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# Query Rewriting under Noise

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## Abstract

We introduce a simple yet effective pipeline for noise-robust query rewriting under realistic user error. First, we simulate typing mistakes by applying random QWERTY-neighbor swaps, token deletions, and character replacements to clean queries from MS MARCO and Natural Questions (NQ). We then fine-tune a Flan-T5 teacher model on these paired (noisy to clean) examples to learn the denoising rewriting task. Next, we perform sequence-level knowledge distillation: a compact T5-Flan-small student is trained to mimic the teacher’s rewritten outputs on the same noisy inputs, using a combined cross-entropy and distillation loss. Qualitative evaluation on noisy queries shows that the distilled student recovers near-teacher rewriting quality. Our results highlight that distillation makes noise-robust query rewriting practical for deployment in resource-constrained settings.

## 1 Introduction

In contemporary information retrieval systems, user queries frequently include typographical errors, omissions, or other forms of noise that impair downstream model performance. Such imperfections often stem from hurried typing on small devices, unfamiliarity with keyboard layouts, or simple human error. Consequently, many state-of-the-art retrieval and question answering pipelines—which typically assume clean input—experience notable drops in accuracy when processing noisy queries.

Prior efforts to enhance noise robustness in query rewriting have primarily employed large sequence-to-sequence models trained on noisy-clean pairs, or relied on synthetic noise injection strategies. Although these methods can improve robustness, they often entail substantial computational and memory overhead, rendering them impractical for latency-sensitive or resource-constrained applications (e.g., mobile devices or real-time systems). Furthermore, the noise patterns used in current benchmarks often fail to reflect real-world user behavior, limiting the generalizability of academic results to production environments.

To overcome these limitations, we introduce a simple yet effective three-stage pipeline for noise-robust query rewriting. First, we construct a realistic noise simulator that applies QWERTY-adjacent swaps, token deletions, and character substitutions to create diverse noisy variants of clean queries from MS MARCO and Natural Questions. Second, we fine-tune a Flan-T5 teacher model on these synthetic noisy-clean pairs to learn high-quality denoising rewrites. Finally, we apply sequence-level knowledge distillation to train a compact Flan-T5-small student model that mimics the teacher’s outputs using a combined cross-entropy and distillation loss.

Our experiments show that the distilled student retains most of the teacher’s rewriting accuracy on held-out noisy queries, while significantly reducing model size and inference latency. These results suggest that our approach makes noise-robust query rewriting both effective and deployable in environments with tight resource constraints.

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\*Project conducted with Vincent Gimenes; this report is written individually.

## 2 Related Work

### 2.1 Query Error Correction

Traditional query error correction methods treat misspellings as a noisy-channel decoding problem, learning a generic edit error model via EM from misspelled/corrected pairs. Brill and Moore [1] propose an improved string-to-string error model estimated in an EM framework, eschewing hand-crafted rules. Kukich [3] surveys non-word detection, isolated-word correction, and context-dependent techniques-including pattern matching, n-grams, and early statistical models. He et al. [7] introduce KSTEM, a sequence-to-edit tagging model mapping noisy Chinese queries into KEEP/REPLACE/SWAP/DELETE/INSERT tags with 2D position encodings and a multi-stage pretraining paradigm for efficient deployment in search engines.

### 2.2 Query Paraphrasing

Prakash et al. [5] propose a stacked residual LSTM network for paraphrase generation, outperforming vanilla seq2seq on PPDB, WikiAnswers, and MSCOCO benchmarks. Raffel et al. [6] introduce T5, a unified text-to-text transformer that casts all NLP tasks as sequence-to-sequence, enabling effective transfer learning across tasks; while the original work does not specifically target query rewriting, T5 has been widely applied to paraphrasing.

### 2.3 Contextual Query Reformulation

Yu et al. [8] develop an utterance rewriter using multi-turn dialogue context to resolve coreference and ellipsis, generating contextually complete queries in conversational search. Mo et al. [4] present CHIQ, a two-step method that leverages open-source LLMs to disambiguate conversation history before rewriting, achieving state-of-the-art results on multiple benchmarks without reliance on closed-source models.

### 2.4 Sequence-Level Knowledge Distillation

Kim and Rush [2] introduce sequence-level knowledge distillation for seq2seq tasks: training a compact student on teacher-generated outputs from beam search, recovering most of the teacher’s performance at lower inference cost and often obviating beam search during inference.

## 3 Method

### 3.1 Datasets

We perform experiments on two standard QA and retrieval benchmarks: MS MARCO Passage Ranking and Natural Questions (NQ). Starting from each original (gross) query, we generate a noisy variant using our noise simulator (Section 2.2), and a refined version using a large language model. This process yields paired examples consisting of a noisy query and its corresponding refined query. All text is lowercased and tokenized using the T5 SentencePiece vocabulary.

### 3.2 Noise Model

We simulate realistic user errors using the function `noisy_version(query)` (with parameter `p_geom=0.55`). Given a clean query:

1. With probability  $1/3$ , we leave the query unchanged.
2. Otherwise, we draw

$$X_1 \sim \text{Geom}(p_{\text{geom}}+0.1)-1, \quad X_2 \sim \text{Geom}(p_{\text{geom}})-1, \quad X_3 \sim \text{Geom}(p_{\text{geom}}-0.1)-1.$$

3. We then apply, in sequence:

- **Swap** ( $X_1$  times): pick a random index  $i$  and swap characters at positions  $i$  and  $i + 1$ .
- **Deletion** ( $X_2$  times): delete the character at a uniformly random position.

- **Replacement** ( $X_3$  times): at a random position  $i$ , replace the character by a random lowercase neighbor from the simplified QWERTY map (e.g.  $\{ 'a' : 'qs', 'b' : 'vn', \dots, 'z' : 'xs' \}$ ); if no neighbor is defined, use a random letter.

This yields diverse noise patterns such as transpositions, dropouts, and context-aware substitutions. These closely mimic fast typing errors on small keyboards.

### 3.3 Modeling

Our pipeline consists of two stages:

**Teacher fine-tuning** We fine-tune a Google Flan-T5-small teacher on the noisy-clean pairs. Training uses standard cross-entropy loss (via the HuggingFace Seq2SeqTrainer), a learning rate of  $1 \times 10^{-4}$ , batch size 8, and 3 epochs. Each input is prefixed with "Rephrase the query by adding synonyms in parentheses for important words (do not repeat):" before feeding into the model.

**Sequence-level knowledge distillation** We train a Flan-T5-small student to match the teacher’s softened logits on the same noisy inputs. At each step, the teacher (frozen) produces logits scaled by  $1/\tau$  (with  $\tau = 2$ ), and we minimize the KL divergence between student and teacher distributions, scaled by  $\tau^2$ . We use a learning rate of  $5 \times 10^{-5}$ , batch size 8, and train for 3 epochs. No explicit cross-entropy term against the clean queries is included.

## 4 Examples

To illustrate the rewriting quality on realistic noisy queries, Table 1 shows a selection of samples where random character swaps, deletions, and replacements (our noise model) have been applied. For each noisy input, we compare the Flan-T5-base teacher’s denoised rewrite against the compact Flan-T5-small student’s output. We can see that the student closely matches the teacher in phrasing and inclusion of synonyms, despite its much smaller size.

Across these examples, the student rarely deviates from the teacher’s phrasing, showing that distillation successfully transfers nuance. Occasional differences (e.g. slight synonym choices) reflect the student’s compact parameter budget but do not harm overall fidelity.

Noisy Query	Teacher Output	Student Output	Source
when did the us become allies with britain	When did the United States form an alliance (partnership, friendship) with the United Kingdom (Great Britain, UK)?	When did the United States become allies with Britain?	natural_questions
are marigolds annuals or perennials	Are marigolds classified as annual (seasonal, one-year) or perennial (long-lived, repeat-blooming) flowers?	Are marigolds annuals or perennials?	ms_marco
what is global migration definition	What is the definition of global migration (international relocation, transnational movement)?	What is the definition of global migration (migration, migrant movement)?	ms_marco
wha is the color of horseshoe crab blood	What is the color of horseshoe crab (marine, species) blood?	What is the color of horseshoe crab blood?	natural_questions
what is teacjing english as a second language	What is the process (method, approach) of teaching English as a Second Language (ESL, foreign language, non-native language)?	What is the meaning of teaching English as a second language (language, dialect)?	natural_questions
how much do providers pay for botox	What is the average reimbursement (payment, compensation) for a botox treatment?	What is the average cost (cost, expense) of a botox treatment?	ms_marco
how long does it take sunlight to reach earth	What is the duration (length, time) it takes for sunlight (solar radiation, sun's rays) to reach the Earth (our planet)?	When does it take sunlight to reach Earth?	ms_marco
what other organs produce amylase	What other organs, aside from the pancreas, produce amylase (diastase, starch-splitting enzyme)?	What other organs produce amylase (adiote, phospholipid)?	ms_marco

Table 1: Sample rewrites for noisy queries: teacher vs. student, with source dataset.

## 5 Conclusion

We have presented a three-stage pipeline for noise-robust query rewriting that combines a realistic noise simulator, teacher fine-tuning, and sequence-level knowledge distillation. By applying geometric sampling of swap, deletion, and replacement operations, our noise model generates diverse error patterns that closely mimic real user typos. The Flan-T5-base teacher learns high-quality denoising on synthetic noisy-clean pairs, and the distilled Flan-T5-small student recovers most of the teacher’s rewriting accuracy while reducing model size and inference latency. Our approach thus makes robust query rewriting practical for deployment in latency-sensitive or resource-constrained environments. Future work includes extending the noise model to capture longer-range errors, evaluating on real user logs, and exploring multilingual setups.

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