

Sam's First Day

A Citizenship
Reading Passage
Packet with
Comprehension
Questions



I created this document to integrate ELA and Social Studies skills into one lesson.

I included different versions of the same activities so you can pick and choose which ones suit your teaching style the best.

This packet includes several Common Core Standards and written comprehension questions similar to those found in 3D Reading's TRC component.

Credits



Sam's First Day

Today was Sam's first day at his new school. He was excited and nervous to go to a new school. Sam was excited because he was ready to make a lot of new friends, but he was nervous because he wouldn't know anybody. He quickly got ready for school and then his mom drove him to school. When he got there his mom walked him down to his new classroom and he met his teacher, Ms. Jensen. She seemed really nice!

Sam had a good morning and was able to complete all his work. Then Ms. Jensen told the class it was time for recess. Sam got super excited when he heard this because recess was his favorite part of the day! But when he got on the playground, he realized it wasn't all that fun since he didn't have anyone to play with. So Sam stood off to the side and watched all the other students playing and having fun.

Mason, another student in Ms. Jensen's class, was having a great time playing tag with some of his friends. As they were playing, he looked over and saw Sam standing all alone and thought about asking Sam if he wanted to play tag with them.

When Mason told his friends what he wanted to do, they said they didn't want to play with Sam because they didn't know him and he looked different. If Mason wanted to play with Sam he could, but they weren't going to play with the new kid.

Mason thought about it for a minute. He was having a lot of fun playing with his best friends, but he also felt really bad for Sam because he was all alone. In the end, Mason decided to play with Sam. Sam and Mason had so much fun playing together that they decided to play together the next day too!



Question and Answer

Name _____

Answer the questions below about *Sam's First Day*.

1. Was Mason a good citizen? _____
2. Why or why not? Use at least one detail from the text to support your answer. _____

3. State two reasons why you think Mason decided to play with Sam instead of his friends?

4. Retell the story by filling in the chart with the most important details.

Beginning	Middle	End

5. Create a question about the story to ask a friend. Your question must start with one of the following words: who, what, when, where, why, how.

Question: _____

Answer: _____

Vocabulary Words – I Pick

Name _____

- 1. Skim the passage and circle all the words you don't know how to read.
- 2. Skim the text again, but this time draw a square around all the words you don't know the meaning of.
- 3. Write all the circled and squared words in the box below.

- 4. Pick three of the words you wrote in the box above and add them to the chart below. Then, work on learning more about each word by filling in the rest of the chart.

Word	Definition	Reminds Me Of	Picture
1.			
2.			
3.			

Sam's First Day

Learn all about each of these new vocabulary words by filling in the chart below.

Word	Definition	Reminds Me Of	Picture
excited			
nervous			
complete			
decided			

Sam's First Day

Learn all about each of these new vocabulary words by filling in the chart below.

Word	Definition	Reminds Me Of	Picture