

# 1.2 Units of length

All measurements on building plans are written in millimetres.

A room is 4.3 metres long.

What length is written on the plan?

10 millimetres (mm) = 1 centimetre (cm)

1 000 millimetres (mm) = 1 metre (m)

100 centimetres (cm) = 1 metre (m)

1 000 metres (m) = 1 kilometre (km)

**Converting to smaller units:**

- To convert **kilometres** to **metres**, multiply by 1 000.
- To convert **metres** to **millimetres**, multiply by 1 000.
- To convert **metres** to **centimetres**, multiply by 100.
- To convert **centimetres** to **millimetres**, multiply by 10.

... EXAMPLES .....

Convert 5 km to metres.

$$5 \times 1\,000 = 5\,000 \text{ m}$$

Convert 4.3 m to millimetres.

$$4.3 \times 1\,000 = 4\,300 \text{ mm}$$

A quick way to multiply by 1 000: *Move the decimal point 3 places to the right.*

**1** Convert to metres (m).

a 12 km = \_\_\_\_\_

b 9.5 km = \_\_\_\_\_

c 1.7 km = \_\_\_\_\_

d 0.8 km = \_\_\_\_\_

e 6.12 km = \_\_\_\_\_

f 16.5 km = \_\_\_\_\_

**2** Convert to millimetres (mm).

a 14 m = \_\_\_\_\_

b 8.2 m = \_\_\_\_\_

c 11.3 m = \_\_\_\_\_

d 0.7 m = \_\_\_\_\_

e 1.28 m = \_\_\_\_\_

f 5.63 m = \_\_\_\_\_

**3** Convert to centimetres (cm). *Hint:* multiply by 100.

a 8 m = \_\_\_\_\_

b 14 m = \_\_\_\_\_

c 6.4 m = \_\_\_\_\_

d 11.3 m = \_\_\_\_\_

e 0.2 m = \_\_\_\_\_

f 2.25 m = \_\_\_\_\_

**4** Convert to millimetres (mm). *Hint:* multiply by 100.

a 7 cm = \_\_\_\_\_

b 24 cm = \_\_\_\_\_

c 8.7 cm = \_\_\_\_\_

d 0.9 cm = \_\_\_\_\_

e 11.3 cm = \_\_\_\_\_

f 150 cm = \_\_\_\_\_

**5** Complete these conversions.

a 2.6 km = \_\_\_\_\_ m

b 6.35 m = \_\_\_\_\_ mm

c 46 cm = \_\_\_\_\_ mm

d 3.48 km = \_\_\_\_\_ m

e 0.62 m = \_\_\_\_\_ cm

f 4.07 m = \_\_\_\_\_ mm

# 1.2 Units of length



CONTINUED

Converting to larger units:

- To convert **metres** to **kilometres**, divide by 1 000.
- To convert **millimetres** to **metres**, divide by 1 000.
- To convert **centimetres** to **metres**, divide by 100.
- To convert **millimetres** to **centimetres**, divide by 10.

.. EXAMPLES .....

Convert 13 000 m to kilometres.

$$13\ 000 \div 1\ 000 = 13 \text{ km}$$

Convert 2 500 mm to metres.

$$2\ 500 \div 1\ 000 = 2.5 \text{ m}$$

A quick way to divide by 1 000: *Move the decimal point 3 places to the left.*

6 Convert to kilometres (km).

a  $4\ 000 \text{ m} =$  \_\_\_\_\_

b  $7\ 200 \text{ m} =$  \_\_\_\_\_

c  $15\ 600 \text{ m} =$  \_\_\_\_\_

d  $8\ 350 \text{ m} =$  \_\_\_\_\_

e  $750 \text{ m} =$  \_\_\_\_\_

f  $2\ 040 \text{ m} =$  \_\_\_\_\_

7 Convert to metres (m).

a  $3\ 000 \text{ mm} =$  \_\_\_\_\_

b  $15\ 000 \text{ mm} =$  \_\_\_\_\_

c  $4\ 900 \text{ mm} =$  \_\_\_\_\_

d  $26\ 300 \text{ mm} =$  \_\_\_\_\_

e  $870 \text{ mm} =$  \_\_\_\_\_

f  $4\ 650 \text{ mm} =$  \_\_\_\_\_

8 Convert to metres (m). Hint: divide by 100.

a  $600 \text{ cm} =$  \_\_\_\_\_

b  $1\ 200 \text{ cm} =$  \_\_\_\_\_

c  $670 \text{ cm} =$  \_\_\_\_\_

d  $1\ 960 \text{ cm} =$  \_\_\_\_\_

e  $175 \text{ cm} =$  \_\_\_\_\_

f  $95 \text{ cm} =$  \_\_\_\_\_

9 Convert to centimetres (cm). Hint: divide by 10.

a  $40 \text{ mm} =$  \_\_\_\_\_

b  $800 \text{ mm} =$  \_\_\_\_\_

c  $6\ 000 \text{ mm} =$  \_\_\_\_\_

d  $350 \text{ mm} =$  \_\_\_\_\_

e  $65 \text{ mm} =$  \_\_\_\_\_

f  $245 \text{ mm} =$  \_\_\_\_\_

10 Complete these conversions.

a  $50 \text{ mm} =$  \_\_\_\_\_ cm

b  $5\ 400 \text{ m} =$  \_\_\_\_\_ km

c  $850 \text{ cm} =$  \_\_\_\_\_ m

d  $780 \text{ mm} =$  \_\_\_\_\_ m

e  $4\ 560 \text{ mm} =$  \_\_\_\_\_ m

f  $14\ 750 \text{ m} =$  \_\_\_\_\_ km

11 For each pair of lengths, **circle** the longer length.

a  $7 \text{ km or } 6\ 950 \text{ m}$

b  $575 \text{ mm or } 5.7 \text{ m}$

c  $17.3 \text{ cm or } 175 \text{ mm}$

12 For each pair of lengths, **circle** the shorter length.

a  $2.5 \text{ km or } 24\ 500 \text{ m}$

b  $750 \text{ mm or } 0.7 \text{ m}$

c  $650 \text{ m or } 6\ 510 \text{ cm}$

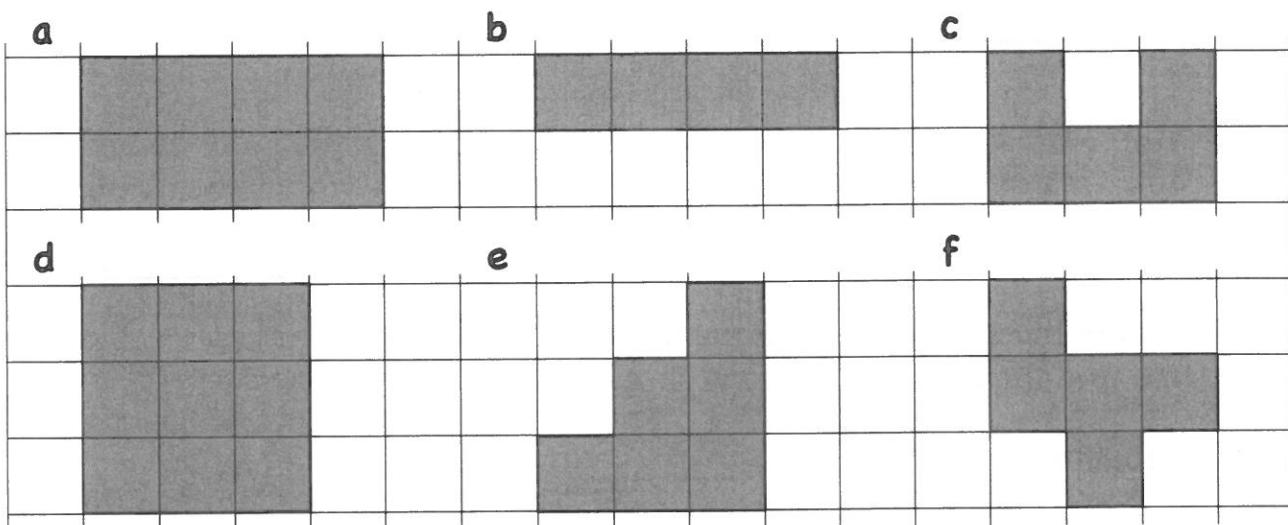
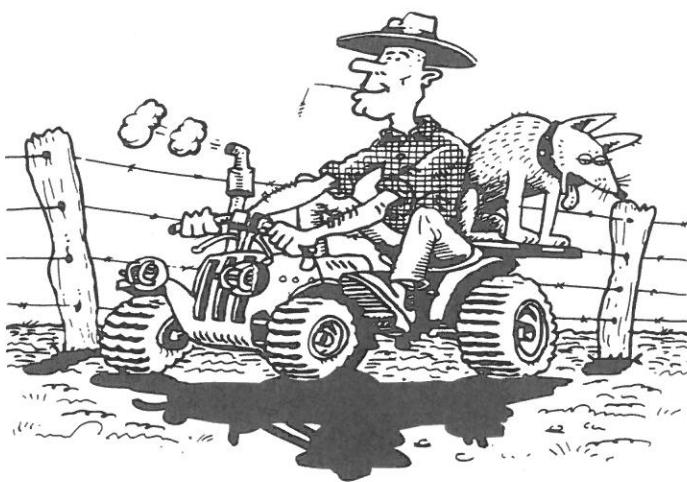
# 1.3 Measuring perimeters

The **perimeter** of a shape is the distance around its outside edge.

It is measured in **linear units**

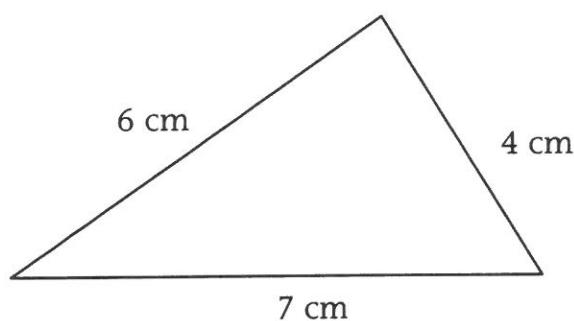
– millimetres, centimetres, metres or kilometres.

- These shapes are drawn on a one centimetre grid. Write the perimeter of each shape, in centimetres.



To find the perimeter of any shape, **add** the lengths of the sides.

EXAMPLE .....



The perimeter of this triangle is:

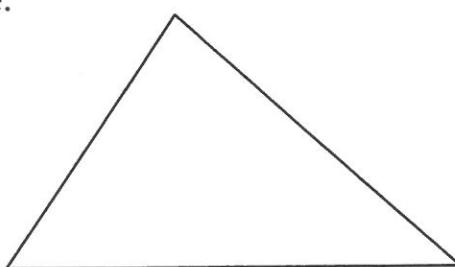
$$7 \text{ cm} + 6 \text{ cm} + 4 \text{ cm}$$

$$= 17 \text{ cm}$$

- Measure each side of these shapes to the nearest centimetre. Then find the perimeter of each shape.

a Perimeter = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

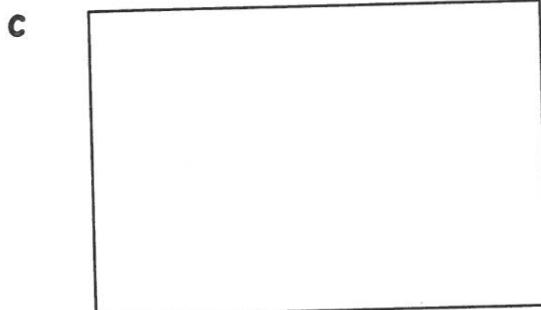
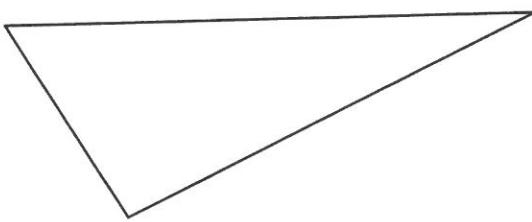
$$= \underline{\hspace{2cm}}$$



# 1.3 Measuring perimeters

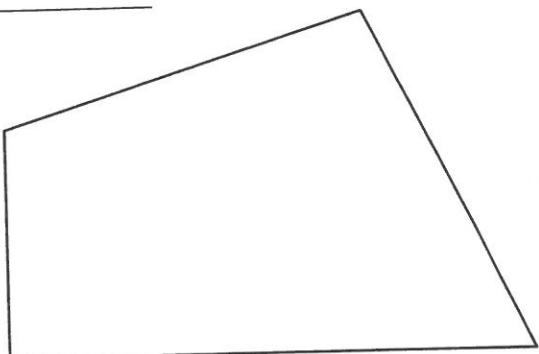
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b Perimeter = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
= \_\_\_\_\_



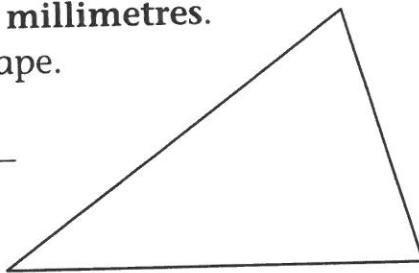
Perimeter = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
= \_\_\_\_\_

d Perimeter = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
= \_\_\_\_\_

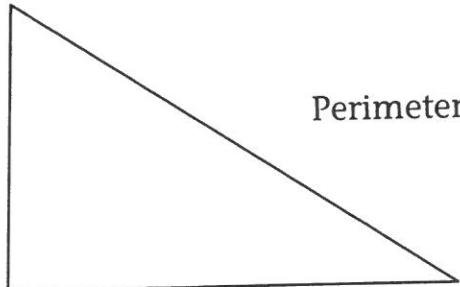


3 Measure the sides of each shape in millimetres.  
Then find the perimeter of each shape.

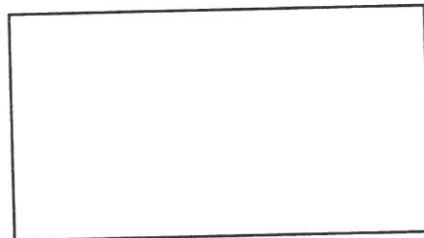
a Perimeter = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
= \_\_\_\_\_



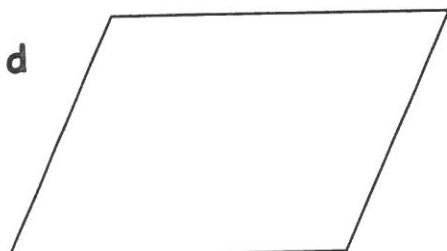
b Perimeter = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
= \_\_\_\_\_



c Perimeter = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
= \_\_\_\_\_



d Perimeter = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
= \_\_\_\_\_

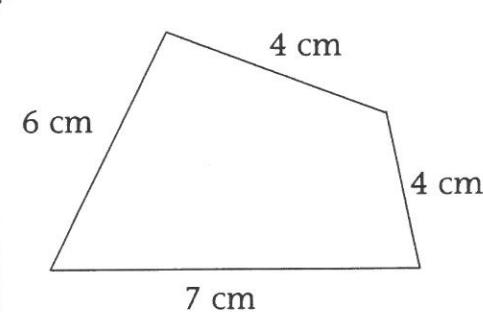


# 1.4 Calculating perimeters A

Terri wanted to calculate the perimeter of a piece of cardboard.  
She added the lengths of the sides.

To find the *perimeter* of any shape,  
add the lengths of the sides.

## EXAMPLE .....



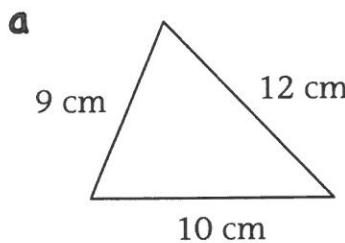
Calculate the perimeter of this shape.

The perimeter of this shape is:

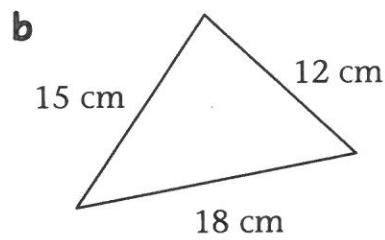
$$7 + 6 + 4 + 4 = 21 \text{ cm}$$

### 1 Calculate the perimeter of each shape.

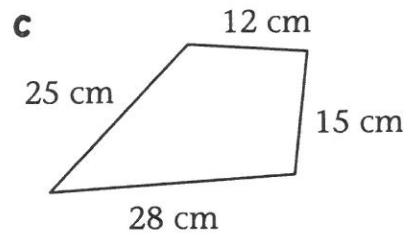
These diagrams are *not* drawn to scale, so do not use your ruler.



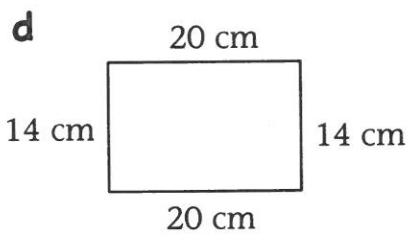
$$\begin{aligned} P &= \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \\ &= \underline{\hspace{1cm}} \end{aligned}$$



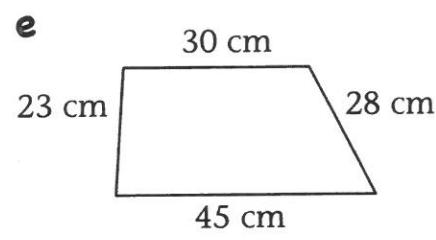
$$\begin{aligned} P &= \underline{\hspace{1cm}} \\ &= \underline{\hspace{1cm}} \end{aligned}$$



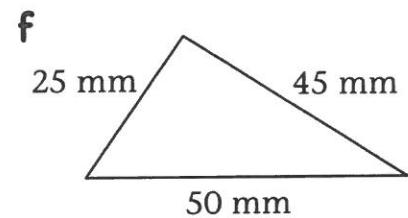
$$\begin{aligned} P &= \underline{\hspace{1cm}} \\ &= \underline{\hspace{1cm}} \end{aligned}$$



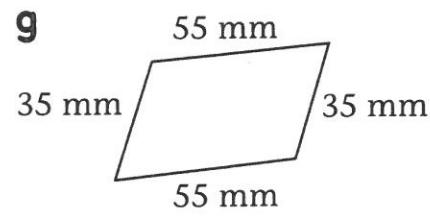
$$\begin{aligned} P &= \underline{\hspace{1cm}} \\ &= \underline{\hspace{1cm}} \end{aligned}$$



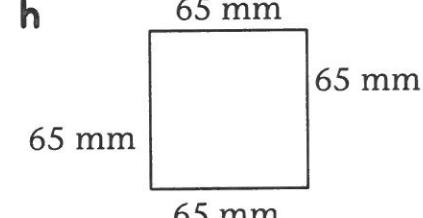
$$\begin{aligned} P &= \underline{\hspace{1cm}} \\ &= \underline{\hspace{1cm}} \end{aligned}$$



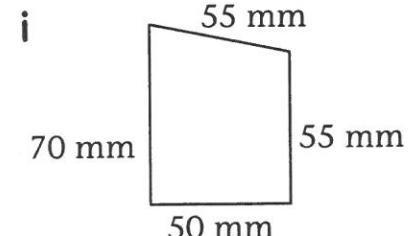
$$\begin{aligned} P &= \underline{\hspace{1cm}} \\ &= \underline{\hspace{1cm}} \end{aligned}$$



$$\begin{aligned} P &= \underline{\hspace{1cm}} \\ &= \underline{\hspace{1cm}} \end{aligned}$$



$$\begin{aligned} P &= \underline{\hspace{1cm}} \\ &= \underline{\hspace{1cm}} \end{aligned}$$

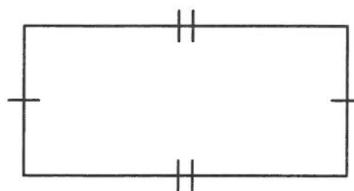


$$\begin{aligned} P &= \underline{\hspace{1cm}} \\ &= \underline{\hspace{1cm}} \end{aligned}$$

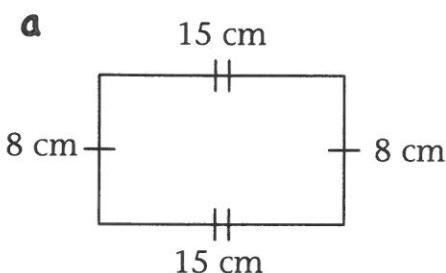
# 1.4 Calculating perimeters A

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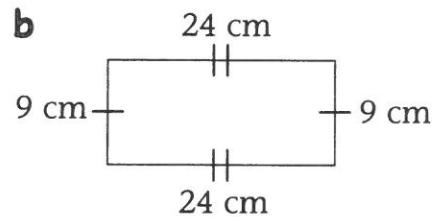
On rectangles and squares, the **same marking** is used to indicate sides are the **same length**.



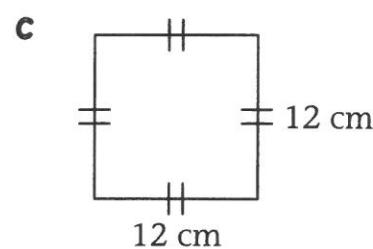
- 2** Calculate the perimeter of each rectangle and square.  
The diagrams are **not** drawn to scale.



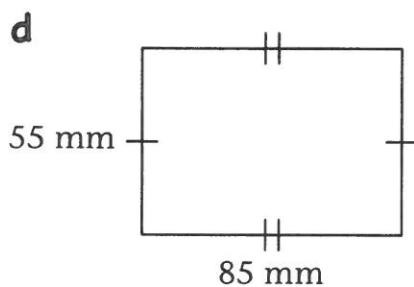
$$\begin{aligned} P &= 15 + 8 + 15 + 8 \\ &= \end{aligned}$$



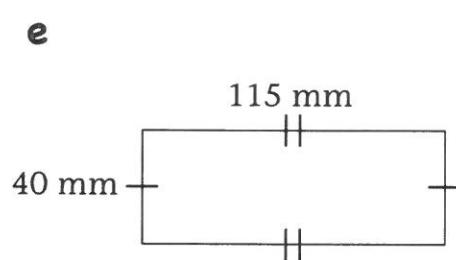
$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



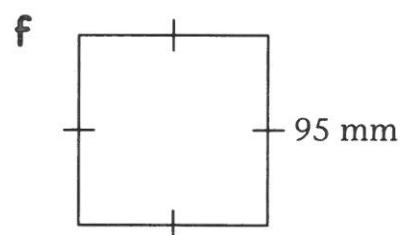
$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$

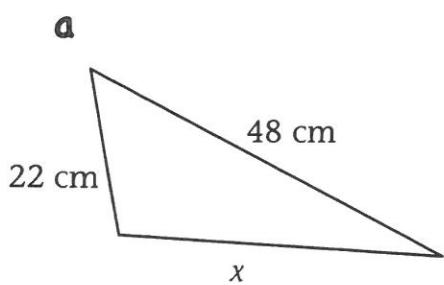


$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$

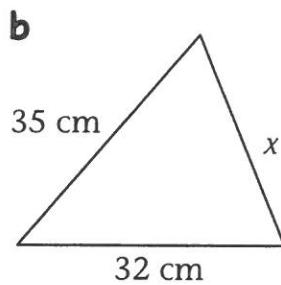


$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$

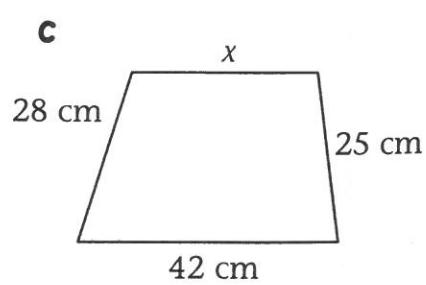
- 3** On each diagram below, one length ( $x$ ) is missing. You are told the perimeter of each shape. Use **subtraction** to find the missing length.



$$\begin{aligned} \text{Perimeter} &= 105 \text{ cm} \\ x &= 105 - 48 - 22 \\ &= \end{aligned}$$



$$\begin{aligned} \text{Perimeter} &= 95 \text{ cm} \\ x &= \dots \\ &= \end{aligned}$$

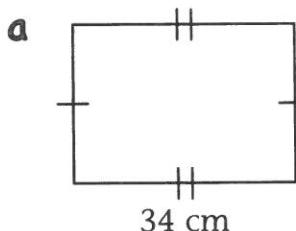


$$\begin{aligned} \text{Perimeter} &= 118 \text{ cm} \\ x &= \dots \\ &= \end{aligned}$$

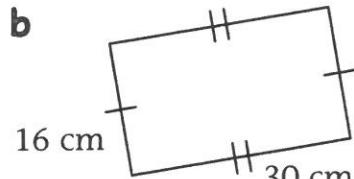
# 1.5 Calculating perimeters B

1 Calculate the perimeter of each rectangle and parallelogram.

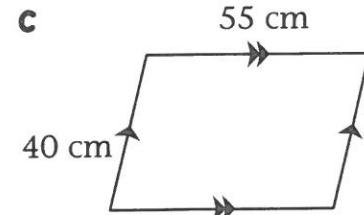
*Hint:* opposite sides are the same length.



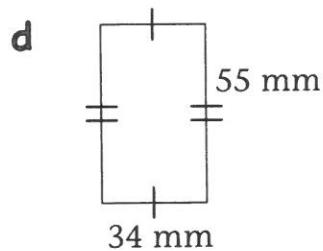
$$\begin{aligned} P &= 34 + 18 + 34 + 18 \\ &= \end{aligned}$$



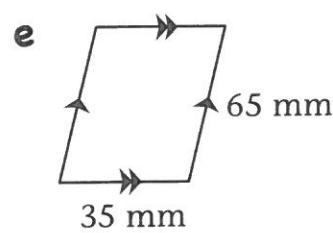
$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



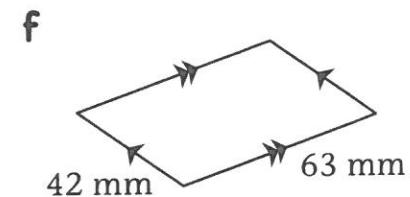
$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



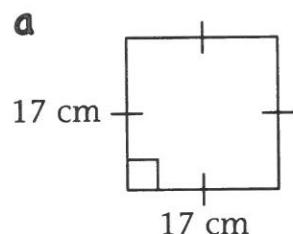
$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



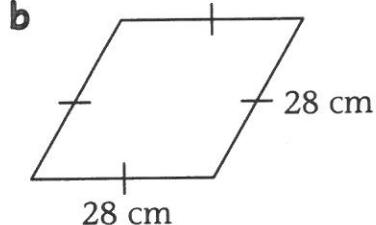
$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$

2 Calculate the perimeter of each square and rhombus.

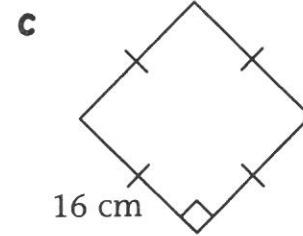
*Hint:* all squares and rhombuses have four sides of equal length.



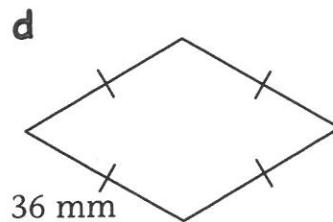
$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



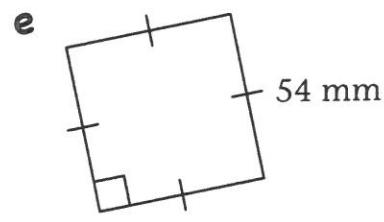
$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



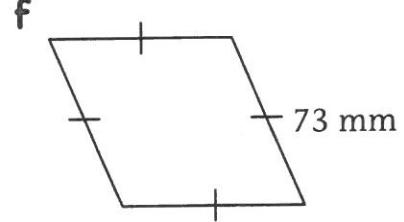
$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$



$$\begin{aligned} P &= \dots \\ &= \end{aligned}$$