

# Course Reminders

- A6 due Friday (11:59 PM)
- Week 8 quiz is available on Canvas
- Grades now available: Project Check-In, A4
  - A4 regrade: 1e - if you chopped off the newline character, also correct; 3f - if 'O' a string, totally correct
  - [Project Check-In feedback](#)
- Final Project Extra credit sign up ( in-person ): <https://calendly.com/sellis-ucsd/cogs-108-project-ec>
  - One time-slot per group
  - Mon 3/16; 8AM - 3PM (CSB 272)
  - Note: EC is either in-person OR video
- Please fill out CAPEs - feedback is super helpful!

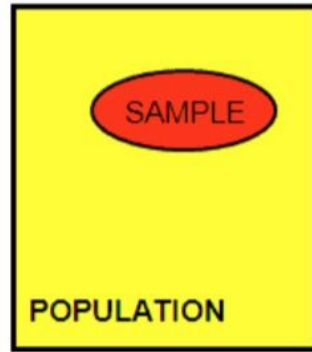
# Nonparametric Statistics

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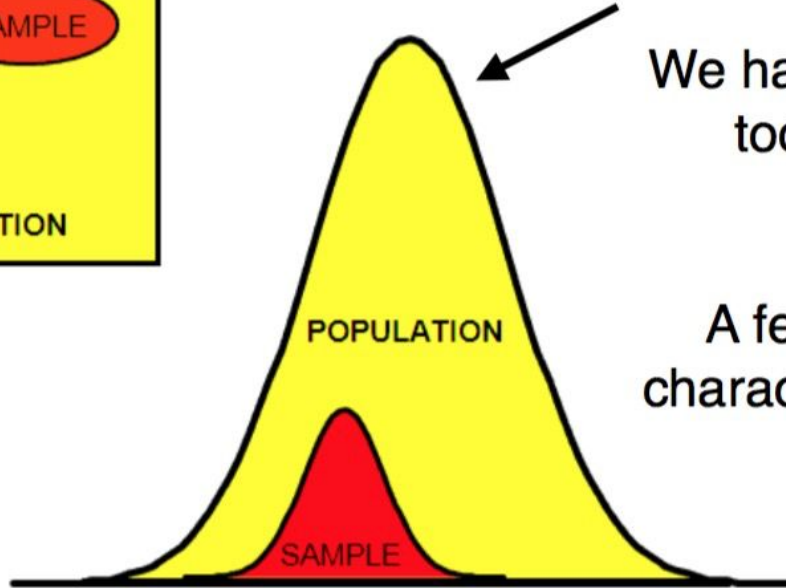
# Non-parametric Statistics: The Why



**Normal distribution**  
(nice and friendly)

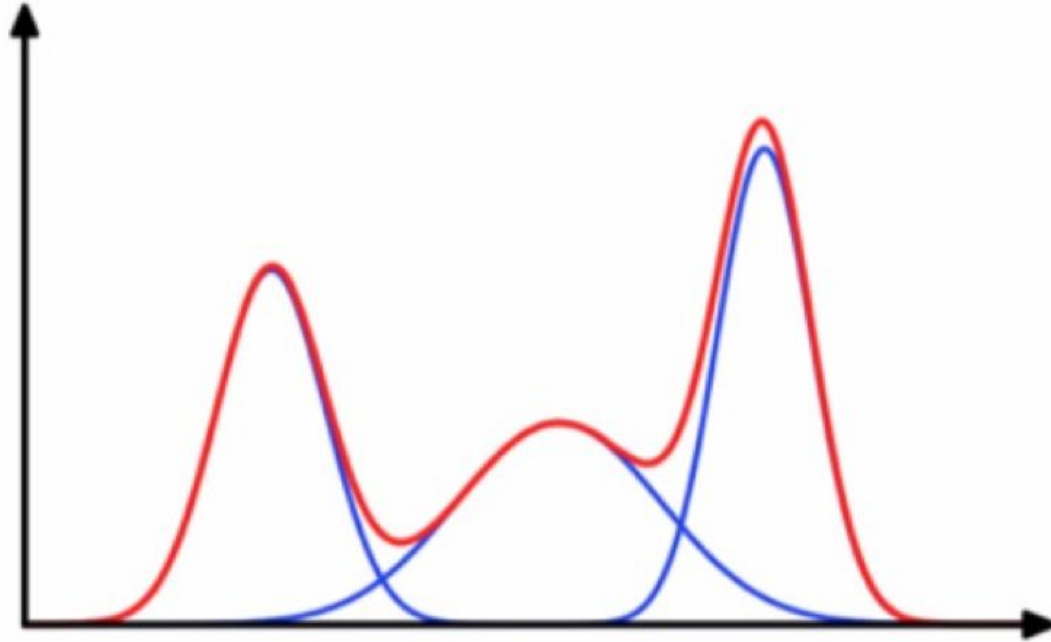
We have good math  
tools for this.

A few parameters **fully**  
characterize the distribution.

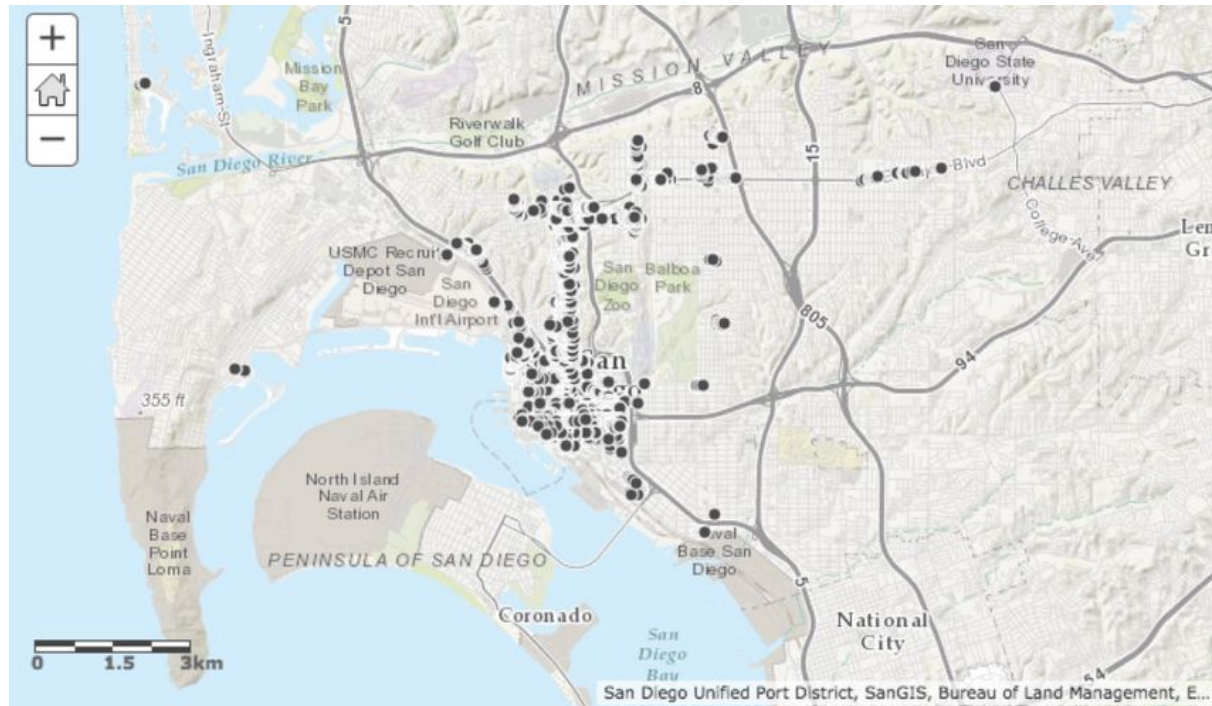


# Non-parametric Statistics:

## What if your distribution looks like this?



# Non-parametric Statistics: ...or like this?



**Parameters** (like mean and variance) cannot fully and accurately capture this distribution!

Hence, we require **non-parametric statistics**.



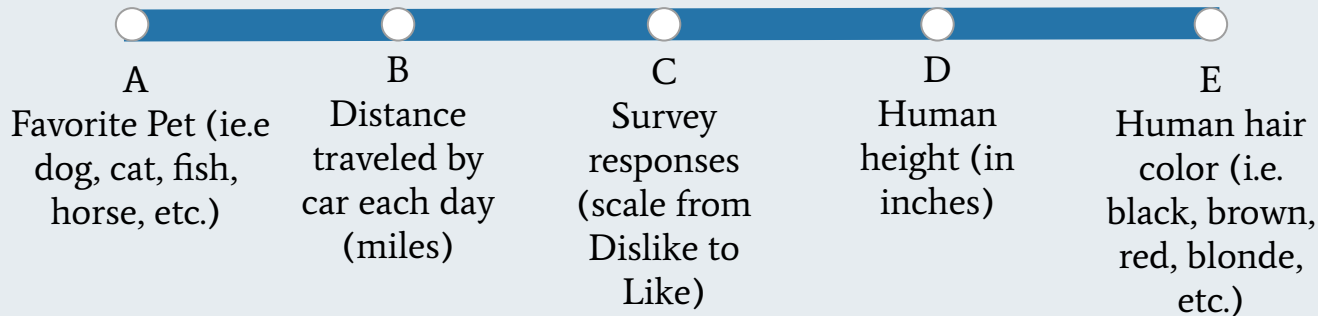
# Non-parametric Statistics: distribution-free

- **Myth:** Non-parametric statistics does not use parameters.
- **Fact:** Non-parametric statistics does not make *assumptions about* / parametrize the underlying distribution generating the data.
  
- **“Distribution-Free” statistics**
  - Meaning, it does not assume data-generating process (like heights) result in, *e.g.*, normally-distributed data

# Ordinality



Which of the following variables contains **ordinal** data?



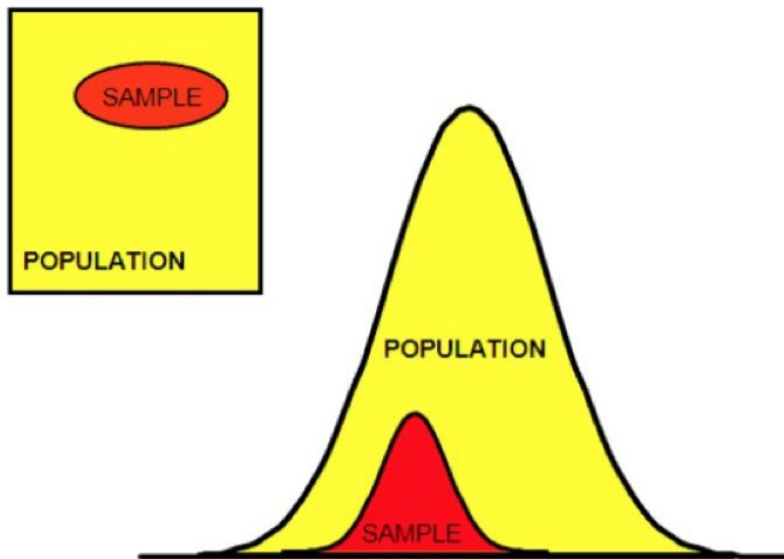


# Resampling statistics: The What

- Bootstrap (Monte Carlo)
- Rank Statistics (Mann Whitney U)
- Kolmogorov-Smirnoff Test
- Non-parametric prediction models

# 1) Bootstrapping (resampling)

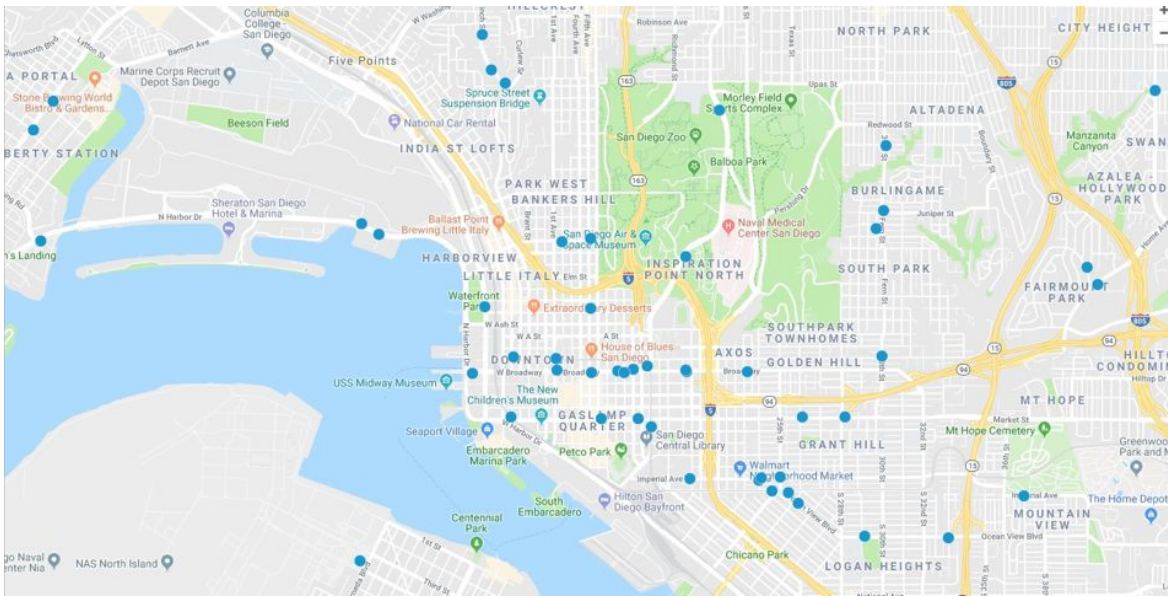
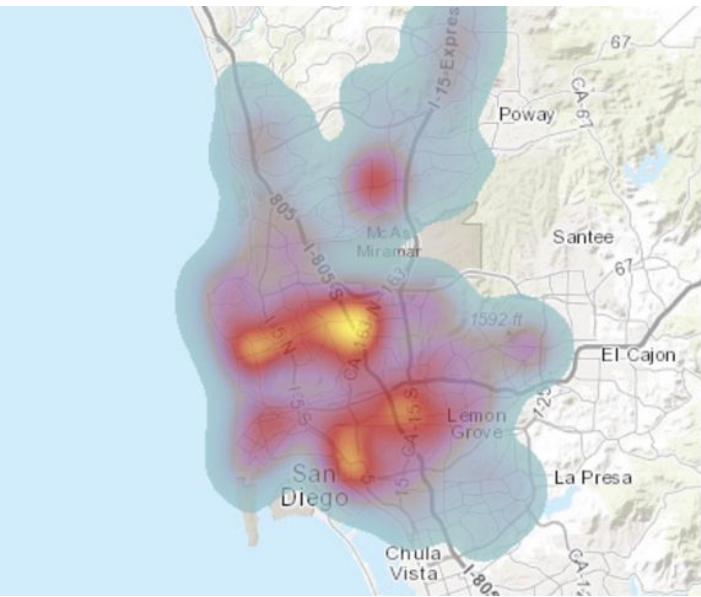
- How can we build a more realistic “null distribution” for the sample estimate without knowing the population it’s drawn from?



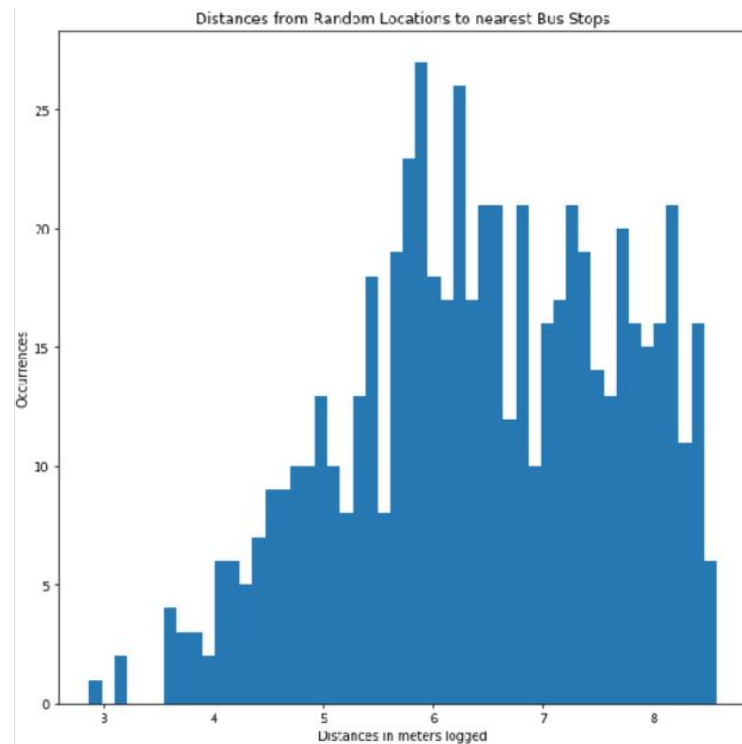
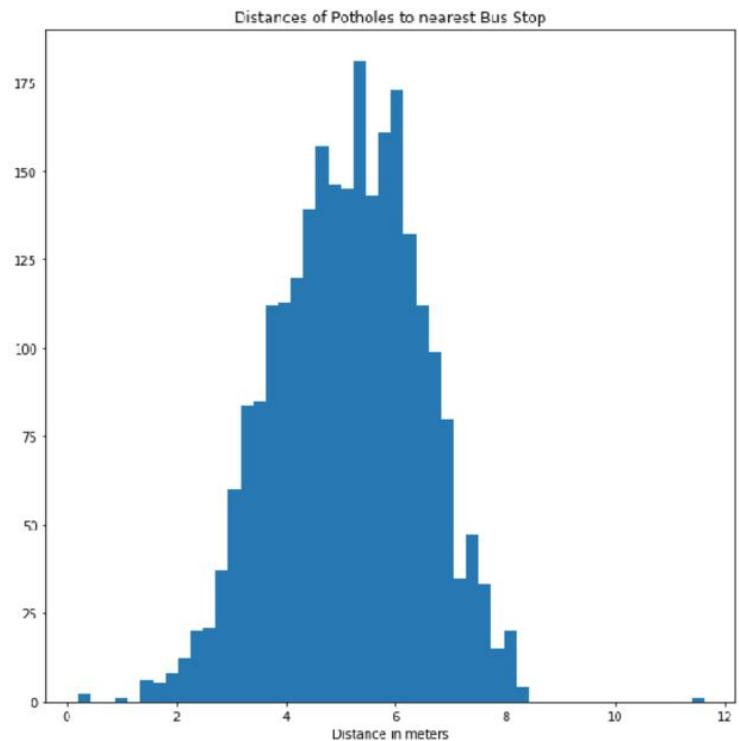
# Bootstrapping (resampling)

## Example Question:

- Are San Diego's pot holes closer to bus stops than not?



# Bootstrapping (resampling)



## 2) Rank Statistics

We rank things in the real world *all the time!*

- International rankings (economics, happiness, government performance)
- Sports (teams, players, leagues)
- Search Engines
- Academic Journals' prestige
- Reviews online (1-4 stars)

# Rank Statistics

Data are transformed from their quantitative value to their rank.

quantitative data

1, 4.5, 6.6, 9.2

ordinal data

1, 2, 3, 4



**Ordinal data** - categorical, where the variables have a natural order

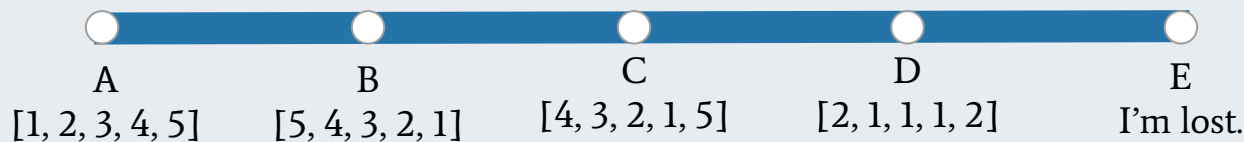
Particularly helpful when data have a ranking but no clear numerical interpretation (i.e. movie reviews)

# Rank Time



What would the **rank** of the following list be?

[77, 49, 23, 10, 89]



# Wilcoxon rank-sum test (Mann Whitney U test)

- Determine whether two independent samples were selected from the same populations, having the same distribution
- Similar to t-test (but does not require normal distributions) & tests median

## Assumptions:

- Observations in each group are independent of one another
- Responses are ordinal

$H_0$ : distributions of both populations are equal

$H_a$ : distributions are *not* equal



# Mann-Whitney U: question example

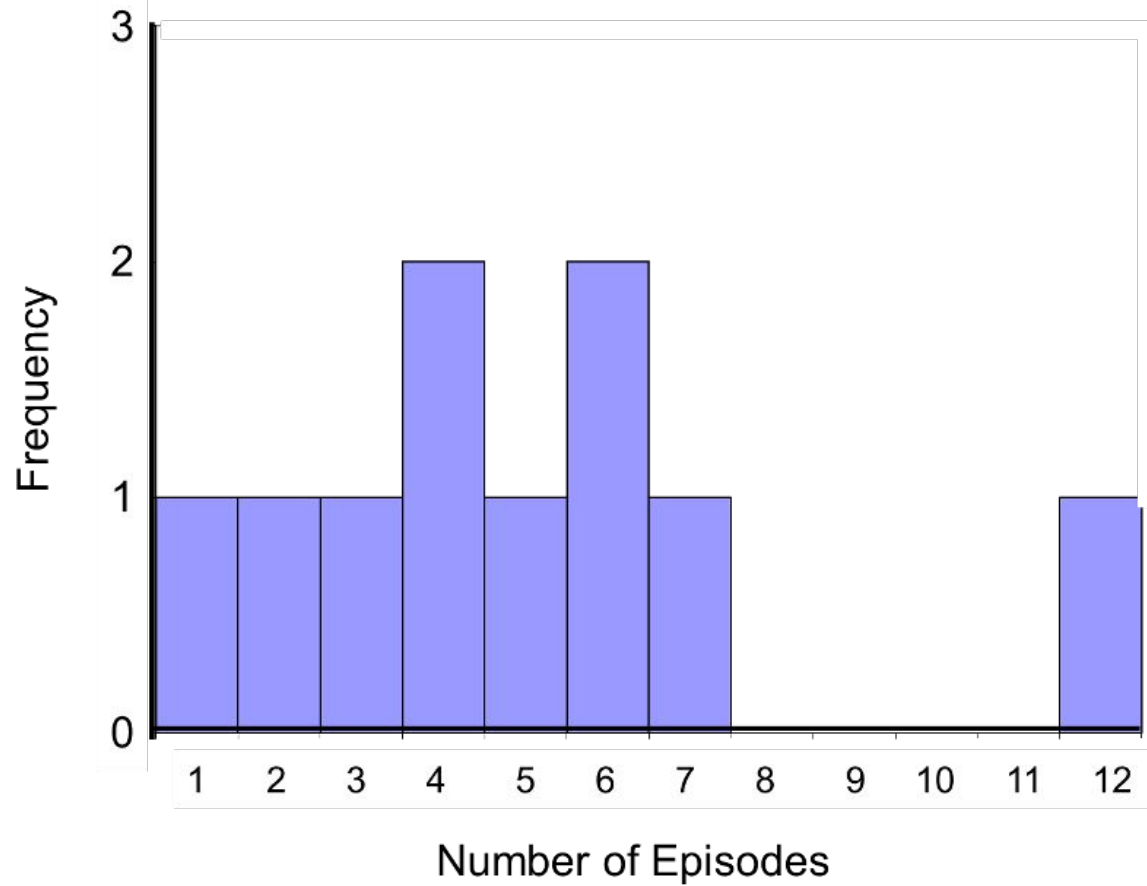
In a clinical trial, is there a difference in the number of episodes of shortness of breath between placebo and treatment?

Step 1: Participants record number of episodes they have.

Step 2: Episodes from both groups are combined, sorted, and ranked

Step 2: Resort the ranks into separate samples (placebo vs. treatment)

Step 3: Carry out statistical test



Sum of ranks:

Placebo = 37

New Drug = 18

		Total Sample (Ordered Smallest to Largest)	Ranks
Placebo	New Drug		
7	3		
5	6		
6	4		
4	2		
12	1		

# Mann-Whitney $U$ : calculating the $U$ statistic

$$U_A = n_a n_b + \frac{n_a(n_a+1)}{2} - T_A$$

The max possible  
value of  $T_A$

The observed sum of ranks  
for sample A

**H<sub>0</sub>:** low and high scores are  
approximately evenly distributed in  
the two groups

**H<sub>a</sub>:** low and high scores are NOT  
evenly distributed in the two groups  
( $U \leq 2$ )

$n_a$  = number of elements in group A  
 $n_b$  = number of elements in group B

$$U_{\text{Placebo}} = 3$$

$$U_{\text{treatment}} = 22$$

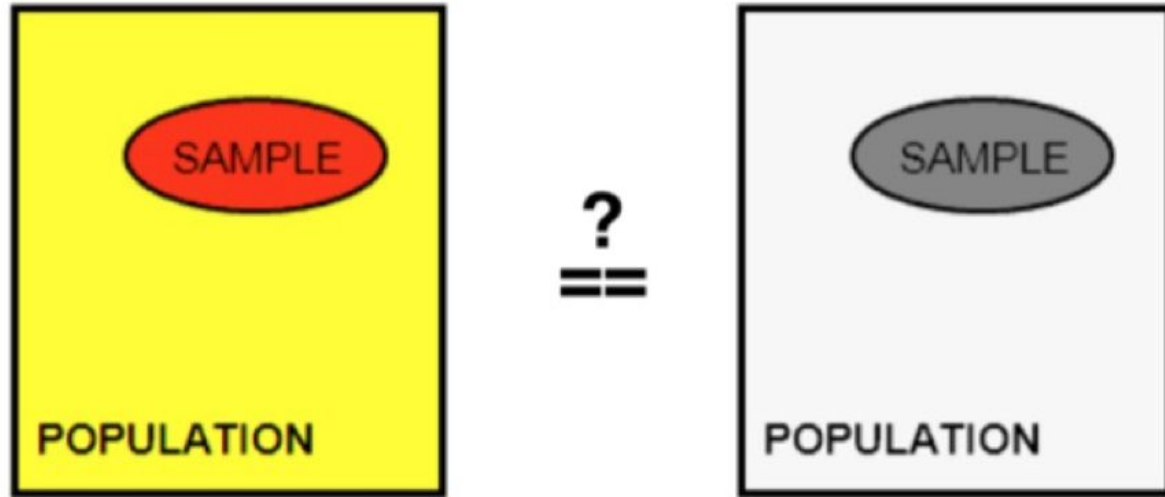
$$0 < U < n_1 * n_2$$

Complete separation  $\rightarrow$  no separation

We reject the null if  $U$  is small.

### 3) Kolmogorov-Smirnov (KS) test

- Given (limited) samples from two populations, how do we quantify whether they come from the same distribution?

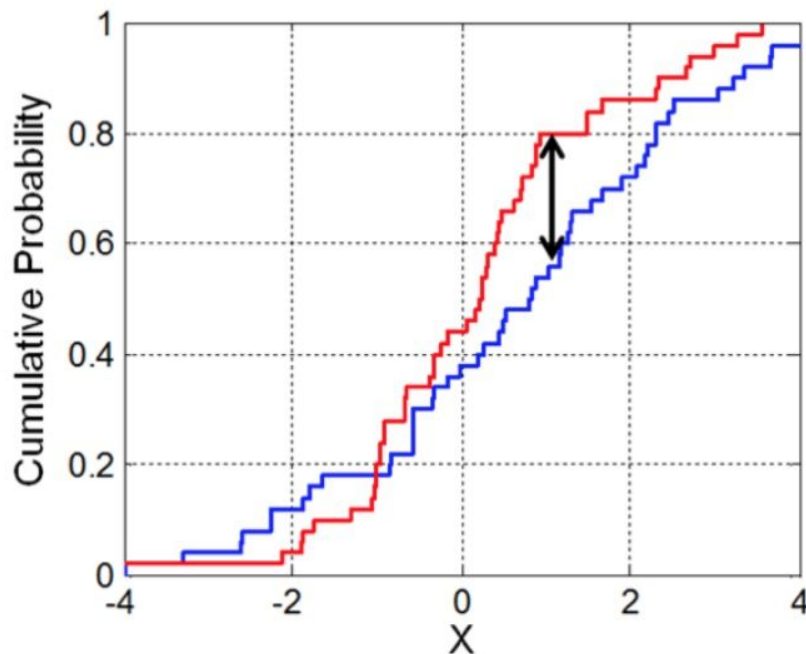


# Kolmogorov-Smirnov (KS) test

Comparing cumulative distributions empirically

Tests:

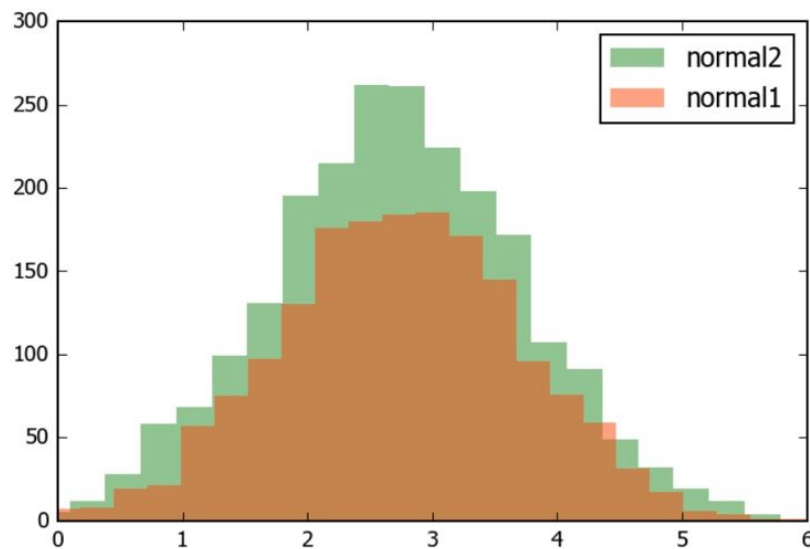
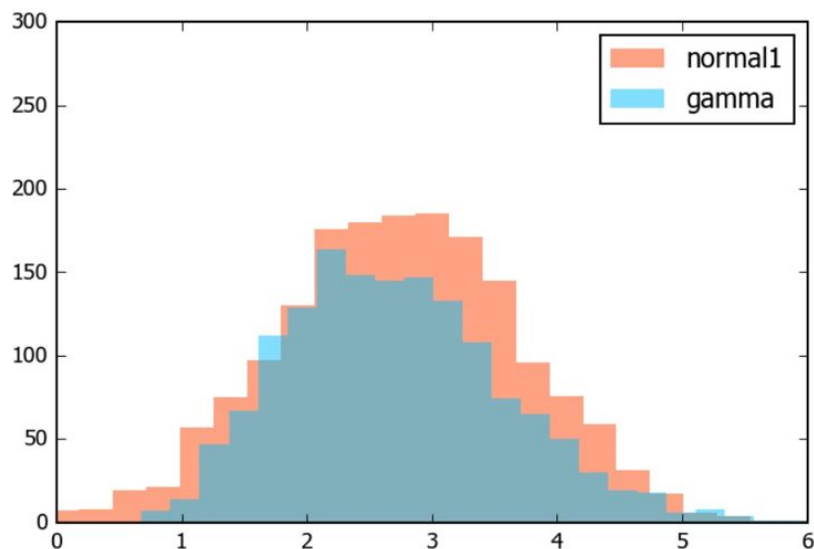
- whether a sample is drawn from a given distribution
- Whether two samples are drawn from the same distribution



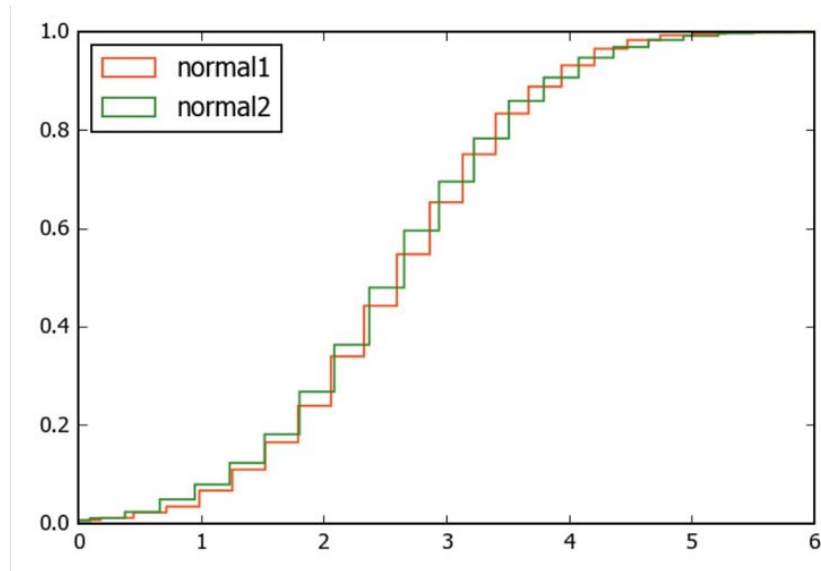
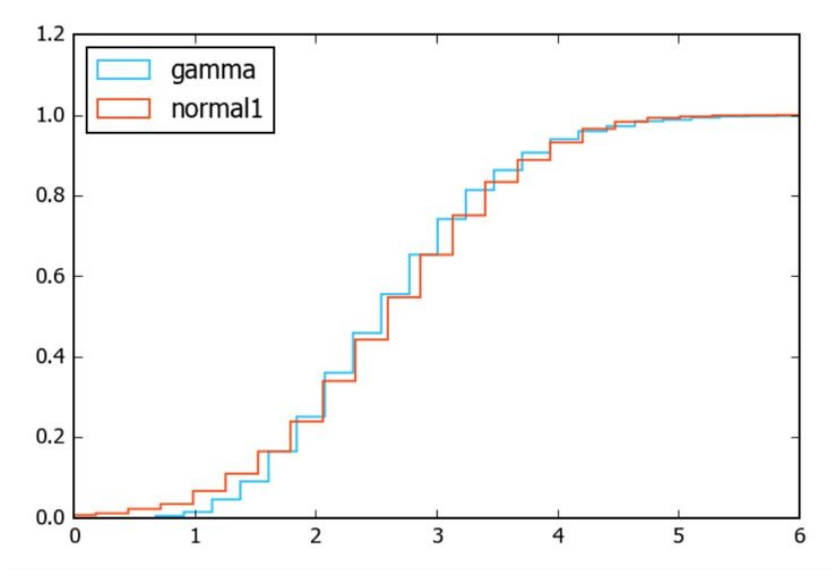
Find the maximum difference between the CDFs.

# Kolmogorov-Smirnov (KS) test

- Given (limited) samples from two populations, how do we quantify whether they come from the same distribution?



# Kolmogorov-Smirnov (KS) test



gamma vs. normal1:  $p = 0.0106803628411$

normal1 vs. normal2:  $p = 0.550735998243$



## 4) Non-parametric prediction models

- When you have lots of data and no prior knowledge
- When you're not focused/worried about choosing the right features
- Goal: fit training data while being able to generalize to unseen data
- Examples:
  - KNN (K-Nearest Neighbors)
  - Decision Trees (CART)
  - Support Vector Machines (SVM)

# Why do we even teach/use parametric statistics anyway?

Parametric approaches:

- Lots of data follow expected patterns
- Require less data
- More sensitive
- Quicker to run/train/predict
- More resistant to overfitting