# **University of Cape Town Department of Computer Science**

# **Computer Science CSC1010H**

# Class Test 2

## Wednesday, 20 August 2014

Marks: 35			<ul> <li>Approximate marks per question are shown in brackets</li> </ul>				
Time: 40 minutes				• The use of calculators is permitted			
	Surname						Initials
NAME: MITSHEWULG			LUVO				
STUDENT NO: M TSLU			. U VVO 3	COURS	SE CODE:	CSCIONH	
This paper	consists	of 6 questic	ons and 6 pa	nges (includ	ing this cove	r page).	
			Mark	Allocation			
Question	Marks	Internal	External	Question	Marks	Internal	External
1	5			5	4		
2	7			6	6		
3	6						
4	7						
Total			Total				
			I	Gı	rand Total		
				F	inal Mark		<b></b>
Internal F	Examiner	:		External	Examiner:		

#### Question 1. [5 marks]

Consider the following problem. Answer it appropriately.

The Petersens have recently moved to a new town and are arranging a surprise birthday party for their son Andre, and have invited three families from the neighbourhood, the Smiths, the Januarys and the Hectors. They plan to make up party packets for the kids to take home after the party, blue for boys and pink for girls.

Being super organised, Mrs Petersen with the help of Mr Petersen wants to determine how many of each colour party packet she needs to buy, and also how many of each colour she needs to put aside for each family.

They sit down and come up with the following information. Mrs Petersen remembers that the Hectors have a "pigeon pair", i.e. a boy and a girl. Mr Petersen recalls that the Januarys only have a set of identical twin boys. Mrs Petersen notes that she's only ever noticed two girls from these local families to come over to play. Mr Petersen notes that the Smiths have three children, since the family fits nicely into their family sedan when they go out.

You happen to be visiting the Petersens at this point, and want to impress them with the problem solving skills you've learnt at university. Using the information they've provided, determine how many of each colour party packet they need to buy and how many of each colour they need to allocate to each family and what the total number of party packets are.

Use a diagram to show how you solve the problem.

Hectors		smiths	TOTA
boys 1	Contraction of the second of t	2	5
girls 1	0	A STATE SALVESTING	2
Pin K Packets 1	. 0	<b>\</b>	Land Commence of the Commence
Blue Packts 1	2	2	S.

TOTAL of PARKets =	7
Pint Packets = 2	
Blue Packets = 5.	

[5]

## Question 2. [7 marks]

Answer the following questions:

a) When using debugging features in an IDE, what should the user typically do one execution has reached the breakpoint?	
Put it on Relaberg Pedagging, start deb	19ging
Do user on I/o window and ster ove	r
Put it on Relating Pedagging, start debated by user on I/o window and step ove the to lines of the code to watch how you variables change in a stack data.	
b) When a new module has been defined, how do you ensure that it is accessible and imported into a program with no problems, i.e. "import newmodule" works?	d can be
import new module ( ) for from import mode	1 le * [1]
c) Explain what happens in memory when Python makes successive recursive funct	
重 The Memory will Fail.	
	[1]
Indicate whether the following statements are True or False.	
d) The accepted Python coding convention for module names is long descriptive nature uppercase.	nes in
False	[1]
e) Curly brackets {} are used to enclose parameters to a function.	
false	[1]
f) The print() function can be used to write to a file.	
True	[1]
	[1]

#### Question 3. [6 marks]

Write a Python function called draw\_line() which draws a horizontal line of characters. The draw\_line() function should take two parameters, with the first being the size of the line (i.e. the number of characters) and the second parameter being the character with which to draw the line. This character parameter should have a default value of an asterisk ('\*').

Calling the draw\_line() function with the following parameters should produce the corresponding output:

```
****
     draw line(5)
                                produces
     draw line(6,'$')
                                                      $$$$$$
            draw_line (tength, character):
    QeF
                 iF character == ' ':

return length * "*"
                 else:
                       return tength * Character
   deF
          Main () "
                length = int (input ("Enter the length:"))
               character = input ("Enter the character;")
Print (draw-line (length, character))
   mainu
Question 4.
                [7 marks]
Consider the following recursive function definition:
     def do this(stuff):
         if len(stuff) == 0:
             return ""
         else:
             return \str(stuff[0] * 2) + do_this(stuff[1:])
a) What datatype can the parameter to this function be?
                       [2]
b) What is the base case for this function?
                                                                 [1]
```

<pre>ii. print (do_this("123"))</pre>	
123123	
Question 5. [4 marks]	
Consider the following Python program and answer the	questions below:
<pre>def main():     f = open('to_do_list.txt','a')     while True:</pre>	
<pre>thing_to_do = input('Enter thing if thing_to_do == 'done': break else:</pre>	to do:')
<pre>f.write(thing_to_do + '\n') f.close()</pre>	
main()	
a) What is the name of the file created?	
to_do_list	
b) What mode is the file created in?	
q - append	
c) Looking at the code, how does the user terminate the prop	gram?
by clone	
d) How will the information that the user enters be written in	n the file?
line by line	

#### Question 6. [6 marks]

Consider the following definition of the *classify\_weight()* function. Specify test cases which thoroughly test the function, using equivalence classes and boundary value. For each test case specify whether it is an equivalence class value or a boundary value.

```
# classifies weight in kgs
def classify_weight(w):
    if 0 < w <= 60:
        return "light"
    elif 60 < w <= 120:
        return "heavy"
    else:
        return "error"</pre>
```

boundary Value Test	
on boundary values - 0, 60,120	
be 10w boundary values 1, 59, 119	
Above boundary values - 1, 61, 121	
equivalence classes	
category values - 7+8, 101	
erroneus values4/130	[6]