Veronika Obrtelová, DiS.

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My Portfoio: https://veronikaobrtelova.netlify.app/

Gender: Female   **Nationality:** Czech

WORK EXPERIENCE

[12/2023 – 02/2024]

QA engineer

Creditas digital factory

City: Olomouc | **Country:** Czechia

Project Goal: To enhance the functionality and quality of Creditas' web and mobile applications.

Tasks and Responsibilities:

- Manual testing of mobile (iOS/Android) and web applications. Testing was done on real devices.
- Analysis and creation of test scenarios.
- Regression testing to ensure stability after changes.
- Bug reporting using Jira.
- Collaboration with developers to reproduce and resolve issues.
- Working in an agile environment (Scrum).
- SQL database testing and validation.

Tools and Technologies Used:

- Jira for bug tracking and project management.
- Azure DevOps for managing test scenarios.
- Postman for API testing.
- Elastic Kibana for log analysis.
- SQL for database testing and validation.
- **Collaborative Environment:** Active participation in team activities and close collaboration with developers and team members in an agile environment.

[2022 – 2022]

Warehouse manager for the e-shop

Megaknihy.cz

City: Ostrava | **Country:** Czechia

training part-timers, creating contracts for DPP, running the warehouse

[2021 – 2022]

Officer

State Land Office

City: Opava | **Country:** Czechia

- ensuring the management of administrative proceedings according to Act No. 139/2002 Coll. in the area of land improvements

- ensuring other professional activities in the field of land management (for example BPEJ, erosion, drought, technical assistance)

EDUCATION AND TRAINING

[14/03/2023 – 26/06/2023]

Testing - Digital academy

Czechitas   https://www.czechitas.cz/kurzy/digitalni-akademie-testovani

City: Ostrava |

Completion of a semester-long intensive course of 300 hours.

What this course taught me:

- the importance of testing and its necessity in software development

- use the basic principles and techniques of testing within the development team.

- the ability to talk about software quality, the role of the tester and testing as an activity within the development team.

- test the web application with regard to the importance of individual functionalities and various testing techniques.

-understanding the importance of using regression, smoke testing and familiarity with the concepts of sanity and E2E testing, and mastering the principles of exploratory testing.

- be able to evaluate the results of testing and document them

- be able to use JIRA tools for basic test and project management, work with entities test case, test cycle, bug, backlog, spring backlog and understand their importance within an agile project

- working with SQL, testing the API layer of the web application, distinguishing the advantages and disadvantages of automation in testing.

[12/10/2022 – 01/02/2023] **Basic of Python programming**

PyLadies.cz   https://pyladies.cz

City: Ostrava | **Country:** Czechia |

Link: https://github.com/Veronika181/Pyladies_Project

Course included learning about:

Conditions and Functions, Loops, Strings, Errors and Modules, Interfaces and Tests, Lists and Tuple, Sequences and Files, Dictionaries, Classes and Inheritance, Graphics. And at the end of the course I created my own project

[09/2018 – 06/2021] **Graduated specialist - Regional policy in agriculture and rural areas**

Masarykova střední škola zemědělská a Vyšší odborná škola   https://www.zemedelka-opava.cz/

Address: 74601, Opava, Czechia |

Application of Qualifications:

I can apply the acquired qualifications in middle and top management, work in a service of any organizations, personnel, economic and business rok, work in state service, agriculture and environmental work.

LANGUAGE SKILLS

Mother tongue(s): Czech

Other language(s):

English

LISTENING B2   **READING** B1   **WRITING** B1

SPOKEN PRODUCTION B1   **SPOKEN INTERACTION** B1

German

LISTENING A2   **READING** A2   **WRITING** A1

SPOKEN PRODUCTION A1   **SPOKEN INTERACTION** A1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user