

ENGLISH FOR PROFESSIONAL PURPOSES I (BELH 2003)**SEMESTER III****TERM I****2024-25****Module 1: Determiners [Practice Sheet]**

A. Instructions: Each question below consists of a sentence with missing determiners. Fill in the blanks with appropriate determiners. In some cases, more than one determiner might be correct.

1. _____ research findings from _____ recent studies have shown that _____ data collected by engineers is often more reliable than _____ data obtained through surveys.

(Choose from: each, some, any, the, this, those)

2. If _____ student in _____ class fails to submit _____ project on time, they will not receive full credit.

(Choose from: every, any, the, each, a, their)

3. _____ innovations in technology, particularly in AI, have led to _____ rapid increase in efficiency across _____ industries.

(Choose from: few, a few, many, a, the, most)

4. _____ engineers are trained to consider _____ possible variables before designing _____ system.

(Choose from: all, some, each, every, the, a)

5. _____ knowledge of programming languages is essential for _____ computer science students, but _____ hands-on experience is what makes _____ difference.

(Choose from: Some, each, all, the, a, much)

6. _____ research conducted by the team indicated that only _____ variables were relevant to _____ outcome of the experiment.

(Choose from: The, few, some, each, all, those)

7. _____ more data points you have, _____ more accurate your analysis will be.

(Choose from: The, many, any, few)

8. In _____ advanced systems, _____ components must be tested individually before _____ system is assembled.

(Choose from: every, half, an, each, any, all)

9. _____ steps in _____ process must be followed precisely to ensure _____ successful outcome.

(Choose from: The, each, these, many, some)

10. _____ recent developments in renewable energy are _____ promising than _____ from last decade.

(Choose from: Most, many, more, the, those)

B. Fill in the blanks with the most appropriate determiner(s) from the options provided. Consider the context of each sentence carefully.

11. _____ [Every / Each / The] of the engineer trainee involved in the project had to revise _____ [their / those / the] calculations after _____ [a / some / any] unexpected variables were introduced.

12. _____ [a lot of / each / some] artist in the gallery had the work featured in _____ [the / any / those] prestigious exhibition last year, highlighting _____ [the / their / each] unique style and perspective.

13. _____ [A few / The / Few] assumptions made during _____ [an / the / some] initial phase of the design process were based on _____ [the / a / these] outdated data models.

14. _____ [Few / The / Many] studies have shown that _____ [the / a / every] method of therapy can be effective for _____ [a / some / the] mental health issues if applied consistently.

15. In _____ [each / all / any] subsequent simulations, _____ [every / any / the] minor flaw was magnified, showing _____ [the / many / a] potential impact of _____ [those / all / every] small errors.

16. _____ [Many / a lot / more] of components require _____ [some / each / the] special handling due to _____ [the / an / those] extreme operating conditions they will face.

17. _____ [The / Few / Many] research papers published recently emphasize _____ [any / some / the] need for

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___ [a / an / the] interdisciplinary approach to solve ___ [these / every / some] complex engineering challenges.

18. ___ [All / Any / The] data obtained through the sensor network was processed to identify ___ [some / the / a] patterns that could lead to ___ [no determiner / the / those] more efficient algorithms.

19. ___ [Lots of / Each / All] historical landmarks in the city are preserved with ___ [no article / some / the] utmost care to maintain ___ [their / a / the] cultural heritage and historical significance.

20. During ___ [each / every / some] iteration, ___ [the / those / half] errors were carefully logged, allowing ___ [a / every / the] debugging team to track ___ [those / every / all] issues more effectively.

21. ___ [The / These / Any] engineer who proposes a solution must ensure that ___ [those / all / the] requirements are met without exception, as ___ [any / each / some] deviation could lead to system failure.

22. In ___ [a / an / any] rapidly changing technological landscape, ___ [every / an / the] adaptability and ___ [the / a / some] willingness to innovate become key to success.

23. ___ [The / Some / Each] feedback received from ___ [the / every / some] participants was invaluable for improving ___ [a / the / those] upcoming events and initiatives.

24. ___ [All / Each / The] of the options presented for the new design come with ___ [a / every / some] trade-offs, and ___ [the / any / every] choice made should be based on ___ [those / the / some] detailed cost-benefit analysis.

25. Which of the following sentences correctly uses a central determiner?

- a) She gave her both colleagues detailed instructions.
- b) Both the students presented an excellent project.
- c) All information must be submitted before

the deadline.

d) Three their research teams discovered a new phenomenon.

26. In which of the following sentences is the central determiner used incorrectly?

- a) An innovative solution was proposed during the meeting.
- b) Every engineer must attend the safety briefing.
- c) The project's objectives were clearly defined.
- d) The each student received a copy of the syllabus.

27. In which of the following sentences is the Pre-determiner used correctly?

- a) Twice the effort was required to complete the task.
- b) Half of the designs were approved.
- c) Many of the data points were outliers.
- d) Some of the students were absent.

C. Unscramble these sentences to give order to pre, central and post Determiners-

1. are complaints matter alone one about more several this there
2. All every second these three day surgical dressings be changed have to
3. amount food needed people times for of all that those three they
4. take hours tablet a every four half
5. all few first the those worse were rest than days
6. age husbands were Mary's both her twice two last
7. at because it's now disgraceful half get double a you the packet price
8. one one ones you the dozen as for could little big same several price get

D. In each of the questions given below, there are two segments labelled as (P) and (Q). Mark your answer as per the letter codes provided below:

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- A. Both P and Q are correct.**
- B. Both P and Q are incorrect.**
- C. P is correct but Q is incorrect.**
- D. P is incorrect but Q is correct.**

10. I want (A)/**my many (B)**/ friends to join me on my birthday(C)/ No error (D).

- (P): some time (Q): some people
- (P): a great deal of people (Q): a great deal of patience
- (P): either men (Q): neither of the men
- (P): one-third city (Q): one-third time
- (P): the all year round (Q): all the year round
- (P): half the butter (Q): both the books
- (P): little evidence (Q): few evidence
- (P): twice the expense (Q): double the expense

D. Some parts in the following sentences have errors and some are correct. Find out which part has an error and mark that part as your answer. If there is no error, mark 'No error' as your answer.

1. I will not (A)/ **have some answers (B)** / for your questions(C)/ No error (D).
2. Almost all (A)/ my time (B)/ is spent on collecting books(C)/ **No error(D).**
3. Every person (A)/ has to shape (B)/ his/her own career (C)/ **No error (D).**
4. Everyone takes (A)/ **little time (B)**/ to settle down at a new job (C)/ No error (D).
5. Her achievement (A)/ has been attracting (B)/ a great deal of attention (C)/ **No error (D).**
6. I will tell (A)/**mine own story (B)**/of success (C)/ No error (D).
7. Both (A)/the sisters (B)/ refused to go to the party(C)/ **No error (D).**
8. What kind of (A)/a person (B)/ are you? (C)/ **No error (D).**
9. Aryan wrote (A)/**much of his poems (B)**/ when he was young(C)/ No error (D).