

University of Cape Town
Department of Computer Science

Computer Science CSC1010H

Class Test 2

Wednesday, 20 August 2014

Marks: 35

Time: 40 minutes

- Approximate marks per question are shown in brackets
- The use of calculators is permitted

	Surname	Initials
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STUDENT NO:	MTHZAH002	COURSE CODE:	CSC 1010 H
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This paper consists of 6 questions and 6 pages (including this cover page).

Mark Allocation							
Question	Marks	Internal	External	Question	Marks	Internal	External
1	5			5	4		
2	7			6	6		
3	6						
4	7						
Total				Total			
Grand Total							
						Final Mark	
Internal Examiner:				External Examiner:			

Question 1. [5 marks]

Consider the following problem. Answer it appropriately.

The Petersens have recently moved to a new town and are arranging a surprise birthday party for their son Andre, and have invited three families from the neighbourhood, the Smiths, the Januarys and the Hectors. They plan to make up party packets for the kids to take home after the party, blue for boys and pink for girls.

Being super organised, Mrs Petersen with the help of Mr Petersen wants to determine how many of each colour party packet she needs to buy, and also how many of each colour she needs to put aside for each family.

They sit down and come up with the following information. Mrs Petersen remembers that the Hectors have a "pigeon pair", i.e. a boy and a girl. Mr Petersen recalls that the Januarys only have a set of identical twin boys. Mrs Petersen notes that she's only ever noticed two girls from these local families to come over to play. Mr Petersen notes that the Smiths have three children, since the family fits nicely into their family sedan when they go out.

You happen to be visiting the Petersens at this point, and want to impress them with the problem solving skills you've learnt at university. Using the information they've provided, determine how many of each colour party packet they need to buy and how many of each colour they need to allocate to each family and what the total number of party packets are.

Use a diagram to show how you solve the problem.

	Boys	#	Girls	#	
Smiths	✓	2	✓	1	* for pink party packets
Januarys	✓	2	✗	0	they need two.
Hectors	✓	1	✓	1	* for blue party packets
					the need 5

* for the Smiths they need two blue packets and 1 pink packet

* for the Januarys they need only two blue packets.

* for the Hectors they need one blue packet and one pink packet.

* In total there are 7 packets.

[5]

Question 2. [7 marks]

Answer the following questions:

- * a) When using debugging features in an IDE, what should the user typically do once execution has reached the breakpoint?

The user should run the debugging tool so that it can trace the variables and the whole program.

[2]

- * b) When a new module has been defined, how do you ensure that it is accessible and can be imported into a program with no problems, i.e. "import newmodule" works?

By testing the module and using values.

[1]

- * c) Explain what happens in memory when Python makes successive recursive function calls.

The memory stores a character each time the function is called and the memory can get full causing the stack-overflow error.

Indicate whether the following statements are True or False.

- d) The accepted Python coding convention for module names is long descriptive names in uppercase.

false.

[1]

- e) Curly brackets {} are used to enclose parameters to a function.

false

[1]

- f) The print() function can be used to write to a file.

True.

[1]

Question 3. [6 marks]

Write a Python function called `draw_line()` which draws a horizontal line of characters. The `draw_line()` function should take two parameters, with the first being the size of the line (i.e. the number of characters) and the second parameter being the character with which to draw the line. This character parameter should have a default value of an asterisk (*).

Calling the `draw_line()` function with the following parameters should produce the corresponding output:

<code>draw_line(5)</code>	<i>produces</i>	*****
<code>draw_line(6, '\$')</code>		\$\$\$\$\$\$

```
def draw_line(size, character):  
    character = "*"   
    line = character * size  
    return line
```

[6]

Question 4. [7 marks]

Consider the following recursive function definition:

```
def do_this(stuff):  
    if len(stuff) == 0:  
        return ""  
    else:  
        return str(stuff[0] * 2) + do_this(stuff[1:])
```

a) What datatype can the parameter to this function be?

String.

[2]

b) What is the base case for this function?

if len(stuff) == 0

[1]

c) Based on the `do_this()` function definition, what will the following statements display?

i. `print(do_this([1,2,3]))`

data type error.

[2]

ii. `print(do_this("123"))`

1123

[2]

Question 5. [4 marks]

Consider the following Python program and answer the questions below:

```
def main():
    f = open('to_do_list.txt', 'a')
    while True:
        thing_to_do = input('Enter thing to do:')
        if thing_to_do == 'done': break
        else:
            f.write(thing_to_do + '\n')
    f.close()
```

`main()`

a) What is the name of the file created?

to_do_list

[1]

b) What mode is the file created in?

text file

[1]

c) Looking at the code, how does the user terminate the program?

When the user enters "done"

[1]

d) How will the information that the user enters be written in the file?

The statement `f.write(thing_to_do + '\n')` ensures that the information entered will be appended to the text file line by line.

[1]

Question 6. [6 marks]

Consider the following definition of the `classify_weight()` function. Specify test cases which thoroughly test the function, using equivalence classes and boundary value. For each test case specify whether it is an equivalence class value or a boundary value.

```
# classifies weight in kgs
def classify_weight(w):
    if 0 < w <= 60:
        return "light"
    elif 60 < w <= 120:
        return "heavy"
    else:
        return "error"
```

- * You could test the function by entering '0', '60' and '120' to check if the function works. [Boundary value test case]
- * You could enter numbers greater than '120' and less than 'zero' to check [equivalence class value]
- * Entering numbers with in the ~~rea~~ specified range. [equivalence class value]

[6]