

Instrumento de evaluación

Materia : Expresión Oral y Escrita II Unidad: 1 Tipo de Instrumento: 2
Actividad: Presentación oral Tipo de Reactivo: _____

Nombre del Maestro(a): M.E. Cinthya Rivera D. Calificación: _____

Nombre de Alumno(a): _____ Fecha: _____

CRITERIA	ACHIEVEMENT LEVEL			
	0 - 1	2 -3	4	5
Personal Presentation	Few members of the team wear formal clothing.	Some members of the team wear formal clothing.	Most members of the team wear formal clothing.	All members of the team wear formal clothing.
Presentation of the information	They present content not adequate to the required level, and there is also no fluency or mastery of the subject.	They develop a presentation with very little fluency. Most team members read.	They present an adequate development of the presentation but with less fluidity. Some team members read a little.	They develop a smooth presentation with an excellent mastery of the subject. They just read keywords.
Clarity of the information	They have little coherence and order.	There is an attempt to order and clarify the information in a coherent way.	They have an order and coherence in most of the presentation.	They manage order, coherence, and clarity throughout the whole presentation.
Exercise for practice	They do not present the exercise.	They present an exercise where the practice of the contents is not very clear.	They present an exercise with good content but do not fully master its execution.	They present an adequate, concise and clear exercise, where the contents of the presentation can be put into practice.

Tipo de reactivo

1. Falso/Verdadero
2. Respuesta corta
3. Opción múltiple
4. De relación
5. Preguntas de análisis
6. Casos prácticos
7. Ejercicios para resolver

Tipo de Instrumento

1. Rubrica
2. Lista de cotejo
3. Reactivos

FAC-EA-04
REV02