

## PROFESSIONAL SCHOOLS

[ ] Main [ ] Branch

## **VALIDATION SHEET FOR RESEARCH QUESTIONNAIRE**

Degree :							
	tion :						
Number of Years of Teaching :							
To the Evaluator : Please check the appropria Points of Equivalent : 5 - Excellent					ratings		
			2 -	· un			
		4 - Very Good 3 - Good	1 -	Poor			
	ITEMS		1	2	3	4	5
1.	Clarity of Directions and Items						
	The vocabulary level, language, structure and conceptual level of						
	questions suit the level of participants. The directions and the						
	items are written in a clear and simple language.						
2.	Presentation and Organization of Items					**	
		he items are presented and organized in logical manner.					
3.	Suitability of Items						
	The Item is appropriate and represents the substance of the						
	research. The questions are designed to determine the						
	conditions, knowledge, perception and attitudes that are						
	supposed to be measured.						
4.	Adequateness of Items per Category or Indicator						1
	The items represent the coverage of research adequately. The						1
	questions per area category are adequate representations of all the questions needed for research.						1
5.	Attainment of Purpose						-
Э.	The instrument fulfills the objectives for which it was						1
	constructed.	blectives for which it was					1
6.	Objectivity						┼─
	Each item questions only one sp	ecific answer or measures only		100			
	one behavior and no aspect of the questionnaire is a suggestion						
	of the researcher.	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4					1
7.	Scale and Evaluation Rating Scale					-	$\vdash$
	The scale adapted is appropriate f						
				4			
T'41 -	of the December Countries in						
ııtıe	of the Research Questionnaire :		3				
						,	
Nam	e of Researcher:			Year-year-Year-And			
Date	of Evaluation of the Questionnaire	:	-				
Rem	arks of the evaluator:						