University of Cape Town Department of Computer Science

Computer Science CSC1010H

Class Test 2 Wednesday, 20 August 2014

Marks: 35				 Approximate marks per question are shown in brackets 							
Time: 40 minutes				• The use of calculators is permitted							
	Surname						Initials				
NAME:											
STUDENT NO:			COURSE CODE:			CSC					
This paper consists of 6 questions and 6 pages (including this cover page).											
Mark Allocation											
Question	Marks	Internal	External	Question	Marks	Internal	External				
1	5			5	4						
2	7			6	6						
3	6										
4	7										
Total				Total							
Grand Total											
Final Mark							ı				
Internal Examiner: External Examine					Examiner:						

Question 1. [5 marks]

Consider the following problem. Answer it appropriately.

The Petersens have recently moved to a new town and are arranging a surprise birthday party for their son Andre, and have invited three families from the neighbourhood, the Smiths, the Januarys and the Hectors. They plan to make up party packets for the kids to take home after the party, blue for boys and pink for girls.

Being super organised, Mrs Petersen with the help of Mr Petersen wants to determine how many of each colour party packet she needs to buy, and also how many of each colour she needs to put aside for each family.

They sit down and come up with the following information. Mrs Petersen remembers that the Hectors have a "pigeon pair", i.e. a boy and a girl. Mr Petersen recalls that the Januarys only have a set of identical twin boys. Mrs Petersen notes that she's only ever noticed two girls from these local families to come over to play. Mr Petersen notes that the Smiths have three children, since the family fits nicely into their family sedan when they go out.

You happen to be visiting the Petersens at this point, and want to impress them with the problem solving skills you've learnt at university. Using the information they've provided, determine how many of each colour party packet they need to buy and how many of each colour they need to allocate to each family and what the total number of party packets are.

Use a diagram to show how you solve the problem.

[5]

	Smiths	Januaries	Hectors		
Blue/boys	<u>2</u>	2	1	<u>5</u>	
Pink/girls	<u>1</u>	0	1	2	
	3	2	2	7	

^{# 1} for grid

^{# 1} for headings/labels

^{#0.5*6=3} for given values

^{#0.5*6=3} for derived values {end}

Question 2. [7 marks]

Answer the following questions:

 a) When using debugging features ir execution has reached the breakpo 	n an IDE, what should the user typically pint?	do once [2]
Step over each line in program	n #1	
Watches variables #1	{end}	
	ned, how do you ensure that it is access blems, i.e. "import newmodule" works?	
Save it in same file #1 or Sav	ve it in Python\Lib directory #1 {e	end}_
c) Explain what happens in memory v	when Python makes successive recursiv	e function calls.
Each function call/copy is place	ced on runtime/memory stack #1	{end}
Indicate whether the following statem	nents are True or False.	
d) The accepted Python coding conveuppercase.	ention for module names is long descrip	tive names in [1]
false	{6	end}
e) Curly brackets {} are used to enclo	ose parameters to a function.	[1]
false	{6	end}_
f) The print() function can be used to	write to a file.	[1]
true	{ 6	end}_

Question 3. [6 marks]

Write a Python function called draw_line() which draws a line of horizontal line of characters. The draw_line() function should take two parameters, with the first being the size of the line (i.e. the number of characters) and the second parameter being the character with which to draw the line. This character parameter should have a default value of an asterisk ('*').

Calling the draw_line() function with the following parameters should produce the corresponding output:

Question 4. [7 marks]

Consider the following recursive function definition:

```
def do_this(stuff):
    if len(stuff) == 0:
        return ""
    else:
        return str(stuff[0] * 2) + do_this(stuff[1:])

a) What datatype can the parameter to this function be? [2]

List, string #2

Or sequence #2 {end}

b) What is the base case for this function? [1]

Empty list/string/sequence #1
{end}
```

c) Based on the do this () function definition, what will the following statements display? i.print(do this([1,2,3]))[2] 246 #2 {end} ii. print(do this("123")) [2] {end} 112233 #2 Question 5. [4 marks] Consider the following Python program and answer the questions below: def main(): f = open('to do list.txt','a') while True: thing to do = input('Enter thing to do:') if thing to do == 'done': break f.write(thing to do $+ '\n'$) f.close() main() a) What is the name of the file created? [1] To do list.txt {end} b) What mode is the file created in? [1] append {end} c) Looking at the code, how does the user terminate the program? [1] Entering done {end} d) How will the information that the user enters be written in the file? [1] Each thing on a new line {end}

Question 6. [6 marks]

Consider the following definition of the *classify_weight()* function. Specify test cases which thoroughly test the function, using equivalence classes and boundary value. For each test case specify whether it is an equivalence class value or a boundary value.

```
# classifies weight in kgs
def classify_weight(w):
    if 0 < w <= 60:
        return "light"
    elif 60 < w <= 120:
        return "heavy"
    else:
        return "error"</pre>
```

[6]

any value between 0 and 60 – equivalence class value #1 any value between 60 and 120 – equivalence class value #1 any value not between 0 and 120 – equivalence class value #1 0 – boundary value #1 60 – boundary value #1 120 – boundary value #1

{end}