

## Exercise #1

1. It might be: a telephone.
2. It might be: a box.
3. It might be: the sea.
4. It might be: a bonfire.
5. It might be: Morse code.
6. It might be: happy children.
7. It might be: birds in the wood.
8. It might be: a pool.
9. It might be: bell of the church.
10. It might be: whip.
11. It might be: a frog.
12. It might be: birds in the wood.
13. It might be: man walking on dirt.
14. It might be: a large ship.
15. It might be: a muscle car.
16. It might be: door closing.
17. It might be: a cannon.
18. It might be: a platform.
19. It might be: dog barking.
20. It might be: mom pick me up I'm scared.
21. It might be: a cow.
22. It might be: traffic.
23. It might be: lighter.
24. It might be: a coin.
25. It might be: a coin.
26. It might be: camera.
27. It might be: the sea.
28. It might be: a bicycle.
29. It might be: soccer goal.
30. It might be: a window closing.
31. It might be: basketball.
32. It might be: race car.
33. It might be: a plane landing.
34. It might be: a plane flying.
35. It might be: a smartphone.
36. It might be: bowling.

## Exercise #2

1. PICTURE
  - 1.1. He must be a chef.
  - 1.2. He can't be a teacher.
2. PICTURE
  - 2.1. She must be eating.
  - 2.2. She may rest after eat.
3. PICTURE
  - 3.1. They can't be real mice.
  - 3.2. They must be in love.
4. PICTURE
  - 4.1. It must be a bad downloaded picture.
  - 4.2. "It may be from shutterstock."
5. PICTURE
  - 5.1. It can't be five.
  - 5.2. It must be four.
6. PICTURE
  - 6.1. The cat must be evil.
  - 6.2. They might be happy.
7. PICTURE
  - 7.1. It can't be closed.
  - 7.2. It must be a fragile door.
8. PICTURE
  - 8.1. He couldn't be opening twitter.
  - 8.2. He should delete twitter.
9. PICTURE
  - 9.1. She must be in good shape.
  - 9.2. She can't be tired.
10. PICTURE
  - 10.1. It may be too expensive.
  - 10.2. It can't be an ugly house.
11. PICTURE
  - 11.1. The might be discussing.
  - 11.2. She must be mad at him.
12. PICTURE
  - 12.1. They may have a raise.
  - 12.2. The can't be mad with the boss.

## Exercise #3

- This weekend I might take the dog out for a walk.
- This weekend I might not go to shopping.
- This weekend I might play videogames.
- This weekend I might listen to music.
- This weekend I might not do ice skating because it is a desert.
- This weekend I might watch a movie.
- This weekend I might visit my grandmother. I don't even matter the COVID-19.
- This weekend I might not study math.

## Exercise 4

**A) Fill in the blanks with can/can't, mustn't using the signs below. Sometimes more than one answer is possible.**

You mustn't smoke in the hospital.

Customers can use their credit cards.

You can't visit before 5pm.

You can go in if you are a member.

You can't take any photograph.

You can stay up two hours in the parking lot.

**B) Make sentences using must, mustn't, should, (not) have to and needn't based on the situations below. In some cases, there is more than one possibility.**

**=must, mustn't, should, have to, don't have to, need to, don't need to=**

Should I bring a present for the hostess?

You need to get up early next time.

Because she didn't need to get up early.

You should go with me next time.

You mustn't drink water from the tap.

You need it to feel better.

## Exercise #5

1. You **must' teach** during the term of your contact.
2. You **must demand** authority and respect from your pupils at all times.
3. You **can't drive** in an automobile with any man only if he is your father or brother.
4. You **must clean** the schoolroom floor at least once daily.
5. You **must wear** plain colors of grey or black and your dresses no more than 1 inch above ankles.
6. You **mustn't go** beyond the city limits without the permission of the chairman of the board of school.
7. We **can watch** a movie later today.
8. John **couldn't make** his car started. So he had to walk.
9. They **must have** an hour to finish. They are in a hurry!
10. **Can I help** you?
11. The doctor said you **need to be** on diet.
12. She **has to wait** here until 2:00.
13. How much **can I eat**?
14. I **can't take** you. Call me later and tell me if you're at home.
15. This **might work** a little bit.
16. Tom and Sue **can't work**.

## Exercise #6

1. She worked for a man **who** used to be an athlete.
2. They called a lawyer **who** lived nearby.
3. I sent an email to my brother **who** lives in Australia.
4. The costumer liked the waitress **who** was very friendly.
5. We broke the computer **which** belong to my father.
6. I dropped a glass **which** was new.
7. She loves books **that** have happy endings.
8. They live in a city **which** is in the north of England.
9. The man **who** is wearing a blue jumper is in the garden.
10. The girl **who** is from India works in a bank.

## Exercise #7

1. This is the bank **which** was rob yesterday.
2. A boy **whose** sister is in my class was in the bank at that time.
3. The man **who** robbed the bank had two guns.
4. He wore a mask **which** made him look like Mikey mouse.
5. He came with a friend **who** waited outside in the car.
6. The woman **who** gave him the money was young.
7. The bag **which** contained the money was yellow.
8. The people **who** were in the bank were very frightened.
9. A man **whose** phone was ringing didn't know what to do.
10. A woman **whose** daughter was crying tried to calm her.
11. The car **which** bank robbers escape in was orange.
12. The robber **whose** mask was obviously too big didn't drive.
13. The man **who** drove the car was nervous.
14. He didn't wait at the traffic lights **which** were red.
15. A police officer **whose** car was parked at the next corner stopped and arrested them.

## Exercise #8

1. What do archaeologists believe was the first kind of crafted shoe?

- a. the boot
- b. the flip flop
- c. the high heel
- d. the sneaker

2. In ancient Egypt, what made it difficult for people to walk around in their shoes?

Which everyone wore two of the same shoes.

3. Describe one rule that the ancient Greeks had about shoes.

Shoes should be worn only outside, never inside a building.

4. Which period in history introduced the pointed shoe?

- a. The Middle Ages
- b. Ancient Greece
- c. Ancient China
- d. Mesopotamia

5. High heels have always been fashionable for only women, not men.

- a. TRUE
- b. FALSE

6. Which of the following is NOT true about high heels in the 1600s?

- a. They were very beautiful and detailed.
- b. They were made of expensive materials.
- c. They were cheap and easy to make.
- d. They were up to six inches tall.

7. What is foot binding?

Starting from the young age of 3 or 4, girls had their feet routinely broken and



wrapped, so that they could never grow to a proper size or shape.

8. Why did women have their feet bound?

Many societies around the world believe that having tiny feet was a sign of being a proper lady.

9. Find another example of famous shoes and describe why they are famous.

Crocs. Because they are so ugly but comfortable.

10. How do you feel about footwear? Do you like fashionable shoes, or do you prefer to wear comfortable sport shoes?

Comfortable is the only way.

## Exercise #9

The area had long been inhabited by native Americans, the Ohlone (Meaning “People of the west”) before the first Spanish immigrants came to settle in this part of the country. After the Mexican-American War, the small town became American territory and when the California gold rush started in 1848 the population increase enormously. Now at days, San Francisco is famous specially for its cable car and Golden gate bridge.

The Golden Gate Bridge connects the city of san Francisco and San Francisco Peninsula it spans the Golden Gate, a stray between the Pacific Ocean and the San Francisco Bay-That’s where the name Golden Gate Bridge comes from. Construction on the bridge began in 1933 and was completed in 1937 the bridge rises 230m above the water. With its total length of 1,970m it was the longest suspension bridge in the world until 1964. The bridge is part of the United States highway 101, has six lanes and a footpath on each side.

1. San Francisco was inhabited by the Ohlone who were the natives Americans.
2. In the 19th century, there were many people in San Francisco. Which was because of the gold rush.
3. There is a bridge. Who was named after the Golden Gate.
4. The bridge is used by people. Who live in San Francisco.
5. There is a strait called Golden Gate who was the origin of the name.

## Exercise #10

1. This is the lady who came by plane yesterday.
2. We visited a country that is so far from home.
3. I don't like the people who eat with the mouth open.
4. Where's the basket in which I left a can of beans?
5. Peter laughed at the story that was told in the conference.
6. My aunt met the writer who published her favorite book.
7. Sammie spoke with the teacher whose wife is in japan.
8. I met the manager who is working for.
9. She hates the blouse that has so much colors.
10. Tell me about the tourist whose dad was WWII veteran.

## Exercise #11

### Discuss and agree

**Directions:** Work in couples and complete the following phrases with something that you both agree. Ex. "We don't like people who get in the line while waiting to across the border".

1. We (don't) like people who is racist.
2. Listening to music is the best activity which can be done while cleaning.
3. You should (n't) eat food which has expired.
4. We should protect animals which are endangered.
5. We (don't) wear clothes which have so much color.
6. Politicians are people who think are above the law.
7. We (don't) use objects that are weird to other people.
8. We (don't) like movies that have sad ending.
9. We had/didn't have a teacher whose wear a wig.
10. Actors/actresses are people who think are better that others.

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Mr. Hector Ronaldo  
University of Colorado  
123, El Dorado Street  
Denver, Colorado 2663-17

Dear Mr. Ronaldo,  
My name is Victor Galvan, and I am writing to show my interest in a scholarship for your Computer Programs degree. I am passionate about helping people through technology, and I hope nobody stop me. This is my passion and my career.

I grew up in a lower class family. My mother and father taught me the value of hard work and the importance of leaving something on society. They also emphasized the importance of education for us, teaching us that it would help us access an easier life without limitations in anything. Their encouragement along with my own determination and perseverance help me earn good grades in my high school.

I feel that my natural work ethic and desire to succeed would make me an excellent asset to the University of Colorado. I know that your school has an excellent educational program. Rest assured that I will make the most of the scholarship opportunity and that everyone in my family will be proud.

I am very grateful for the time you have taken to consider my application and I look forward to hearing from you. Feel free to contact me at victorgalvan2000@gmail.com if you have any questions about my application.

Yours sincerely,

Victor Galvan