

Instrumento de evaluación

Materia : Expresión Oral y Escrita II Unidad: 3 Tipo de Instrumento: 1
Actividad: Presentación oral Tipo de Reactivo: _____

Nombre del Maestro(a): M.E. Cinthya Rivera D. Calificación: _____

Nombre de Alumno(a): _____ Fecha: _____

CRITERIA	ACHIEVEMENT LEVEL		
	0 - 1	2 -3	4
Induction (verbal and/or material)	They do not make an induction or there is a slight attempt to do it.	They do a small induction but it lacks of adequate structure.	They do a proper induction.
Gesticulation	The do little or no gesticulation.	They do some gesticulation but the presentation does not feel natural.	They make appropriate gestures that flow naturally during the presentation.
Voice	They handle a very low volume of voice and therefore it is not well understood.	They handle a medium volume of voice and therefore it may not be fully understood.	They handle an appropriate volume of voice for the entire presentation.
Integration	They do not make an integration or there is a slight attempt to do it.	They do a small integration but it lacks of adequate structure.	They do a proper integration.
Mastery of the subject	They present content not adequate to the required level, and there is also no fluency or mastery of the subject.	They develop a presentation with very little fluency. Most team members read.	They develop a smooth presentation with an excellent mastery of the subject. They just read keywords.

Tipo de reactivo

1. Falso/Verdadero
2. Respuesta corta
3. Opción múltiple
4. De relación
5. Preguntas de análisis
6. Casos prácticos
7. Ejercicios para resolver

Tipo de Instrumento

1. Rubrica
2. Lista de cotejo
3. Reactivos

FAC-EA-04
REV02