



UNIVERSITY OF EDINBURGH  
Business School

# Predictive Analytics and Modelling of Data

CMSE11428 (2020-2021)

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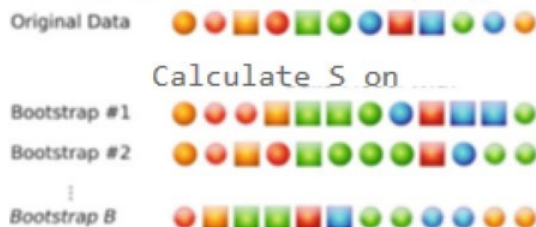
A photograph of a modern, multi-story building with a glass and metal facade, identified as the University of Cambridge Business School. The building features a prominent corner with large glass windows and a dark metal frame. The sky is blue with some light clouds. A dark blue rectangular box is overlaid on the right side of the image, containing the word "Bootstrapping" in white text.

# Bootstrapping

# Bootstrapping: Idea

- The bootstrap is a general tool for assessing statistical accuracy. The basic idea of Bootstrapping is to randomly draw datasets with replacement from the data, each sample the same size as the original sample.
- That is, selecting  $n$  samples uniformly from a dataset of size  $n$ . Since we are doing replacement and we are sampling as many data points as are in the initial dataset, we can have repetition of some observations, while others will not appear.
- The above sampling step is done  $B$  times ( $B = 100$  say), producing  $B$  bootstrap datasets.
- Then we calculate the statistical quantity  $S(\mathbf{x}^b)$  (e.g. mean) based on each bootstrap sample  $\mathbf{x}^b$ ,  $b = 1 \dots B$ .
- $S(\mathbf{x}^b)$ ,  $b = 1 \dots B$  are used to assess the statistical accuracy of  $S$ . (e.g. the uncertainty of estimated mean based on a given finite sample )

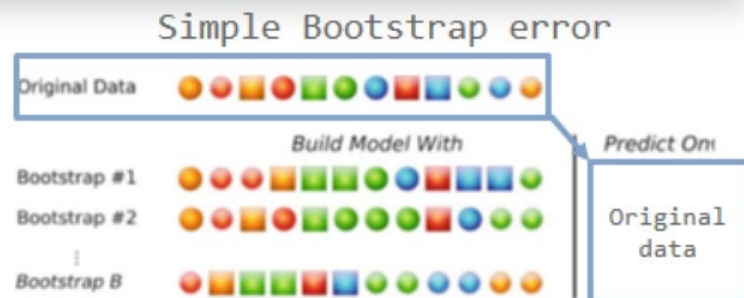
## Idea of Bootstrapping



# bootstrapping

- Selecting  $n$  samples uniformly from a dataset of size  $n$ .
- Repeat  $B$  times to produce  $B$  bootstrap datasets. Then we refit the model to each of the bootstrap datasets, and examine the behavior of the fits over the  $B$  replications.

$$\widehat{err}_{boot} = \frac{1}{B} \frac{1}{n} \sum_{b=1}^B \sum_{i=1}^n error(y_i, \hat{f}^b(x_i))$$

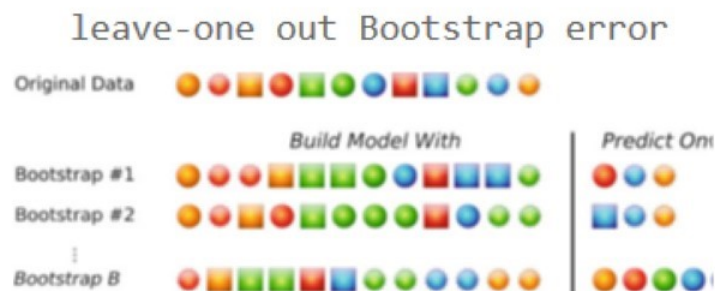


However, the above results are quite biased, as we used the same observations that we used in the bootstrap to construct our model. Therefore, our result is too optimistic about the model we have trained.



# bootstrapping

- Selecting  $n$  samples uniformly from a dataset of size  $n$ . The observations do not appearing in this sample are called the **out-of-bag samples**.
- Repeat  $B$  times to produce  $B$  bootstrap datasets. Then we refit the model to each of the bootstrap datasets, and examine the behavior of the fits over the  $B$  replications.



$$\widehat{err}_{LOOBS} = \frac{1}{n} \sum_{i=1}^n \frac{1}{|C^{-1}|} \sum_{b \in C^{-1}} error(y_i, \hat{f}^b(x_i))$$

Here  $C^{-1}$  is the set of indices of the bootstrap samples  $b$  that do not contain observation  $i$ , and  $|C^{-1}|$  the number of such samples.

The leave-one out bootstrap solves the overfitting problem suffered by  $\widehat{err}_{boot}$ , but has the training-set-size bias like cross-validation.

# bootstrapping

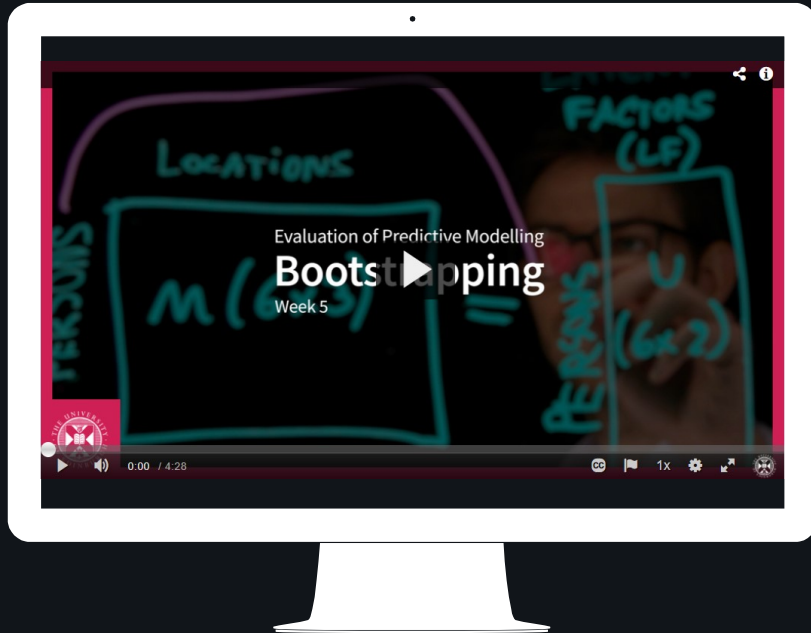
- The .632 method or .632 bootstrapping:

$$\widehat{err}_{.632} = 0.368 \widehat{err}_{boot} + 0.632 \widehat{err}_{LOOBS}$$


- Intuitively it pulls the leave-one out bootstrap estimate  $\widehat{err}_{LOOBS}$  down toward the training error rate, and hence reduces its upward bias.
- This reweighing of the metric can be taken into account when calculating, for example, the  $err$  can be accuracy or AUC of a predictive model for every bootstrap we run.



# Bootstrapping



- Watch the video via the following [link](#)
- [https://media.ed.ac.uk/media/Bootstrapping/0\\_6lrfpdpz/114521421](https://media.ed.ac.uk/media/Bootstrapping/0_6lrfpdpz/114521421)

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- A photograph of a modern building with large glass windows and a sign that reads 'UNIVERSITY OF CAMBRIDGE Business School'.
- Please study and try the following exercise
  - 16 - `How_to_code_for_bootstrapping.ipynb`
  - 17 - `Activity_10_coding_bootstrapping-solution.ipynb`

## Activity: Coding bootstrapping





## Discussion:

- Now that you have practised applying cross-validation, reflect on your work. You should review the results from your cross-validation, and check what the results were from just applying a 70/30 split.
- Consider and discuss the following:
  - What have you learned from applying cross-validation?
  - What is the difference between a training and test setup, shuffling, etc.?
  - What impact does shuffling have on the evaluation metrics?
  - Are your results robust and generalisable?



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