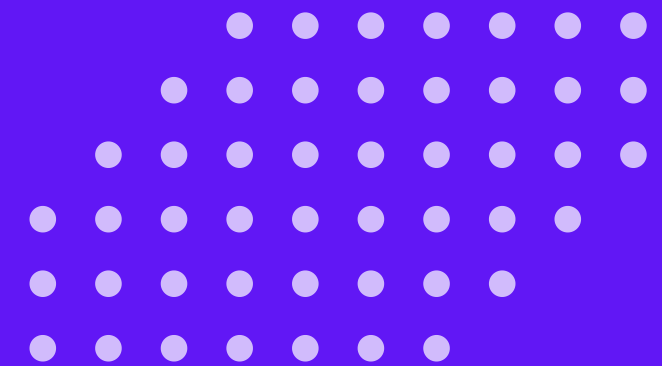
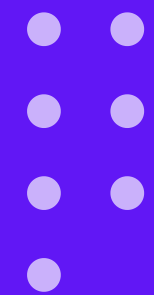


Employee Performance and Productivity Analysis

A Comprehensive Data Analysis Using **Excel**, **Power BI**, and **MySQL**



Introduction to Employee Performance and Productivity Analysis

Employee Performance and Productivity Analysis is a data-driven approach to assess and understand workforce efficiency, satisfaction, and productivity. By analyzing factors like department distribution, work hours, training, salary, performance scores, and resignation rates, organizations gain insights into areas like employee engagement, workload, retention, and overall performance trends. This helps in making informed decisions to enhance productivity, support employee well-being, and align HR strategies with business goals.

Tools used for analysis



Data Description

An overview of the data collected from KAGGLE for analyzing employee performance and productivity

| Column Name | Description |
|-------------------|--|
| Employee_ID | Unique identifier for each employee. |
| Department | Department in which the employee works (e.g., Sales, IT, HR). |
| Gender | Gender of the employee (e.g., Male, Female, Other). |
| Age | Age of the employee in years. |
| Job_Title | Position or title held by the employee within the organization. |
| Hire_Date | Date when the employee joined the company. |
| Years_At_Company | Total years the employee has been with the company. |
| Education_Level | Highest education level attained by the employee (e.g., Bachelor's, Master's, PhD). |
| Performance_Score | Rating of the employee's performance based on company metrics, usually on a scale (e.g., 1-5). |
| Monthly_Salary | The monthly salary of the employee in currency units. |

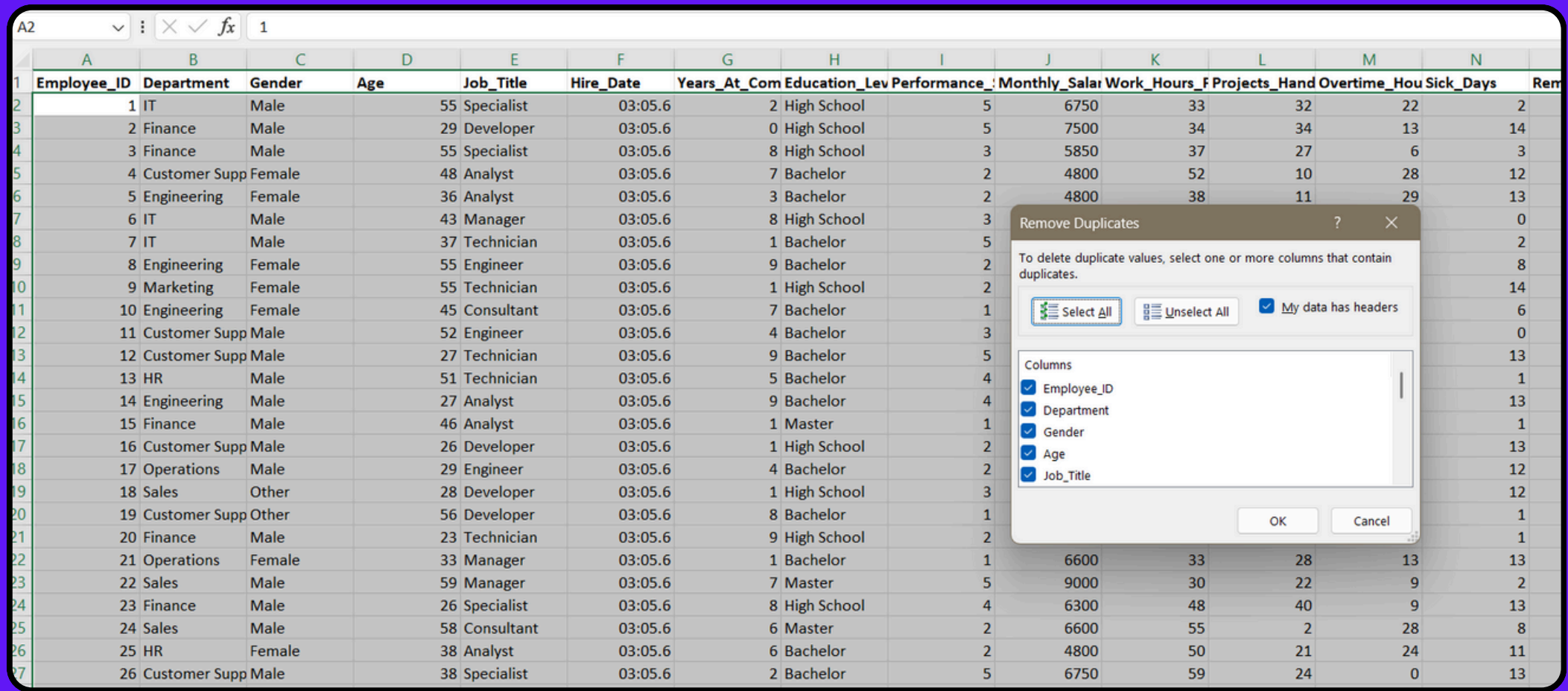
| | |
|-----------------------------|--|
| Work_Hours_Per_Week | Average number of hours the employee works per week. |
| Projects_Handled | Number of projects managed or contributed to by the employee. |
| Overtime_Hours | Total number of overtime hours worked by the employee. |
| Sick_Days | Number of sick days taken by the employee in a specified period. |
| Remote_Work_Frequency | Frequency of remote work (e.g., Daily, Weekly, Monthly). |
| Team_Size | Number of members in the employee's team. |
| Training_Hours | Total hours spent by the employee in training programs. |
| Promotions | Number of promotions the employee has received during their tenure. |
| Employee_Satisfaction_Score | Satisfaction score given by the employee, typically on a scale (e.g., 1-10). |
| Resigned | Indicates whether the employee has resigned (Yes/No). |

Data Cleaning and Preparation with Excel

Essential Steps for Effective Employee Performance Analysis

Removing duplicate entries

Eliminating duplicate records ensures that each employee's performance is evaluated based on unique data points.



The screenshot shows an Excel spreadsheet with 27 rows of employee data. The columns are: Employee_ID, Department, Gender, Age, Job_Title, Hire_Date, Years_At_Com, Education_Lev, Performance, Monthly_Salar, Work_Hours_F, Projects_Hand, Overtime_Hou, Sick_Days, and Rem. A 'Remove Duplicates' dialog box is open, showing the 'Columns' list with 'Employee_ID', 'Department', 'Gender', 'Age', and 'Job_Title' selected. The 'My data has headers' checkbox is checked. The dialog box also includes 'Select All', 'Unselect All', 'OK', and 'Cancel' buttons.

| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | |
|----|-------------|---------------|--------|-----|------------|-----------|--------------|---------------|-------------|---------------|--------------|---------------|--------------|-----------|-----|
| | Employee_ID | Department | Gender | Age | Job_Title | Hire_Date | Years_At_Com | Education_Lev | Performance | Monthly_Salar | Work_Hours_F | Projects_Hand | Overtime_Hou | Sick_Days | Rem |
| 1 | 1 | IT | Male | 55 | Specialist | 03:05.6 | 2 | High School | 5 | 6750 | 33 | 32 | 22 | 2 | 2 |
| 2 | 2 | Finance | Male | 29 | Developer | 03:05.6 | 0 | High School | 5 | 7500 | 34 | 34 | 13 | 14 | 14 |
| 3 | 3 | Finance | Male | 55 | Specialist | 03:05.6 | 8 | High School | 3 | 5850 | 37 | 27 | 6 | 3 | 3 |
| 4 | 4 | Customer Supp | Female | 48 | Analyst | 03:05.6 | 7 | Bachelor | 2 | 4800 | 52 | 10 | 28 | 12 | 12 |
| 5 | 5 | Engineering | Female | 36 | Analyst | 03:05.6 | 3 | Bachelor | 2 | 4800 | 38 | 11 | 29 | 13 | 13 |
| 6 | 6 | IT | Male | 43 | Manager | 03:05.6 | 8 | High School | 3 | | | | | 0 | 0 |
| 7 | 7 | IT | Male | 37 | Technician | 03:05.6 | 1 | Bachelor | 5 | | | | | 2 | 2 |
| 8 | 8 | Engineering | Female | 55 | Engineer | 03:05.6 | 9 | Bachelor | 2 | | | | | 8 | 8 |
| 9 | 9 | Marketing | Female | 55 | Technician | 03:05.6 | 1 | High School | 2 | | | | | 14 | 14 |
| 10 | 10 | Engineering | Female | 45 | Consultant | 03:05.6 | 7 | Bachelor | 1 | | | | | 6 | 6 |
| 11 | 11 | Customer Supp | Male | 52 | Engineer | 03:05.6 | 4 | Bachelor | 3 | | | | | 0 | 0 |
| 12 | 12 | Customer Supp | Male | 27 | Technician | 03:05.6 | 9 | Bachelor | 5 | | | | | 13 | 13 |
| 13 | 13 | HR | Male | 51 | Technician | 03:05.6 | 5 | Bachelor | 4 | | | | | 1 | 1 |
| 14 | 14 | Engineering | Male | 27 | Analyst | 03:05.6 | 9 | Bachelor | 4 | | | | | 13 | 13 |
| 15 | 15 | Finance | Male | 46 | Analyst | 03:05.6 | 1 | Master | 1 | | | | | 1 | 1 |
| 16 | 16 | Customer Supp | Male | 26 | Developer | 03:05.6 | 1 | High School | 2 | | | | | 13 | 13 |
| 17 | 17 | Operations | Male | 29 | Engineer | 03:05.6 | 4 | Bachelor | 2 | | | | | 12 | 12 |
| 18 | 18 | Sales | Other | 28 | Developer | 03:05.6 | 1 | High School | 3 | | | | | 12 | 12 |
| 19 | 19 | Customer Supp | Other | 56 | Developer | 03:05.6 | 8 | Bachelor | 1 | | | | | 1 | 1 |
| 20 | 20 | Finance | Male | 23 | Technician | 03:05.6 | 9 | High School | 2 | | | | | 1 | 1 |
| 21 | 21 | Operations | Female | 33 | Manager | 03:05.6 | 1 | Bachelor | 1 | 6600 | 33 | 28 | 13 | 13 | 13 |
| 22 | 22 | Sales | Male | 59 | Manager | 03:05.6 | 7 | Master | 5 | 9000 | 30 | 22 | 9 | 2 | 2 |
| 23 | 23 | Finance | Male | 26 | Specialist | 03:05.6 | 8 | High School | 4 | 6300 | 48 | 40 | 9 | 13 | 13 |
| 24 | 24 | Sales | Male | 58 | Consultant | 03:05.6 | 6 | Master | 2 | 6600 | 55 | 2 | 28 | 8 | 8 |
| 25 | 25 | HR | Female | 38 | Analyst | 03:05.6 | 6 | Bachelor | 2 | 4800 | 50 | 21 | 24 | 11 | 11 |
| 26 | 26 | Customer Supp | Male | 38 | Specialist | 03:05.6 | 2 | Bachelor | 5 | 6750 | 59 | 24 | 0 | 13 | 13 |

Data Cleaning and Preparation with Excel

Essential Steps for Effective Employee Performance Analysis

Separating Time from the Date Column

In Excel, create a new column to extract the date by using the formula `=INT([cell])` (e.g., `=INT(A2)`) to remove the time component, leaving only the date in a clean, standardized format. Alternatively, use Text to Columns under Data, selecting Space or Custom as the delimiter to separate date and time values into distinct columns.

| | Hire_Date | | |
|----|------------|----------|--|
| st | 19-01-2022 | =INT(F2) | |
| er | 18-04-2024 | | |
| st | 26-10-2015 | | |
| | 22-10-2016 | | |
| | 23-07-2021 | | |
| r | 14-08-2016 | | |
| an | 28-08-2023 | | |
| c | 27-10-2014 | | |

Analyzing Employee Performance Using MySQL

Insights into productivity factors and performance metrics



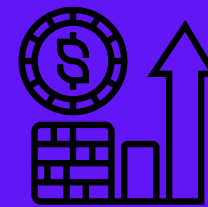
Workforce Demographics and Distribution

This examines employee distribution across departments, age groups, and education levels, giving a clearer picture of workforce composition and diversity.



Performance and Productivity

This area focuses on department-wise performance scores, the impact of training hours, and how factors like work hours influence productivity, helping to identify high-performing departments and areas for potential improvement.



Compensation, Benefits, and Satisfaction

Here, the analysis reviews salary distribution, employee satisfaction levels, and turnover rates across departments to understand how compensation and job satisfaction affect retention and morale.



Workload and Overtime

This assesses average overtime and project workload per department, highlighting departments with higher demands, which could point to workload imbalances or staffing needs.

Workforce Demographics and Distribution

What is the distribution of employees across departments?

(This question looks at where employees are most concentrated across different departments.)

```
SELECT
    Department, COUNT(Employee_ID) AS Total_Employees
FROM
    eppanalysis
GROUP BY Department;
```

| | Department | Total_Employees |
|---|------------------|-----------------|
| ▶ | IT | 11131 |
| | Finance | 11200 |
| | Customer Support | 11116 |
| | Engineering | 10956 |
| | Marketing | 11216 |
| | HR | 10960 |
| | Operations | 11181 |
| | Sales | 11122 |
| | Legal | 11118 |

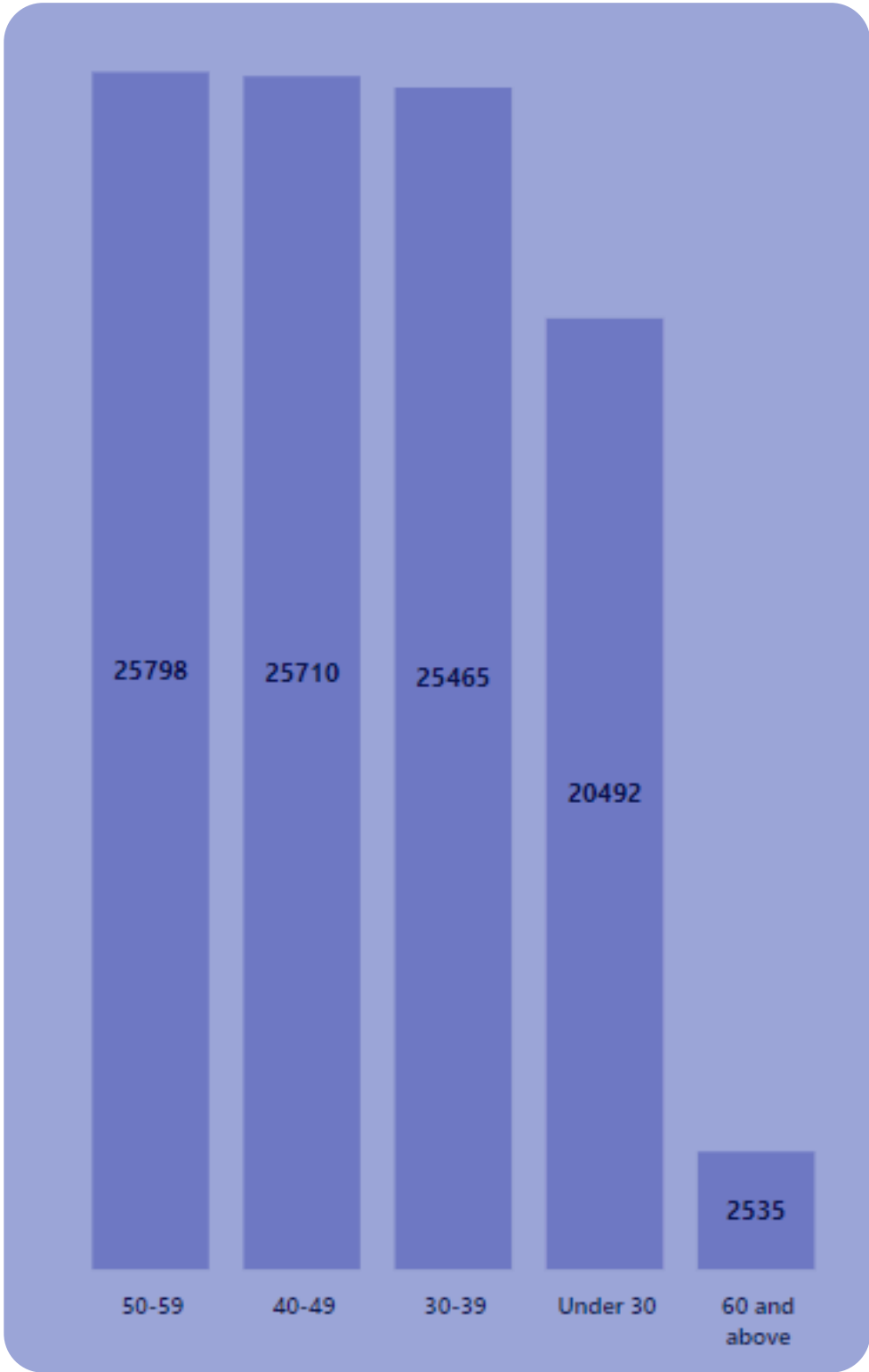


What is the age distribution of employees?

(This question examines the age demographics within the workforce to understand the overall age structure.)

```
SELECT
CASE
  WHEN Age < 30 THEN 'Under 30'
  WHEN Age BETWEEN 30 AND 39 THEN '30-39'
  WHEN Age BETWEEN 40 AND 49 THEN '40-49'
  ELSE '50 and above'
END AS Age_Group,
COUNT(Employee_ID) AS Total_Employees
FROM eppanalysis
GROUP BY Age_Group
ORDER BY Age_Group;
```

| | Age_Group | Total_Employees |
|---|--------------|-----------------|
| ▶ | 30-39 | 25465 |
| | 40-49 | 25710 |
| | 50 and above | 28333 |
| | Under 30 | 20492 |

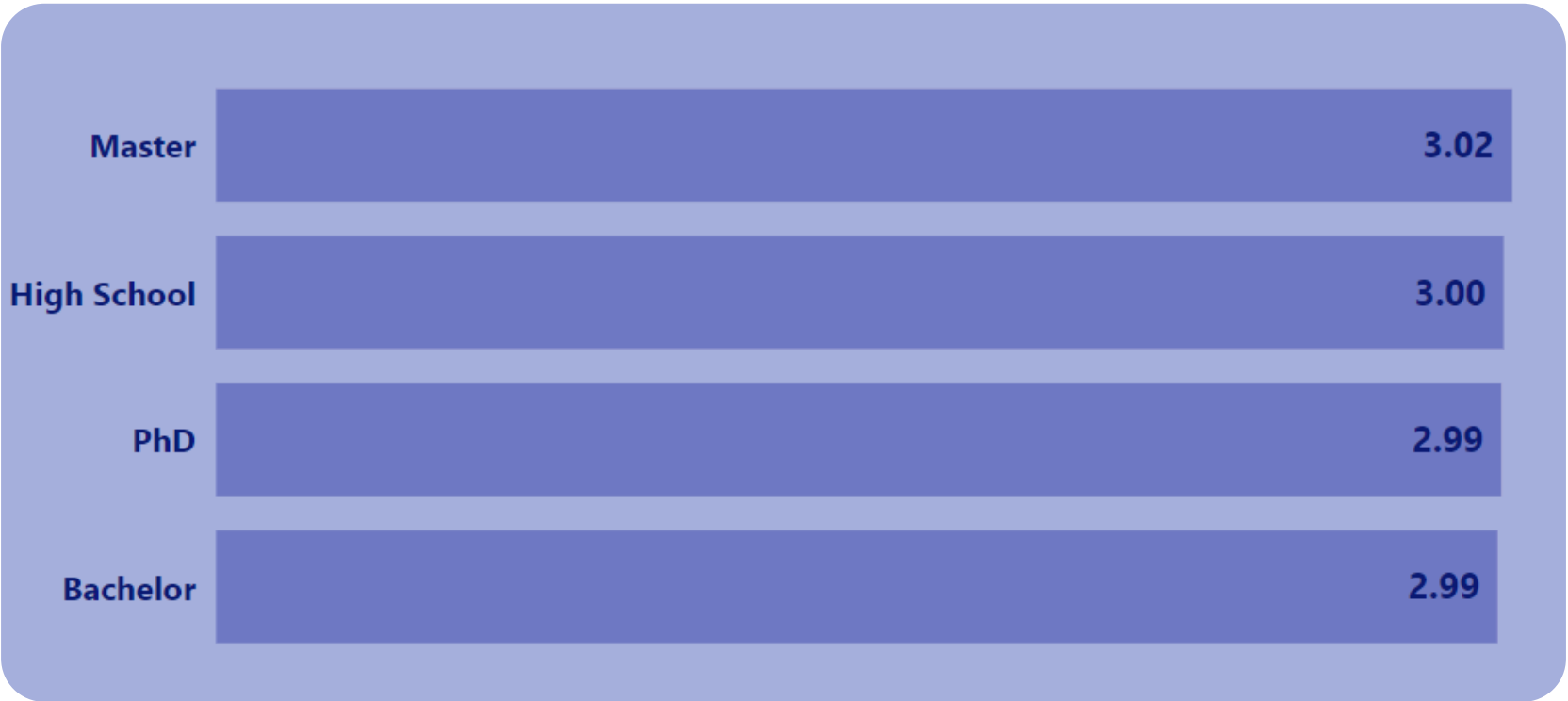


Does education level affect performance?

(This question explores if employees with different education levels show varied performance scores.)

```
SELECT
    Education_Level,
    ROUND(AVG(performance_Score), 2) AS Avg_Performance_Score
FROM
    eppanalysis
GROUP BY Education_Level
ORDER BY Avg_Performance_Score DESC;
```

| Education_Level | Avg_Performance_Score |
|-----------------|-----------------------|
| Master | 3.02 |
| High School | 3.00 |
| Bachelor | 2.99 |
| PhD | 2.99 |



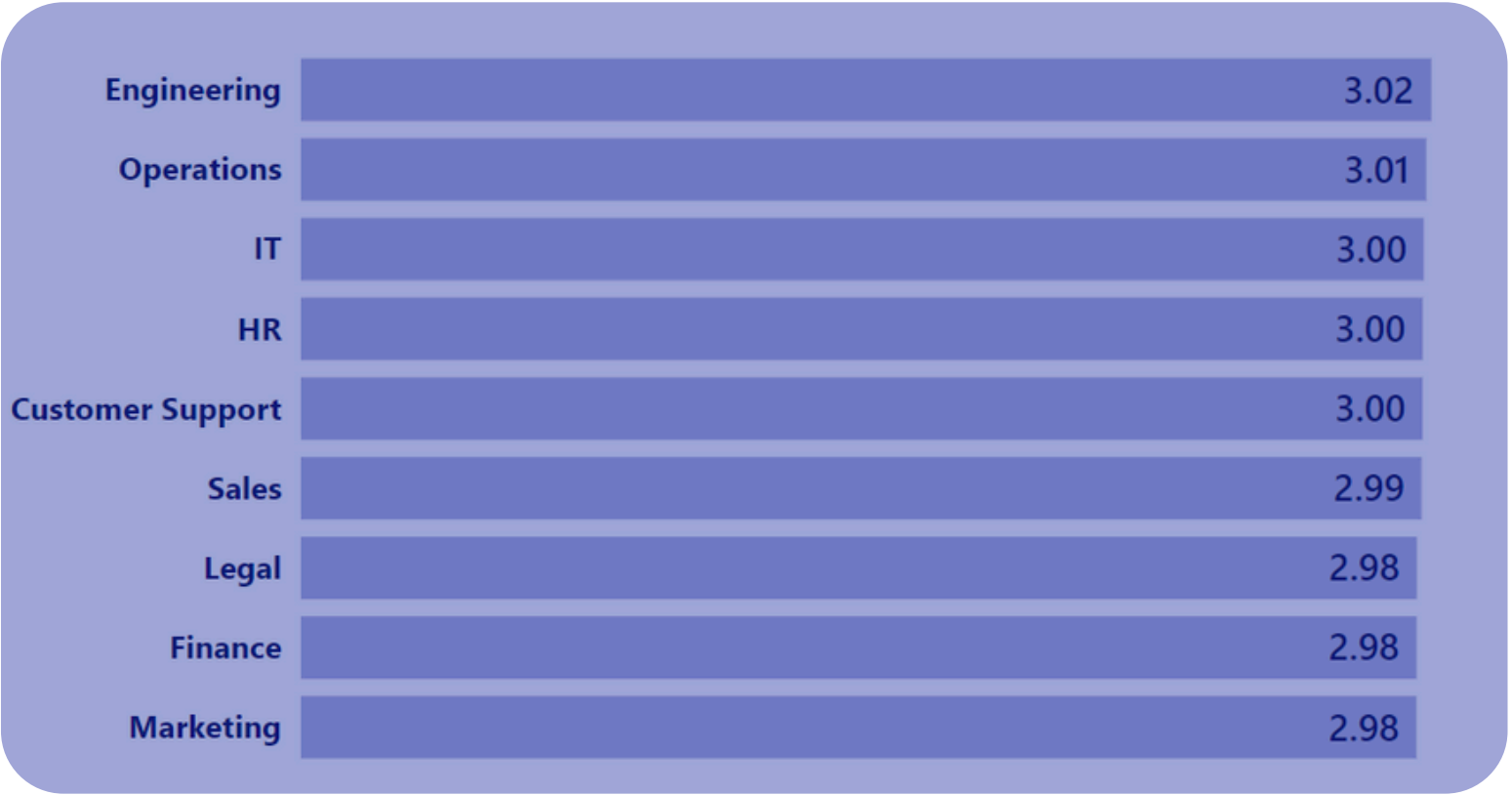
Performance and Productivity

How does the average performance score vary by department?

(This question evaluates which departments have higher or lower productivity.)

```
SELECT
    Department,
    ROUND(AVG(Performance_Score), 1) AS Avg_Performance_Score
FROM
    eppanalysis
GROUP BY Department
ORDER BY Avg_Performance_Score DESC;
```

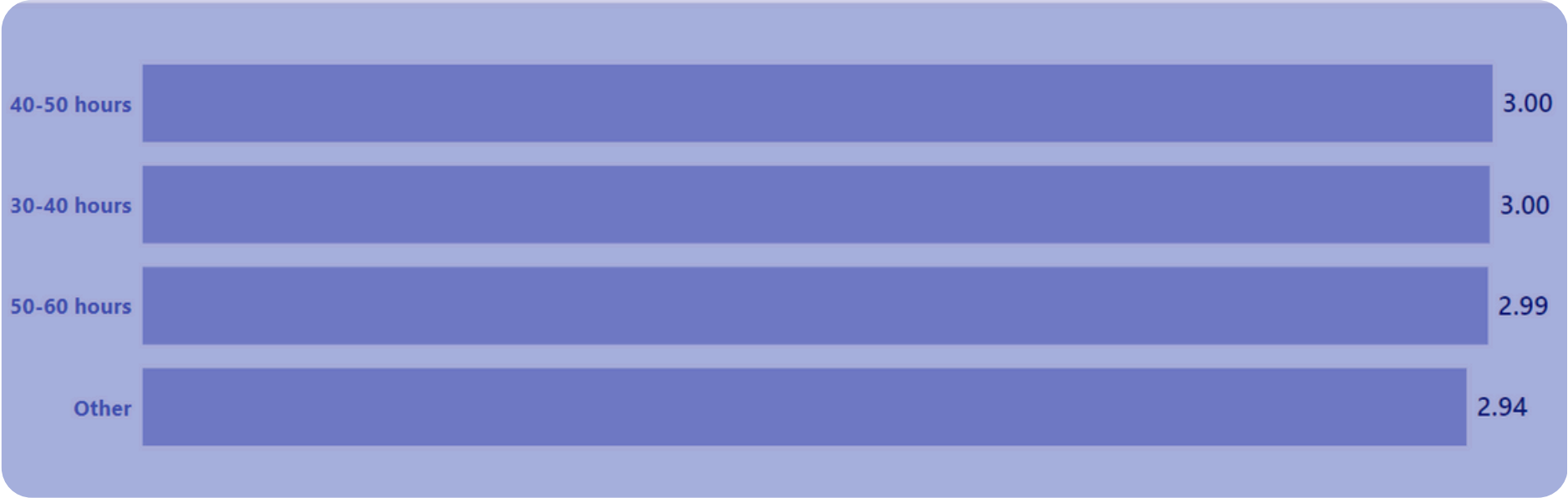
| | Department | Avg_Performance_Score |
|---|------------------|-----------------------|
| ▶ | Engineering | 3.02 |
| | Operations | 3.01 |
| | IT | 3.00 |
| | Customer Support | 3.00 |
| | HR | 3.00 |
| | Sales | 2.99 |
| | Finance | 2.98 |
| | Marketing | 2.98 |
| | Legal | 2.98 |



Is there a connection between the number of work hours per week and performance scores?

(This question investigates if employees who work more hours perform better or worse.)

```
SELECT
  CASE
    WHEN Work_Hours_Per_Week BETWEEN 30 AND 40 THEN '30-40 hours'
    WHEN Work_Hours_Per_Week BETWEEN 40 AND 50 THEN '40-50 hours'
    WHEN Work_Hours_Per_Week BETWEEN 50 AND 60 THEN '50-60 hours'
    ELSE 'Other'
  END AS Work_Hour_Range,
  ROUND(AVG(Performance_Score), 2) AS Avg_Performance_Score,
  COUNT(*) AS Employee_Count
FROM
  eppanalysis
GROUP BY
  Work_Hour_Range
ORDER BY
  Work_Hour_Range;
```



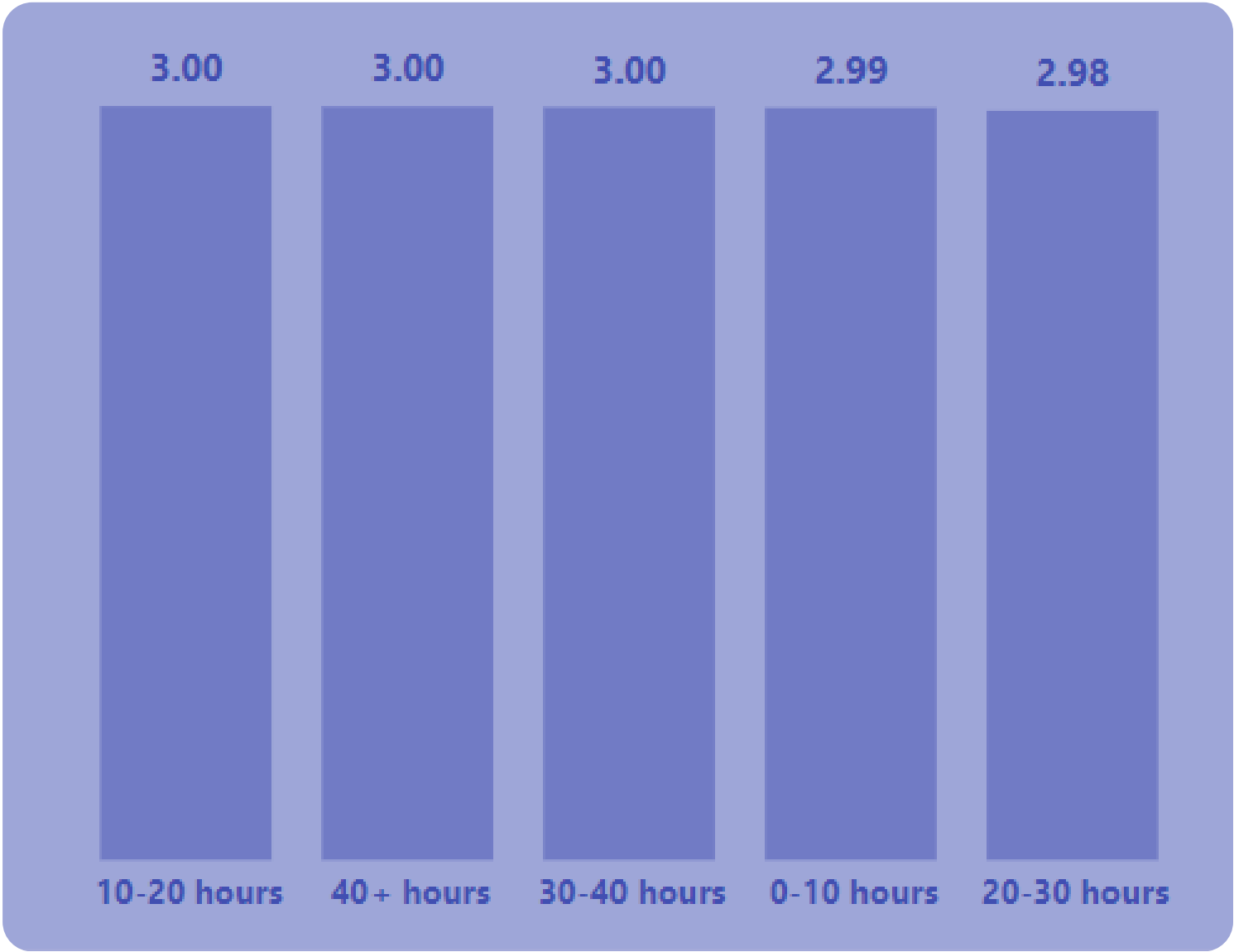
| | Work_Hour_Range | Avg_Performance_Score | Employee_Count |
|---|-----------------|-----------------------|----------------|
| ▶ | 30-40 hours | 3.00 | 35776 |
| | 40-50 hours | 3.00 | 32090 |
| | 50-60 hours | 2.99 | 32134 |

How do training hours affect performance scores?

(This question assesses whether more training hours lead to better performance.)

```
SELECT
CASE
  WHEN Training_Hours < 10 THEN 'Low (0-10)'
  WHEN Training_Hours BETWEEN 10 AND 20 THEN 'Medium (10-20)'
  ELSE 'High (20+)'
END AS Training_Level,
Round(AVG(Performance_Score),1) AS Avg_Performance_Score
FROM
  eppanalysis
GROUP BY Training_Level
ORDER BY Training_Level;
```

| Training_Level | Avg_Performance_Score |
|----------------|-----------------------|
| High (20+) | 3.0 |
| Low (0-10) | 3.0 |
| Medium (10-20) | 3.0 |



Compensation, Benefits, and Satisfaction

What is the average salary across different departments?

(This question examines how salaries are distributed among departments.)

```
SELECT
  Department,
  CONCAT('$', ROUND(AVG(Monthly_Salary), 0)) AS Avg_Salary
FROM
  eppanalysis
GROUP BY Department
ORDER BY Avg_Salary DESC;
```

| | Department | Avg_Salary |
|---|------------------|------------|
| ► | Engineering | \$6417 |
| | IT | \$6415 |
| | Sales | \$6413 |
| | Operations | \$6412 |
| | Customer Support | \$6404 |
| | HR | \$6400 |
| | Finance | \$6399 |
| | Legal | \$6391 |
| | Marketing | \$6378 |

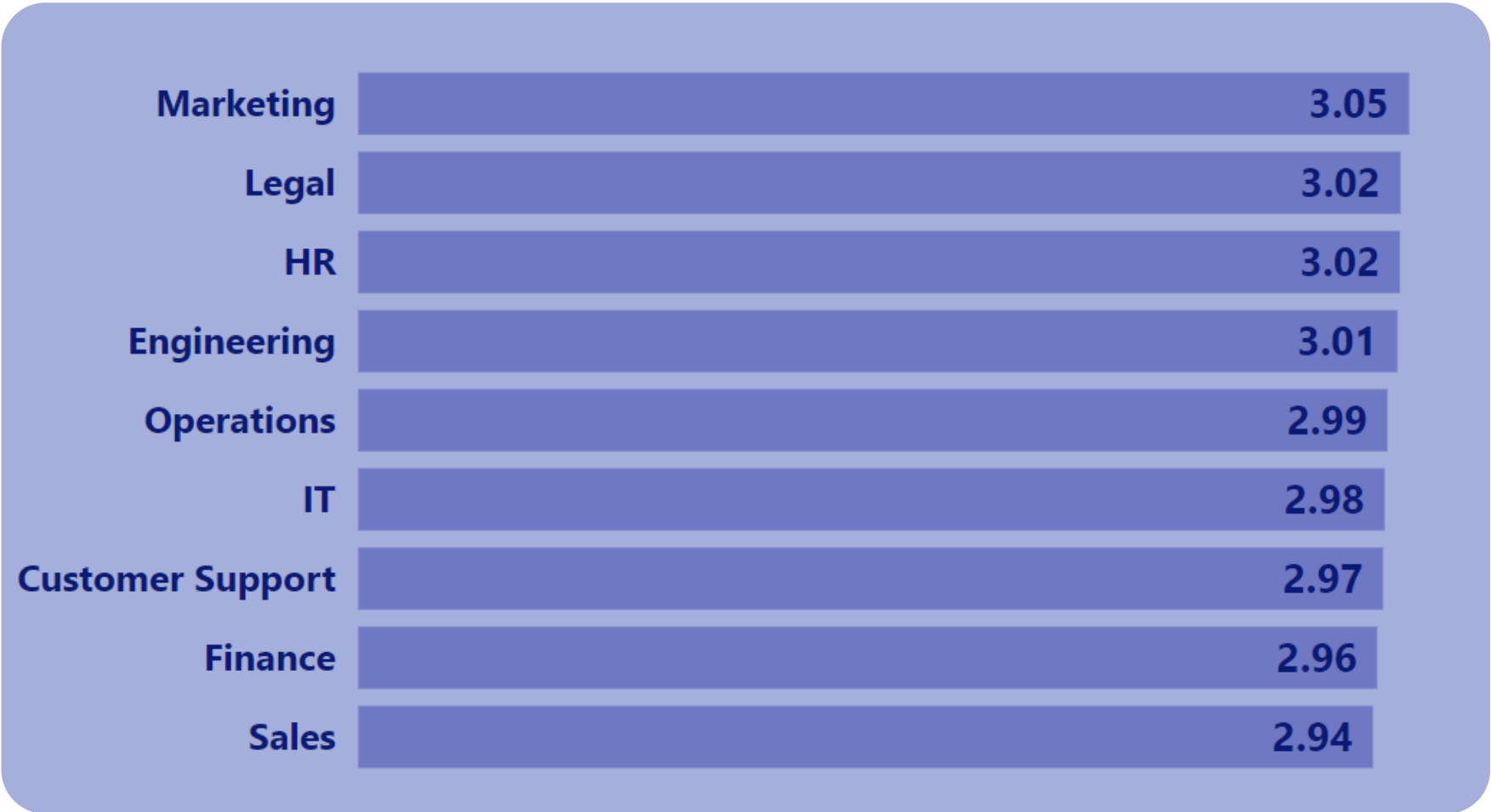
| | |
|------------------|---------|
| Sales | \$6,470 |
| Finance | \$6,450 |
| IT | \$6,427 |
| HR | \$6,392 |
| Legal | \$6,382 |
| Operations | \$6,381 |
| Engineering | \$6,359 |
| Marketing | \$6,356 |
| Customer Support | \$6,353 |

How does employee satisfaction vary by department?

(This question compares employee satisfaction levels in each department.)

```
SELECT
    Department,
    Round(AVG(Employee_Satisfaction_Score),1) AS Avg_Employee_Satisfaction_Score
FROM
    eppanalysis
GROUP BY Department
ORDER BY Avg_Employee_Satisfaction_Score DESC;
```

| Department | Avg_Employee_Satisfaction_Score |
|------------------|---------------------------------|
| IT | 3 |
| Finance | 3 |
| Customer Support | 3 |
| Engineering | 3 |
| Marketing | 3 |
| HR | 3 |
| Operations | 3 |
| Sales | 3 |
| Legal | 3 |

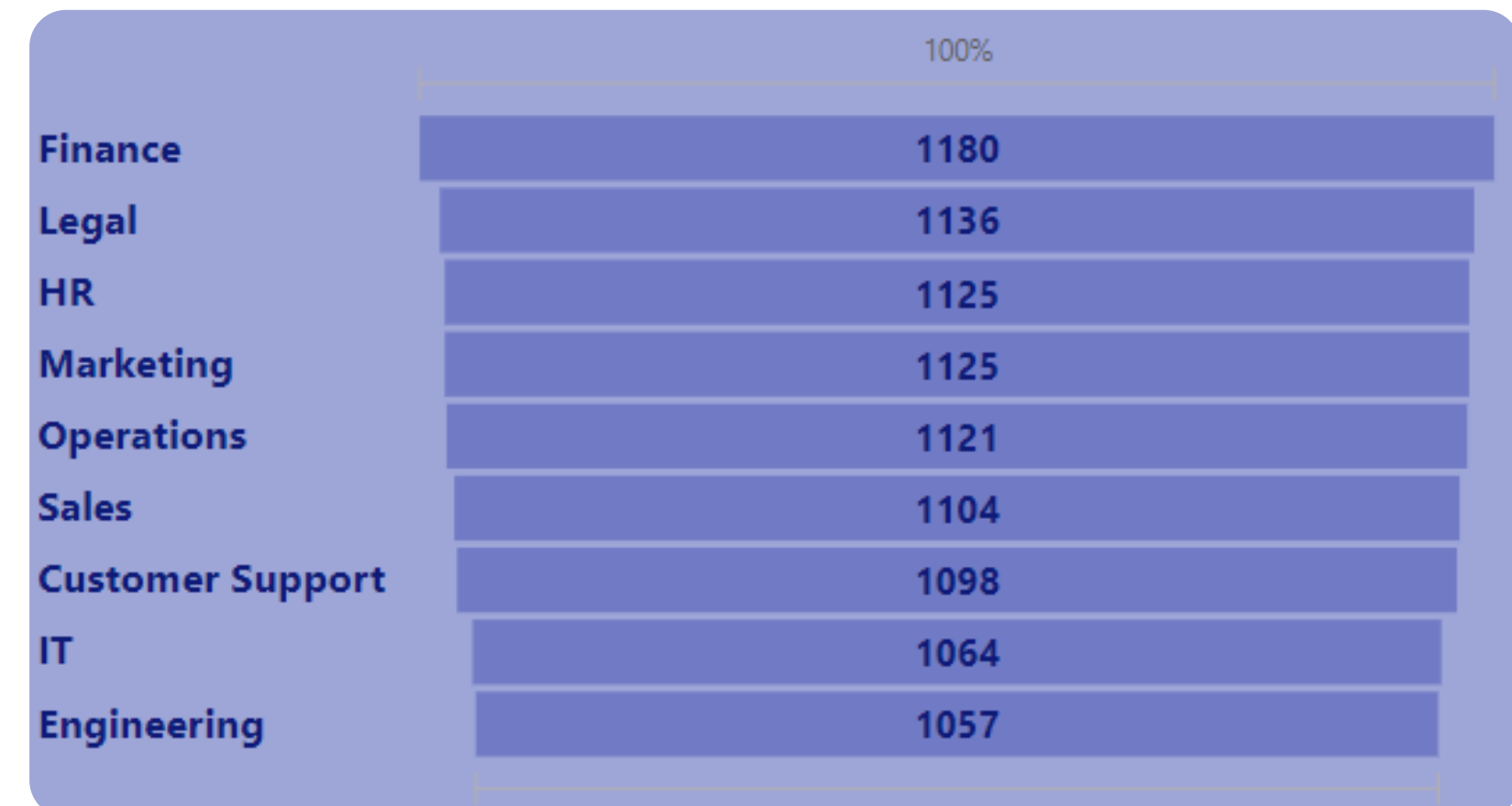


Which departments have the highest and lowest resignation rates?

(This question analyzes turnover rates to identify which departments experience more resignations.)

```
SELECT Department,  
       COUNT(CASE WHEN Resigned = 'TRUE' THEN 1 END) AS Resignations,  
       COUNT(Employee_ID) AS Total_Employees,  
       ROUND((COUNT(CASE WHEN Resigned = 'TRUE' THEN 1 END) / COUNT(Employee_ID)) * 100, 1) AS Resignation_Rate  
FROM eppanalysis  
GROUP BY Department  
ORDER BY Resignation_Rate DESC;
```

| Department | Resignations | Total_Employees | Resignation_Rate |
|------------------|--------------|-----------------|------------------|
| Finance | 1180 | 11200 | 10.5 |
| HR | 1125 | 10960 | 10.3 |
| Legal | 1136 | 11118 | 10.2 |
| Marketing | 1125 | 11216 | 10.0 |
| Operations | 1121 | 11181 | 10.0 |
| Customer Support | 1098 | 11116 | 9.9 |
| Sales | 1104 | 11122 | 9.9 |
| IT | 1064 | 11131 | 9.6 |
| Engineering | 1057 | 10956 | 9.6 |



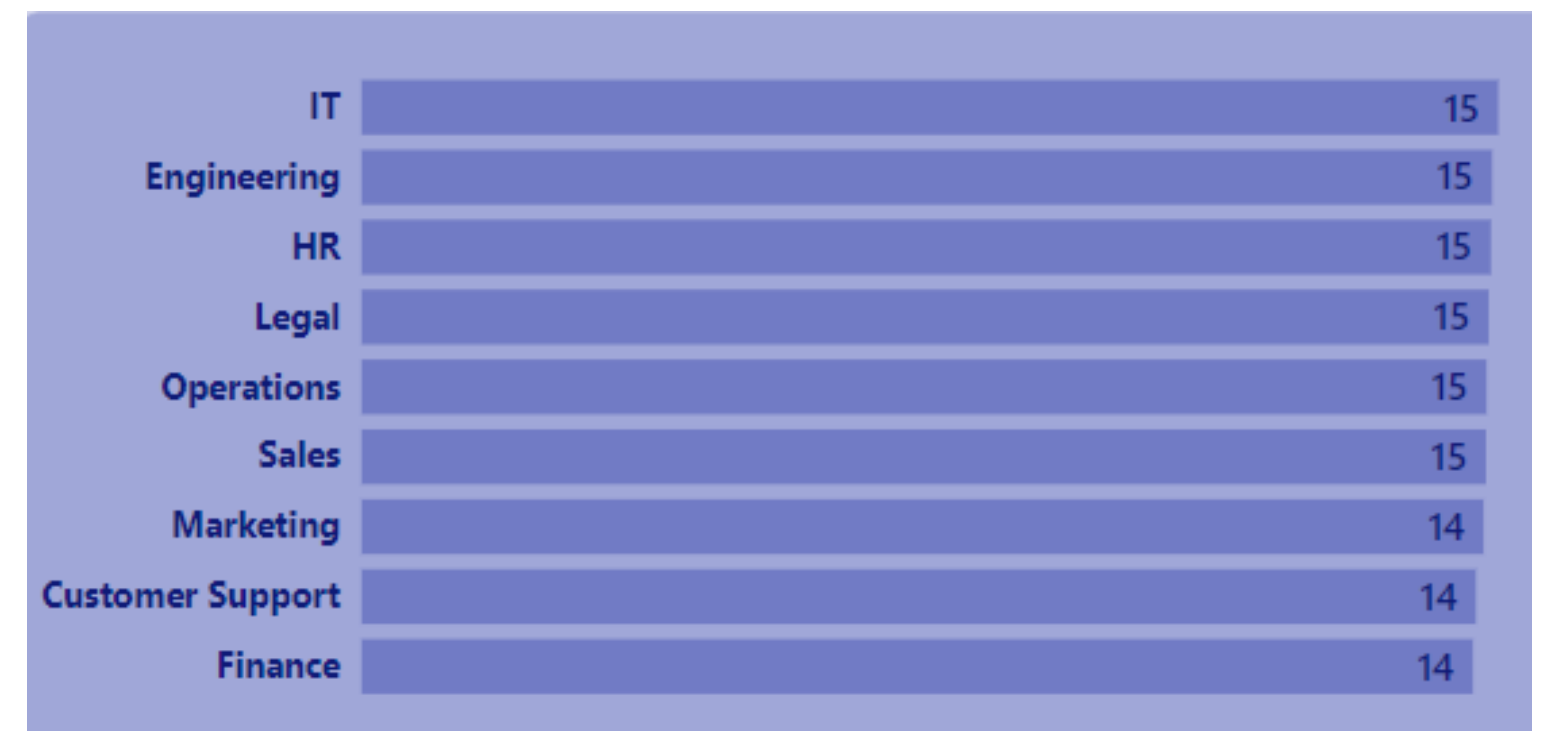
Workload and Overtime

Which departments have the highest average overtime hours?

(This question highlights departments where employees work the most overtime.)

```
SELECT
    Department,
    ROUND(AVG(Overtime_Hours), 0) AS Avg_Overtime_Hours
FROM
    eppanalysis
GROUP BY Department
ORDER BY Avg_Overtime_Hours DESC;
```

| Department | Avg_Overtime_Hours |
|------------------|--------------------|
| IT | 15 |
| Engineering | 15 |
| HR | 15 |
| Operations | 15 |
| Sales | 15 |
| Legal | 15 |
| Finance | 14 |
| Customer Support | 14 |
| Marketing | 14 |

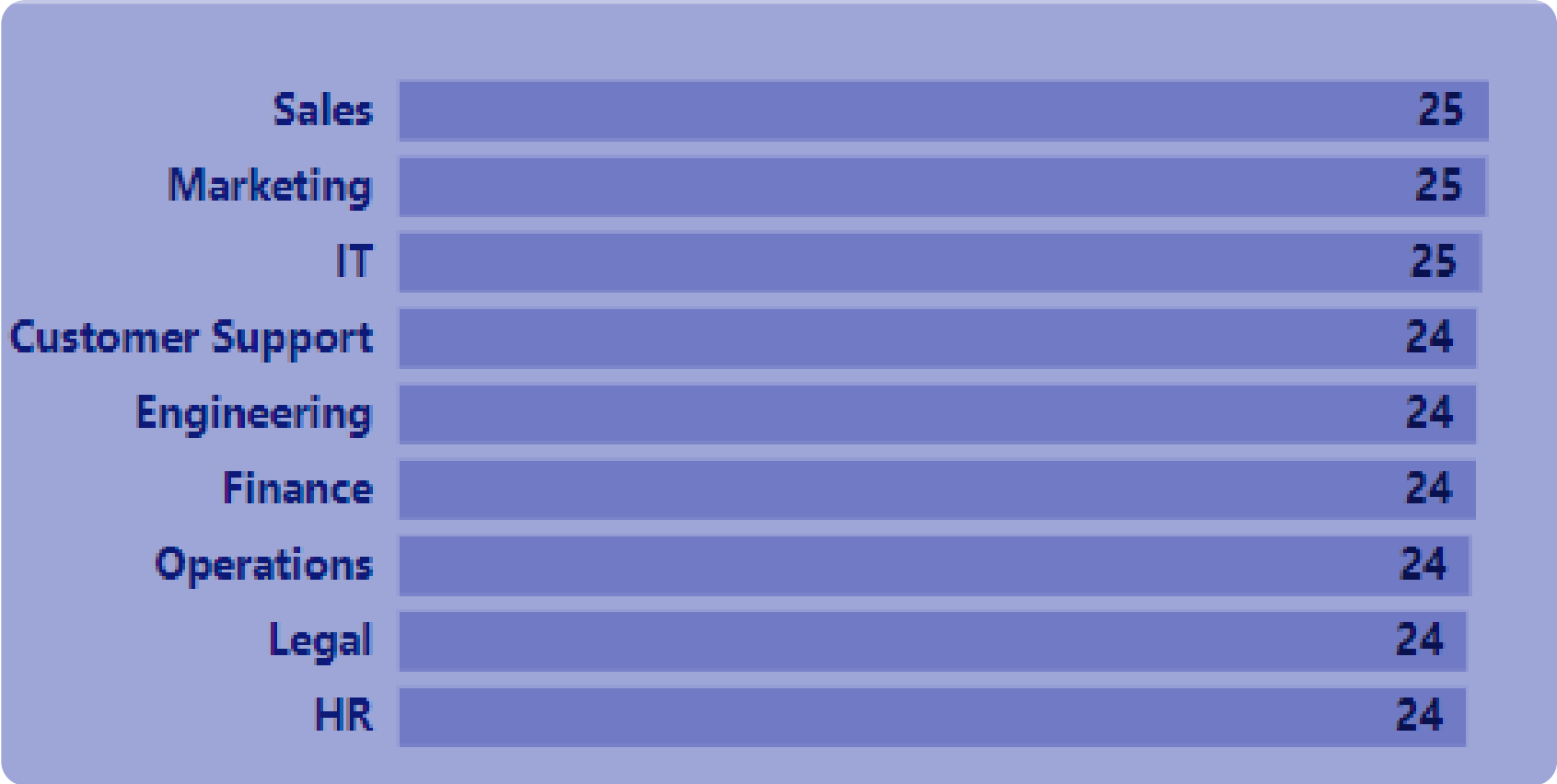


What is the average number of projects handled per employee in each department?

(This question looks at the typical workload per employee across departments.)

```
SELECT
    Department, Round(AVG(Projects_Handled),0) AS Avg_Projects_Handled
FROM
    eppanalysis
GROUP BY Department
ORDER BY Avg_Projects_Handled DESC;
```

| Department | Avg_Projects_Handled |
|------------------|----------------------|
| IT | 25 |
| Marketing | 25 |
| Sales | 25 |
| Finance | 24 |
| Customer Support | 24 |
| Engineering | 24 |
| HR | 24 |
| Operations | 24 |
| Legal | 24 |



Insights

- The company has 100,000 employees with an average age of 41, indicating a seasoned workforce.
- Finance (11,200) and Marketing (11,216) have the highest employee counts, highlighting their strategic importance.
- Departments like IT (11,131), Customer Support (11,116), and Operations (11,181) show consistent staffing, ensuring operational efficiency.
- Workforce distribution is balanced, with no significant gaps across departments, supporting stability and strategic priorities.
- The workforce is diverse in age, with the majority of employees falling in the 40-49 (25,710) and 50 and above (28,333) age brackets.
- Younger employees under 30 years represent a smaller segment (20,492), suggesting opportunities to attract and retain early-career talent.
- The performance scores across education levels are relatively consistent, with Master's holders slightly leading (3.02) compared to High School graduates (3.00) and PhD/Bachelor's holders (2.99).
- This indicates that education level has minimal impact on performance, emphasizing that other factors (experience, training, etc.) might play a more significant role.
- Engineering, Operations, and IT lead in productivity with scores ~3.02, while Sales, Finance, and Marketing are slightly lower at ~2.98.
- Performance is consistent for 30–50 hours/week (3.00), but slightly drops to 2.99 for 50–60 hours, showing long hours may not boost productivity.
- Training hours (low, medium, or high) do not significantly impact performance, with all groups averaging a score of 3.0.
- Resignation Rate: 10,000 employees have resigned, highlighting a significant turnover.
- Average Salary: Salaries are similar across departments, with Engineering offering the highest average salary at \$6417 and Marketing the lowest at \$6378.
- Employee Satisfaction: Satisfaction is consistent across departments, all with a rating of 3/5, indicating potential for improvement.
- Resignation Rates by Department:
 - Finance (10.5%) and HR (10.3%) have the highest resignation rates.
 - Engineering (9.6%) and IT (9.6%) have the lowest resignation rates
- Overtime Hours: All departments (IT, Engineering, HR, Operations, Sales, Legal) have an average of 15 overtime hours, indicating high workloads and potential strain on employees.
- Projects Handled: Employees in IT, Marketing, Sales, and Finance handle the most projects (25 per employee), while other departments manage 24 projects on average, showing a consistent but demanding workload across departments.

Conclusion

This analysis provides a detailed look at employee performance, productivity, and satisfaction within the organization. Insights gathered can guide better resource allocation, enhance training programs, and improve overall employee satisfaction and retention. Future analyses can focus on incorporating additional datasets like employee feedback or skill assessments for a more comprehensive understanding of employee needs and organizational impact.

Thank You!!!!!!