

# Introduction to Regression Analysis

## DPP Assignment

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### Day 1: Understanding Basics and Assumptions

**Question 1 : Define simple linear regression in your own words.**

**Answer:** Simple linear regression is a statistical technique used to model the relationship between one independent variable and one dependent variable by fitting a straight line that best represents the data.

**Question 2 : List and explain the assumptions of simple linear regression.**

**Answer:** The assumptions are: (1) Linearity – the relationship between variables is linear; (2) Independence – observations are independent; (3) Homoscedasticity – constant variance of errors; (4) Normality – residuals are normally distributed.

**Question 3: Using the given dataset, plot a scatter plot of Hours\_Studied vs Exam\_Score and identify whether the relationship appears linear.**

**Answer:** The scatter plot shows an upward trend where exam scores generally increase with study hours, indicating a linear relationship.

**Question 4: Discuss what a linear relationship implies in this context.**

**Answer:** It implies that for every additional hour spent studying, the exam score is expected to increase by a consistent amount on average.

### Day 2: Fitting the Model

**Question 1: Write the mathematical equation of a simple linear regression model.**

**Answer:** The equation is  $Y = \beta_0 + \beta_1 X + \varepsilon$ , where  $Y$  is the dependent variable,  $X$  is the independent variable,  $\beta_0$  is the intercept,  $\beta_1$  is the slope, and  $\varepsilon$  is the error term.

**Question 2: Fit a simple linear regression model to the dataset.**

**Answer:** The model is fitted in Excel using the SLOPE and INTERCEPT functions applied to the dataset.

**Question 3: Identify the slope and intercept from the model and interpret their meanings.**

**Answer:** The slope represents the average increase in exam score for each additional hour studied. The intercept represents the predicted exam score when study hours are zero.

**Question 4: Plot the regression line on the scatter plot of the data**

**Excel Mapping:** Right-click a data point in your scatter plot -> Add Trendline -> Select Linear.

**Question 5: Explain how the model minimizes the sum of squared residuals.**

**Answer:** The least squares method adjusts the regression line so that the sum of squared differences between actual values and predicted values is minimized.

## Day 3: Evaluating the Model

**Question 1: Define R<sup>2</sup>, Adjusted R<sup>2</sup>, and Mean Squared Error (MSE).**

**Answer:** R<sup>2</sup> measures how much variance in the dependent variable is explained by the model. Adjusted R<sup>2</sup> adjusts R<sup>2</sup> based on the number of predictors. MSE measures the average squared difference between actual and predicted values.

**Question 2: Calculate R<sup>2</sup> and MSE for the model fitted on Day 2.**

**Answer:** R<sup>2</sup> is calculated using the RSQ function in Excel, and MSE is calculated as the average of squared residuals.

**Question 3: Interpret the R<sup>2</sup> value.**

**Answer:** The R<sup>2</sup> value indicates the proportion of variation in Exam\_Score that is explained by Hours\_Studied.

**Question 4: Discuss the importance of adjusted R<sup>2</sup> when multiple predictors are added (for context, as there is only one predictor here)**

**Answer:** R<sup>2</sup> will always stay the same or increase as you add more predictors (even if they are useless), Adjusted R<sup>2</sup> will decrease if the new predictor does not improve the model significantly. It prevents "overfitting."

## Day 4: Outliers

**Question 1: Plot a scatter plot of the extended dataset to identify outliers.**

**Answer:** The scatter plot shows the point (50, 100) far away from the main cluster, clearly identifying it as an outlier.

**Question 2: Calculate residuals for each data point and identify any outliers.**

**Answer:** Residuals are calculated as Actual Value minus Predicted Value. The data point with an exceptionally large residual is identified as an outlier.

**Question 3: Explain how the outlier affects the regression line and model metrics.**

**Answer:** The outlier pulls the regression line toward itself, significantly altering the slope and reducing model accuracy.

**Question 4: Discuss strategies to handle outliers in regression analysis.**

**Answer:** Outliers can be handled by removal (if erroneous), data transformation, or using robust regression methods.

## Day 5: Real-World Problem – Predicting Housing Prices

**Question 1: Plot a scatter plot of House\_Size vs Price to examine the relationship.**

**Answer:** The scatter plot shows a strong positive relationship between house size and price.

**Question 2: Fit a regression model to predict Price based on House\_Size.**

**Answer:** A simple linear regression model is fitted in Excel using the housing dataset.

**Question 3: Write the regression equation derived from the model.**

**Answer:** The regression equation is written using the calculated slope and intercept values from Excel.

**Question 4: Predict the price of a house with a size of 1000 sq ft.**

**Answer:** Using the regression model, the predicted price for a 1000 sq ft house is obtained using Excel's FORECAST.LINEAR function.

**Question 5: Evaluate the model using R<sup>2</sup> and MSE. Interpret the results**

**Excel Result:** R<sup>2</sup> is approximately **0.99**. **Interpretation:** House size explains 99% of the variation in price, indicating an excellent model fit for this specific data.

**Question 6: Discuss the limitations of using a simple linear regression model in this context.**

**Answer:** The model ignores other important factors such as location, number of rooms, and property age, which limits prediction accuracy.

Shivansh.