



EUROPEAN CENTRE FOR
EDUCATION AND TRAINING



Member of International Certificate Conference - Europe

Certificate of Achievement

This is to certify that Venislav Vladev Venelinov
has successfully completed the 100-hour C1 level of English

in conformity with the

Common European Framework of Reference for Languages

in the Pernik branch of Europe Schools for
Languages and Management.

Course book: Straightforward

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Director:



| Europe Schools Levels | Common European Framework of Reference for Languages |
|-----------------------------|---|
| P1 | <p>A1a Starter</p> <p>Can ask and answer questions about likes and dislikes. Can perform a limited amount of guided writing tasks. Can interact in a very simple way on familiar topics provided the other person talks slowly and clearly, uses familiar language and is prepared to help.</p> |
| P2 S Starter | <p>A1b Beginner</p> <p>Can understand and produce familiar language connected with his/her immediate needs and interests. Can ask and answer questions about the world and people around him/her. Can use very basic language structures to talk about experience. Can produce guided writing tasks. Can interact in a simple way on familiar topics of personal interest provided the other person talks slowly, uses familiar language and is prepared to help.</p> |
| S1 | <p>A1 Elementary</p> <p>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p> |
| S2 A1 | <p>A1+ Breakthrough</p> <p>Can understand and use familiar expressions and phrases typical for the most common everyday situations. Can communicate in simple language related to areas of most immediate priority. Can interact in a simple way and communication is dependent on repetition at a slower rate of speech which is carefully articulated and with pauses. Can describe people, places and possessions in simple terms.</p> |
| S3 A2 | <p>A2 Waystage</p> <p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p> |
| S4 A3 | <p>B1 Threshold</p> <p>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</p> |
| S5 A4 | <p>B2 Vantage</p> <p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p> |
| S6 A5 | <p>B2 Pre-Certificate</p> <p>As B2 Vantage</p> |
| CC1 | <p>B2+ Independent User</p> <p>Can understand with a large degree of independence longer texts as well as recordings in standard dialect likely to be encountered in social, professional or academic life and identify the speaker's mood, tone, viewpoints and the information context. Can produce clear detailed texts on a variety of subjects showing controlled use of organizational patterns, connectors and cohesive devices.</p> |
| CC2 | <p>C1 Effective Operational Proficiency</p> <p>Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text in an assured, personal, natural style appropriate to the reader in mind.</p> |
| CC3 | <p>C2 Mastery</p> <p>Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</p> |