Week 6 Pre-Class Activity
Due 11:59pm Wednesday, March 16 via Canvas.

This week's core question is,
How can we contribute to creating an inclusive CS environment?

There are no lenses this week. During this week's class, we will hear from a panel of SCS (mostly CSD!) PhD students about their experiences with allyship and intentionally creating an inclusive environment in our community. As such, this week's pre-class activity is slightly different than usual.

Instructions

1. Everyone should read the Guide to Allyship (Lamont 2022), which gives a great intro on the topic.

2. Then, check out at least one additional article of your choice from below, and/or dig into the 15-996 guide to community-building initiatives on campus to learn about ways to get involved in work on strengthening our campus community and/or directly addressing JEDI issues.

3. As part of your pre-class submission (which is otherwise standard), please include **one question** for the in-class panel (you will have the chance to ask questions during the panel!).

Source	Description
Topic Introduction	
[Allies, Accomplices, and Saviors: Knowing the Difference to Maximize Impact](#) (Love 2020)	A **written article** with a useful venn diagram comparing and contrasting allyship, accomplishment, and saviors. Also touches on intention vs. impact.
[The art of allyship: coming alongside](#) (Ballard 2018)	A **podcast/written piece** unpacking some of the more difficult and nuanced aspects of allyship, such as navigating possessing both privileged and less privileged identities while creating change.
The need for allyship in our communities	
[Transphobic acts of vandalism target all gender bathrooms](#) (Levin 2021) [Alt. link [here](#)]	A **written article** about vandalism on CMUs campus, why we need allyship, and ways we can demonstrate allyship to our trans, intersex, and non-binary peers. CW: Transphobia
[What Happens to Us Does Not Happen to Most of You](#) (McKinley, 2018)	A **written article** describing first-hand gendered experiences of several female researchers in the field of computer architecture. CW: sexual harrassment
How to take action	
[How to be an active bystander when you see casual racism](#) (Terry 2020)	A **written article** that discusses the *[bystander effect](#)* – why, psychologically, we often fail to intervene – and how to break that natural tendency and learn to step in when we see something questionable or potentially hurtful happening.
[7 ways to be a mental health ally](#) (Jefferson Center 2022)	A **written blog post** describing concrete ways you can be an ally to folks with mental illnesses, and/or support someone who is or might be struggling mentally or emotionally.
[What are Microaggressions?](#) (Ch. 12 of *So You Want to Talk About Race*) (Oluo, 2019)	A **book chapter** describing a list of steps that can be useful to take if someone perpetrates a microaggression against you or if you witness one (p. 173).

[Shaping the Future of Higher Education: Practical, Community-Driven Initiatives to Improve Academic Climate](#) (Stachl, 2021)

An **academic paper** on experiences and lessons learned from *grassroots, graduate student-led* initiatives that were successful in improving the climate of the Berkeley chemistry department. The paper provides multiple concrete examples of changes and their impact on the department.