

RICHARD J BAILEY SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]**RICHARD J BAILEY SCHOOL ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

427

ENROLLMENT BY GENDER

MALE

FEMALE

209

49%

218

51%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

| | | |
|---|-----|-----|
| BLACK OR AFRICAN AMERICAN | 168 | 39% |
| HISPANIC OR LATINO | 166 | 39% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | 29 | 7% |
| WHITE | 59 | 14% |
| MULTIRACIAL | 5 | 1% |

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

31

7%

91

21%

276

65%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

| | | |
|---------------------|-----|-----|
| 4TH GRADE | 152 | 36% |
| 5TH GRADE | 141 | 33% |
| 6TH GRADE | 126 | 30% |
| UNGRADED ELEMENTARY | 7 | 2% |
| UNGRADED SECONDARY | 1 | 0% |

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

| | | | |
|-----|-----|----|----|
| 216 | 51% | 38 | 9% |
|-----|-----|----|----|

ATTENDANCE (2015 - 16)

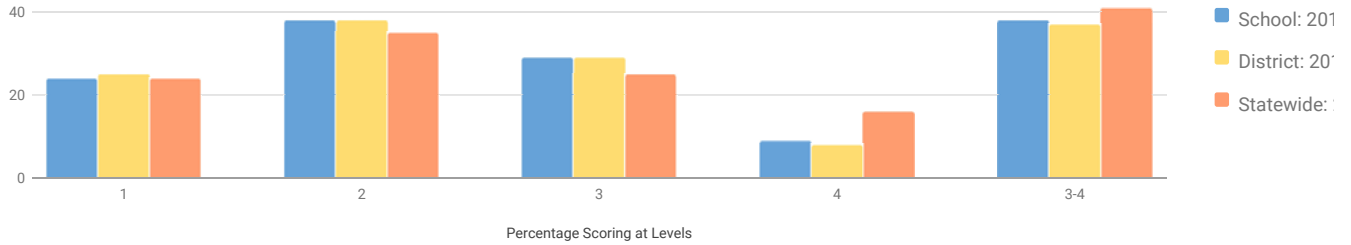
| | |
|------------------------|-----|
| ANNUAL ATTENDANCE RATE | 93% |
|------------------------|-----|

STUDENT SUSPENSIONS (2015 - 16)

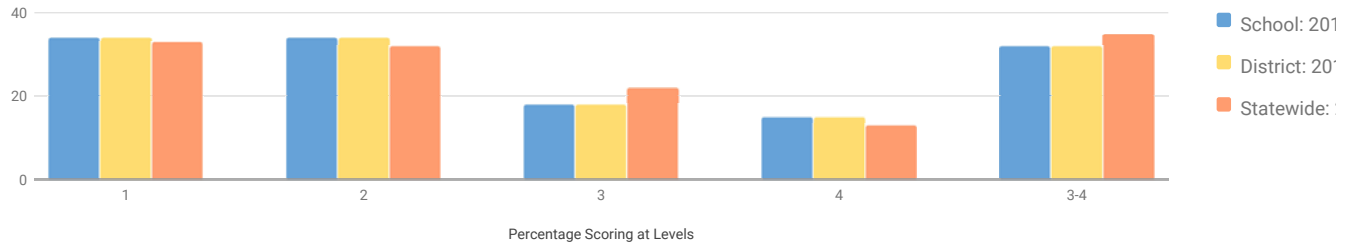
| | |
|----|----|
| 13 | 3% |
|----|----|

STAFF COUNTS (2016 - 17)

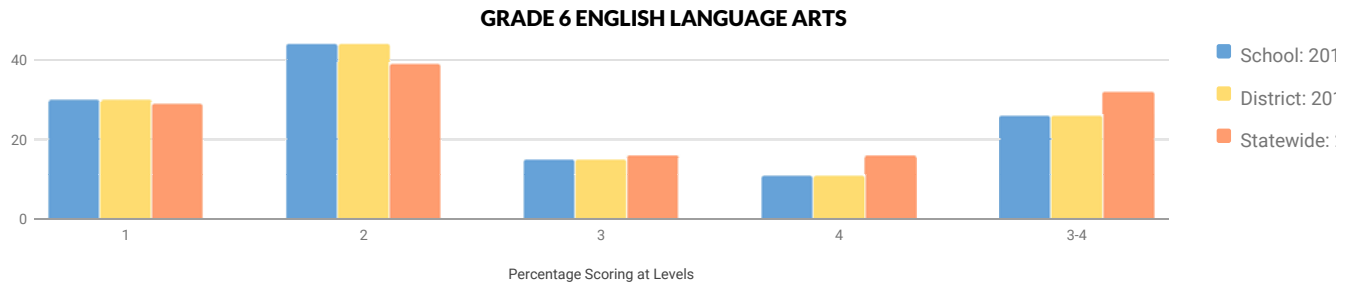
| GROUP | STAFF |
|--------------------------|-------|
| PRINCIPALS | 1 |
| ASSISTANT PRINCIPALS | 1 |
| OTHER PROFESSIONAL STAFF | 2 |
| PARAPROFESSIONALS | 0 |

GRADE 4 ENGLISH LANGUAGE ARTS**MEAN SCORE: 302**

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 141 | 38% | 34 | 24% | 54 | 38% | 41 | 29% | 12 | 9% |
| GENERAL EDUCATION | 118 | 44% | 17 | 14% | 49 | 42% | 41 | 35% | 11 | 9% |
| STUDENTS WITH DISABILITIES | 23 | 4% | 17 | 74% | 5 | 22% | 0 | 0% | 1 | 4% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | 11 | 0% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 51 | 27% | 13 | 25% | 24 | 47% | 11 | 22% | 3 | 6% |
| HISPANIC OR LATINO | 52 | 37% | 17 | 33% | 16 | 31% | 17 | 33% | 2 | 4% |
| WHITE | 26 | 54% | 3 | 12% | 9 | 35% | 9 | 35% | 5 | 19% |
| MULTIRACIAL | 1 | 0% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 12 | 50% | 1 | 8% | 5 | 42% | 4 | 33% | 2 | 17% |
| FEMALE | 69 | 41% | 14 | 20% | 27 | 39% | 22 | 32% | 6 | 9% |
| MALE | 72 | 35% | 20 | 28% | 27 | 38% | 19 | 26% | 6 | 8% |
| NON-ENGLISH LANGUAGE LEARNERS | 128 | 41% | 28 | 22% | 47 | 37% | 41 | 32% | 12 | 9% |
| ENGLISH LANGUAGE LEARNERS | 13 | 0% | 6 | 46% | 7 | 54% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 94 | 27% | 28 | 30% | 41 | 44% | 22 | 23% | 3 | 3% |
| NOT ECONOMICALLY DISADVANTAGED | 47 | 60% | 6 | 13% | 13 | 28% | 19 | 40% | 9 | 19% |
| NOT MIGRANT | 141 | 38% | 34 | 24% | 54 | 38% | 41 | 29% | 12 | 9% |

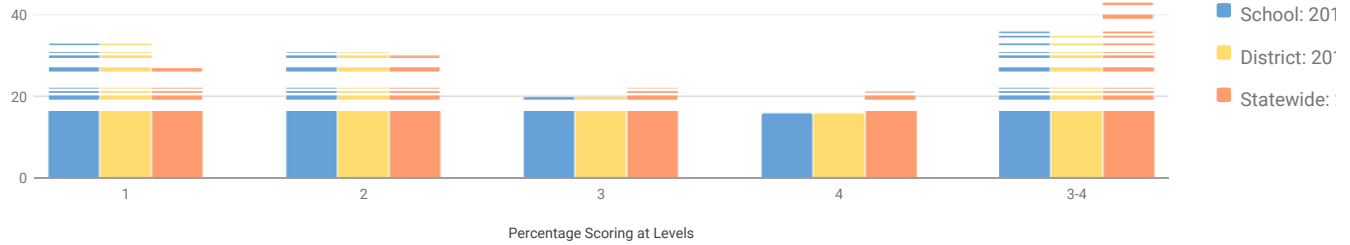
GRADE 5 ENGLISH LANGUAGE ARTS**MEAN SCORE: 297**

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|----|-----|----|-----|
| ALL STUDENTS | 124 | 32% | 42 | 34% | 42 | 34% | 22 | 18% | 18 | 15% |
| GENERAL EDUCATION | 101 | 40% | 23 | 23% | 38 | 38% | 22 | 22% | 18 | 18% |
| STUDENTS WITH DISABILITIES | 23 | 0% | 19 | 83% | 4 | 17% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | 11 | 64% | 1 | 9% | 3 | 27% | 3 | 27% | 4 | 36% |
| BLACK OR AFRICAN AMERICAN | 47 | 34% | 21 | 45% | 10 | 21% | 12 | 26% | 4 | 9% |
| HISPANIC OR LATINO | 48 | 19% | 17 | 35% | 22 | 46% | 5 | 10% | 4 | 8% |
| WHITE | 18 | 44% | 3 | 17% | 7 | 39% | 2 | 11% | 6 | 33% |
| FEMALE | 71 | 38% | 23 | 32% | 21 | 30% | 14 | 20% | 13 | 18% |
| MALE | 53 | 25% | 19 | 36% | 21 | 40% | 8 | 15% | 5 | 9% |
| NON-ENGLISH LANGUAGE LEARNERS | 119 | 34% | 38 | 32% | 41 | 34% | 22 | 18% | 18 | 15% |
| ENGLISH LANGUAGE LEARNERS | 5 | 0% | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 74 | 24% | 33 | 45% | 23 | 31% | 14 | 19% | 4 | 5% |
| NOT ECONOMICALLY DISADVANTAGED | 50 | 44% | 9 | 18% | 19 | 38% | 8 | 16% | 14 | 28% |
| NOT MIGRANT | 124 | 32% | 42 | 34% | 42 | 34% | 22 | 18% | 18 | 15% |

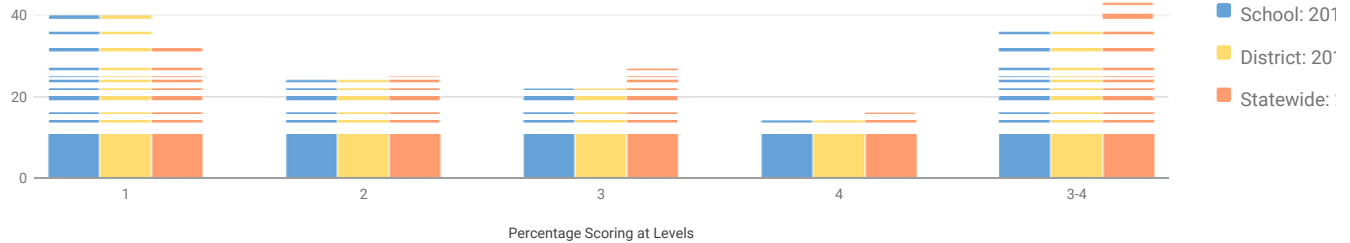


MEAN SCORE: 295

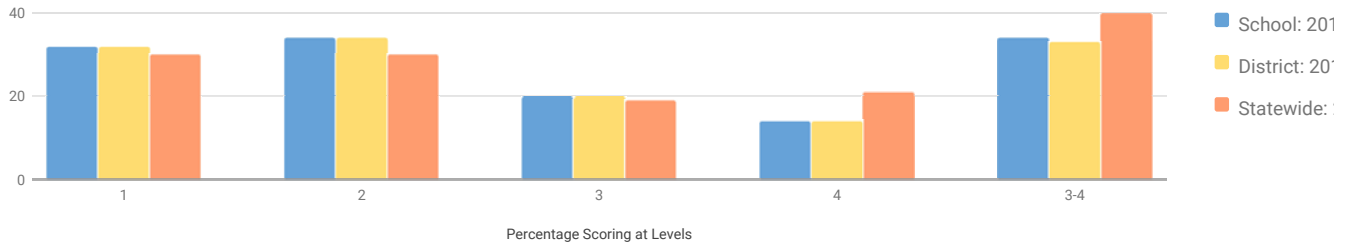
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|----|-----|----|-----|
| ALL STUDENTS | 116 | 26% | 35 | 30% | 51 | 44% | 17 | 15% | 13 | 11% |
| GENERAL EDUCATION | 96 | 31% | 19 | 20% | 47 | 49% | 17 | 18% | 13 | 14% |
| STUDENTS WITH DISABILITIES | 20 | 0% | 16 | 80% | 4 | 20% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | 5 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 49 | 29% | 16 | 33% | 19 | 39% | 8 | 16% | 6 | 12% |
| HISPANIC OR LATINO | 48 | 21% | 15 | 31% | 23 | 48% | 6 | 13% | 4 | 8% |
| WHITE | 11 | 27% | 2 | 18% | 6 | 55% | 2 | 18% | 1 | 9% |
| MULTIRACIAL | 3 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 8 | 38% | 2 | 25% | 3 | 38% | 1 | 13% | 2 | 25% |
| FEMALE | 59 | 24% | 17 | 29% | 28 | 47% | 8 | 14% | 6 | 10% |
| MALE | 57 | 28% | 18 | 32% | 23 | 40% | 9 | 16% | 7 | 12% |
| NON-ENGLISH LANGUAGE LEARNERS | 104 | 29% | 23 | 22% | 51 | 49% | 17 | 16% | 13 | 13% |
| ENGLISH LANGUAGE LEARNERS | 12 | 0% | 12 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 81 | 22% | 30 | 37% | 33 | 41% | 10 | 12% | 8 | 10% |
| NOT ECONOMICALLY DISADVANTAGED | 35 | 34% | 5 | 14% | 18 | 51% | 7 | 20% | 5 | 14% |
| NOT MIGRANT | 116 | 26% | 35 | 30% | 51 | 44% | 17 | 15% | 13 | 11% |

GRADE 4 MATHEMATICS**MEAN SCORE: 296**

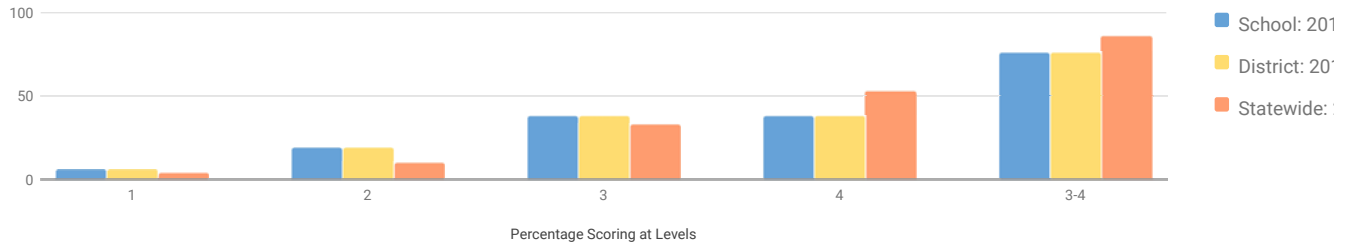
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 140 | 36% | 46 | 33% | 44 | 31% | 28 | 20% | 22 | 16% |
| GENERAL EDUCATION | 117 | 40% | 27 | 23% | 43 | 37% | 25 | 21% | 22 | 19% |
| STUDENTS WITH DISABILITIES | 23 | 13% | 19 | 83% | 1 | 4% | 3 | 13% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | 11 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 51 | 25% | 21 | 41% | 17 | 33% | 6 | 12% | 7 | 14% |
| HISPANIC OR LATINO | 52 | 31% | 18 | 35% | 18 | 35% | 11 | 21% | 5 | 10% |
| WHITE | 25 | 56% | 5 | 20% | 6 | 24% | 7 | 28% | 7 | 28% |
| MULTIRACIAL | 1 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 12 | 58% | 2 | 17% | 3 | 25% | 4 | 33% | 3 | 25% |
| FEMALE | 68 | 26% | 23 | 34% | 27 | 40% | 13 | 19% | 5 | 7% |
| MALE | 72 | 44% | 23 | 32% | 17 | 24% | 15 | 21% | 17 | 24% |
| NON-ENGLISH LANGUAGE LEARNERS | 125 | 40% | 36 | 29% | 39 | 31% | 28 | 22% | 22 | 18% |
| ENGLISH LANGUAGE LEARNERS | 15 | 0% | 10 | 67% | 5 | 33% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 91 | 27% | 36 | 40% | 30 | 33% | 15 | 16% | 10 | 11% |
| NOT ECONOMICALLY DISADVANTAGED | 49 | 51% | 10 | 20% | 14 | 29% | 13 | 27% | 12 | 24% |
| NOT MIGRANT | 140 | 36% | 46 | 33% | 44 | 31% | 28 | 20% | 22 | 16% |

GRADE 5 MATHEMATICS**MEAN SCORE: 303**

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|----|-----|----|-----|
| ALL STUDENTS | 122 | 36% | 49 | 40% | 29 | 24% | 27 | 22% | 17 | 14% |
| GENERAL EDUCATION | 99 | 44% | 28 | 28% | 27 | 27% | 27 | 27% | 17 | 17% |
| STUDENTS WITH DISABILITIES | 23 | 0% | 21 | 91% | 2 | 9% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | 10 | 80% | 2 | 20% | 0 | 0% | 4 | 40% | 4 | 40% |
| BLACK OR AFRICAN AMERICAN | 48 | 27% | 26 | 54% | 9 | 19% | 9 | 19% | 4 | 8% |
| HISPANIC OR LATINO | 46 | 30% | 17 | 37% | 15 | 33% | 11 | 24% | 3 | 7% |
| WHITE | 18 | 50% | 4 | 22% | 5 | 28% | 3 | 17% | 6 | 33% |
| FEMALE | 70 | 33% | 28 | 40% | 19 | 27% | 15 | 21% | 8 | 11% |
| MALE | 52 | 40% | 21 | 40% | 10 | 19% | 12 | 23% | 9 | 17% |
| NON-ENGLISH LANGUAGE LEARNERS | 117 | 38% | 45 | 38% | 28 | 24% | 27 | 23% | 17 | 15% |
| ENGLISH LANGUAGE LEARNERS | 5 | 0% | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 71 | 25% | 36 | 51% | 17 | 24% | 14 | 20% | 4 | 6% |
| NOT ECONOMICALLY DISADVANTAGED | 51 | 51% | 13 | 25% | 12 | 24% | 13 | 25% | 13 | 25% |
| NOT MIGRANT | 122 | 36% | 49 | 40% | 29 | 24% | 27 | 22% | 17 | 14% |

GRADE 6 MATHEMATICS**MEAN SCORE: 297**

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 116 | 34% | 37 | 32% | 40 | 34% | 23 | 20% | 16 | 14% |
| GENERAL EDUCATION | 97 | 40% | 19 | 20% | 39 | 40% | 23 | 24% | 16 | 16% |
| STUDENTS WITH DISABILITIES | 19 | 0% | 18 | 95% | 1 | 5% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | 6 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 47 | 34% | 16 | 34% | 15 | 32% | 8 | 17% | 8 | 17% |
| HISPANIC OR LATINO | 48 | 31% | 16 | 33% | 17 | 35% | 12 | 25% | 3 | 6% |
| WHITE | 11 | 36% | 3 | 27% | 4 | 36% | 0 | 0% | 4 | 36% |
| MULTIRACIAL | 4 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 40% | 2 | 20% | 4 | 40% | 3 | 30% | 1 | 10% |
| FEMALE | 60 | 27% | 18 | 30% | 26 | 43% | 9 | 15% | 7 | 12% |
| MALE | 56 | 41% | 19 | 34% | 14 | 25% | 14 | 25% | 9 | 16% |
| NON-ENGLISH LANGUAGE LEARNERS | 103 | 38% | 29 | 28% | 35 | 34% | 23 | 22% | 16 | 16% |
| ENGLISH LANGUAGE LEARNERS | 13 | 0% | 8 | 62% | 5 | 38% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 79 | 27% | 29 | 37% | 29 | 37% | 14 | 18% | 7 | 9% |
| NOT ECONOMICALLY DISADVANTAGED | 37 | 49% | 8 | 22% | 11 | 30% | 9 | 24% | 9 | 24% |
| NOT MIGRANT | 116 | 34% | 37 | 32% | 40 | 34% | 23 | 20% | 16 | 14% |

GRADE 4 SCIENCE**MEAN SCORE: 76**

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS | 145 | 76% | 8 | 6% | 27 | 19% | 55 | 38% | 55 | 38% |
| GENERAL EDUCATION | 120 | 82% | 5 | 4% | 17 | 14% | 46 | 38% | 52 | 43% |
| STUDENTS WITH DISABILITIES | 25 | 48% | 3 | 12% | 10 | 40% | 9 | 36% | 3 | 12% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | 11 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 56 | 73% | 5 | 9% | 10 | 18% | 21 | 38% | 20 | 36% |
| HISPANIC OR LATINO | 51 | 67% | 3 | 6% | 14 | 27% | 22 | 43% | 12 | 24% |
| WHITE | 26 | 100% | 0 | 0% | 0 | 0% | 10 | 38% | 16 | 62% |
| MULTIRACIAL | 1 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 12 | 75% | 0 | 0% | 3 | 25% | 2 | 17% | 7 | 58% |
| FEMALE | 71 | 73% | 2 | 3% | 17 | 24% | 27 | 38% | 25 | 35% |
| MALE | 74 | 78% | 6 | 8% | 10 | 14% | 28 | 38% | 30 | 41% |
| NON-ENGLISH LANGUAGE LEARNERS | 130 | 81% | 5 | 4% | 20 | 15% | 51 | 39% | 54 | 42% |
| ENGLISH LANGUAGE LEARNERS | 15 | 33% | 3 | 20% | 7 | 47% | 4 | 27% | 1 | 7% |
| ECONOMICALLY DISADVANTAGED | 94 | 69% | 5 | 5% | 24 | 26% | 41 | 44% | 24 | 26% |
| NOT ECONOMICALLY DISADVANTAGED | 51 | 88% | 3 | 6% | 3 | 6% | 14 | 27% | 31 | 61% |
| NOT MIGRANT | 145 | 76% | 8 | 6% | 27 | 19% | 55 | 38% | 55 | 38% |

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

| | |
|---------|---|
| GRADE 4 | 1 |
| GRADE 6 | 1 |

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

| | |
|---------|---|
| GRADE 4 | 1 |
| GRADE 6 | 1 |

Regents Examination Results (2016 - 17)

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

| GROUP | TOTAL TESTED | 55 | | 65 | | 85 | |
|-------------------------------|--------------|----|---|----|---|----|---|
| ALL STUDENTS | 1 | - | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 1 | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 1 | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 1 | - | - | - | - | - | - |
| FEMALE | 1 | - | - | - | - | - | - |
| NON-ENGLISH LANGUAGE LEARNERS | 1 | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 1 | - | - | - | - | - | - |
| NOT MIGRANT | 1 | - | - | - | - | - | - |

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|-----------------|---------------------|-------------------|----------------|----------------|----------------|----------------|
| GRADE 4 ELA | 2 | _% | - | - | - | - |
| GRADE 4 MATH | 2 | _% | - | - | - | - |
| GRADE 4 SCIENCE | 2 | _% | - | - | - | - |
| GRADE 5 ELA | 2 | _% | - | - | - | - |
| GRADE 5 MATH | 2 | _% | - | - | - | - |
| GRADE 6 ELA | 2 | _% | - | - | - | - |
| GRADE 6 MATH | 2 | _% | - | - | - | - |
| GRADE 7 ELA | 1 | _% | - | - | - | - |
| GRADE 7 MATH | 1 | _% | - | - | - | - |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 4

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONI... | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|----------------|-----------|------------|
| ALL STUDENTS | 15 | 7% | 13% | 27% | 47% | 7% |
| GENERAL EDUCATION | 9 | 11% | 0% | 11% | 67% | 11% |
| STUDENTS WITH DISABILITIES | 6 | 0% | 33% | 50% | 17% | 0% |

GRADE 5

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONI... | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|----------------|-----------|------------|
| ALL STUDENTS | 5 | 0% | 0% | 0% | 100% | 0% |
| GENERAL EDUCATION | 3 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 2 | - | - | - | - | - |

GRADE 6

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONI... | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|----------------|-----------|------------|
| ALL STUDENTS | 14 | 7% | 0% | 21% | 64% | 7% |
| GENERAL EDUCATION | 9 | 11% | 0% | 11% | 67% | 11% |
| STUDENTS WITH DISABILITIES | 5 | 0% | 0% | 40% | 60% | 0% |

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|---|----------|------------|---|---|----------------------------------|--------------------------------------|------|------|--------------------|
| ALL STUDENTS | NO | NO | 817* | 91%* | NO | 380 | 104 | 105 | 105 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | 0 | — | — | 0 | — | — | — |
| BLACK OR AFRICAN AMERICAN | NO | NO | 336* | 87%* | YES | 147 | 95 | 89 | 89 |
| HISPANIC OR LATINO | YES | YES | 316* | 95%* | YES | 147 | 95 | 93 | 93 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | — | — | 28 | — | — | 28 | — | — | — |
| WHITE | NO | NO | 101* | 90%* | YES | 54 | 131 | 111 | 111 |
| MULTIRACIAL | — | — | 4 | — | — | 4 | — | — | — |
| STUDENTS WITH DISABILITIES | NO | NO | 173* | 82%* | NO | 74 † | 35 † | 74 | 59 |
| LIMITED ENGLISH PROFICIENT | — | — | 32 | — | — | 28 | — | — | — |
| ECONOMICALLY DISADVANTAGED | NO | NO | 497* | 93%* | NO | 247 | 88 | 95 | 95 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 817* | 91%* | 380 | 104 |
| NOT BLACK OR AFRICAN AMERICAN | 481* | 94%* | 233 | 109 |
| NOT HISPANIC OR LATINO | 501* | 89%* | 233 | 109 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 762* | 91%* | 352 | 101 |
| NOT WHITE | 716* | 91%* | 326 | 99 |
| NOT MULTIRACIAL | 808* | 91%* | 376 | 104 |
| GENERAL EDUCATION | 331 | 96% | 307 | 121 |
| ENGLISH PROFICIENT | 763* | 91%* | 352 | 110 |
| NOT ECONOMICALLY DISADVANTAGED | 320* | 88%* | 133 | 133 |
| MALE | 403* | 89%* | 183 | 101 |
| FEMALE | 214 | 95% | 197 | 107 |
| MIGRANT | 0 | — | 0 | — |
| NOT MIGRANT | 817* | 91%* | 380 | 104 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|---|----------|------------|---|---|----------------------------------|--------------------------------------|------|------|--------------------|
| ALL STUDENTS | NO | NO | 822* | 89%* | NO | 373 | 102 | 103 | 103 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | 0 | — | — | 0 | — | — | — |
| BLACK OR AFRICAN AMERICAN | NO | NO | 337* | 84%* | YES | 144 | 89 | 85 | 85 |
| HISPANIC OR LATINO | NO | NO | 318* | 93%* | YES | 144 | 97 | 91 | 91 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | — | — | 29 | — | — | 27 | — | — | — |
| WHITE | NO | NO | 101* | 87%* | YES | 53 | 128 | 108 | 108 |
| MULTIRACIAL | — | — | 5 | — | — | 5 | — | — | — |
| STUDENTS WITH DISABILITIES | NO | NO | 174* | 79%* | NO | 73 † | 27 † | 75 | 51 |
| LIMITED ENGLISH PROFICIENT | — | — | 34 | — | — | 29 | — | — | — |
| ECONOMICALLY DISADVANTAGED | NO | NO | 499* | 90%* | NO | 238 | 87 | 93 | 92 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 822* | 89%* | 373 | 102 |
| NOT BLACK OR AFRICAN AMERICAN | 485* | 92%* | 229 | 111 |
| NOT HISPANIC OR LATINO | 504* | 86%* | 229 | 106 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 766* | 88%* | 346 | 99 |
| NOT WHITE | 721* | 89%* | 320 | 98 |
| NOT MULTIRACIAL | 812* | 89%* | 368 | 102 |
| GENERAL EDUCATION | 648* | 91%* | 301 | 121 |
| ENGLISH PROFICIENT | 766* | 88%* | 344 | 108 |
| NOT ECONOMICALLY DISADVANTAGED | 323* | 87%* | 135 | 130 |
| MALE | 403* | 88%* | 181 | 108 |
| FEMALE | 419* | 90%* | 192 | 97 |
| MIGRANT | 0 | — | 0 | — |
| NOT MIGRANT | 822* | 89%* | 373 | 102 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP | MADE AYP | TESTED 80% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET |
|---|----------|------------|---|---|-------------------------------|--------------------------------------|-----|------|-----------------|
| ALL STUDENTS | NO | YES | 154 | 95% | NO | 144 | 172 | 180 | 180 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | 0 | — | — | 0 | — | — | — |
| BLACK OR AFRICAN AMERICAN | YES | YES | 58 | 97% | YES | 54 | 167 | 166 | 166 |
| HISPANIC OR LATINO | NO | YES | 58 | 91% | NO | 52 | 163 | 168 | 168 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | — | — | 11 | — | — | 11 | — | — | — |
| WHITE | — | — | 26 | — | — | 26 | — | — | — |
| MULTIRACIAL | — | — | 1 | — | — | 1 | — | — | — |
| STUDENTS WITH DISABILITIES | — | — | 32 | — | — | 27 | — | — | — |
| LIMITED ENGLISH PROFICIENT | — | — | 15 | — | — | 14 | — | — | — |
| ECONOMICALLY DISADVANTAGED | NO | YES | 100 | 95% | NO | 93 | 165 | 173 | 173 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 154 | 95% | 144 | 172 |
| NOT BLACK OR AFRICAN AMERICAN | 96 | 95% | 90 | 176 |
| NOT HISPANIC OR LATINO | 96 | 98% | 92 | 177 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 143 | 95% | 133 | 171 |
| NOT WHITE | 128 | 95% | 118 | 166 |
| NOT MULTIRACIAL | 153 | 95% | 143 | 173 |
| GENERAL EDUCATION | 122 | 98% | 117 | 179 |
| ENGLISH PROFICIENT | 139 | 95% | 130 | 178 |
| NOT ECONOMICALLY DISADVANTAGED | 54 | 96% | 51 | 186 |
| MALE | 80 | 95% | 75 | 172 |
| FEMALE | 74 | 96% | 69 | 172 |
| MIGRANT | 0 | — | 0 | — |
| NOT MIGRANT | 154 | 95% | 144 | 172 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

| GROUP | ELEMENTARY/ MIDDLE-LEVEL ELA PI | ELEMENTARY/ MIDDLE-LEVEL MATH PI | SECONDARY-LEVEL ELA PI | SECONDARY-LEVEL MATH PI | UNWEIGHTED COMBINED PI |
|--|---------------------------------|----------------------------------|------------------------|-------------------------|------------------------|
| ▼ | | | | | |
| ALL STUDENTS | 104 | 102 | — | — | 103 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | — | — | 0 |
| BLACK OR AFRICAN AMERICAN | 95 | 89 | — | — | 92 |
| HISPANIC OR LATINO | 95 | 97 | — | — | 96 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | — | — | — | — | 0 |
| WHITE | 131 | 128 | — | — | 130 |
| MULTIRACIAL | — | — | — | — | 0 |
| STUDENTS WITH DISABILITIES | 35 | 27 | — | — | 31 |
| LIMITED ENGLISH PROFICIENT | — | — | — | — | 0 |
| ECONOMICALLY DISADVANTAGED | 88 | 87 | — | — | 88 |
| — There were not enough students to determine a Performance Index. | | | | | |

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