## Verification For Security: Introduction

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## What is Algorithmic Verification?

Algorithms, Techniques and Tools to ensure that:

- Program's don't have bugs.
- Later: are secure in some sense.

But what does that mean? Stay tuned:)

#### Course Website

- Course website at: <u>Verification-for-Security.github.io</u>
- Contains lecture slides, calendar, additional details

#### Goals

- Deep dive into:
  - The state of the art of program verification
  - Programming Languages (PL) techniques for security
  - Learn our way of thinking about these problems
  - Prepare for research in the area
  - Learn how to use this in practice
  - Make you a better programmer
  - Have fun!

#### This course

- Starts from zero, but moves fast
- Want to explain everything, end-to-end
- We start with lectures that give you the necessary background
- Very hands-on, wrt programming.
- We'll have three assignments that teach you how to apply your knowledge in practice.

## Why should you care?

**SYNOPSYS®** 

 Many success stories AWS, Airbus, Microsoft, NASA, Galois, Facebook, Google

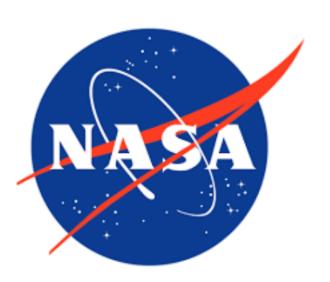














• Verified Operating System (sel4, hi-star, verve), compilers (compcert), processors (ARM/Intel), distributed systems (AWS), networks (AWS), enclaves, etc.









# Turing Awards in PL / Verification



#### Plan

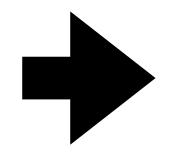
#### Two parts:

- Algorithms for showing that programs are correct
  - Doesn't divide by zero
  - Doesn't access arrays out of bounds
  - Mergesort output is sorted
- Later: Showing that programs are secure
  - Doesn't leak secrets to an attacker

### Plan

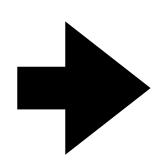
#### Logic:

- Propositional
- First order
- Theories



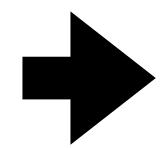
# Programs to Logic:

- Hoare Logic
- VCGen



#### Automation

- Horn clauses
- PredicateAbstraction



#### Security

- InformationFlow Control
- Side-Channels

### Flipped Classroom

- We will use the flipped classroom setting
- You're expected to watch videos before lecture slot
- We'll use the slot for Q&A

#### Evaluation

- 3 Practical Assignments (50%)
- Written Exam (50%)
- Must pass assignment and project with grade >=4
- Must pass the exam with grade >=5.5

- You'll build your own SAT and SMT solver
- You'll build your own program verifier, similar to Dafny!
   <a href="https://dafny.org/">https://dafny.org/</a>
- Groups of 2
- We give you skeleton code, need to fill in main functions
- Pass all the tests, full points

- Late submissions: one malus point per day
- One late-day, per group no questions asked
- Exceptions for hardship
  - Need to be approved by study advisor

- Assignment 1: SAT & SMT Solver
- Assignment 2: Implement a Program Verifier
- Assignment 3: IFC Type System

- Prerequisite: <u>Functional Programming</u>
   (for example, Equational Programming at VU)
- You'll need to know Haskell (quite well!)
- If you don't already know it, this course will be very tough!
- http://learnyouahaskell.com/chapters
- Intro assignment due on Sep 8!
- We wrote a tutorial about monads, take a look here
- Download GHC and start coding

#### Exam

- Check understanding of the material
- Shows individual contribution, as the rest of the course is pair projects.
- We'll release a mock exam and will discuss the solution in class.

### Plagiarism

- Please don't do it! It's bad for everyone
- Don't copy & don't share solutions
- We will check automatically & manually
- There are no existing solutions, the assignments are new

#### Practical Session

- We have a practical session on Friday
- This will be primarily used to help you with the programming assignments

## Getting the most out of this course

- Take what I say as a starting point and read more!
- Look at links for further reading & other similar courses
- Think about how & why things work
- Would they still work if we changed x or y?
- When you don't know an answer to a question look at the definition!
- Take a piece of <u>paper</u> and write your <u>own notes</u>
- Answer quizzes in lectures on by yourself!
- Take the mock exam

### Getting the most out of this course

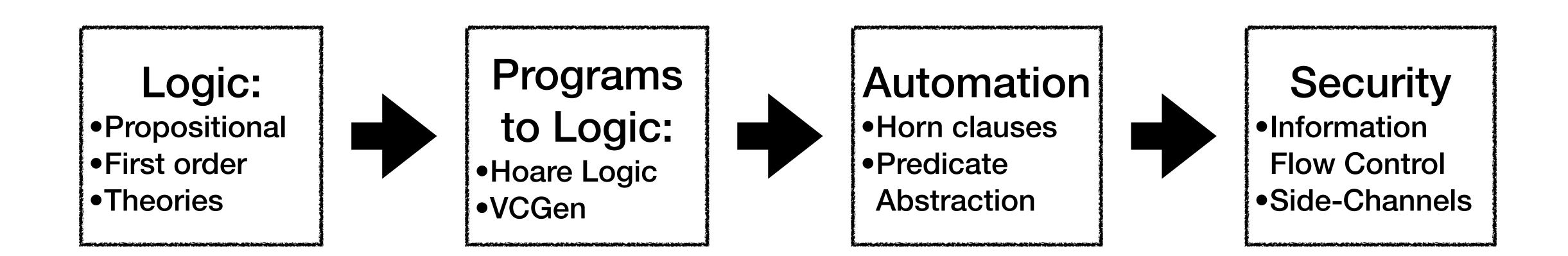
- Use the course resources!
- We want you to succeed!
- Come to the Q&A and ask questions, we're here to help!
- In our experience: students who actively participate tend to do a lot better.
- Practicals are here to help you with the assignments!
- If you don't know how to get started, come and ask!

## Changes from Last year

- No more project
- No Horn solving project
- Lecture videos are online
- Better instructions for assignments

- Let us know what works and what doesn't!
- Your feedback matters and will help improve this course!

#### Let's start!



## Logic

- Why are we talking about logic?
- Logic is the Calculus of Computation!
- May seem abstract now (why are we doing this?) ...
- ... but much/all of program analysis can be boiled down to logic.
- Think of logic as a language for asking questions about programs!

#### Decision Procedures

- Efficient Algorithms to answer questions about programs
- Easily enough to teach one or many courses
- We will only scratch the surface to give a feel
- Good resource: <u>Calculus of Computation</u>

### Propositional Logic

- You probably already know this, but good to recap
- A logic is a language, described by:
  - Syntax of its formulas (variables, connectives, ...)
  - Semantics of formulas (when is a formula satisfied, or valid)

# Propositional Logic: Syntax

Atom:

truth symbols

 $\top$  (true),  $\bot$  (false)

propositional variables

 $p, q, r, p_1, p_2,...$ 

Literal:

an atom a or its negation ¬ a

Formula:

A literal, or application of a logical connective to formula F, F<sub>1</sub>, F<sub>2</sub>, ...

 $\neg F$ 

"not"

negation

 $F_1 \wedge F_2$ 

"and"

conjunction

 $F_1 \vee F_2$ 

"or"

discjunction

# Propositional Logic: Syntax

Formula:

A literal, or application of a logical connective to formula F, F<sub>1</sub>, F<sub>2</sub>, ...

¬ F "not" negation

 $F_1 \wedge F_2$  "and" conjunction

 $F_1 \vee F_2$  "or"  $F_1$  discjunction

We can define additional connectives in terms of these basic ones:

 $F_1 \rightarrow F_2$  "implies"  $\neg F_1 \vee F_2$ 

 $F_1 \leftrightarrow F_2$  "if and only if"  $(F_1 \rightarrow F_2) \land (F_2 \rightarrow F_1)$ 

# Propositional Logic: Syntax

#### Atom:

⊤ (true), ⊥ (false)

 $p, q, r, p_1, p_2,...$ 

Literal: an atom a or its negation ¬ a

Formula: literal or

 $\neg F$   $F_1 \land F_2 \qquad F_1 \lor F_2$ 

- Quiz:
- a) is p an atom?
- b) Is p a literal?
- c) is p a formula?
- d) what about  $\neg p$ ?
- e) what about  $\neg \neg p$ ?

- A logic is a language, described by:
  - Syntax of its formulas (predicates, connectives, ...)
  - Semantics of formulas (when is a formula satisfied, or valid)

An interpretation I maps propositional variables to truth values

$$I: \{p \rightarrow \top, q \rightarrow \bot, r \rightarrow \bot, \cdots \}$$

We can evaluate a formula F under I by substituting each p for I(p)

We write  $I \models F$ , if F evaluates to  $\top$  under I, we call I a satisfying interpretation or model

We write  $I \not\models F$ , if F evaluates to  $\bot$  under I, I is a falsifying interpretation or counter-model

We can evaluate a formula F under I by substituting each p for I(p)

We can make this more precise through an inductive definition

Base case

$$I \models \top \qquad I \not\models \bot$$

$$I \models p$$
, if  $I(p) = \top$ 

$$I \not\models p$$
, if  $I(p) = \bot$ 

Inductive Case

$$I \models \neg F$$
, if  $I \not\models F$ 

$$I \models F_1 \land F_2$$
, if  $I \models F_1$  and  $I \models F_2$ 

$$I \models F_1 \lor F_2$$
, if  $I \models F_1$  or  $I \models F_2$ 

What about  $\rightarrow$ ,  $\leftrightarrow$ ? Already defined.

#### Example

Base case



Consider formula  $F = (\neg p \lor q)$  and interpretation  $I = \{p \to T, q \to \bot\}$ 

$$I \models \top$$
  $I \not\models \bot$ 

$$I \models p$$
, if  $I(p) = \top$ 

$$I \not\models p$$
, if  $I(p) = \bot$ 

Which of the following is true?

a) 
$$I \models F$$

Inductive Case

$$I \models \neg F$$
, if  $I \not\models F$ 

$$I \models F_1 \land F_2$$
, if  $I \models F_1$  and  $I \models F_2$ 

$$I \models F_1 \lor F_2$$
, if  $I \models F_1$  or  $I \models F_2$ 

What about formula  $(p \land q) \rightarrow (\neg p \lor q)$ ?

#### Satisfiability and Validity

F is <u>satisfiable</u>, iff there exists an interpretation I such that  $I \models F$ 

F is <u>valid</u>, iff for all interpretations I,  $I \models F$ 

F is contingent, iff it is satisfiable but not valid

Duality between satisfiability and validity:

F is valid, iff ¬F is unsatisfiable

Thus: If we can decide whether a formula is satisfiable, we can also check if it is valid

#### Example



Are these formulas sat, unsat, or valid?

1. 
$$(p \land q) \rightarrow \neg p$$

2. 
$$(p \land q) \rightarrow (p \lor \neg q)$$

3. 
$$(p \rightarrow (q \rightarrow r)) \land \neg ((p \land q) \rightarrow r)$$

# Deciding Satisfiability

- Logic: asking questions about programs
- But how to answer?
- We want to decide whether a formula is satisfiable



- Why only satisfiable?
  - Let's look at two simple methods first:
    - Enumerating interpretations (aka truth tables)
    - Semantic Arguments (deductive proofs)

## Deciding Satisfiability: Truth Table

- Let's look at the following formula  $F = (p \land q) \rightarrow (p \lor \neg q)$
- We can enumerate its interpretations via a truth table

## Deciding Satisfiability: Truth Table

• Let's look at another example  $F \triangleq (p \lor q) \rightarrow (p \land q)$ 

For n propositional variables, there are 2<sup>n</sup> interpretations: impractical

# Deciding Satisfiability: Semantic Argument

Try to prove validity of formula F through a proof by contradiction

- Assume F is not valid, i.e., there exists I s.t.,  $I \not\models F$
- Apply proof rules to derive ⊥ along every branch (what's that?)
- If we succeed, F is valid

# Deciding Satisfiability: Semantic Argument

#### Proof Rules

$$I \models F_1 \land F_2$$

$$\underline{conj}$$

$$I \models F_1 \quad I \models F_2$$

$$I \vDash F_1 \land F_2 \qquad \qquad I \not\vDash F_1 \land F_2$$

$$I \vDash F_1 \quad I \vDash F_2 \qquad \qquad I \not\vDash F_1 \quad or \quad I \not\vDash F_2$$

$$I \not\models F_1 \lor F_2$$

$$-----$$

$$I \not\models F_1 \quad I \not\models F_2$$

$$I \not\models F_1 \rightarrow F_2$$

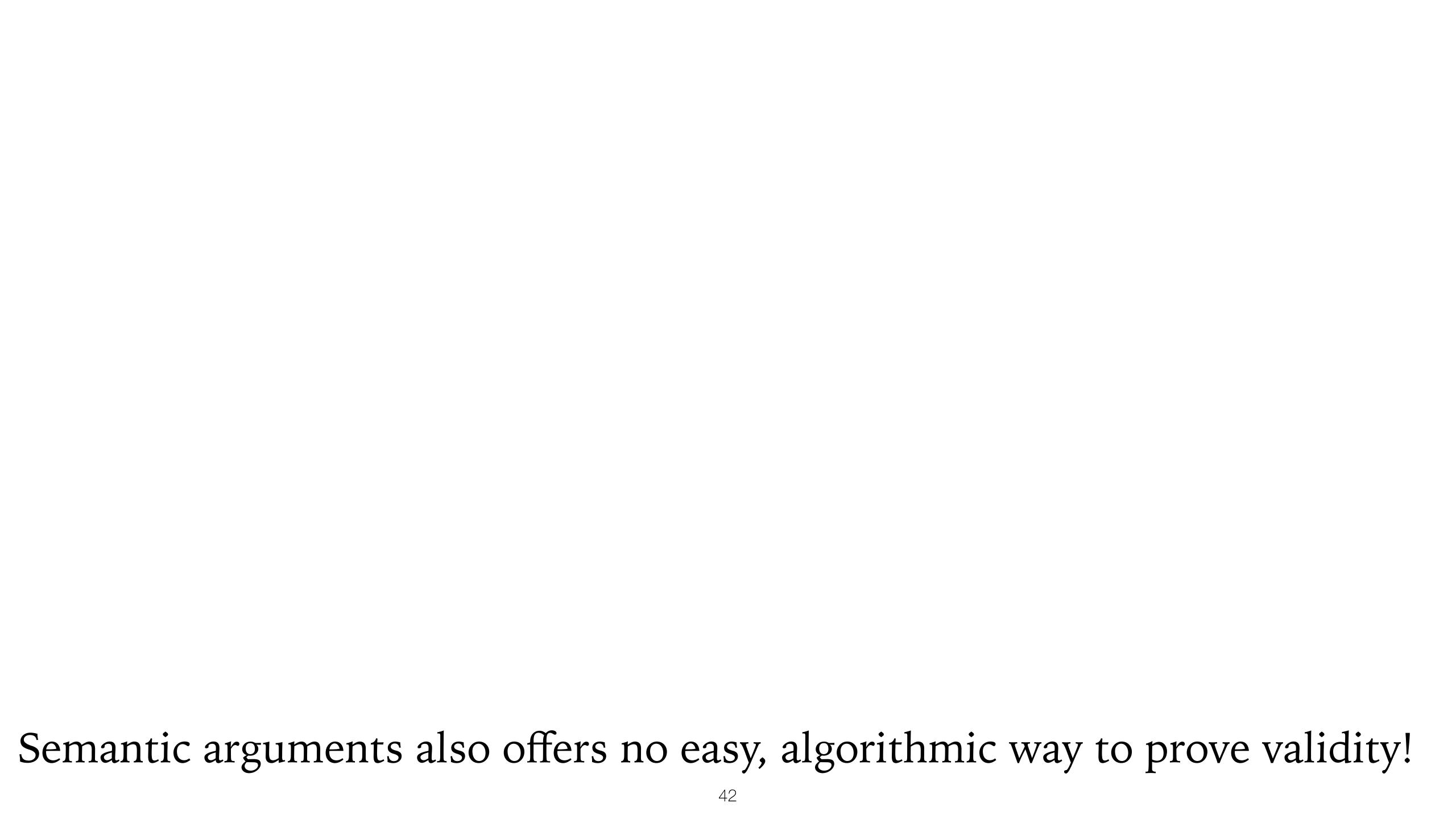
$$-----$$

$$I \models F_1 \quad I \not\models F_2$$

$$\underbrace{\text{Contr}}_{\text{I} \models F} \quad \text{Let's prove that } F \triangleq (p \land q) \rightarrow (p \lor \neg q) \text{ is valid}$$

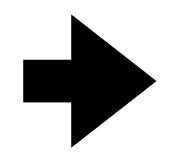
$$\underline{\text{contr}} \quad I \models F \quad I \not\models F \qquad \text{Let's do } F \triangleq ((p \rightarrow q) \land (q \rightarrow r)) \rightarrow (p \rightarrow r)$$

$$I \models \bot$$



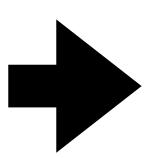
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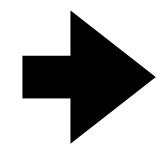
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#### Security

- InformationFlow Control
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#### Where are we?

- Propositional Logic Syntax & Semantics
- Naive ways of checking satisfiability
- Next lecture: checking sat efficiently
- Bigger picture:
  - Logic is the language of computation
  - Propositional logic is too restricted
  - Next, first order logic (too expressive) & undecidable
  - Goldilocks solution SMT: propositional logic + theories