## **DonorsChoose**

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

## **About the DonorsChoose Data Set**

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description
project_id	A unique identifier for the proposed project. <b>Exan</b> p036502
project_title	Title of the project. Examples:  • Art Will Make You Happy!  • First Grade Fun
project_grade_category	Grade level of students for which the project is targeted. One of the following enumerated values  • Grades PreK-2  • Grades 3-5  • Grades 6-8  • Grades 9-12
project_subject_categories	One or more (comma-separated) subject category the project from the following enumerated list of values:  • Applied Learning • Care & Hunger • Health & Sports • History & Civics • Literacy & Language • Math & Science • Music & The Arts • Special Needs • Warmth  Examples:  • Music & The Arts • Literacy & Language, Math & Science
school_state	State where school is located ( <u>Two-letter U.S. poscode (https://en.wikipedia.org</u> /wiki/List_of_U.S. state_abbreviations#Postal_co Example: WY

Feature	Description	
	One or more (comma-separated) subject subcategories for the project. <b>Examples:</b>	
pject_subject_subcategories  pject_resource_summary  pject_essay_1  pject_essay_2  pject_essay_3  pject_essay_4  pject_submitted_datetime  acher_id	<ul><li>Literacy</li><li>Literature &amp; Writing, Social Sciences</li></ul>	
	An explanation of the resources needed for the parameters	
<pre>project_resource_summary</pre>	<ul> <li>My students need hands on literacy materials to manage sensory needs!</li> </ul>	
project_essay_1	First application essay <sup>*</sup>	
project_essay_2	Second application essay <sup>*</sup>	
project_essay_3	Third application essay <sup>*</sup>	
project_essay_4	Fourth application essay <sup>*</sup>	
project_submitted_datetime	Datetime when project application was submitted <b>Example:</b> 2016-04-28 12:43:56.245	
teacher_id	A unique identifier for the teacher of the proposed project. Example:  bdf8baa8fedef6bfeec7ae4ff1c15c56	
	Teacher's title. One of the following enumerated values:	
teacher_prefix	<ul><li>nan</li><li>Dr.</li><li>Mr.</li><li>Mrs.</li><li>Ms.</li><li>Teacher.</li></ul>	
teacher_number_of_previously_posted_proje	Number of project applications previously submitted the same teacher. <b>Example:</b> 2	

 $<sup>^{\</sup>ast}$  See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. Example: p036502

Feature	Description		
description	Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25		
quantity	Quantity of the resource required. <b>Example:</b> 3		
price	Price of the resource required. Example: 9.95		

**Note:** Many projects require multiple resources. The id value corresponds to a project\_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

#### Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- \_\_project\_essay\_1:\_\_ "Introduce us to your classroom"
- \_\_project\_essay\_2:\_\_ "Tell us more about your students"
- project essay 3: "Describe how your students will use the materials you're requesting"
- \_\_project\_essay\_3:\_\_ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- \_\_project\_essay\_1:\_\_ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- \_\_project\_essay\_2:\_\_ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project\_submitted\_datetime of 2016-05-17 and later, the values of project\_essay\_3 and project\_essay\_4 will be NaN.

```
In [128]: | %matplotlib inline
          import warnings
          warnings.filterwarnings("ignore")
          import sqlite3
          import pandas as pd
          import numpy as np
          import nltk
          import string
          import matplotlib.pyplot as plt
          import seaborn as sns
          from sklearn.feature extraction.text import TfidfTransformer
          from sklearn.feature extraction.text import TfidfVectorizer
          from sklearn.feature_extraction.text import CountVectorizer
          from sklearn.metrics import confusion matrix
          from sklearn import metrics
          from sklearn.metrics import roc curve, auc
          from nltk.stem.porter import PorterStemmer
          import re
          # Tutorial about Python regular expressions: https://pymotw.com/2/re/
          import string
          from nltk.corpus import stopwords
          from nltk.stem import PorterStemmer
          from nltk.stem.wordnet import WordNetLemmatizer
          from gensim.models import Word2Vec
          from gensim.models import KeyedVectors
          import pickle
          from tqdm import tqdm
          import os
          import chart studio.plotly as py
          import plotly.graph objs as go
          from collections import Counter
```

## 1.1 Reading Data

```
In [129]: project_data = pd.read_csv('train_data.csv',nrows=30000)
    resource_data = pd.read_csv('resources.csv')
```

```
In [130]: print("Number of data points in train data", project data.shape)
         print('-'*50)
         print("The attributes of data :", project data.columns.values)
         Number of data points in train data (30000, 17)
         _____
         The attributes of data: ['Unnamed: 0' 'id' 'teacher id' 'teacher pre
         fix' 'school state'
          'project submitted datetime' 'project grade category'
          'project subject categories' 'project subject subcategories'
          'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3
          'project_essay_4' 'project_resource summary'
          'teacher number of previously_posted_projects' 'project_is_approved
         ' ]
In [131]: project data["project is approved"].value counts()
Out[131]: 1
              25380
               4620
         Name: project is approved, dtype: int64
```

#### Out[132]:

	Unnamed:	id	teacher_id	teacher_prefix	schoo
473	100660	p234804	cbc0e38f522143b86d372f8b43d4cff3	Mrs.	GA
29891	146723	p099708	c0a28c79fe8ad5810da49de47b3fb491	Mrs.	CA

In [133]: print("Number of data points in train data", resource\_data.shape)
 print(resource\_data.columns.values)
 resource\_data.head(2)

Number of data points in train data (1541272, 4) ['id' 'description' 'quantity' 'price']

#### Out[133]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

# 1.2 preprocessing of project\_subject\_categories

```
In [134]: catogories = list(project data['project subject categories'].values)
          # remove special characters from list of strings python: https://stack
          overflow.com/a/47301924/4084039
          # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
          # https://stackoverflow.com/questions/23669024/how-to-strip-a-specific
          -word-from-a-string
          # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in
          -a-string-in-python
          cat list = []
          for i in catogories:
              temp = ""
              # consider we have text like this "Math & Science, Warmth, Care &
          Hunger"
              for j in i.split(','): # it will split it in three parts ["Math &
          Science", "Warmth", "Care & Hunger"]
                  if 'The' in j.split(): # this will split each of the catogory
          based on space "Math & Science"=> "Math", "&", "Science"
                      j=j.replace('The','') # if we have the words "The" we are
          going to replace it with ''(i.e removing 'The')
                  j = j.replace(' ','') # we are placeing all the ' '(space) wit
          h ''(empty) ex: "Math & Science" => "Math&Science"
                  temp+=j.strip()+" " #" abc ".strip() will return "abc", remove
          the trailing spaces
                  temp = temp.replace('&',' ') # we are replacing the & value in
          to
              cat list.append(temp.strip())
          project data['clean categories'] = cat list
          project data.drop(['project subject categories'], axis=1, inplace=Tru
          e)
          from collections import Counter
          my counter = Counter()
          for word in project data['clean categories'].values:
              my counter.update(word.split())
          cat dict = dict(my counter)
          sorted cat dict = dict(sorted(cat dict.items(), key=lambda kv: kv[1]))
```

# 1.3 preprocessing of project\_subject\_subcategories

```
In [135]: sub catogories = list(project data['project subject subcategories'].va
          lues)
          # remove special characters from list of strings python: https://stack
          overflow.com/a/47301924/4084039
          # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
          # https://stackoverflow.com/questions/23669024/how-to-strip-a-specific
          -word-from-a-string
          # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in
          -a-string-in-python
          sub cat list = []
          for i in sub catogories:
              temp = ""
              # consider we have text like this "Math & Science, Warmth, Care &
          Hunger"
              for j in i.split(','): # it will split it in three parts ["Math &
          Science", "Warmth", "Care & Hunger"]
                  if 'The' in j.split(): # this will split each of the catogory
          based on space "Math & Science" => "Math", "&", "Science"
                      j=j.replace('The','') # if we have the words "The" we are
          going to replace it with ''(i.e removing 'The')
                  j = j.replace(' ','') # we are placeing all the ' '(space) wit
          h ''(empty) ex: "Math & Science" => "Math&Science"
                  temp +=j.strip()+" "#" abc ".strip() will return "abc", remove
          the trailing spaces
                  temp = temp.replace('&',' ')
              sub cat list.append(temp.strip())
          project data['clean subcategories'] = sub cat list
          project data.drop(['project subject subcategories'], axis=1, inplace=T
          rue)
          # count of all the words in corpus python: https://stackoverflow.com/a
          /22898595/4084039
          my counter = Counter()
          for word in project data['clean subcategories'].values:
              my counter.update(word.split())
          sub cat dict = dict(my counter)
          sorted sub cat dict = dict(sorted(sub cat dict.items(), key=lambda kv:
          kv[1]))
```

## 1.3 Text preprocessing

9\_DonorsChoose\_RF\_GBDT

In [137]: project\_data.head(2)

Out[137]:

	Unnamed:	id	teacher_id	teacher_prefix	schoo
473	100660	p234804	cbc0e38f522143b86d372f8b43d4cff3	Mrs.	GA
29891	146723	p099708	c0a28c79fe8ad5810da49de47b3fb491	Mrs.	CA

In [138]: #### 1.4.2.3 Using Pretrained Models: TFIDF weighted W2V

```
In [139]: # printing some random reviews
    print(project_data['essay'].values[0])
    print("="*50)
    print(project_data['essay'].values[150])
    print(project_data['essay'].values[1000])
    print("="*50)
    #print(project_data['essay'].values[20000])
    #print("="*50)
    #print(project_data['essay'].values[99999])
    #print("="*50)
```

I recently read an article about giving students a choice about how t hey learn. We already set goals; why not let them choose where to si t, and give them options of what to sit on? I teach at a low-income (T itle 1) school. Every year, I have a class with a range of abilities, yet they are all the same age. They learn differently, and they have different interests. Some have ADHD, and some are fast learners. Yet they are eager and active learners that want and need to be able to m ove around the room, yet have a place that they can be comfortable to complete their work. We need a classroom rug that we can use as a clas s for reading time, and students can use during other learning times. I have also requested four Kore Kids wobble chairs and four Back Jack padded portable chairs so that students can still move during whole g roup lessons without disrupting the class. Having these areas will pr ovide these little ones with a way to wiggle while working. Benjamin F ranklin once said, \"Tell me and I forget, teach me and I may remembe r, involve me and I learn. \" I want these children to be involved in their learning by having a choice on where to sit and how to learn, a ll by giving them options for comfortable flexible seating.

\_\_\_\_\_

Do you remember working hard towards that special incentive or rewar d? Remember how great it felt and how proud you were when you finall y earned it? I have the opportunity to work with a large variety of students who struggle with academic and behavioral challenges in my e lementary school. My students are diverse in their grade levels as wel l as backgrounds, who attend a primarily military school. It is a tr ansitional environment, therefore many of my students have difficulti es with making good choices due to deployments, moving, and family st ruggles. As the School Behavior Health Specialist, I work with student s from kindergarten to 5th grade. These students come me with a gamu t of challenges, both academic, behavioral, emotional and social. I work with the students and their teacher to develop behavioral plans to maximize success in the classroom. These rewards are essential to motivate students to make good choices. These incentive materials will help to impact behavioral in these students which leads to positive c hanges in their live. Many students are able to feel proud when they reach their goals and learn that they too can be successful. Howeve r, without gracious donations, the high reward incentives are very li mited. Any donations are greatly appreciated! Mahalo!

\_\_\_\_\_

"Attitude is everything!" This quote best describes my classroom. My students have learning disabilities in reading fluency and/or compreh ension. They have significant struggles in reading. Our goal in class is to improve reading levels, and build confidence in their reading s kills. I teach at a Title I middle school in an urban neighborhood. 7 4% of our students qualify for free or reduced, rate lunch and many c ome from very technology-poor homes. My students struggle with grade level learning, as all of them have some type of learning disability. My students learn better when they can move around or stand, they bec ome more focused on the task at hand. I have seen great focus in my s tudents when they are given the opportunity to work with a clipboard while standing against the wall. My goal is to create a classroom env ironment where students can continue to work at their desks, while gi ven the opportunity to learn the way that best motivates them.\r\nStu dents will be using the Stability Balls to promote an active learning environment. Most of my students have a hard time sitting still for a ny amount of time, and the Stability Balls will give them the opportu

nity to stand at their desks while getting the materials they need to learn to be successful. Students will use the Stability Balls for ind ividual assignments, partner work, and small group work. My students will never feel like they are glued to their desks, but have freedom to move without distracting others around them. My students struggle w ith sitting still for long periods at a time (15 minutes or more), the Stability Balls will give them the opportunity to move freely at the eir desks by rocking back and forth while they learn. Students will no longer have to ask permission to stand in the back or off to the side while they listen, as they can just quietly move freely around and work without the distractions. Students will be more focused if given the opportunity to freely move at their desks.

\_\_\_\_\_

```
In [140]: # https://stackoverflow.com/a/47091490/4084039
          import re
          def decontracted(phrase):
              # specific
              phrase = re.sub(r"won't", "will not", phrase)
              phrase = re.sub(r"can\'t", "can not", phrase)
              # general
              phrase = re.sub(r"n\'t", " not", phrase)
              phrase = re.sub(r"\'re", " are", phrase)
              phrase = re.sub(r"\'s", " is", phrase)
              phrase = re.sub(r"\'d", " would", phrase)
              phrase = re.sub(r"\'ll", "will", phrase)
              phrase = re.sub(r"\'t", " not", phrase)
              phrase = re.sub(r"\'ve", " have", phrase)
              phrase = re.sub(r"\'m", " am", phrase)
              return phrase
```

```
In [141]: sent = decontracted(project_data['essay'].values[20000])
    print(sent)
    print("="*50)
```

I have 63 students in three different math classes in a high poverty school. Many of these students come from single family homes and ofte n stay with grandparents while their parent/parents work. \r\n\r\nEve n though my students face many challenges, they are eager to learn ne w math concepts. I want to continue to give them the opportunity to 1 earn their math concepts that will help them achieve a foundation to be successful in their future math journey. \r\n\r\nThank you for hel ping our future mathematicians succeed! Math is challenging. Students learn from making mistakes but with paper and pencils students at tim es erase so hard that they tear their paper. With the use of white bo ards and dry erase markers students can erase over and over without having to worry about tearing their paper. \r\n\r\nWhite boards are a great tool to use in the classroom that will allow students to show t heir work from their seat and allow for some individualization and gr oup work. \r\n\r\nStudents enjoy writing with a variety of writing to ols and with the use of white boards and dry erase markers, I feel th at my students will have a new excitement in learning math.nannan

I have 63 students in three different math classes in a high poverty school. Many of these students come from single family homes and ofte n stay with grandparents while their parent/parents work. ough my students face many challenges, they are eager to learn new ma th concepts. I want to continue to give them the opportunity to learn their math concepts that will help them achieve a foundation to be su ccessful in their future math journey. Thank you for helping our future mathematicians succeed! Math is challenging. Students learn fro m making mistakes but with paper and pencils students at times erase so hard that they tear their paper. With the use of white boards and dry erase markers students can erase over and over without having to worry about tearing their paper. White boards are a great tool to use in the classroom that will allow students to show their work from their seat and allow for some individualization and group work. tudents enjoy writing with a variety of writing tools and with the us e of white boards and dry erase markers, I feel that my students will have a new excitement in learning math.nannan

```
In [143]: #remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

I have 63 students in three different math classes in a high poverty school Many of these students come from single family homes and often stay with grandparents while their parent parents work Even though my students face many challenges they are eager to learn new math concep ts I want to continue to give them the opportunity to learn their mat h concepts that will help them achieve a foundation to be successful in their future math journey Thank you for helping our future mathema ticians succeed Math is challenging Students learn from making mistak es but with paper and pencils students at times erase so hard that th ey tear their paper With the use of white boards and dry erase marker s students can erase over and over without having to worry about tear ing their paper White boards are a great tool to use in the classroom that will allow students to show their work from their seat and allow for some individualization and group work Students enjoy writing with a variety of writing tools and with the use of white boards and dry e rase markers I feel that my students will have a new excitement in le arning math nannan

```
In [144]: | # https://gist.github.com/sebleier/554280
          # we are removing the words from the stop words list: 'no', 'nor', 'no
          t'
          stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves
          ', 'you', "you're", "you've", \
                       "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselve
          s', 'he', 'him', 'his', 'himself', \
                       'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'i
          ts', 'itself', 'they', 'them', 'their', \
                       'theirs', 'themselves', 'what', 'which', 'who', 'whom', 't
          his', 'that', "that'll", 'these', 'those', \
                       'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', '
          have', 'has', 'had', 'having', 'do', 'does', \
                       'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or
          ', 'because', 'as', 'until', 'while', 'of', \
                       'at', 'by', 'for', 'with', 'about', 'against', 'between',
          'into', 'through', 'during', 'before', 'after', \
                       'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out',
          'on', 'off', 'over', 'under', 'again', 'further', \
                       'then', 'once', 'here', 'there', 'when', 'where', 'why', '
          how', 'all', 'any', 'both', 'each', 'few', 'more', \setminus
                       'most', 'other', 'some', 'such', 'only', 'own', 'same', 's
          o', 'than', 'too', 'very', \
                       's', 't', 'can', 'will', 'just', 'don', "don't", 'should',
          "should've", 'now', 'd', 'll', 'm', 'o', 're', \
                      've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't",
          'didn', "didn't", 'doesn', "doesn't", 'hadn',\
                       "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "is
          n't", 'ma', 'mightn', "mightn't", 'mustn',\
                       "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn
          ', "shouldn't", 'wasn', "wasn't", 'weren', "weren't", \
                       'won', "won't", 'wouldn', "wouldn't"]
```

100%| 30000/30000 [00:44<00:00, 681.45it/s]

```
In [146]: # after preprocesing
    #creating a new column with the preprocessed essays and replacing it w
    ith the original columns
    project_data['preprocessed_essays'] = preprocessed_essays
    project_data.drop(['project_essay_1'], axis=1, inplace=True)
    project_data.drop(['project_essay_2'], axis=1, inplace=True)
    project_data.drop(['project_essay_3'], axis=1, inplace=True)
    project_data.drop(['project_essay_4'], axis=1, inplace=True)
    preprocessed_essays[20000]
```

Out[146]: '63 students three different math classes high poverty school many st udents come single family homes often stay grandparents parent parent s work even though students face many challenges eager learn new math concepts want continue give opportunity learn math concepts help achi eve foundation successful future math journey thank helping future mathematicians succeed math challenging students learn making mistakes paper pencils students times erase hard tear paper use white boards d ry erase markers students erase without worry tearing paper white boards great tool use classroom allow students show work seat allow individualization group work students enjoy writing variety writing tools use white boards dry erase markers feel students new excitement learn ing math nannan'

## 1.4 Preprocessing of 'project title'

```
In [147]: # Combining all the above statemennts
from tqdm import tqdm
preprocessed_titles = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['project_title'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', '')
    sent = sent.replace('\\r', '')
    sent = sent.replace('\\n', '')
    sent = re.sub('[^A-Za-z0-9]+', '', sent)
    # https://gist.github.com/sebleier/554280
    sent = ''.join(e for e in sent.split() if e not in stopwords)
    preprocessed_titles.append(sent.lower().strip())
```

100%| 30000/30000 [00:02<00:00, 10326.99it/s]

```
In [149]: #
       # Preprocessing Categorical Features: teacher prefix
       print(project data['teacher prefix'].value counts())
       print("="*100)
       print(project data[project data['teacher prefix'].isnull()]['teacher p
       refix'])
       print("="*100)
       project data['teacher prefix']=project data['teacher prefix'].fillna('
       print(project data['teacher prefix'].value counts())
       print("="*100)
       Mrs. 15682
       Ms.
              10779
               2895
       Mr.
               643
       Name: teacher prefix, dtype: int64
       ______
       7820
            NaN
       Name: teacher prefix, dtype: object
       _____
       _____
              15683
       Mrs.
              10779
       Ms.
               2895
       Mr.
                643
       Teacher
       Name: teacher prefix, dtype: int64
       ______
       ______
In [150]: #
       ______
       ______
       # Preprocessing Categorical Features: project grade category
       project data['project grade category'] = project data['project grade c
       ategory'].str.replace(' ', '_')
       project data['project grade category'] = project data['project grade c
       ategory'].str.replace('-', ' ')
       project data['project grade category'] = project data['project grade c
       ategory'].str.lower()
```

# Splitting data into Train, cross validation and test: Stratified Sampling

```
In [151]: from sklearn.model selection import train test split
          #How to split whole dataset into Train,CV and test
          #https://scikit-learn.org/stable/modules/generated/sklearn.model selec
          tion.train test split.html#sklearn.model selection.train test split
          project_data_train, project_data_test, y_train, y_test = train_test_sp
          lit(project_data, project_data['project_is_approved'], test_size=0.33,
          stratify = project data['project is approved'])
          print (project data train.shape, project data test.shape, y train.shape,
          y_test.shape)
          (20100, 16) (9900, 16) (20100,) (9900,)
In [152]: print("Split ratio")
          print('-'*50)
          print('Train dataset:',len(project data train)/len(project data)*10
          0,'%\n','size:',len(project data train))
          print('Test dataset:',len(project data test)/len(project data)*100,'%\
          n','size:',len(project_data_test))
          Split ratio
          Train dataset: 67.0 %
          size: 20100
          Test dataset: 33.0 %
          size: 9900
```

## 1.5 Preparing data for models

### **Vectorizing Categorical data Using Response Coding**

```
In [154]: def Responsetable(table, col) :
              cat = table[col].unique()
              freq Pos = []
              for i in cat:
                  freq Pos.append(len(table.loc[(table[col] == i) & (table['proj
          ect is approved'] == 1)]))
              freq Neg = []
              for i in cat :
                  freq Neg.append(len(table.loc[(table[col] == i) & (table['proj
          ect is approved'] == 0)]))
              encoded Pos = []
              for i in range(len(cat)) :
                  encoded Pos.append(freq Pos[i]/(freq Pos[i] + freq Neg[i]))
              encoded Neg = []
              encoded_Neg[:] = [1 - x for x in encoded_Pos]
              encoded Pos val = dict(zip(cat, encoded Pos))
              encoded Neg val = dict(zip(cat, encoded Neg))
              return encoded Pos val, encoded Neg val
```

```
In [155]: def Responsecode(table) :
              pos cleancat, neg cleancat = Responsetable(table, clean categories
          1)
              pos cleansubcat, neg cleansubcat = Responsetable(table,'clean subc
          ategories')
              pos schoolstate, neg schoolstate = Responsetable(table, 'school st
          ate')
              pos teacherprefix, neg teacherprefix = Responsetable(table, 'teach
          er prefix')
              pos projgradecat, neg projgradecat = Responsetable(table, 'project
          grade category')
              df = pd.DataFrame()
              df['clean cat pos'] = table['clean categories'].map(pos cleancat)
              df['clean cat neg'] = table['clean categories'].map(neg cleancat)
              df['clean subcat pos'] = table['clean subcategories'].map(pos clea
          nsubcat)
              df['clean subcat neg'] = table['clean subcategories'].map(neg clea
          nsubcat)
              df['school state pos'] = table['school state'].map(pos schoolstat
          e)
              df['school state neg'] = table['school state'].map(neg schoolstat
          e)
              df['teacher prefix pos'] = table['teacher prefix'].map(pos teacher
          prefix)
              df['teacher prefix neg'] = table['teacher prefix'].map(neg teacher
          prefix)
              df['proj grade cat pos'] = table['project grade category'].map(pos
          projgradecat)
              df['proj grade cat neg'] = table['project grade category'].map(neg
          projgradecat)
              return df
In [156]: newTrain = Responsecode(project data train)
          newTest = Responsecode(project data test)
In [157]: def mergeEncoding(table, p, n) :
              lstPos = table[p].values.tolist()
              lstNeg = table[n].values.tolist()
              frame = pd.DataFrame(list(zip(lstNeg, lstPos)))
              return frame
In [158]: #Clean Categories
          X train clean cat ohe = mergeEncoding(newTrain, 'clean cat pos', 'clea
          n cat neg')
          X test clean cat ohe = mergeEncoding(newTest, 'clean cat pos', 'clean
          cat neg')
          print(X_train_clean_cat_ohe.shape)
          print(X_test_clean_cat_ohe.shape)
          (20100, 2)
          (9900, 2)
```

(9900, 2)

```
In [159]: #Clean SUB Categories
          X train clean subcat ohe = mergeEncoding(newTrain, 'clean subcat pos',
          'clean subcat neg')
          X test clean subcat ohe = mergeEncoding(newTest, 'clean subcat pos', '
          clean subcat neg')
          print(X train clean subcat ohe.shape)
          print(X test clean subcat ohe.shape)
          (20100, 2)
          (9900, 2)
In [160]: #Project Grade Category
          X train grade ohe = mergeEncoding(newTrain, 'proj grade cat pos', 'pro
          j grade cat neg')
          X test grade ohe = mergeEncoding(newTest, 'proj grade cat pos', 'proj
          grade cat neg')
          print(X train grade ohe.shape)
          print(X test grade ohe.shape)
          (20100, 2)
          (9900, 2)
In [161]: #School State
          X_train_state_ohe = mergeEncoding(newTrain, 'school_state_pos', 'schoo
          1 state neg')
          X test state ohe = mergeEncoding(newTest, 'school state pos', 'school
          state neg')
          print(X train state ohe.shape)
          print(X test state ohe.shape)
          (20100, 2)
          (9900, 2)
In [162]: | #Teacher Prefix
          X train teacher ohe = mergeEncoding(newTrain, 'teacher prefix pos', 't
          eacher prefix neg')
          X test teacher ohe = mergeEncoding(newTest, 'teacher prefix pos', 'tea
          cher_prefix_neg')
          print(X_train_teacher_ohe.shape)
          print(X test teacher ohe.shape)
          (20100, 2)
```

#### we are going to consider

```
- school_state : categorical data
- clean_categories : categorical data
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data
- project_title : text data
- text : text data
- project_resource_summary: text data (optinal)
- quantity : numerical (optinal)
- teacher_number_of_previously_posted_projects : numerical
- price : numerical
```

#### 1.5.2 Vectorizing Text data

#### 1.5.2.1 Bag of words

```
In [163]: def VectorizingTextData(sFeature, project data fitting, project data t
          ransform):
              from sklearn.feature extraction.text import CountVectorizer
              vectorizer feature = CountVectorizer(lowercase=False, binary=True,
          min_df = 10, ngram_range=(1, 2), max_features = 5000)
              vectorizer feature.fit(project data fitting[sFeature].values) #fit
          ting has to be on Train data
              transform_one_hot = vectorizer_feature.transform(project_data_tran
          sform[sFeature].values)
              #print(vectorizer_cat.get_feature_names())
              return(transform one hot)
          def fnGetTextFeatures (sFeature, project data fitting, project data tra
          nsform):
              from sklearn.feature extraction.text import CountVectorizer
              vectorizer feature = CountVectorizer(lowercase=False, binary=True,
          min_df = 10, ngram_range=(1, 2), max_features = 5000)
              vectorizer feature.fit(project data fitting[sFeature].values) #fit
          ting has to be on Train data
              return(vectorizer_feature.get_feature_names())
```

Shape of train data matrix after one hot encoding (20100, 5000) Shape of test data matrix after one hot encoding (9900, 5000) ['000', '10', '100', '100 free', '100 percent', '100 students', '11', '12', '12th', '13', '14', '15', '16', '17', '18', '19', '1st', '1st g rade', '20', '20 students', '200', '2016', '2017', '21', '21st', '21s t century', '22', '23', '24', '25', '25 students', '26', '27', '28', '2nd', '2nd grade', '2nd graders', '30', '30 students', '32', '35', ' 3d', '3d printer', '3rd', '3rd grade', '3rd graders', '40', '400', '4 5', '4th', '4th 5th', '4th grade', '4th graders', '50', '50 students ', '500', '500 students', '5th', '5th grade', '5th graders', '60', '6 0 minutes', '60 students', '600', '600 students', '6th', '6th grade', '6th graders', '70', '70 students', '75', '75 students', '7th', '7th 8th', '7th grade', '80', '80 students', '85', '8th', '8th grade', '8t h graders', '90', '90 students', '95', '98', '99', '9th', 'abilities ', 'abilities students', 'ability', 'ability focus', 'ability learn', 'ability levels', 'able', 'able access', 'able choose', 'able complet e', 'able control', 'able create', 'able experience', 'able explore', 'able focus', 'able get', 'able give', 'able help', 'able keep', 'abl e learn', 'able listen', 'able make', 'able move', 'able play', 'able practice', 'able print', 'able provide', 'able read', 'able see', 'ab le share', 'able sit', 'able take', 'able teach', 'able use', 'able u tilize', 'able work', 'absolutely', 'absolutely love', 'absorb', 'abs tract', 'academic', 'academic achievement', 'academic areas', 'academ ic excellence', 'academic needs', 'academic performance', 'academic s kills', 'academic social', 'academic success', 'academically', 'acade mically socially', 'academics', 'academy', 'accelerated', 'accept', ' acceptance', 'accepted', 'access', 'access books', 'access computers ', 'access home', 'access internet', 'access many', 'access materials ', 'access online', 'access resources', 'access technology', 'accessi ble', 'accessible students', 'accessories', 'accommodate', 'accomplis h', 'accomplished', 'accomplishments', 'according', 'achieve', 'achie ve goals', 'achieve success', 'achievement', 'achievement gap', 'achi eving', 'acquire', 'acquiring', 'acquisition', 'across', 'act', 'acti on', 'actions', 'active', 'active learners', 'active learning', 'acti ve students', 'actively', 'actively engaged', 'activities', 'activiti es help', 'activities students', 'activity', 'actual', 'actually', 'a dapt', 'add', 'added', 'adding', 'addition', 'addition classroom', 'a ddition students', 'addition subtraction', 'additional', 'additionall y', 'address', 'adequate', 'adhd', 'adjust', 'administration', 'adult ', 'adults', 'advance', 'advanced', 'advantage', 'adventure', 'advent ures', 'adversity', 'affect', 'affects', 'affluent', 'afford', 'afrai d', 'african', 'african american', 'afternoon', 'age', 'age appropria te', 'ages', 'ago', 'ahead', 'ahead early', 'aid', 'aids', 'aim', 'ai r', 'alive', 'allow', 'allow children', 'allow student', 'allow stude nts', 'allow us', 'allowed', 'allowing', 'allowing students', 'allows ', 'allows students', 'almost', 'alone', 'along', 'aloud', 'alouds', 'alphabet', 'already', 'also', 'also able', 'also allow', 'also give ', 'also help', 'also helps', 'also learn', 'also learning', 'also li ke', 'also love', 'also need', 'also provide', 'also requesting', 'al so students', 'also teach', 'also use', 'also used', 'also want', 'al ternative', 'alternative seating', 'although', 'although students', ' always', 'always asking', 'always eager', 'always excited', 'always l ooking', 'always ready', 'amaze', 'amazed', 'amazing', 'amazing group ', 'amazing students', 'amazing things', 'ambitious', 'america', 'ame rican', 'americans', 'among', 'among students', 'amount', 'amount tim e', 'ample', 'analysis', 'analyze', 'anchor', 'angeles', 'animal', 'a

nimals', 'another', 'answer', 'answer questions', 'answers', 'anxiety ', 'anxious', 'anyone', 'anything', 'anywhere', 'ap', 'apart', 'app', 'apple', 'application', 'applications', 'apply', 'applying', 'appreci ate', 'appreciated', 'appreciation', 'appreciative', 'approach', 'app ropriate', 'appropriately', 'approximately', 'apps', 'area', 'area ma ny', 'area students', 'areas', 'areas students', 'around', 'around cl assroom', 'around room', 'around school', 'around students', 'around us', 'around world', 'arrangement', 'array', 'arrive', 'art', 'art cl ass', 'art projects', 'art room', 'art students', 'art supplies', 'ar ticles', 'artist', 'artistic', 'artists', 'arts', 'arts math', 'arts students', 'artwork', 'asian', 'ask', 'ask questions', 'asked', 'aski ng', 'asking help', 'aspect', 'aspects', 'assess', 'assessment', 'ass essments', 'asset', 'assigned', 'assignment', 'assignments', 'assist ', 'assist students', 'assistance', 'athletes', 'athletic', 'atmosphe re', 'attend', 'attend school', 'attend title', 'attendance', 'attend ed', 'attending', 'attention', 'attention many', 'attitude', 'attitud es', 'audio', 'auditory', 'august', 'authentic', 'author', 'authors', 'autism', 'autism spectrum', 'autistic', 'available', 'available clas sroom', 'available students', 'average', 'avid', 'award', 'aware', 'a wareness', 'away', 'away home', 'awesome', 'back', 'background', 'bac kground knowledge', 'backgrounds', 'backgrounds cultures', 'backgroun ds many', 'backgrounds school', 'backgrounds students', 'backpack', ' backpack food', 'backpacks', 'bad', 'bag', 'bag chairs', 'bags', 'bal ance', 'balance balls', 'balanced', 'ball', 'ball chairs', 'balls', ' band', 'bands', 'barrier', 'barriers', 'base', 'based', 'based learni ng', 'based socioeconomic', 'basic', 'basic needs', 'basic school', ' basic skills', 'basic supplies', 'basics', 'basis', 'basis students', 'basketball', 'bean', 'bean bag', 'bean bags', 'beautiful', 'became', 'become', 'become better', 'become engaged', 'become independent', 'b ecome life', 'become lifelong', 'become successful', 'becomes', 'beco ming', 'began', 'begin', 'beginning', 'beginning school', 'beginning year', 'begins', 'behavior', 'behavioral', 'behaviors', 'behind', 'be lief', 'believe', 'believe students', 'beneficial', 'beneficial stude nts', 'benefit', 'benefit greatly', 'benefit students', 'benefits', ' besides', 'best', 'best education', 'best every', 'best learning', 'b est part', 'best possible', 'best school', 'best students', 'best wan t', 'best way', 'best work', 'better', 'better able', 'better place', 'better readers', 'better students', 'better understand', 'better und erstanding', 'better way', 'beyond', 'big', 'bigger', 'biggest', 'bil ingual', 'binders', 'bins', 'bit', 'black', 'blended', 'blessed', 'bl ock', 'blocks', 'blood', 'blue', 'board', 'boards', 'bodies', 'body', 'book', 'book read', 'book students', 'books', 'books allow', 'books also', 'books classroom', 'books help', 'books home', 'books nannan', 'books not', 'books read', 'books reading', 'books students', 'books used', 'books would', 'boost', 'boring', 'born', 'borrow', 'bottom', 'bought', 'bounce', 'bouncy', 'bouncy bands', 'bound', 'box', 'boxes ', 'boys', 'boys girls', 'brain', 'brain breaks', 'brains', 'brand', 'brand new', 'break', 'breakfast', 'breakfast lunch', 'breaks', 'brid ge', 'bright', 'brilliant', 'bring', 'bringing', 'brings', 'broaden', 'broken', 'bronx', 'brooklyn', 'brought', 'budget', 'budget cuts', 'b udgets', 'build', 'build confidence', 'building', 'builds', 'built', 'bunch', 'burn', 'bus', 'business', 'busy', 'buy', 'buying', 'calcula tors', 'california', 'call', 'called', 'calm', 'calming', 'calories', 'came', 'camera', 'cameras', 'campus', 'cannot', 'cannot afford', 'ca nnot wait', 'capabilities', 'capable', 'capacity', 'capture', 'card', 'cards', 'care', 'cared', 'career', 'career ready', 'careers', 'carin

g', 'carolina', 'carpet', 'carry', 'cart', 'case', 'cases', 'catch', 'caucasian', 'cause', 'causes', 'cd', 'celebrate', 'center', 'center students', 'center time', 'centered', 'centers', 'centers students', 'central', 'century', 'century learners', 'century learning', 'centur y skills', 'certain', 'certainly', 'certainly control', 'chair', 'cha irs', 'chairs allow', 'chairs help', 'chairs students', 'challenge', 'challenge students', 'challenged', 'challenges', 'challenges classro om', 'challenges face', 'challenges students', 'challenging', 'chance ', 'chances', 'change', 'change students', 'change world', 'changed', 'changes', 'changing', 'changing world', 'chapter', 'chapter books', 'character', 'characters', 'charge', 'charge learning', 'charging', ' chart', 'charter', 'charter school', 'charts', 'check', 'checking', ' chemistry', 'chicago', 'child', 'childhood', 'children', 'children ab le', 'children come', 'children learn', 'children love', 'children ne ed', 'children not', 'children school', 'children students', 'choice ', 'choices', 'choose', 'choosing', 'chose', 'chosen', 'chrome', 'chr ome books', 'chromebook', 'chromebooks', 'chromebooks allow', 'chrome books classroom', 'chromebooks students', 'chromebooks would', 'circl e', 'circles', 'circumstances', 'citizens', 'city', 'city school', 'c ity students', 'class', 'class able', 'class also', 'class consists', 'class full', 'class made', 'class nannan', 'class need', 'class not ', 'class school', 'class set', 'class sizes', 'class students', 'cla ss time', 'class use', 'class work', 'class would', 'class year', 'cl asses', 'classes students', 'classic', 'classified', 'classmates', 'c lassroom', 'classroom able', 'classroom activities', 'classroom allow ', 'classroom also', 'classroom always', 'classroom classroom', 'clas sroom come', 'classroom community', 'classroom consists', 'classroom currently', 'classroom day', 'classroom despite', 'classroom diverse ', 'classroom environment', 'classroom every', 'classroom family', 'c lassroom feel', 'classroom filled', 'classroom first', 'classroom foc us', 'classroom full', 'classroom give', 'classroom help', 'classroom home', 'classroom learn', 'classroom learning', 'classroom library', 'classroom love', 'classroom made', 'classroom make', 'classroom many ', 'classroom materials', 'classroom nannan', 'classroom need', 'clas sroom needs', 'classroom not', 'classroom one', 'classroom place', 'c lassroom project', 'classroom provide', 'classroom safe', 'classroom school', 'classroom set', 'classroom setting', 'classroom student', ' classroom students', 'classroom supplies', 'classroom technology', 'c lassroom use', 'classroom want', 'classroom well', 'classroom work', 'classroom would', 'classroom year', 'classrooms', 'classwork', 'clay ', 'clean', 'cleaning', 'clear', 'clearly', 'clever', 'climate', 'cli pboards', 'close', 'close achievement', 'close knit', 'closer', 'clot hes', 'clothing', 'club', 'clubs', 'co', 'code', 'coding', 'cognitive ', 'cold', 'collaborate', 'collaborating', 'collaboration', 'collabor ative', 'collaborative learning', 'collaboratively', 'collect', 'coll ection', 'college', 'college career', 'college students', 'color', 'c olor printer', 'colored', 'colored pencils', 'colorful', 'colors', 'c om', 'combination', 'combine', 'combined', 'come', 'come alive', 'com e class', 'come classroom', 'come different', 'come diverse', 'come e very', 'come families', 'come high', 'come homes', 'come life', 'come low', 'come many', 'come nannan', 'come school', 'come single', 'come together', 'come true', 'come variety', 'come various', 'come wide', 'comes', 'comfort', 'comfortable', 'comfortable learning', 'comfortab le place', 'comfortably', 'comfy', 'coming', 'coming school', 'commit ment', 'committed', 'common', 'common core', 'communicate', 'communic ating', 'communication', 'communication skills', 'communities', 'comm

unity', 'community learners', 'community many', 'community school', ' community students', 'compare', 'compassion', 'compassionate', 'compe te', 'competition', 'competitions', 'competitive', 'complete', 'compl ete assignments', 'complete work', 'completed', 'completely', 'comple ting', 'complex', 'component', 'components', 'composed', 'composition ', 'comprehend', 'comprehension', 'comprehension skills', 'comprised ', 'computer', 'computer lab', 'computer programming', 'computer scie nce', 'computers', 'computers classroom', 'computers home', 'concentr ate', 'concentration', 'concept', 'concepts', 'concepts students', 'c oncrete', 'conditions', 'conducive', 'conduct', 'conduct research', ' confidence', 'confident', 'connect', 'connected', 'connecting', 'conn ection', 'connections', 'consider', 'consider helping', 'consideratio n', 'considered', 'considering', 'consist', 'consistent', 'consistent ly', 'consists', 'constant', 'constantly', 'construct', 'construction ', 'contagious', 'contain', 'contained', 'content', 'content areas', 'continually', 'continue', 'continue grow', 'continue path', 'continu ed', 'continues', 'continuing', 'continuously', 'contribute', 'contri buting', 'contribution', 'control', 'control experience', 'control ho me', 'control learning', 'conversation', 'conversations', 'cooking', 'cool', 'cooperation', 'cooperative', 'cooperative learning', 'cooper atively', 'coordination', 'copies', 'copy', 'core', 'core muscles', ' core standards', 'core strength', 'corner', 'correct', 'correctly', ' cost', 'could', 'could not', 'could use', 'count', 'counting', 'count less', 'countries', 'country', 'county', 'couple', 'course', 'courses ', 'cover', 'covered', 'covers', 'cozy', 'craft', 'crave', 'crayons', 'create', 'create art', 'create classroom', 'create environment', 'cr eate learning', 'create new', 'create positive', 'create projects', ' created', 'creates', 'creating', 'creation', 'creations', 'creative', 'creative clever', 'creative meaningful', 'creative positive', 'creat ive thinking', 'creative ways', 'creatively', 'creativity', 'crime', 'critical', 'critical thinkers', 'critical thinking', 'critically', ' cross', 'crucial', 'cultural', 'cultural backgrounds', 'culturally', 'culturally diverse', 'culture', 'cultures', 'curiosity', 'curious', 'curious world', 'current', 'current events', 'currently', 'currently not', 'currently students', 'curricular', 'curriculum', 'curriculum s tudents', 'cushions', 'cut', 'cuts', 'cutting', 'cycle', 'daily', 'da ily basis', 'daily classroom', 'daily lives', 'daily students', 'danc e', 'dancing', 'dash', 'data', 'date', 'day', 'day class', 'day class room', 'day come', 'day creative', 'day day', 'day eager', 'day excit ed', 'day full', 'day learn', 'day learning', 'day long', 'day love', 'day many', 'day nannan', 'day not', 'day one', 'day ready', 'day sch ool', 'day students', 'day want', 'day work', 'days', 'deal', 'dealin q', 'decide', 'decided', 'decisions', 'decrease', 'dedicated', 'dedic ation', 'deep', 'deepen', 'deeper', 'deeper understanding', 'deeply', 'deficit', 'define', 'definitely', 'delays', 'deliver', 'demand', 'de mands', 'demonstrate', 'department', 'depend', 'depth', 'describe', ' deserve', 'deserve best', 'deserves', 'deserving', 'design', 'designa ted', 'designed', 'designing', 'designs', 'desire', 'desire learn', ' desk', 'desks', 'desks chairs', 'desktop', 'desperate', 'desperate ne ed', 'desperately', 'desperately need', 'despite', 'despite challenge s', 'despite hardships', 'despite many', 'details', 'determination', 'determine', 'determined', 'develop', 'develop love', 'develop skills ', 'developed', 'developing', 'development', 'developmental', 'develo pmentally', 'device', 'devices', 'diagnosed', 'difference', 'differen ce classroom', 'difference lives', 'difference students', 'difference s', 'different', 'different backgrounds', 'different countries', 'dif

ferent cultures', 'different economic', 'different languages', 'diffe rent learning', 'different levels', 'different needs', 'different sea ting', 'different types', 'different way', 'different ways', 'differe ntiate', 'differentiate instruction', 'differentiated', 'differentiat ed instruction', 'differentiation', 'differently', 'difficult', 'diff icult students', 'difficult time', 'difficulties', 'difficulty', 'dig ', 'digital', 'dinner', 'direct', 'directed', 'direction', 'direction s', 'directly', 'dirty', 'disabilities', 'disabilities students', 'di sability', 'disabled', 'disadvantage', 'disadvantaged', 'discipline', 'discover', 'discover new', 'discovered', 'discoveries', 'discovering ', 'discovery', 'discussi, 'discussion', 'discussions', 'disorder', 'disorders', 'display', 'displayed', 'distracted', 'distr acting', 'distraction', 'distractions', 'district', 'district student s', 'districts', 'dive', 'diverse', 'diverse backgrounds', 'diverse c ommunity', 'diverse group', 'diverse learners', 'diverse learning', ' diverse population', 'diverse school', 'diverse student', 'diverse st udents', 'diversity', 'docs', 'doctors', 'document', 'document camera ', 'documents', 'donate', 'donated', 'donating', 'donating project', 'donation', 'donation help', 'donation project', 'donations', 'donati ons help', 'donations project', 'done', 'donors', 'donors choose', 'd onorschoose', 'door', 'door classroom', 'doors', 'dot', 'dr', 'dr seu ss', 'drama', 'dramatic', 'dramatic play', 'draw', 'drawing', 'drawin gs', 'dream', 'dreamers', 'dreams', 'drive', 'driven', 'drop', 'dry', 'dry erase', 'dual', 'dual language', 'due', 'due lack', 'durable', ' duty', 'dynamic', 'eager', 'eager excited', 'eager learn', 'eager lea rners', 'eagerly', 'eagerness', 'eagerness learn', 'earliest', 'earli est learners', 'early', 'early age', 'early childhood', 'early life', 'earn', 'earth', 'ease', 'easel', 'easier', 'easily', 'east', 'easy', 'easy access', 'eat', 'eating', 'economic', 'economic backgrounds', ' economic status', 'economically', 'economically disadvantaged', 'ed', 'edge', 'edit', 'editing', 'educate', 'educated', 'education', 'educa tion class', 'education classroom', 'education nannan', 'education no t', 'education possible', 'education services', 'education students', 'education teacher', 'educational', 'educational apps', 'educational experience', 'educational experiences', 'educational games', 'educato r', 'educators', 'effect', 'effective', 'effectively', 'effects', 'ef ficient', 'efficiently', 'effort', 'efforts', 'eight', 'eighth', 'eig hth grade', 'either', 'ela', 'electronic', 'elementary', 'elementary school', 'elementary schools', 'elementary students', 'elements', 'el igible', 'eligible free', 'eliminate', 'ell', 'ell students', 'else', 'embrace', 'emotional', 'emotional needs', 'emotionally', 'emotions', 'empathy', 'emphasis', 'empower', 'empower students', 'empowered', 'e mpowering', 'enable', 'enable students', 'enables', 'encounter', 'enc ourage', 'encourage students', 'encouraged', 'encouragement', 'encour ages', 'encouraging', 'end', 'end day', 'end school', 'end year', 'en deavors', 'endless', 'ends', 'ends meet', 'energetic', 'energy', 'eng age', 'engage learning', 'engage students', 'engaged', 'engaged learn ing', 'engagement', 'engages', 'engaging', 'engaging activities', 'en gaging learning', 'engaging students', 'engaging way', 'engineer', 'e ngineering', 'engineering math', 'engineers', 'english', 'english lan guage', 'english learners', 'english not', 'english second', 'english spanish', 'english speakers', 'english students', 'enhance', 'enhance learning', 'enhance students', 'enhanced', 'enhances', 'enhancing', ' enjoy', 'enjoy coming', 'enjoy learning', 'enjoy reading', 'enjoy usi ng', 'enjoy working', 'enjoyable', 'enjoyed', 'enjoying', 'enjoyment ', 'enough', 'enrich', 'enriching', 'enrichment', 'enrolled', 'enroll

ment', 'ensure', 'ensure students', 'enter', 'enter classroom', 'ente ring', 'enthusiasm', 'enthusiasm learning', 'enthusiastic', 'enthusia stic learners', 'enthusiastic learning', 'entire', 'entire class', 'e ntire school', 'environment', 'environment classroom', 'environment n annan', 'environment students', 'environmental', 'environments', 'env ision', 'equal', 'equipment', 'equipment students', 'equipped', 'eras e', 'erase boards', 'erase markers', 'erasers', 'escape', 'esl', 'esl students', 'esol', 'especially', 'essays', 'essential', 'essentials', 'esteem', 'etc', 'ethnic', 'ethnic backgrounds', 'ethnically', 'ethni cally diverse', 'ethnicities', 'ethnicity', 'even', 'even earliest', 'even not', 'even though', 'event', 'events', 'eventually', 'ever', ' ever changing', 'every', 'every child', 'every day', 'every morning', 'every one', 'every opportunity', 'every single', 'every student', 'e very time', 'every week', 'every year', 'everyday', 'everyday student s', 'everyone', 'everything', 'everything need', 'everywhere', 'evide nce', 'exactly', 'example', 'examples', 'exceed', 'excel', 'excellenc e', 'excellent', 'exceptional', 'excess', 'excess energy', 'excite', 'excited', 'excited come', 'excited learn', 'excited learning', 'exci ted reading', 'excited ready', 'excited school', 'excited see', 'exci ted store', 'excitement', 'excitement learning', 'exciting', 'exercis e', 'exercise balls', 'exercises', 'exercising', 'expand', 'expanding ', 'expect', 'expectations', 'expected', 'expensive', 'experience', ' experience school', 'experience students', 'experienced', 'experience s', 'experiences many', 'experiences school', 'experiences students', 'experiencing', 'experiment', 'experiments', 'explain', 'exploration', 'explore', 'explore learn', 'explore new', 'explore world', 'explore ring', 'expose', 'expose students', 'exposed', 'exposing', 'exposure ', 'express', 'expressed', 'expression', 'extend', 'extended', 'extra ', 'extra energy', 'extra help', 'extra support', 'extreme', 'extreme ly', 'extremely hard', 'eye', 'eyes', 'fabulous', 'face', 'face chall enges', 'face daily', 'face looking', 'face many', 'face students', ' faced', 'faced challenges', 'faced many', 'faced several', 'faces', ' facilitate', 'facing', 'fact', 'factors', 'facts', 'faculty', 'fail', 'failure', 'fair', 'fall', 'fall love', 'falling', 'familiar', 'famil ies', 'families many', 'families not', 'families school', 'families s truggle', 'families students', 'family', 'family members', 'family st udents', 'fantastic', 'far', 'farm', 'farming', 'fast', 'faster', 'fa vorite', 'fear', 'features', 'feed', 'feedback', 'feel', 'feel comfor table', 'feel confident', 'feel like', 'feel safe', 'feel successful ', 'feeling', 'feelings', 'feels', 'feet', 'felt', 'fiction', 'fidget ', 'fidgeting', 'field', 'field trips', 'fields', 'fifth', 'fifth gra de', 'fifth graders', 'fight', 'figure', 'fill', 'filled', 'film', 'f inal', 'finally', 'financial', 'financially', 'find', 'find ways', 'f inding', 'findings', 'fine', 'fine motor', 'fingertips', 'finish', 'f inished', 'fire', 'first', 'first day', 'first experience', 'first ge neration', 'first grade', 'first graders', 'first hand', 'first langu age', 'first second', 'first time', 'first year', 'fit', 'fitness', ' fits', 'five', 'five six', 'five year', 'flexibility', 'flexible', 'f lexible seating', 'floor', 'florida', 'flourish', 'flow', 'fluency', 'fluency comprehension', 'fluent', 'focus', 'focus learning', 'focus potential', 'focus students', 'focus work', 'focused', 'focused learn ing', 'focuses', 'focusing', 'folder', 'folders', 'follow', 'follow a long', 'following', 'food', 'food weekend', 'foods', 'foot', 'footbal l', 'force', 'forced', 'forever', 'forget', 'form', 'formal', 'format ', 'forms', 'forth', 'fortunate', 'fortunate enough', 'forward', 'for ward coming', 'foster', 'foster love', 'fostering', 'fosters', 'found

', 'foundation', 'foundational', 'four', 'fourth', 'fourth grade', 'f ourth graders', 'free', 'free breakfast', 'free lunch', 'free reduced ', 'freedom', 'freely', 'frequent', 'frequently', 'fresh', 'friday', 'friend', 'friendly', 'friends', 'friendships', 'front', 'frustrated ', 'frustration', 'fuel', 'fulfill', 'full', 'full energy', 'full lif e', 'full potential', 'fullest', 'fullest potential', 'fully', 'fun', 'fun engaging', 'fun exciting', 'fun interactive', 'fun learning', 'f un loving', 'fun nannan', 'fun students', 'fun way', 'function', 'fun ctional', 'functioning', 'functions', 'fund', 'fundamental', 'funded ', 'funding', 'funding project', 'funds', 'funny', 'furniture', 'furt hermore', 'future', 'future leaders', 'future nannan', 'future studen ts', 'future want', 'futures', 'gain', 'gain confidence', 'gaining', 'gains', 'game', 'games', 'games activities', 'games help', 'games st udents', 'gap', 'gaps', 'garden', 'gather', 'general', 'general educa tion', 'generally', 'generation', 'generations', 'generosity', 'gener ous', 'generous donation', 'genre', 'genres', 'geography', 'geometry ', 'get', 'get chance', 'get excited', 'get experience', 'get hands', 'get move', 'get moving', 'get new', 'get opportunity', 'get school', 'get students', 'get use', 'get wiggles', 'get work', 'gets', 'gettin g', 'getting ahead', 'gift', 'gifted', 'gifted students', 'gifted tal ented', 'girls', 'give', 'give best', 'give chance', 'give every', 'g ive opportunity', 'give student', 'give students', 'give us', 'given ', 'given opportunity', 'gives', 'gives students', 'giving', 'giving students', 'global', 'glue', 'glue sticks', 'go', 'go beyond', 'go co llege', 'go home', 'go school', 'goal', 'goal create', 'goal help', ' goal make', 'goal provide', 'goal students', 'goals', 'goals students ', 'goes', 'going', 'gone', 'good', 'good book', 'google', 'google cl assroom', 'google docs', 'got', 'government', 'grab', 'grade', 'grade class', 'grade classroom', 'grade level', 'grade levels', 'grade math ', 'grade reading', 'grade school', 'grade students', 'grade teacher ', 'grade year', 'graders', 'graders come', 'graders eager', 'graders love', 'graders students', 'grades', 'graduate', 'graduation', 'gramm ar', 'grandparents', 'grant', 'granted', 'graphic', 'graphic novels', 'grasp', 'grateful', 'great', 'great addition', 'great deal', 'great group', 'great kids', 'great start', 'great students', 'great things ', 'great way', 'greater', 'greatest', 'greatly', 'greatly appreciate d', 'greatly benefit', 'greatness', 'green', 'greet', 'gross', 'gross motor', 'ground', 'group', 'group activities', 'group children', 'gro up instruction', 'group kids', 'group learners', 'group lessons', 'gr oup students', 'group time', 'group work', 'groups', 'groups students ', 'grow', 'grow learn', 'grow students', 'growing', 'grown', 'growth ', 'growth may', 'growth mindset', 'growth students', 'guidance', 'gu ide', 'guided', 'guided reading', 'gym', 'habits', 'half', 'half stud ents', 'hand', 'handle', 'hands', 'hands activities', 'hands experien ce', 'hands experiences', 'hands learning', 'hands materials', 'hands projects', 'hands students', 'happen', 'happening', 'happens', 'happy ', 'hard', 'hard every', 'hard get', 'hard make', 'hard students', 'h ard time', 'hard work', 'hard workers', 'hard working', 'harder', 'ha rdest', 'hardships', 'hardships students', 'hardworking', 'head', 'he adphones', 'headphones students', 'health', 'healthier', 'healthy', ' healthy lifestyle', 'healthy snacks', 'hear', 'heard', 'hearing', 'he art', 'hearts', 'heavy', 'held', 'hello', 'help', 'help achieve', 'he lp become', 'help bring', 'help build', 'help children', 'help classr oom', 'help create', 'help develop', 'help ensure', 'help focus', 'he lp foster', 'help get', 'help give', 'help grow', 'help help', 'help improve', 'help increase', 'help keep', 'help kids', 'help learn', 'h

elp learning', 'help make', 'help meet', 'help nannan', 'help prepare ', 'help provide', 'help reach', 'help stay', 'help student', 'help s tudents', 'help succeed', 'help successful', 'help support', 'help te ach', 'help understand', 'help us', 'helped', 'helpful', 'helping', ' helping students', 'helping us', 'helps', 'helps students', 'high', ' high achieving', 'high energy', 'high expectations', 'high interest', 'high level', 'high needs', 'high percentage', 'high poverty', 'high quality', 'high school', 'higher', 'higher level', 'highest', 'highes t potential', 'highlight', 'highly', 'highly motivated', 'hispanic', 'historical', 'history', 'hit', 'hokki', 'hokki stools', 'hold', 'hol ding', 'home', 'home life', 'home lives', 'home many', 'home nannan', 'home not', 'home school', 'home students', 'home want', 'homeless', 'homes', 'homework', 'honor', 'honored', 'hope', 'hope students', 'ho peful', 'hopeful inspire', 'hopefully', 'hopes', 'hoping', 'hot', 'ho ur', 'hours', 'hours day', 'house', 'household', 'households', 'house holds receive', 'houses', 'housing', 'however', 'however certainly', 'however many', 'however not', 'however students', 'huge', 'huge diff erence', 'human', 'hundred', 'hundreds', 'hunger', 'hungry', 'idea', 'ideal', 'ideas', 'identified', 'identify', 'iep', 'ignite', 'illustr ations', 'images', 'imagination', 'imaginations', 'imaginative', 'imagine', 'immediate', 'immediately', 'immersion', 'immigrant', 'immigra nts', 'impact', 'impact students', 'impacts', 'impairments', 'imperat ive', 'implement', 'implemented', 'implementing', 'importance', 'impo rtant', 'important part', 'important skills', 'important students', ' importantly', 'impossible', 'impoverished', 'improve', 'improve class room', 'improve learning', 'improve reading', 'improve students', 'im proved', 'improvement', 'improves', 'improving', 'incentive', 'includ e', 'included', 'includes', 'including', 'inclusion', 'inclusive', 'i ncome', 'income area', 'income community', 'income families', 'income high', 'income homes', 'income households', 'income neighborhood', 'i ncome school', 'income students', 'incorporate', 'incorporate technol ogy', 'incorporated', 'incorporating', 'increase', 'increase academic ', 'increase reading', 'increase student', 'increase students', 'incr eased', 'increases', 'increasing', 'increasingly', 'incredible', 'inc redibly', 'independence', 'independent', 'independent learners', 'ind ependent reading', 'independent work', 'independently', 'individual', 'individual learning', 'individual needs', 'individual student', 'ind ividualized', 'individually', 'individuals', 'indoor', 'industry', 'i nformation', 'informational', 'initiative', 'ink', 'inner', 'inner ci ty', 'innovation', 'innovative', 'innovators', 'input', 'inquiry', 'i nquiry based', 'inquisitive', 'inside', 'inside classroom', 'inside o utside', 'inspiration', 'inspire', 'inspire even', 'inspire students ', 'inspired', 'inspired project', 'inspires', 'inspiring', 'instant ', 'instead', 'instill', 'instill love', 'instruction', 'instruction students', 'instructional', 'instructions', 'instrument', 'instrument s', 'integral', 'integrate', 'integrated', 'integrating', 'integratio n', 'intellectual', 'intellectual disabilities', 'intelligent', 'inte ract', 'interacting', 'interaction', 'interactions', 'interactive', ' interactive learning', 'interactive notebooks', 'interest', 'interest reading', 'interest students', 'interested', 'interesting', 'interest s', 'international', 'internet', 'internet access', 'intervention', ' interventions', 'introduce', 'introduce students', 'introduced', 'int roducing', 'invaluable', 'invested', 'investigate', 'investigations', 'investment', 'inviting', 'involve', 'involved', 'involvement', 'invo lves', 'ipad', 'ipad mini', 'ipad minis', 'ipads', 'ipads classroom', 'ipads students', 'ipads would', 'issue', 'issues', 'item', 'items',

'items help', 'items students', 'job', 'jobs', 'join', 'journal', 'jo urnals', 'journey', 'joy', 'jump', 'junior', 'keep', 'keep engaged', 'keep students', 'keep things', 'keeping', 'keeps', 'key', 'keyboard ', 'kid', 'kid inspired', 'kiddos', 'kids', 'kids come', 'kids learn ', 'kids love', 'kids need', 'kids not', 'kind', 'kindergarten', 'kin dergarten class', 'kindergarten classroom', 'kindergarten fifth', 'ki ndergarten first', 'kindergarten students', 'kindergarten teacher', ' kindergarteners', 'kindergartners', 'kindle', 'kindles', 'kindness', 'kinds', 'kinesthetic', 'kit', 'kits', 'knew', 'knit', 'know', 'know' learn', 'know students', 'knowing', 'knowledge', 'knowledge students ', 'known', 'knows', 'lab', 'labeled', 'labs', 'lack', 'lack resource s', 'lacking', 'lacks', 'language', 'language arts', 'language englis h', 'language learners', 'language skills', 'language students', 'lan quages', 'languages spoken', 'lap', 'laptop', 'laptops', 'large', 'la rge population', 'large urban', 'larger', 'largest', 'last', 'last ye ar', 'last years', 'lasting', 'lastly', 'late', 'later', 'latest', 'l atino', 'laugh', 'laughter', 'lay', 'lead', 'leader', 'leaders', 'lea dership', 'leading', 'leads', 'learn', 'learn best', 'learn better', 'learn classroom', 'learn come', 'learn create', 'learn day', 'learn different', 'learn differently', 'learn english', 'learn every', 'lea rn excited', 'learn explore', 'learn fun', 'learn grow', 'learn hands ', 'learn important', 'learn love', 'learn make', 'learn many', 'lear n math', 'learn much', 'learn nannan', 'learn need', 'learn new', 'le arn not', 'learn one', 'learn play', 'learn read', 'learn school', 'l earn science', 'learn skills', 'learn something', 'learn students', ' learn successful', 'learn technology', 'learn together', 'learn use', 'learn using', 'learn want', 'learn way', 'learn work', 'learn world ', 'learned', 'learner', 'learners', 'learners classroom', 'learners come', 'learners continue', 'learners love', 'learners many', 'learne rs nannan', 'learners need', 'learners school', 'learners students', 'learning', 'learning activities', 'learning also', 'learning center ', 'learning centers', 'learning class', 'learning classroom', 'learn ing come', 'learning community', 'learning different', 'learning disa bilities', 'learning english', 'learning environment', 'learning expe rience', 'learning experiences', 'learning fun', 'learning games', 'l earning goals', 'learning hands', 'learning help', 'learning love', ' learning many', 'learning materials', 'learning math', 'learning much ', 'learning nannan', 'learning need', 'learning needs', 'learning ne w', 'learning not', 'learning opportunities', 'learning play', 'learn ing process', 'learning project', 'learning read', 'learning reading ', 'learning school', 'learning science', 'learning skills', 'learnin g space', 'learning students', 'learning style', 'learning styles', ' learning take', 'learning technology', 'learning time', 'learning too ls', 'learning use', 'learning using', 'learning want', 'learning wel 1', 'learning work', 'learning would', 'learns', 'least', 'leave', 'l eaves', 'leaving', 'led', 'left', 'lego', 'legos', 'legs', 'less', 'l esson', 'lessons', 'lessons students', 'let', 'let alone', 'let stude nts', 'lets', 'letter', 'letters', 'letters sounds', 'letting', 'leve l', 'level many', 'level reading', 'level students', 'leveled', 'leve led books', 'levels', 'levels students', 'libraries', 'library', 'lib rary books', 'library students', 'life', 'life experiences', 'life lo ng', 'life may', 'life nannan', 'life ready', 'life skills', 'life st udents', 'lifelong', 'lifelong learners', 'lifestyle', 'lifetime', 'l ight', 'lights', 'like', 'like move', 'like provide', 'like students ', 'like use', 'likely', 'limit', 'limitations', 'limited', 'limited access', 'limited resources', 'limits', 'line', 'lines', 'list', 'lis

ten', 'listen stories', 'listening', 'listening center', 'literacy', 'literacy centers', 'literacy math', 'literacy skills', 'literally', 'literary', 'literate', 'literature', 'little', 'little bit', 'little learners', 'little no', 'little ones', 'live', 'live high', 'live low ', 'live poverty', 'live rural', 'live small', 'lively', 'lives', 'li ves better', 'lives however', 'lives nannan', 'lives students', 'livi ng', 'living poverty', 'local', 'located', 'located high', 'located l ow', 'located rural', 'location', 'long', 'long learners', 'long peri ods', 'long readers', 'long term', 'long way', 'longer', 'look', 'loo k forward', 'look like', 'looking', 'looking forward', 'looking keep ', 'looking new', 'looking ways', 'looks', 'los', 'los angeles', 'los e', 'lost', 'lot', 'lot students', 'lot time', 'lots', 'lots positive ', 'loud', 'love', 'love able', 'love books', 'love come', 'love comi ng', 'love explore', 'love get', 'love hands', 'love learn', 'love le arning', 'love lots', 'love move', 'love music', 'love opportunity', 'love play', 'love read', 'love reading', 'love school', 'love scienc e', 'love see', 'love share', 'love students', 'love teaching', 'love technology', 'love use', 'love using', 'love work', 'love working', ' loved', 'loves', 'loving', 'low', 'low economic', 'low income', 'low socio', 'low socioeconomic', 'lower', 'lower income', 'lowest', 'luck y', 'lucky enough', 'lunch', 'lunch based', 'lunch breakfast', 'lunch despite', 'lunch many', 'lunch program', 'lunch school', 'lunch stude nts', 'lunches', 'machine', 'machines', 'made', 'magazine', 'magazine s', 'magic', 'magical', 'magnet', 'magnet school', 'magnetic', 'magne ts', 'main', 'mainly', 'maintain', 'maintaining', 'major', 'majority ', 'majority students', 'make', 'make better', 'make choices', 'make classroom', 'make connections', 'make difference', 'make ends', 'make feel', 'make happen', 'make huge', 'make learning', 'make possible', 'make reading', 'make school', 'make students', 'make sure', 'make wo rld', 'maker', 'makerspace', 'makes', 'makes difficult', 'makes learn ing', 'makes students', 'making', 'making sure', 'manage', 'managemen t', 'manipulate', 'manipulative', 'manipulatives', 'manner', 'many', 'many books', 'many challenges', 'many children', 'many come', 'many different', 'many english', 'many families', 'many first', 'many hard ships', 'many kids', 'many learning', 'many not', 'many obstacles', ' many opportunities', 'many parents', 'many raised', 'many resources', 'many students', 'many things', 'many times', 'many us', 'many ways', 'many years', 'maps', 'markers', 'master', 'mastered', 'mastering', ' mastery', 'match', 'material', 'materials', 'materials allow', 'mater ials classroom', 'materials give', 'materials help', 'materials make ', 'materials need', 'materials needed', 'materials not', 'materials project', 'materials provide', 'materials requested', 'materials requ esting', 'materials students', 'materials supplies', 'materials used ', 'materials would', 'math', 'math centers', 'math class', 'math con cepts', 'math facts', 'math games', 'math literacy', 'math manipulati ves', 'math problems', 'math reading', 'math science', 'math skills', 'math students', 'mathematical', 'mathematicians', 'mathematics', 'ma ts', 'matter', 'maximize', 'maximum', 'may', 'may face', 'may not', ' may prevent', 'maybe', 'meal', 'meals', 'mean', 'meaning', 'meaningfu l', 'meaningful learning', 'means', 'means students', 'meant', 'measu re', 'media', 'media center', 'medium', 'meet', 'meet individual', 'm eet needs', 'meet students', 'meeting', 'meetings', 'meets', 'member ', 'members', 'members society', 'memorable', 'memories', 'memory', ' men', 'mental', 'message', 'met', 'method', 'methods', 'mexico', 'mid dle', 'middle class', 'middle school', 'might', 'might not', 'miles', 'military', 'military families', 'mind', 'minds', 'mindset', 'mine',

'mini', 'minimal', 'minis', 'minority', 'minute', 'minute walk', 'min utes', 'minutes day', 'miss', 'missing', 'mission', 'mistakes', 'mix ', 'mixed', 'mixture', 'mobile', 'model', 'modeling', 'models', 'mode rate', 'modern', 'moment', 'moments', 'money', 'monitor', 'month', 'm onths', 'morning', 'mostly', 'motion', 'motivate', 'motivate students ', 'motivated', 'motivated learn', 'motivates', 'motivating', 'motiva tion', 'motor', 'motor skills', 'motto', 'mouse', 'move', 'move aroun d', 'move learn', 'move learning', 'move love', 'moved', 'movement', 'movements', 'movies', 'moving', 'moving around', 'mrs', 'ms', 'much ', 'much easier', 'much fun', 'much needed', 'much possible', 'much s tudents', 'much time', 'multi', 'multicultural', 'multiple', 'multipl ication', 'multitude', 'muscles', 'music', 'music class', 'music stud ents', 'musical', 'musicians', 'must', 'name', 'names', 'nannan', 'na tion', 'national', 'native', 'native american', 'natural', 'naturally ', 'nature', 'navigate', 'near', 'nearly', 'necessary', 'necessary ma terials', 'necessary supplies', 'necessary tools', 'necessities', 'ne cessity', 'need', 'need able', 'need access', 'need additional', 'nee d basic', 'need books', 'need classroom', 'need extra', 'need get', ' need hands', 'need help', 'need know', 'need learn', 'need little', ' need make', 'need many', 'need materials', 'need move', 'need movemen t', 'need nannan', 'need new', 'need opportunities', 'need opportunit y', 'need order', 'need resources', 'need students', 'need succeed', 'need successful', 'need supplies', 'need support', 'need technology ', 'need tools', 'need variety', 'need work', 'needed', 'needing', 'n eeds', 'needs classroom', 'needs many', 'needs met', 'needs nannan', 'needs school', 'needs students', 'negative', 'neighborhood', 'neighb orhood school', 'neighborhood students', 'neighborhoods', 'never', 'n ew', 'new books', 'new challenges', 'new classroom', 'new concepts', 'new country', 'new exciting', 'new experiences', 'new ideas', 'new i nformation', 'new language', 'new learning', 'new materials', 'new sc hool', 'new skills', 'new students', 'new technology', 'new things', 'new vocabulary', 'new way', 'new ways', 'new world', 'new york', 'ne wly', 'news', 'next', 'next generation', 'next level', 'next year', ' nice', 'night', 'nine', 'ninety', 'no', 'no longer', 'no matter', 'no one', 'noise', 'non', 'non fiction', 'none', 'nonfiction', 'normal', 'normally', 'north', 'north carolina', 'northern', 'not', 'not able', 'not access', 'not afford', 'not allow', 'not always', 'not available ', 'not books', 'not come', 'not easy', 'not enough', 'not even', 'no t exposed', 'not get', 'not give', 'not help', 'not know', 'not learn ', 'not let', 'not like', 'not lot', 'not make', 'not many', 'not muc h', 'not necessary', 'not need', 'not one', 'not opportunity', 'not p rovide', 'not read', 'not receive', 'not resources', 'not school', 'n ot sit', 'not speak', 'not stop', 'not students', 'not teach', 'not t hink', 'not understand', 'not use', 'not wait', 'not want', 'not work ', 'not worry', 'not yet', 'note', 'notebook', 'notebooks', 'notes', 'nothing', 'notice', 'noticed', 'novel', 'novels', 'number', 'number sense', 'number students', 'numbers', 'numerous', 'nurture', 'nurturi ng', 'nutrition', 'objectives', 'objects', 'observe', 'obstacle', 'ob stacles', 'obtain', 'occur', 'odds', 'offer', 'offer students', 'offe red', 'offering', 'offers', 'office', 'often', 'often come', 'often n ot', 'often students', 'often times', 'old', 'old children', 'old stu dents', 'older', 'olds', 'one', 'one another', 'one best', 'one day', 'one favorite', 'one hundred', 'one important', 'one one', 'one place ', 'one school', 'one student', 'one students', 'one thing', 'one tim e', 'one way', 'ones', 'online', 'onto', 'open', 'opened', 'opening', 'opens', 'opinions', 'opportunities', 'opportunities explore', 'oppor

tunities learn', 'opportunities students', 'opportunity', 'opportunit y create', 'opportunity experience', 'opportunity explore', 'opportun ity learn', 'opportunity move', 'opportunity practice', 'opportunity read', 'opportunity students', 'opportunity use', 'opportunity work', 'option', 'options', 'options allow', 'options classroom', 'options s tudents', 'oral', 'order', 'order help', 'order learn', 'order make', 'order students', 'order successful', 'org', 'organization', 'organiz ational', 'organize', 'organized', 'organizing', 'original', 'osmo', 'others', 'others students', 'otherwise', 'outdated', 'outdoor', 'out doors', 'outlet', 'outside', 'outside box', 'outside classroom', 'out side school', 'outstanding', 'overall', 'overcome', 'overwhelming', ' ownership', 'ownership learning', 'pace', 'paced', 'pads', 'page', 'p ages', 'paint', 'painting', 'pair', 'pairs', 'paper', 'paper pencil', 'papers', 'parent', 'parent homes', 'parent households', 'parental', 'parents', 'parents not', 'parents students', 'parents work', 'part', 'part classroom', 'part day', 'part learning', 'part school', 'partic ipants', 'participate', 'participating', 'participation', 'particular ', 'particularly', 'partner', 'partners', 'parts', 'pass', 'passion', 'passion learning', 'passionate', 'past', 'past year', 'past years', 'path', 'path academic', 'patterns', 'pay', 'pay attention', 'pe', 'p eer', 'peers', 'peers students', 'pen', 'pencil', 'pencils', 'pens', 'people', 'per', 'percent', 'percent students', 'percentage', 'percen tage students', 'perfect', 'perform', 'performance', 'performances', 'performing', 'perhaps', 'period', 'periods', 'periods time', 'persev erance', 'persevere', 'person', 'personal', 'personalities', 'persona lity', 'personalized', 'personally', 'perspective', 'perspectives', ' philadelphia', 'phone', 'phonemic', 'phones', 'phonics', 'photography ', 'photos', 'physical', 'physical activity', 'physical education', ' physically', 'physically active', 'pick', 'picture', 'pictures', 'pie ce', 'pieces', 'pillows', 'place', 'place learn', 'place sit', 'place students', 'placed', 'places', 'plan', 'plan use', 'planning', 'plans ', 'plant', 'plants', 'plastic', 'play', 'play games', 'play students ', 'played', 'player', 'players', 'playground', 'playing', 'playing f ield', 'playing games', 'plays', 'please', 'please consider', 'please help', 'pleasure', 'plenty', 'plus', 'pocket', 'pockets', 'point', 'p oints', 'poor', 'poorest', 'popular', 'population', 'population stude nts', 'portable', 'portion', 'position', 'positive', 'positive attent ion', 'positive attitude', 'positive impact', 'positive learning', 'p ositive way', 'positively', 'possibilities', 'possibilities endless', 'possibility', 'possible', 'possible students', 'possibly', 'post', ' posters', 'posture', 'potential', 'potential growth', 'potential stud ents', 'poverty', 'poverty area', 'poverty level', 'poverty line', 'p overty rate', 'poverty school', 'poverty stricken', 'poverty students ', 'power', 'powerful', 'practice', 'practice math', 'practice readin g', 'practice skills', 'practices', 'practicing', 'pre', 'pre kinderg arten', 'precious', 'prefer', 'prek', 'preparation', 'prepare', 'prep are future', 'prepare students', 'prepared', 'preparing', 'preschool ', 'preschoolers', 'present', 'presentation', 'presentations', 'prese nted', 'pressure', 'pretty', 'prevent', 'prevent getting', 'previous ', 'previously', 'price', 'price lunch', 'priced', 'priceless', 'prid e', 'primarily', 'primary', 'print', 'printed', 'printer', 'printing ', 'prior', 'priority', 'privilege', 'privileged', 'pro', 'problem', 'problem solve', 'problem solvers', 'problem solving', 'problems', 'p rocess', 'process students', 'processing', 'produce', 'product', 'pro duction', 'productive', 'productivity', 'products', 'professional', ' proficiency', 'proficient', 'program', 'program school', 'program stu

dents', 'programming', 'programs', 'progress', 'project', 'project al low', 'project based', 'project funded', 'project give', 'project hel p', 'project helping', 'project improve', 'project make', 'project na nnan', 'project not', 'project provide', 'project students', 'project would', 'projector', 'projects', 'projects students', 'promote', 'pro motes', 'promoting', 'proper', 'properly', 'protect', 'proud', 'prove ', 'proven', 'provide', 'provide best', 'provide life', 'provide many ', 'provide materials', 'provide opportunities', 'provide opportunity ', 'provide safe', 'provide students', 'provided', 'provides', 'provi des students', 'providing', 'providing students', 'public', 'public s chool', 'publish', 'pull', 'purchase', 'purchased', 'purchasing', 'pu rpose', 'purposes', 'pursue', 'push', 'pushing', 'put', 'puts', 'putt ing', 'puzzles', 'qualifies', 'qualify', 'qualify free', 'qualifying ', 'qualifying free', 'quality', 'quality education', 'question', 'qu estions', 'quick', 'quickly', 'quiet', 'quietly', 'quite', 'quizzes', 'quote', 'race', 'races', 'raise', 'raised', 'raised single', 'range ', 'range abilities', 'ranging', 'rarely', 'rate', 'rates', 'rather', 'reach', 'reach full', 'reach goal', 'reach goals', 'reach students', 'reaching', 'read', 'read aloud', 'read alouds', 'read book', 'read b ooks', 'read independently', 'read learn', 'read love', 'read nannan', 'read students', 'read write', 'reader', 'readers', 'readers nanna n', 'readers students', 'readers writers', 'readily', 'readily availa ble', 'readiness', 'reading', 'reading also', 'reading book', 'readin g books', 'reading comprehension', 'reading fluency', 'reading grade ', 'reading groups', 'reading learning', 'reading level', 'reading le vels', 'reading material', 'reading materials', 'reading math', 'read ing nannan', 'reading not', 'reading program', 'reading reading', 're ading skills', 'reading students', 'reading time', 'reading writing', 'reads', 'ready', 'ready learn', 'ready take', 'real', 'real life', ' real world', 'reality', 'realize', 'realized', 'really', 'really enjo y', 'really need', 'really want', 'reason', 'reasoning', 'reasons', ' receive', 'receive free', 'received', 'receives', 'receives free', 'r eceiving', 'receiving free', 'recent', 'recently', 'recess', 'recess time', 'recognition', 'recognize', 'record', 'recording', 'reduce', ' reduced', 'reduced breakfast', 'reduced lunch', 'reduced lunches', 'r educed price', 'reduced priced', 'reference', 'reflect', 'regardless ', 'regular', 'regular basis', 'regular education', 'regularly', 'rei nforce', 'reinforcement', 'relate', 'related', 'relationship', 'relat ionships', 'relax', 'relaxed', 'release', 'relevant', 'reluctant', 'r eluctant readers', 'rely', 'remain', 'remaining', 'remember', 'remind ', 'replace', 'reports', 'represent', 'represented', 'request', 'requ ested', 'require', 'require', 'requirements', 'require s', 'research', 'research projects', 'research shown', 'research show s', 'researched', 'researching', 'resilient', 'resource', 'resources ', 'resources available', 'resources help', 'resources home', 'resour ces need', 'resources needed', 'resources students', 'respect', 'resp ectful', 'respond', 'response', 'responsibility', 'responsible', 'res t', 'rest lives', 'result', 'results', 'retain', 'return', 'review', 'reward', 'rewarding', 'rewards', 'rich', 'ride', 'right', 'right too ls', 'rigor', 'rigorous', 'rigorous academics', 'rise', 'risk', 'risk s', 'road', 'robot', 'robotics', 'robots', 'rock', 'role', 'role mode ls', 'roll', 'rolling', 'room', 'room students', 'ropes', 'rotate', ' rotation', 'rotations', 'rough', 'round', 'rounded', 'routine', 'rout ines', 'rug', 'rules', 'run', 'running', 'rural', 'rural area', 'rura l community', 'rural school', 'sadly', 'safe', 'safe comfortable', 's afe environment', 'safe learning', 'safe place', 'safely', 'safety',

'said', 'san', 'sand', 'save', 'savvy', 'saw', 'say', 'saying', 'says ', 'scale', 'schedule', 'scholars', 'scholastic', 'scholastic news', 'school', 'school 100', 'school also', 'school building', 'school chi ldren', 'school classroom', 'school college', 'school come', 'school community', 'school considered', 'school currently', 'school day', 's chool district', 'school diverse', 'school eager', 'school environmen t', 'school every', 'school everyday', 'school excited', 'school expe rience', 'school family', 'school feel', 'school first', 'school full ', 'school great', 'school help', 'school high', 'school home', 'scho ol kids', 'school large', 'school learn', 'school learning', 'school library', 'school life', 'school limited', 'school located', 'school love', 'school low', 'school made', 'school majority', 'school many', 'school means', 'school nannan', 'school need', 'school new', 'school not', 'school offers', 'school often', 'school one', 'school place', 'school population', 'school program', 'school provides', 'school ready', 'school receive', 'school rural', 'school safe', 'school school ', 'school serves', 'school setting', 'school small', 'school student ', 'school students', 'school supplies', 'school system', 'school tea ch', 'school title', 'school urban', 'school want', 'school well', 's chool wide', 'school without', 'school work', 'school would', 'school year', 'schooling', 'schools', 'science', 'science class', 'science c lassroom', 'science concepts', 'science math', 'science social', 'sci ence standards', 'science students', 'science technology', 'scientifi c', 'scientist', 'scientists', 'scissors', 'scores', 'screen', 'searc h', 'searching', 'season', 'seat', 'seated', 'seating', 'seating allo w', 'seating allows', 'seating choices', 'seating classroom', 'seatin g option', 'seating options', 'seating students', 'seats', 'second', 'second grade', 'second graders', 'second language', 'second year', ' secondary', 'section', 'secure', 'see', 'see students', 'see typical ', 'see world', 'seeing', 'seek', 'seeking', 'seem', 'seems', 'seen', 'select', 'selected', 'selection', 'self', 'self confidence', 'self c ontained', 'self esteem', 'semester', 'send', 'seniors', 'sense', 'se nse community', 'senses', 'sensory', 'sensory needs', 'sent', 'senten ce', 'sentences', 'separate', 'series', 'serious', 'serve', 'serve st udents', 'served', 'serves', 'serves students', 'service', 'services ', 'services students', 'serving', 'sessions', 'set', 'set goals', 's et students', 'sets', 'setting', 'setting students', 'settings', 'seu ss', 'seven', 'seventh', 'several', 'several challenges', 'several di fferent', 'several students', 'several years', 'severe', 'shape', 'shapes', 'share', 'share ideas', 'share work', 'shared', 'sharing', 'sh arpener', 'sheets', 'shelf', 'shelves', 'shine', 'shoes', 'short', 's how', 'show students', 'showcase', 'showing', 'shown', 'shows', 'show s students', 'siblings', 'side', 'sight', 'sight word', 'sight words ', 'sign', 'significant', 'significantly', 'silly', 'similar', 'simpl e', 'simple provide', 'simply', 'simply not', 'simultaneously', 'sinc e', 'since students', 'sing', 'singing', 'single', 'single day', 'sin gle parent', 'sit', 'sit floor', 'sit still', 'site', 'sites', 'sitti ng', 'sitting desk', 'sitting still', 'situation', 'situations', 'six ', 'six year', 'sixth', 'sixth grade', 'size', 'sizes', 'skill', 'ski lls', 'skills also', 'skills help', 'skills learn', 'skills learning ', 'skills nannan', 'skills necessary', 'skills need', 'skills needed ', 'skills reading', 'skills students', 'skills taught', 'skills use ', 'skills using', 'skills well', 'slides', 'slow', 'slowly', 'small ', 'small community', 'small group', 'small groups', 'small rural', ' small school', 'small town', 'smaller', 'smart', 'smile', 'smile face ', 'smiles', 'smiles faces', 'smiling', 'snack', 'snacks', 'soak', 's

oar', 'soccer', 'social', 'social economic', 'social emotional', 'soc ial skills', 'social studies', 'socially', 'society', 'socio', 'socio economic', 'socioeconomic', 'socioeconomic background', 'socioeconomi c backgrounds', 'socioeconomic status', 'socioeconomically', 'soft', 'software', 'solid', 'solution', 'solutions', 'solve', 'solve problem s', 'solvers', 'solving', 'solving skills', 'someone', 'something', ' something new', 'sometimes', 'song', 'songs', 'soon', 'sort', 'sound ', 'sounds', 'source', 'sources', 'south', 'southern', 'space', 'space' e students', 'spaces', 'spanish', 'spanish speaking', 'spark', 'speak ', 'speak english', 'speakers', 'speaking', 'special', 'special educa tion', 'special needs', 'specialized', 'specific', 'specific learning ', 'specifically', 'spectrum', 'spectrum disorder', 'speech', 'speech language', 'speed', 'spelling', 'spend', 'spend lot', 'spend time', ' spending', 'spent', 'spirit', 'spite', 'spoken', 'sponges', 'spontane ous', 'sport', 'sports', 'spot', 'spots', 'spread', 'spring', 'stabil ity', 'stability balls', 'stable', 'staff', 'stage', 'stamina', 'stan d', 'standard', 'standardized', 'standards', 'standards students', 's tanding', 'standing desks', 'stands', 'star', 'stars', 'start', 'star t day', 'start school', 'start year', 'started', 'starting', 'starts ', 'state', 'state standards', 'states', 'station', 'stations', 'stat us', 'status things', 'stay', 'stay active', 'stay engaged', 'stay fo cused', 'stay organized', 'stay task', 'staying', 'steam', 'stem', 's tem activities', 'stem science', 'step', 'steps', 'sticks', 'still', 'still learning', 'still need', 'stimulate', 'stimulation', 'stock', 'stool', 'stools', 'stools allow', 'stools help', 'stop', 'storage', 'store', 'store day', 'stories', 'stories read', 'story', 'strategies ', 'strategy', 'strength', 'strengthen', 'strengths', 'stress', 'stre tch', 'stricken', 'strive', 'strive best', 'strive make', 'strive pro vide', 'strives', 'striving', 'strong', 'strong foundation', 'stronge r', 'structure', 'structured', 'structures', 'struggle', 'struggle re ading', 'struggles', 'struggling', 'struggling readers', 'struggling students', 'student', 'student able', 'student body', 'student center ed', 'student choice', 'student class', 'student classroom', 'student engagement', 'student learning', 'student needs', 'student population ', 'student school', 'student success', 'student use', 'student work ', 'students', 'students ability', 'students able', 'students absolut ely', 'students academic', 'students access', 'students achieve', 'st udents active', 'students actively', 'students ages', 'students allow ed', 'students already', 'students also', 'students always', 'student s amazing', 'students art', 'students ask', 'students asked', 'studen ts asking', 'students attend', 'students attention', 'students autism ', 'students awesome', 'students become', 'students begin', 'students beginning', 'students believe', 'students benefit', 'students best', 'students better', 'students books', 'students bright', 'students bri ng', 'students build', 'students building', 'students cannot', 'stude nts chance', 'students children', 'students choice', 'students choose ', 'students class', 'students classroom', 'students collaborate', 's tudents come', 'students comfortable', 'students coming', 'students c ommunity', 'students complete', 'students constantly', 'students cont inue', 'students could', 'students create', 'students creative', 'stu dents curious', 'students currently', 'students daily', 'students day ', 'students deserve', 'students desire', 'students develop', 'studen ts different', 'students difficulty', 'students disabilities', 'stude nts diverse', 'students eager', 'students easily', 'students economic ally', 'students encouraged', 'students energetic', 'students engage ', 'students engaged', 'students engaging', 'students english', 'stud

ents enjoy', 'students enter', 'students enthusiastic', 'students esp ecially', 'students even', 'students every', 'students every', 'studen ts excel', 'students excited', 'students expected', 'students experie nce', 'students explore', 'students exposed', 'students extremely', ' students face', 'students faced', 'students fall', 'students families ', 'students feel', 'students find', 'students first', 'students focu s', 'students focused', 'students free', 'students full', 'students f un', 'students future', 'students gain', 'students get', 'students gi ve', 'students given', 'students go', 'students going', 'students gra de', 'students grades', 'students great', 'students group', 'students grow', 'students hands', 'students hard', 'students hear', 'students help', 'students high', 'students highly', 'students however', 'stude nts improve', 'students increase', 'students individual', 'students i nquisitive', 'students interact', 'students interested', 'students in volved', 'students keep', 'students kindergarten', 'students know', ' students lack', 'students learn', 'students learning', 'students life ', 'students like', 'students limited', 'students listen', 'students little', 'students live', 'students lives', 'students living', 'stude nts look', 'students lot', 'students love', 'students low', 'students make', 'students many', 'students materials', 'students math', 'stude nts may', 'students meet', 'students mostly', 'students motivated', ' students move', 'students moving', 'students much', 'students multipl e', 'students must', 'students nannan', 'students need', 'students ne eds', 'students never', 'students new', 'students no', 'students not ', 'students often', 'students one', 'students opportunities', 'stude nts opportunity', 'students options', 'students parents', 'students p art', 'students participate', 'students place', 'students play', 'stu dents practice', 'students pre', 'students provide', 'students qualif y', 'students range', 'students reach', 'students read', 'students re ading', 'students ready', 'students really', 'students receive', 'stu dents receiving', 'students require', 'students required', 'students research', 'students resources', 'students room', 'students safe', 's tudents school', 'students second', 'students see', 'students self', 'students serve', 'students share', 'students show', 'students sit', 'students small', 'students speak', 'students special', 'students spe nd', 'students staff', 'students start', 'students stay', 'students s till', 'students strive', 'students struggle', 'students struggling', 'students students', 'students succeed', 'students success', 'student s successful', 'students take', 'students taught', 'students teach', 'students teachers', 'students technology', 'students think', 'studen ts thrive', 'students throughout', 'students time', 'students title', 'students tools', 'students truly', 'students try', 'students unable ', 'students understand', 'students understanding', 'students unique ', 'students use', 'students used', 'students using', 'students utili ze', 'students variety', 'students various', 'students varying', 'stu dents visual', 'students walk', 'students want', 'students way', 'stu dents well', 'students wide', 'students wonderful', 'students work', 'students working', 'students world', 'students would', 'students wri te', 'students year', 'students years', 'students young', 'studies', 'studies science', 'studies shown', 'study', 'studying', 'sturdy', 's tyle', 'styles', 'subject', 'subject areas', 'subjects', 'subscriptio n', 'subtraction', 'suburban', 'succeed', 'succeed school', 'succeed students', 'success', 'success nannan', 'success school', 'success st udents', 'successes', 'successful', 'successful classroom', 'successf ul learning', 'successful nannan', 'successful one', 'successful scho ol', 'successful students', 'successfully', 'summer', 'super', 'suppl

ement', 'supplies', 'supplies allow', 'supplies help', 'supplies need ', 'supplies needed', 'supplies school', 'supplies students', 'supply ', 'support', 'support home', 'support learning', 'support nannan', ' support need', 'support students', 'supported', 'supporting', 'suppor tive', 'supports', 'sure', 'sure students', 'surface', 'surprise', 's urrounded', 'surroundings', 'sweet', 'system', 'system' s', 'table', 'tables', 'tablet', 'tablets', 'tackle', 'tactile', 'tak e', 'take care', 'take granted', 'take home', 'take ownership', 'take place', 'take pride', 'take risks', 'take turns', 'taken', 'takes', ' taking', 'taking time', 'talented', 'talents', 'talk', 'talking', 'ta ngible', 'tape', 'target', 'task', 'task hand', 'tasks', 'taught', 't each', 'teach high', 'teach kindergarten', 'teach low', 'teach school ', 'teach small', 'teach students', 'teach title', 'teacher', 'teache r low', 'teacher students', 'teacher title', 'teacher want', 'teacher s', 'teachers school', 'teachers students', 'teaches', 'teaching', 't eaching learning', 'teaching students', 'team', 'team building', 'tea m work', 'teams', 'teamwork', 'tech', 'techniques', 'technological', 'technologically', 'technologies', 'technology', 'technology also', ' technology available', 'technology classroom', 'technology daily', 't echnology engineering', 'technology hands', 'technology help', 'technology ology home', 'technology learning', 'technology many', 'technology na nnan', 'technology not', 'technology resources', 'technology school', 'technology skills', 'technology students', 'technology use', 'techno logy would', 'tell', 'telling', 'ten', 'tend', 'term', 'terms', 'test ', 'test scores', 'testing', 'tests', 'texas', 'text', 'textbook', 't extbooks', 'texts', 'thank', 'thank advance', 'thank considering', 't hank helping', 'thank much', 'thank nannan', 'thankful', 'thanks', 't heme', 'themes', 'therapy', 'therefore', 'thing', 'thing common', 'th ings', 'things like', 'things may', 'things simple', 'things students ', 'think', 'think critically', 'think outside', 'thinkers', 'thinkin q', 'thinking problem', 'thinking skills', 'third', 'third grade', 't hird graders', 'thirst', 'thirst knowledge', 'thirty', 'though', 'tho ugh students', 'thought', 'thoughtful', 'thoughts', 'three', 'thrille d', 'thrive', 'throughout', 'throughout day', 'throughout school', 't hroughout year', 'thus', 'tight', 'tight knit', 'tiles', 'time', 'tim e classroom', 'time day', 'time learning', 'time nannan', 'time not', 'time read', 'time school', 'time sitting', 'time spent', 'time stude nts', 'times', 'times day', 'times students', 'tiny', 'tired', 'title ', 'title one', 'title school', 'titles', 'today', 'today students', 'today world', 'together', 'together create', 'together students', 't old', 'tomorrow', 'took', 'tool', 'tool students', 'tools', 'tools he lp', 'tools need', 'tools students', 'top', 'topic', 'topics', 'total ', 'touch', 'tough', 'toward', 'towards', 'town', 'toys', 'track', 't raditional', 'traditional classroom', 'training', 'traits', 'transfer ', 'transform', 'transient', 'transition', 'transitional', 'transport ation', 'trauma', 'travel', 'treat', 'tremendous', 'tremendously', 't ried', 'trip', 'trips', 'trouble', 'true', 'truly', 'truly believe', 'try', 'try best', 'try make', 'try new', 'try provide', 'trying', 't urn', 'turning', 'turns', 'tv', 'twenty', 'twice', 'two', 'two studen ts', 'two years', 'type', 'types', 'typical', 'typical day', 'typical minute', 'typically', 'typing', 'ultimate', 'ultimate goal', 'ultimat ely', 'unable', 'uncomfortable', 'understand', 'understanding', 'unfo rtunately', 'unfortunately not', 'uniforms', 'unique', 'unique learni ng', 'unit', 'united', 'united states', 'units', 'university', 'unlim ited', 'upcoming', 'updated', 'upon', 'upper', 'urban', 'urban area', 'urban school', 'us', 'us get', 'us see', 'use', 'use books', 'use ch

romebooks', 'use classroom', 'use computer', 'use computers', 'use da ily', 'use google', 'use hands', 'use help', 'use ipad', 'use ipads', 'use many', 'use materials', 'use new', 'use resources', 'use student s', 'use tablets', 'use technology', 'used', 'used classroom', 'used daily', 'used help', 'used students', 'useful', 'uses', 'using', 'usi ng hands', 'using ipads', 'using materials', 'using technology', 'usu ally', 'utilize', 'utilized', 'utilizing', 'valuable', 'value', 'valu ed', 'values', 'varied', 'variety', 'variety backgrounds', 'variety b ooks', 'variety different', 'variety learning', 'variety ways', 'vari ous', 'various backgrounds', 'vary', 'varying', 'vast', 'vegetables', 'verbal', 'via', 'vibrant', 'video', 'videos', 'view', 'violence', 'v irtual', 'vision', 'visit', 'visual', 'visual learners', 'visualize', 'visually', 'visuals', 'vital', 'vocabulary', 'voice', 'voices', 'vol ume', 'wait', 'wait see', 'waiting', 'walk', 'walk classroom', 'walk door', 'walking', 'walks', 'walks life', 'wall', 'walls', 'want', 'wa nt able', 'want best', 'want classroom', 'want continue', 'want creat e', 'want give', 'want help', 'want know', 'want learn', 'want make', 'want provide', 'want read', 'want school', 'want see', 'want student s', 'want succeed', 'want use', 'wanted', 'wanting', 'wants', 'warm', 'washington', 'waste', 'watch', 'watching', 'water', 'way', 'way get ', 'way help', 'way hopeful', 'way learn', 'way learning', 'way nanna n', 'way students', 'way teach', 'ways', 'ways help', 'ways learn', ' ways students', 'wear', 'weather', 'web', 'website', 'websites', 'wee k', 'week students', 'weekend', 'weekends', 'weekly', 'weeks', 'weigh t', 'welcome', 'welcoming', 'well', 'well nannan', 'well rounded', 'w ell school', 'well students', 'wellness', 'went', 'west', 'whatever', 'whenever', 'whether', 'white', 'white board', 'white boards', 'white board', 'whiteboards', 'whole', 'whole child', 'whole class', 'whole group', 'whole new', 'whose', 'wide', 'wide range', 'wide variety', ' wiggle', 'wiggles', 'wiggling', 'wiggly', 'willing', 'willing learn', 'willingness', 'win', 'winning', 'winter', 'wireless', 'wish', 'withi n', 'within classroom', 'within school', 'without', 'wobble', 'wobble chairs', 'wobble stools', 'women', 'wonder', 'wonderful', 'wonderful group', 'wonderful students', 'wonderfully', 'word', 'word work', 'wo rds', 'work', 'work best', 'work classroom', 'work collaboratively', 'work groups', 'work hard', 'work independently', 'work learn', 'work many', 'work nannan', 'work not', 'work school', 'work small', 'work students', 'work team', 'work time', 'work title', 'work together', ' work well', 'worked', 'worked hard', 'workers', 'workforce', 'working ', 'working class', 'working hard', 'working independently', 'working small', 'working students', 'working together', 'works', 'works best ', 'worksheets', 'workshop', 'world', 'world around', 'world better', 'world live', 'world nannan', 'world problems', 'world students', 'wo rld technology', 'worlds', 'worn', 'worry', 'worth', 'would', 'would
able', 'would allow', 'would also', 'would benefit', 'would give', 'w ould great', 'would greatly', 'would help', 'would like', 'would love ', 'would make', 'would never', 'would not', 'would provide', 'would really', 'would use', 'would used', 'write', 'writer', 'writers', 'wr iting', 'writing math', 'writing skills', 'writing students', 'writte n'. 'wrong'. 'vear'. 'vear first'. 'vear learning'. 'vear long'. 'vea

Shape of train data matrix after one hot encoding (20100, 1668) Shape of test data matrix after one hot encoding (9900, 1668) ['05', '16', '1st', '1st grade', '1st graders', '2016', '2017', '21st ', '21st century', '2nd', '2nd grade', '2nd graders', '3d', '3d print er', '3d printing', '3doodler', '3rd', '3rd grade', '3rd graders', '4 th', '4th grade', '4th graders', '5th', '5th grade', '5th graders', ' 6th', '6th grade', '8th', 'about', 'about it', 'about our', 'academic ', 'access', 'accessible', 'accessing', 'accessories', 'achieve', 'ac hievement', 'action', 'active', 'active bodies', 'active learners', ' active learning', 'active minds', 'active seating', 'active students ', 'activities', 'activity', 'add', 'adding', 'adventure', 'adventure s', 'after', 'again', 'age', 'ahead', 'air', 'algebra', 'alive', 'all ', 'all about', 'all day', 'all learners', 'all students', 'along', ' aloud', 'alouds', 'alphabet', 'alternative', 'alternative seating', ' amazing', 'america', 'american', 'an', 'an apple', 'an ipad', 'ancien t', 'and', 'another', 'ants', 'anything', 'ap', 'app', 'apple', 'appl e day', 'apples', 'approach', 'apps', 'are', 'area', 'around', 'aroun d us', 'around world', 'art', 'art room', 'art science', 'art supplie s', 'artist', 'artistic', 'artists', 'arts', 'as', 'aspiring', 'at', 'at time', 'atpe', 'attention', 'audio', 'authors', 'autism', 'avid', 'awareness', 'away', 'awesome', 'baby', 'back', 'back basics', 'back school', 'backpacks', 'bag', 'bags', 'balance', 'balancing', 'ball', 'ball chairs', 'balls', 'band', 'bands', 'based', 'based learning', ' basic', 'basic supplies', 'basics', 'basketball', 'be', 'be fun', 'be an', 'beat', 'beautiful', 'because', 'become', 'becoming', 'begin', ' beginning', 'behavior', 'being', 'best', 'better', 'better readers', 'beyond', 'big', 'big books', 'bilingual', 'binders', 'bins', 'biolog y', 'blast', 'blended', 'blended learning', 'blocks', 'board', 'board s', 'bodies', 'bodies active', 'body', 'boogie', 'book', 'book bins', 'book club', 'book clubs', 'books', 'books are', 'books books', 'book s classroom', 'books for', 'books more', 'books our', 'books we', 'bo ost', 'bots', 'bounce', 'bouncing', 'bouncy', 'bouncy bands', 'box', 'boxes', 'boys', 'brain', 'brain power', 'brains', 'break', 'breaking ', 'breakout', 'bridge', 'bridging', 'bright', 'brighter', 'brighter future', 'bring', 'bringing', 'budding', 'build', 'build our', 'build ing', 'building blocks', 'building community', 'busy', 'but', 'by', ' ca', 'ca not', 'calculating', 'calculators', 'calling', 'calm', 'calm ing', 'camera', 'cameras', 'can', 'can be', 'can do', 'can hear', 'ca n learn', 'can read', 'can see', 'can we', 'can you', 'capture', 'cap turing', 'care', 'career', 'carpet', 'carpet ride', 'cart', 'case', ' cases', 'celebrate', 'celebration', 'center', 'centered', 'centered c lassroom', 'centers', 'century', 'century classroom', 'century learne rs', 'century learning', 'century skills', 'century technology', 'cha ir', 'chairs', 'challenge', 'change', 'changing', 'chapter', 'chapter books', 'character', 'characters', 'charge', 'charged', 'charging', ' charts', 'check', 'chemistry', 'chess', 'child', 'children', 'choice ', 'choices', 'choose', 'chrome', 'chrome books', 'chromebook', 'chromebooks', 'chromebooks needed', 'circle', 'c ircles', 'circuits', 'citizens', 'city', 'class', 'class needs', 'cla ssroom', 'classroom carpet', 'classroom community', 'classroom librar y', 'classroom rug', 'classroom seating', 'classroom supplies', 'clas sroom technology', 'classrooms', 'clay', 'clean', 'clearly', 'click', 'club', 'clubs', 'code', 'coding', 'coffee', 'collaborate', 'collabor ation', 'collaborative', 'college', 'color', 'color our', 'color prin ter', 'colorful', 'colors', 'come', 'come alive', 'come life', 'comes ', 'comfort', 'comfortable', 'comfy', 'comfy cozy', 'comfy reading',

'comic', 'comic books', 'coming', 'communicate', 'communication', 'co mmunity', 'comprehension', 'computer', 'computer programming', 'compu ter science', 'computers', 'concentration', 'confidence', 'connect', 'connecting', 'connections', 'cooking', 'cool', 'core', 'corner', 'co uld', 'count', 'counts', 'cozy', 'cozy reading', 'crazy', 'create', ' creating', 'creation', 'creative', 'creative minds', 'creativity', 'c ritical', 'critical thinking', 'cultural', 'culture', 'curiosity', 'c urious', 'current', 'current events', 'curriculum', 'cut', 'cycle', ' daily', 'dance', 'dash', 'dash dot', 'data', 'day', 'day keeps', 'day s', 'deserve', 'deserving', 'design', 'desk', 'desks', 'develop', 'de veloping', 'development', 'did', 'difference', 'different', 'differen tiated', 'digital', 'discover', 'discovering', 'discovery', 'diverse ', 'diversity', 'do', 'do it', 'do not', 'do you', 'document', 'docum ent camera', 'does', 'does not', 'doing', 'dot', 'dots', 'down', 'dra matic', 'dramatic play', 'drawing', 'dream', 'dreams', 'drone', 'drum
ming', 'drums', 'dry', 'dry erase', 'during', 'eager', 'ear', 'early ', 'ears', 'earth', 'easel', 'easy', 'eat', 'eating', 'economics', 'e d', 'edu', 'education', 'education class', 'education students', 'edu cational', 'effective', 'ela', 'electronic', 'elementary', 'emotional ', 'empowering', 'empowering students', 'encouraging', 'energetic', ' energy', 'engage', 'engaged', 'engagement', 'engaging', 'engaging stu dents', 'engineering', 'engineers', 'english', 'english language', 'e nhance', 'enhance learning', 'enhancing', 'enrichment', 'enthusiastic ', 'environment', 'environmental', 'equals', 'equipment', 'erase', 'e rase boards', 'escape', 'esl', 'essential', 'essentials', 'even', 'ev ents', 'every', 'every student', 'everyday', 'everyone', 'everything ', 'everywhere', 'excel', 'excellent', 'exceptional', 'excited', 'exc itement', 'exciting', 'exercise', 'expand', 'expanding', 'experience ', 'experiences', 'exploration', 'explore', 'explorers', 'exploring', 'expression', 'extra', 'extra extra', 'extra read', 'eye', 'eyes', 'f abulous', 'fair', 'fairy', 'fall', 'families', 'family', 'fantastic', 'favorite', 'fear', 'feel', 'fiction', 'fidget', 'fidgeting', 'fidget s', 'field', 'fifth', 'fifth grade', 'fill', 'financial', 'financial literacy', 'find', 'find out', 'finding', 'fine', 'fine motor', 'fing ers', 'fingertips', 'fire', 'fire up', 'fired', 'fired up', 'fires', 'first', 'first grade', 'first graders', 'firsties', 'fit', 'fitness ', 'five', 'flex', 'flexible', 'flexible classroom', 'flexible learne rs', 'flexible learning', 'flexible minds', 'flexible seating', 'floo d', 'floor', 'fluency', 'fluent', 'focus', 'focused', 'focusing', 'fo lders', 'food', 'football', 'for', 'for all', 'for everyone', 'for ki ds', 'for learning', 'for love', 'for our', 'for reading', 'for stude nts', 'for success', 'for the', 'forward', 'fostering', 'foundation', 'fourth', 'fourth grade', 'fourth graders', 'free', 'freedom', 'frenc h', 'fresh', 'friendly', 'friends', 'from', 'fuel', 'full', 'full ste am', 'fun', 'fun learning', 'fun with', 'furniture', 'future', 'futur e engineers', 'future leaders', 'future scientists', 'futures', 'gain ing', 'galore', 'game', 'games', 'gap', 'garden', 'gardening', 'gathe r', 'generation', 'genius', 'geometry', 'get', 'get fit', 'get moving ', 'get organized', 'get your', 'getting', 'getting comfy', 'getting our', 'girls', 'give', 'giving', 'global', 'glue', 'go', 'goal', 'goa ls', 'goes', 'going', 'gone', 'good', 'good book', 'google', 'google classroom', 'got', 'grade', 'grade classroom', 'graders', 'graders ne ed', 'graphic', 'graphic novels', 'graphing', 'great', 'great books', 'greatness', 'green', 'grooving', 'group', 'groups', 'grow', 'growing ', 'growing minds', 'growth', 'growth mindset', 'guided', 'guided rea ding', 'habits', 'hand', 'hands', 'hands learning', 'hands math', 'ha

nds on', 'happy', 'hard', 'has', 'have', 'have seat', 'having', 'havi ng fun', 'headphones', 'health', 'healthier', 'healthy', 'healthy bod ies', 'healthy minds', 'healthy snacks', 'hear', 'hear me', 'hearing ', 'heart', 'hearts', 'help', 'help keep', 'help make', 'help me', 'h elp my', 'help our', 'help students', 'help us', 'help we', 'helping ', 'helping students', 'helps', 'helps us', 'here', 'here we', 'heroe s', 'high', 'high interest', 'high school', 'higher', 'history', 'hok ki', 'hokki stools', 'holocaust', 'home', 'hope', 'hot', 'house', 'ho w', 'human', 'hungry', 'hygiene', 'ican', 'ideas', 'if', 'if you', 'i gnite', 'igniting', 'ii', 'ilearn', 'ilearn ipads', 'imagination', 'i maginations', 'imagine', 'important', 'improve', 'improving', 'in', ' in need', 'in our', 'in the', 'income', 'increase', 'increasing', 'in dependence', 'independent', 'independent reading', 'individual', 'ind ividualized', 'individualized learning', 'indoor', 'indoor recess', ' information', 'ing', 'ink', 'inner', 'innovation', 'innovative', 'inn ovators', 'inquiry', 'inside', 'inspiration', 'inspire', 'inspired', 'inspiring', 'instruction', 'instrument', 'instruments', 'integrating ', 'integration', 'interactive', 'interactive learning', 'interactive notebooks', 'interest', 'interest books', 'intervention', 'into', 'in to learning', 'inventors', 'ipad', 'ipad mini', 'ipad minis', 'ipads ', 'is', 'is fun', 'it', 'it all', 'it move', 'it out', 'it time', 'i t up', 'items', 'its', 'journalism', 'journals', 'journey', 'jump', ' just', 'just right', 'keep', 'keep calm', 'keep our', 'keep us', 'kee ping', 'keeps', 'key', 'key success', 'keyboards', 'kid', 'kid inspir ed', 'kiddos', 'kids', 'kids need', 'kind', 'kinder', 'kindergarten', 'kindergarten classroom', 'kindergarten students', 'kindergarteners', 'kindergartners', 'kinders', 'kindle', 'kindle fire', 'kindle fires', 'kindles', 'kinesthetic', 'kit', 'kitchen', 'kits', 'know', 'knowledg e', 'lab', 'labs', 'language', 'language arts', 'language learners', 'laptop', 'laptops', 'lead', 'leader', 'leaders', 'leads', 'learn', ' learn about', 'learn read', 'learn with', 'learner', 'learners', 'lea rners need', 'learning', 'learning about', 'learning all', 'learning environment', 'learning fun', 'learning is', 'learning read', 'learni ng technology', 'learning through', 'learning using', 'learning with ', 'lego', 'legos', 'lesson', 'lessons', 'let', 'let get', 'let go', 'let learn', 'let make', 'let me', 'let play', 'let read', 'let us', 'lets', 'level', 'leveled', 'leveled library', 'library', 'library ne eds', 'life', 'life skills', 'lifelong', 'lifelong readers', 'lifetim e', 'light', 'lighting', 'lights', 'lights camera', 'like', 'like mov e', 'listen', 'listen learn', 'listen up', 'listening', 'listening ce nter', 'listening learning', 'literacy', 'literacy centers', 'literar y', 'literature', 'literature circles', 'little', 'little learners', 'live', 'lives', 'living', 'loog', 'look', 'looking', 'lost', 'love', 'love learn', 'love learning', 'love literacy', 'love read', 'love re ading', 'loving', 'low', 'low income', 'macbook', 'made', 'madness', 'magazine', 'magazines', 'magic', 'magic carpet', 'magical', 'magneti c', 'magnificent', 'make', 'make it', 'make learning', 'make our', 'm ake reading', 'make us', 'makeover', 'maker', 'makers', 'makerspace', 'makes', 'makes learning', 'making', 'making learning', 'making math ', 'making reading', 'mania', 'manipulatives', 'many', 'markers', 'ma rvelous', 'masters', 'materials', 'math', 'math centers', 'math class ', 'math classroom', 'math fun', 'math games', 'math manipulatives', 'math materials', 'math science', 'math skills', 'mathematicians', 'm athematics', 'mats', 'matter', 'matters', 'may', 'me', 'me now', 'mea ningful', 'means', 'media', 'media literacy', 'meet', 'meeting', 'mee ts', 'memories', 'mentor', 'middle', 'middle school', 'mind', 'mindfu

lness', 'minds', 'mindset', 'mini', 'minis', 'mobile', 'modeling', 'm odels', 'modern', 'money', 'more', 'more books', 'more than', 'mornin g', 'motion', 'motivated', 'motivating', 'motivation', 'motor', 'moto r skills', 'move', 'move it', 'move learn', 'move move', 'movement', 'movin', 'moving', 'moving grooving', 'moving learning', 'mr', 'mrs', 'ms', 'much', 'multi', 'muscles', 'music', 'musical', 'must', 'my', ' my classroom', 'my kids', 'my students', 'necessities', 'need', 'need books', 'need chromebooks', 'need ipads', 'need more', 'need new', 'n eed supplies', 'need technology', 'needed', 'needs', 'needs students ', 'never', 'new', 'new books', 'new classroom', 'new school', 'new t eacher', 'new year', 'news', 'next', 'next generation', 'next level', 'nice', 'no', 'no more', 'noise', 'non', 'non fiction', 'nonfiction', 'nook', 'not', 'not just', 'notebooks', 'novel', 'novels', 'now', 'nu mber', 'numbers', 'nutrition', 'of', 'off', 'oh', 'oh my', 'oh places ', 'oh the', 'old', 'on', 'on learning', 'on math', 'on target', 'on the', 'one', 'one book', 'online', 'only', 'open', 'opening', 'operat ion', 'opportunities', 'opportunity', 'optimal', 'optimal learning', 'options', 'organization', 'organization key', 'organize', 'organize our', 'organized', 'organizing', 'osmo', 'our', 'our bodies', 'our bo oks', 'our brains', 'our class', 'our classroom', 'our future', 'our hands', 'our learning', 'our library', 'our minds', 'our own', 'our r eading', 'our students', 'our technology', 'our way', 'our wiggles', 'our world', 'ourselves', 'out', 'outdoor', 'outside', 'over', 'owl', 'own', 'ozobots', 'pad', 'pads', 'page', 'paint', 'painting', 'pants ', 'paper', 'parents', 'part', 'part ii', 'pass', 'passion', 'past', 'path', 'pe', 'peace', 'pencil', 'pencils', 'pens', 'people', 'perfec t', 'personal', 'personalized', 'personalized learning', 'phonics', ' physical', 'physical education', 'physical fitness', 'physics', 'pick ', 'picture', 'pictures', 'place', 'place sit', 'places', 'plants', ' play', 'playground', 'playing', 'please', 'please help', 'poetry', 'p op', 'portfolios', 'positive', 'possibilities', 'possible', 'power', 'practice', 'pre', 'prek', 'prepare', 'prepared', 'preparing', 'presc hool', 'preschoolers', 'pretty', 'print', 'printer', 'printing', 'pro ', 'problem', 'problem solving', 'productive', 'program', 'programmin g', 'project', 'project based', 'projecting', 'projector', 'projects ', 'promote', 'promoting', 'protect', 'provide', 'providing', 'purpos e', 'put', 'putting', 'quality', 'quest', 'quiet', 'reach', 'reaching ', 'read', 'read all', 'read aloud', 'read alouds', 'read more', 'rea d read', 'read succeed', 'read write', 'reader', 'reader tomorrow', ' readers', 'readers need', 'readers writers', 'reading', 'reading cent er', 'reading corner', 'reading fun', 'reading is', 'reading math', ' reading nook', 'reading success', 'reading writing', 'reads', 'ready ', 'ready learn', 'ready read', 'ready set', 'real', 'real world', 'r eality', 'really', 'recess', 'reluctant', 'reluctant readers', 'remem ber', 'replace', 'rescue', 'research', 'resource', 'resources', 'rewa rds', 'rhythm', 'rich', 'ride', 'right', 'road', 'robot', 'robotics', 'robots', 'rock', 'rocks', 'roll', 'rolling', 'room', 'round', 'rug', 'run', 'running', 'rural', 'sacks', 'safe', 'safety', 'save', 'savvy ', 'say', 'scholars', 'scholastic', 'scholastic magazines', 'scholast ic news', 'school', 'school students', 'school supplies', 'school yea r', 'science', 'science classroom', 'science math', 'science technolo gy', 'scientific', 'scientist', 'scientists', 'screen', 'seat', 'seat sacks', 'seating', 'seating 21st', 'seating active', 'seating classro om', 'seating flexible', 'seating for', 'seating options', 'seats', ' second', 'second grade', 'second graders', 'see', 'see it', 'seeing', 'seek', 'seeking', 'self', 'sensational', 'sense', 'senses', 'sensory

', 'sensory needs', 'series', 'set', 'sets', 'setting', 'shakespeare ', 'share', 'sharing', 'sharp', 'shine', 'should', 'show', 'sight', ' signing', 'simple', 'sims', 'sing', 'sit', 'sit still', 'sitting', 's kills', 'small', 'small group', 'small groups', 'smart', 'smile', 'sn ack', 'snacks', 'snap', 'so', 'soar', 'soaring', 'soccer', 'social', 'social emotional', 'social skills', 'social studies', 'solve', 'solv ing', 'some', 'something', 'sound', 'sounds', 'space', 'spaces', 'spa nish', 'spark', 'speak', 'special', 'special education', 'special nee ds', 'spectacular', 'speech', 'speech therapy', 'sports', 'spot', 'sp ring', 'stability', 'stability balls', 'stand', 'stand up', 'standing ', 'star', 'stars', 'start', 'starting', 'starts', 'station', 'statio ns', 'stay', 'staying', 'staying active', 'steam', 'steam ahead', 'st eaming', 'stem', 'stem activities', 'stem learning', 'stem projects', 'step', 'stepping', 'still', 'stock', 'stools', 'stop', 'storage', 's tore', 'stories', 'story', 'stretch', 'striving', 'strong', 'struggli ng', 'struggling readers', 'student', 'student centered', 'student en gagement', 'student learning', 'student success', 'students', 'studen ts autism', 'students learn', 'students need', 'students read', 'stud ents through', 'students want', 'students with', 'studies', 'studio', 'study', 'stuff', 'style', 'succeed', 'success', 'successful', 'summe r', 'super', 'super students', 'supplies', 'supplies for', 'supplies needed', 'supplies success', 'supply', 'support', 'supporting', 'supp orts', 'sweet', 'table', 'tables', 'tablet', 'tablets', 'take', 'take seat', 'takes', 'taking', 'tales', 'talk', 'target', 'targeting', 'te ach', 'teacher', 'teachers', 'teaching', 'teaching technology', 'team ', 'teamwork', 'tech', 'tech savvy', 'techies', 'techno', 'technology ', 'technology 21st', 'technology classroom', 'technology for', 'tech nology future', 'technology help', 'technology needed', 'technology o ur', 'techy', 'teens', 'terrific', 'testing', 'text', 'texts', 'than ', 'that', 'the', 'the art', 'the classroom', 'the future', 'the key ', 'the more', 'the new', 'the next', 'the places', 'the power', 'the world', 'their', 'them', 'therapy', 'there', 'these', 'they', 'things ', 'think', 'thinkers', 'thinking', 'thinking through', 'third', 'thi rd grade', 'third graders', 'this', 'those', 'thousand', 'thousand wo rds', 'through', 'through art', 'through flexible', 'through literatu re', 'through play', 'through reading', 'through technology', 'time', 'time for', 'time kids', 'times', 'tiny', 'title', 'to', 'to be', 'to learn', 'to move', 'to read', 'to the', 'today', 'today reader', 'tog ether', 'tomorrow', 'tomorrow leader', 'too', 'tool', 'tools', 'toon', 'top', 'touch', 'toward', 'towards', 'toys', 'track', 'training', 'transforming', 'true', 'tubs', 'tune', 'turn', 'turning', 'tv', 'two ', 'ukulele', 'ukuleles', 'understanding', 'unit', 'up', 'up learning ', 'up our', 'up with', 'upon', 'urban', 'us', 'us become', 'us get', 'us grow', 'us learn', 'us read', 'us stay', 'us with', 'use', 'using ', 'using technology', 'variety', 'via', 'video', 'videos', 'virtual ', 'virtual reality', 'visual', 'visualize', 'vocabulary', 'voice', ' voices', 'volleyball', 'walk', 'wall', 'walls', 'want', 'want to', 'w anted', 'warm', 'watch', 'water', 'way', 'way success', 'way through ', 'way to', 'ways', 'we', 'we all', 'we are', 'we can', 'we come', ' we got', 'we have', 'we learn', 'we like', 'we love', 'we need', 'we read', 'we want', 'we will', 'we work', 'welcome', 'well', 'wellness ', 'what', 'what we', 'when', 'where', 'while learning', 'wh ile we', 'while you', 'white', 'white boards', 'whiteboard', 'who', ' whole', 'why', 'wiggle', 'wiggle learn', 'wiggle while', 'wiggle wigg le', 'wiggle wobble', 'wiggle work', 'wiggles', 'wiggles out', 'wiggl ing', 'wiggly', 'wild', 'will', 'will help', 'win', 'winning', 'winte

r', 'wireless', 'with', 'with chromebooks', 'with flexible', 'with go od', 'with ipads', 'with new', 'with our', 'with reading', 'with tech nology', 'with the', 'without', 'wizards', 'wobble', 'wobble chairs', 'wobble learn', 'wobble while', 'wobbling', 'wobbly', 'wonder', 'wond erful', 'word', 'word work', 'words', 'work', 'work part', 'working', 'workshop', 'world', 'world around', 'world through', 'world with', 'worms', 'worth', 'would', 'write', 'writers', 'writing', 'year', 'year', 'year', 'you', 'you hear', 'you know', 'you read', 'you', 'you hear', 'you know', 'you read', 'you', 'you', 'you hear', 'you know', 'you read', 'you', 'you', 'you', 'you know', 'you read', 'you', 'you', 'you', 'you', 'you know', 'you read', 'you', 'you', 'you', 'you', 'you know', 'you', 'you',

#### 1.5.2.2 tfidf

Shape of train data matrix after one hot encoding (20100, 5000) Shape of test data matrix after one hot encoding (9900, 5000)

Shape of train data matrix after one hot encoding (20100, 1668) Shape of test data matrix after one hot encoding (9900, 1668)

#### 1.5.2.3 Using Pretrained Models: W2V

```
In [169]: | # stronging variables into pickle files python: http://www.jessicayun
          g.com/how-to-use-pickle-to-save-and-load-variables-in-python/
          # make sure you have the glove vectors file
          with open('glove_vectors', 'rb') as f:
              model = pickle.load(f)
              glove words = set(model.keys())
In [170]: # average Word2Vec
          # compute average word2vec for each review.
          train No ofWords essays=[];
          train avg w2v essays = []; # the avg-w2v for each sentence/review is s
          tored in this list
          for sentence in tqdm(project data train['preprocessed essays']): # for
          each review/sentence
              vector = np.zeros(300) # as word vectors are of zero length
              cnt words =0; # num of words with a valid vector in the sentence/r
          eview
              for word in sentence.split(): # for each word in a review/sentence
                  if word in glove words:
                      vector += model[word]
                      cnt words += 1
              if cnt words != 0:
                  vector /= cnt words
              train avg w2v essays.append(vector)
              train No ofWords essays.append(len(sentence.split()))
          print(len(train avg w2v essays))
          print(len(train avg w2v essays[0]))
               | 20100/20100 [00:17<00:00, 1139.64it/s]
         20100
         300
```

```
In [171]: len(train_No_ofWords_essays)
```

Out[171]: 20100

9900 300 9900

```
In [172]: # compute average word2vec for each review.
          test No ofWords essays=[];
          test avg w2v essays = []; # the avg-w2v for each sentence/review is st
          ored in this list
          for sentence in tqdm(project data test['preprocessed essays']): # for
          each review/sentence
              vector = np.zeros(300) # as word vectors are of zero length
              cnt words =0; # num of words with a valid vector in the sentence/r
          eview
              for word in sentence.split(): # for each word in a review/sentence
                  if word in glove words:
                      vector += model[word]
                      cnt words += 1
              if cnt words != 0:
                  vector /= cnt words
              test avg w2v essays.append(vector)
              test No ofWords essays.append(len(sentence.split()))
          print(len(test avg w2v essays))
          print(len(test avg w2v essays[0]))
          print(len(test_No_ofWords_essays))
               9900/9900 [00:07<00:00, 1303.01it/s]
```

```
In [173]: # average Word2Vec
          # compute average word2vec for each review.
          train No ofWords titles=[];
          train avg w2v titles = []; # the avg-w2v for each sentence/review is s
          tored in this list
          for sentence in tqdm(project data train['preprocessed titles']): # for
          each review/sentence
              vector = np.zeros(300) # as word vectors are of zero length
              cnt words =0; # num of words with a valid vector in the sentence/r
              for word in sentence.split(): # for each word in a review/sentence
                  if word in glove words:
                      vector += model[word]
                      cnt words += 1
              if cnt words != 0:
                  vector /= cnt words
              train avg w2v titles.append(vector)
              train No ofWords titles.append(len(sentence.split()))
          print(len(train avg w2v titles))
          print(len(train_avg_w2v_titles[0]))
          print(len(train No ofWords titles))
```

```
In [174]: # average Word2Vec
          # compute average word2vec for each review.
          test No ofWords titles=[];
          test avg w2v titles = []; # the avg-w2v for each sentence/review is st
          ored in this list
          for sentence in tqdm(project data test['preprocessed titles']): # for
          each review/sentence
              vector = np.zeros(300) # as word vectors are of zero length
              cnt words =0; # num of words with a valid vector in the sentence/r
              for word in sentence.split(): # for each word in a review/sentence
                  if word in glove words:
                      vector += model[word]
                      cnt_words += 1
              if cnt words != 0:
                  vector /= cnt words
              test avg w2v titles.append(vector)
              test No ofWords titles.append(len(sentence.split()))
          print(len(test avg w2v titles))
          print(len(test avg w2v titles[0]))
          print(len(test No ofWords titles))
               9900/9900 [00:00<00:00, 17704.31it/s]
         9900
         300
         9900
```

#### 1.5.2.3 Using Pretrained Models: TFIDF weighted W2V

```
In [175]: # Similarly you can vectorize for title also
    tfidf_model = TfidfVectorizer()
    tfidf_model.fit(project_data_train['preprocessed_titles'])
    # we are converting a dictionary with word as a key, and the idf as a
    value
    dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
    tfidf_words = set(tfidf_model.get_feature_names())
```

```
In [176]: # average Word2Vec
          # compute average word2vec for each review.
          train tfidf w2v titles = []; # the avg-w2v for each sentence/review is
          stored in this list
          for sentence in tqdm(project data train['preprocessed titles']): # for
          each review/sentence
              vector = np.zeros(300) # as word vectors are of zero length
              tf idf weight =0; # num of words with a valid vector in the senten
          ce/review
              for word in sentence.split(): # for each word in a review/sentence
                  if (word in glove words) and (word in tfidf words):
                      vec = model[word] # getting the vector for each word
                      # here we are multiplying idf value(dictionary[word]) and
          the tf value((sentence.count(word)/len(sentence.split())))
                      tf idf = dictionary[word] * (sentence.count(word) /len(senten
          ce.split())) # getting the tfidf value for each word
                      vector += (vec * tf idf) # calculating tfidf weighted w2v
                      tf idf weight += tf idf
              if tf idf weight != 0:
                  vector /= tf idf weight
              train tfidf w2v titles.append(vector)
          print(len(train tfidf w2v titles))
          print(len(train tfidf w2v titles[0]))
```

100%| 20100/20100 [00:02<00:00, 7178.96it/s]

20100 300

```
In [177]: # compute average word2vec for each review.
          test tfidf w2v titles = []; # the avg-w2v for each sentence/review is
          stored in this list
          for sentence in tqdm(project data test['preprocessed titles']): # for
          each review/sentence
              vector = np.zeros(300) # as word vectors are of zero length
              tf idf weight =0; # num of words with a valid vector in the senten
              for word in sentence.split(): # for each word in a review/sentence
                  if (word in glove words) and (word in tfidf words):
                      vec = model[word] # getting the vector for each word
                      # here we are multiplying idf value(dictionary[word]) and
          the tf value((sentence.count(word)/len(sentence.split())))
                      tf idf = dictionary[word] * (sentence.count(word) /len(senten
          ce.split())) # getting the tfidf value for each word
                      vector += (vec * tf idf) # calculating tfidf weighted w2v
                      tf idf weight += tf idf
              if tf idf weight != 0:
                  vector /= tf idf weight
              test tfidf w2v titles.append(vector)
          print(len(test tfidf w2v titles))
          print(len(test tfidf w2v titles[0]))
               9900/9900 [00:01<00:00, 8143.33it/s]
         9900
         300
In [178]: # Similarly you can vectorize for title also
          tfidf model = TfidfVectorizer()
```

```
tfidf_model = TfidfVectorizer()
    tfidf_model.fit(project_data_train['preprocessed_essays'])
    # we are converting a dictionary with word as a key, and the idf as a
    value
    dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
    tfidf_words = set(tfidf_model.get_feature_names())
```

```
In [179]: # average Word2Vec
          # compute average word2vec for each review.
          train tfidf w2v essays = []; # the avg-w2v for each sentence/review is
          stored in this list
          for sentence in tqdm(project data train['preprocessed essays']): # for
          each review/sentence
              vector = np.zeros(300) # as word vectors are of zero length
              tf idf weight =0; # num of words with a valid vector in the senten
          ce/review
              for word in sentence.split(): # for each word in a review/sentence
                  if (word in glove words) and (word in tfidf words):
                      vec = model[word] # getting the vector for each word
                      # here we are multiplying idf value(dictionary[word]) and
          the tf value((sentence.count(word)/len(sentence.split())))
                      tf idf = dictionary[word] * (sentence.count(word) /len(senten
          ce.split())) # getting the tfidf value for each word
                      vector += (vec * tf idf) # calculating tfidf weighted w2v
                      tf idf weight += tf idf
              if tf idf weight != 0:
                  vector /= tf idf weight
              train tfidf w2v essays.append(vector)
          print(len(train tfidf w2v essays))
          print(len(train tfidf w2v essays[0]))
```

100%| 20100/20100 [01:57<00:00, 170.69it/s]

20100 300

```
In [180]: # compute average word2vec for each review.
          test tfidf w2v essays = []; # the avg-w2v for each sentence/review is
          stored in this list
          for sentence in tqdm(project data test['preprocessed essays']): # for
          each review/sentence
              vector = np.zeros(300) # as word vectors are of zero length
              tf idf weight =0; # num of words with a valid vector in the senten
              for word in sentence.split(): # for each word in a review/sentence
                  if (word in glove words) and (word in tfidf words):
                      vec = model[word] # getting the vector for each word
                      # here we are multiplying idf value(dictionary[word]) and
          the tf value((sentence.count(word)/len(sentence.split())))
                      tf idf = dictionary[word] * (sentence.count(word) /len(senten
          ce.split())) # getting the tfidf value for each word
                      vector += (vec * tf idf) # calculating tfidf weighted w2v
                      tf idf weight += tf idf
              if tf idf weight != 0:
                  vector /= tf idf weight
              test tfidf w2v essays.append(vector)
          print(len(test tfidf w2v essays))
          print(len(test tfidf w2v essays[0]))
                9900/9900 [00:56<00:00, 174.12it/s]
         9900
         300
```

## 1.5.3 Vectorizing Numerical features

```
In [182]: from sklearn.preprocessing import Normalizer
          # normalizer.fit(X train['price'].values)
          # this will rise an error Expected 2D array, got 1D array instead:
          # array.reshape(-1, 1) if your data has a single feature
          \# array.reshape(1, -1) if it contains a single sample.
          normalizer = Normalizer()
          normalizer.fit(project data train['price'].values.reshape(-1,1))
          price normalized train = normalizer.transform(project data train['pric
          e'].values.reshape(-1, 1))
          price normalized test = normalizer.transform(project data test['price
          '].values.reshape(-1, 1))
          print('After normalization')
          print(price normalized train.shape)
          print(price normalized test.shape)
          After normalization
          (20100, 1)
          (9900, 1)
In [183]: | normalizer = Normalizer()
          normalizer.fit(project data train['teacher number of previously posted
          projects'].values.reshape(-1,1))
          # Now standardize the data with above maen and variance.
          previously posted projects normalized train = normalizer.transform(pro
          ject data train['teacher number of previously posted projects'].value
          s.reshape(-1, 1))
          previously posted projects normalized test = normalizer.transform(proj
          ect data test['teacher number of previously posted projects'].values.r
          eshape(-1, 1))
          print('After normalization')
          print(previously posted projects normalized train.shape)
          print(previously posted projects normalized test.shape)
          After normalization
          (20100, 1)
          (9900, 1)
```

# **Assignment 9: RF and GBDT**

**Response Coding: Example** 

The response tabel is built only on train dataset. For a category which is not there in train data and present in test data, we will encode them with default values Ex: in our test data if have State: D then we encode it as [0.5, 0.5]

#### 1. Apply both Random Forrest and GBDT on these feature sets

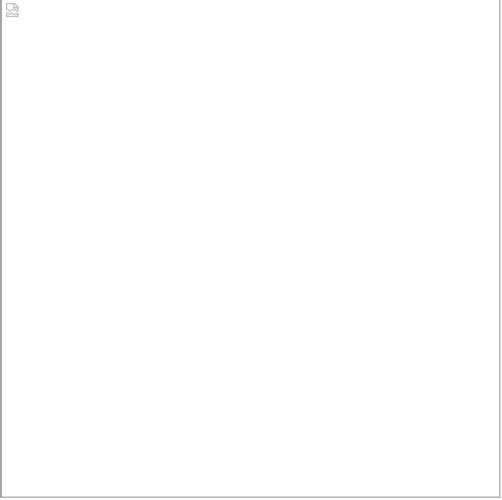
- Set 1: categorical(instead of one hot encoding, try <u>response coding</u>
   (<a href="https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/">https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/</a>): use probability values), numerical features + project\_title(BOW) + preprocessed\_eassay (BOW)
- Set 2: categorical(instead of one hot encoding, try <u>response coding</u>
   (<a href="https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/">https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/</a>): use probability values), numerical features + project\_title(TFIDF)+ preprocessed\_eassay (TFIDF)
- Set 3: categorical(instead of one hot encoding, try <u>response coding</u>
   (<a href="https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/">https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/</a>): use probability values), numerical features + project\_title(AVG W2V)+ preprocessed\_eassay (AVG W2V). Here for this set take 20K datapoints only.
- Set 4: categorical(instead of one hot encoding, try <u>response coding</u>
   (<a href="https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/">https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/</a>): use probability values), numerical features + project\_title(TFIDF W2V)+ preprocessed\_eassay (TFIDF W2V). Here for this set take 20K datapoints only.

## The hyper paramter tuning (Consider any two hyper parameters preferably n\_estimators, max\_depth)

- Consider the following range for hyperparameters **n\_estimators** = [10, 50, 100, 150, 200, 300, 500, 1000], **max\_depth** = [2, 3, 4, 5, 6, 7, 8, 9, 10]
- Find the best hyper parameter which will give the maximum <u>AUC</u>
   (<a href="https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/receiver-operating-characteristic-curve-roc-curve-and-auc-1/">https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/receiver-operating-characteristic-curve-roc-curve-and-auc-1/</a>) value
- Find the best hyper paramter using simple cross validation data
- You can write your own for loops to do this task

#### 3. Representation of results

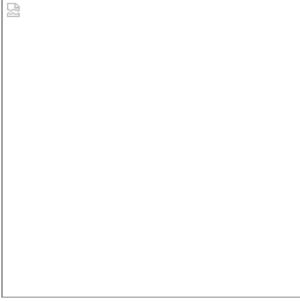
 You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure



with X-axis as  $n_{estimators}$ , Y-axis as  $max_{depth}$ , and Z-axis as AUC Score, we have given the notebook which explains how to plot this 3d plot, you can find it in the same drive  $3d_{estatter_{estimators}}$ 

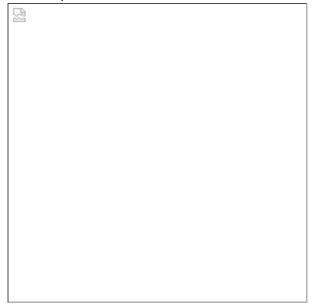
## or

• You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure



<u>seaborn heat maps (https://seaborn.pydata.org/generated/seaborn.heatmap.html)</u> with rows as **n\_estimators**, columns as **max\_depth**, and values inside the cell representing **AUC Score** 

- You can choose either of the plotting techniques: 3d plot or heat map
- Once after you found the best hyper parameter, you need to train your model with it, and find the AUC on test data and plot the ROC curve on both train and test.



Along with plotting ROC curve, you need to print the <u>confusion matrix</u>
 (<a href="https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/confusion-matrix-tpr-fpr-fnr-tnr-1/">https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/confusion-matrix-tpr-fpr-fnr-tnr-1/</a>) with predicted and original labels of test data points



#### Note: Data Leakage

- 1. There will be an issue of data-leakage if you vectorize the entire data and then split it into train/cv /test.
- 2. To avoid the issue of data-leakage, make sure to split your data first and then vectorize it.
- 3. While vectorizing your data, apply the method fit\_transform() on you train data, and apply the method transform() on cv/test data.
- 4. For more details please go through this <u>link. (https://soundcloud.com/applied-ai-course/leakage-bow-and-tfidf)</u>

Set 1: categorical(instead of one hot encoding, try <u>response</u> <u>coding (https://www.appliedaicourse.com/course/applied-aicourse-online/lessons/handling-categorical-and-numerical-features/</u>): use probability values), numerical features + project\_title(BOW) + preprocessed\_eassay (BOW)

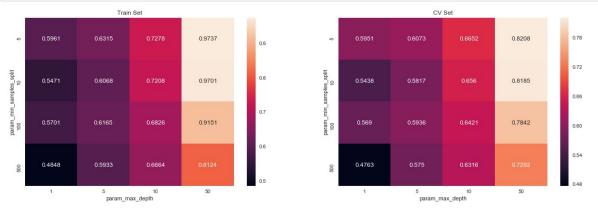
## **Using GridSearchCV**

```
In [58]: from sklearn.model selection import GridSearchCV
         from sklearn.ensemble import RandomForestClassifier
         import seaborn as sea
         C:\Users\venka\Anaconda3\lib\site-packages\sklearn\ensemble\weight bo
         osting.py:29: DeprecationWarning:
         numpy.core.umath tests is an internal NumPy module and should not be
         imported. It will be removed in a future NumPy release.
In [59]: RF = RandomForestClassifier(class weight = 'balanced')
         tree para = {'max depth':[1, 5, 10, 50], 'min samples split': [5, 10, 10
         0, 500]}
         clf = GridSearchCV(RF, tree para, cv=3)
         clf.fit(X train, y train)
Out[59]: GridSearchCV(cv=3, error score='raise',
                estimator=RandomForestClassifier(bootstrap=True, class weight=
         'balanced',
                     criterion='gini', max depth=None, max features='auto',
                     max leaf nodes=None, min impurity decrease=0.0,
                     min impurity split=None, min samples leaf=1,
                     min samples split=2, min weight fraction leaf=0.0,
                     n estimators=10, n jobs=1, oob score=False, random state=
         None,
                     verbose=0, warm start=False),
                fit params=None, iid=True, n jobs=1,
                param grid={'max depth': [1, 5, 10, 50], 'min samples split':
         [5, 10, 100, 500]},
                pre dispatch='2*n jobs', refit=True, return train score='warn
         ١,
                scoring=None, verbose=0)
In [60]: clf.get params().keys()
Out[60]: dict keys(['cv', 'error score', 'estimator bootstrap', 'estimator c
         lass_weight', 'estimator__criterion', 'estimator__max_depth', 'estima
         tor max features', 'estimator max leaf nodes', 'estimator min impu
         rity decrease', 'estimator min impurity split', 'estimator min samp
         les_leaf', 'estimator__min_samples_split', 'estimator__min_weight_fra
         ction_leaf', 'estimator__n_estimators', 'estimator__n_jobs', 'estimat
         or oob score', 'estimator__random_state', 'estimator__verbose', 'est
         imator warm start', 'estimator', 'fit params', 'iid', 'n jobs', 'par
         am grid', 'pre dispatch', 'refit', 'return train score', 'scoring', '
         verbose'])
In [61]: | clf.best_params_
Out[61]: {'max depth': 50, 'min samples split': 5}
```

#### Find best parameter using 'GridSearchCV'

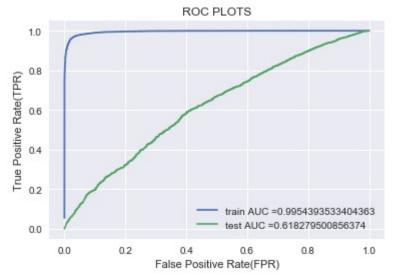
```
In [62]: max_d = clf.best_params_['max_depth']
    min_samp_splt = clf.best_params_['min_samples_split']
```

#### **Heat map**



```
In [64]:
         def batch predict(clf, data):
             # roc auc score(y true, y score) the 2nd parameter should be probab
         ility estimates of the positive class
             # not the predicted outputs
             y data pred = []
             tr loop = data.shape[0] - data.shape[0]%1000
             # consider you X tr shape is 49041, then your tr loop will be 49041
         - 49041%1000 = 49000
             \# in this for loop we will iterate unti the last 1000 multiplier
             for i in range(0, tr loop, 1000):
                 y data pred.extend(clf.predict proba(data[i:i+1000])[:,1])
             # we will be predicting for the last data points
             if data.shape[0]%1000 !=0:
                 y data pred.extend(clf.predict proba(data[tr loop:])[:,1])
             return y_data_pred
```

```
In [65]: # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.roc
          curve.html#sklearn.metrics.roc curve
         from sklearn.model selection import GridSearchCV
         from sklearn.tree import DecisionTreeClassifier
         RF = RandomForestClassifier(max depth = max d, min samples split = min
         samp splt, class weight='balanced')
         RF.fit(X train ,y_train)
         # roc_auc_score(y_true, y_score) the 2nd parameter should be probabilit
         y estimates of the positive class
         # not the predicted output
         y_train_pred = batch_predict(RF, X_train) #Return probability estimates
         for the set1x , for the class label 1 or +ve.
         y test pred = batch predict(RF, X test) #Return probability estimates f
         or the setcvx, for the class label 1 or +ve .
         train fpr, train tpr, thresholds = roc curve(y train, y train pred)
         test fpr, test tpr, thresholds = roc curve(y test, y test pred)
         plt.plot(train fpr, train tpr, label="train AUC ="+str(auc(train fpr, t
         rain tpr)))
         plt.plot(test fpr, test tpr, label="test AUC ="+str(auc(test fpr, test
         tpr)))
         plt.legend()
         plt.xlabel("False Positive Rate(FPR)")
         plt.ylabel("True Positive Rate(TPR)")
         plt.title("ROC PLOTS")
         plt.show()
```



### **Confusion Matrix of Train and Test Data**

```
In [66]: # we are writing our own function for predict, with defined thresould
         # we will pick a threshold that will give the least fpr
         def find best threshold(threshould, fpr, tpr):
             t = threshould[np.argmax(tpr*(1-fpr))]
             # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is
         very high
             print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for th
         reshold", np.round(t,3))
             return t
         def predict with best t(proba, threshould):
             predictions = []
             global predictions
             for i in proba:
                 if i>=threshould:
                     predictions.append(1)
                 else:
                     predictions.append(0)
             predictions = predictions
             return predictions
```

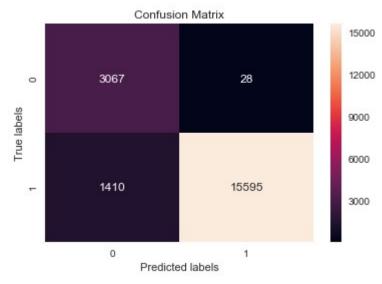
```
In [67]: from sklearn.metrics import confusion_matrix
  best_t = find_best_threshold(thresholds, train_fpr, train_tpr)
  print("Train confusion matrix")
  print(confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t)))
  print("Test confusion matrix")
  print(confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t)))

the maximum value of tpr*(1-fpr) 0.9401200350177346 for threshold 0.6
  46

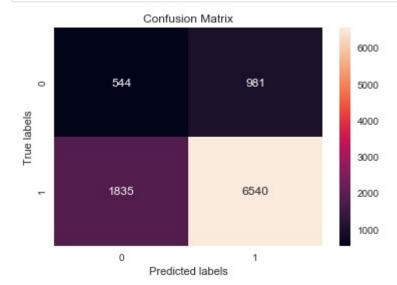
Train_confusion_matrix
```

```
In [68]: import seaborn as sns
   import matplotlib.pyplot as plt

ax= plt.subplot()
   sns.heatmap(confusion_matrix(y_train, predict_with_best_t(y_train_pred,
        best_t)), annot=True, ax = ax,fmt='g');
   ax.set_xlabel('Predicted labels');
   ax.set_ylabel('True labels');
   ax.set_title('Confusion Matrix');
```



```
In [69]: ax= plt.subplot()
    sns.heatmap(confusion_matrix(y_test, predict_with_best_t(y_test_pred, b
    est_t)), annot=True, ax = ax,fmt='g');
    ax.set_xlabel('Predicted labels');
    ax.set_ylabel('True labels');
    ax.set_title('Confusion Matrix');
```

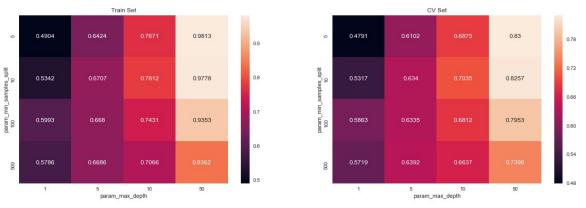


Set 2: categorical(instead of one hot encoding, try <u>response</u> <u>coding (https://www.appliedaicourse.com/course/applied-aicourse-online/lessons/handling-categorical-and-numerical-features/)</u>: use probability values), numerical features + project\_title(TFIDF)+ preprocessed\_eassay (TFIDF)

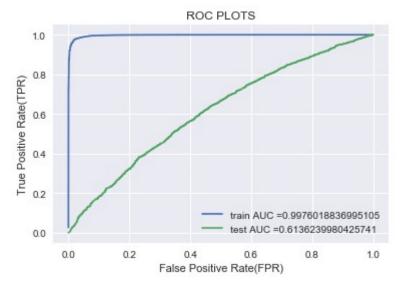
## **Using GridSearchCV**

```
In [71]: from sklearn.model selection import GridSearchCV
         from sklearn.tree import DecisionTreeClassifier
         RF = RandomForestClassifier(class weight = 'balanced')
         tree para = {'max depth':[1, 5, 10, 50],'min samples split': [5, 10, 10
         0, 500]}
         clf = GridSearchCV(RF, tree para, cv=3)
         clf.fit(X train, y train)
Out[71]: GridSearchCV(cv=3, error score='raise',
                estimator=RandomForestClassifier(bootstrap=True, class weight=
         'balanced',
                     criterion='gini', max depth=None, max features='auto',
                     max leaf nodes=None, min impurity decrease=0.0,
                     min impurity split=None, min samples leaf=1,
                     min_samples_split=2, min_weight fraction leaf=0.0,
                     n estimators=10, n jobs=1, oob score=False, random state=
         None,
                     verbose=0, warm start=False),
                fit params=None, iid=True, n jobs=1,
                param grid={'max depth': [1, 5, 10, 50], 'min samples split':
         [5, 10, 100, 500]},
                pre dispatch='2*n jobs', refit=True, return train score='warn
                scoring=None, verbose=0)
In [72]: max d = clf.best params ['max depth']
         min samp splt = clf.best params ['min samples split']
```

## **Heat map**



```
In [74]:
         # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.roc
         curve.html#sklearn.metrics.roc curve
         RF = RandomForestClassifier(max depth = max d, min samples split = min
         samp splt, class weight='balanced')
         RF.fit(X train ,y train)
         # roc auc score(y true, y score) the 2nd parameter should be probabilit
         y estimates of the positive class
         # not the predicted output
         y train pred = batch predict(RF, X train) #Return probability estimates
         for the set1x , for the class label 1 or +ve.
         y test pred = batch predict(RF, X test) #Return probability estimates f
         or the setcvx, for the class label 1 or +ve .
         train fpr, train tpr, thresholds = roc curve(y train, y train pred)
         test fpr, test tpr, thresholds = roc curve(y test, y test pred)
         plt.plot(train fpr, train tpr, label="train AUC ="+str(auc(train fpr, t
         rain tpr)))
         plt.plot(test fpr, test tpr, label="test AUC ="+str(auc(test fpr, test
         tpr)))
         plt.legend()
         plt.xlabel("False Positive Rate(FPR)")
         plt.ylabel("True Positive Rate(TPR)")
         plt.title("ROC PLOTS")
         plt.show()
```



## **Confusion Matrix of Train and Test Data**

```
In [75]: # we are writing our own function for predict, with defined thresould
         # we will pick a threshold that will give the least fpr
         def find best threshold(threshould, fpr, tpr):
             t = threshould[np.argmax(tpr*(1-fpr))]
             # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is
         very high
             print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for th
         reshold", np.round(t,3))
             return t
         def predict with best t(proba, threshould):
             predictions = []
             global predictions
             for i in proba:
                 if i>=threshould:
                     predictions.append(1)
                 else:
                     predictions.append(0)
             predictions = predictions
             return predictions
```

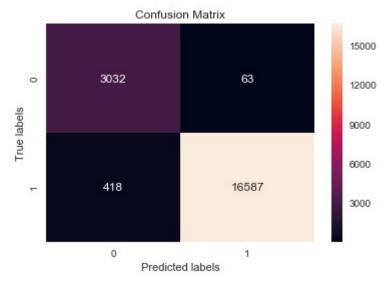
```
In [76]: from sklearn.metrics import confusion_matrix
  best_t = find_best_threshold(thresholds, train_fpr, train_tpr)
  print("Train confusion matrix")
  print(confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t)))
  print("Test confusion matrix")
  print(confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t)))

the maximum value of tpr*(1-fpr) 0.9566585139123293 for threshold 0.6
18
```

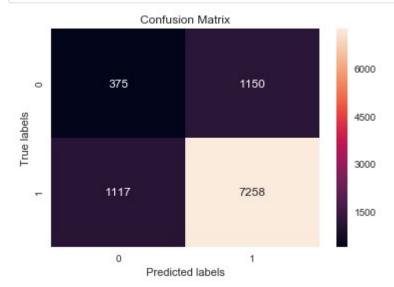
Train confusion matrix
[[ 3032 63]
 [ 418 16587]]
Test confusion matrix
[[ 375 1150]
 [1117 7258]]

```
In [77]: import seaborn as sns
   import matplotlib.pyplot as plt

ax= plt.subplot()
   sns.heatmap(confusion_matrix(y_train, predict_with_best_t(y_train_pred,
        best_t)), annot=True, ax = ax,fmt='g');
   ax.set_xlabel('Predicted labels');
   ax.set_ylabel('True labels');
   ax.set_title('Confusion Matrix');
```



```
In [78]: ax= plt.subplot()
    sns.heatmap(confusion_matrix(y_test, predict_with_best_t(y_test_pred, b
    est_t)), annot=True, ax = ax,fmt='g');
    ax.set_xlabel('Predicted labels');
    ax.set_ylabel('True labels');
    ax.set_title('Confusion Matrix');
```

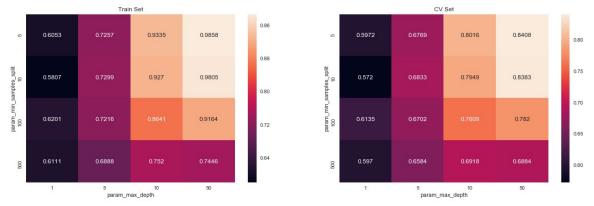


Set 3: categorical(instead of one hot encoding, try <u>response</u> <u>coding (https://www.appliedaicourse.com/course/applied-aicourse-online/lessons/handling-categorical-and-numerical-features/)</u>: use probability values), numerical features + project\_title(AVG W2V)+ preprocessed\_eassay (AVG W2V). Here for this set take 20K datapoints only.

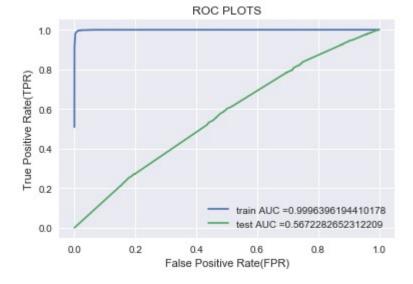
```
In [79]:
         # merge two sparse matrices: https://stackoverflow.com/a/19710648/40840
         39
         from scipy.sparse import hstack
         X_train = hstack((X_train_clean_cat_ohe, X_train_clean_subcat_ohe, X_tr
         ain state ohe, X train teacher ohe, X train grade ohe, train avg w2v ti
         tles, train avg w2v essays, previously posted projects normalized train,
         price normalized train)).tocsr()
         X_test = hstack((X_test_clean_cat_ohe, X_test_clean_subcat_ohe, X_test_
         state ohe, X test teacher ohe, X test grade ohe, test avg w2v titles, te
         st_avg_w2v_essays, previously_posted_projects_normalized_test, price_
         normalized_test)).tocsr()
         print(X train.shape, y train.shape)
         print(X test.shape, y test.shape)
         type(X train)
         (20100, 612) (20100,)
         (9900, 612) (9900,)
Out[79]: scipy.sparse.csr.csr_matrix
```

```
In [80]: from sklearn.model selection import GridSearchCV
         RF = RandomForestClassifier(class weight = 'balanced')
         tree para = {'max depth':[1, 5, 10, 50], 'min samples split': [5, 10, 10
         0, 500]}
         clf = GridSearchCV(RF, tree para, cv=3)
         clf.fit(X train, y train)
Out[80]: GridSearchCV(cv=3, error score='raise',
                estimator=RandomForestClassifier(bootstrap=True, class weight=
         'balanced',
                     criterion='gini', max depth=None, max features='auto',
                     max leaf nodes=None, min impurity decrease=0.0,
                     min impurity split=None, min samples leaf=1,
                     min samples split=2, min weight fraction leaf=0.0,
                     n estimators=10, n jobs=1, oob score=False, random state=
         None,
                     verbose=0, warm start=False),
                fit params=None, iid=True, n jobs=1,
                param grid={'max depth': [1, 5, 10, 50], 'min samples split':
         [5, 10, 100, 500]},
                pre dispatch='2*n jobs', refit=True, return train score='warn
         ٠,
                scoring=None, verbose=0)
In [81]: clf.best params
Out[81]: {'max depth': 50, 'min samples split': 5}
In [82]: max d = clf.best params ['max depth']
         min samp splt = clf.best params ['min samples split']
```

### **Heat map**



```
In [84]:
         # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.roc
         _curve.html#sklearn.metrics.roc curve
         RF = RandomForestClassifier(max depth = max d, min samples split = min
         samp splt, class weight='balanced')
         RF.fit(X train ,y train)
         # roc auc score(y true, y score) the 2nd parameter should be probabilit
         y estimates of the positive class
         # not the predicted output
         y train pred = batch predict(RF, X train) #Return probability estimates
         for the set1x , for the class label 1 or +ve.
         y test pred = batch predict(RF, X test) #Return probability estimates f
         or the setcvx, for the class label 1 or +ve .
         train fpr, train tpr, thresholds = roc curve(y train, y train pred)
         test fpr, test tpr, thresholds = roc curve(y test, y test pred)
         plt.plot(train fpr, train tpr, label="train AUC ="+str(auc(train fpr, t
         rain tpr)))
         plt.plot(test fpr, test tpr, label="test AUC ="+str(auc(test fpr, test
         tpr)))
         plt.legend()
         plt.xlabel("False Positive Rate(FPR)")
         plt.ylabel("True Positive Rate(TPR)")
         plt.title("ROC PLOTS")
         plt.show()
```

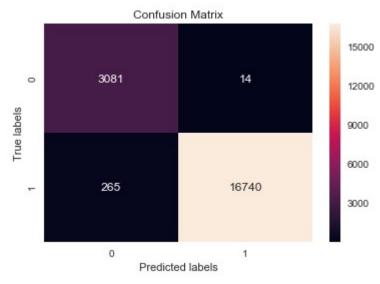


```
In [85]: # we are writing our own function for predict, with defined thresould
         # we will pick a threshold that will give the least fpr
         def find best threshold(threshould, fpr, tpr):
             t = threshould[np.argmax(tpr*(1-fpr))]
             # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is
         very high
             print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for th
         reshold", np.round(t,3))
             return t
         def predict with best t(proba, threshould):
             predictions = []
             global predictions
             for i in proba:
                 if i>=threshould:
                     predictions.append(1)
                 else:
                     predictions.append(0)
             predictions = predictions
             return predictions
```

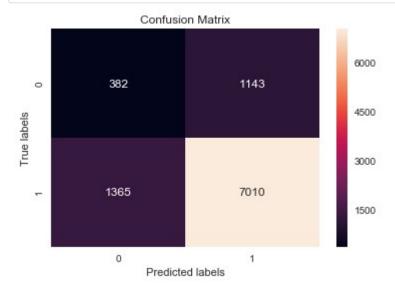
```
In [86]: from sklearn.metrics import confusion_matrix
  best_t = find_best_threshold(thresholds, train_fpr, train_tpr)
  print("Train confusion matrix")
  print(confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t)))
  print("Test confusion matrix")
  print(confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t)))
  the maximum value of tpr*(1-fpr) 0.9840401402419415 for threshold 0.7
```

```
In [87]: import seaborn as sns
   import matplotlib.pyplot as plt

ax= plt.subplot()
   sns.heatmap(confusion_matrix(y_train, predict_with_best_t(y_train_pred,
        best_t)), annot=True, ax = ax,fmt='g');
   ax.set_xlabel('Predicted labels');
   ax.set_ylabel('True labels');
   ax.set_title('Confusion Matrix');
```



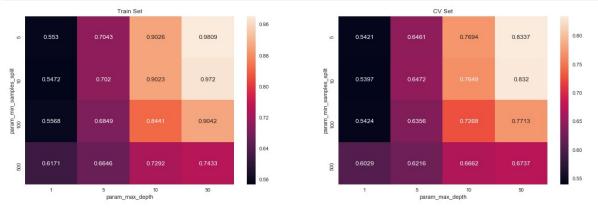
```
In [88]: ax= plt.subplot()
    sns.heatmap(confusion_matrix(y_test, predict_with_best_t(y_test_pred, b
    est_t)), annot=True, ax = ax,fmt='g');
    ax.set_xlabel('Predicted labels');
    ax.set_ylabel('True labels');
    ax.set_title('Confusion Matrix');
```



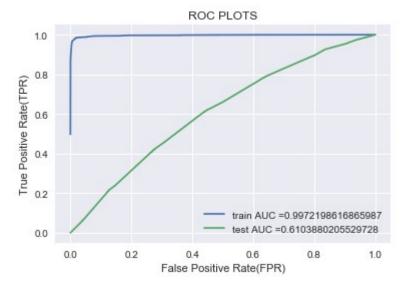
Set 4: categorical(instead of one hot encoding, try <u>response</u> <u>coding (https://www.appliedaicourse.com/course/applied-aicourse-online/lessons/handling-categorical-and-numerical-features/)</u>: use probability values), numerical features + project\_title(TFIDF W2V)+ preprocessed\_eassay (TFIDF W2V). Here for this set take 20K datapoints only.

```
In [89]:
         # merge two sparse matrices: https://stackoverflow.com/a/19710648/40840
         from scipy.sparse import hstack
         X_train = hstack((X_train_clean_cat_ohe, X_train_clean_subcat_ohe, X_tr
         ain_state_ohe, X_train_teacher_ohe, X_train_grade_ohe, train_tfidf_w2v_
         titles, train tfidf w2v titles, previously posted projects normalized t
         rain, price normalized train)).tocsr()
         X_test = hstack((X_test_clean_cat_ohe, X_test_clean_subcat_ohe, X_test_
         state ohe, X test teacher ohe, X test grade ohe, test tfidf w2v essays,
         test_tfidf_w2v_essays,
                                 previously_posted_projects_normalized_test, pr
         ice_normalized_test)).tocsr()
         print(X train.shape, y train.shape)
         print(X test.shape, y test.shape)
         type(X train)
         (20100, 612) (20100,)
         (9900, 612) (9900,)
Out[89]: scipy.sparse.csr.csr_matrix
```

```
In [90]: from sklearn.model selection import GridSearchCV
         RF = RandomForestClassifier(class weight = 'balanced')
         tree para = {'max depth':[1, 5, 10, 50],'min samples split': [5, 10, 10
         0, 500]}
         clf = GridSearchCV(RF, tree para, cv=3)
         clf.fit(X train, y train)
Out[90]: GridSearchCV(cv=3, error score='raise',
                estimator=RandomForestClassifier(bootstrap=True, class weight=
         'balanced',
                     criterion='gini', max depth=None, max features='auto',
                     max leaf nodes=None, min impurity decrease=0.0,
                     min impurity split=None, min samples leaf=1,
                     min samples split=2, min weight fraction leaf=0.0,
                     n estimators=10, n jobs=1, oob score=False, random state=
         None,
                     verbose=0, warm start=False),
                fit params=None, iid=True, n jobs=1,
                param grid={'max depth': [1, 5, 10, 50], 'min samples split':
         [5, 10, 100, 500]},
                pre dispatch='2*n jobs', refit=True, return train score='warn
         ٠,
                scoring=None, verbose=0)
In [91]: clf.best params
Out[91]: {'max depth': 50, 'min samples split': 5}
In [92]: max d = clf.best params ['max depth']
         min samp splt = clf.best params ['min samples split']
```



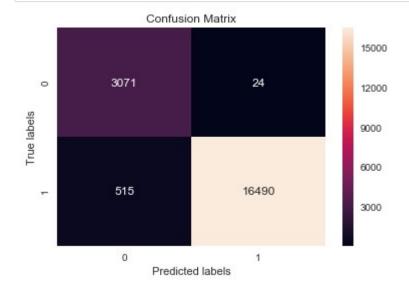
```
In [94]:
         # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.roc
         _curve.html#sklearn.metrics.roc curve
         RF = RandomForestClassifier(max depth = max d, min samples split = min
         samp splt, class weight='balanced')
         RF.fit(X train ,y train)
         # roc auc score(y true, y score) the 2nd parameter should be probabilit
         y estimates of the positive class
         # not the predicted output
         y train pred = batch predict(RF, X train) #Return probability estimates
         for the set1x , for the class label 1 or +ve.
         y test pred = batch predict(RF, X test) #Return probability estimates f
         or the setcvx, for the class label 1 or +ve .
         train fpr, train tpr, thresholds = roc curve(y train, y train pred)
         test fpr, test tpr, thresholds = roc curve(y test, y test pred)
         plt.plot(train fpr, train tpr, label="train AUC ="+str(auc(train fpr, t
         rain tpr)))
         plt.plot(test fpr, test tpr, label="test AUC ="+str(auc(test fpr, test
         tpr)))
         plt.legend()
         plt.xlabel("False Positive Rate(FPR)")
         plt.ylabel("True Positive Rate(TPR)")
         plt.title("ROC PLOTS")
         plt.show()
```



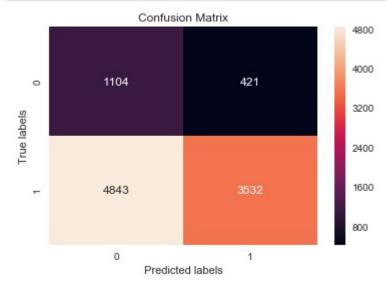
```
In [95]: # we are writing our own function for predict, with defined thresould
         # we will pick a threshold that will give the least fpr
         def find best threshold(threshould, fpr, tpr):
             t = threshould[np.argmax(tpr*(1-fpr))]
             # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is
         very high
             print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for th
         reshold", np.round(t,3))
             return t
         def predict with best t(proba, threshould):
             predictions = []
             global predictions
             for i in proba:
                 if i>=threshould:
                     predictions.append(1)
                 else:
                     predictions.append(0)
             predictions = predictions
             return predictions
```

```
In [98]: import seaborn as sns
   import matplotlib.pyplot as plt

ax= plt.subplot()
   sns.heatmap(confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t)), annot=True, ax = ax,fmt='g');
   ax.set_xlabel('Predicted labels');
   ax.set_ylabel('True labels');
   ax.set_title('Confusion Matrix');
```



```
In [99]: ax= plt.subplot()
    sns.heatmap(confusion_matrix(y_test, predict_with_best_t(y_test_pred, b
    est_t)), annot=True, ax = ax,fmt='g');
    ax.set_xlabel('Predicted labels');
    ax.set_ylabel('True labels');
    ax.set_title('Confusion Matrix');
```

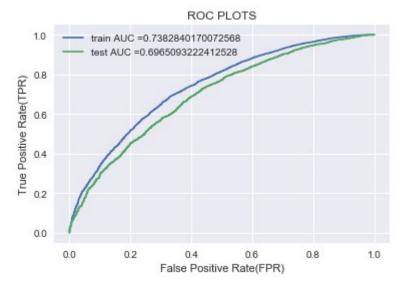


## **Apply Gradient Boosted Decision Trees (GBDT)**

Set 1: categorical(instead of one hot encoding, try <u>response</u> <u>coding (https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/)</u>: use probability values), numerical features + project\_title(BOW) + preprocessed\_eassay (BOW)

```
In [100]: # merge two sparse matrices: https://stackoverflow.com/a/19710648/4084
          from scipy.sparse import hstack
          X train = hstack((X train clean cat ohe, X train clean subcat ohe, X t
          rain state ohe, X train teacher ohe, X train grade ohe, train essay bo
          w, train title bow, previously posted projects normalized train, price
          normalized train)).tocsr()
          X test = hstack((X test clean cat ohe, X test clean subcat ohe, X test
          state ohe, X test teacher ohe, X test grade ohe, test essay bow, test
           title bow, previously posted projects normalized test, price normal
          ized test)).tocsr()
          print(X train.shape, y train.shape)
          print(X test.shape, y test.shape)
          (20100, 6696) (20100,)
          (9900, 6696) (9900,)
In [101]: from sklearn.model selection import GridSearchCV
          from sklearn.ensemble import GradientBoostingClassifier
          GBDT = GradientBoostingClassifier()
          parameters = {'learning rate' : [0.0001, 0.001, 0.01, 0.1, 0.2, 0.3]
          , 'n estimators' : [5, 10, 50, 75, 100]}
          clf = GridSearchCV(GBDT, parameters, cv=3)
          clf.fit(X train, y train)
Out[101]: GridSearchCV(cv=3, error score='raise',
                 estimator=GradientBoostingClassifier(criterion='friedman mse',
          init=None,
                        learning rate=0.1, loss='deviance', max depth=3,
                        max features=None, max leaf nodes=None,
                        min impurity decrease=0.0, min impurity split=None,
                        min samples leaf=1, min samples split=2,
                        min weight fraction leaf=0.0, n estimators=100,
                        presort='auto', random state=None, subsample=1.0, verbo
          se=0.
                        warm start=False),
                 fit params=None, iid=True, n jobs=1,
                 param_grid={'learning_rate': [0.0001, 0.001, 0.01, 0.1, 0.2,
          0.3], 'n estimators': [5, 10, 50, 75, 100]},
                 pre dispatch='2*n jobs', refit=True, return train score='warn
          ١,
                 scoring=None, verbose=0)
In [102]: print(clf.best params )
          {'learning rate': 0.2, 'n estimators': 10}
```

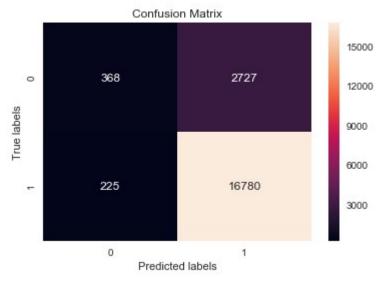
```
In [103]:
          # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.ro
          c curve.html#sklearn.metrics.roc curve
          classifier = GradientBoostingClassifier(learning rate = 0.1 , n estima
          tors = 50)
          classifier.fit(X train, y train)
          # roc auc score(y true, y score) the 2nd parameter should be probabili
          ty estimates of the positive class
          # not the predicted output
          y train pred = batch predict(classifier, X train) #Return probability
          estimates for the set1x , for the class label 1 or +ve.
          y test pred = batch predict(classifier, X test) #Return probability es
          timates for the setcvx, for the class label 1 or +ve .
          train fpr, train tpr, thresholds = roc curve(y train, y train pred)
          test fpr, test tpr, thresholds = roc curve(y test, y test pred)
          plt.plot(train fpr, train tpr, label="train AUC ="+str(auc(train fpr,
          train tpr)))
          plt.plot(test fpr, test tpr, label="test AUC ="+str(auc(test fpr, test
          tpr)))
          plt.legend()
          plt.xlabel("False Positive Rate(FPR)")
          plt.ylabel("True Positive Rate(TPR)")
          plt.title("ROC PLOTS")
          plt.show()
```



```
In [104]: # we are writing our own function for predict, with defined thresould
          # we will pick a threshold that will give the least fpr
          def find best threshold(threshould, fpr, tpr):
              t = threshould[np.argmax(tpr*(1-fpr))]
              # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is
          very high
              print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for t
          hreshold", np.round(t,3))
              return t
          def predict with best t(proba, threshould):
              predictions = []
              global predictions
              for i in proba:
                  if i>=threshould:
                      predictions.append(1)
                  else:
                      predictions.append(0)
              predictions = predictions
              return predictions
In [105]: print(thresholds.shape, train fpr.shape,train tpr.shape)
          (2646,) (5402,) (5402,)
In [106]: from sklearn.metrics import confusion matrix
          best t = find best threshold(thresholds, train fpr, train tpr)
          print("Train confusion matrix")
          print(confusion matrix(y train, predict with best t(y train pred, best
          print("Test confusion matrix")
          print(confusion matrix(y test, predict with best t(y test pred, best
          the maximum value of tpr*(1-fpr) 0.46079817824178865 for threshold 0.
          Train confusion matrix
          [[ 368 2727]
          [ 225 16780]]
          Test confusion matrix
          [[ 144 1381]
           [ 173 8202]]
```

```
In [107]: import seaborn as sns
  import matplotlib.pyplot as plt

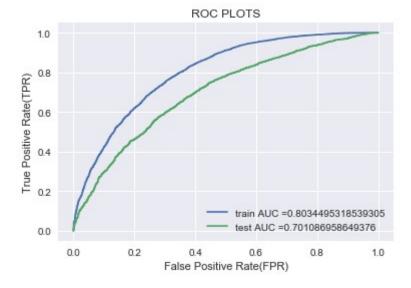
ax= plt.subplot()
  sns.heatmap(confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t)), annot=True, ax = ax,fmt='g');
  ax.set_xlabel('Predicted labels');
  ax.set_ylabel('True labels');
  ax.set_title('Confusion Matrix');
```



Set 2: categorical(instead of one hot encoding, try <u>response</u> <u>coding (https://www.appliedaicourse.com/course/applied-aicourse-online/lessons/handling-categorical-and-numerical-features/)</u>: use probability values), numerical features + project\_title(TFIDF)+ preprocessed\_eassay (TFIDF)

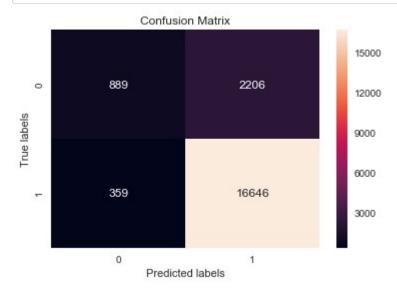
```
In [108]: # merge two sparse matrices: https://stackoverflow.com/a/19710648/4084
          from scipy.sparse import hstack
          X train = hstack((X train clean cat ohe, X train clean subcat ohe, X t
          rain state ohe, X train teacher ohe, X train grade ohe, train essay tf
          idf, train title tfidf, previously posted projects normalized train, p
          rice normalized train)).tocsr()
          X_test = hstack((X_test_clean_cat_ohe, X_test clean subcat ohe, X test
          state ohe, X test teacher ohe, X test grade ohe, test essay tfidf, te
          st title tfidf, previously posted projects normalized test, price no
          rmalized test)).tocsr()
          print(X train.shape, y train.shape)
          print(X test.shape, y test.shape)
          (20100, 6696) (20100,)
          (9900, 6696) (9900,)
In [109]: from sklearn.model selection import GridSearchCV
          from sklearn.ensemble import GradientBoostingClassifier
          GBDT = GradientBoostingClassifier()
          parameters = {'learning rate' : [0.0001, 0.001, 0.01, 0.1, 0.2, 0.3]
          , 'n estimators' : [5, 10, 50, 75, 100]}
          clf = GridSearchCV(GBDT, parameters, cv=3)
          clf.fit(X train, y train)
Out[109]: GridSearchCV(cv=3, error score='raise',
                 estimator=GradientBoostingClassifier(criterion='friedman mse',
          init=None,
                        learning rate=0.1, loss='deviance', max depth=3,
                        max features=None, max leaf nodes=None,
                        min impurity decrease=0.0, min impurity split=None,
                        min samples leaf=1, min samples split=2,
                        min weight fraction leaf=0.0, n estimators=100,
                        presort='auto', random state=None, subsample=1.0, verbo
          se=0.
                        warm start=False),
                 fit params=None, iid=True, n jobs=1,
                 param_grid={'learning_rate': [0.0001, 0.001, 0.01, 0.1, 0.2,
          0.3], 'n estimators': [5, 10, 50, 75, 100]},
                 pre dispatch='2*n jobs', refit=True, return train score='warn
          ١,
                 scoring=None, verbose=0)
In [112]: | iLearning rate = clf.best params ['learning rate']
          iN estimators = clf.best params ['n estimators']
```

```
In [114]:
          # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.ro
          c curve.html#sklearn.metrics.roc curve
          classifier = GradientBoostingClassifier(learning rate = iLearning rate
          , n estimators = iN estimators)
          classifier.fit(X train, y train)
          # roc auc score(y true, y score) the 2nd parameter should be probabili
          ty estimates of the positive class
          # not the predicted output
          y train pred = batch predict(classifier, X train) #Return probability
          estimates for the set1x , for the class label 1 or +ve.
          y test pred = batch predict(classifier, X test) #Return probability es
          timates for the setcvx, for the class label 1 or +ve .
          train fpr, train tpr, thresholds = roc curve(y train, y train pred)
          test fpr, test tpr, thresholds = roc curve(y test, y test pred)
          plt.plot(train fpr, train tpr, label="train AUC ="+str(auc(train fpr,
          train tpr)))
          plt.plot(test fpr, test tpr, label="test AUC ="+str(auc(test fpr, test
          tpr)))
          plt.legend()
          plt.xlabel("False Positive Rate(FPR)")
          plt.ylabel("True Positive Rate(TPR)")
          plt.title("ROC PLOTS")
          plt.show()
```



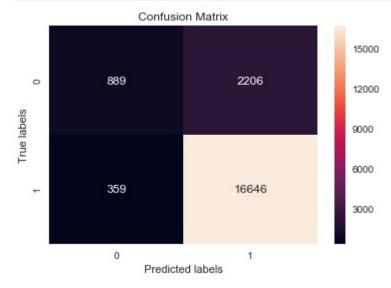
```
In [115]: # we are writing our own function for predict, with defined thresould
          # we will pick a threshold that will give the least fpr
          def find best threshold(threshould, fpr, tpr):
              t = threshould[np.argmax(tpr*(1-fpr))]
               # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is
          very high
              print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for t
          hreshold", np.round(t,3))
              return t
          def predict with best t(proba, threshould):
              predictions = []
              global predictions
              for i in proba:
                  if i>=threshould:
                      predictions.append(1)
                  else:
                      predictions.append(0)
              predictions = predictions
              return predictions
```

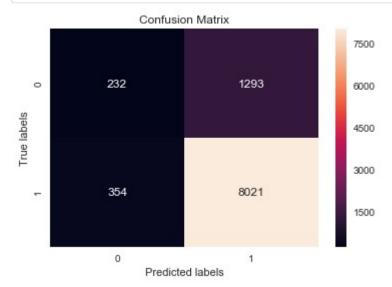
# In [116]: import seaborn as sns import matplotlib.pyplot as plt ax= plt.subplot() sns.heatmap(confusion\_matrix(y\_train, predict\_with\_best\_t(y\_train\_pred, best\_t)), annot=True, ax = ax,fmt='g'); ax.set\_xlabel('Predicted labels'); ax.set\_ylabel('True labels'); ax.set\_title('Confusion Matrix');



```
In [117]: import seaborn as sns
  import matplotlib.pyplot as plt

ax= plt.subplot()
  sns.heatmap(confusion_matrix(y_train, predict_with_best_t(y_train_pre
  d, best_t)), annot=True, ax = ax,fmt='g');
  ax.set_xlabel('Predicted labels');
  ax.set_ylabel('True labels');
  ax.set_title('Confusion Matrix');
```



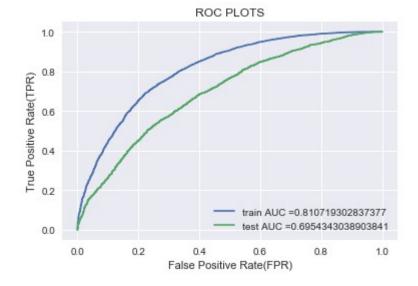


Set 3: categorical(instead of one hot encoding, try <u>response</u> <u>coding (https://www.appliedaicourse.com/course/applied-aicourse-online/lessons/handling-categorical-and-numerical-features/)</u>: use probability values), numerical features + project\_title(AVG W2V)+ preprocessed\_eassay (AVG W2V). Here for this set take 20K datapoints only.

```
In [120]: from sklearn.model selection import GridSearchCV
          from sklearn.ensemble import GradientBoostingClassifier
          GBDT = GradientBoostingClassifier()
          parameters = {'learning rate' : [0.0001, 0.001, 0.01, 0.1, 0.2, 0.3]
          , 'n estimators' : [5, 10, 50, 75, 100]}
          clf = GridSearchCV(GBDT, parameters, cv=3)
          clf.fit(X train, y train)
Out[120]: GridSearchCV(cv=3, error score='raise',
                 estimator=GradientBoostingClassifier(criterion='friedman mse',
          init=None,
                        learning rate=0.1, loss='deviance', max depth=3,
                        max features=None, max leaf nodes=None,
                        min impurity decrease=0.0, min impurity split=None,
                        min samples leaf=1, min samples split=2,
                        min weight fraction leaf=0.0, n estimators=100,
                        presort='auto', random state=None, subsample=1.0, verbo
          se=0,
                        warm start=False),
                 fit params=None, iid=True, n jobs=1,
                 param_grid={'learning_rate': [0.0001, 0.001, 0.01, 0.1, 0.2,
          0.3], 'n estimators': [5, 10, 50, 75, 100]},
                 pre dispatch='2*n jobs', refit=True, return train score='warn
          ١,
                 scoring=None, verbose=0)
In [121]: iLearning rate = clf.best params ['learning rate']
          iN estimators = clf.best_params_['n_estimators']
```

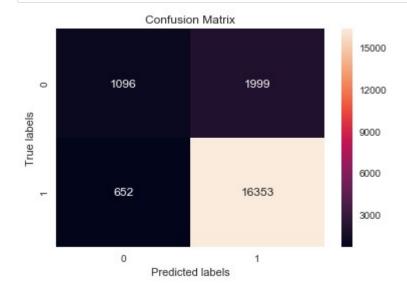
iN\_estimators = clf.best\_params\_['n\_estimators']

```
In [122]:
          # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.ro
          c curve.html#sklearn.metrics.roc curve
          classifier = GradientBoostingClassifier(learning rate = iLearning rate
          , n estimators = iN estimators)
          classifier.fit(X train, y train)
          # roc auc score(y true, y score) the 2nd parameter should be probabili
          ty estimates of the positive class
          # not the predicted output
          y train pred = batch predict(classifier, X train) #Return probability
          estimates for the set1x , for the class label 1 or +ve.
          y test pred = batch predict(classifier, X test) #Return probability es
          timates for the setcvx, for the class label 1 or +ve .
          train fpr, train tpr, thresholds = roc curve(y train, y train pred)
          test fpr, test tpr, thresholds = roc curve(y test, y test pred)
          plt.plot(train fpr, train tpr, label="train AUC ="+str(auc(train fpr,
          train tpr)))
          plt.plot(test fpr, test tpr, label="test AUC ="+str(auc(test fpr, test
          tpr)))
          plt.legend()
          plt.xlabel("False Positive Rate(FPR)")
          plt.ylabel("True Positive Rate(TPR)")
          plt.title("ROC PLOTS")
          plt.show()
```



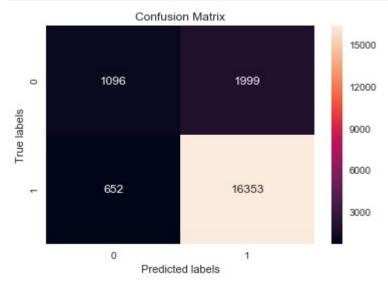
```
In [123]: # we are writing our own function for predict, with defined thresould
          # we will pick a threshold that will give the least fpr
          def find best threshold(threshould, fpr, tpr):
              t = threshould[np.argmax(tpr*(1-fpr))]
               # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is
          very high
              print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for t
          hreshold", np.round(t,3))
              return t
          def predict with best t(proba, threshould):
              predictions = []
              global predictions
              for i in proba:
                  if i>=threshould:
                      predictions.append(1)
                  else:
                      predictions.append(0)
              predictions = predictions
              return predictions
```

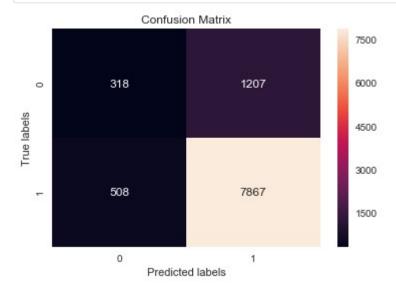
## In [124]: import seaborn as sns import matplotlib.pyplot as plt ax= plt.subplot() sns.heatmap(confusion\_matrix(y\_train, predict\_with\_best\_t(y\_train\_pred, best\_t)), annot=True, ax = ax,fmt='g'); ax.set\_xlabel('Predicted labels'); ax.set\_ylabel('True labels'); ax.set\_title('Confusion Matrix');



```
In [125]: import seaborn as sns
   import matplotlib.pyplot as plt

ax= plt.subplot()
   sns.heatmap(confusion_matrix(y_train, predict_with_best_t(y_train_pre
   d, best_t)), annot=True, ax = ax,fmt='g');
   ax.set_xlabel('Predicted labels');
   ax.set_ylabel('True labels');
   ax.set_title('Confusion Matrix');
```





Set 4: categorical(instead of one hot encoding, try <u>response</u> <u>coding (https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/)</u>: use probability values), numerical features + project\_title(TFIDF W2V)+ preprocessed\_eassay (TFIDF W2V). Here for this set take 20K datapoints only.

```
In [186]: # merge two sparse matrices: https://stackoverflow.com/a/19710648/4084
          039
          from scipy.sparse import hstack
          X_train = hstack((X_train_clean_cat_ohe, X_train_clean_subcat_ohe, X_t
          rain state ohe, X_train_teacher_ohe, X_train_grade_ohe, train_tfidf_w2
          v titles, train tfidf w2v titles, previously posted projects normalize
          d train, price normalized train)).tocsr()
          X_test = hstack((X_test_clean_cat_ohe, X_test_clean_subcat_ohe, X_test
          state ohe, X test teacher ohe, X test grade ohe, test tfidf w2v essay
          s, test_tfidf_w2v_essays, previously_posted_projects_normalized_tes
          t, price normalized test)).tocsr()
          print(X train.shape, y train.shape)
          print(X test.shape, y test.shape)
          type(X train)
          (20100, 612) (20100,)
          (9900, 612) (9900,)
Out[186]: scipy.sparse.csr.csr matrix
 In [ ]: from sklearn.model selection import GridSearchCV
          from sklearn.ensemble import GradientBoostingClassifier
          GBDT = GradientBoostingClassifier()
          parameters = {'learning rate' : [0.0001, 0.001, 0.01, 0.1, 0.2, 0.3] ,
          'n estimators' : [5, 10, 50, 75, 100]}
          clf = GridSearchCV(GBDT, parameters, cv=3)
          clf.fit(X_train, y_train)
 In [ ]: | iLearning rate = clf.best params ['learning rate']
          iN_estimators = clf.best_params_['n_estimators']
```

```
In []: | # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.roc
        curve.html#sklearn.metrics.roc curve
        classifier = GradientBoostingClassifier(learning rate = iLearning rate
        , n estimators = iN estimators)
        classifier.fit(X train, y train)
        # roc auc score(y true, y score) the 2nd parameter should be probabilit
        y estimates of the positive class
        # not the predicted output
        y train pred = batch predict(classifier, X train) #Return probability e
        stimates for the set1x ,for the class label 1 or +ve.
        y test pred = batch predict(classifier, X test) #Return probability est
        imates for the setcvx, for the class label 1 or +ve .
        train fpr, train tpr, thresholds = roc curve(y train, y train pred)
        test fpr, test tpr, thresholds = roc curve(y test, y test pred)
        plt.plot(train fpr, train tpr, label="train AUC ="+str(auc(train fpr, t
        rain tpr)))
        plt.plot(test fpr, test tpr, label="test AUC ="+str(auc(test fpr, test
        tpr)))
        plt.legend()
        plt.xlabel("False Positive Rate(FPR)")
        plt.ylabel("True Positive Rate(TPR)")
        plt.title("ROC PLOTS")
        plt.show()
In [ ]: # we are writing our own function for predict, with defined thresould
        # we will pick a threshold that will give the least fpr
        def find best threshold(threshould, fpr, tpr):
            t = threshould[np.argmax(tpr*(1-fpr))]
            # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is
            print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for th
        reshold", np.round(t,3))
            return t
        def predict with best t(proba, threshould):
            predictions = []
            global predictions
            for i in proba:
                if i>=threshould:
                    predictions.append(1)
                else:
                    predictions.append(0)
            predictions = predictions
            return predictions
```

```
In [ ]: import seaborn as sns
        import matplotlib.pyplot as plt
        ax= plt.subplot()
        sns.heatmap(confusion matrix(y train, predict with best t(y train pred,
        best t)), annot=True, ax = ax,fmt='g');
        ax.set xlabel('Predicted labels');
        ax.set ylabel('True labels');
        ax.set title('Confusion Matrix');
In [ ]: import seaborn as sns
        import matplotlib.pyplot as plt
        ax= plt.subplot()
        sns.heatmap(confusion matrix(y train, predict with best t(y train pred,
        best t)), annot=True, ax = ax,fmt='g');
        ax.set xlabel('Predicted labels');
        ax.set ylabel('True labels');
        ax.set title('Confusion Matrix');
In [ ]: ax= plt.subplot()
        sns.heatmap(confusion matrix(y test, predict with best t(y test pred, b
        est t)), annot=True, ax = ax, fmt='g');
        ax.set xlabel('Predicted labels');
        ax.set ylabel('True labels');
        ax.set title('Confusion Matrix');
```

### Conclusion

```
In [195]: # Please compare all your models using Prettytable library
          # http://zetcode.com/python/prettytable/
          from prettytable import PrettyTable
          TB = PrettyTable()
          TB.field names = ["Rand Forest - MODEL", "HyperparameterS", "Train AU
          C", "Test Auc"]
          TB.title = "Decision Tree"
          TB.add row(["BOW-ENC-RF", "Depth:50 | Samp_Split:5", 0.99543,0.6182
          TB.add row(["TFIDF-ENC-RF", "Depth:50 | Samp Split:5", 0.99760, 0-613
          TB.add row(["AvgW2V-ENC-RF", "Depth:50 | Samp Split:5", 0.99963, 0.5
          67221)
          TB.add row(["Tf-Idf-ENC-RF", "Depth:50 | Samp Split:5", 0.997219,0.6
          10381)
          print(TB)
          TB1 = PrettyTable()
          TB1.field names = ["GBDT - MODEL", "HyperparameterS", "Train AUC", "Te
          st Auc"]
          TB1.title = "Gradient Boosting Decision Tree"
          TB1.add row(["BOW-ENC-GBDT", "learning rate:0.2 | n estimators:10",
          0.94, 0.71])
          TB1.add row(["TFIDF-ENC-GBDT", "learning rate:0.2 | n estimators:10",
          0.92, 0.681)
          TB1.add row(["AvgW2V-ENC-GBDT", "learning rate:0.2 | n estimators:1
          0", 0.88, 0.671)
          TB1.add row(["Tf-Idf-ENC-GBDT", "learning rate:0.2 | n estimators:1
          0", 0.88, 0.69])
          print(TB1)
```

+----+

```
+----
| Rand Forest - MODEL | HyperparameterS | Train AUC | Test
+----
BOW-ENC-RF | Depth:50 | Samp Split:5 | 0.99543 | 0.618
TFIDF-ENC-RF | Depth:50 | Samp Split:5 | 0.9976 | -613
62 |
 AvgW2V-ENC-RF | Depth:50 | Samp Split:5 | 0.99963 | 0.567
22 |
  Tf-Idf-ENC-RF | Depth:50 | Samp Split:5 | 0.997219 | 0.610
38 I
+----
+----
+----+
| GBDT - MODEL |
                HyperparameterS
                               | Train AUC
| Test Auc |
+----
+----+
BOW-ENC-GBDT | learning rate:0.2 | n estimators:10 | 0.94
| TFIDF-ENC-GBDT | learning rate:0.2 | n estimators:10 | 0.92
0.68
| AvgW2V-ENC-GBDT | learning rate:0.2 | n estimators:10 | 0.88
 0.67
     | Tf-Idf-ENC-GBDT | learning rate:0.2 | n estimators:10 | 0.88
+----
```