

CSG1132: Assessment 1b- Literature Review**Student Name:****Due (midnight) 19 September, 2014**

	LOW				HIGH	
Nature and role of the lit review						
Demonstrated understanding of the components of a well constructed lit review						10
Demonstrated understanding of the purposes of a well constructed review						10
Identification of sources						
Relevant, sufficient sources?						10
Quality sources (e.g. peer reviewed)?						10
Provide a foundation for critical analysis?						10
Provide a foundation for thematic development re: selected topic area?						10
The review						
Analysis of the sources						10
Critical review						10
Development of theme/topic area						10
Structure, organisation, logic and sequencing						10
Presentation and academic writing						
Written expression (including word choice, form, omission/redundancy, verb tense/agreement, spelling, and apostrophes)	LP	DP	MP	HP		10
Sentence structure (including sentence completeness and length, phrase order, word order, and punctuation)	LP	DP	MP	HP		10
Referencing						10

Total 130/13 = 10 marks**Comments:****Grade**

HD	=8-10
D	=7
CR	=6
C	=5
N	<5

English Language Proficiency (ELP)

ECU is implementing a raft of procedures and supports to assist all students to develop and demonstrate appropriate standards of English language proficiency. As part of the process, ECU is seeking to ensure that each student receives feedback on ELP on all written assessments showing performance against ECU ELP standards.

The ECU ELP Measure shows your written ELP against the ECU standards. The ECU minimum standard for written ELP which all students should demonstrate by graduation is *moderate proficiency* (at least) in both the areas of Sentence Structure and Word Use. Undergraduate students in their second year are expected to be able demonstrate moderate proficiency in at least one of these areas.

The feedback you will receive will indicate your demonstrated level of written ELP in any assessment. You will also receive information describing the various supports and resources you can access should you need to further develop your ELP.

	Low proficiency	Developing proficiency	Moderate Proficiency	High Proficiency
Sentence Structure			X	
Word Use			X	

ECU Standard for English Language Proficiency on graduation