**WHO - THAT- WHOSE - OF WHICH- WHOM**

**Relative Pronouns ([psnguyen92250@yahoo.fr](mailto:psnguyen92250@yahoo.fr)) 07/02/2021**

**Who** is a pronoun used as a subject to refer to people

**That** is a pronoun used for things or groups subject or object. No comma and removable

**Which** is a pronoun used for things or groups, subject or object. After a comma, non removable, a multi-choice question… which one do you choose? The Blue or the Red?

**Whose** refers to ownership (human mainly, things and groups tolerated).

* + **Whose** dictionary is this?
  + There's the girl **whose** car was stolen.

**Of which** refers to ownership (things and groups).

* + The museums, **many** of which date to the 1960s, need maintenance

**Whom**Direct or Indirect Object, referring to people with prepositions or quantifiers (of whom, from whom, for whom, by whom…French: à qui…pour qui de qui )

* + The perso**n to whom** you are referring no longer works here.
  + She addressed the spectators, **most of whom** remained seated.
  + The mayor welcomed the boys and girls, **all of whom** wore their school uniform.
  + He greeted the soldiers, **many of whom** were injured.
  + The President of the European Commission, **whom** I shall be meeting every week has just resigned from his position

TRAINING

**Translate into English**

1/ La voiture dont le toit ouvrant est endommagé est garée devant la mairie

2/ J’ai présenté mon exposé aux étudiants, dont la plupart ont suivi l’événement en ligne.

3/ Tu as perdu la bague que ta fiancée t’a offerte

4/ Le voisin dont la maison a complètement brulé est tombé en dépression nerveuse

5/ Mon collègue qui a eu une augmentation de salaire, nous a invité au restaurant

6/ A qui parles-tu ? Avec qui parles-tu ?

7/ Hier, de qui parlais-tu ?

**Fill blanks**

8/I listened with interest to the speech by the member opposite, a member \_\_\_\_\_\_\_ I have high regard.

9/When will this baseline data collection be done and \_\_\_\_\_\_?

10/The budget has received unanimous support from everyone \_\_\_\_\_\_\_\_I have spoken

11/ the Italian authorities provided information, the lack \_\_\_\_\_\_\_\_ had led the Commission to doubt whether the aid was compatible with the common market.

12/This Figure highlights the percentage of individuals \_\_\_\_\_highest level of education was high school.