



1. the graduate

Name Jinfeng Zhu
Student Number 5626751

2. the award

Name of award
Master of Actuarial Practice With Merit

Detail

The Master of Actuarial Practice is an AQF level 9 Master Degree (Coursework) qualification, consisting of 120 units, taught in English and normally takes 2.5 years of full-time study or part-time equivalent. The degree structure requires the successful completion of both compulsory and elective courses. Further information on the degree requirements can be accessed from the ANU website. Admission requirements are normally based on tertiary education results of an Australian Qualifications Framework level 7 Bachelor Degree in business, economics, mathematics or statistics.

Pathway to further study

Graduates of the Master of Actuarial Practice from ANU may progress to an Australian Qualifications Framework level 10 qualification (Doctoral Degree) subject to specific admission requirements.

Course accreditation

The Master of Actuarial Practice allows students to undertake accredited courses leading to status as an Associate of the Institute, by achieving exemption grades in Part I and II courses. Students must also complete a Professionalism course, and 3 years of relevant financial industry experience.

3. awarding institution

The Australian National University is a research intensive education institute established by an Act of the Australian Parliament on 1 August 1946.

For more information about The Australian National University visit www.anu.edu.au

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

certification

date 4 August 2017

Ariel Edge
Registrar, Student
Administration





4. graduate's academic achievements

Master of Actuarial Practice With Merit awarded 13 July 2017

Course Code	Course Title	Units	Mark	Grade
2015	FIRST SEMESTER			
BUSN7008	Financial Statements and Reporting	6	76	D
FINM7006	Foundations of Finance	6	93	HD
STAT6039	Principles of Mathematical Statistics	6	71	D
STAT6046	Financial Mathematics	6	75	D
2015	STATUS			
ECON8069	Business Economics	6		STE
FINM7007	Applied Corporate Finance	6		STE
2015	SECOND SEMESTER			
STAT6043	Life Contingencies	6	76	D
STAT6045	Actuarial Techniques	6	64	CR
STAT7018	Stochastic Modelling	6	80	HD
STAT8036	Credibility Theory	6	76	D
2016	FIRST SEMESTER			
ACST8040	Actuarial Control Cycle 1	6	71	D
ACST8060	Enterprise Risk Management 1	6	76	D
FINM7041	Applied Derivatives	6	86	HD
STAT8035	Risk Theory	6	80	HD
2016	SECOND SEMESTER			
ACST8033	Investment and Asset Modelling	6	64	CR
ACST8041	Actuarial Control Cycle 2	6	76	D
ACST8061	Enterprise Risk Management 2	6	82	HD
2017	FIRST SEMESTER			
FINM7003	Continuous Time Finance	6	89	HD
FINM7008	Applied Investments	6	87	HD
STAT7042	Survival Models	6	65	CR





5. description of the Australian higher education system

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.

The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

Australian
Qualifications
Framework





Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers and monitor quality against standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category and Course Accreditation Standards and Qualification Standards (based on the AQF). The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Services for Overseas Students Act 2000 and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.

