



ARE YOU

SURE?

FRIDAY



MONDAY

CAN YOU SURE-VIVE?
TOOLKIT (SERIES 2)

►Introduction

Hello detective _____,
(Write your name above!)

There have been many cases of fake news recently and I'm sure you do not want any of your loved ones to read and believe the inaccurate information. To prevent that from happening, you need to master the **4 S.U.R.E. steps: Source, Understand, Research and Evaluate!**

In this booklet, we will delve into assessing the reliability of sources. Learn about the three tips and try your hands at cracking two cases!

Join our four S.U.R.E.-perheroes: Sourcy Sarah, Understanding Upin, Researching Raju and Evaluating Emma on this exciting journey!



Source

Look at the origins.
Is it trustworthy?

Check the source of information to make sure it is credible and reliable.

What are some reliable sources?

- Newspapers
- Library books
- Authoritative websites
- Magazines e.g Young Generation, National Geographic Kids, Discovery Box, Young Reader Club

SOURCE
SARAH



How do you examine a source?

- Who wrote it?
- Is the author qualified to talk about the subject matter?
- Is the author affiliated to an authoritative organisation?

TIP



Online information should come from a reliable source. Generally, websites from .gov (government) and .edu (education) tend to be more reliable. Be more careful when handling .com (commercial) websites as anyone can create a .com website easily.

Understand

Know what you are reading.
Search for clarity.



Read the content carefully

- Look out for spelling, grammar and punctuation mistakes as these are usually indications of poor quality control.
- Watch out for factual errors as well e.g. wrong dates, figures and details.

UNDERSTANDING UPIN



Look for facts rather than opinions

- Facts are based on true statements. They may be found in research studies, news reports and encyclopedias.

- Opinions can have many different views. They may be found in letters to editors, Facebook comments and argumentative papers.

Research

Dig deeper. Go beyond the initial source.



Understand the topic you are researching. This will narrow down the information you need to find. Here are some tips:

- Define the subject and scope of your research.
- Write down what you know and do not know about the subject.
- Write down similar topics that will help you in your research.
- Write down similar keywords and phrases that will help you to find the information.
- Use the Boolean operator 'or' to broaden your search, 'and' and 'not' to narrow it.



Cross-check the information you have researched with at least one other credible source to ensure that the information is accurate.



Where can you find the information?

- Start with a cursory search of the topic on the Internet.
- Go to your nearest public library to find books, journals and magazines on the topic!
- Search library databases for credible websites and resources.



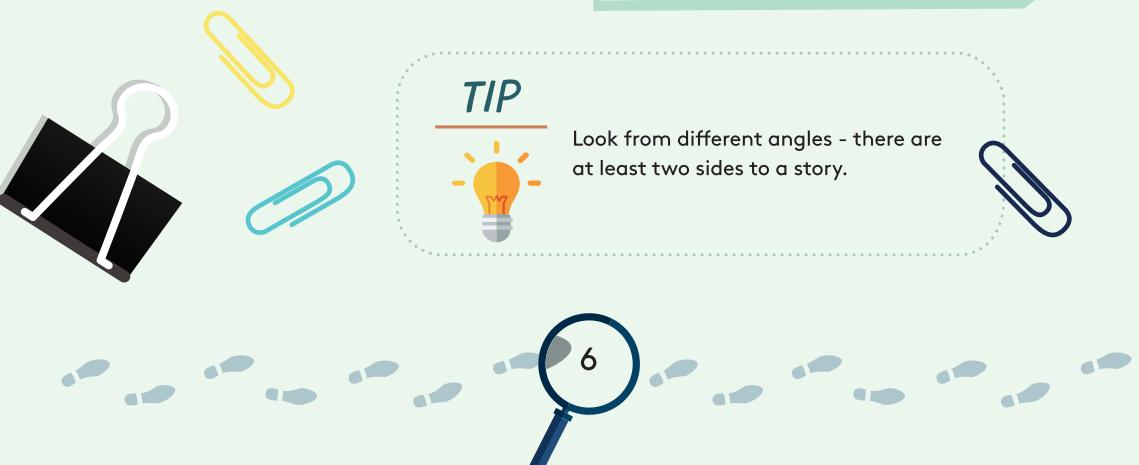
Evaluate

Find the balance.
Exercise fair judgement.



Once you have the information you need from all your research, look through them again! Are they facts or opinions? Are they from reliable sources? Go through the checklist below to evaluate your research!

- The information is relevant to the research topic.
- The information comes from a book, reliable magazine/journal or newspaper.
- The information comes from a reliable website ending with .org, .gov, .net, .edu.
- The information is recently updated.
- The information is balanced, presenting both sides of the argument.



Is The Source Reliable?

C.I.A



Cross-reference with other sources

- Check for any references to outside sources of information like facts and figures.
- Fake news generally will not cite verifiable evidence or websites.
- If necessary, do not hesitate to get in touch with the relevant people to verify the information.



Investigate the URL

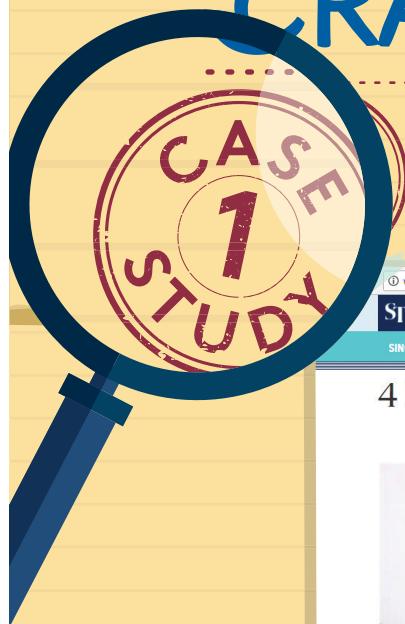
- Check if the website is reputable and reliable. Fake news are generally unidentifiable and anonymous.
- Look carefully for any subtle misspellings in the domain name.



Author: Who wrote it?

- Check if the author is qualified to talk about this subject matter. Authors of fake news generally do not have adequate knowledge of the topic.
- Check tone-of-voice used by the author. Fake news tend to be more persuasive, emotive and subjective.

CRACK THE CASE:



NOW THAT YOU HAVE LEARNT ABOUT
C.I.A, IT'S TIME TO PRACTISE!

DECIDE IF THIS NEWS IS REAL OR FAKE.

The screenshot shows a news article from the Straits Times (ST) website. The headline reads "4 hurt after e-scooter explodes in Yishun flat". Below the headline are two photographs: one showing an e-scooter on the floor with a small fire, and another showing a room with a red bucket on the floor. The website's navigation bar is visible at the top, including links for SINGAPORE, POLITICS, ASIA, WORLD, VIDEOS, MULTIMEDIA, LIFESTYLE, FOOD, FORUM, OPINION, and BUSINESS. A green pushpin is pinned to the top right of the screenshot.

Source: www.straitstimes.com/singapore/4-hurt-after-e-scooter-explodes-in-yishun-flat
(Last accessed date: March 7, 2018)

Man hospitalised with second-degree burns after climbing onto ledge; similar fire breaks out in Pasir Ris a day later with no one hurt

Samantha Boh

An electric scooter went up in flames at a Pasir Ris block yesterday, just one day after a similar fire landed a family in the hospital, with one member still in the intensive care unit with second-degree burns.

Yesterday's incident occurred at about 6.30am in Block 548, Pasir Ris Street 51. It involved the contents of a balcony, and there were no injuries, said the Singapore Civil Defence Force (SCDF).

In Tuesday's incident, however, Mr Ridwan Ithnin, 23, suffered burns to 45 per cent of his body, and had to be saved by his neighbour from the window ledge of his 10th-floor Yishun flat when the e-scooter exploded in his room.

Investigate the URL

Circle the website address. Is this a reliable website? How do you know?

Author: Who wrote it?

Circle the author of the article. Is the author qualified to talk about this topic? Why?

Cross Reference

Do your research! Are there any articles reporting the same news? Write down your findings. Try searching these websites:

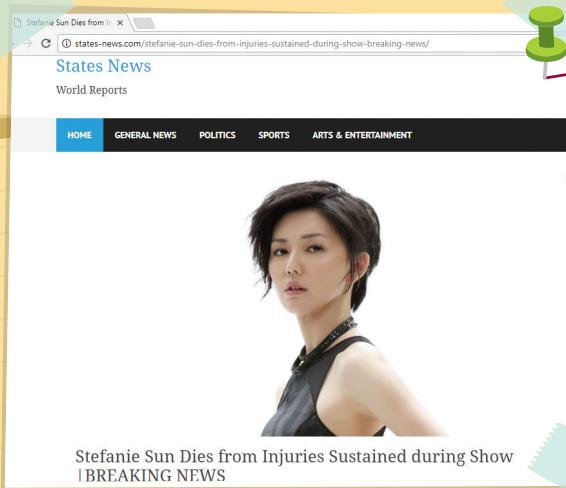
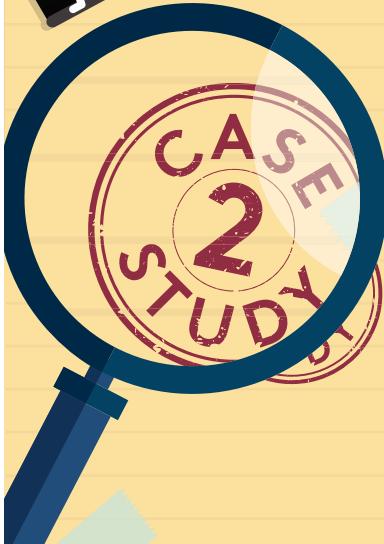
- www.asiaone.com
- www.channelnewsasia.com

Conclusion (circle one):

This news is most probably TRUE / FAKE. Summarise your reason(s) below.

CRACK THE CASE:

DECIDE IF THIS NEWS IS REAL OR FAKE
BY USING THE C.I.A TIPS.



Source: states-news.com/Stefanie-sun-dies-from-injuries-sustained-during-show-breaking-news/
(Last accessed date: March 7, 2018)

Like 2.7K Share

Singapore – It has been confirmed Singapore singer, songwriter, musician, composer, author and former music journalist Stefanie Sun has died at age 36.

Stefanie Sun was rushed to the hospital Tuesday night after a large stage prop fell on top of her during her show at the Manhattan Center Hammerstein Ballroom. She was in the middle of a performance of her Eurythmics cover "Wonderful (Are Made of This)" when it appears she touched the struts of a scaffolding setup attached to two large guns, causing it to tip over onto her.

Stage crew immediately rushed to get the prop off of her, and TMZ reports it took several minutes to get Stefanie onto a stretcher as crew and bandmates stood near her onstage.

One of the show attendees, Yousif Al Zaid, 23, told The Guardian, "It happened in the middle of his song "Wonderful." She performed it and all of a sudden she climbed on to the two guns... At end of the song she bent over holding one of the poles [on the prop] and tipped over. Then it all went silent and you could hear a pin drop. Everyone rushed to her and there were rumors she was dead. Then they brought out a stretcher and she was taken away. She was earlier reported only to have fractured her ankle, but official news just broke out the singer died from injuries she sustained from the accident.

Stefanie was three dates into her Heaven Upside Down Tour, due to end in December with a series of U.K. performances. She reportedly broke her ankle recently during a show in Pittsburgh, but kept performing despite the injury.

10



Investigate the URL



Circle the website address. Is this a reliable website? How do you know?

Author: Who wrote it?



Circle the author of the article. Is the author qualified to talk about this topic? Why?

Cross Reference



Do your research! Are there any articles reporting the same news? Write down your findings. Try searching these websites:

- www.asiaone.com
- www.channelnewsasia.com

Conclusion (circle one):



This news is most probably TRUE / FAKE. Summarise your reason(s) below.

Dear Parents/Guardians,

Thank you for using the Can You SURE-vive? toolkit, a Read@School activity specially designed to teach your child about information literacy and the four basic S.U.R.E. skills: Source, Understand, Research and Evaluate. This toolkit focuses on helping your child learn how to evaluate the information that they retrieve from the internet. With the rising age of fake news, this skill becomes more important than ever.

This toolkit comprises of a booklet which recaps the S.U.R.E. skills and guides your child in understanding the C.I.A tips with notes and two case studies that your child can do. Further reading on this topic can be found in the booklist at the back of the booklet and online on the discoveReads SURE-vivor page. You and your child can further discuss the S.U.R.E skills by completing the online activity on the discoveReads website, www.nlb.gov.sg/discovereads.

You can help your child become information literate by:

- Showing your child how to evaluate print and online information
- Introducing your child to various Internet authoritative sources
- Watching the S.U.R.E. video and completing the online activity on the discoveReads website

After completing the toolkit with your child, please help us to improve our programme by completing the parents' feedback form and help us guide your child to complete their feedback form on Page 13.

Be S.U.R.E., be a SURE-vivor!

Warm Regards,
The Read@School Team



Can You SURE-vive?

Parent Feedback Form

We hope you had fun using the Can You SURE-vive? toolkit with your child.

Please rate your level of satisfaction with this toolkit by ticking your response to each of the following statements on a scale of 1 (Strongly disagree) to 5 (Strongly agree).

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
1. My child and I enjoyed completing the Can You SURE-vive? toolkit.					
2. The S.U.R.E. handouts were useful tools to discuss S.U.R.E skills with my child.					
3. The S.U.R.E. handouts have increased my confidence in guiding my child in information literacy.					
4. The S.U.R.E. handouts have increased my ability in guiding my child in information literacy.					
5. The SURE-vive toolkit has increased my child's knowledge in information literacy.					

6. What did you like about the toolkit, and why?

7. What do you think can be improved in the toolkit, and why?

8. Do you have any other comments about the toolkit?

Your name:

Your child's school:

Your child is currently in
(please tick)

Primary 4

Primary 5

Primary 6

Thank you for your feedback!



Can You SURE-vive?

Student Feedback Form

We hope you had fun using the Can You SURE-vive? toolkit!

Please rate how you feel about this toolkit by ticking your response to each of the following statements on a scale of 1 (Strongly disagree) to 5 (Strongly agree).

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
1. I enjoyed completing the Can You SURE-vive? toolkit.					
2. The Can You SURE-vive? toolkit was easy to understand.					
3. I feel confident in identifying if the Internet source can be trusted.					
4. I feel confident in using the S.U.R.E. skills when I access online websites.					
5. I enjoyed participating in the online Can You SURE-vive quiz.					

6. What did you like about the toolkit, and why?

7. What do you think can be improved in the toolkit, and why?

Your name:		Class:	
Your school:			

Thank you for your feedback!





Booklist



- 1. Title:** Kids Get Coding: Online Safety for Coders
Author: Heather Lyons & Elizabeth Tweedale
Call No.: J 004.67 LYO



How can you stay safe while surfing the Internet? You need to be an Internet superhero! The Internet is an exciting world, but there are things you should be careful of as well. Find out how information is used online and how Internet superheroes protect their identities. You can also use the link in this book to try fun activities that will boost your superhero skills.

All Rights Reserved, Lerner, 2017.

- 2. Title:** Spams and Scams: Using Email Safely (Stay Safe Online)
Author: Eric Minton
Call No.: J 004.692 MIN



Educate readers about the risks that go hand-in-hand with having an email account. Tips on making up secure passwords, recognizing spam, and more abound. Learn what steps people can take to protect themselves from phishing, hackers, and other email threats. An indispensable resource for today's world.

All Rights Reserved, PowerKids, 2014.

- 3. Title:** Let's Think About the Internet and Social Media (Let's Think About)
Author: Alex Woolf
Call No.: J 302.23 WOO



This book looks at issues surrounding the use of the Internet and social media, such as reliability of information, cyber-safety, and whether it is healthy to spend lots of time online.

All Rights Reserved, Heinemann Library, 2015.

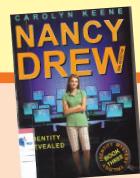
- 4. Title:** Monster Hunters: Hunt for Sewer Gators
Author: Jan Fields
Call No.: J FIE



Gabe Brown's brother, Ben, has his own show on the Internet called Discover Cryptids. Gabe and his friends, Tyler and Sean, help Ben hunt down these monsters and make sure the show goes on! A vacation in New York City, New York, turns into a stinky situation when the Monster Hunters seek out Sewer Gators. When team members get lost in the underground maze, they panic! Can they find their way out before the rising tide carries them away, or worse?

All Rights Reserved, Magic Wagon, 2015.

- 5. Title:** Identity Revealed (Nancy Drew #35)
Author: Carolyn Keene
Call No.: J KEE



My online sleuthing has led my friends and me down the Internet rabbit hole. After joining BetterLife, an online community, to try to stop a case of cyberbullying from the inside, the bullies turned on me. And now I'm close to revealing their true identities in real, off-line life.

All the clues I've found have pointed me in one direction, but is it a false trail? Before I can expose the madmen behind the mayhem, I need to be absolutely sure that they're the ones wrecking havoc all over BetterLife. But how can I be sure when nothing on the Internet is as it seems? Catching this crook might be more difficult than even I anticipated!

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Printed in March 2020.

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