

VIBHA SUNEEL NAVALE

+1 (312) 459-9536 ◇ Chicago, IL

vibha.navale@outlook.com ◇ www.linkedin.com/in/vibha-navale ◇ github.com/VibhaNavale ◇ vibha-navale.netlify.app

EDUCATION

University of Illinois Chicago, IL
Master of Science in Computer Science

Jan 2024 – Expected Dec 2025
GPA: 4.00

RNS Institute of Technology, Bengaluru, India
Bachelor of Engineering in Information Science

2017 – 2021
GPA: 9.08

TECHNICAL SKILLS

Languages & Databases	JavaScript/TypeScript, Java, Python, SQL, PostgreSQL
Frontend & Backend	React, Next.js, AngularJS, Node.js, Express, REST APIs
Cloud, DevOps & Tools	AWS, Docker, Git, CI/CD, Jira, Supabase, Postman, DBeaver, New Relic, Sumo Logic

EXPERIENCE

Software Engineer
Cimpress

Aug 2021 – Dec 2023
Bengaluru, India / Remote

- Developed and implemented **REST containerized microservices** using **Node.js** and **Express** for a logistics product, optimizing shipping processes and saving up to **\$100K annually**. Built front-end components with **React** and **Angular**, and managed databases with **PostgreSQL**.
- Enhanced **API performance** by implementing caching mechanisms for frequently accessed data, reducing response time by **40%** (from **900 ms** to **530 ms**) and lowering costs associated with third-party API calls.
- Utilized **AWS services** (**ECS**, **EC2**, **Lambda**, **API Gateway**, **Secrets Manager**) and deployed infrastructure via **CloudFormation** to maintain IaC. Enhanced security with **WAF**, automated secrets rotation, and secure **S3** access.
- Migrated logs from **Sumo Logic** to **New Relic**, cutting logging and monitoring costs by **75%** and consolidating monitoring capabilities into a single platform.
- Set up **GitLab Runner** and **CI/CD pipelines** and migrated services to **ECS**, improving deployment efficiency and reducing operational overhead.

Graduate Teaching Assistant
University of Illinois Chicago

Aug 2024 – Present
Chicago, IL / On-site

- Grade **Software Engineering** assignments, projects, and exams, providing timely feedback on implementation quality, testing depth, and documentation.
- Facilitate **coding project demos**, guiding students through key technical concepts and development processes.
- Support students individually and in groups with **coding**, project requirements, and software engineering principles, including Git branching, CI checks, and code review etiquette.

PROJECTS

Tech Support for Older Adults – MS Project

Jan 2025 – May 2025

Led a mixed-methods research study on older adults' preferences for video-based tech support vs. traditional methods, and developed an **automated system** that generates **image-based step-by-step guides** by using a foundational action model and extracting UI elements from YouTube tutorials using **OpenCV**. The tool improves accessibility by converting video content into a more user-friendly format.

Technologies: HCI, UX Research, OS-ATLAS, OpenCV, React, FastAPI

LLM Training & Deployment on AWS

Sep 2024 – Nov 2024

Developed **LLM pipelines** on AWS using **Hadoop** for tokenization and **Spark** for training. Created a **REST APIs Akka HTTP** and deployed the microservice with **Docker** on **EC2** and **Lambda**, exploring scalable inference with **Ollama**.

Technologies: Scala, Hadoop, Spark, EC2, Lambda, EMR, Akka HTTP, Ollama

Find Your Roof

Jan 2024 – Apr 2024

Built a **full-stack web application** using **React**, **Next.js**, and **Supabase** to help unhoused individuals in Chicago find shelters, affordable rentals, and job opportunities. Focused on accessibility and user needs to support real-world impact.

Technologies: React, Next.js, Supabase, TypeScript, Tailwind CSS

PAPER PUBLICATIONS

Why They Come, How They Learn: Older Adults in Formal Learning Spaces for Digital Skills

Apr 2025

HCI, Qualitative Analysis, Submitted to ACM ASSETS 2025

Analyzed recordings from 13 workshops with 83 older adults to study how spatial learning, instruction methods, and motivation shaped digital engagement. Applied **inductive and deductive codes** in a structured qualitative analysis and co-authored a paper on **design implications** for onboarding and education systems, focusing on sociomaterial factors, privacy, and user goals.