

INGLÊS

Instrução: As questões 51 a 59 estão relacionadas ao texto abaixo.

01. Obi was away in England for a little under
02. four years. He sometimes found it difficult to
03. believe that it was as short as that. It seemed
04. more like a decade than four years, which
05. with the miseries of winter when his longing
06. to return home took on the sharpness of
07. physical pain. It was in England that Nigeria
08. first became more than just a name to him.
09. That was the first great thing that England did
10. for him. But the Nigeria he returned to was in
11. many ways different from the picture he had
12. carried in his mind during those four years.
13. There were many things he could no longer
14. recognize, and others — like the slums of
15. Lagos — which he was seeing for the first
16. time.
17. As a boy in the village of Umuofia, he had
18. heard his first stories about Lagos from a
19. soldier home leave from the war. Those
20. soldiers were heroes who had seen the great
21. world. They spoke of Abyssinia, Egypt,
22. Palestine, Burma and so on. Some of them
23. had been village ne'er-do-wells, but now they
24. were heroes. They had bags and bags of
25. money, and the villagers sat their feet
26. to listen to their stories. One of them went
27. regularly to a market in the neighbouring
28. village and helped himself to whatever he
29. liked. He went in full uniform, breaking the
30. earth with his boots, and no one dared touch
31. him. It was said that if you touched a soldier,
32. Government would deal with you. Besides,
33. soldiers were as strong as lions because of
34. the injections they were given the army.
35. It was from one of these soldiers that Obi had
36. his first picture of Lagos.
37. 'There is no darkness there,' he told his
38. admiring listeners, 'because at night the
39. electric shines like the sun, and people are
40. always walking about, that is, those who want
41. to walk. If you don't want to walk, you only
42. have to wave your hand and a pleasure car
43. stops for you.' His audience made sounds of
44. wonderment. Then by way of digression he
45. said: 'If you see a white man, take off your
46. hat for him. The only thing he cannot do is
47. mould a human being.'

ACHEBE, Chinua. *No Longer at Ease*. New York /
London: Everyman's Library, 2010. p. 162.

51. Assinale a alternativa que preenche adequadamente as lacunas das linhas 19, 25 e 34.

- (A) at – at – at
- (B) at – on – at
- (C) on – on – in
- (D) on – at – at
- (E) on – at – in

52. Assinale a alternativa que apresenta um resumo adequado do texto.

- (A) Após muitos anos afastado, Obi retorna ao seu país natal, e aos poucos vai tomado consciência da visão distorcida que tinha quando criança em função das mentiras e histórias fantásticas que os soldados contavam para os habitantes dos vilarejos.
- (B) Ao conhecer a Nigéria, Obi não reconhece ali a imagem que tinha em mente, a qual formara ainda na infância, no vilarejo de Umuofia, a partir de relatos dos soldados que conheciam o mundo durante a guerra.
- (C) Vivendo na Inglaterra, Obi relembrava imagens da Nigéria, formadas na infância a partir de relatos de soldados que haviam conhecido o mundo e narravam nos vilarejos as maravilhas que testemunharam.
- (D) Retornando à Nigéria após anos de invernos miseráveis e sofrimentos físicos, Obi não reconhece a cidade de Lagos, cujas favelas em nada se assemelham à imagem maravilhosa que os soldados, verdadeiros heróis de guerra, haviam-lhe passado quando criança em Umuofia.
- (E) Retornando a sua Nigéria natal, Obi surpreende-se com as mudanças ocorridas e também com os cenários que desconhecia, incompatíveis com a imagem fantástica criada na infância a partir de relatos de um soldado.

53. Considere as seguintes afirmações.

- I - O texto relaciona o amadurecimento da visão de Obi acerca de seu próprio país à oportunidade de ter vivido na Inglaterra.
- II - O texto traz uma visão idílica e nostálgica da Nigéria em contraste com a descrição dos invernos frios e desagradáveis da Inglaterra.
- III- A reação dos habitantes de Umuofia aos relatos do soldado estabelece um contraste entre suas condições de vida e aquelas encontradas em Lagos, cujos recursos básicos soam maravilhosos.

Quais estão corretas, de acordo com o texto?

- (A) Apenas I.
(B) Apenas II.
(C) Apenas III.
(D) Apenas I e III.
(E) I, II e III.

54. Assinale com **V** (verdadeiro) ou **F** (falso) as afirmações abaixo, sobre o texto.

- () O narrador afirma que as favelas de Lagos surgiram durante o período em que Obi viveu no exterior.
- () Obi não considerou positiva a experiência de viver na Inglaterra, pois sofreu muito com os invernos.
- () O narrador torna-se sarcástico ao apropriar-se da visão infantil de Obi quanto aos soldados e à cidade de Lagos.
- () O texto faz uma referência aos conflitos raciais existentes na Nigéria.

A sequência correta de preenchimento dos parênteses, de cima para baixo, é

- (A) F – F – V – V.
(B) V – V – F – F.
(C) F – F – F – V.
(D) V – F – F – V.
(E) F – V – V – F.

55. Assinale a alternativa que apresenta termos que, conforme empregados no texto, operam como membros de uma mesma classe de palavras.

- | | | |
|---------------------------------|-----------------------------|-----------------------------|
| (A) <i>away</i> (l. 01) | – <i>sometimes</i> (l. 02) | – <i>years</i> (l. 04) |
| (B) <i>on</i> (l. 22) | – <i>but</i> (l. 23) | – <i>Besides</i> (l. 32) |
| (C) <i>neighbouring</i> (l. 27) | – <i>admiring</i> (l. 38) | – <i>walking</i> (l. 40) |
| (D) <i>leave</i> (l. 19) | – <i>electric</i> (l. 39) | – <i>wonderment</i> (l. 44) |
| (E) <i>pleasure</i> (l. 42) | – <i>digression</i> (l. 44) | – <i>mould</i> (l. 47) |

56. Associe as palavras da coluna da esquerda aos seus respectivos sinônimos, na coluna da direita, de acordo com o sentido com que são empregadas no texto.

- | | |
|-------------------------------|-----------------------|
| () <i>longing</i> (l. 05) | 1. <i>yearning</i> |
| () <i>sharpness</i> (l. 06) | 2. <i>intensity</i> |
| () <i>digression</i> (l. 44) | 3. <i>lengthening</i> |
| | 4. <i>diversion</i> |
| | 5. <i>delay</i> |
| | 6. <i>excuse</i> |

A sequência correta de preenchimento dos parênteses, de cima para baixo, é

- (A) 1 – 2 – 4.
(B) 1 – 3 – 4.
(C) 2 – 1 – 6.
(D) 5 – 2 – 4.
(E) 5 – 3 – 6.

57. Considere as seguintes afirmações acerca do texto.

- I - O segmento *took on* (l. 06) poderia ser substituído por **assumed**.
- II - A expressão *ne'er-do-wells* (l. 23) confere um sentido enaltecedor aos soldados.
- III- A palavra *wonderment* (l. 44) enfatiza a dúvida por parte das pessoas que ouviam o soldado.

Quais estão corretas?

- (A) Apenas I.
- (B) Apenas II.
- (C) Apenas III.
- (D) Apenas I e III.
- (E) I, II e III.

58. Assinale com **V** (verdadeiro) ou **F** (falso) as afirmações abaixo, acerca da estrutura do texto.

- () A palavra *But* (l. 10) poderia ser substituída por **However**, seguida por vírgula, sem prejuízo da correção gramatical e do significado original do texto.
- () O trecho *the Nigeria he returned to* (l. 10) poderia ser susbstituído por **the Nigeria to which he returned**, sem prejuízo da correção gramatical e do significado original do texto.
- () A palavra *Besides* (l. 32) poderia ser substituída por **Notwithstanding**, sem prejuízo da correção gramatical e do significado original do texto.
- () O trecho *a pleasure car stops for you* (l. 42-43) poderia ser substituído por **a pleasure car will stop for you**, sem prejuízo da correção gramatical e do significado original do texto.

A sequência correta de preenchimento dos parênteses, de cima para baixo, é

- (A) F – V – F – V.
- (B) F – F – V – V.
- (C) V – V – F – V.
- (D) V – V – V – F.
- (E) V – F – F – F.

59. Assinale a alternativa que apresenta reescrita adequada, em discurso indireto, para a frase *Then by way of digression he said: 'If you see a white man, take off your hat for him'* (l. 44-46).

- (A) Then by way of digression he warned one to take off one's hat if one had seen a white man.
- (B) Then by way of digression he said that if we saw a white man, we should take off our hats for him.
- (C) Then by way of digression he advised us to see a white man and take off our hats for him.
- (D) Then by way of digression he told us that if we saw a white man, we should take off his hat for him.
- (E) Then by way of digression he told that when we saw a white man, we must take off our hats for him.

Instrução: As questões **60** a **66** estão relacionadas ao texto abaixo.

01. The Academy of Motion Picture Arts and
02. Sciences has announced a new category in
03. time for next February's awards ceremony:
04. "achievement in popular film". The idea is
05. that, alongside the time-honoured "Best
06. Picture" category, there will be another for
07. films which have a broader appeal:
08. blockbusters, in other words. Ironically, the
09. announcement has been anything but
10. popular. On social media, responses to this
11. idea have ranged from hostile to very hostile
12. indeed. Many feel that the once-prestigious
13. Oscars are dumbing down to the level of the
14. MTV Awards. What's next—Best kiss? Loudest
15. shoot-out? Most skyscrapers flattened by
16. aliens in a single action sequence?
17. The concept of the "Hit Oscar" or the
18. "Popcorn Oscar", as it has been nicknamed,
19. raises other questions, too. To start with, who
20. decides whether or not a film is popular?
21. What are the criteria or thresholds? And isn't
22. it an insult to nominees, the implicit
23. suggestion being that hit films can't be artistic
24. (and vice versa)?
25. The timing, too, is off. "Black Panther",
26. Marvel's Afrofuturist superhero blockbuster,
27. could well have been nominated for best
28. picture in 2019. Indeed, it could well have
29. won, acknowledging the superhero
30. boom as well as emphasising just how
31. successful films with black casts and creative
32. teams can be. But it is now likely that "Black
33. Panther" will be shoved into the "popular"
34. ghetto, and that the best-picture prize will go
35. to an indie drama. If so, the introduction of a
36. new category will have helped maintain the
37. status quo, rather than upending it.
38. It is understandable that the Oscars'
39. organisers should want to shake up the
40. ceremony's format, bearing in mind how low
41. its television ratings have fallen. One reason
42. for this decline, the theory goes, is that best-
43. picture winners are no longer the films that
44. the great American public is queuing up to
45. see.
46. But if hugely profitable, crowd-pleasing films
47. aren't winning best picture these days, it is
48. not because the Academy's voters are
49. becoming more snobbish or sophisticated in
50. their tastes. It is because Hollywood has
51. stopped making middlebrow historical epics

52. that used to be a shoo-in. What the
53. introduction of the popular category
54. acknowledges is that there are now hardly
55. any studio films in the chasm between shiny
56. comic-book movies and quirky indie
57. experiments. The industry is producing
58. nothing for grown-up viewers who want more
59. scale and spectacle than they can get from a
60. low-key drama, but who don't fancy seeing
61. people in colourful costumes firing laser
62. beams at each other.
63. The new division between best picture and
64. popular picture may be ill-judged, but it
65. reflects a pre-existing dichotomy between
66. arthouse and multiplex fare. So have pity on
67. the poor Academy. If Hollywood studios
68. weren't quite so obsessed with superhero
69. franchises, the Oscars might not be in this
70. mess in the first place.

Adaptado de:

<<https://www.economist.com/prospero/2018/08/11/the-academy-announces-a-misguided-new-category>>. Acesso em: 08 ago. 2018.

60. Assinale a alternativa que preenche adequadamente a lacuna da linha 29.

- (A) thus
- (B) however
- (C) although
- (D) furthermore
- (E) since

61. Considere as afirmações abaixo.

I - O texto faz uma crítica contundente à Academia de Artes e Ciências Cinematográficas pela criação de uma categoria de premiação para filmes populares no Oscar.

II - O autor considera o "Oscar Pipoca" problemático, porque, entre outras razões, não há critérios claros para se caracterizar um filme como popular.

III- O texto afirma que a nova categoria visa aumentar a audiência da cerimônia do Oscar, a qual vinha caindo em função de a Academia não privilegiar filmes pelos quais o público faz filas.

Quais estão corretas, de acordo com o texto?

- (A) Apenas I.
- (B) Apenas II.
- (C) Apenas III.
- (D) Apenas II e III.
- (E) I, II e III.

62. De acordo com o texto, existe um descompasso entre o que a Academia premia e ao que o grande público norte-americano assiste, o que pode ser atribuído

- (A) ao gosto sofisticado e um tanto esnobe dos membros da Academia.
- (B) ao fato de o público estar assistindo menos à televisão.
- (C) à inexistência de filmes baseados em quadrinhos que tenham as qualidades dos grandes épicos.
- (D) ao fato de haver poucos estúdios produzindo filmes que combinem espetáculo e densidade dramática.
- (E) à obsessão de Hollywood por franquias de super-heróis de apelo infantil.

63. Considere os seguintes trechos extraídos do texto.

- I - *The idea is that, alongside the time-honoured "Best Picture" category, there will be another for films* (l. 04-07).
- II - *It is understandable that the Oscar's organisers should want to shake up the ceremony's format* (l. 38-40).
- III - *(...) best-picture winners are no longer the films that the great American public is queuing up to see* (l. 42-45).

Em quais a palavra **that** pode ser tanto omitida quanto substituída por **which**?

- (A) Apenas II.
- (B) Apenas III.
- (C) Apenas I e II.
- (D) Apenas I e III.
- (E) I, II e III.

64. Associe as palavras da coluna da esquerda às suas respectivas traduções, na coluna da direita, de acordo com o sentido com que estão empregadas no texto.

- | | |
|------------------------------|-------------------|
| () <i>shoot-out</i> (l. 15) | 1. de baixo custo |
| () <i>chasm</i> (l. 55) | 2. abismo |
| () <i>low-key</i> (l. 60) | 3. tiroteio |
| | 4. discreto |
| | 5. conexão |
| | 6. explosão |

A sequência correta de preenchimento dos parênteses, de cima para baixo, é

- (A) 3 – 1 – 5.
- (B) 3 – 5 – 1.
- (C) 3 – 2 – 4.
- (D) 6 – 1 – 5.
- (E) 6 – 4 – 2.

65. Assinale a alternativa que poderia substituir adequadamente a palavra **upending** (l. 37).

- (A) increasing
- (B) concluding
- (C) overturning
- (D) questioning
- (E) preserving

66. Considere as possibilidades de reescrita do segmento *The new division between best picture and popular picture may be ill-judged, but it reflects a pre-existing dichotomy between arthouse and multiplex fare* (l. 63-66).

I - Ill-judged as the new division between best picture and popular picture may be, it reflects a pre-existing dichotomy between arthouse and multiplex fare.

II - Despite the fact that the new division between best picture and popular picture may be ill-judged, it reflects a pre-existing dichotomy between arthouse and multiplex fare.

III - Despite the possibility of being ill-judged, the new division between best picture and popular picture reflects a pre-existing dichotomy between arthouse and multiplex fare.

Quais poderiam substituir o segmento, sem prejuízo do sentido original e da correção gramatical?

- (A) Apenas I.
- (B) Apenas II.
- (C) Apenas III.
- (D) Apenas I e II.
- (E) I, II e III.

Instrução: As questões **67** a **75** estão relacionadas ao texto abaixo.

01. There really is no such thing as Art. There are
02. only artists. Once these were men who took
03. coloured earth and roughed out the forms of
04. a bison on the wall of a cave; today some buy
05. their paints, and design posters for hoardings;
06. they did and do many other things. There is
07. no harm in calling all these activities art
08. we keep in mind that such a word may mean
09. very different things in different times and
10. places, and as long as we realize that Art with
11. a capital A has no existence. Art with a
12. capital A has come to be something of a
13. bogey and a fetish. You may crush an artist
14. by telling him that what he has just done may
15. be quite good in its own way, only it is not
16. 'Art'. And you may confound anyone enjoying
17. a picture by declaring that what he liked in it
18. was not the Art something different.
19. Actually I do not think that there are any
20. wrong reasons for liking a statue or a picture.
21. Someone may like a landscape painting
22. because it reminds him of home, or a portrait
23. because it reminds him of a friend. There is
24. nothing wrong with that. All of us, when we
25. see a painting, are bound to be reminded of a
26. hundred-and-one things which influence our
27. likes and dislikes. As long as these memories
28. help us to enjoy what we see, we need not
29. worry. It is only when some irrelevant
30. memory makes us prejudiced, when we
31. instinctively turn away from a magnificent
32. picture of an alpine scene because we dislike
33. climbing, that we should search our mind for
34. the reason for the aversion which spoils a
35. pleasure we might otherwise have had. There
36. are wrong reasons for disliking a work of art.
37. Most people like to see in pictures what they
38. would also like to see in reality. This is quite a
39. natural preference. We all like beauty in
40. nature, and are grateful to the artists who
41. have preserved it in their works. Nor would
42. these artists themselves have rebuffed us for
43. our taste. When the great Flemish painter
44. Rubens made a drawing of his little boy, he
45. was surely proud of his good looks. He
46. wanted us, too, to admire the child. But this
47. bias for the pretty and engaging subject is apt
48. to become a stumbling-block if it leads us to
49. reject works which represent a less appealing
50. subject. The great German painter Albrecht
51. Dürer certainly drew his aging mother with as
52. much devotion and love as Rubens felt for his
53. chubby child. His truthful study of careworn
54. old age may give us a shock which makes us
55. turn away from it — and yet, if we fight
56. against our first repugnance we may be richly

57. rewarded, for Dürer's drawing in its
58. tremendous sincerity is a great work. In fact,
59. we shall soon discover that the beauty of a
60. picture does not really lie in the beauty of its
61. subject-matter.

Adaptado de: GOMBRICH, E. H. *The Story of Art*.
London / New York: Phaidon, 2007. p. 15-18.

67. Select the alternative that adequately fills in the gaps in lines 07, 11 and 18.

- (A) as long as – For – but
(B) if – Once – yet
(C) provided – Therefore – however
(D) whereas – Because – but
(E) so – Since – despite

68. According to the text,

- (A) it is impossible to say what Art is because many times what artists call "art" is at odds with what people assume art to be.
(B) artists are often crushed by criticism because, at the end of the day, for an artwork to be acknowledged as such it must please the public.
(C) Art is an abstraction, and people often respond to it based on very subjective criteria, which may lead to prejudiced critical evaluations.
(D) a person who does not find beauty in an artwork does so out of prejudiced views based on irrelevant memories.
(E) the quality of an artwork lies on the beauty of its subject-matter, but some people are unable to perceive this due to prejudiced views.

69. Mark the statements below with T (true) or F (false), according to the text.

- () The indefinability of what Art is allows different interpretations of what is beautiful or not.
() The author believes that liking an artwork needs no justification, but disliking it does.
() Representations of beautiful things are easily perceived as good art.
() An artist can make a great picture out of a repugnant subject-matter.

The correct sequence of filling in the parentheses, from top to bottom, is

- (A) T – T – T – T.
(B) T – T – F – F.
(C) F – F – F – T.
(D) F – T – T – T.
(E) F – F – F – F.

70. Consider the segment *you may crush an artist by telling him that what he has just done may be quite good* (l. 13-15). If the word **artist** were replaced by its plural form, how many additional alterations would have to be made to keep the segment grammatically correct?

- (A) 3.
- (B) 4.
- (C) 5.
- (D) 6.
- (E) 7.

71. Select the alternative that offers adequate synonyms to the words *crush* (l. 13), *magnificent* (l. 31) and *rebuffed* (l. 42) as used in the text.

- | | | |
|---------------|---------------|--------------|
| (A) crash | - terrific | - criticized |
| (B) defeat | - dreadful | - praised |
| (C) hurt | - outstanding | - censured |
| (D) crumble | - awesome | - despised |
| (E) overwhelm | - appalling | - loathed |

72. Consider the following statements.

- I - The pronoun *its* (l. 15) refers to *what he has just done* (l. 14).
- II - The pronoun *it* (l. 23) refers to *Someone* (l. 21).
- III - The pronoun *It* (l. 29) refers to *when some irrelevant memory makes us prejudiced* (l. 29-30).

Which ones are correct?

- (A) Only I.
- (B) Only II.
- (C) Only III.
- (D) Only II and III.
- (E) I, II and III.

75. Consider the following sentence.

It is only when some irrelevant memory makes us prejudiced that we should search our mind for the reason for the aversion.

Select the alternative with the proposition that best rephrases it.

- (A) Only when does some irrelevant memory make us prejudiced is it that we should search our mind for the reason for the aversion.
- (B) Only when does some irrelevant memory make us prejudiced should we search our mind for the reason for the aversion.
- (C) Only when does some irrelevant memory make us prejudiced we should search our mind for the reason for the aversion.
- (D) Only when some irrelevant memory makes us prejudiced we search our mind for the reason for aversion.
- (E) Only when some irrelevant memory makes us prejudiced should we search our mind for the reason for aversion.

73. Consider the following propositions for rephrasing the sentence *All of us, when we see a painting, are bound to be reminded of a hundred-and-one things which influence our likes and dislikes* (l. 24-27).

- I - When we see a painting, all of us are bound to be reminded of a hundred-and-one things which influence our likes and dislikes.
- II - All of us are bound to be reminded of a hundred-and-one things which influence our likes and dislikes when we see a painting.

- III - A hundred-and-one things which influence our likes and dislikes are bound to be reminded by all of us when we see a painting.

If applied to the text, which ones would be correct and keep the literal meaning?

- (A) Only I.
- (B) Only II.
- (C) Only III.
- (D) Only I and II.
- (E) I, II and III.

74. Select the alternative that could replace the segment *are bound to* (l. 25) without changing the literal meaning of the sentence.

- (A) are restricted to
- (B) are likely to
- (C) are obliged to
- (D) are willing to
- (E) are beholden to