

# Chapter 3

Systems of Linear Equations: Geometry

# Section 3.2

## Vector Equations and Spans

# Systems of Linear Equations

## Question

Is  $\begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}$  a linear combination of  $\begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix}$  and  $\begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix}$ ?

# Systems of Linear Equations

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**This means:** can we solve the equation

$$x \begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix} + y \begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix} = \begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}$$

where  $x$  and  $y$  are the unknowns (the coefficients)? Rewrite:

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$$\begin{pmatrix} x \\ 2x \\ 6x \end{pmatrix} + \begin{pmatrix} -y \\ -2y \\ -y \end{pmatrix} = \begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix} \quad \text{or} \quad \begin{pmatrix} x - y \\ 2x - 2y \\ 6x - y \end{pmatrix} = \begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}.$$

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This is just a system of linear equations:

$$\begin{aligned} x - y &= 8 \\ 2x - 2y &= 16 \\ 6x - y &= 3. \end{aligned}$$

# Systems of Linear Equations

Continued

$$x - y = 8$$

$$2x - 2y = 16$$

$$6x - y = 3$$

matrix form  
~~~~~→

$$\left( \begin{array}{cc|c} 1 & -1 & 8 \\ 2 & -2 & 16 \\ 6 & -1 & 3 \end{array} \right)$$

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Continued

$$x - y = 8$$

$$2x - 2y = 16$$

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matrix form  
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$$\left( \begin{array}{cc|c} 1 & -1 & 8 \\ 2 & -2 & 16 \\ 6 & -1 & 3 \end{array} \right)$$

row reduce  
~~~~~→

$$\left( \begin{array}{cc|c} 1 & 0 & -1 \\ 0 & 1 & -9 \\ 0 & 0 & 0 \end{array} \right)$$

solution  
~~~~~→

$$x = -1$$

$$y = -9$$

Conclusion:

$$-\begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix} - 9 \begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix} = \begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}$$

[interactive] ← (this is the picture of a *consistent* linear system)



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What is the relationship between the original vectors and the matrix form of the linear equation? They have the same columns!

**Shortcut:** You can make the augmented matrix without writing down the system of linear equations first.

# Vector Equations and Linear Equations

## Summary

The vector equation

$$x_1 v_1 + x_2 v_2 + \cdots + x_p v_p = b,$$

where  $v_1, v_2, \dots, v_p, b$  are vectors in  $\mathbf{R}^n$  and  $x_1, x_2, \dots, x_p$  are scalars, has the same solution set as the linear system with augmented matrix

$$\left( \begin{array}{c|c|c|c|c} | & | & & | & | \\ v_1 & v_2 & \cdots & v_p & b \\ | & | & & | & | \end{array} \right),$$

where the  $v_i$ 's and  $b$  are the columns of the matrix.

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where the  $v_i$ 's and  $b$  are the columns of the matrix.

So we now have (at least) *two* equivalent ways of thinking about linear systems of equations:

1. Augmented matrices.
2. Linear combinations of vectors (vector equations).

The last one is more geometric in nature.

# Span

It is important to know what are *all* linear combinations of a set of vectors  $v_1, v_2, \dots, v_p$  in  $\mathbf{R}^n$ : it's exactly the collection of all  $b$  in  $\mathbf{R}^n$  such that the vector equation (in the unknowns  $x_1, x_2, \dots, x_p$ )

$$x_1 v_1 + x_2 v_2 + \dots + x_p v_p = b$$

has a solution (i.e., is consistent).

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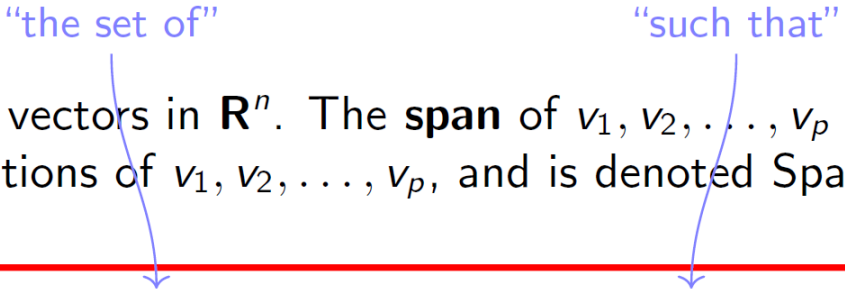
$$x_1 v_1 + x_2 v_2 + \dots + x_p v_p = b$$

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## Definition

Let  $v_1, v_2, \dots, v_p$  be vectors in  $\mathbf{R}^n$ . The **span** of  $v_1, v_2, \dots, v_p$  is the collection of all linear combinations of  $v_1, v_2, \dots, v_p$ , and is denoted  $\text{Span}\{v_1, v_2, \dots, v_p\}$ .

In symbols:



$\text{Span}\{v_1, v_2, \dots, v_p\} = \{ x_1 v_1 + x_2 v_2 + \dots + x_p v_p \mid x_1, x_2, \dots, x_p \text{ in } \mathbf{R} \}.$

**Synonyms:**  $\text{Span}\{v_1, v_2, \dots, v_p\}$  is the subset **spanned by** or **generated by**  $v_1, v_2, \dots, v_p$ .

This is the first of several definitions in this class that you simply **must learn**. I will give you other ways to think about Span, and ways to draw pictures, but *this is the definition*. Having a vague idea what Span means will not help you solve any exam problems!

Now we have several equivalent ways of making the same statement:

# Span

## Continued

Now we have several equivalent ways of making the same statement:

1. A vector  $b$  is in the span of  $v_1, v_2, \dots, v_p$ .

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## Continued

Now we have several equivalent ways of making the same statement:

1. A vector  $b$  is in the span of  $v_1, v_2, \dots, v_p$ .
2. The vector equation

$$x_1 v_1 + x_2 v_2 + \cdots + x_p v_p = b$$

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1. A vector  $b$  is in the span of  $v_1, v_2, \dots, v_p$ .
2. The vector equation

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has a solution.

3. The linear system with augmented matrix

$$\left( \begin{array}{c|c|c|c|c} | & | & & | & | \\ v_1 & v_2 & \cdots & v_p & b \\ | & | & & | & | \end{array} \right)$$

is consistent.

[interactive example]  $\longleftarrow$  (this is the picture of an *inconsistent* linear system)

**Note:** **equivalent** means that, for any given list of vectors  $v_1, v_2, \dots, v_p, b$ , *either* all three statements are true, *or* all three statements are false.

Solve this equation by moving the sliders:

$$\begin{bmatrix} 1.00 \\ 2.00 \\ 6.00 \end{bmatrix} + \begin{bmatrix} -1.00 \\ -2.00 \\ -1.00 \end{bmatrix} = \begin{bmatrix} 0.00 \\ 0.00 \\ 5.00 \end{bmatrix} \neq \begin{bmatrix} 2.00 \\ -2.00 \\ 0.00 \end{bmatrix}.$$

Axes ☐

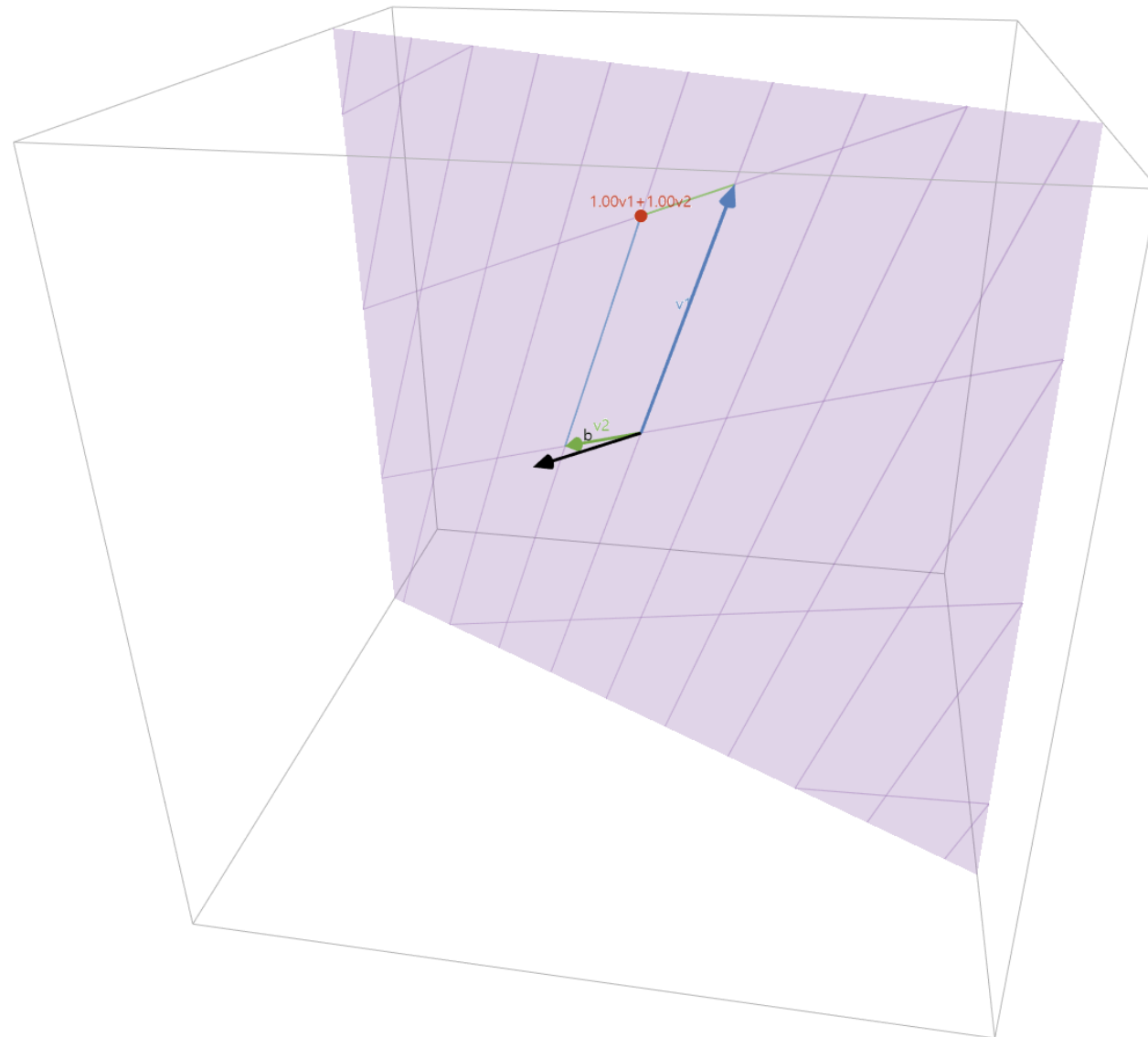
Show  $xv1 + yv2$  ☒

x

y

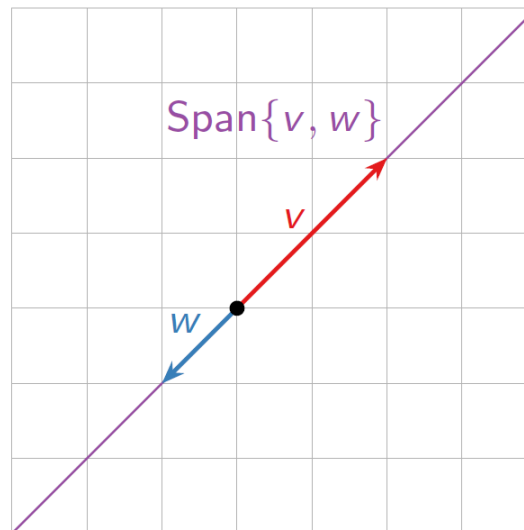
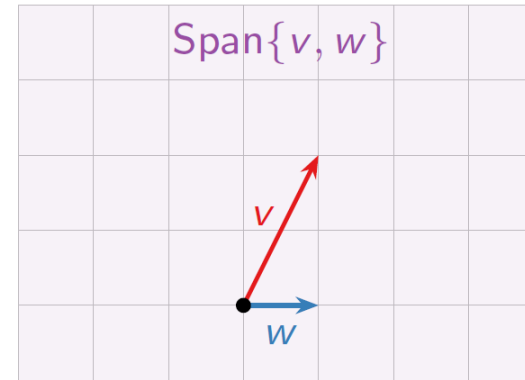
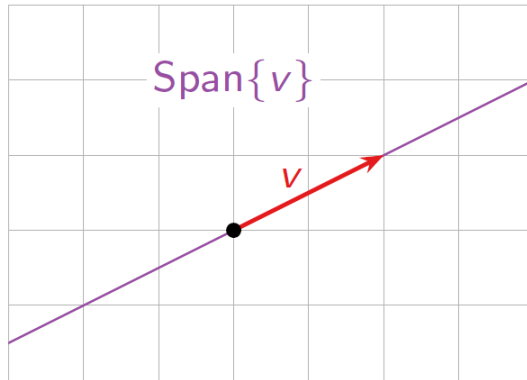
Grid ☒

Close Controls



# Pictures of Span

Drawing a picture of  $\text{Span}\{v_1, v_2, \dots, v_p\}$  is the same as drawing a picture of all linear combinations of  $v_1, v_2, \dots, v_p$ .



[interactive: span of two vectors in  $\mathbb{R}^2$ ]

Span  $\left\{ \begin{bmatrix} 1.00 \\ 2.00 \end{bmatrix}, \begin{bmatrix} 1.00 \\ 0.00 \end{bmatrix} \right\}$  is a plane.

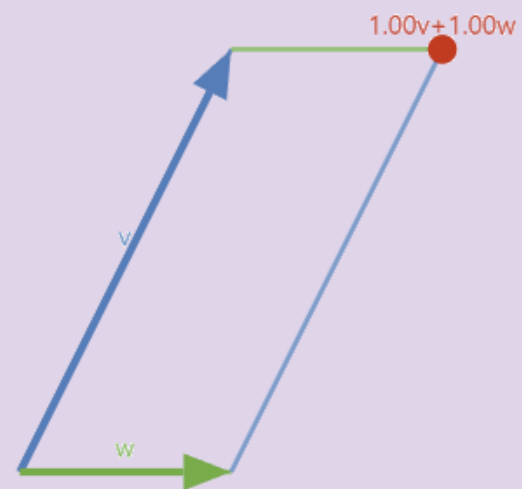
Axes ☐

Show  $x.v + y.w$  ☒

x

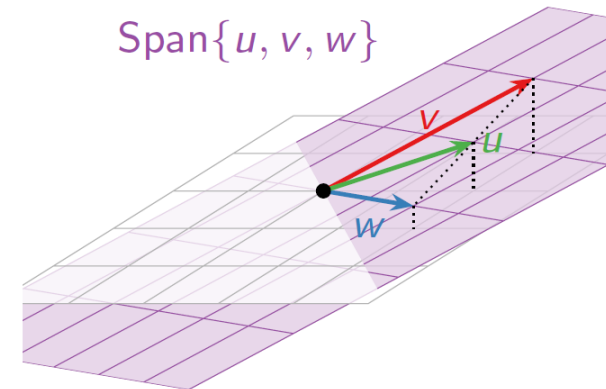
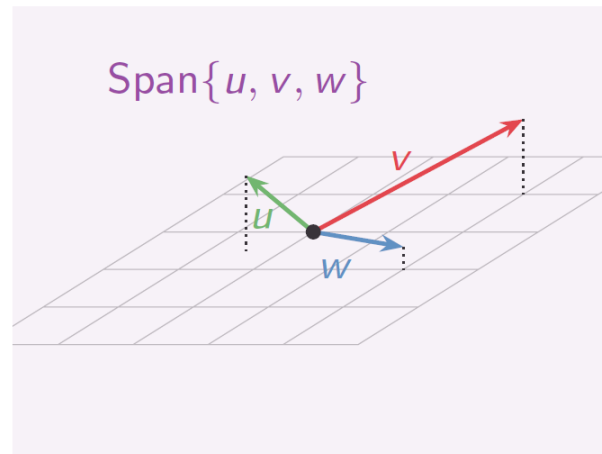
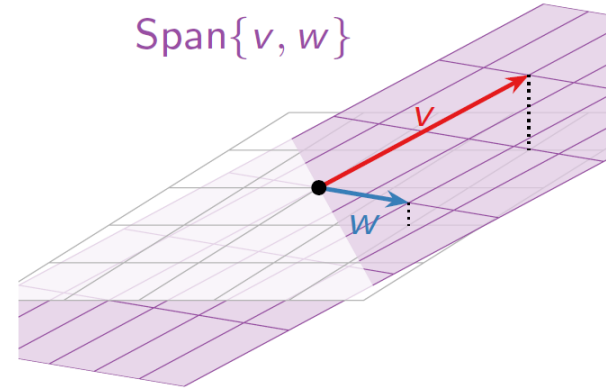
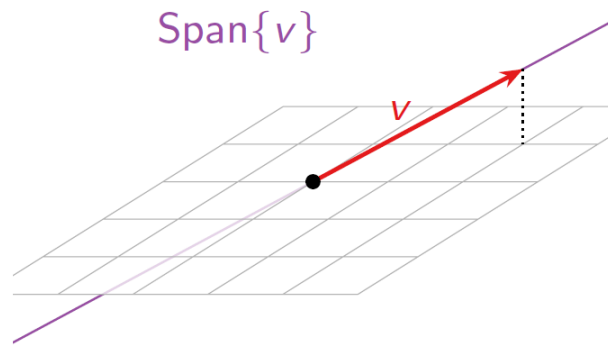
y

Close Controls



# Pictures of Span

In  $\mathbb{R}^3$



[interactive: span of two vectors in  $\mathbb{R}^3$ ]    [interactive: span of three vectors in  $\mathbb{R}^3$ ]

<http://textbooks.math.gatech.edu/ila/demos/spans.html?v1=5,3,-2&v2=3,-4,1&labels=v,w&range=8>

<http://textbooks.math.gatech.edu/ila/demos/spans.html?labels=u,v,w&range=8>

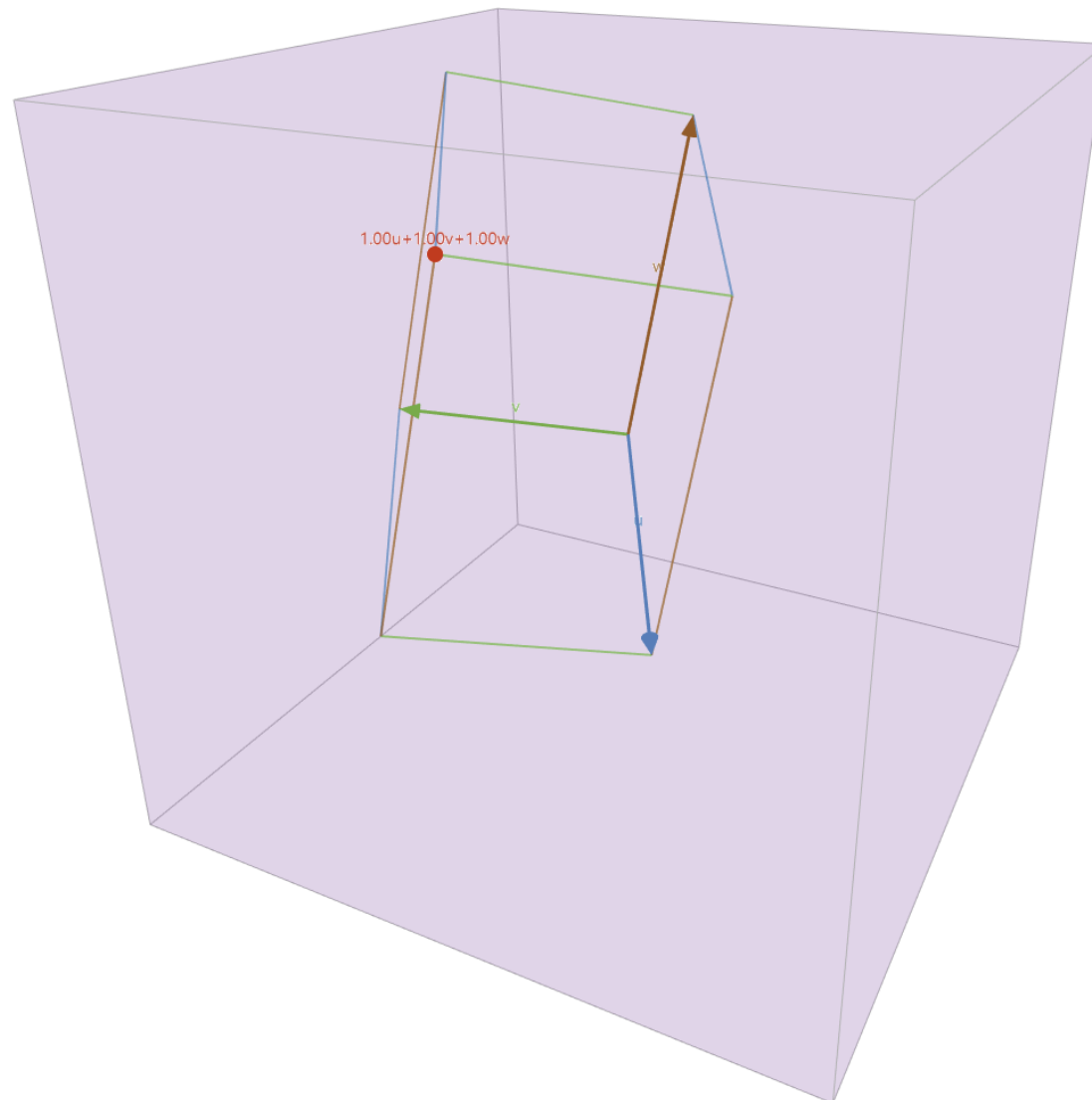
Span  $\left\{ \begin{bmatrix} 5.00 \\ 3.00 \\ -2.00 \end{bmatrix}, \begin{bmatrix} 3.00 \\ -4.00 \\ 1.00 \end{bmatrix}, \begin{bmatrix} -1.00 \\ 1.00 \\ 7.00 \end{bmatrix} \right\}$  is space.

Axes ☐

Show  $xu + yv + zw$  ☒

|   |                                |   |
|---|--------------------------------|---|
| x | <input type="text" value="1"/> | 1 |
| y | <input type="text" value="1"/> | 1 |
| z | <input type="text" value="1"/> | 1 |

Close Controls



## Observation about spans

How many vectors are in  $\text{Span} \left\{ \begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix} \right\}$ ?

- A. Zero
- B. One
- C. Infinity

In general, it appears that  $\text{Span}\{v_1, v_2, \dots, v_p\}$  is the smallest “linear space” (line, plane, etc.) containing the origin and all of the vectors  $v_1, v_2, \dots, v_p$ .

We will make this precise later.

# Summary

The whole lecture was about drawing pictures of systems of linear equations.

- ▶ **Points** and **vectors** are two ways of drawing elements of  $\mathbf{R}^n$ . Vectors are drawn as arrows.
- ▶ Vector addition, subtraction, and scalar multiplication have geometric interpretations.
- ▶ A **linear combination** is a sum of scalar multiples of vectors. This is also a geometric construction, which leads to lots of pretty pictures.
- ▶ The **span** of a set of vectors is the set of all linear combinations of those vectors. It is also fun to draw.
- ▶ A system of linear equations is equivalent to a vector equation, where the unknowns are the coefficients of a linear combination.