

Technical Report
COMP1100 Assignment 2

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Introduction

The program detailed in this report is an implementation of Erik Fransson's *QR World* cellular automata with a graphical representation in Haskell. The automata is contained within a module called **Automata** with user input handling in module **App** and graphical output handled in **GridRenderer**. Testing is handled by three modules with unit tests within **AutomataTest**.

1 Documentation

1.1 Design and Technical Decisions

Task 1 consisted of 5 functions. Firstly it was chosen to define the type of **QRCell** as either **Dead** or **Alive** as these are more descriptive of the program's meaning than just boolean values. Function **toQR** uses an if then else (ITE) statement to convert values in the textual representation to useful values with **'A'** to **Alive::QRCell** and any other character as **Dead**. An ITE statement was chosen as computationally we only care about if the value is **'A'** or not. **cycleQR** swaps the value of a cell upon cursor clicks. A case statement was chosen due to having greater readability than ITE statement as there was only two cases. If **QRCell** was **Bool** then the function could just be **not**. **renderQR** used a piecewise case definition to render each cell as the specified codeWorld picture. A piecewise definition was used for improved style. **get** retrieves the value of the model at a given **GridCoord**. It is guarded to return **Nothing** for nonsensical arguments. Elsewhere it just retrieves the appropriate element of the model list. **allCoords** generates a row-major list of all grid coordinates in an $a \times b$ for $a, b > 0$ grid. It returns an empty list for nonsensical arguments of $a, b \not> 0$ for enhanced error tolerance. Otherwise it calls 3 helper functions. **nList** generates an ascending list from 0 to (a-1). **nPair** then pairs each value in the **nList** with some integer. **allPairs** then does this to create one list from (0,0) to (a-1,b-1). The problem was broken up this way out of ease of understanding.

Task 2

1.2 Structure

1.3 Assumptions

2 Testing

3 Reflection