**Research Paper framework**

Use keywords and dot points to fill in the research paper template. Your framework will provide a detailed map of your 2500 word research paper – Assignment 2. For additional guidance on the content of sections, see the University Academic Tip Sheet- The Research Paper, available at:- <http://intranet.ecu.edu.au/__data/assets/pdf_file/0019/20629/research_paper.pdf>

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| **1. Abstract** (summary of what the paper is about, approx 300 words) Does not include in-text references | | |
| Points to be covered: | | |
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| **2. Introduction – 1-4 paragraphs** | | |
| Contents (General statements, definitions, and Research Questions(RQs)  A. Begin with aims of the research, methods and data sources that will be used and outline the sequence of the argument (in sections)  B. Introduce the topic area: FB and FB user psychology  -Define important terms e.g. What is Facebook? What is psychology? What is narcissism? What is extroversion?  -Provide an overview of FB user psychology research  -Introduce the topic/theme area in user psychology that you have selected as the focus for your investigation. Topics/ themes are selected from the list of topics in the Assignment 2 description.  You should select a theme/topic in which you are 1) interested and 2) and enables the development of one or more thesis statements that can be investigated with the data set.  Refer to the Assignment description for guidance. | Paragraph 1: (dot points)  Paragraph 2: (dot points)  Paragraph 3: (dot points)  Paragraph 4: (dot points) | References you will be using to support your points – from A1b the literature review.  Use the correct ECU Referencing style. |
| **3. Discussion** | | |
| Review of the literature that relates to your theme/topic area, exploring controversies and developing arguments. Copy and paste content from 1b.  Where there is no or little pre-existing literature on a topic or theme, then a gap in the literature may be said to exist. Where clear positions exist, summarize evidence or research that supports these positions. Remember, an important aim of the review is to suggest the logic and importance of your investigation. | Paragraph 1: (dot points)  Paragraph 2: (dot points)  Paragraph 3: (dot points)  (you may have more than 3 paragraphs) | References you will be using to support your points – from A1b the literature review.  Use the correct ECU Referencing style. |
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| **4.0 Research questions and thesis statements** | | |
| This section consists of your **Research Questions** (RQs) and/or thesis statements that you will be investigating via analysis and interpretation of the data set. | Research Questions (RQs) and thesis statements  **See the Assignment 2 description on Blackboard for examples.** |  |
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| **5.0 Data analysis and interpretation** | | |
| Report findings and results from investigation of FB user data  -Descriptive stats  -Results from data screening  -Outline the tests/methods used  -Results from inferential testing  -Findings re: RQs and thesis statements | Paragraph 1: (dot points)  Data set description  Paragraph 2: (dot points)  Include charts, histograms. Centrality measures in table  Paragraph 3: (dot points)  Results re: RQs and thesis statements |  |
|  | | |
| - Your data analysis and interpretation  -Use this section to analyse and interpret what you found  -Do results lend support to the position taken in the thesis statement(s)?  -Are results supportive of positions found in the literature? | Paragraph 4: (dot points)  (you may have more than 4 paragraphs) | References you will be using to support your points – from A1b the literature review.  Use the correct ECU Referencing style. |
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| **6.0 Conclusion** |  |  |
| Your summary reflection on all of the evidence presented via the review and data analysis and interpretation. Any qualifications or suggestions of limitations to your findings and/or conclusions. | Paragraph 1: (dot points)  Paragraph 2: (dot points) | The conclusion is where you make your concluding statements and tie everything together– do not introduce new information. |
| **7.0 References** |  |  |
| -Ensure technical correctness in all citations and reference list entries as per the APA referencing system conventions.  -Proofread carefully to avoid plagiarism and technical errors. |  |  |