

QP Code: 19EN609/SH1609

Reg. No

SAVEETHA ENGINEERING COLLEGE

(Autonomous, Affiliated to Anna University, Chennai)

B.E./B.Tech. End Semester Examinations – Apr/May 2025 (R2019/R2024)

Common to all departments

Course Code – 19EN609/SH1609

Course Name – Gender Sensitization

Time: Three hours

Maximum marks: 100

Faculty Name	Dr. K. Aruna Devi	Department	English
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Answer All Questions

PART A

(10 x 2 = 20 marks)

		CO	Knowledge Level (Blooms)	Difficulty Level (1-5)
A101	Give two reasons as to why a course on Gender Sensitization is the need of the hour.	CO1	K2	2
QA102	In your opinion, who are mainly responsible for constructing our gender and making us ready for society? Identify any four of these socializing agents.	CO1	K4	4
QA103	<p>Match the explanations with the correct terms given in brackets.</p> <p>(Gender stereotyping, Gender roles, Gender identity, Gender discrimination, Gender expression)</p> <p>a) Sets of behaviour, roles and responsibilities attributed to men and women as culture-appropriate. b) Unequal or disadvantageous treatment of an individual or group of individuals based on gender. c) A personal conception of oneself as male or female or both or neither. d) Over-generalizations about the characteristics of an entire group based on gender.</p>	CO1	K2	2
QA104	Expand LGBTQIA.	CO1	K1	2
QA105	<p>Fill in the blanks with the right words given in brackets.</p> <p>(coming out, transition, closeted, gender dysphoria)</p> <p>a) A state of unease or generalized dissatisfaction with life</p>	CO1	K1	2

	b) A state of secrecy, concealment, isolation, privacy c) Share with others their sexual orientation or gender identity, after previously keeping this secret _____ d) A process for a trans person ‘coming out’ as a new gender			
QA106	What is the gender role assigned to men in society?	CO1	K1	2
QA107 *	Fill in the blanks with the right words given in brackets. (a) Heterosexual b) Homosexual c) Bisexual d) Asexual) a) Sexual attraction to people of their own sex - b) Without sexual feelings or associations - c) Sexual attraction to the opposite sex - d) Sexual attraction to both men and women - _____	CO1	K4	4
QA108 *	Identify any two ways by which the LGBTQIA people can be prevented from committing suicide.	CO1	K4	4
QA201	Why are sons considered assets by parents?	CO2	K4	4
QA202 *	Parents are eager to get their daughters married off at the earliest. Give two reasons for this mindset.	CO2	K4	4
QA203	Mention two negative consequences of the differential treatment given to sons and daughters.	CO2	K3	4
QA204	Mention any 4 types of abuse by which domestic violence happens at home.	CO2	K2	2
QA205	How could men handle domestic violence?	CO2	K4	4
QA206	What role could be played by women in ending domestic violence?	CO2	K4	4
QA207	Identify any four types of families.	CO2	K1	2
QA208 *	What kind of a role model mothers can be to their daughters?	CO2	K4	4
QA301 *	Identify any two advantages of co-education schools.	CO3	K4	3
QA302	Identify any 2 advantages of treating transgender students with respect and dignity?	CO3	K4	4
QA303	How could a supportive environment be created for transgender students by the college management?	CO3	K4	4
QA304	Why should “a gender-equal curriculum” / “inclusive curriculum” be introduced in schools? Identify any 2 points.	CO3	K4	4
QA305	Identify a place in school where bullying mostly happens. Give your reason as to why it is a potential spot for bullying.	CO3	K4	4
QA306 *	Students had earlier used ‘ragging’ as a quick means to get acquainted with their juniors. But why is it banned in educational institutions now?	CO3	K4	3
QA307	Identify the need for gender-neutral restrooms in schools.	CO3	K4	4
QA308	Identify the characteristics of a gender-sensitized student who will turn out to be a Change Agent of society.	CO3	K4	4

QA401	In the work place, why do you think women are not able to reach top positions?	CO4	K4	4
QA402	Match the following with their meanings:			
	Glass ceiling the practice of doing something only to prevent the appearance that people are being treated fairly.			
	Maternal Wall Refers to different needs, preferences & interests of mothers.	CO4	K4	4
	Tokenism a bias based on the belief that women with children giving responsibilities are less committed to their work.			
	Gender equity a point after which you cannot go any further, usually improving your position at work.			
QA403	How do health and fitness magazines negatively impact the people?	CO 4	K4	4
QA404 *	In the work place, ‘Glass Ceiling’ is an invisible barrier for employees to reach top positions. Why do you think women are more affected by it than men?	CO 4	K4	3
QA405	‘Eve Teasing’ is often portrayed positively by TV and cinema, though it is categorized under sexual harassment. How does this positive portrayal of sexual harassment impact men and women?	CO 4	K4	4
QA406	Discuss the impact of media on LGBT people.	CO 4	K4	4
QA407 *	Advertisements warn a woman that her man might leave her, if beauty products are not used. Others argue that women look beautiful without makeup. Which view point do you agree with? Give reasons.	CO 4	K4	5
QA408	How does Media impact Adolescents? Identify any two points.	CO 4	K4	4

PART B

(5 x 13 = 65 marks)

			CO	Knowledge Level (Blooms)	Difficulty Level (1-5)
QB101	(a)	Our society has a set of ideas about how men and women should dress and behave. Compare and contrast these expectations of society on men and women.	CO1	K4	4
		(OR)			
QB101*	(b)	Society perceives the differences in ‘gender identity’, ‘sexual orientation’ and ‘gender expression’ with prejudice. Discuss in detail the bias involved in this perception of society.	CO1	K4	4
QB102	(a)	Social psychologists believe that ‘lack of awareness of gender discrimination’ leads to a narrow and frightened society. Analyze how our lack of awareness leads to narrow mindedness.	CO1	K4	4

		(OR)			
QB102	(b)	“Variety is the spice of life.” Substantiate this saying, bringing in concepts of gender diversity and inclusivity.	CO1	K4	4
QB103	(a)	Critically comment on the following terms: a) Female foeticide b) Homophobia c) Transphobia d) Culture of silence	CO1	K4	4
		(OR)			
QB103*	(b)	How could we achieve gender equality, by consciously using a gender-neutral language? Illustrate with examples.	CO1	K4	4
QB104*	(a)	Our society takes for granted that there are only two genders, leaving out the transgender people and their issues from mainstream society. Identify any four methods by which we can move from this kind of ‘gender invisibility’ to ‘gender inclusivity’.	CO1	K4	4
		(OR)			
QB104	(b)	Bring out the significance of the following terms with relation to transgender people. a) Dysphoria b) Closeted c) Transition d) Coming out of the closet	CO1	K4	4
QB201	(a)	In a patriarchal society, in what ways are men in an advantageous position?	CO2	K4	3
		(OR)			
QB201	(b)	Identify the various forms of domestic violence and discuss in detail any two of them, with suitable instances from real life.	CO2	K4	3
QB202	(a)	Why do you think women are economically dependent on men in a traditional set up? Suggest ways to overcome this dependence.	CO2	K4	4
		(OR)			
QB202	(b)	How do parents bring up their sons and daughters differently? Analyze the suitability of this differential treatment for the present society.	CO2	K4	4
QB203*	(a)	How could society play a positive role in stopping domestic violence? Identify any four points.	CO2	K4	4

		(OR)			
QB203*	(b)	How do you think domestic abuse could be stopped by husband and wife?	CO2	K4	4
QB204	(a)	In what ways could families be different? What kind of attitude is to be cultivated for an ‘inclusive culture’?	CO2	K4	4
		(OR)			
QB204	(b)	How could parents serve as positive role models to their children in breaking gender stereotypes? Identify any four ways by which positive parenting can be done.	CO2	K4	4
QB301	(a)	Analyze any four of the characteristics of an ideal ‘gender-inclusive classroom’?	CO3	K4	3
		(OR)			
QB301	(b)	Who are all responsible for moulding the personality of students in school? Discuss the role of teachers in transforming students into Change Agents of gender equality?	CO3	K4	3
QB302	(a)	A support group of peers is important for youngsters’ personal and social development. Illustrate with examples how the positive influence of classmates lead to good mental health of students.	CO3	K4	4
		(OR)			
QB302	(b)	How do you think the ‘gender sensitization’ of parents can help in the academic achievement of children?	CO3	K4	4
QB303	(a)	How do you think a gender-inclusive curriculum will help the transgender people affirm their identities?	CO3	K4	4
		(OR)			
QB303*	(b)	Discuss in detail the role of physical education classes in bringing about gender equality.	CO3	K4	4
QB304	(a)	Identify any four advantages of providing gender-sensitivity training to teachers.	CO3	K4	4
		(OR)			

QB304*	(b)	How could libraries serve as support systems for transgender people?	CO3	K4	4
QB401	(a)	Society allocates jobs to men and women based on their gender. Identify any four disadvantages of this gender division of labour.	CO4	K4	3
		(OR)			
QB401	(b)	Identify some of the problems faced by transgender people in workplace. How does an organization stand to benefit by solving these problems?	CO4	K4	3
QB402	(a)	In a workplace, how are women employees harassed and discriminated? How does this affect the productivity of women and prevent them from reaching powerful positions?	CO4	K4	4
		(OR)			
QB402*	(b)	Discuss some of the advantages of an organization being gender-inclusive.	CO4	K4	4
QB403	(a)	How is Media mainly responsible for the increase in the number of sexual harassment and violence cases around the world?	CO4	K4	4
		(OR)			
QB403	(b)	Discuss the role of Advertisements in bringing about gender inequality.	CO4	K4	4
QB404*	(a)	How could gender-neutral language help in bringing about inclusiveness in work place?	CO4	K4	4
		(OR)			
QB404	(b)	How could we break the gender stereotypes created by media?	CO4	K4	4

PART C

(1 x 15 = 15 marks)

(Case study/Comprehensive type Questions)

			CO	Knowledge Level (Blooms)	Difficulty Level (1-5)
QC101*	(a)	Do you think women should always be dependent on her father, brother, husband and son? Give reasons in support of your answer.	CO1	K4	4
		(OR)			
QC101	(b)	Diagrammatically represent your understanding of gender identity, sexual orientation and gender expression. Write short notes on each of them.	CO1	K4	4
QC201	(a)	Marriage is traditionally seen as a means of getting 'trapped', with both men and women complaining about the loss of freedom. Evaluate, with instances from real life, the validity of this perception of marriage and freedom.	CO2	K4	4
		(OR)			
QC201*	(b)	The men's rights activists claim that the anti-dowry laws are frequently misused by women to harass and exploit people who are innocent. Do you agree with their view point? Give real life examples in support of your stand.	CO2	K4	4
QC301*	(a)	Discuss the role played by teachers in bringing about a gender-inclusive classroom.	CO3	K4	4
		(OR)			
QC301	(b)	Who is a gender-sensitized student? How is he moulded in school to become a Change Agent?	CO3	K4	4
QC401*	(a)	Women face sexual harassment in the workplace. How does this affect their career growth?	CO4	K4	4
		(OR)			
QC401	(b)	Write in about 300 words a critical appreciation of any cinema you have watched or a book you have read, in which gender issues are projected very powerfully. Analyze the plot, characterization, style of presentation and any other methods used for projecting gender issues.	CO4	K4	4

Knowledge Level (Blooms Taxonomy)

K1	Remembering (Knowledge)	K2	Understanding (Comprehension)	K3	Applying (Application of Knowledge)
K4	Analysing (Analysis)	K5	Evaluating (Evaluation)	K6	Creating (Synthesis)

General Instructions

- (i) For each Question, mention K1 or K2 etc. for Knowledge Level**
- (ii) For each Question, mention CO1, CO2 etc. for Course Outcomes.**
Verify the COs with the Syllabus before framing the Questions.
An Either or type Question should have the same CO in both (a) and (b) parts.
- (iii) For each Question, mention any number from 1 to 5 for Difficulty Level
(With 1 as Most Easy & 5 as Most Difficult)**
- (iv) Mark with * near the Q.No for those Questions which are framed newly and
were not included in the QRs of LAST TWO SEMESTERs. Ensure minimum
2 new updatations per unit in all Parts.**
- (v) Allot split up of marks for subdivisions.**
- (vi) DO NOT Copy and Paste Equations as Images.**
All Mathematical Equations should be typed using the appropriate tools.
- (vii) Type the Answer Key in the same QR template across the respective Q.Nos
and delete the last 3 columns (CO, KL, Diff level) in the Answer Key file....**