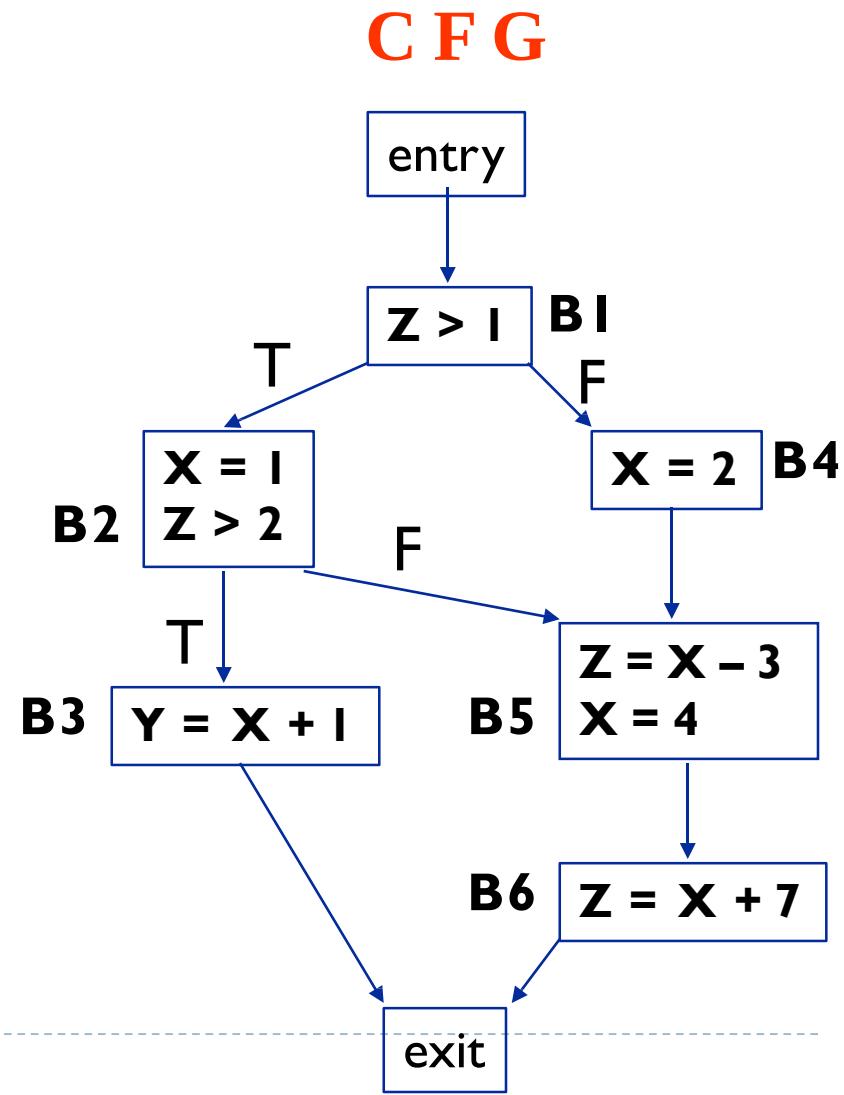
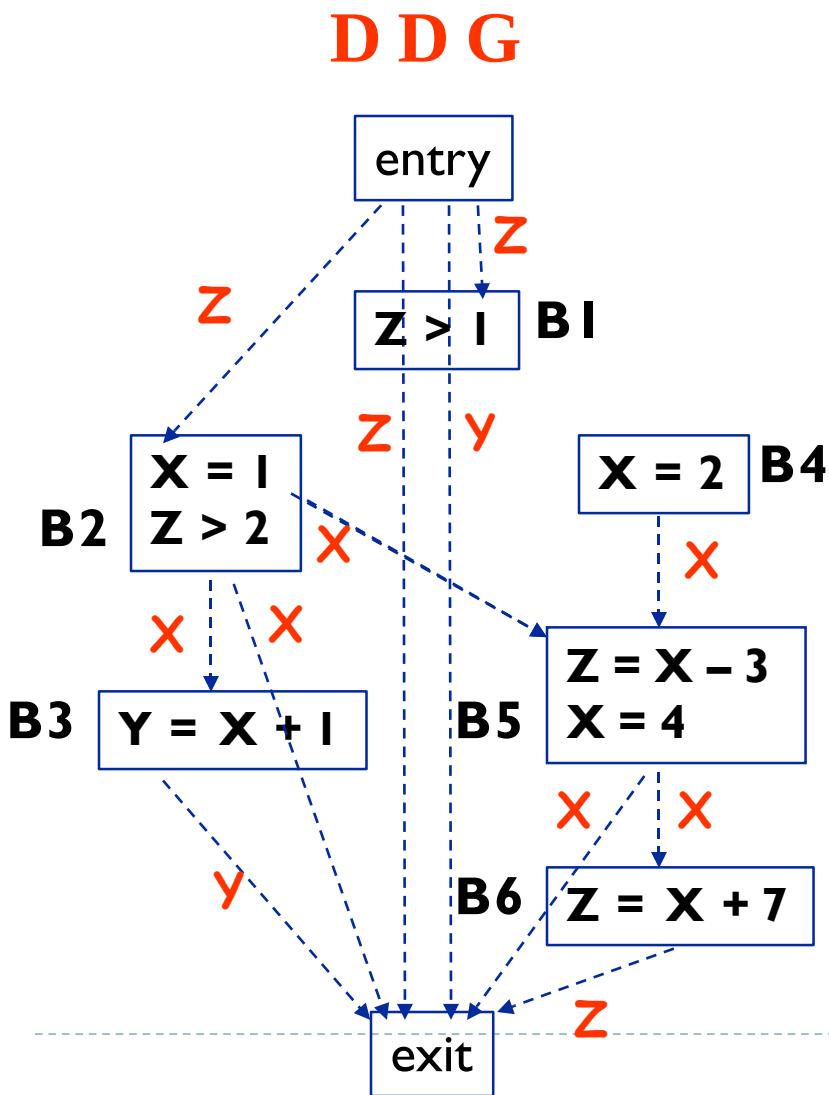




# Software Verification & Validation

*This slide deck uses some content from multiple sources. Credit goes to the original authors and Alex ☺*

# Program Dependence Graph



# Static vs Dynamic Analysis

---

- ▶ **Static Analysis**
  - ▶ operates on a model of the SW (w/o executing it)
  - ▶ Can produce definitive information that holds for all inputs
- ▶ **Dynamic Analysis**
  - ▶ Operates on dynamic information collected by running the SW
  - ▶ Produces “sampling information” that holds for the inputs considered
- ▶ **Combined static and dynamic analysis**
  - ▶ Leverage complementary strategies



# **SOFTWARE TESTING**

## **GENERAL CONCEPTS**

# Software is Buggy

---

- ▶ On average, 1-5 errors per 1KLOC
  - ▶ Windows 2000 - 35M LOC
  - ▶ 63,000 known bugs at the time of release
  - ▶ 2 per 1,000lines
- 
- ▶ For mass market software 100% correct is infeasible, but we must verify the SW as much as possible
-

# Failure, Fault, Error

---

## Failure

*Observable incorrect behavior of a program.*

*Conceptually related to the behavior of the program, rather than its code.*

## Fault (bug)

*Related to the code. Necessary (not sufficient!) condition for the occurrence of a failure.*

## Error

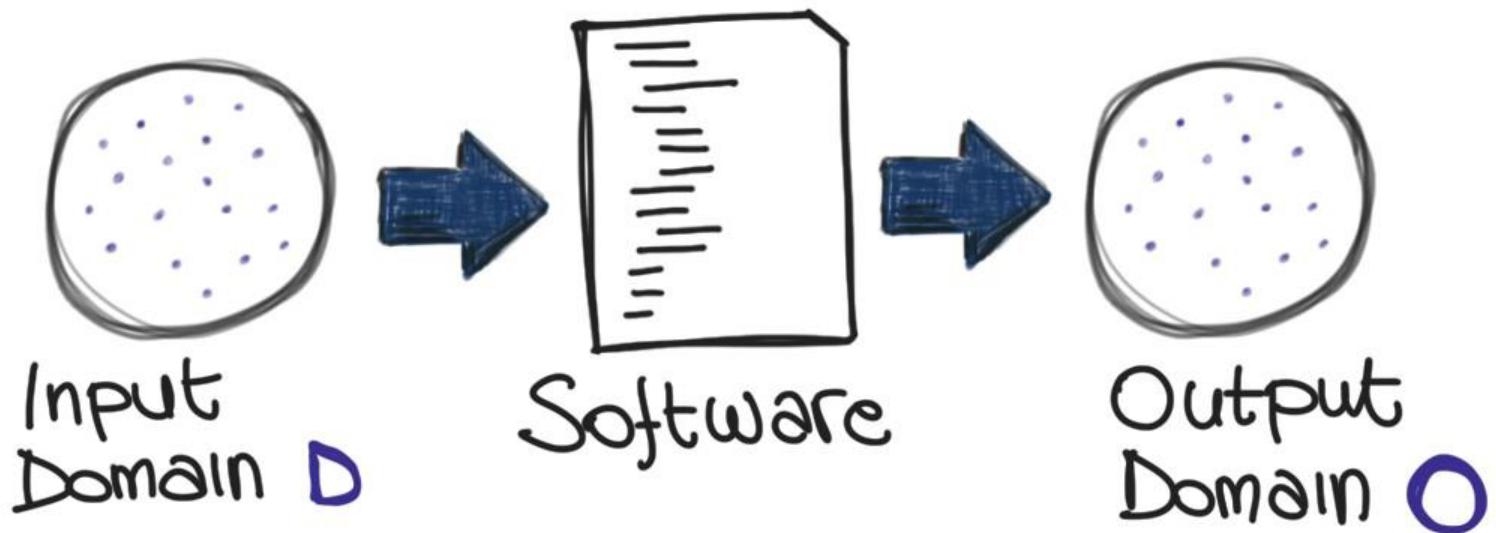
*Cause of a fault. Usually a human error (conceptual, typo, etc.)*

# Approaches to Verification

---

- *Testing*: exercising software to try and generate failures
- *Static verification*: identify (specific) problems statically, that is, considering all possible executions
- *Inspection/review/walkthrough*: systematic group review of program text to detect faults
- *Formal proof*: proving that the program text implements the program specification

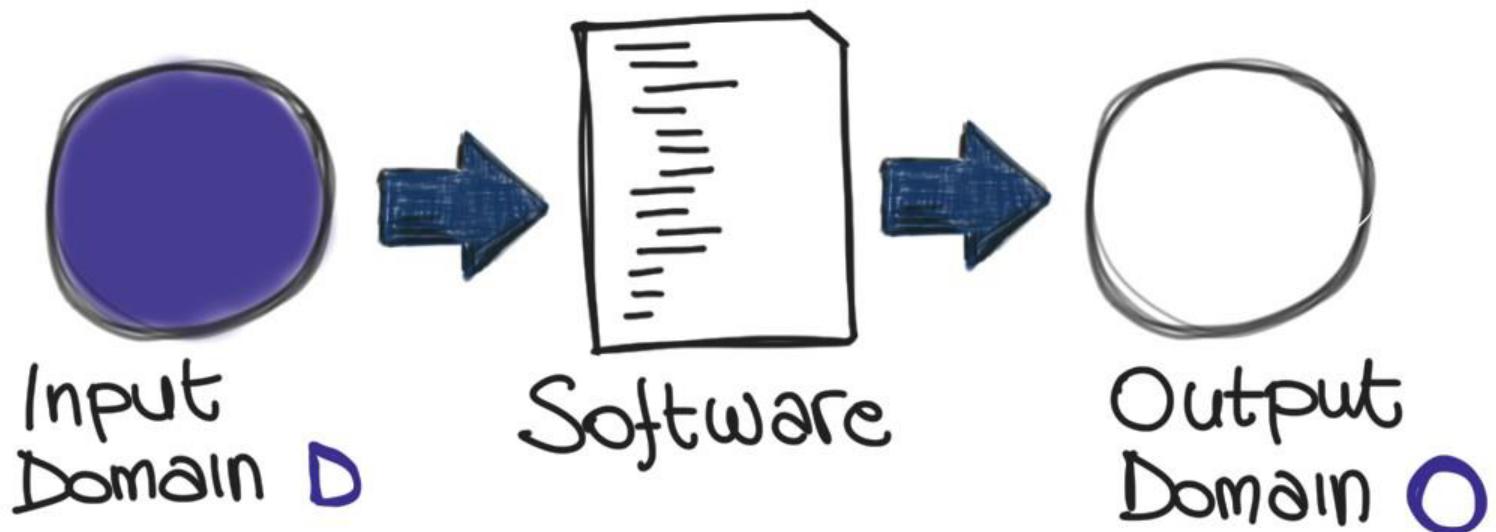
# TESTING



Test case :  $\{i \in D, o \in O\}$

Test Suite : set of test cases

# VERIFICATION

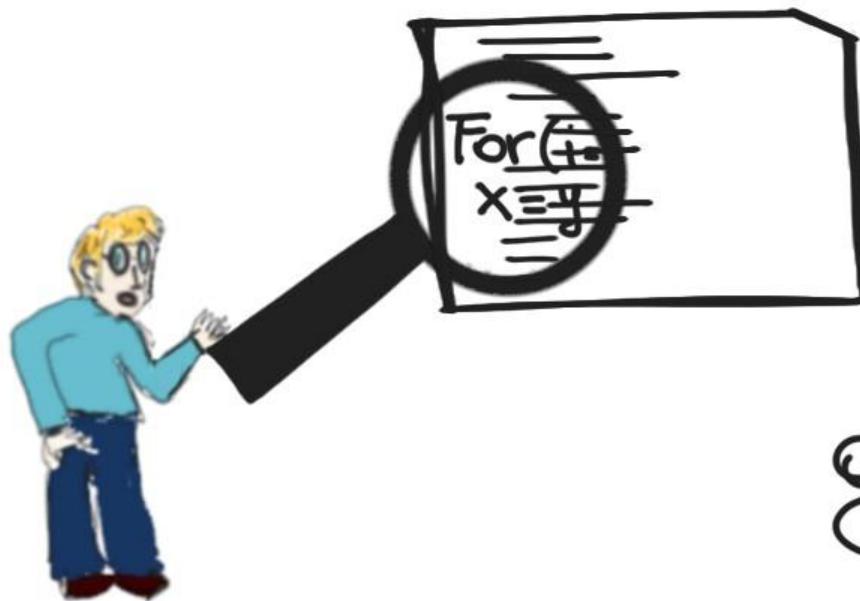


Considers all possible  
inputs (executions)

# INSPECTIONS

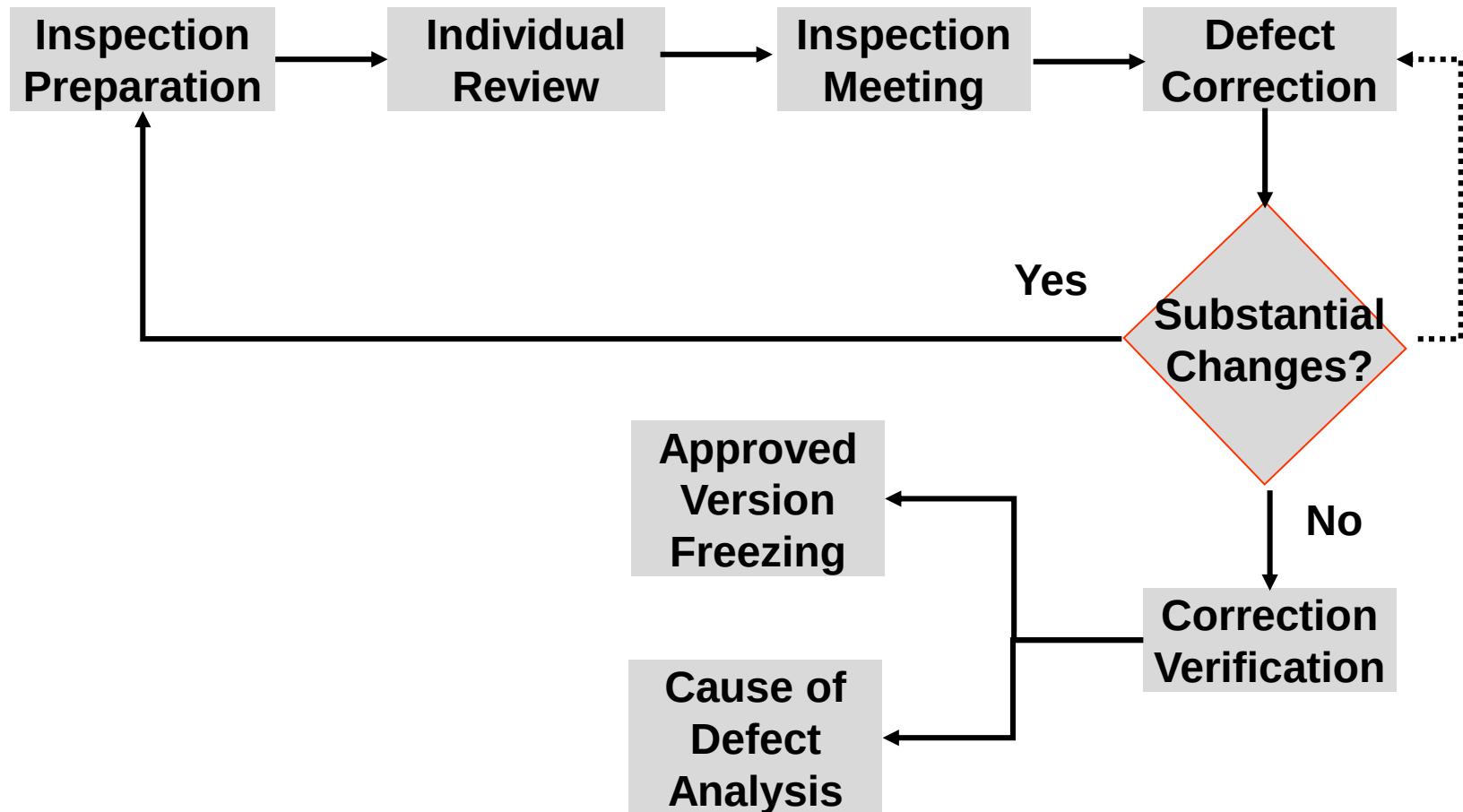
(AKA

- reviews
- walkthroughs



Manual  
group activity

# Inspection Phases



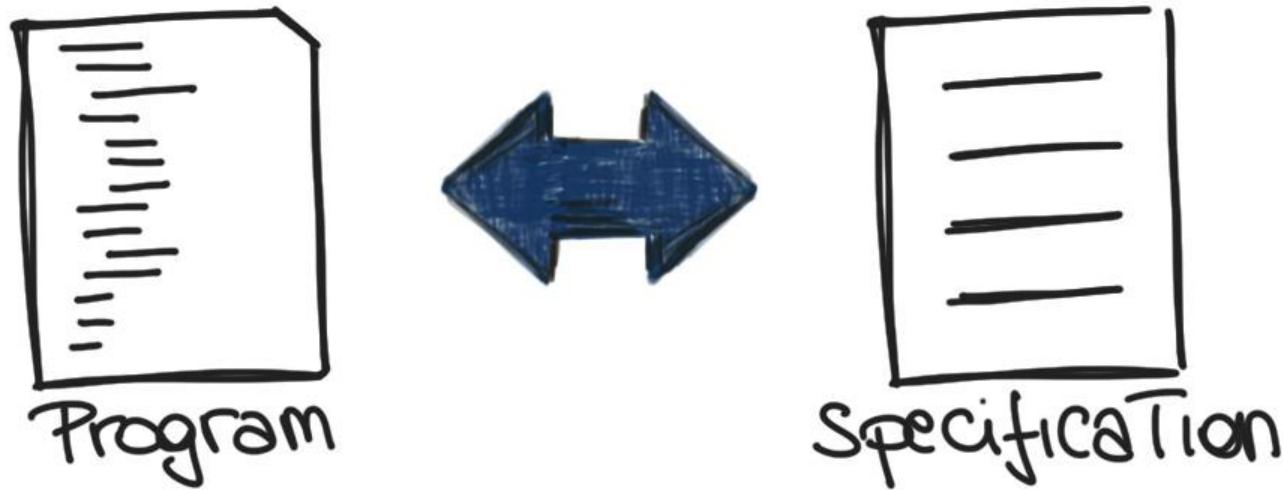
# Defect Prevention

---

- ▶ In addition to removing defects through inspections, we can eliminate defects using
  - ▶ Checklists: common mistakes, concerns to address, activities to do
  - ▶ Templates: standard document formats that list the different aspects to be covered
    - ▶ Reduce work and avoid incompleteness
  - ▶ Tools and workflow automation
    - ▶ Avoid errors, inconsistencies and missing steps
    - ▶ Reduce effort too!



# FORMAL PROOF (OF CORRECTNESS)



Given a formal specification, checks that  
the code corresponds to such specification

# What is Testing?

---

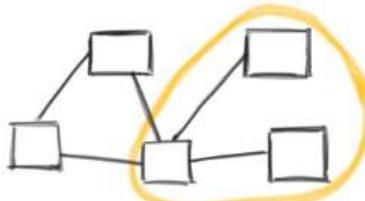
*Testing -> To execute a program with a sample of the input data*

- *Dynamic technique: program must be executed*
  - *Optimistic approximation:*
    - *The program under test is exercised with a (very small) subset of all the possible input data*
    - *We assume that the behavior with any other input is consistent with the behavior shown for the selected subset of input data*
-

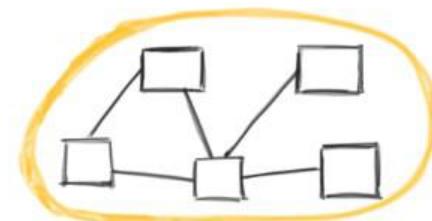
# TESTING GRANULARITY LEVELS



Unit Testing



Integration Testing

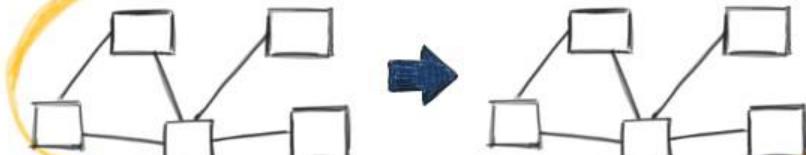


System Testing

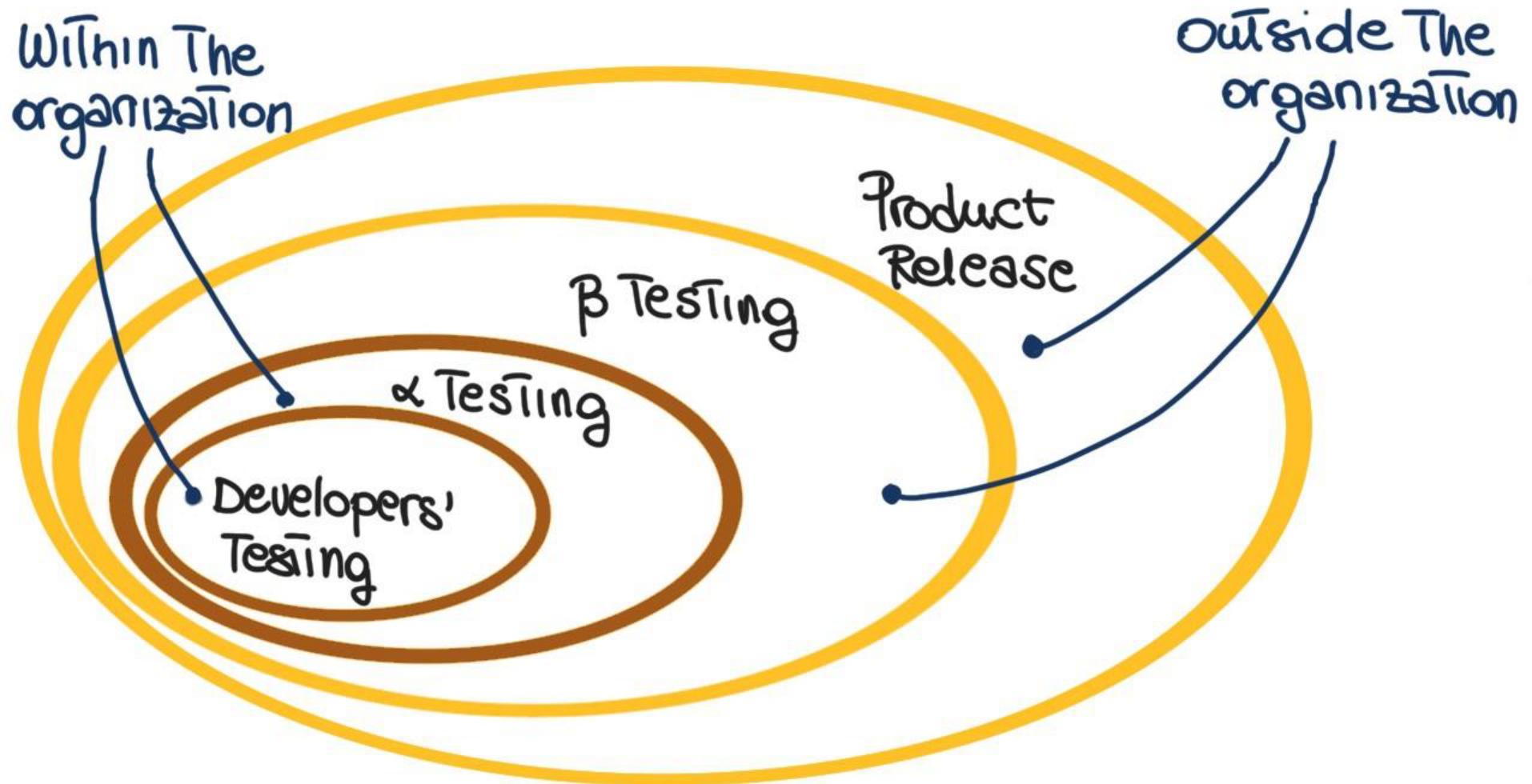


Customer

Acceptance Testing



Regression Testing



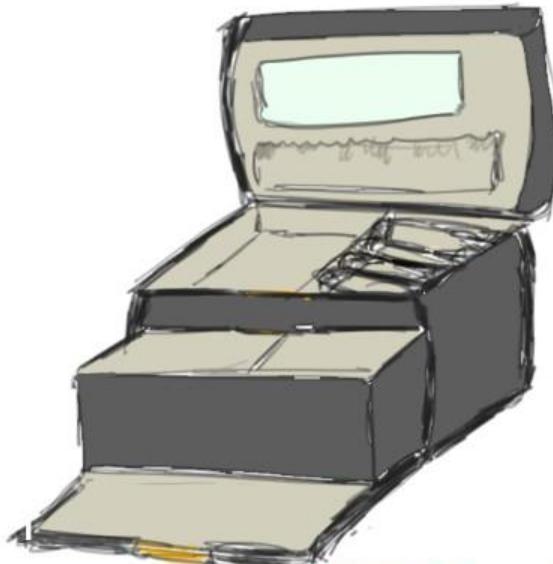
# Functional vs. Structural Testing





## BLACK-BOX TESTING

- based on a description of the software (specification)
- cover as much specified behavior as possible
- cannot reveal errors due to implementation details

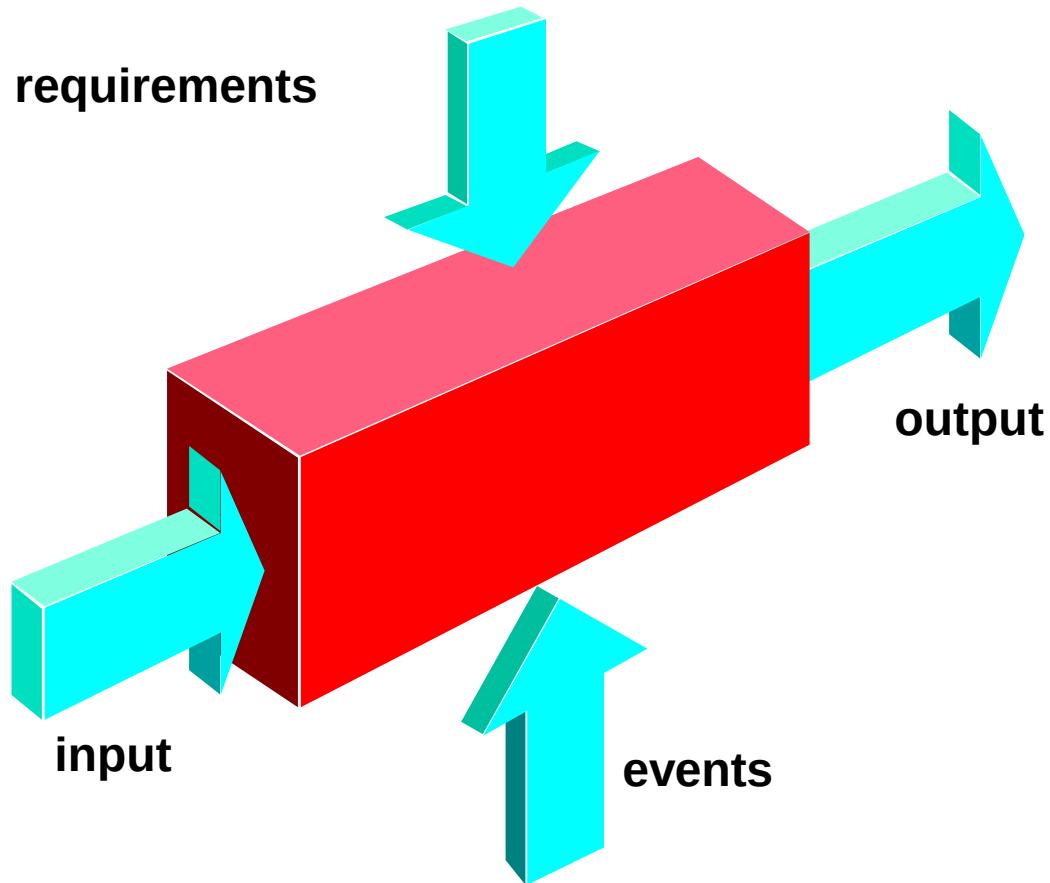


## WHITE-BOX TESTING

- based on the code
- cover as much coded behavior as possible
- cannot reveal errors due to missing paths

# Black-Box Testing

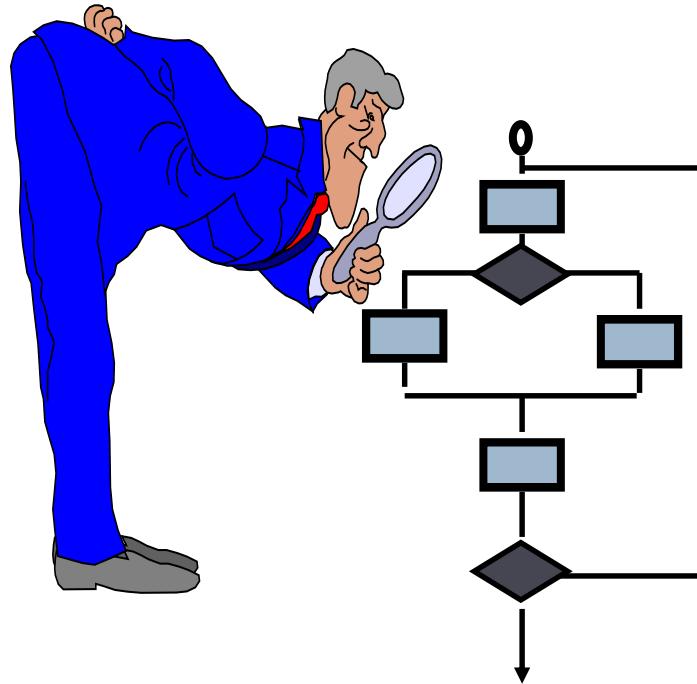
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# BLACK-BOX TESTING EXAMPLE

Specification: inputs an integer and prints it

# White-Box Testing



**... our goal is to ensure that all  
statements and conditions have  
been executed at least once ...**

# White-box testing

---

- ▶ Also called ‘glass-box’ or ‘structural’ testing
- ▶ Testers have access to the system design
  - ▶ They can
    - ▶ Examine the design documents
    - ▶ View the code
    - ▶ Observe at run time the steps taken by algorithms and their internal data
  - ▶ Individual programmers often informally employ glass-box testing to verify their own code



Test-Data Selection

**SOFTWARE TESTING**

# TEST DATA SELECTION



# STRAW-MAN IDEA : EXHAUSTIVE TESTING !



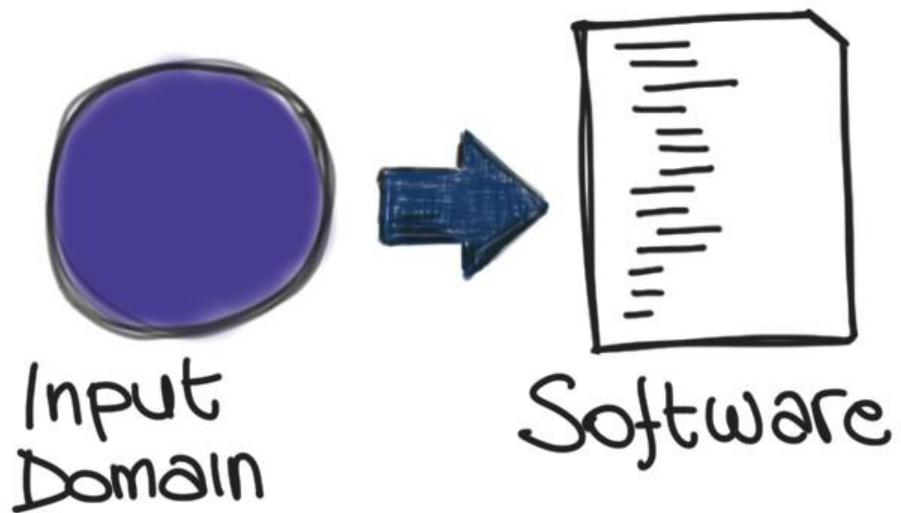
## STRAW-MAN IDEA : EXHAUSTIVE TESTING !



Considers all possible  
inputs (executions)



## STRAW-MAN IDEA : EXHAUSTIVE TESTING !



How long would it take to exhaustively test the function

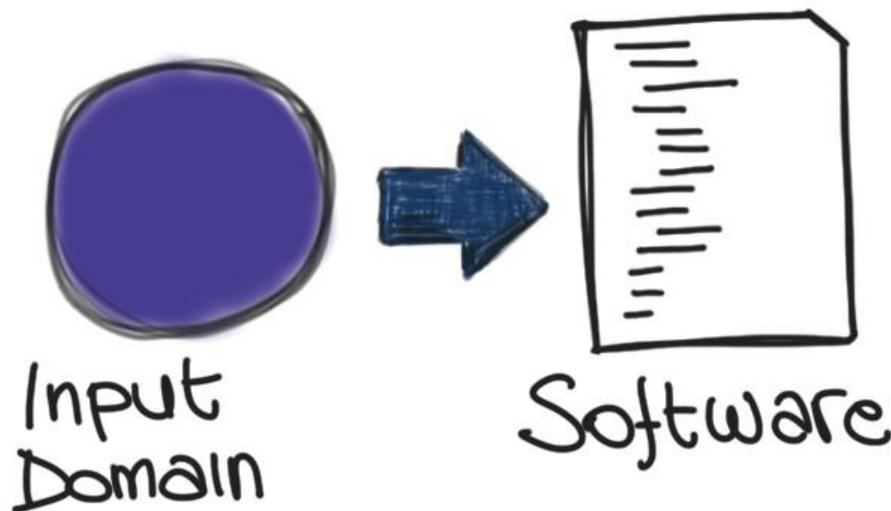
`printSum(int a, int b)`?

[

]



## STRAW-MAN IDEA : EXHAUSTIVE TESTING !



How long would it  
take to exhaustively  
test the function

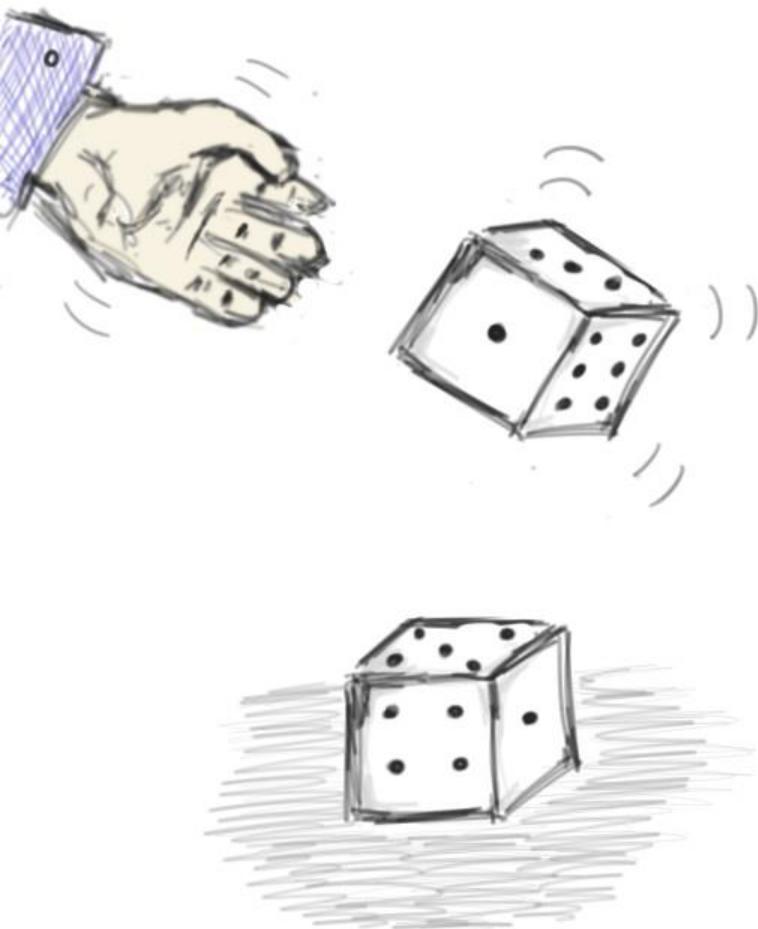
`printSum(int a, int b)`?

$$2^{32} \times 2^{32} = 2^{64} \quad 10^{19} \text{ tests}$$

1 test  $\approx$  per nanosecond ( $10^9$  tests/sec)  
=>  $10^{10}$  seconds

[ ~ 600 years ]

# RANDOM TESTING



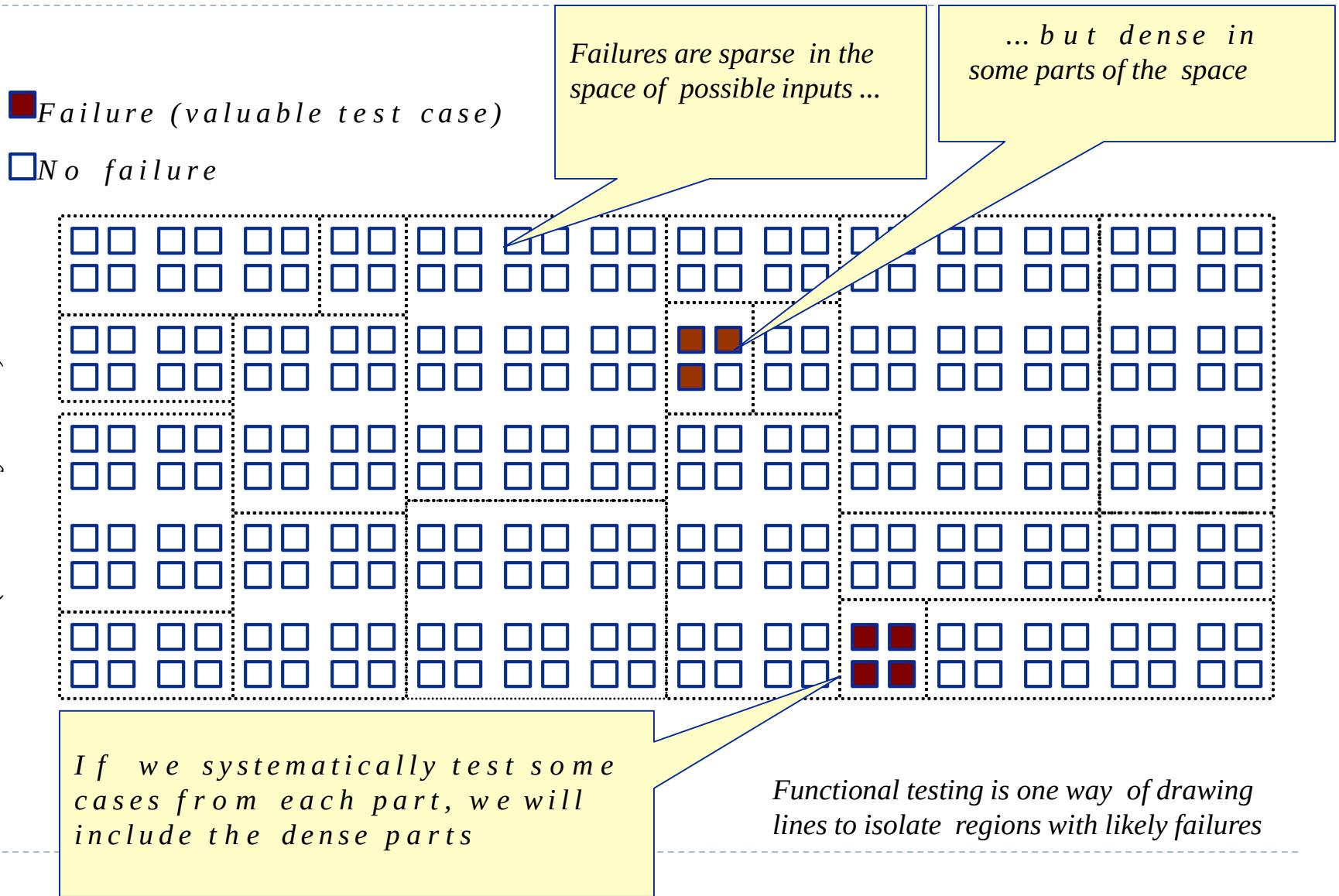
- pick inputs uniformly
- all inputs considered equal
- no designer bias

# SO WHY NOT RANDOM ?

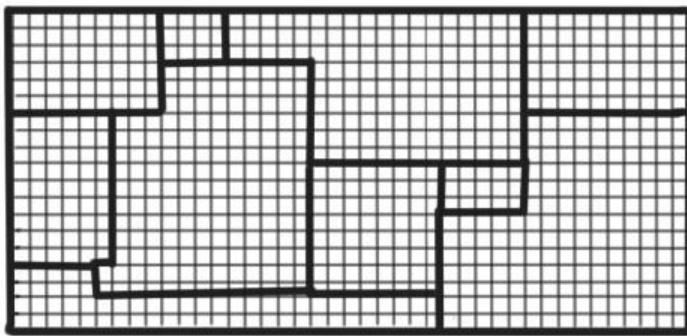


# Systematic Partition Testing

The space of possible input values  
(the haystack)



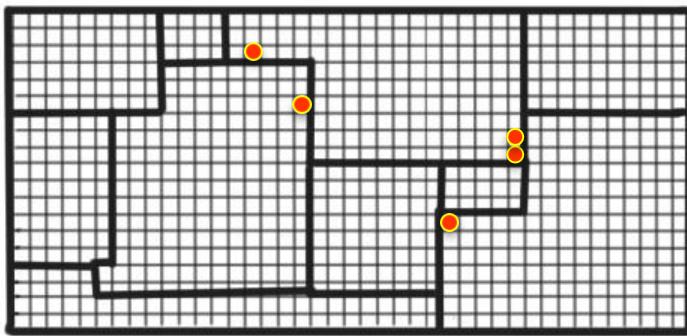
# BOUNDARY VALUES



## Basic idea

Errors tend to occur at the boundary of a (sub)domain

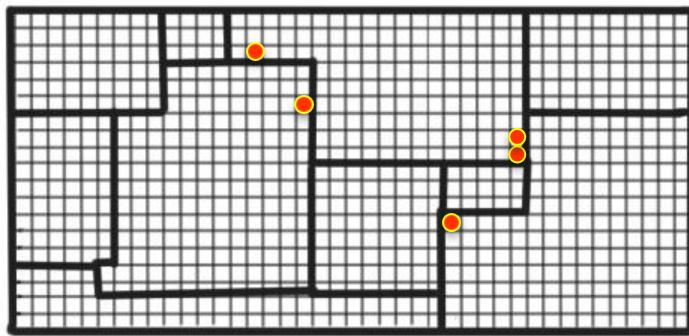
# BOUNDARY VALUES



## Basic idea

Errors tend to occur at the boundary of a (sub)domain

# BOUNDARY VALUES



## Basic idea

Errors tend to occur at the boundary of a (sub)domain

⇒ Select inputs at these boundaries

# Equivalence classes

---

- ▶ It is inappropriate to test by *brute force*, using every *possible* input value
  - ▶ Takes a huge amount of time
  - ▶ Is impractical
  - ▶ Is pointless!
- ▶ You should divide the possible inputs into groups which you believe will be treated similarly by all algorithms.
  - ▶ Such groups are called *equivalence classes*.
  - ▶ A tester needs only to run one test per equivalence class
  - ▶ The tester has to
    - understand the required input,
    - appreciate how the software may have been designed

Valid input is a month number (1-12)

- 
- ▶ Equivalence classes are:  $[-\infty..0]$ ,  $[1..12]$ ,  $[13..\infty]$

# Combinations of equivalence classes

---

- ▶ Combinatorial explosion means that you cannot realistically test every possible system-wide equivalence class.
  - ▶ If there are 4 inputs with 5 possible values there are  $5^4$  (i.e.625) possible system-wide equivalence classes.
- ▶ You should first make sure that at least one test is run with every equivalence class of every individual input.
- ▶ You should also test all combinations where an input is likely to affect the *interpretation* of another.
- ▶ You should test a few other random combinations of equivalence classes.



# Historical models

# Learning from the past

# Historical models

## Least Pareto's Law

Approximately 80% of defects come from 20% of modules

# Coverage

---

- ▶ Function coverage: Each function/method executed by at least one test case
- ▶ Statement coverage: Each line of code covered by at least one test case (need more test cases than above)
- ▶ Path coverage: Every possible path through code covered by at least one test case (need lots of test cases)



# Levels of Coverage

---

- ▶ Level 1: 100% statement coverage
- ▶ Level 2: 100% decision coverage or branch coverage
- ▶ Level 3: 100% condition coverage
- ▶ Level 4: 100% decision/condition coverage
- ▶ Level 5: 100% multiple condition coverage
- ▶ Level 6: Limited path coverage
- ▶ Level 7: 100% path coverage

# COVERAGE CRITERIA

Defined in terms of  
test requirements

Result in  
test specifications  
test cases

# STATEMENT COVERAGE

Test  
requirements

statements in the program

Coverage  
measure

$$\frac{\text{number of executed statements}}{\text{total number of statements}}$$

# BRANCH COVERAGE

Test  
requirements

branches in the program

Coverage  
measure

number of executed branches  
total number of branches

# CONDITION COVERAGE

Test  
requirements

individual conditions in the program

Coverage  
measure

$$\frac{\text{number of conditions that are both T and F}}{\text{total number of conditions}}$$

# BRANCH AND CONDITION COVERAGE (DECISION)

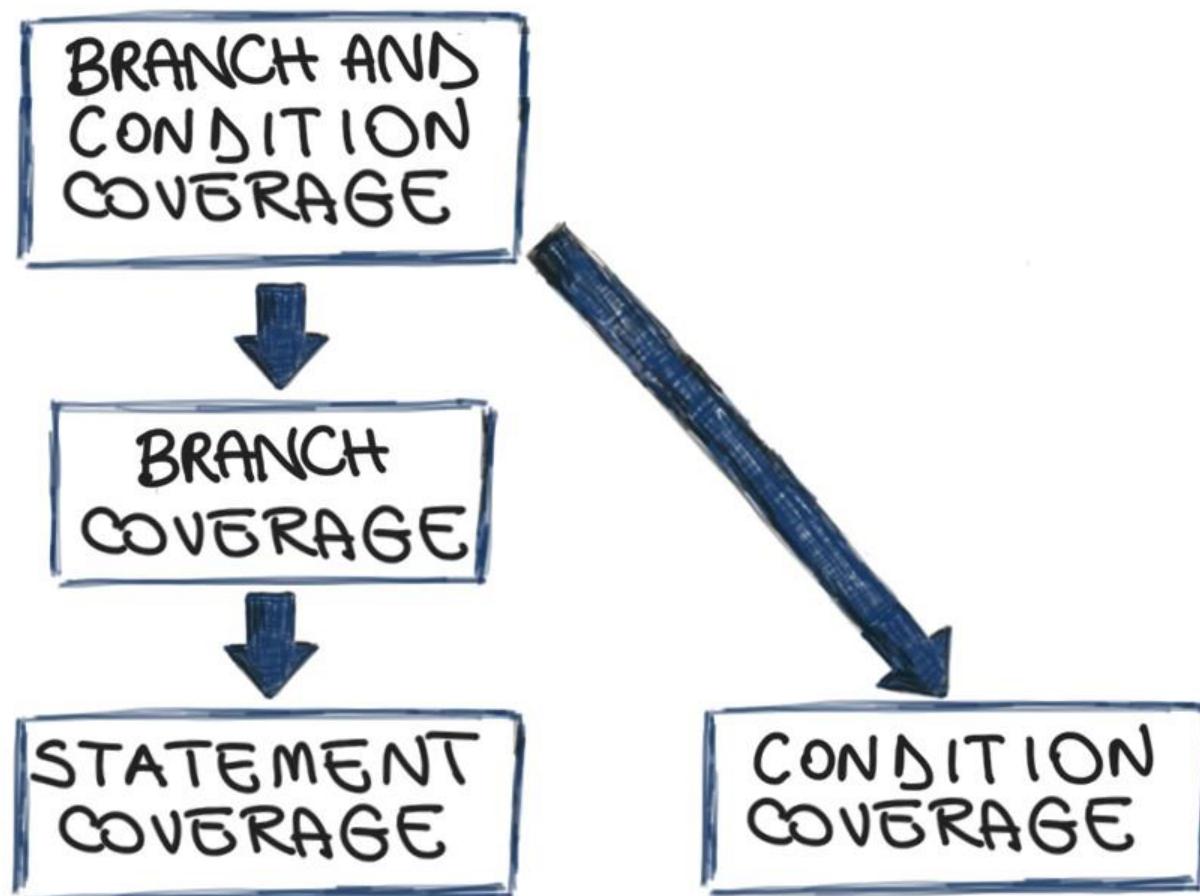
Test  
requirements

branches and individual conditions  
in the program

Coverage  
measure

Computed considering both coverage  
measures

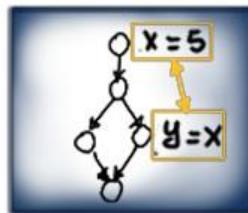
# TEST CRITERIA SUBSUMPTION



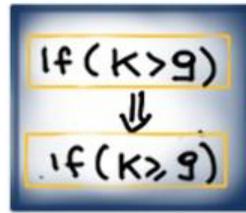
# OTHER CRITERIA



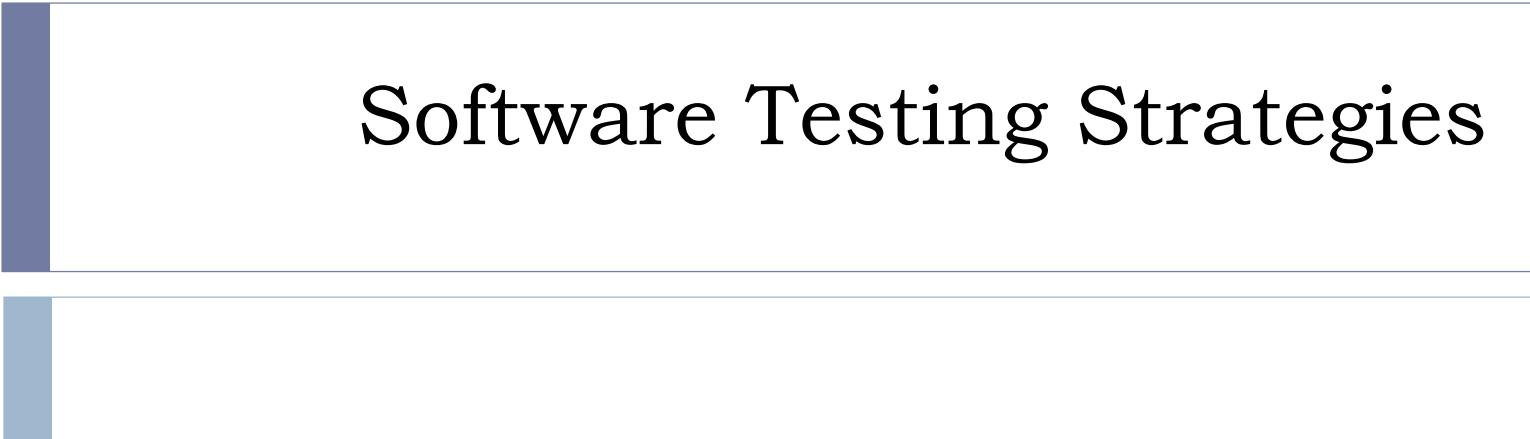
Path coverage



Data-flow coverage



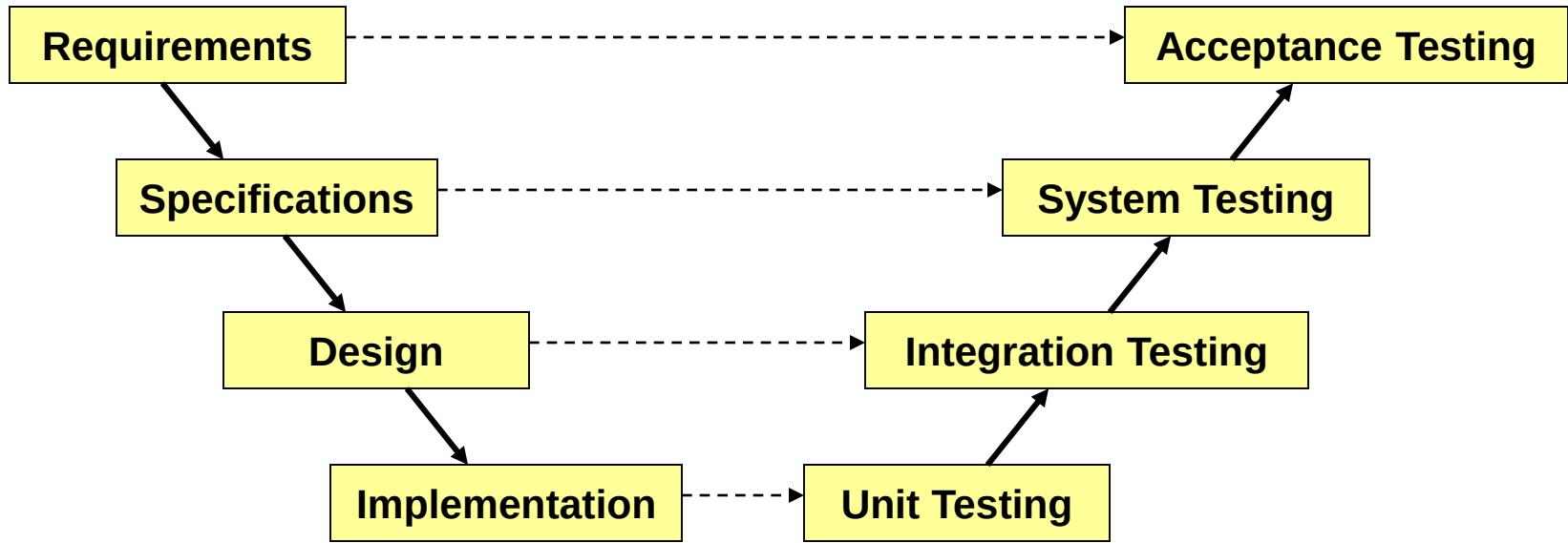
Mutation coverage



# Software Testing Strategies

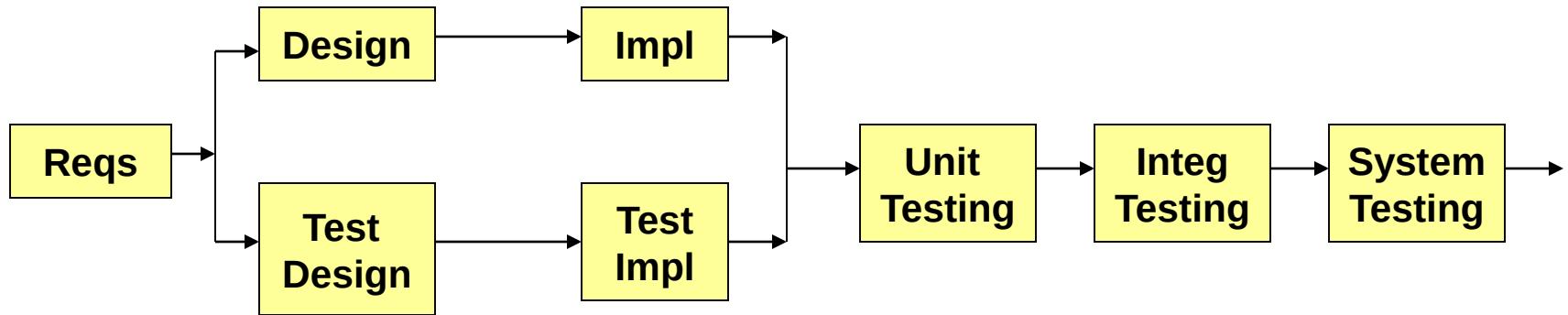
Some Material adapted from Lethbridge & Laganiere;  
Some Material adapted from Pressman.

# Testing phases: V model



A lifecycle view that shows relationships between development and test phases

# Concurrent Test Development



Testing is done after development, but test design & impl. often happens concurrently with development



# Testing Phases

---

- ▶ **Unit Testing**
  - ▶ Developer tests individual modules
- ▶ **Integration testing**
  - ▶ Put modules together, try to get them working together
  - ▶ Integration testing is complete when the different pieces are able to work together
- ▶ **System testing**
  - ▶ Black-box testing of entire deliverable against specs
- ▶ **Acceptance testing**
  - ▶ Testing against user needs, often by the user



# Unit testing

---

- ▶ During unit testing, modules are tested in isolation:
  - ▶ If all modules were to be tested together:
    - ▶ it may not be easy to determine which module has the error.
- ▶ Unit testing reduces debugging effort several folds.
  - ▶ Programmers carry out unit testing immediately after they complete the coding of a module.



# Role of Unit Testing

---

- ▶ Assure minimum quality of units before integration into system
- ▶ Focus attention on relatively small units
- ▶ Testing forces us to read our own code – spend more time reading than writing
- ▶ Automated tests support maintainability and extendibility
- ▶ Marks end of development step

**JUnit**

**nose**

is nicer testing for python



# Integration testing

---

- ▶ After different modules of a system have been coded and unit tested:
  - ▶ modules are integrated in steps according to an integration plan
  - ▶ partially integrated system is tested at each integration step.

## Objectives:

- Gain confidence in the integrity of overall system design
- Ensure proper interaction of components
- Run simple system-level tests



# Integration Testing Strategies

---

- ▶ Big-bang
- ▶ Top-down
- ▶ Bottom-up
- ▶ Critical-first
- ▶ Function-at-a-time
- ▶ As-delivered
- ▶ Sandwich



# Big Bang Integration Testing

---

- ▶ Big bang approach is the simplest integration testing approach:
  - ▶ all the modules are simply put together and tested.
  - ▶ this technique is used only for very small systems.

## Issues:

- ▶ avoids cost of scaffolding (stubs or drivers)
- ▶ does not provide any locality for finding faults



# Top-down integration testing

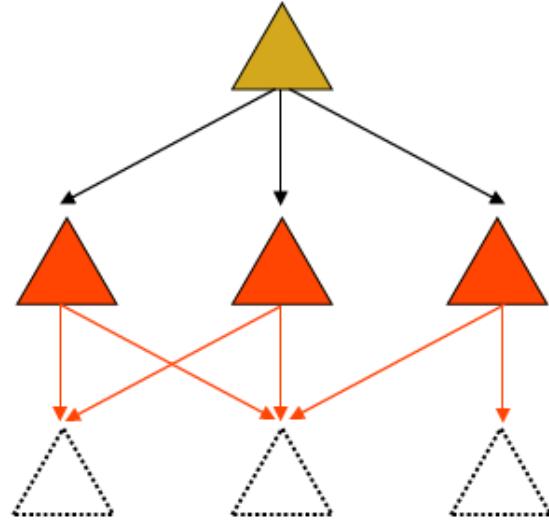
- ▶ Start with top-level modules
- ▶ Use stubs for lower-level modules
- ▶ As each level is completed, replace stubs with next level of modules

Pros:

- ▶ Always have a top-level system
- ▶ Stubs can be written from interface specifications

Cons:

- ▶ May delay performance problems until too late
- ▶ Stubs can be expensive



# Bottom-up Integration Testing

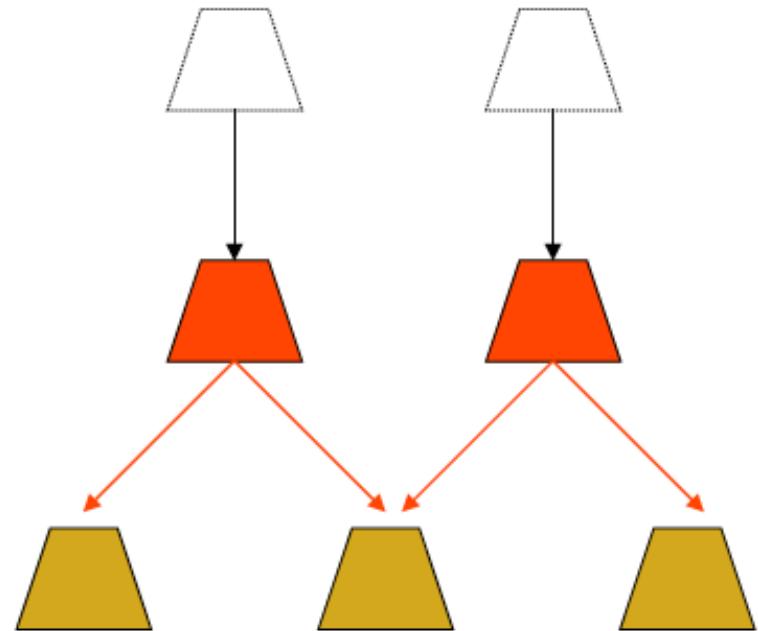
- Start with bottom-level modules
- Use drivers for upper-level modules
- As each level is completed, replace drivers with next level of modules

Pros:

- Primitive functions get most testing
- Drivers are usually cheap

Cons:

- Only have a complete system at the end



# Critical-first Integration

---

- ▶ Integrate the most critical components first
- ▶ Add the remaining pieces later

## Issues:

- Guarantees that the most important components work
- May be difficult to integrate



# Function-at-a-time Integration

---

- ▶ Integrate all modules needed to perform a particular function
- ▶ For each function, add another set of modules

## Issues

- ▶ Makes for easier test generation
- ▶ May postpone function interaction for too long
  - ▶ Dependencies may create a problem



# As-Delivered Integration

---

- ▶ Integrate the modules as and when they become available

## Issues

- ▶ Efficient – Just-in-time Integration
- ▶ Lazy – may lead to missed schedules



# Sandwich Integration Testing

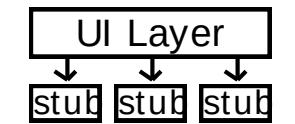
---

- ▶ Mixed (or sandwiched) integration testing:
  - ▶ uses both top-down and bottom-up testing approaches.
  - ▶ Most common approach

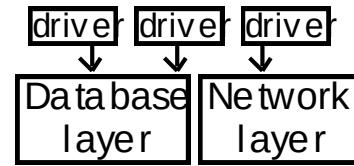


# Example of different integration strategies

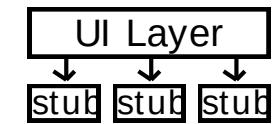
Top-down testing



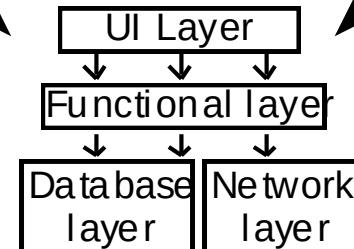
Bottom-up testing



Sandwich testing



Fully  
integrated  
system



# System Testing

---

## Objectives

- ▶ Gain confidence in the integrity of the system as a whole
  - ▶ Ensure compliance with functional requirements
  - ▶ Ensure compliance with performance requirements



# Testing Functional Requirements

---

1. Prepare a test plan from the functional specification of the system
2. Prepare tests for all areas of functionality
3. Review test plan and tests
4. Execute tests
5. Monitor fault rate



# Testing Performance Requirements

---

1. Identify stress points of system

2. Create or obtain load generators

- ▶ might use existing system
- ▶ might buy/make special purpose tools

3. Run stress tests

4. Monitor system performance

- ▶ usually needs instrumentation



# Acceptance Testing

---

- ▶ Testing performed by the customer or end-user himself:
  - ▶ to determine whether the system should be accepted or rejected.

Other paths to acceptance:

- ▶ Beta testing
  - ▶ Distribute system to volunteers
  - ▶ Collect change requests, fix, redistribute
  - ▶ Collect statistics on beta use
- ▶ Shadowing
  - ▶ Collect or redistribute real-time use of existing system
  - ▶ Compare results
  - ▶ Collect statistics



# The test-fix-test cycle

---

- ▶ When a failure occurs during testing:
  - ▶ Each failure report is entered into a failure tracking system.
  - ▶ It is then screened and assigned a priority.
  - ▶ Low-priority failures might be put on a *known bugs list* that is included with the software's *release notes*.
  - ▶ Some failure reports might be merged if they appear to result from the same defects.
  - ▶ Somebody is assigned to investigate a failure.
  - ▶ That person tracks down the defect and fixes it.
  - ▶ Finally a new version of the system is created, ready to be tested again.



# Deciding when to stop testing

---

- ▶ All of the level 1 (“critical”) test cases must have been successfully executed.
- ▶ Certain pre-defined percentages of level 2 and level 3 test cases must have been executed successfully.
- ▶ The targets must have been achieved and are maintained for at least two cycles of ‘builds’.
  - ▶ A *build* involves compiling and integrating all the components.
  - ▶ Failure rates can fluctuate from build to build as:
    - Different sets of regression tests are run.
    - New defects are introduced.



# The roles of people involved in testing

---

- ▶ The first pass of unit and integration testing is called *developer testing*.
  - ▶ Preliminary testing performed by the software developers who do the design.
- ▶ *Independent testing* may be performed by separate group.
  - ▶ They do not have a vested interest in seeing as many test cases pass as possible.
  - ▶ They develop specific expertise in how to do good testing, and how to use testing tools.



# Test planning

---

- ▶ Decide on overall test strategy
  - ▶ What type of integration
  - ▶ Whether to automate system tests
  - ▶ Whether there is an independent test team
- ▶ Decide on the coverage strategy for system tests
  - ▶ Compute the number of test cases needed
- ▶ Identify the test cases and implement them
  - ▶ The set of test cases constitutes a “test suite”
  - ▶ May categorize into critical, important, optional tests (level 1, 2, 3)
- ▶ Identify a subset of the tests as regression tests



# Testing performed by users and clients

---

- ▶ *Alpha testing*
  - ▶ Performed by the user or client, but under the supervision of the software development team.
- ▶ *Beta testing*
  - ▶ Performed by the user or client in a normal work environment.
  - ▶ Recruited from the potential user population.
  - ▶ An *open beta release* is the release of low-quality software to the general population.
- ▶ *Acceptance testing*
  - ▶ Performed by users and customers.
  - ▶ However, the customers do it on their own initiative.



# Inspections Vs Testing

---

- ▶ Both testing and inspection rely on different aspects of human intelligence.
- ▶ Testing can find defects whose consequences are obvious but which are buried in complex code.
- ▶ Inspecting can find defects that relate to maintainability or efficiency.
- ▶ The chances of mistakes are reduced if both activities are performed.



# Testing or inspecting, which comes first?

---

- ▶ It is important to inspect software *before* extensively testing it.
- ▶ The reason for this is that inspecting allows you to quickly get rid of many defects.
- ▶ Even before developer testing



# Packaging for Delivery

---

- ▶ Software we deliver to the user must include
  - ▶ Executable in a convenient format e.g. EXE, JAR file
  - ▶ Release notes
  - ▶ User documentation: instructions on usage
    - ▶ Tutorials, user manuals, “getting started” instructions
  - ▶ Installation instructions
- ▶ May create “installables”
  - ▶ Compressed packages e.g. zip files, tar files
  - ▶ Scripts that automate installation procedures

