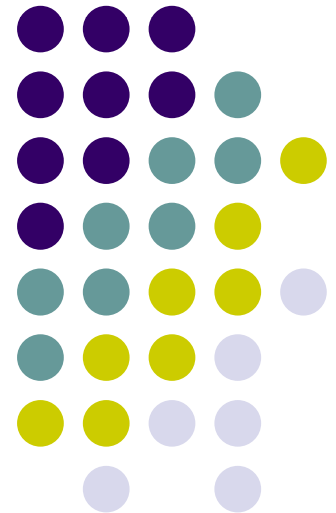
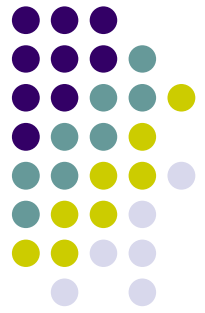


CSI2441: Applications Development

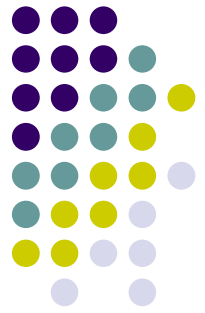
Lecture 2 *Understanding Program Structure*





Objectives

- Describe the features of unstructured spaghetti code
- Describe the three basic structures – sequence, selection, and loop
- Use a priming read
- Appreciate the need for structure
- Recognize structure
- Describe three special structures – case, do-while, and do-until

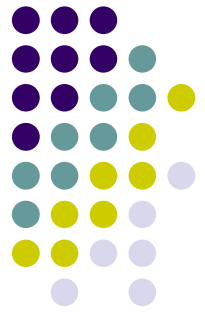


Understanding Unstructured Spaghetti Code

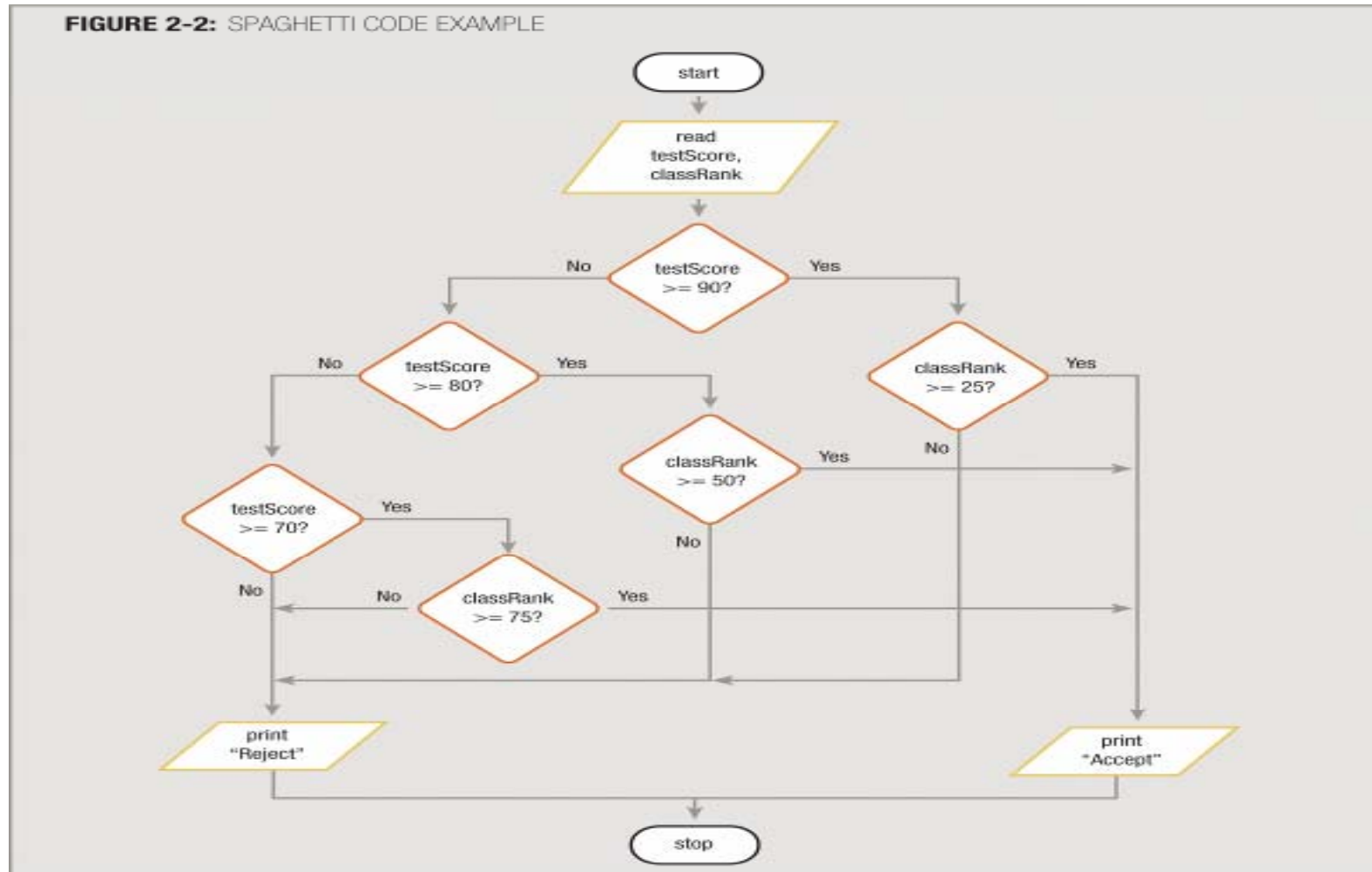
- **Spaghetti code** – logically snarled program statements
 - Can be the result of poor program design
- Example: college admissions criteria

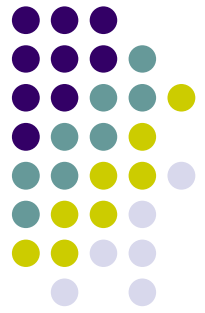
TABLE 2-1: ADMISSION REQUIREMENTS

Test score	High-school rank
90–100	Upper 75 percent (from 25th to 100th percentile)
80–89	Upper half (from 50th to 100th percentile)
70–79	Upper 25 percent (from 75th to 100th percentile)



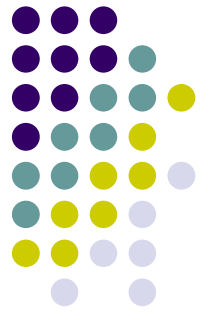
Understanding Unstructured Spaghetti Code (continued)





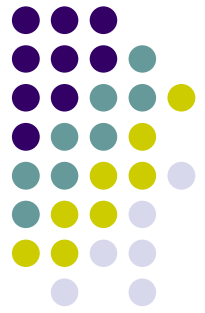
Understanding Unstructured spaghetti Code (continued)

- Spaghetti code programs often work, but are difficult to read and maintain
- Is usually quicker to write – ie ‘code as you go’
- Convoluted logic usually requires more code
- Developers can often think ‘just testing the concept – will fix it later’ – which rarely if ever happens
- Nightmare to fix and unravel later
- Correctly analysing and structuring a program before you start coding takes a little extra time
- Correctly re-structuring a program after it has been coded can take far far longer and may never be fully successful



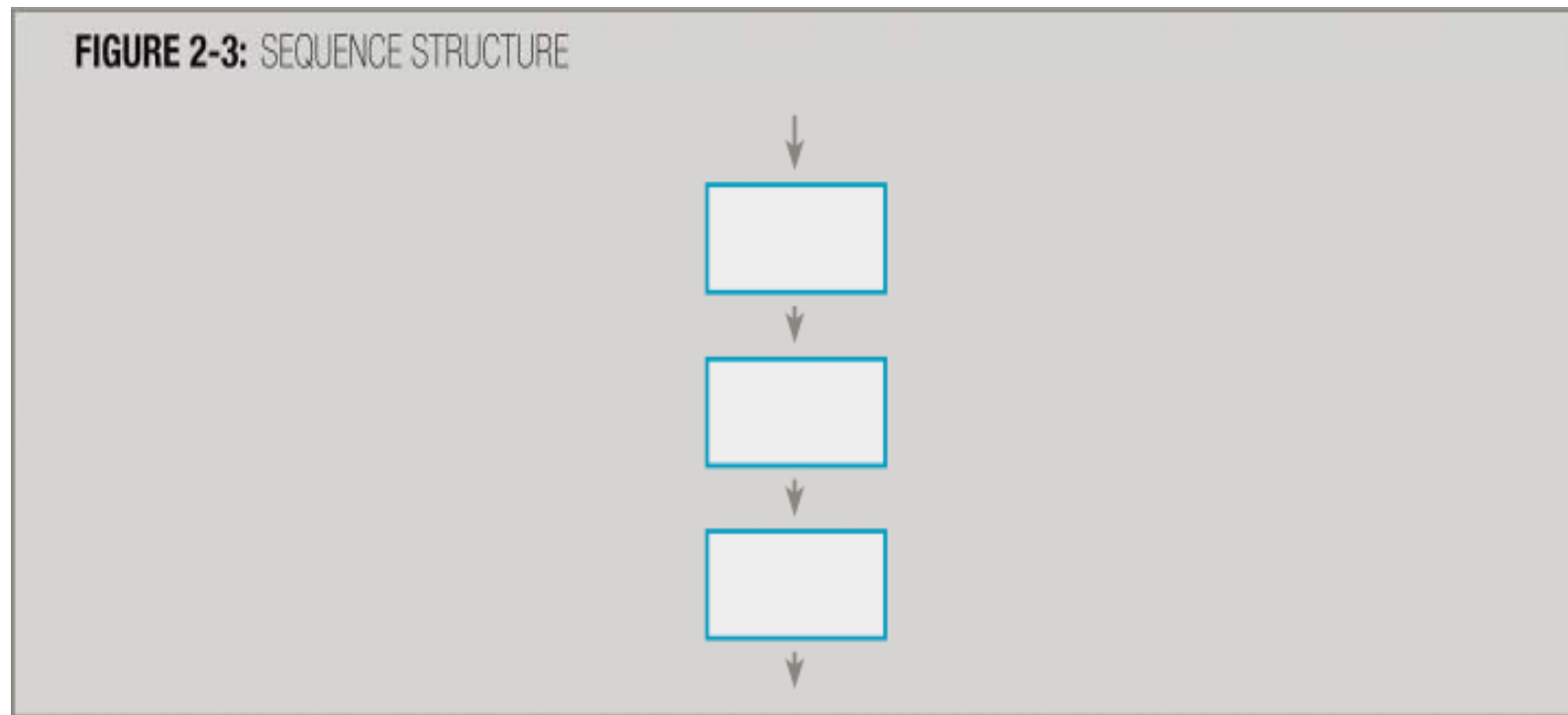
Understanding the Three Basic Structures

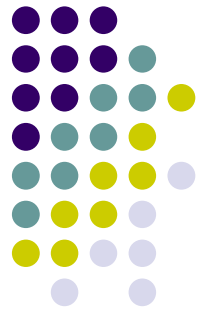
- **Structure:** a basic unit of programming logic
- Any program can be constructed from only three basic types of structures
 - Sequence
 - Selection
 - Loop



Understanding the Three Basic Structures (continued)

- **Sequence structure**
 - A set of instructions, performed sequentially with no branching

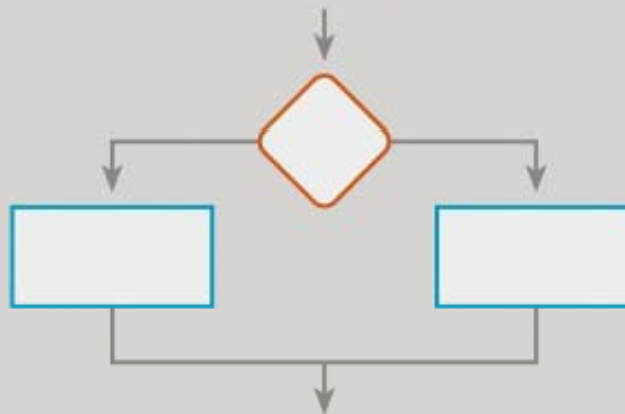


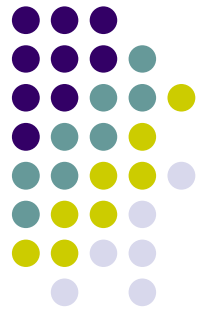


Understanding the Three Basic Structures (continued)

- **Selection structure**
 - Asks a question, then takes one of two possible courses of action based on the answer
 - Also called a **decision structure** or an **if-then-else**

FIGURE 2-4: SELECTION STRUCTURE

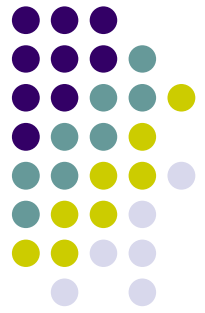




Understanding the Three Basic Structures (continued)

- **Dual-alternative if:** contains two alternatives

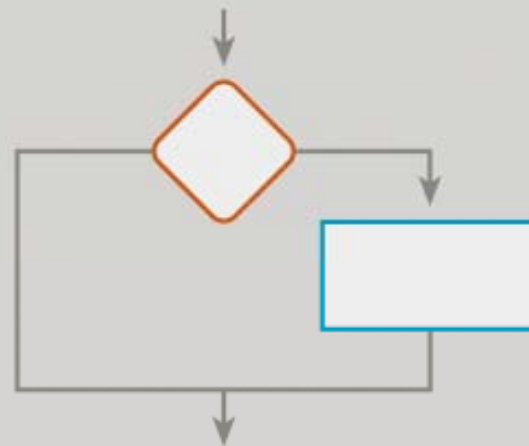
```
if hoursWorked is more than 40 then
    calculate regularPay and overtimePay
else
    calculate regularPay
```

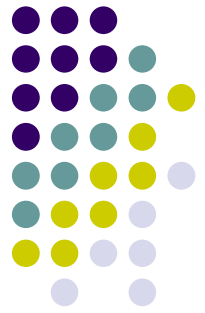


Understanding the Three Basic Structures (continued)

- **Single-alternative if:** contains one alternative
- Or, a one-sided condition

FIGURE 2-5: SINGLE-ALTERNATIVE DECISION STRUCTURE





Understanding the Three Basic Structures (continued)

- **Single-alternative if**

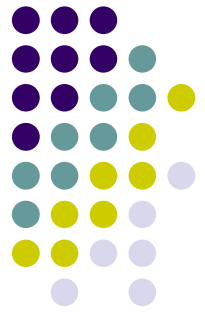
```
if employee belongs to dentalPlan then  
    deduct $40 from employeeGrossPay
```

- Else clause is not required
- **Null case:** situation where nothing is done
- Some novice developers sometimes write long series of single-alternate if statements to avoid complex if-then-else structures

```
If varGender == "F" then  
    ShowWomensClothing  
End if
```

```
If varGender == "M" then  
    ShowMensClothing  
End if
```

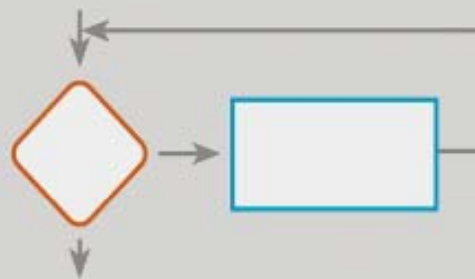
```
If varGender == "F" then  
    ShowWomensClothing  
Else  
    ShowMensClothing  
End if
```

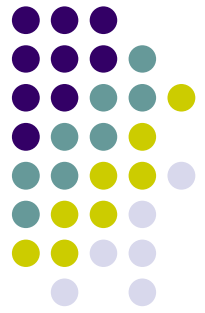


Understanding the Three Basic Structures (continued)

- **Loop structure**
 - Repeats a set of actions based on the answer to a question
 - Also called **repetition** or **iteration**
 - Question is asked first in the most common form of loop

FIGURE 2-6: LOOP STRUCTURE



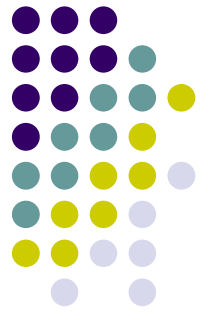


Understanding the Three Basic Structures (continued)

- Loop structure

```
while testCondition continues to be true  
    do someProcess
```

```
while you continue to beHungry  
    take anotherBiteOfFood
```



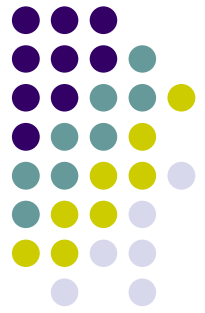
Understanding the Three Basic Structures (continued)

- All logic problems can be solved using only these three structures
- Structures can be combined in an infinite number of ways
- **Stacking**: attaching structures end-to-end
- End-structure statements
 - Indicate the end of a structure
 - **endif**: ends an if-then-else structure
 - **endwhile**: ends a loop structure

```
If varGender == "F" then
    ShowWomensClothing
Else
    ShowMensClothing
End if
```

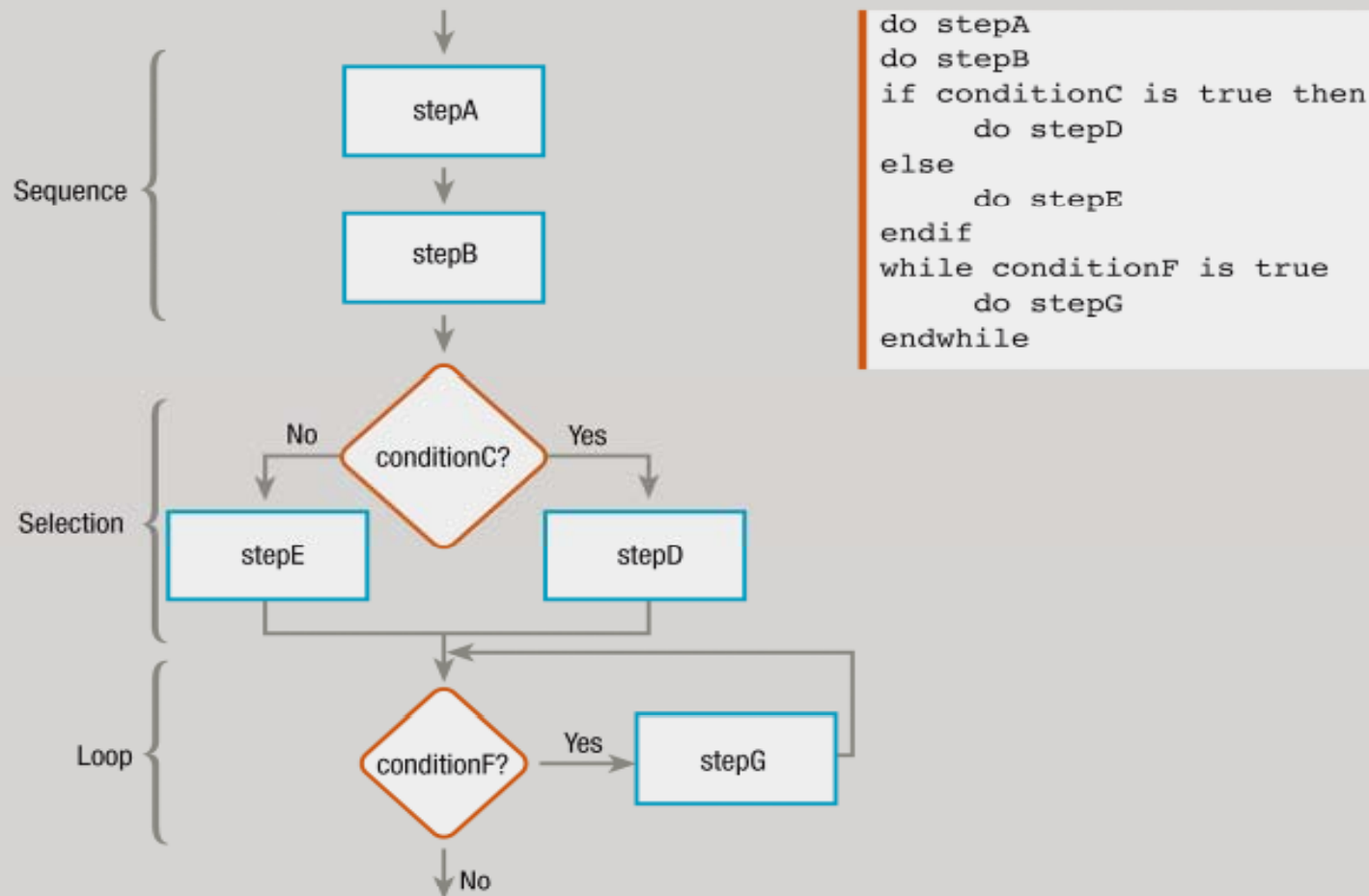
```
varCounter = 0

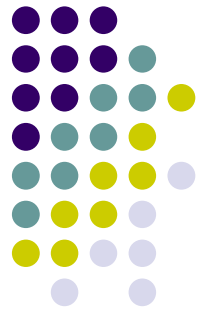
While varCounter <= 20 do
    Print varCounter
    varCounter = varCounter + 1
endwhile
```



Understanding the Three Basic Structures (continued)

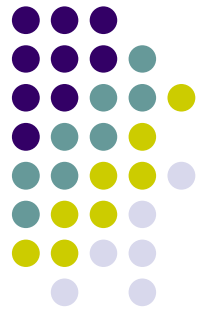
FIGURE 2-7: STRUCTURED FLOWCHART AND PSEUDOCODE





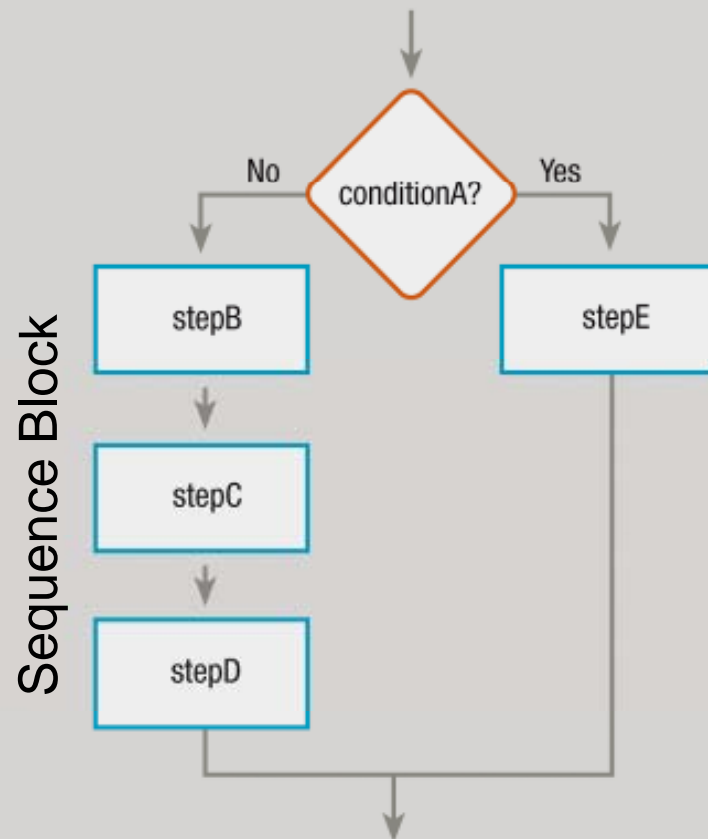
Understanding the Three Basic Structures (continued)

- Any individual task or step in a structure can be replaced by a structure
- **Nesting:** placing one structure within another
- Indent the nested structure's statements
- **Block:** group of statements that execute as a single unit

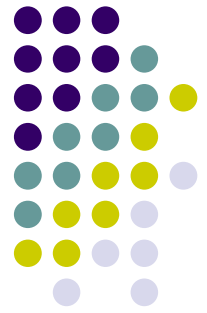


Understanding the Three Basic Structures (continued)

FIGURE 2-8: FLOWCHART AND PSEUDOCODE SHOWING A SEQUENCE NESTED WITHIN A SELECTION

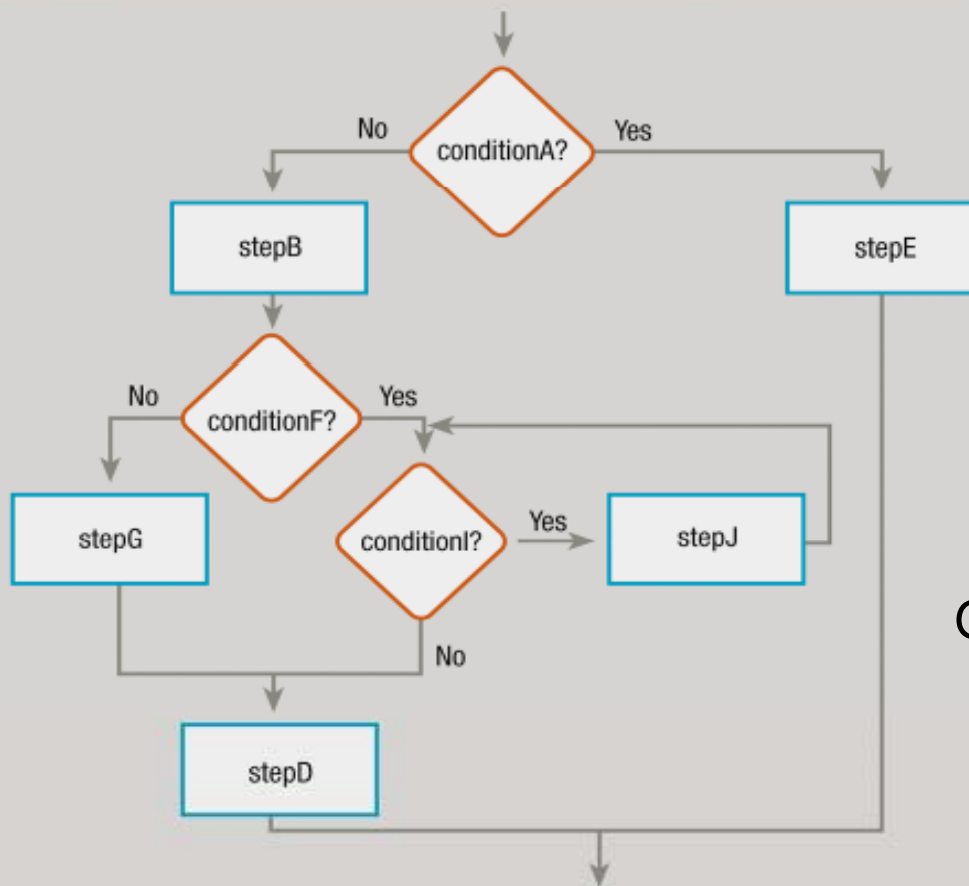


```
if conditionA is true then
    do stepE
else
    do stepB
    do stepC
    do stepD
endif
```



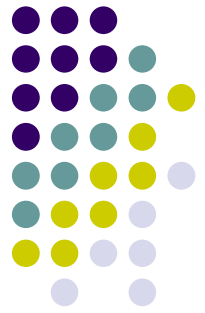
Understanding the Three Basic Structures (continued)

FIGURE 2-10: FLOWCHART AND PSEUDOCODE FOR LOOP WITHIN SELECTION WITHIN SEQUENCE WITHIN SELECTION



```
if conditionA is true then
    do stepE
else
    do stepB
    if conditionF is true then
        while conditionI is true
            do stepJ
        endwhile
    else
        do stepG
    endif
    do stepD
endif
endif
```

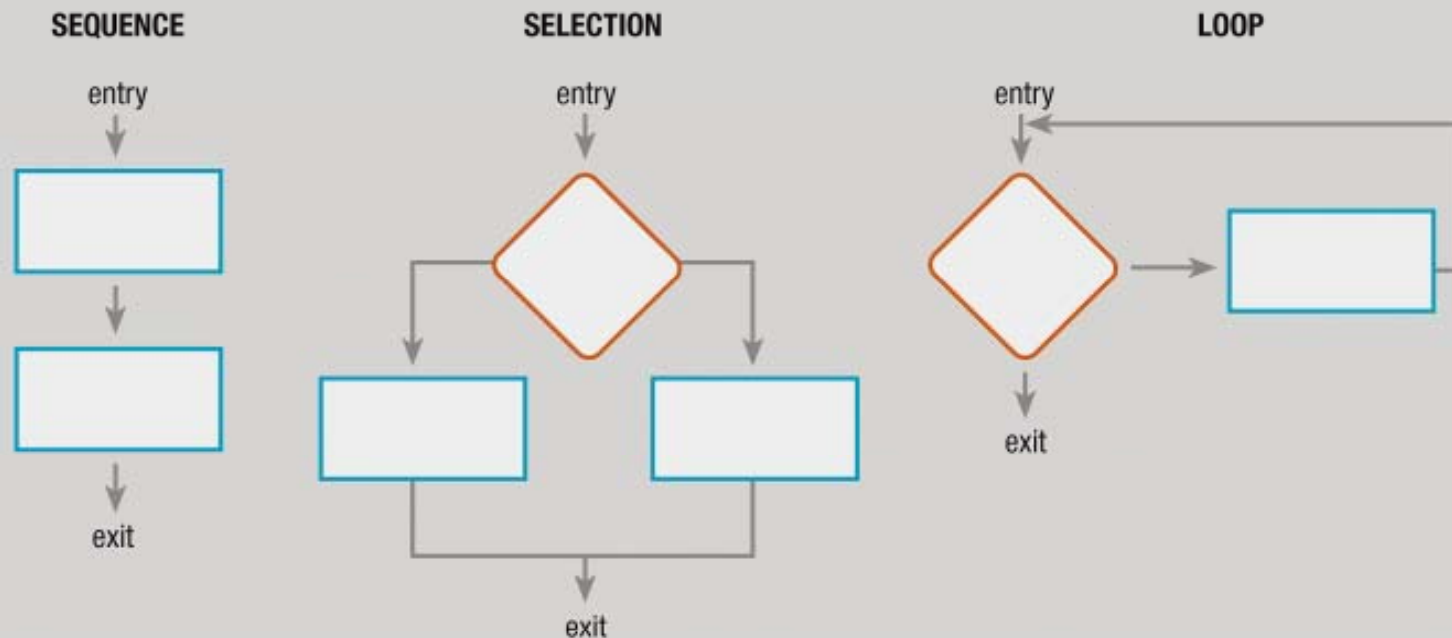
Gluing the structures together

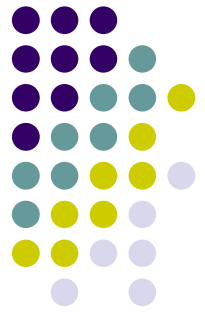


Understanding the Three Basic Structures (continued)

- Each structure has one entry and one exit point
- Structures attach to others only at entry or exit points
- Most initial coding issues arise from these entry and exit points not being correctly defined or receiving correct (expected) input

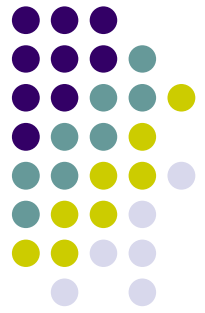
FIGURE 2-11: THE THREE STRUCTURES





Using the Priming Read

- **Priming read (or priming input):**
 - Reads the first input data record
 - Outside the loop that reads the rest of the records
 - Helps keep the program structured
- Analyze a program flow for structure one step at a time
- Never try and code two sequential structures at once, as finding points of error becomes exponentially more difficult
- Watch for unstructured loops that do **not** follow this order:
 1. First ask a question
 2. Take action based on the answer
 3. Return to ask the question again



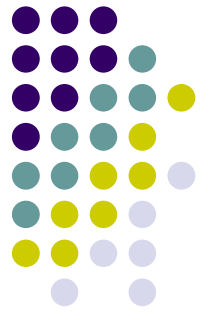
Using the Priming Read (continued)

- Unstructured loop:

```
While varCounter <= 20 do  
    Print varCounter  
    varCounter = varCounter + 1  
endwhile
```

- Structured loop

```
varCounter = 0  
  
While varCounter <= 20 do  
    Print varCounter  
    varCounter = varCounter + 1  
endwhile
```



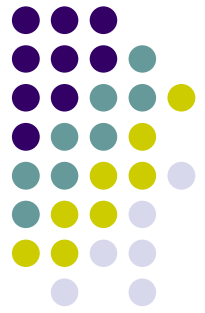
Using the Priming Read (continued)

- Structured but nonfunctional loop

```
varCounter = 0  
  
While varCounter <= 20 do  
    Print varCounter  
Endwhile  
varCounter = varCounter + 1
```

- Structured, working, but non useful loop

```
varCounter = 0  
  
While varCounter <= 20 do  
    varCounter = varCounter + 1  
Endwhile  
Print varCounter
```

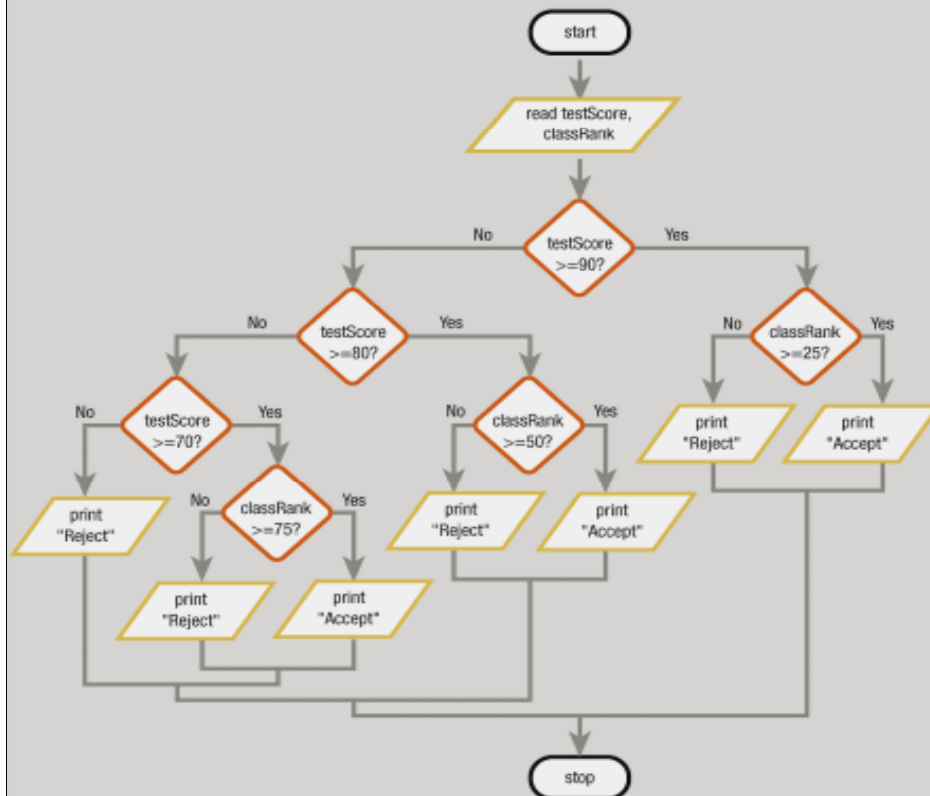


Understanding the Reasons for Structure

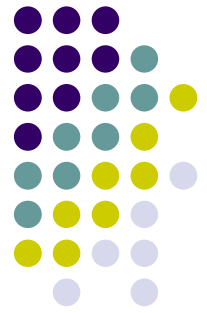
- Advantages of structure:
 - Provides clarity
 - Professionalism
 - Efficiency
 - Ease of maintenance
 - Supports modularity



FIGURE 2-19: FLOWCHART AND PSEUDOCODE OF STRUCTURED COLLEGE ADMISSION PROGRAM

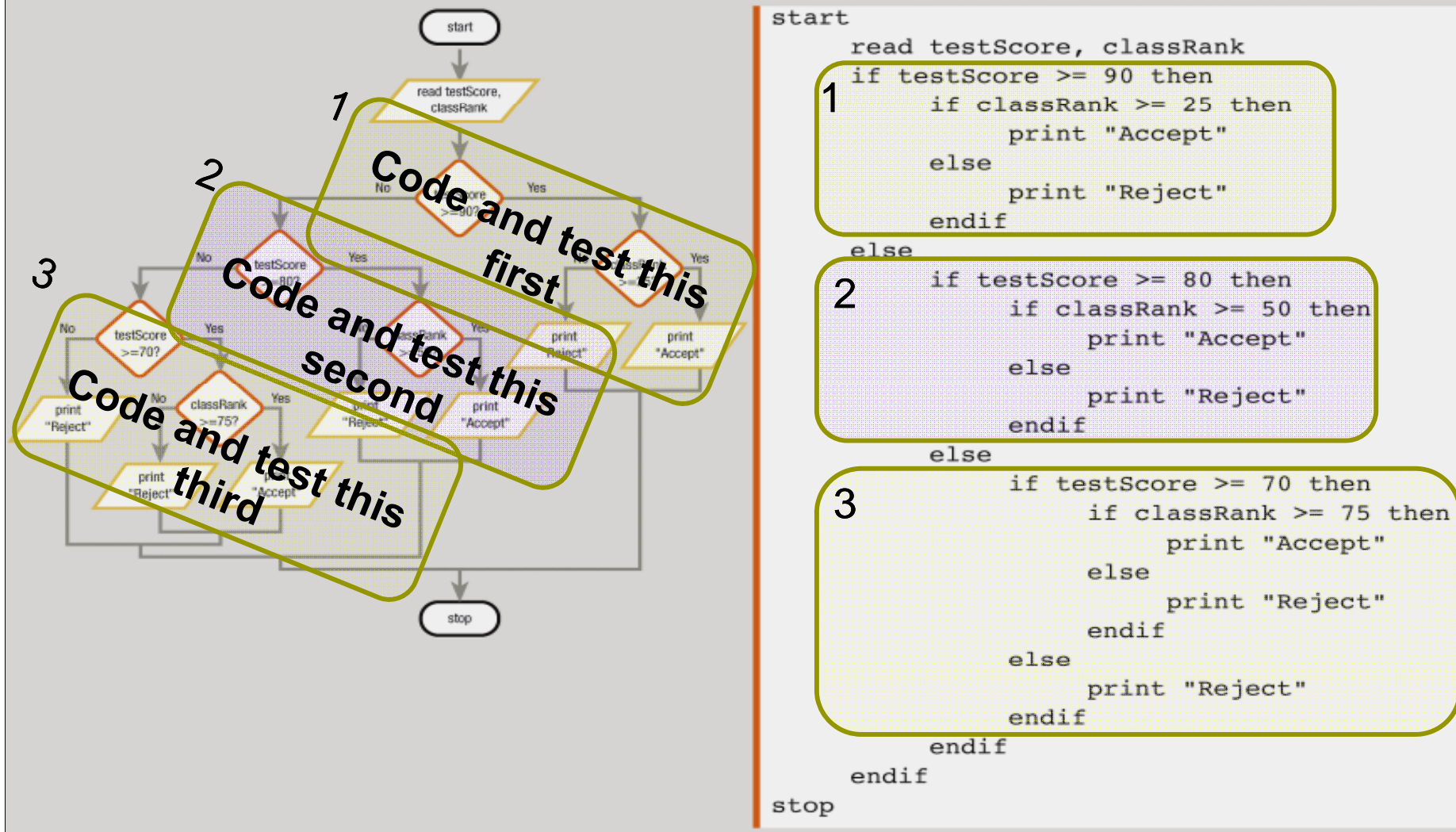


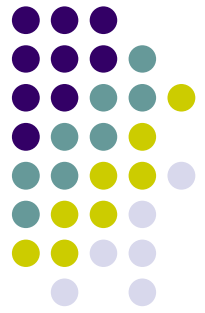
```
start
  read testScore, classRank
  if testScore >= 90 then
    if classRank >= 25 then
      print "Accept"
    else
      print "Reject"
    endif
  else
    if testScore >= 80 then
      if classRank >= 50 then
        print "Accept"
      else
        print "Reject"
      endif
    else
      if testScore >= 70 then
        if classRank >= 75 then
          print "Accept"
        else
          print "Reject"
        endif
      else
        print "Reject"
      endif
    endif
  endif
stop
```

Understanding the Reasons for Structure (continued)

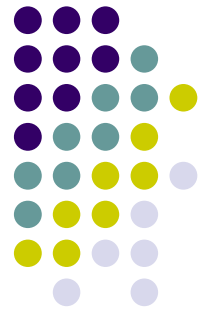
FIGURE 2-19: FLOWCHART AND PSEUDOCODE OF STRUCTURED COLLEGE ADMISSION PROGRAM





Three Special Structures – Case, Do While, **and** Do Until

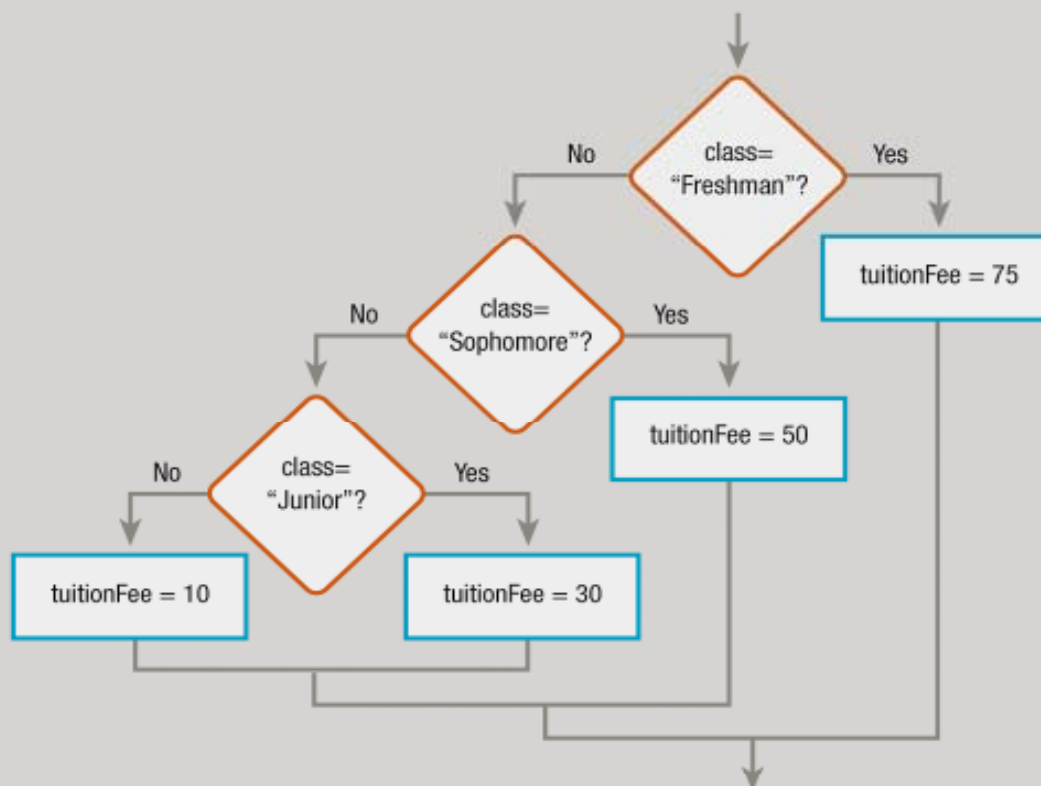
- Many languages allow three additional structures:
 - **case** structure
 - **do-while** structure
 - **do-until** structure
- **Case Structure:**
 - Decisions with more than two alternatives
 - Tests a variable against a series of values and takes action based on a match
 - Nested **if-then-else** statements will do what a **case** structure does



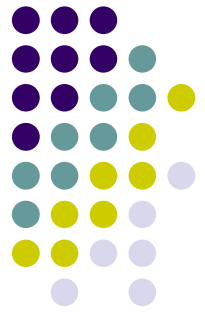
Three Special Structures – Case, Do While, and Do Until (continued)

- Using nested **if-then-else** for multiple alternatives

FIGURE 2-31: FLOWCHART AND PSEUDOCODE OF TUITION DECISIONS



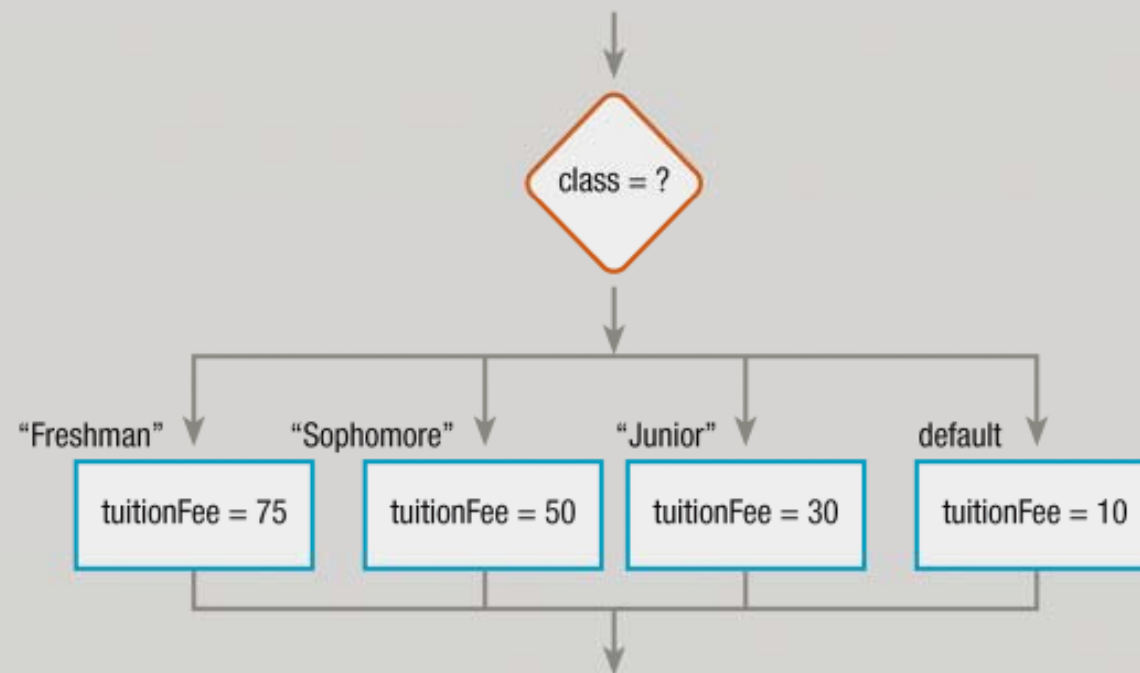
```
if class = "Freshman" then
    tuitionFee = 75
else
    if class = "Sophomore" then
        tuitionFee = 50
    else
        if class = "Junior" then
            tuitionFee = 30
        else
            tuitionFee = 10
        endif
    endif
endif
```



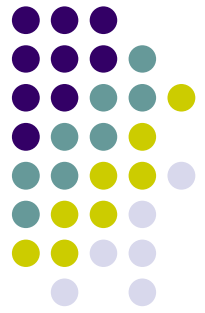
Three Special Structures – Case, Do While, and Do Until (continued)

- Using a **case** structure for multiple alternatives

FIGURE 2-32: FLOWCHART AND PSEUDOCODE OF CASE STRUCTURE

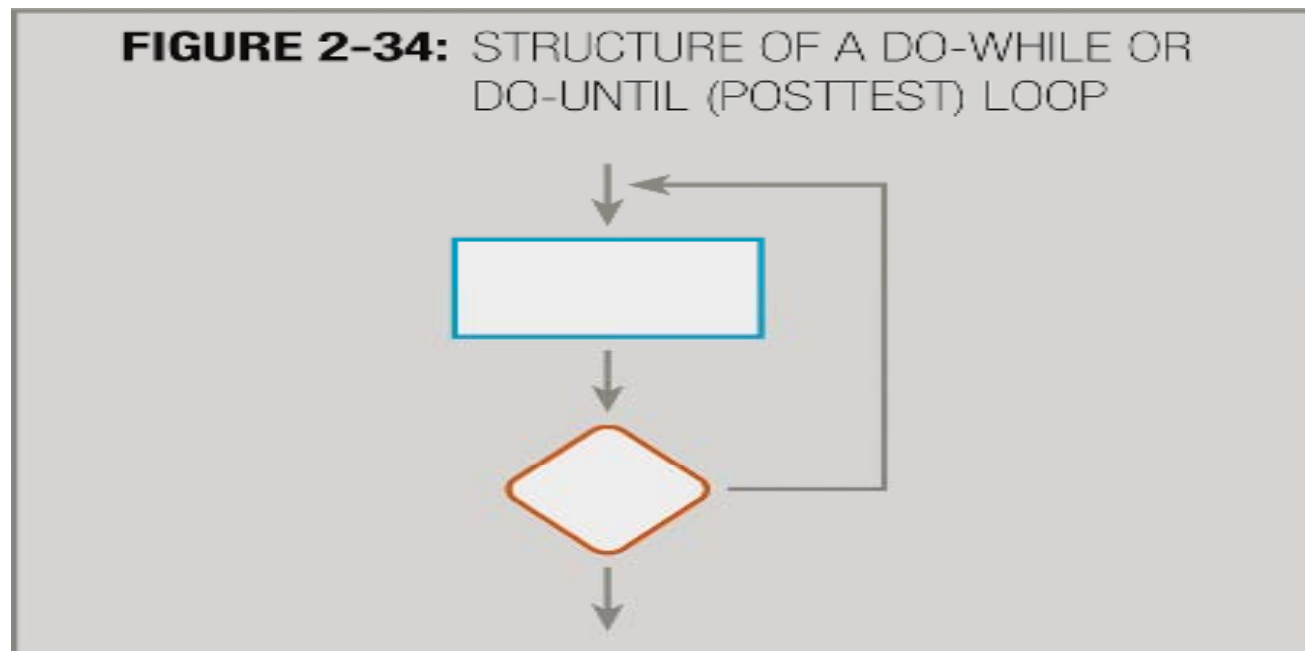


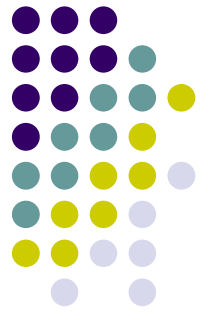
```
case based on class
  case "Freshman"
    tuitionFee = 75
  case "Sophomore"
    tuitionFee = 50
  case "Junior"
    tuitionFee = 30
  default
    tuitionFee = 10
endcase
```



Three Special Structures – Case, Do While, and Do Until (continued)

- **do-while** and **do-until** loops
 - Question is asked at the end of the loop structure
 - Ensures that the loop statements are always used at least once
 - Especially common in database recordset loops where you do-until there are no more records in the result set





Three Special Structures – Case, Do While, and Do Until (continued)

- **do-while** loop executes as long as the question's answer is Yes or True
- **do-until** loop executes as long as the question's answer is No or False (until it becomes Yes or True)

```
varCounter = 0
```

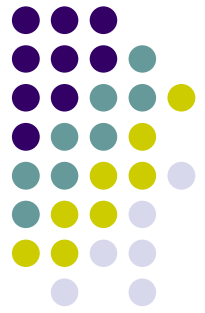
```
While varCounter <= 20 do  
  Print varCounter  
  varCounter = varCounter + 1  
Endwhile
```

Is varCounter still less than or equal to 20 – Yes? – ok, keep going

```
varCounter = 0
```

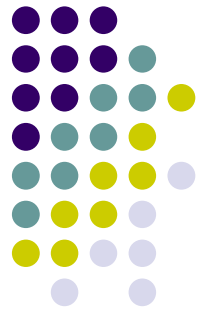
```
Do until varCounter = 20  
  Print varCounter  
  varCounter = varCounter + 1  
Endwhile
```

Is varCounter equal to 20 yet – No? – ok, keep going



Selection of coding structures

- In the end, as a developer you select the structures that you feel best suite coding tasks at hand
- Be consistent at all times
- Predictable and consistent coding structures are easier to find, debug or enhance
- As stated, in a branching conditional structure, always try and code the IF side first, using known inputs, then code the ELSE side

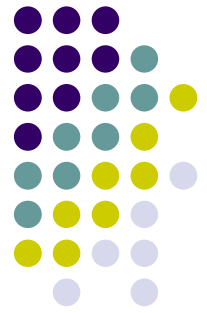


Setting up your priming values

- In some applications, when you commence a looping structure, you will know a certain value
- For example, you might write a program that summarises yearly sales figures for a shop that is open 24/7

```
varYearlyTotal = 0  
varDailyTake = 0  
  
For i = 1 to 365 do  
    varYearlyTake = varYearlyTake + varDailyTake(i)  
End
```

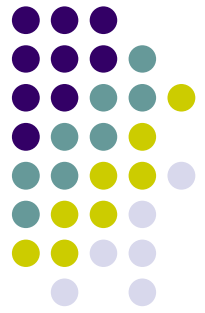
- In such a case you know the number of days in a year and so it can be hard-coded into the loop



Setting up your priming values (continued)

- In many applications you will need to set up looping structures based on highly variable types of input (where you cannot hard-code a value with certainty)
- In the example of the form shown here we might end up with any number of fields to process in the unit details section of the form (assuming the user can add new rows as they go)
- In this case, we need to read in the submitted form, analyse its contents, and then setup our loop

Firstname	<input type="text"/>		
Surname	<input type="text"/>		
Student ID	<input type="text"/>		
Course Type	Undergraduate Degree ▾		
<i>Unit Code</i>	<i>Credit Points</i>	<i>Year / Semester</i>	<i>Mark (/ 100)</i>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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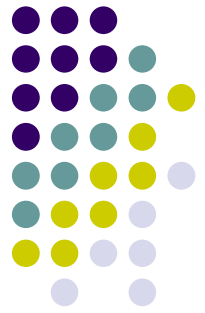


Analysing input for priming reads

- One possible approach for the previous example might be to use a for-each structure first

```
varFieldCount = 0  
For Each Item in Form  
    varFieldCount = varFieldCount + 1  
Next  
  
'now to process the form  
  
For i = 1 to varFieldCount do  
    'read and process input  
End
```

- Now, that will get the entire form and not just the unit details, so we have to go a bit further (ie eliminate the Firstname, Surname, Student ID and Course Type fields)



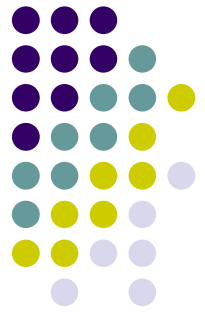
Analysing input for priming reads

```
varFieldCount = 0
For Each Item in Form
    If Item.Name <> "FirstName" OR Item.Name <> "Surname OR
    Item.Name <> "StudentID" OR Item.Name <> "CourseType" then
        varFieldCount = varFieldCount + 1
    End If
Next

'now to process the form, taking into account four fields per row
varTotalRows = varFieldCount / 4

For i = 1 to varTotalRows do
    'read and process input
End
```

- Now, this example is broken into rows as we would probably want to do both row and field based input processing and validation
- What would be the first thing we would check for at the row level before processing any further input?



Readings

- How to Write Unmaintainable Code by Roedy Green – Available at <http://freeworld.thc.org/root/phun/unmaintain.html>

(NOTE: this is meant to be funny, but serves as good guide as to how NOT to write your code. If you find yourself doing these kinds of things, STOP! 😊)