

Questions for discussion

Episode 33
18th November 2014

Future Jobs

1. Before you watch this story, make some predictions about what you think it will be about.
2. What does a new report say about the number of jobs kids will have in the future?
3. Why are kids going to have lots of different jobs over their working life?
4. Finish the following sentence: As jobs keep changing you'll have to keep changing too, which means more...
5. Why will you need to be better educated than your parents and grandparents?
6. Why will creativity be important in the future?
7. Explain why understanding technology will be important in the future.
8. Find out about the jobs your parents and grandparents have had. Discuss with other students in your class.
9. Do you like the idea of doing lots of jobs over your lifetime? Explain your answer.
10. What was surprising about this story?

Vote in the BtN poll. Go to <http://www.abc.net.au/btn/polls.htm>

Child Rights

1. What is Josh's role with UNICEF?
2. Which organisation set up the Convention on the Rights of the Child?
3. How many years ago were the Rights of the Child set up?
4. What do you think is meant by a 'right'?
5. What sorts of things are covered in the Rights of the Child?
6. What do you think is an important right for all children to have? Explain your answer.
7. Which right is important to you? Why?
8. Why is there still more work to be done protecting children's rights?
9. Whose job is it to make sure kids' rights are protected?
10. How did you feel watching this story?

Check out the BtN *Child Rights* resource on the Teachers page
<http://www.abc.net.au/btn/teachers.htm>

Law Tour

1. Discuss the *Law Tour* story with another student and record the main points.
2. Which three jobs do you learn more about in the BtN story?
3. In the BtN story we meet Mark the police officer. Think of three words to describe his job.
4. Describe the job of a lawyer.
5. What interesting fact did you learn listening to Franky?

6. What do you think the job of the magistrate is?
7. What do witnesses in a court have to promise?
8. What do they swear on?
9. Describe some challenges for people who work in the justice system.
10. What do you understand more clearly about courts and the law since watching the BtN story?

Write a message about the story and post it in the comments section on the story page.

Sun Damage

1. Briefly summarise the *Sun Damage* story.
2. Why have some kids in Queensland redesigned their school uniform?
3. You can see UV rays. True or false?
4. What does UV stand for?
5. What damage can UV rays do?
6. Do you need to get sunburnt to get skin cancer?
7. What proportion of Australians will get skin cancer by the time they are 70?
8. What is the best way to protect yourself from sun damage?
9. Which vitamin is produced by the sun?
10. Name three facts you learnt watching the *Sun Damage* story.

Check out the BtN *Sun Damage* resource on the Teachers page

<http://www.abc.net.au/btn/teachers.htm>

Do the quiz on the BtN website <http://www.abc.net.au/btn/quiz.htm>.

Magic Kid

1. When did Sam become interested in magic?
2. Who is Sam's manager?
3. Which charity does he volunteer for?
4. What do Sam's classmates say about him?
5. Apart from performing magic tricks, what else does Sam like to do?
6. What sorts of skills do you need to be a magician?
7. What do you think makes a good magic show?
8. Describe some of the magic tricks that Sam does.
9. What did you like about the Magic Kid story?
10. Teach yourself a magic trick.

Write a message to Sam in the comments section on the story page.

Create your own illusion in the classroom. Visit the CSIRO website and sign up to Science by Email. 'Make a mirage' <http://www.csiro.au/helix/scienceemail/activities/mirage.html>