

CS 425 / ECE 428  
Distributed Systems  
Fall 2016  
Indranil Gupta (Indy)  
*August 23 – December 6, 2016*  
*Lecture 1-29*

**Web:** [courses.engr.illinois.edu/cs425/](http://courses.engr.illinois.edu/cs425/)

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# OUR FIRST GOAL IN THIS COURSE WAS....

(First lecture slide)

To Define the Term **Distributed System**

# CAN YOU NAME SOME EXAMPLES OF DISTRIBUTED SYSTEMS?

(First lecture slide)

- Client-Server (NFS)
- The Web
- The Internet
- A wireless network
- DNS
- Gnutella or BitTorrent (peer to peer overlays)
- A “cloud”, e.g., Amazon EC2/S3, Microsoft Azure
- A datacenter, e.g., NCSA, a Google datacenter, The Planet

What are other examples  
you've seen in class?

# WHAT IS A DISTRIBUTED SYSTEM?

(First lecture slide)

# FOLDOC DEFINITION

(First lecture slide)

A collection of (probably heterogeneous) automata whose distribution is transparent to the user so that the system appears as one local machine. This is in contrast to a network, where the user is aware that there are several machines, and their location, storage replication, load balancing and functionality is not transparent. Distributed systems usually use some kind of client-server organization.

# TEXTBOOK DEFINITIONS

(First lecture slide)

- A distributed system is a collection of independent computers that appear to the users of the system as a single computer.  
[Andrew Tanenbaum]
- A distributed system is several computers doing something together. Thus, a distributed system has three primary characteristics: multiple computers, interconnections, and shared state.  
[Michael Schroeder]

# A WORKING DEFINITION FOR US

(First lecture slide)

*A distributed system is a collection of entities, each of which is autonomous, programmable, asynchronous and failure-prone, and which communicate through an unreliable communication medium.*

- Entity=a process on a device (PC, PDA)
- Communication Medium=Wired or wireless network
- Our interest in distributed systems involves
  - design and implementation, maintenance, algorithmics
- *What Evidence/Examples have we seen?*

# PROBLEMS WE HAVE SEEN SINCE THEN

- Time and Synchronization
- Global States and Snapshots
- Failure Detectors
- Multicast
- Mutual Exclusion
- Leader Election
- Consensus and Paxos
- Gossiping
- Peer to peer systems – Napster, Gnutella  
Chord, BitTorrent
- Cloud Computing and Hadoop
- Sensor Networks
- Structure of Networks
- Datacenter Disaster Case Studies

Basic Theoretical  
Concepts

Cloud Computing

What Lies  
Beneath

# PROBLEMS WE HAVE SEEN SINCE THEN (2)

- RPCs & Distributed Objects
- Concurrency Control
- 2PC and Paxos
- Replication Control
- Key-value and NoSQL stores
- Stream Processing
- Graph processing
- Scheduling
- Distributed File Systems
- Distributed Shared Memory
- Security

← Basic Building Blocks

Distributed Services  
(e.g., storage)

Cloud Computing

Old but Important  
(Re-emerging)

# WHAT THIS COURSE IS ABOUT

- Sports
- Movies
- Travel to Mars
- Job Interviews
- (Not Kidding)

# WHAT THIS COURSE IS ABOUT

- Sports: HW1
- Movies: HW2
- Travel to Mars: HW3
- Job Interviews: HW4
- (Not Kidding)

# PROBLEMS WE HAVE SEEN SINCE THEN (3)

- Midterm
- HW's and MP's

} How to get good grades  
(and regrades, and jobs  
in some cases)

- You've built a new cloud computing system from scratch!
- And beaten a state of the art system!

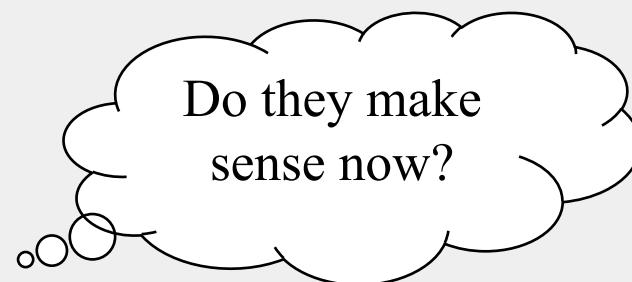
How far is your design from a  
full-fledged system?

Can you convince developers to use your  
MapleJuice instead of Hadoop?

# REJOINDER: TYPICAL DISTRIBUTED SYSTEMS DESIGN GOALS

- Common Goals:
  - Heterogeneity
  - Robustness
  - Availability
  - Transparency
  - Concurrency
  - Efficiency
  - Scalability
  - Security
  - Openness

(First lecture slide)



# REJOINDER: TYPICAL DISTRIBUTED SYSTEMS DESIGN GOALS

- Common Goals:
  - **Heterogeneity** – can the system handle a large variety of types of PCs and devices?
  - **Robustness** – is the system resilient to host crashes and failures, and to the network dropping messages?
  - **Availability** – are data+services always there for clients?
  - **Transparency** – can the system hide its internal workings from the users?
  - **Concurrency** – can the server handle multiple clients simultaneously?
  - **Efficiency** – is the service fast enough? Does it utilize 100% of all resources?
  - **Scalability** – can it handle 100 million **nodes** without degrading service?  
(nodes=clients and/or servers) How about 6 B? More?
  - Security – can the system withstand hacker attacks?
  - **Openness** – is the system extensible?
  - (Also: consistency, CAP, partition-tolerance, ACID, BASE, and others ... )

(First lecture slide)

# PROBLEMS WE HAVE SEEN IN CLASS (AND THEIR RELATION TO OTHER COURSES)

- Time and Synchronization
- Global States and Snapshots
- Failure Detectors
- Multicast Communications
- Mutual Exclusion
- Leader Election
- Consensus and Paxos
- Gossiping
- Peer to peer systems – Napster, Gnutella, Chord
- Cloud Computing
- Sensor Networks
- Structure of Networks
- Datacenter Disaster Case Studies

Core Material of this course

Related to CS 525 (Advanced  
Distributed Systems  
Offered Spring 2015)

# PROBLEMS WE HAVE SEEN IN CLASS (AND THEIR RELATION TO OTHER COURSES)

- RPCs & Distributed Objects
- Concurrency Control
- 2PC and Paxos
- Replication Control

Core Material of this course

- Key-value and NoSQL stores
- Stream Processing
- Graph processing
- Scheduling
- Distributed File Systems

Related to CS 411/CS 511

- Distributed Shared Memory
- Security

Related to CS 525

Related to CS 421/CS 433

Related to CS 523/561

# CS525: ADVANCED DISTRIBUTED SYSTEMS (TAUGHT BY INDY)

## CS 525, Spring 2017

- Looks at hot topics of research in distributed systems: clouds, p2p, distributed algorithms, sensor networks, and other distributed systems
- We will read many papers and webpages for cutting-edge systems (research and production)
- If you liked CS425's material, it's likely you'll enjoy CS525
- Project: Choose between Research project or Entrepreneurial project
  - Your project will build a cutting edge research distributed system, and write and publish a paper on it
  - Your project will build a distributed system for a new startup company idea (your own!) and perform associated research with it
- Both graduates and undergraduates welcome! (let me know if you need my consent).
- Class size is around 70-100
- Previous research projects published in journals and conferences, some great startup ideas too!

# QUESTIONS?

# A WORKING DEFINITION FOR US

(First lecture slide)

*A distributed system is a collection of entities, each of which is **autonomous**, **programmable**, **asynchronous** and **failure-prone**, and which communicate through an **unreliable** communication medium.*

[*Is this definition still ok, or would you want to change it?*]  
*Think about it!*

# FINAL EXAM

- Office Hours: Regular [Indy + All TAs] until Dec 9<sup>th</sup> (usual schedule).
  - Exceptions posted on Piazza (check before heading out to an OH)
- **Final Exam**
  - Final Exam, December 9 (Friday), 1.30 PM – 4.30 PM
    - DCL 1320: If your last name starts with **A-L**
    - Loomis Lab 151: If your last name starts with **M-Z**
    - Please go to your assigned classroom only!
  - Syllabus: Includes all material since the start of the course. There may be more emphasis on material since midterm.
- Please check Piazza before finals: updates will be posted there

# FINAL EXAM (2)

- **Cheat sheet**: Allowed to bring a *cheat sheet* to the exam (US letter size, two sides only, at least 1 pt font). Need to turn it in with exam. Physical copy only, no online access during exam.
- Can bring a calculator (but no other devices).
- Structure: Final will be similar in structure to Midterm, only longer. More detailed answers to long questions (partial credit).
- Preparing: HW problems, and midterm problems (and textbook problems).

# COURSE EVALUATIONS

- Main purpose: to give us feedback on how useful this course was to you (and to improve future versions of the course)
- I won't see these evaluations until after you see your grades
- Use pencil only
- Answer all questions
- Please write your detailed feedback on the back – this is valuable for future versions of the course!
- After you've filled out, hand survey to volunteer, and return pencil to box
- Volunteer student:
  1. Please collect all reviews, and drop envelope in campus mail box
  2. Return the box of pencils to me (3112 SC)