

1.2 Units of length

All measurements on building plans are written in millimetres.

A room is 4.3 metres long.

What length is written on the plan?

$$\begin{aligned} 10 \text{ millimetres (mm)} &= 1 \text{ centimetre (cm)} \\ 1\,000 \text{ millimetres (mm)} &= 1 \text{ metre (m)} \\ 100 \text{ centimetres (cm)} &= 1 \text{ metre (m)} \\ 1\,000 \text{ metres (m)} &= 1 \text{ kilometre (km)} \end{aligned}$$

Converting to smaller units:

- To convert **kilometres** to **metres**, multiply by 1 000.
- To convert **metres** to **millimetres**, multiply by 1 000.
- To convert **metres** to **centimetres**, multiply by 100.
- To convert **centimetres** to **millimetres**, multiply by 10.

EXAMPLES

Convert 5 km to metres.

$$5 \times 1\,000 = 5\,000 \text{ m}$$

Convert 4.3 m to millimetres.

$$4.3 \times 1\,000 = 4\,300 \text{ mm}$$

A quick way to multiply by 1 000: *Move the decimal point 3 places to the right.*

1 Convert to metres (m).

- | | | |
|-------------------------|--------------------------|--------------------------|
| a 12 km = _____ | b 9.5 km = _____ | c 1.7 km = _____ |
| d 0.8 km = _____ | e 6.12 km = _____ | f 16.5 km = _____ |

2 Convert to millimetres (mm).

- | | | |
|------------------------|-------------------------|-------------------------|
| a 14 m = _____ | b 8.2 m = _____ | c 11.3 m = _____ |
| d 0.7 m = _____ | e 1.28 m = _____ | f 5.63 m = _____ |

3 Convert to centimetres (cm). *Hint: multiply by 100.*

- | | | |
|-------------------------|------------------------|-------------------------|
| a 8 m = _____ | b 14 m = _____ | c 6.4 m = _____ |
| d 11.3 m = _____ | e 0.2 m = _____ | f 2.25 m = _____ |

4 Convert to millimetres (mm). *Hint: multiply by 10.*

- | | | |
|-------------------------|--------------------------|-------------------------|
| a 7 cm = _____ | b 24 cm = _____ | c 8.7 cm = _____ |
| d 0.9 cm = _____ | e 11.3 cm = _____ | f 150 cm = _____ |

5 Complete these conversions.

- | | | |
|----------------------------|----------------------------|----------------------------|
| a 2.6 km = _____ m | b 6.35 m = _____ mm | c 46 cm = _____ mm |
| d 3.48 km = _____ m | e 0.62 m = _____ cm | f 4.07 m = _____ mm |

1.2 Units of length

CONTINUED

Converting to larger units:

- To convert *metres* to *kilometres*, divide by 1 000.
- To convert *millimetres* to *metres*, divide by 1 000.
- To convert *centimetres* to *metres*, divide by 100.
- To convert *millimetres* to *centimetres*, divide by 10.

EXAMPLES

Convert 13 000 m to kilometres.

$$13\,000 \div 1\,000 = 13 \text{ km}$$

Convert 2 500 mm to metres.

$$2\,500 \div 1\,000 = 2.5 \text{ m}$$

A quick way to divide by 1 000: *Move the decimal point 3 places to the left.*

6 Convert to kilometres (km).

- | | | |
|--------------------------|--------------------------|---------------------------|
| a 4 000 m = _____ | b 7 200 m = _____ | c 15 600 m = _____ |
| d 8 350 m = _____ | e 750 m = _____ | f 2 040 m = _____ |

7 Convert to metres (m).

- | | | |
|----------------------------|----------------------------|---------------------------|
| a 3 000 mm = _____ | b 15 000 mm = _____ | c 4 900 mm = _____ |
| d 26 300 mm = _____ | e 870 mm = _____ | f 4 650 mm = _____ |

8 Convert to metres (m). *Hint: divide by 100.*

- | | | |
|---------------------------|---------------------------|-------------------------|
| a 600 cm = _____ | b 1 200 cm = _____ | c 670 cm = _____ |
| d 1 960 cm = _____ | e 175 cm = _____ | f 95 cm = _____ |

9 Convert to centimetres (cm). *Hint: divide by 10.*

- | | | |
|-------------------------|-------------------------|---------------------------|
| a 40 mm = _____ | b 800 mm = _____ | c 6 000 mm = _____ |
| d 350 mm = _____ | e 65 mm = _____ | f 245 mm = _____ |

10 Complete these conversions.

- | | | |
|---------------------------|-----------------------------|------------------------------|
| a 50 mm = _____ cm | b 5 400 m = _____ km | c 850 cm = _____ m |
| d 780 mm = _____ m | e 4 560 mm = _____ m | f 14 750 m = _____ km |

11 For each pair of lengths, **circle** the longer length.

- | | | |
|--------------------------|--------------------------|----------------------------|
| a 7 km or 6 950 m | b 575 mm or 5.7 m | c 17.3 cm or 175 mm |
|--------------------------|--------------------------|----------------------------|

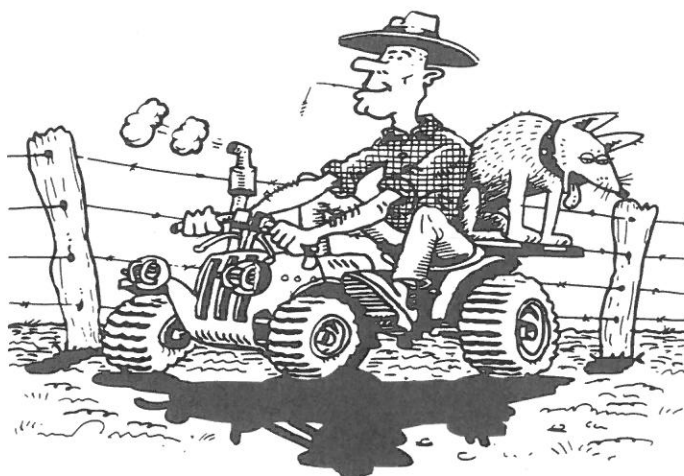
12 For each pair of lengths, **circle** the shorter length.

- | | | |
|-----------------------------|--------------------------|----------------------------|
| a 2.5 km or 24 500 m | b 750 mm or 0.7 m | c 650 m or 6 510 cm |
|-----------------------------|--------------------------|----------------------------|

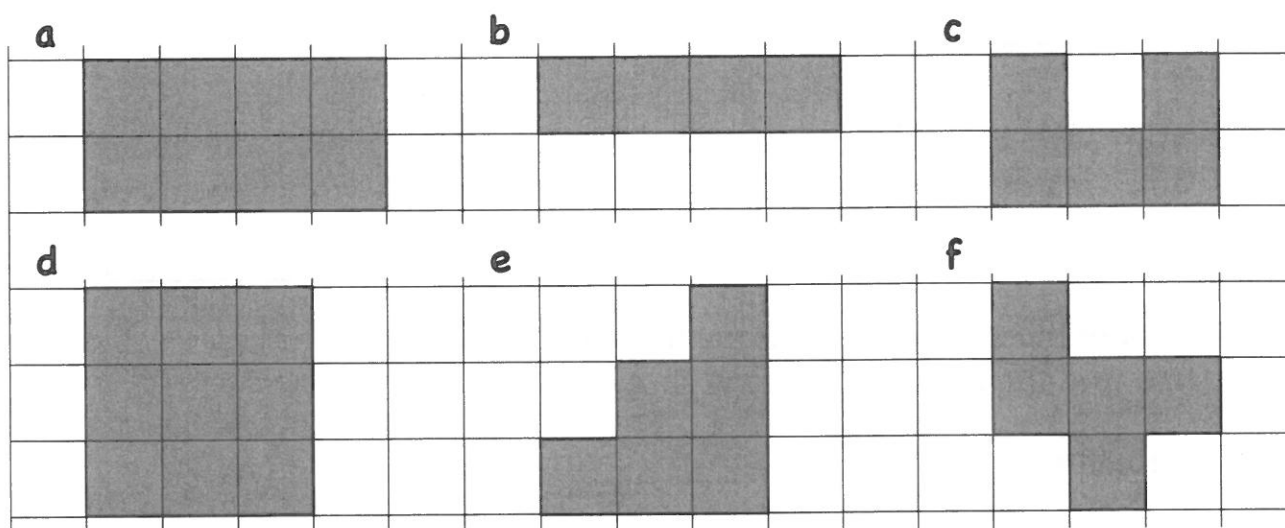
1.3 Measuring perimeters

The **perimeter** of a shape is the distance around its outside edge.

It is measured in **linear units** – millimetres, centimetres, metres or kilometres.

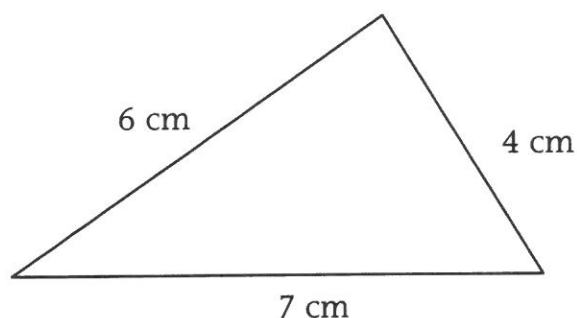


- 1 These shapes are drawn on a one centimetre grid. Write the perimeter of each shape, in centimetres.



To find the **perimeter** of any shape, **add** the lengths of the sides.

EXAMPLE

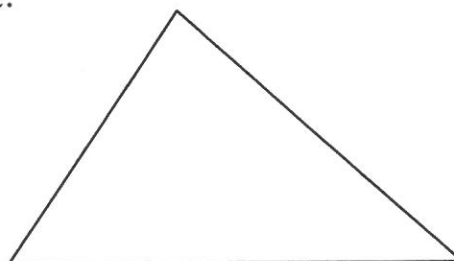


The perimeter of this triangle is:

$$7 \text{ cm} + 6 \text{ cm} + 4 \text{ cm} = 17 \text{ cm}$$

- 2 Measure each side of these shapes to the nearest **centimetre**. Then find the perimeter of each shape.

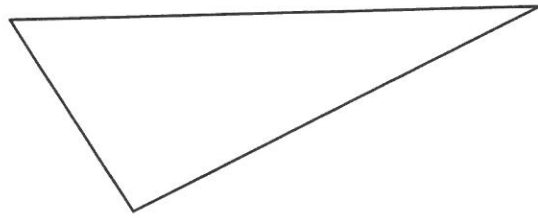
a Perimeter = _____ + _____ + _____
= _____



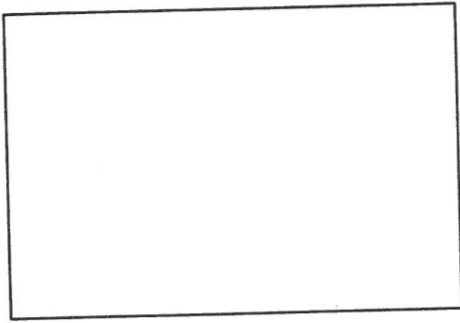
1.3 Measuring perimeters

CONTINUED

b Perimeter = _____ + _____ + _____
= _____

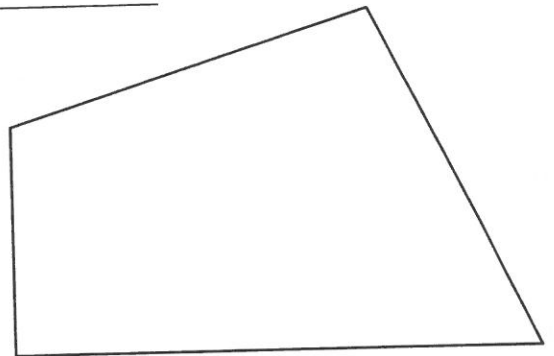


c



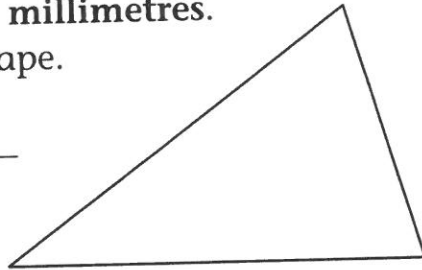
Perimeter = _____ + _____ + _____ + _____
= _____

d Perimeter = _____ + _____ + _____ + _____
= _____

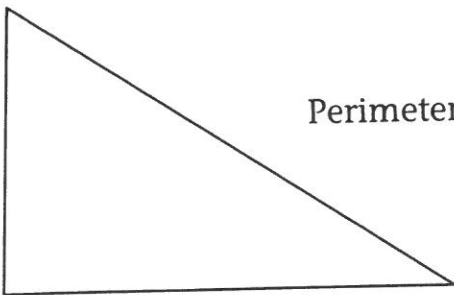


3 Measure the sides of each shape in **millimetres**.
Then find the perimeter of each shape.

a Perimeter = _____ + _____ + _____
= _____

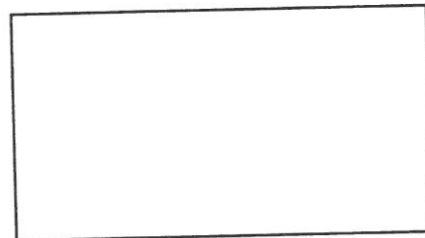


b

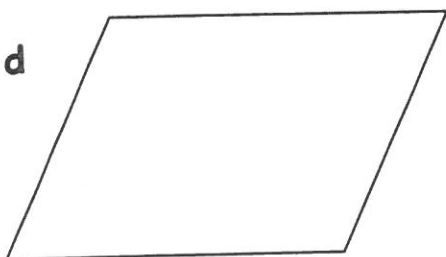


Perimeter = _____ + _____ + _____
= _____

c Perimeter = _____ + _____ + _____ + _____
= _____



d



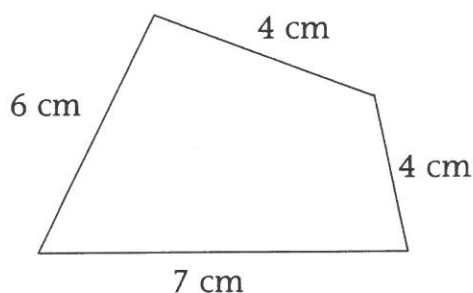
Perimeter = _____ + _____ + _____ + _____
= _____

1.4 Calculating perimeters A

Terri wanted to calculate the perimeter of a piece of cardboard. She added the lengths of the sides.

To find the *perimeter* of any shape, *add* the lengths of the sides.

EXAMPLE

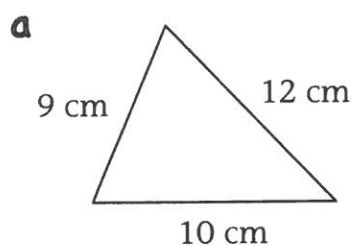


Calculate the perimeter of this shape.

The perimeter of this shape is:
 $7 + 6 + 4 + 4 = 21 \text{ cm}$

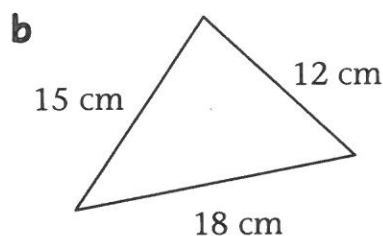
1 Calculate the perimeter of each shape.

These diagrams are **not** drawn to scale, so do not use your ruler.



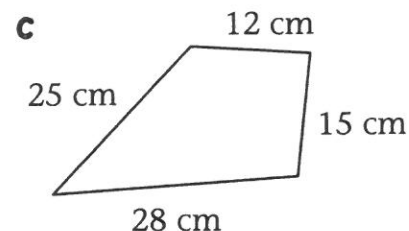
$$P = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$



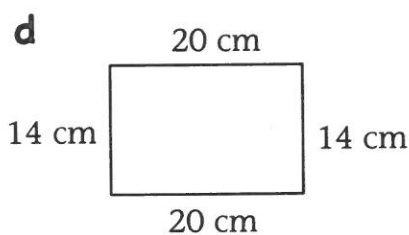
$$P = \underline{\quad}$$

$$= \underline{\quad}$$



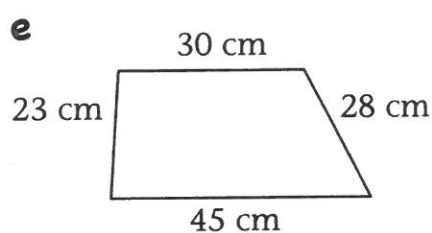
$$P = \underline{\quad}$$

$$= \underline{\quad}$$



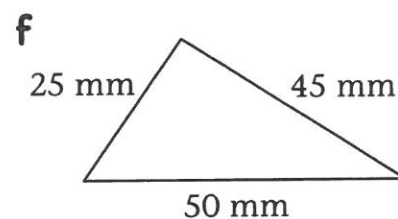
$$P = \underline{\quad}$$

$$= \underline{\quad}$$



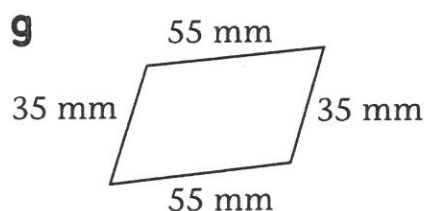
$$P = \underline{\quad}$$

$$= \underline{\quad}$$



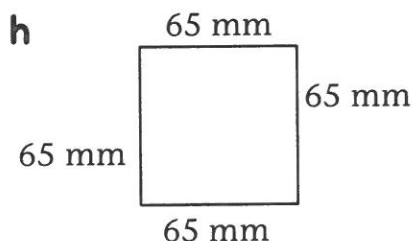
$$P = \underline{\quad}$$

$$= \underline{\quad}$$



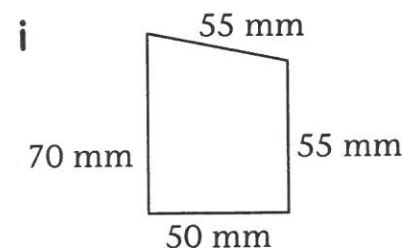
$$P = \underline{\quad}$$

$$= \underline{\quad}$$



$$P = \underline{\quad}$$

$$= \underline{\quad}$$



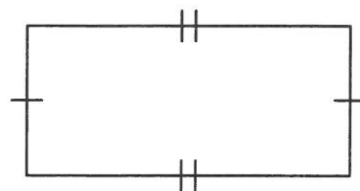
$$P = \underline{\quad}$$

$$= \underline{\quad}$$

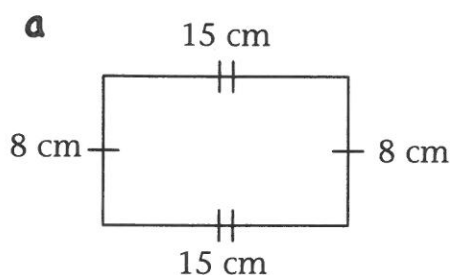
1.4 Calculating perimeters A

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On rectangles and squares, the **same marking** is used to indicate sides are the **same length**.

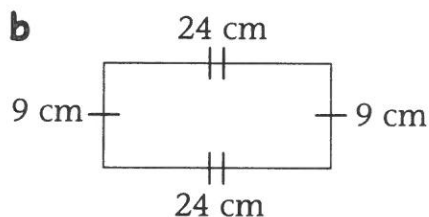


- 2** Calculate the perimeter of each rectangle and square.
The diagrams are **not** drawn to scale.



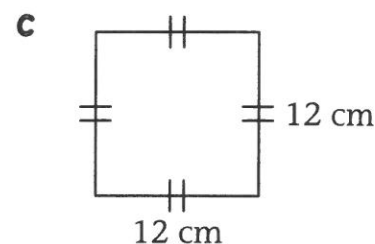
$$P = 15 + 8 + 15 + 8$$

$$= \underline{\hspace{2cm}}$$



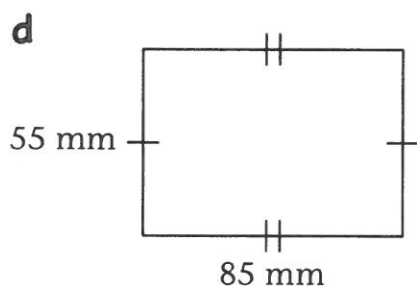
$$P = \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$



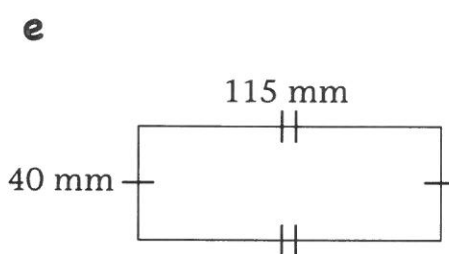
$$P = \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$



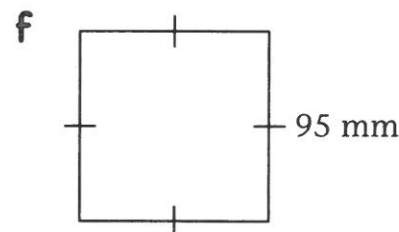
$$P = \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$



$$P = \underline{\hspace{2cm}}$$

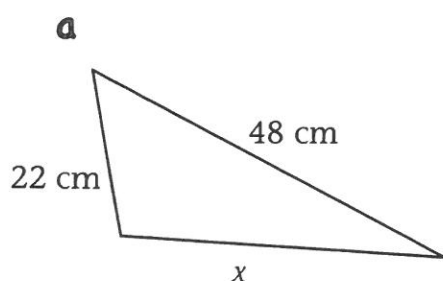
$$= \underline{\hspace{2cm}}$$



$$P = \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

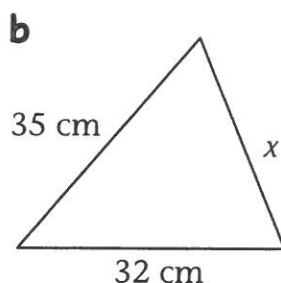
- 3** On each diagram below, one length (x) is missing. You are told the perimeter of each shape. Use **subtraction** to find the missing length.



$$\text{Perimeter} = 105 \text{ cm}$$

$$x = 105 - 48 - 22$$

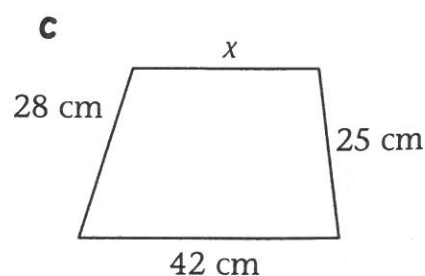
$$= \underline{\hspace{2cm}}$$



$$\text{Perimeter} = 95 \text{ cm}$$

$$x = \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$



$$\text{Perimeter} = 118 \text{ cm}$$

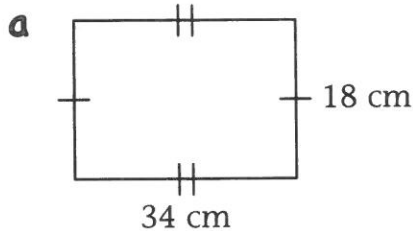
$$x = \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

1.5 Calculating perimeters B

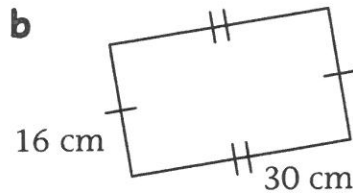
1 Calculate the perimeter of each rectangle and parallelogram.

Hint: opposite sides are the same length.



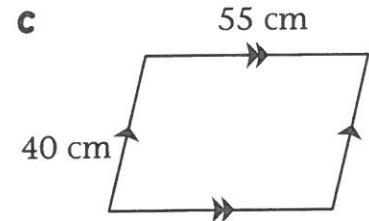
$$P = 34 + 18 + 34 + 18$$

$$=$$



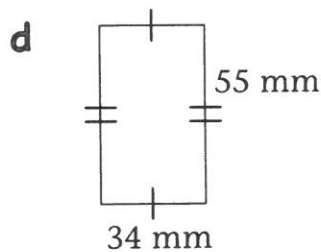
$$P =$$

$$=$$



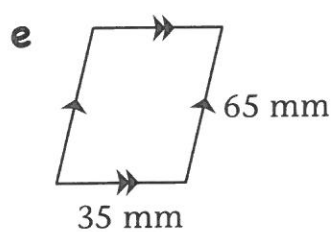
$$P =$$

$$=$$



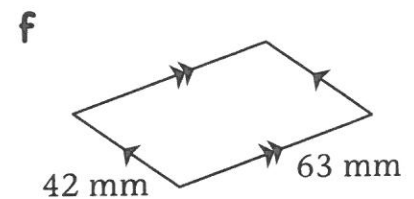
$$P =$$

$$=$$



$$P =$$

$$=$$

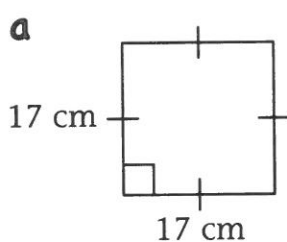


$$P =$$

$$=$$

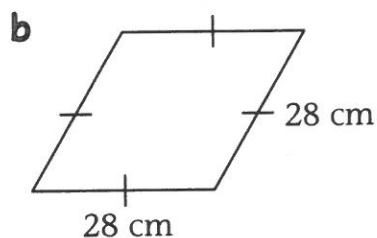
2 Calculate the perimeter of each square and rhombus.

Hint: all squares and rhombuses have four sides of equal length.



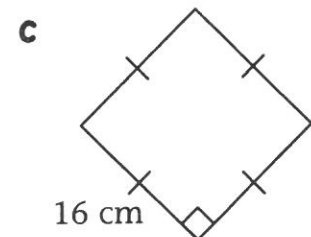
$$P =$$

$$=$$



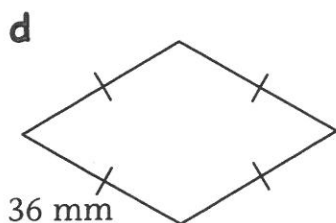
$$P =$$

$$=$$



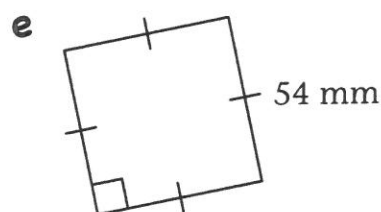
$$P =$$

$$=$$



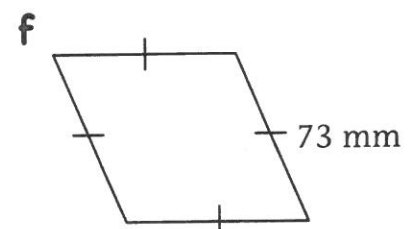
$$P =$$

$$=$$



$$P =$$

$$=$$



$$P =$$

$$=$$