CHARIVETTE ACADEMY

PUPILS TERMLY ACADEMIC REPORT FORM

| NAME: GERSHOM BANDA | TERM: 1 | | | YEAR: 2024 | | | |
|-----------------------|--------------|---|---|------------|---|---|--|
| GRADE: 4 | Scale of 1-5 | | | | | | |
| ENGLISH | 5 | 4 | 3 | 2 | 1 | % | |
| Fluency | | | | | | | |
| Comprehension | | | | | | | |
| Sentence Construction | | | | | | | |
| Reading | | | | | | | |
| Writing | | | | | | | |
| LITERACY | 5 | 4 | 3 | 2 | 1 | % | |
| Spelling | | | | | | | |
| Handwriting | | | | | | | |
| Reading | | | | | | | |
| CHINYANJA | 5 | 4 | 3 | 2 | 1 | % | |
| comprehension | | | | | | | |
| Sentence construction | | | | | | | |
| reading | | | | | | | |
| writing | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| NUMEROUS | 5 | 4 | 3 | 2 | 1 | % | |
| Understanding concept | | | | | | | |
| counting | | | | | | | |
| Correct formula usage | | | | | | | |
| Basic calculation | | | | | | | |
| Writing case | | | | | | | |
| | | | | | | | |
| FRENCH | 5 | 4 | 3 | 2 | 1 | % | |
| Writing | | | | | | | |
| Comprehension | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| SOCIAL STUDIES | 5 | 4 | 3 | 2 | 1 | % |
|------------------------------|---|---|----|---|---|-----------------|
| Religious knowledge | | | | | | |
| Drawing | | | | | | |
| Current affairs | | | | | | |
| Map Reading | | | | | | |
| | | | | | | |
| | | | | | | |
| SCIENCE | 5 | 4 | 3 | 2 | 1 | % |
| Experiments | | | | | | |
| Subject knowledge | | | | | | |
| Usage of scientific terms | | | | | | |
| Creativity | | | | | | |
| | | | | | | |
| | | | | | | |
| CREATIVE TECHNOLOGY | 5 | 4 | 3 | 2 | 1 | % |
| Practical work/Creativity | | | | | | |
| Understanding Subjects Terms | | | | | | |
| Common Sense | | | | | | |
| ALLA BILLATT | | A | | | | $A \setminus I$ |
| | H | | // | | | /II W |

| KEY | 5 | 4 | 3 | 2 | 1 | % |
|-------------------------|-----------|-----------|------|---------|------|---|
| | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR | |
| | | | | | | |
| TOTAL MARKS- OUT OF | | | | | | |
| POSITION IN CLASS | | | | | | |
| | | | | | | |
| CLASS TEACHER'S COMMENT | | | | | | |
| HEAD TEACHER'S COMMENT | | | | | | |