**CHARIVETTE ACADEMY**

**PUPILS TERMLY ACADEMIC REPORT FORM**

**NAME: GRACIOUS PHIRI TERM: 1 YEAR: 2024**

**GRADE: 2 Scale of 1-5**

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| **ENGLISH** | **5** | **4** | **3** | **2** | **1** | **%** |
| Fluency |  |  |  |  |  |  |
| Comprehension |  |  |  |  |  |  |
| Sentence Construction |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |

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| **LITERACY** | **5** | **4** | **3** | **2** | **1** | **%** |
| Spelling |  |  |  |  |  |  |
| Handwriting |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |

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| **CHINYANJA** | **5** | **4** | **3** | **2** | **1** | **%** |
| comprehension |  |  |  |  |  |  |
| Sentence construction |  |  |  |  |  |  |
| reading |  |  |  |  |  |  |
| writing |  |  |  |  |  |  |
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| **NUMEROUS** | **5** | **4** | **3** | **2** | **1** | **%** |
| Understanding concept |  |  |  |  |  |  |
| counting |  |  |  |  |  |  |
| Correct formula usage |  |  |  |  |  |  |
| Basic calculation |  |  |  |  |  |  |
| Writing case |  |  |  |  |  |  |

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| **FRENCH** | **5** | **4** | **3** | **2** | **1** | **%** |
| Writing |  |  |  |  |  |  |
| Comprehension |  |  |  |  |  |  |
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| **SOCIAL STUDIES** | **5** | **4** | **3** | **2** | **1** | **%** |
| Religious knowledge |  |  |  |  |  |  |
| Drawing |  |  |  |  |  |  |
| Current affairs |  |  |  |  |  |  |
| Map Reading |  |  |  |  |  |  |
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| **SCIENCE** | **5** | **4** | **3** | **2** | **1** | **%** |
| Experiments |  |  |  |  |  |  |
| Subject knowledge |  |  |  |  |  |  |
| Usage of scientific terms |  |  |  |  |  |  |
| Creativity |  |  |  |  |  |  |
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| **CREATIVE TECHNOLOGY** | **5** | **4** | **3** | **2** | **1** | **%** |
| Practical work/Creativity |  |  |  |  |  |  |
| Understanding Subjects Terms |  |  |  |  |  |  |
| Common Sense |  |  |  |  |  |  |
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| **KEY** | **5** | **4** | **3** | **2** | **1** | **%** |
|  | **EXCELLENT** | **VERY GOOD** | **GOOD** | **AVERAGE** | **POOR** |  |
|  |  |  |  |  |  |  |
| TOTAL MARKS- OUT OF |  | | | | | |
| POSITION IN CLASS |  | | | | | |
|  |  |  |  |  |  |  |
| CLASS TEACHER’S COMMENT |  | | | | | |
| HEAD TEACHER’S COMMENT |  | | | | | |