

USE OF ENGLISH

PART 1

For questions 1-15, read the text below and decide which word **A, B, C** or **D** best fits each space. There is an example at the beginning (0). Mark your answers in the **answer boxes** provided.

Calais and Dover linked by more than a tunnel

France and Britain both (0).... that the Channel Tunnel will bring economic benefits for the areas round Calais and Dover. These areas are being given money (1) the European Union in (2) to overcome their economic problems and Dover wants to use some of the money to make the area (3) attractive to businesses and industries, as (4) as to foreign tourists. Both areas have assisted area status, (5) means they can offer money to help companies move. This has (6) enabled a number of British firms to relocate round Calais. Now the British hope that French companies will (7) the same round Dover. They are particularly (8) in food processing companies which could (9) local farm produce. Because of the Tunnel, (10) will be better communication links (11) Britain and the continent. Furthermore, new roads on (12) sides of the Channel will encourage businesses to move to Kent, in South East England, and there is a (13) to build business parks there to promote the area. Another benefit of the Tunnel could be an (14) in the number of tourists from abroad. Certainly, having two stages of the Tour de France in South East England will be an excellent (15) to promote the area.

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|----|--------------|-------------|-------------|------------|
| 0 | A support | B hope | C demand | D suggest |
| 1 | A from | B of | C by | D for |
| 2 | A case | B addition | C fact | D order |
| 3 | A more | B much | C least | D far |
| 4 | A good | B well | C far | D long |
| 5 | A who | B whose | C which | D this |
| 6 | A since | B still | C yet | D already |
| 7 | A make | B do | C act | D behave |
| 8 | A interested | B worried | C concerned | D anxious |
| 9 | A be | B cultivate | C use | D consume |
| 10 | A which | B it | C that | D there |
| 11 | A in | B between | C among | D with |
| 12 | A both | B all | C every | D each |
| 13 | A method | B system | C map | D plan |
| 14 | A inflation | B extension | C increase | D addition |
| 15 | A manner | B way | C answer | D solution |

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|----|---|---|---|---|
| 0 | A | B | C | D |
| 1 | | | | |
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PART 2

For questions 16-30, read the text below and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0). Write your word in the **answer boxes** provided.

Communication Problems

Europe has always had its differences. At the moment, as politicians are trying to agree (0) monetary union, EU funding and social policy, we ignore other things - the things that matter.

Think of food, kissing or dress sense. Think of (16) people in different countries speak on the telephone. The Russian translation of "Good morning. My name is James Brown. Would you be (17) kind as to put me through to Mr Ivanov?" is just a shout: "Ivanovaaaa!"

Sense of humour changes a great (18) from country to country. What is funny in one place (19) be rude in another. The same can be (20) for gestures: what is acceptable in an Italian taverna (snapping your fingers to call the waiter's attention, for example) can (21) a fight in an Irish restaurant. In some countries - Poland, Russia and, up to a point, Britain - the art of queuing means people (22) straight lines; in others like Greece (23) Portugal, queues take a more artistic shape.

All (24) unfortunately goes almost unreported. Journalists, when they write books, tend to write (25) historic events. However, sometimes scholars go (26) journalists dare not. Peter Collett, a psychologist at Oxford University, has written a guide (27) European manners. Using history (28) explain cultural differences, he covers queuing, humour, cleanliness and yes and no gestures. The chapter (29) hand signals is frightening; after you have read it, you will keep your hands firmly in your pockets (30) abroad.

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| 16 | how | 16 |
| 17 | as | 17 |
| 18 | deal | 18 |
| 19 | can | 19 |
| 20 | said | 20 |
| 21 | start | 21 |
| 22 | forming | 22 |
| 23 | or | 23 |
| 24 | that | 24 |
| 25 | about | 25 |
| 26 | where | 26 |
| 27 | to | 27 |
| 28 | to | 28 |
| 29 | about | 29 |
| 30 | when | 30 |