

# Story of Our Rights and Freedoms – Our Democratic Freedoms – Year 8 Civics

**Thought starter: Australia's democracy enables active participation.**

**1.** Use the '[What do Democratic Freedoms look like? - stacked Venn diagram](#)' (ask your teacher for a print-out) to help you think deeply about what our freedoms look like in real life.

**2.** Choose a perspective from the list below:

- Aboriginal and Torres Strait Islander peoples
- Recent migrants
- Women
- Older people
- Children and young people
- LGBTI people
- Prisoners
- People with disability
- People without citizenship



**3.** Complete the following sentence stems from the point of view you have selected:

- I am thinking of democratic rights and freedoms in Australia from the point of view of...
  
- In regards to democratic rights and freedoms, I think...
  
- A question I have about democratic rights and freedoms from this viewpoint is...

Now share what you have written in a circle discussion with your group.

**4.** Once your group members have had an opportunity to share, ask each other the following questions:

- What new ideas do you have about the topic that you didn't have before?
- What new questions do you have?



## Reflection

Reflect on your new knowledge of democratic freedoms by completing the ‘Connect-Extend-Challenge’ visible thinking routine:

<b>CONNECT:</b>	<b>EXTEND:</b>	<b>CHALLENGE:</b>
How are your ideas about democratic freedoms connected to what you already knew?	What extended or pushed your thinking in a new direction or directions?	What is still challenging or confusing for you? What questions do you now have?