Assignment Cover Sheet

Qualification		Module Number and Title	
Higher Diploma in Computing and Software Engineering / Higher diploma in Network Technology and cyber security		CSE5012 / Project Management	
Student Name & No.		**Assessor**	
		Thiviyan Senthilrajah	
Hand out date		**Submission Date**	
Assessment type	**Duration/Length of Assessment Type**	**Weighting of Assessment**	
Podcast (Group)	20 mins Video	Podcast 50%	

Learner declaration		
I, ……………………………………………………………………, certify that the work submitted for this assignment is my own and research sources are fully acknowledged.		
Marks Awarded		
First assessor		
IV marks		
Agreed grade		
Signature of the assessor		Date	

<u>FEEDBACK FORM</u>
INTERNATIONAL COLLEGE OF BUSINESS & TECHNOLOGY

Module:

Student:

Assessor:

Assignment:

Strong features of your work:

Areas for improvement:

Marks Awarded:

Assignment 02 – Podcast 50% (Group)

Covered Learning outcomes;
- Utilize project management process.
- Elaborate necessary skills for ICT projects.

Scenario

For the proposed project in your assignment 01 (Project Charter), entire project team has to play the necessary role to show how the project defined and how this is going to benefit / solve the problems identified.

Task: Apply the project management concepts and discuss the viability of the project.

Marking scheme

Assessment Criteria	Quality of video presentation	Content of video	Teamwork and Negotiation
Weighting:	20%	50%	30%
Grading Criteria 0 – 29%	Poor quality video presented.	No identification of relevant theory. No recommendations or useful outcomes.	No attempt and no identification of desired outcome. Little communication with others. Individual attempts to cooperate. Peers choose not work with peer. Individual contribution to meet the shared objective. Identification of desired outcomes.
30 – 39%	A video presented, which might be in unedited pieces, but not relevant to the brief or scenario in any real way.	Some identification of relevant theory. No recommendations or outcomes, no real argument.	Demonstrates abilities to communicate with others. Peer led contribution to meet the shared objective. Peer contributes to an atmosphere that

			supports and empowers all group members. Identification of desired outcomes.
40 – 49%	A video presented of acceptable quality (video is a continuous whole), clearly heard and seen.	Satisfactory identification of relevant theory, some simple application. Makes at least one recommendation for professional and social responsibility, with some grounding in argument.	Acceptable abilities to cooperate and communicate effectively with others. Peer led (two or more) contributions to meet the shared objective. Peer contributes to an atmosphere that supports and empowers all group members. Identification of desired outcomes.
50 – 59%	Clear and understandable video with good use of available technology (some evidence of editing and arrangement of pieces) and clear evidence of preparation and effort.	Good use of appropriate theory in developing argument. Evidence of understanding the opening scenario and relevant research. Good, practical recommendations for professional and social responsibility.	Demonstrates abilities to cooperate and communicate effectively with others. Contributions from each peer to meet the shared objective. Selected peers contribute to an atmosphere that supports and empowers all group members. Identification of desired outcomes and demonstrates flexibility in negotiating.
60 – 69%	High quality video presentation with notable use of available technology (additional graphics, titling, etc.) and clear	Demonstrates good understanding of opening scenario by identifying key issues and making specific, measurable and practical	Demonstrates good abilities to co-operate and communicate effectively with others. Mostly equal contributions from each peer to meet the shared

	evidence of preparation and effort.	recommendations for professional and social responsibility. Critically evaluated relevant theory.	objective. Selected peers contribute to an atmosphere that supports and empowers all group members. Good identification of desired outcomes and demonstrates flexibility in negotiating assertively to reach agreed outcomes.
70+%	Excellent video production and innovative use of available technology and the video format (integration of sound, graphics, text)	Demonstrates deep understanding of opening scenario by identifying and interrelating key issues in the scenario, making specific, measurable and practical recommendations for professional and social responsibility. Critically evaluated relevant theory, whilst developing an argument fully integrated with conclusion and recommendations. Innovative use of the video format to enhance the communication of the lessons learned.	Demonstrates excellent abilities to co-operate and communicate effectively with others. Equal contributions from each peer to meet the shared objective. Each peer contributes to an atmosphere that supports and empowers all group members. Excellent identification of desired outcomes and demonstrates flexibility in negotiating assertively to reach mutually agreed outcomes.