

LISTENING AND READING  
OFFICIAL SCORE CERTIFICATE



Chantraine Vincent	
Name	
5158108037	2003/04/18
Identification Number	Date of Birth (yyyy/mm/dd)
2025/05/27	2027/05/27
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING	
Your score <b>380</b>	
5	495
READING	
Your score <b>285</b>	
5	495

TOTAL SCORE
<b>665</b>
Scan the QR code to access the digital score certificate

Client/Institution Name: EDUCATIONAL TESTING SERVICE GLOBAL B V  
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Detach Here

LISTENING

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the Proficiency Description Table.  
If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist, purpose and basic context based on information that is explicitly stated in <i>short</i> spoken texts	75 0%  100%
Can infer gist, purpose and basic context based on information that is explicitly stated in <i>extended</i> spoken text	70 0%  100%
Can understand details in <i>short</i> spoken texts	87 0%  100%
Can understand details in <i>extended</i> spoken texts	78 0%  100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	67 0%  100%

Can make inferences based on information in written texts	50 0%  100%
Can locate and understand specific information in written texts	68 0%  100%
Can connect information across multiple sentences in a single written text and across texts	55 0%  100%
Can understand vocabulary in written texts	56 0%  100%
Can understand grammar in written texts	74 0%  100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.