**Translate into English**

1/ La voiture dont le toit ouvrant est endommagé est garée devant la mairie

2/ J’ai présenté mon exposé aux étudiants, dont la plupart suivent l’événement en ligne.

3/ Tu as perdu la bague que ta fiancée t’a offerte

4/ Le voisin dont la maison a complètement brulé est tombé en dépression nerveuse

5/ Mon collègue qui a eu une augmentation de salaire, nous a invité au restaurant

6/ A qui parles-tu ? Avec qui parles-tu ?

7/ Hier, de qui parlais-tu ?

Correction :

The car, of which sunroof (or moonroof) is damaged, is parked in front of the townhall (or cityhall).

I gave ~~talk~~ (talk= débat, to give a presentation is better) to the students, most of whom were watching the event online.

You ~~have lost~~ lost(the present perfect requires a consequence explicit or not…here nothing about the outcome, passé compose 🡪 past simple most of the time) the ring that your fiancée gave youThe neighbor whose house was completely burnt down, ~~felt to nervous depression (~~native expression: to have a mental breakdown).

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The neighbor whose house was completely burnt down, ~~felt to nervous depression (~~native expression: to have a mental breakdown).

My work colleague who ~~has~~ had received a pay rise, ~~has~~ invited (just past simple.. no consequence) us to the restaurant.

To whom do you talk (whom are you talking to: it sounds that the action is on progress )? With whom do you speak (whom are you talking with: it sounds that the action is on progress )?

Whom did you talk about yesterday?

**Fill blanks**

8/I listened with interest to the speech by the member opposite, a member \_\_**to whom**\_\_\_\_\_ I have high regard.

9/When will this baseline data collection be done and **for whom \_\_\_\_\_\_? OK from whom… depends on the context**

10/The budget has received unanimous support from everyone **\_\_\_\_\_to whom**\_\_\_I have spoken

11/ the Italian authorities provided information, the lack \_\_**of which**\_\_\_\_\_\_ had led the Commission to doubt whether  the aid was compatible with the common market.

12/This Figure highlights the percentage of individuals **whose**\_\_\_\_\_highest level of education was some high school.