

The adjective in Kirghiz is most often a definition to the noun. In conjunction with the word being defined, the adjective always precedes it. In the case when the adjective is consumed along with the word being determined, it does not change either by case or by number:

biyik too *high mountain*

biyik *to high mountain*

biyik toolor *high mountains*

biylik toorogo *to high mountains*

If the adjective is used independently, then it takes the formative of the case and the number in accordance with the structure and logic of the phrase:

Kaisy toogo? - Biyikke. *To what grief? - To the high.*

Kaisy toolorgo? - Biyikterge. *To what mountains? - To high.*

Degrees of comparison of adjectives

Usually in the Kyrgyz grammar are considered as many as four degrees of comparison.

1. *A positive degree* is the usual form of the adjective: **biyik high, jakshy good, fast az**

2. *Comparative degree* - quality is strengthened. In Russian it is an adjective in the form of " *more* ". In the Kyrgyz. in principle, there is a special suffix **-raak** , but in reality it is rarely used, and the comparative degree is realized in a comparative construction with the [original case](#) :

The marshes are higher than the rope . **Bolot Kanattan biyik** (literally, " *Bolot from Kanat high* "). Or **Bolot Kanattan biyikireek** .

Men Senden theses . *I'm faster than you* (literally, " *I'm fast from you* "). Or **Men Senden theseries** .

3. An excellent degree (most, most) is formed with the help of adverbs , **oo, abdan, chymy** "most, very much." The most commonly used **en** rest adverbs to learn better in stable speed (for example, " *is the best* " will usually **Abdali zhakshy** though **en zhakshy** also quite normal.)

4. A diminishing degree (*less, a little*) is formed with the help of a whole group of suffixes:

-yhyl-kirgil *dirty, muddy* , **-ygilt-sargylt** *yellowish* , **-yush**

- *whitish* **azhish** , **kynsh** *bluish* and others. There is no system for using these

suffixes. It seems to me that it is more correct to regard them as word-building. At least, this will allow us to avoid the need to formulate rules that are not amenable to wording.