Victor Auger

Postdoctoral Researcher

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1. CURRENT ACADEMIC POSITION

LIVES, Université de Lausanne

August 2025 - Present

POSTDOCTORAL RESEARCHER

Social Class, Network, Homogeneity, Longitudinal Modelling

2.ACADEMIC BACKGROUND

Université Clermont Auvergne

2021 - 2025

PHD IN SOCIAL AND COGNITIVE PSYCHOLOGY

Thesis Title: "The psychology of economic scarcity: A situated approach to cognitive effects in unequal contexts" Laboratoire de Psychologie Sociale et Cognitive (LAPSCO), UMR CNRS 6024 Université Clermont Auvergne (UCA) Supervisors: Prof. Alice Normand, Prof. Céline Darnon (UCA)

Funding: ANR JCJC (ANR-20-CE28-0001), granted to Alice Normand (PU, UCA) in 2021

Jury : Frédérique Autin (Reviewer, Université de Poitiers), Rosa Rodríguez-Bailón (Reviewer, Universidad de Granada), Théodore Alexopoulos (Examinator, Université de Bordeaux), Mathias Gobel (Examinator, University of Sussex), Jérôme Prado (Examinator, CNRS)

Training:

- EASP Summer School 2024 (Cognitions and Environmental Impact), supervised by Cameron Brick (University of Amsterdam) and Karlijn van den Broek (Utrecht University)
- Improving Your Statistical Inferences (MOOC) by Daniel Lakens (Eindhoven University of Technology)
- How to Fund Your Research Project (DRV, UCA)
- Valuing Research in the Context of Open Science (CED, UCA)
- Research Ethics and Scientific Integrity (CED, UCA)

Université de Tours 2019 - 2021

MASTER'S IN COGNITION, NEUROSCIENCES, AND PSYCHOLOGY

Thesis: Neurophysiological Correlates of the Relationship between Emotions and Episodic Memory in Healthy Aging

Supervisor: Dr. Laurence Taconnat (PU, CERCA, University of Tours)

Université de Nantes 2016 - 2019

BACHELOR'S IN PSYCHOLOGY

Research Internships: Coastal risk perception (Colin Lemée); Embodied cognition (Dr. Frédérique Robin)

3. SCIENTIFIC ACTIVITY

3.1 Peer-Reviewed Journal Publications

[4] Haddad, R. †, **Auger**, V. †, & Gautier, L. † (2025). The crowd placement paradigm: Introducing a novel tool to study sociospatial dynamics. *Social Cognition*, 43(3), 238-256.

https://doi.org/10.1521/soco.2025.43.3.238 († shared first authorship)

Web-app: Shiny App CPP

- [3] **Auger, V**. and Normand, A. (2024), Data simulations for advancing psychological research: Insights, preparations and investigations. *Int J Psychol*, *59*: 1168-1182. https://doi.org/10.1002/ijop.13238 Script; Web-app: Introduction_Simulation
- [2] **Auger, V.**, & Claes, N. (2024). Comment on "Responsible Research Assessment: Implementing DORA for hiring and promotion in psychology". *Meta-Psychology*. 8. https://doi.org/10.15626/MP.2023.3779 Script; Web-app: Simulate Candidates

[1] **Auger, V.**, Sommet, N., & Normand, A. (2024). The Perceived Economic Scarcity Scale: A valid tool with greater predictive utility than income. *The British journal of social psychology*. *63*, 1112–1136. https://doi.org/10.1111/bjso.12719

In preparation...

- [3] [under review] Auger, V., Darnon, C., Normand, A. The Effects of Perceived Economic Scarcity on Attention to Economic Inequality Cues: Empirical Evidence and Multiverse Analyses
- [2] [in prep.] Auger, V., Normand, A. Perceived Economic Scarcity and Cognitive Control: The Role of Perceied Economic Inequality.
- [1] [in prep.] Auger, V., Darnon, C., Normand, A. Economic Scarcity and Inequality: Review and Future Directions.

3.2 Oral Presentations

- [9] **Auger, V**., Darnon, C., Normand, A. (2025) Analyses Multivers: Intérêts, Exemples et Futures Directions. *Journée Thématique : De la réflexion méthodologique au traitement des données*, Strasbourg, France
- [8] **Auger, V**., Fourgassie, L., Normand, A. (2025) Représentations Visuelles de la Classe Sociale: Effets des Inégalités Économiques. *Journée Cognition Sociale du LPPL*, Angers, France
- [7] **Auger, V.**, Darnon, C., Normand, A. (2024) Effets Cognitifs des Inégalités Économiques et de la Perception de Manque d'Argent : Exploration de Modérateurs Potentiels. 15^e Congrès International de Psychologie Sociale (CIPS), Bruxelles, Belgique.
- [6] Auger, V., Darnon, C., Normand, A. (2023) Cognitive Effects of Economic Inequalities and Perception of Economic Scarcity: Exploration of Potential Moderators. ESCON Transfer of Knowledge Conference, Nijmegen, the Netherlands.
- [5] Auger, V., Normand, A., & Sommet, N. (2023). On the Measure of Perceived Economic Scarcity: Development, Validation and Predictive Power of the Perceived Economic Scarcity Scale. *General Meeting of the European Association of Social Psychology*, Krakow, Poland.
- [4] **Auger, V.**, Normand, A. (2023) Perception du manque d'argent: mesure et conséquences cognitives. *Colloque Jeunes Chercheur.ses de l'ADRIPS*, Toulouse, France.
- [3] **Auger, V.**, Darnon, C., Normand, A. (2023) Effets cognitifs des inégalités économiques et de la perception du manque d'argent : exploration des modérateurs potentiels. *Journées Thématiques Inégalités de l'ADRIPS*, Poitiers, France.
- [2] Auger, V., Normand, A., & Sommet, N. (2022). Mieux Capturer la Dimension Economique de la Classe Sociale: Développement et Validation de l'Echelle de Précarité Economique Perçue. Présentée lors du symposium "Psychologie de la Classe Sociale" (A. Batruch, N. Sommet, F. Autin). 14e Congrès International de Psychologie Sociale (CIPS), Bordeaux, France.
- [1] **Auger, V.** (2021). Double Collecte de Données pour une Science Robuste. *Conference sur la Science Ouverte, Lente et Durable (SOLD21)*, Nantes, France.

3.3 Poster Presentations

- [3] **Auger, V**. Normand, A. (2024). Manque d'argent et perception des inégalités économiques : une sensibilité accrue ? Colloque du Collectif Cognitif, Paris, France
- [2] Auger, V., Pinard, F, Taconnat, L. (2021). Physiological and behavioral approach to study the emotion cognition relation. 6th international conference of aging and cognition of the European Cognitive Aging Society (EUCAS), Louvain (Online), Belgium.
- [1] **Auger, V.**, Pinard, F, Taconnat, L. (2021). Emotional Induction before learning task leads to differentiated physiological and performance patterns among young and old adults. Colloque des Jeunes Chercheurs en Sciences Cognitives, Paris (Online), Paris.

3.4 Journal Peer-Review Experience

4. TEACHING ACTIVITIES

Department of Psychology, UFR PSSE, University Clermont Auvergne. Total of 323 hours of teaching, undergraduate and master's level.

4.1 Discipline-Specific Courses [Social and Cognitive Psychology]

Cognition in Contexts (8 hrs, Master's level)

Social Cognition (40 hrs, Bachelor's level)

Cognitive Psychology (92 hrs, Bachelor's level)

4.2 Cross-Disciplinary Courses [Statistics, Methodology]

Research Studies and Projects (34 hrs, Bachelor's level)

Statistics (54 hrs, Bachelor's level)

Scientific Methods (94 hrs, Bachelor's level)

5. SCIENTIFIC AND COLLECTIVE INVOLVEMENT

5.1 Co-Supervision of Students

Antoine Mathieu – Qualitative Exploration of Experimental Socioeconomic Status Manipulations - Bachelor's level Université Clermont Auvergne (2023-2024)

Gaspard Triniac – Qualitative Exploration of Experimental Socioeconomic Status Manipulations - Bachelor's level Université Clermont Auvergne (2023-2024)

Maxence Marodon – Economic Scarcity Economic Inequality : Effects on Attention and Mind-Wandering - Master's level Université Clermont Auvergne (2022-2023)

Léo Miralles – Economic Scarcity Economic Inequality : Effects on Mind-Wandering Content - Master's level Université Clermont Auvergne (2022-2023)

Marine Bessé –Healthy Aging: Links between Emotions and Episodic Memory - Master's level Université de Tours (2020-2021)

Julia Courvoisier - Healthy Aging: Links between Emotions and Episodic Memory - Bachelor's level Université de Tours (2020-2021)

5.2 Organization of Scientific Events

Organizing Committee for the Small Meetings Été, exchanges and presentations for early-career researchers at LAPSCO, University Clermont Auvergne (2023)

Organizing the « CPAFO » : unformal meetings around new research practices, methods, statistics, epistemology (2021-2023)

Organizing Committee for Tours Pint of Science (2019)

5.3 Administrative Responsibility

Elected Representative for PhD Students, University Clermont Auvergne, Doctoral School ED-LLSHS (2021 - 2024)

5.4 Scientific Outreach

- [2] Sommet, N., & Auger V. (2023). Le sentiment de manque porte préjudice à la santé*. *Psychoscope*. [Link]
- [1] **Auger, V.**, Darnon, C., Normand, A. (2023). Avoir peu (ou beaucoup) d'argent dans une société (in)égalitaire*. *In-Mind*. [Link]

6. AWARDS AND GRANTS

EASP Seedcorn Research Grant (2023)

Visualizing Social Class: The Effect of Gender and Socioeconomic Context on the Mental Representations of the Rich and the Poor (€2910) with Lisa Fourgassie and Alice Normand

7. RESEARCH METHODOLOGICAL PROFILE

7.1 Methodology

Experimental design and data collection: Psychopy (Python), OpenSesame, Pavlovia

Data collection via questionnaires: Qualtrics, Limesurvey, Sphinx

Reproductible manuscript: Overleaf, RMarkdown

Open Science: Github, Gitlab, Open Science Framework, ArXiv

7.2 Data Processing

Null Hypothesis Testing, Power Analysis, Effect Size Calculations

Mixed effect models

Data Analysis and Visualization: R (e.g., lme4, ggplot2), JASP, Jamovi

8. Professional Memberships

Member of the European Association of Social Psychology (EASP)

Member of the Association pour la Diffusion de la Recherche Internationale en Psychologie Sociale (ADRIPS)

Member of the Society for the Improvement of Psychological Science (SIPS)

9. SCIENTIFIC COLLABORATIONS

Université Clermont Auvergne (LAPSCO): Nele Claes, Céline Darnon, Alice Normand

Université de Lausanne: Anatolia Batruch, Nicolas Sommet

Université de Lille: Lisa Fourgassie

ECR: Lucas Gautier, Rhea Haddad, Marylou Michaud

10. REFERENCES

Available upon request