Story of Our Rights and Freedoms – Rights, Freedoms and the Law – Year 9 Civics

Thought starter: A convicted person may appeal against the conviction.

1. Create a presentation that details the International Covenant on Civil and Political Rights, in particular Article 14, and why it is important for the protection of rights and freedoms.

[Article 14 of the ICCPR](#)

Some ideas of what you could create include:

- a video using Adobe Premier Pro or an online tool such as https://www.powtoon.com/
- a poster using Photoshop, Paint or online illustration tool such as https://sketch.io/sketchpad/
- a Buzz feed-style list
- or any other preferred alternative

Before starting, think about the following:

- Research: What else do we need to know about the topic before we educate others about it?
- Plan: How will we present the information in an organised and engaging way?
- Create: Who will be responsible for each element of the project? What extra resources do we require and how can we access them?
- Disseminate: How will we ensure that other people can see our

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presentation? Do we need permission from anyone? Are there any issues around privacy that we need to be aware of?

Use this space to take any notes required:

2. Read through theRight to Appeal Case Study - Chamberlain v. The Queen (1983) 153 CLR 521 (found at http://www.crispinhull.com.au/high-court-book/chapter-seven-unusual-and-interesting-cases/), identify the key information and summarise it in the table below.

Case name	
Crime/alleged offence	
Details of first trial	
Details of High Court ruling	

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Summarise your understanding of the right to appeal by responding to the following prompts:

- What is the right to appeal?

- Is the right to appeal important? Explain your response:

- Do you think there is a connection between the Australian judicial system (courts) and rights and freedoms? Explain your thoughts a little more:

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Reflection

Complete the sentences below in regards to equality before the law:

I used to think...

Now I think...

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