# Sofia University **Department of Mathematics and Informatics**

**Course: Applied OO Programming part 1** 

**<u>Date</u>**: March 5, 2020

**Student Name:** 

Lab No. 3

#### Problem No 1

Write a JavaFX application <code>class Geometry</code> to **draw a circle** in a <code>Group</code>. The <code>Circle</code> should be in the center of the <code>Scene</code> and have a <code>radius</code> which is 1/3 of the minimum of the height and width of the <code>Scene</code>. Draw also a <code>line</code> AB orthogonal to the x- axis starting from a given x coordinate value. Find the <code>intersection</code> points of the line AB with the circle. In case there are no intersection points display an <code>Alert</code> dialog window with a warning message and quit the application. Draw small circles with centers at the intersection points and display the text of the coordinates on the intersection, appropriately formatted with 2 digits after the decimal point. Draw the circle and the line <code>AB</code> in different colors (red and blue). The <code>x-</code> and <code>y-coordinates</code> of the line <code>AB</code> should be read before drawing the line with <code>TextInputDialog</code> and be validated to be in the interval <code>[0, w]</code>, where <code>w</code> is the width of the <code>Scene</code>.

#### Problem No 2

In many applications we use a menu to allow the user select a set of options. Assume you have to write an application offering a set of choices to execute a program unit. In particular, there is an option allowing the user to update a data source represented by a floating point number. Additionally, you offer choices for the user to process this data source, for instance, compute sin(), exp() or floor() of the floating point number.

The user is enabled to execute these tasks by browsing a menu with options, displayed in Standard output. Let the menu has the following content:

- 1. Update the floating point number
- 2. Compute and display exp(x)
- 3. Compute and display sin(x0
- 4. Compute and display floor(x)
- 5. Exit
- 1. <u>Design an algorithm</u> and visualize it in a **UML activity diagram** (on a sheet of paper) to complete the following tasks:
  - Displays the above menu until Option 5 is selected,
  - Allows the user to input the desired option number
  - Clears the standard output and displays the output of the executed option
  - Clears the standard output before displaying the menu after the user has completed an option execution

- Employ the divide and conquer strategy to solve this problem
- 2. Write a **Java application**, comprising two classes, following the pattern represented in Lecture 2

The passive class, say class ComputeByMenu must have:

- Data member double x
- A general purpose constructor, allowing to initialize x class ComputeByMenu
- method public void displayMenu() {}, allowing to clear the standard output
   (output 50-60 empty lines) and display the menu
- method public void doSelection (int choice) {}, executes the selected option choice making use of the current value of x and the methods of class
   Math
- method public int getUserChoice() {}, calls displayMenu, reads the
  user choice and calls doSelection to execute the selected option

The active class, say *class MenuTest* executes the following tasks:

- creates an instance of class ComputeByMenu with initial value for x equal to 0.00
- executes the method getUserChoice() of the thus created instance of class
   ComputeByMenu

# Задача За

Напишете програма, която пресмята приближена стойност за константата е чрез представянето й в следния безкраен ред **Дефинирайте алгоритъма** по който ще извършите пресмятането на константата е и го **визуализирайте като UML диаграма** за дейност

$$e = 1 + \frac{1}{1!} + \frac{1}{2!} + \frac{1}{3!} + \dots$$

### Задача 3b

Пресметнете числото  $\pi$   $\pi$  от безкрайния ред

$$\pi = 4 - \frac{4}{3} + \frac{4}{5} - \frac{4}{7} + \frac{4}{9} - \dots$$

Отпечатайте таблица, която показва приблизителната стойност на  $\pi$  получена при пресмятане до първия, втория,...n- тия член на този ред. Прекратете табулацията при получаване на стойност за  $\pi$  по- голяма от 3.14159. Отпечатайте в края на табулацията най- малкия брой членовете от този ред необходими за получаване за всяка от следните  $\pi$  стойностти 3.14? 3.141? 3.1415? 3.14159?

- 1. Дефинирайте алгоритъма по който ще извършите табулацията и го визуализирайте като UML диаграма за действие
- 2. **Напишете програма** която реализира алторитъма в един клас (в public static void main() {} метода както в лекции 5)

[Упътване: Намерете формулата, по която се получава всеки пореден член на безкрайния ред в зависимост от поредния му номер. Нечетните числа се представят като 2n + 1 за n= 0, 1,2,...]

Как да се промени логиката на изпълнение на задачата, за да се гарантира, зададена от потребителя точност  $0 < \varepsilon < 1$  на пресмятанията (брой цифри след десетичната запетая, съвпадащи с точното решение)? Сравнете полученият резултат с Math.PI.

# Задача Зс

Напишете програма която пресмята стойността на sin(x) и cos(x) чрез представянето й в следния безкраен ред. Дефинирайте алгоритъма по който ще извършите пресмятането на sin(x) и cos(x) и го визуализирайте като UML диаграма за дейност

$$\sin x = \sum_{n=0}^{\infty} \frac{(-1)^n}{(2n+1)!} x^{2n+1} = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \dots \quad \text{for all } x$$

$$\cos x = \sum_{n=0}^{\infty} \frac{(-1)^n}{(2n)!} x^{2n} = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \dots \quad \text{for all } x$$

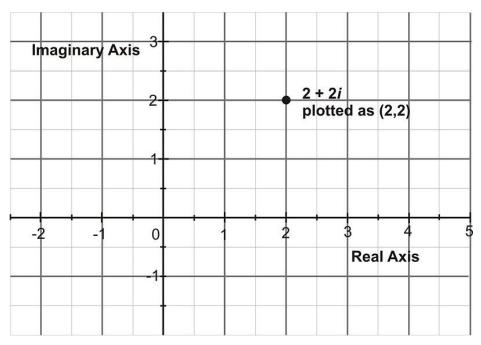
**Упътване**: Прекратете пресмятане на членове от безкрайния ред, когато разликата в абсолютната стойност на два съседни члена в редицата стане по- малък от 0.001

# Problem No. 4

Submit both the Java application project for the following class ComplexNumber

# ComplexNumber imaginaryPart:double realPart:double ComplexNumber(double,double) add(ComplexNumber):ComplexNumber getAngle():double getImaginaryPart():double getMagnitude():double getRealPart():double

To compute the angle in the trigonometric representation of a complex number use the static method Math.atan2 (double x, double y) explained as <a href="https://www.tutorialspoint.com/java/lang/math">https://www.tutorialspoint.com/java/lang/math</a> atan2.htm



If you are given r and  $\theta$  then use  $x=r\cos\theta$  and  $y=r\sin\theta$  and the complex number  $z=x+i\,y$  is represented in trigonometric form as  $z=r(\cos\theta+i\sin\theta)$ , where  $r=\sqrt{x^2+y^2}$  and  $tg\theta=\left|\frac{y}{x}\right|$ 

Write a ComplexNumberTest class to test the design and code. Collect the user input through dialog boxes (JavaFX)

# Problem No. 5

25 26

Write a Java program that displays a calendar for a month. The program reads the number of the month and the year:

 Mon Tue Wed Thr
 Fri Sat Sun

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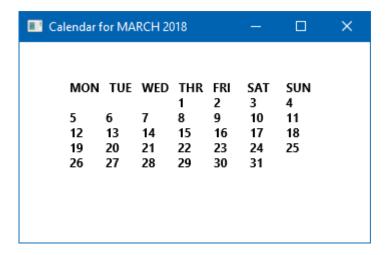
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# Problem No. 6

Write a static method printListOfAllFirday13 () in a Java class to create a list of all the Fridays in a given year that fall on the 13<sup>th</sup> day of a month. Test the method in the main() by generating the year as a random number with class Random() in the interval [1900-2020].