

## Instrumento de evaluación

Materia : Inglés II Unidad: 1 Tipo de Instrumento: 2  
Actividad: Presentación oral Tipo de Reactivo: \_\_\_\_\_

Nombre del Maestro(a): M.E. Cinthya Rivera D. Calificación: \_\_\_\_\_

Nombre de Alumno(a): \_\_\_\_\_ Fecha: \_\_\_\_\_

CRITERIA	ACHIEVEMENT LEVEL			
	0 - 1	2 -3	4	5
<b>Personal Presentation</b>	The student does not follow the established dressing code.	The student tries to follow the dressing code.	The student mostly follows the dressing code.	The student wears formal clothing and follows the dressing code entirely.
<b>Presentation of the information</b>	The student presents content not adequate to the required level, and there is also no fluency or mastery of the subject.	The student develops a presentation with very little fluency, and reads some of the information.	The student presents an adequate development of the presentation but with less fluidity, and read a little.	The student develops a smooth presentation with an excellent mastery of the subject, and just reads keywords.
<b>Clarity of the information</b>	The student has little coherence and order.	There is an attempt to order and clarify the information in a coherent way.	The student has order and coherence in most of the presentation.	The student manages order, coherence, and clarity throughout the whole presentation.
<b>Pronunciation</b>	The student makes a lot of mistakes and the presentation is barely understandable.	The student makes some mistakes and some ideas are not very clear.	The message is clear but the student makes a few mistakes.	The pronunciation is correct and the message is very clear.

### Tipo de reactivo

1. Falso/Verdadero
2. Respuesta corta
3. Opción múltiple
4. De relación
5. Preguntas de análisis
6. Casos prácticos
7. Ejercicios para resolver

### Tipo de Instrumento

1. Rubrica
2. Lista de cotejo
3. Reactivos

FAC-EA-04  
REV02