## **CHARIVETTE ACADEMY**

## **PUPILS TERMLY ACADEMIC REPORT FORM**

| NAME: TAMANDA SAKALA  | TERM: 1      |   |   | YEAR: 2024 |   |    |  |  |
|-----------------------|--------------|---|---|------------|---|----|--|--|
| GRADE: 3              | Scale of 1-5 |   |   |            |   |    |  |  |
| ENGLISH               | 5            | 4 | 3 | 2          | 1 | %  |  |  |
| Fluency               |              |   |   |            |   |    |  |  |
| Comprehension         |              |   |   |            |   |    |  |  |
| Sentence Construction |              |   |   |            |   |    |  |  |
| Reading               |              |   |   |            |   |    |  |  |
| Writing               |              |   |   |            |   |    |  |  |
| LITERACY              | 5            | 4 | 3 | 2          | 1 | %  |  |  |
| Spelling              |              |   |   | -          | - | 70 |  |  |
| Handwriting           |              |   |   |            |   |    |  |  |
| Reading               |              |   |   |            |   |    |  |  |
|                       |              |   |   |            |   |    |  |  |
|                       |              |   |   |            |   |    |  |  |
| CHINYANJA             | 5            | 4 | 3 | 2          | 1 | %  |  |  |
| comprehension         |              |   |   |            |   |    |  |  |
| Sentence construction |              |   |   |            |   |    |  |  |
| reading               |              |   |   |            |   |    |  |  |
| writing               |              |   |   |            |   |    |  |  |
|                       |              |   |   |            |   |    |  |  |
|                       |              |   |   |            |   |    |  |  |
| NUMEROUS              | 5            | 4 | 3 | 2          | 1 | %  |  |  |
| Understanding concept |              |   |   |            |   |    |  |  |
| counting              |              |   |   |            |   |    |  |  |
| Correct formula usage |              |   |   |            |   |    |  |  |
| Basic calculation     |              |   |   |            |   |    |  |  |
| Writing case          |              |   |   |            |   |    |  |  |
|                       |              |   |   |            |   |    |  |  |
| FRENCH                | 5            | 4 | 3 | 2          | 1 | %  |  |  |
| Writing               |              |   |   |            |   |    |  |  |
| Comprehension         |              |   |   |            |   |    |  |  |
|                       |              |   |   |            |   |    |  |  |
|                       |              |   |   |            |   |    |  |  |
|                       |              |   |   |            |   |    |  |  |

| SOCIAL STUDIES               | 5 | 4 | 3  | 2 | 1 | %               |
|------------------------------|---|---|----|---|---|-----------------|
| Religious knowledge          |   |   |    |   |   |                 |
| Drawing                      |   |   |    |   |   |                 |
| Current affairs              |   |   |    |   |   |                 |
| Map Reading                  |   |   |    |   |   |                 |
|                              |   |   |    |   |   |                 |
|                              |   |   |    |   |   |                 |
| SCIENCE                      | 5 | 4 | 3  | 2 | 1 | %               |
| Experiments                  |   |   |    |   |   |                 |
| Subject knowledge            |   |   |    |   |   |                 |
| Usage of scientific terms    |   |   |    |   |   |                 |
| Creativity                   |   |   |    |   |   |                 |
|                              |   |   |    |   |   |                 |
|                              |   |   |    |   |   |                 |
| CREATIVE TECHNOLOGY          | 5 | 4 | 3  | 2 | 1 | %               |
| Practical work/Creativity    |   |   |    |   |   |                 |
| Understanding Subjects Terms |   |   |    |   |   |                 |
| Common Sense                 |   |   |    |   |   |                 |
| ALLA BILLATT                 |   | A |    |   |   | $A \setminus I$ |
|                              | H |   | // |   |   | /II W           |

| KEY                     | 5         | 4         | 3    | 2       | 1    | % |
|-------------------------|-----------|-----------|------|---------|------|---|
|                         | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |   |
|                         |           |           |      |         |      |   |
| TOTAL MARKS- OUT OF     |           |           |      |         |      |   |
| POSITION IN CLASS       |           |           |      |         |      |   |
|                         |           |           |      |         |      |   |
| CLASS TEACHER'S COMMENT |           |           |      |         |      |   |
| HEAD TEACHER'S COMMENT  |           |           |      |         |      |   |