

**CSG1132: Assessment 1a Concept mapping and thesis statement****Student Name:**

Due Friday, 29 August 2014

	LOW				HIGH	
<b>Concept map</b>						
Demonstrated expansion of the topic						/10
Demonstrated understanding of concept mapping						/10
Demonstrated research and analysis						/10
<b>Thesis statements</b>						
Logic & validity (re: concept map)						/10
Synthesis/evaluation						/10
Usability and form						/10
<b>Summary paragraph</b>						
Description of concept mapping						/10
Evaluation of concept mapping as an organisational and thinking tool						/10
Reflective practice – personal experience						/10
<b>Language proficiency and written communication</b>						
Word use (including word choice, form, omission/redundancy, verb tense/agreement, spelling, and apostrophes)	L P	DP	MP	H P		/2.5
Sentence structure (including sentence completeness and length, phrase order, word order, and punctuation)	L P	DP	MP	H P		/2.5
References						/2.5
Word processing, layout and presentation						/2.5

Total 100/5 = 20 marks

**Comments:****Grade:**

HD =16-20  
 D =14-15  
 CR =12-13  
 C =10-11  
 N <10

## English Language Proficiency (ELP)

ECU is implementing a raft of procedures and supports to assist all students to develop and demonstrate appropriate standards of English language proficiency. As part of the process, ECU is seeking to ensure that each student receives feedback on ELP on all written assessments showing performance against ECU ELP standards.

The ECU ELP Measure shows your written ELP against the ECU standards. The ECU minimum standard for written ELP which all students should demonstrate by graduation is *moderate proficiency* (at least) in both the areas of Sentence Structure and Word Use. Undergraduate students in their second year are expected to be able demonstrate moderate proficiency in at least one of these areas.

The feedback you will receive will indicate your demonstrated level of written ELP in any assessment. You will also receive information describing the various supports and resources you can access should you need to further develop your ELP.

	Low proficiency	Developing proficiency	Moderate Proficiency	High Proficiency
<b>Sentence Structure</b>			X	
<b>Word Use</b>			X	

**ECU Standard for English Language Proficiency on graduation**