Ability to do what is stated in the learning outcomes:

I believe I am able to do what is stated in the learning outcomes especially after successfully covering each of the module's topics. This module allowed me to expand on my communication skills by expanding my comfort zone of doing online Zoom presentations. After doing the technical and non-technical presentations, I have learned about the things I am to improve on as well as what I was good at in those presentations.

Project management is a key factor in the software industry as it is key to be able to demonstrate leadership in a group project. Once one member steps up, other members follow suit and the group's chemistry improves throughout the project's phases. Working on a schedule can be tough especially with other assignments and projects happening in other modules, but this helped me to learn how to prioritise tasks and be more productive. Keeping a research plan was helpful as it guided my group to keep track of what we have read and what is yet to be researched.

Above all things, being able to create screencasts was important since this was the way we did our presentations with the current situation of interacting online. Talking on camera may not be everyone's favourite thing to do, but I believe it is an important skill to master since it demonstrates flexible communication skills no matter what environment the speaker is in.

Ethics is a key factor in computing standards. Ensuring the ability to maintain privacy, ownership, theft, and power is important in order to prevent any future issues with plagiarism, licensing, and privacy. It is important to behave in an ethical manner when developing software in order to respect those who use it. This module has been helpful and useful for other modules such as the third-year project, and most importantly, INTRA.

Favourite part of the module:

My favourite part of the module was doing the technical and non-technical presentations since it allowed me to demonstrate my communication and presentation skills. I have never given an online presentation although after doing INTRA interviews online, I had a fair idea as to how online presentations would go for me. I'm comfortable speaking on camera and that gave me more confidence to do the online presentations. Also, the way each student was asked to interact during the live Zoom lectures by placing a tick/raising their hand in the participant list and asking for opinions via the chat or mic, made the lectures more engaging. It also allowed others to feel more comfortable to speak up.

Least favourite part of the module:

In terms of the content, there is nothing much I can say. I suppose my least favourite part of the module was the fact that it was pushed back by two weeks and that it was held online, though there was not really any other option other than online lectures I suppose. I would have preferred if the module started in week one of the semester as this would've allowed us to work on the third-year project for the rest of the semester rather than starting the semester with no lectures for two weeks, then doing a three-week module, then having a few weeks left of the semester. This makes it seem a little staggered on the timetable. Maybe it doesn't make much of a difference whether it started in week one or three, but it's just my personal

preference to get things done early rather than waiting. Since it was a short module, getting the assignments done earlier in the semester would have been better in my opinion.