NANYANG TECHNOLOGICAL UNIVERSITY SEMESTER 1 EXAMINATION 2018-2019

CE2002/CZ2002 - OBJECT-ORIENTED DESIGN & PROGRAMMING

Nov/Dec 2018 Time Allowed: 2 hours

INSTRUCTIONS

- 1. This paper contains 4 questions and comprises 8 pages.
- 2. Answer **ALL** questions.
- 3. This is a closed-book examination.
- 4. All questions carry equal marks.
- 5. Appendix A shows the Class Diagram referenced by Question 2.
- 6. Appendix B shows the Class Diagram referenced by Question 3.
- 7. Appendix C shows the Sequence Diagram referenced by Question 3.
- 1. (a) (i) Which object-oriented feature can help protect what you have and protect your data? Briefly explain this feature. With the help of a simple piece of Java code, explain how to realize this feature in Java programming.

(6 marks)

(ii) Due to the feature in Q1(a)(i), which parts of a class are visible to and can be used by external classes? What is the specific term/name for these parts?

(4 marks)

(b) Write Java code to demonstrate how to define a *static* variable. And, list THREE differences between a *static* variable and an *instance* variable.

(5 marks)

Note: Question No. 1 continues on Page 2

(c) What is *object composition*? Which relationship in OO does it refer to? Write a simple piece of Java code to demonstrate it.

(5 marks)

(d) Explain what *Polymorphism* is in object oriented programming, and list THREE concepts that are closely related to Polymorphism.

(5 marks)

- 2. Study the UML Class Diagram in Appendix A (page 6). Assume that ClassA has already been completely implemented. The record() methods in ClassA keep a record of the parameter value in a database.
 - (a) Write Java code for InterfaceA, InterfaceB, and ClassB. Note that if a record() method has more than one parameter that is of the String type, it simply keeps a record of the concatenation of the parameters. If a record() method has more than one parameter that is of the int type, it simply keeps a record of the sum of the parameters.

(12 marks)

(b) Add a concrete class named ClassC that extends ClassB. Draw an UML class diagram and write Java code for this class.

(6 marks)

- (c) EXPLAIN the <u>outcome</u>, the <u>class's method</u> called or used (if any) and the <u>type of casting</u> for **each line** of the following codes during **compile-time** and **runtime**.
 - (i) InterfaceA a = new ClassB();
 ClassA b = (ClassA) a;
 b.record("1", "2");

(3 marks)

(ii) InterfaceB a = new ClassC();
ClassB b = (ClassB) a;
b.record("1");
b.record(1, 2, 3);

(4 marks)

3. (a) The UML Class Diagram in Appendix B (page 7) shows the relationships of ONE interface: IFigure3D and THREE classes: an abstract class Figure2D, a concrete class Circle, and a concrete class Cone. Study the class diagram and the details depicted carefully.

Additional details relevant to this question are provided below.

The parameters of the Cone class constructor, i.e., name, ht, s_ht and rad are used to initialize the name, height, slanted_ht and instantiate the Circle object respectively. The print() function prints the details of the figure by first using Figure2D's print() function, followed by Circle's print() function and finally, prints its height and slanted height in this format:

[Figure2D print() output]
[Circle print() output]
Cone height: <height>, slanted height: <slanted ht>

Example:

Figure : My 2D Figure Circle radius: 1.5

Cone height: 3.5, slanted height: 2.5

The area and volume of a Cone are given as $\pi rI + \pi r^2$ and $\frac{1}{3} \pi r^2 h$, where r is the radius, I is the slanted height and h is the height. The getPI() method of the Circle class will return the value of π .

(i) Write the C++ code for the IFigure3D interface in a header file, **Ifigure3d.h**, as depicted in the class diagram.

(2 marks)

(ii) Write the C++ code for the Cone class completely with its declaration and implementation in the file, **cone.cpp**. You can assume that the Figure2D class and Circle class are already implemented in the **figure2d.h** and **circle.h** header files respectively.

[You should use the appropriate C++ keyword/s to ensure that the code will run as expected.]

(11 marks)

Note: Question No. 3 continues on Page 4

(b) The UML **Sequence Diagram** in Appendix C (page 8) shows the objects' interaction of a scenario flow in a particular application. Using the details depicted in the diagram, write the preliminary JAVA code for the Dealer and Player class and their methods. You may make appropriate assumptions on the method parameters, return types and return value(s) if they are not stated in the diagram.

(12 marks)

4. (a) OVRS is an online video rental service which offers hit Hong Kong and Korean television (TV) series. It allows customers to rent TV series online for a period of time depending on the length of the series. The TV series can be either a Hong Kong or Korean drama. Each series has a title, a short description, the total number of episodes, a list of regular cast and a rental price. Each episode has an episode number, the date it was first aired and the length of the episode in minutes. The cast consists of the main actors/actresses in the series and will have their name, gender and nationality. In order to rent the TV series, a user has to register as a customer by providing his/her name, userID, password, contact number, email address and the preferred mode of payment. The current supported mode of payment is either PayPal or credit card. In future, it will include other modes of payment like Alipay and even virtual currency. Each rental transaction will record the customer, the series, start date and end date. Each series can be concurrently be rented by multiple customers.

You are tasked to identify the <u>entity</u> classes needed to build the application based on the description above.

Show your design in a Class Diagram. Your Class Diagram should show clearly the relationship between classes, relevant attributes (at least TWO), logical multiplicities, meaningful role names, association names and constraint, if any. You need not show the class methods but include interface and enumeration if appropriate.

(15 marks)

(b) Design principles are applied so as to manage the impact of change to the software application. However, in most software lifecycle, change is inevitable and there is bound to have changes.

Note: Question No. 4 continues on Page 5

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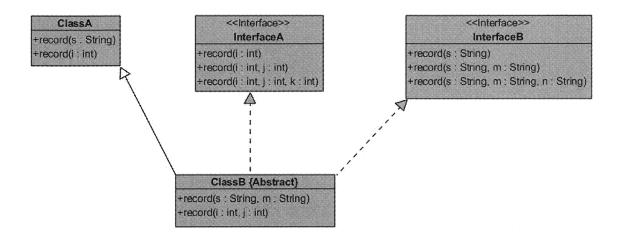
(i) Describe TWO cases where we need to make changes to software, and explain how a good design can manage the impact of change.

(4 marks)

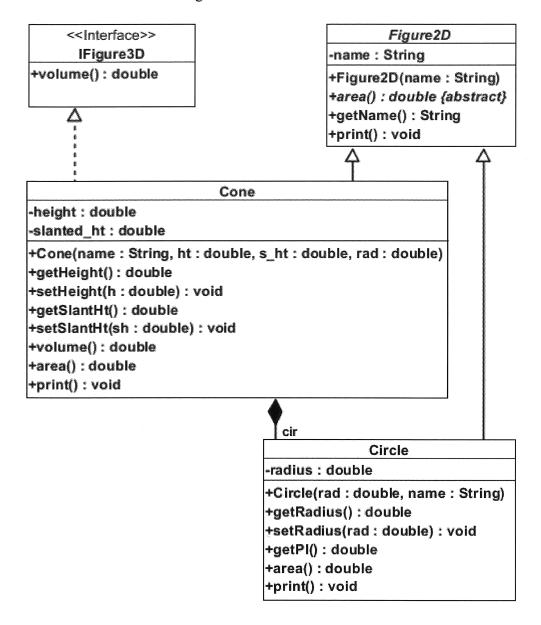
(ii) Use any TWO of the SOLID design principles to explain how they help in managing the impact of change.

(6 marks)

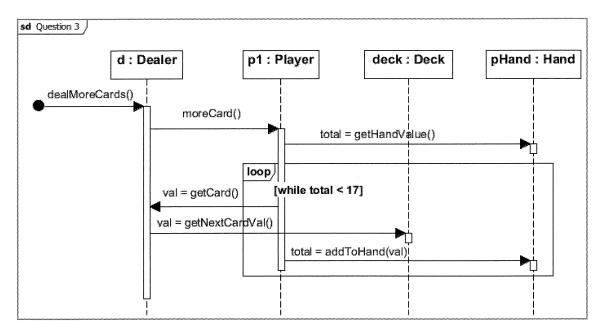
APPENDIX A: Class Diagram



APPENDIX B: Class Diagram



APPENDIX C: Sequence Diagram



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- 1. Please do not turn over the question paper until you are told to do so. Disciplinary action may be taken against you if you do so.
- 2. You are not allowed to leave the examination hall unless accompanied by an invigilator. You may raise your hand if you need to communicate with the invigilator.
- 3. Please write your Matriculation Number on the front of the answer book.
- 4. Please indicate clearly in the answer book (at the appropriate place) if you are continuing the answer to a question elsewhere in the book.