**Student Code of Conduct for the Use of   
Generative AI Tools in Academic Tasks**

**@goIIW (UHasselt & KU Leuven), 2025-2026**

This form supports students & faculty in **transparent, responsible, ethical use** of Generative AI (GenAI) in academic tasks.

**THE COURSE INSTRUCTOR**

* should **specify** in this form which types of GenAI usage are permitted for the task, in alignment with the course’s learning objectives;
* can **customize** this form to cover domain-specific elements and add course-specific instructions or guidelines where necessary;
* is encouraged to **address GenAI usage in class** to support students’ understanding of this Code of Conduct.

**THE STUDENT**

* should **carefully read** this form to understand which types of usage are permitted and which guidelines apply;
* should **indicate** whether any of the allowed types of usage were applied and, if so, list the tools used;
* should **date and sign** this form to formally confirm the proper use of GenAI tools in preparing the submitted work;
* should **attach** the signed form to the submitted work, which replaces the need to include additional acknowledgments within the work or list GenAI tools in the reference list, unless specified otherwise by the instructor.

|  |  |
| --- | --- |
| *Course* | Augmented, Mixed and Virtual Reality (AMVR) |
| *Instructor* | Davy Vanacken, Nick Michiels, Gustavo Rovelo Ruiz, Steven Moonen |
| *Task* | Portfolio (to be submitted with every task) |
| *Date or period* | 2025-2026, semester 1 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Type of usage  of GenAI** | **Allowed by instructor?** | **Guidelines for type of usage**  **OR**  **Explanation of why type of usage  is not allowed for this task** | **Used by student?** | **Tools used by student** |
| **Brainstorm** about newideas, possible approaches, etc. | Yes  No  Not applicable | Why not? This is an **important learning objective** in AMVR and should be done in your team. This can be tested during intermediate updates and/or defenses. | Yes  No |  |
| As a **search tool** to find information on a topic | Yes  No  Not applicable | Beware that **reliability** of results cannot be guaranteed and that the ecological impact of GenAI typically exceeds that of a regular search engine. The student must always **verify** results against non-probabilistic sources of information. While AI can be helpful, students are expected **to gain their own insights!** | Yes  No |  |
| **Assist** in a **literature review** | Yes  No  Not applicable | Restricted to **searching** for and **processing** (summarizing, analyzing) literature. While GenAI can be helpful, students are expected **to gain their own insights** from literature and **write the literature review themselves.** Be aware that GenAI may hallucinate or misinterpret references, information or insights, so always **cross-verify**. | Yes  No |  |
| **Minor edits** (spelling, grammar, punctuation, formatting) of self-created content (e.g., text, slides, data, code) | Yes  No  Not applicable | The original content is to be created by the student. Use of GenAI is restricted to **minor edits**. The student must **verify** these edits, as GenAI tools may be mistaken. | Yes  No |  |
| **Significant edits** or **refactoring** impacting structure, clarity or style of self-created content (e.g., text, slides, data, code) | Yes  No  Not applicable | The original content is to be created by the student. The student must **critically evaluate** suggestions made by GenAI, **verify** all edits and ensure that edits **do not go beyond** or **alter the meaning or approach** of the original content. | Yes  No |  |
| Generate **visuals** (e.g., diagrams, graphs or other data visualizations, design mockups, sketches, videos, animations) | Yes  No  Not applicable | The actual content and decisions (e.g., choosing appropriate visualizations, the script, design ideas) must come from the student. The student is responsible for **reviewing and editing** the visuals and ensuring **originality** (not infringing on copyrighted or proprietary material). Visuals must **truthfully represent** the underlying reality (if there is one). This is especially important for AMVR demo videos, which cannot be generated or altered to misrepresent your work! | Yes  No |  |
| Generate fragments of **boilerplate code** (e.g., scripts to parse files, process and analyze data, perform basic calculations) | Yes  No  Not applicable | The student must **verify**, **understand** and be able to **explain** any code (and the underlying choices) submitted. Beware that GenAI often generates buggy or suboptimal solutions. Core aspects of AMVR portfolio tasks are **never** considered boilerplate. Boilerplate code can never be more than a **minor, trivial part** of the entire solution! | Yes  No |  |
| **Translate** written content or **transcribe** oral content (e.g., interviews) | Yes  No  Not applicable | The student is responsible for **reviewing and editing** the output for accuracy, tone and context. To transcribe oral content, ensure consent has been obtained. | Yes  No |  |
| **Ask for feedback**  on your work | Yes  No  Not applicable | The student must **critically reflect** on feedback they receive before processing it in accordance with the other types of usage. Beware that GenAI can generate feedback that does **not adhere to the task’s guidelines**. | Yes  No |  |
| **Generate entire solutions** or **blocks of content** (e.g., full paragraphs of text or complete calculations, algorithms or designs that are a subject of evaluation) | **NOT  ALLOWED** | The exam regulations state that in evaluating the student’s work, the instructor must be able to correctly judge the student’s **own knowledge, understanding and skills**. | Not applicable | Not  applicable |

|  |
| --- |
| I hereby confirm that:   * I did not use GenAI assistance related **to data or subjects under a Non-Disclosure Agreement or related to sensitive or personal data due to privacy reasons.** I obtained permission from the instructor, supervisor or external party to input the given data into a GenAI tool. * The submitted work **reflects my own knowledge, understanding and skills**. I am aware that the instructor may **double-check** my knowledge, understanding and skills in a format that excludes GenAI usage, such as **an oral discussion or a supervised (hand-)written task**. * I adopted a **critical and scientific attitude** when interacting with GenAI. I am aware of GenAI’s tendencies to hallucinate, mislead, please, exhibit biases, etc. and that GenAI can generate results that do not adhere to the **task’s guidelines**. * I am aware that I always bear **full responsibility** for the content of the work I submit. Possible errors or mistakes cannot be attributed to the GenAI tools used. * I am aware that more information on the **usage of GenAI** can be found here: [UHasselt](https://www.uhasselt.be/nl/info-voor/studenten/begeleiding-en-ondersteuning-tijdens-je-studie/studiebegeleiding-en-studietips/studietips/effectief-en-verantwoord-gebruik-van-ai-in-je-studie/effectief-en-verantwoord-gebruik-van-ai-in-je-studie) and [KU Leuven](https://www.kuleuven.be/onderwijs/student/onderwijstools/genai-studenten). * I am aware that I should always **consult with the instructor** in case of doubt. GenAI tools evolve rapidly and new possibilities may entail novel forms of regulatory uncertainty that are best addressed openly and transparently. |
| Student name: Vince Driesen  Student number: 2261302  Date: 01/10/2025  Student signature: |