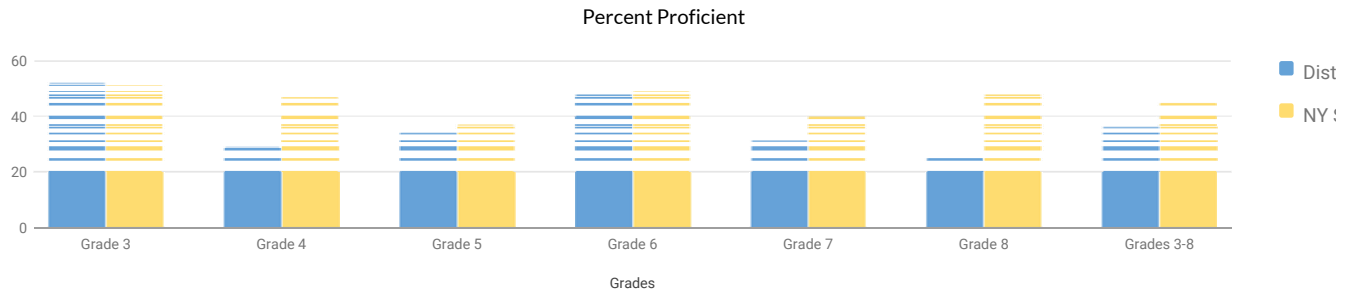


GREENBURGH CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

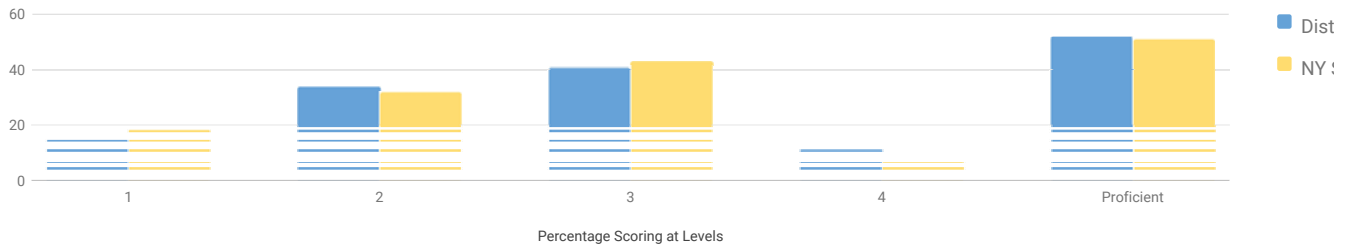
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	122	18	15%	41	34%	50	41%	13	11%	63	52%
Grade 4	23	142	44	31%	57	40%	25	18%	16	11%	41	29%
Grade 5	18	139	41	29%	51	37%	32	23%	15	11%	47	34%
Grade 6	24	124	31	25%	34	27%	22	18%	37	30%	59	48%
Grade 7	16	113	40	35%	38	34%	23	20%	12	11%	35	31%
Grade 8	23	106	31	29%	48	45%	19	18%	8	8%	27	25%
Grades 3-8	117	746	205	27%	269	36%	171	23%	101	14%	272	36%

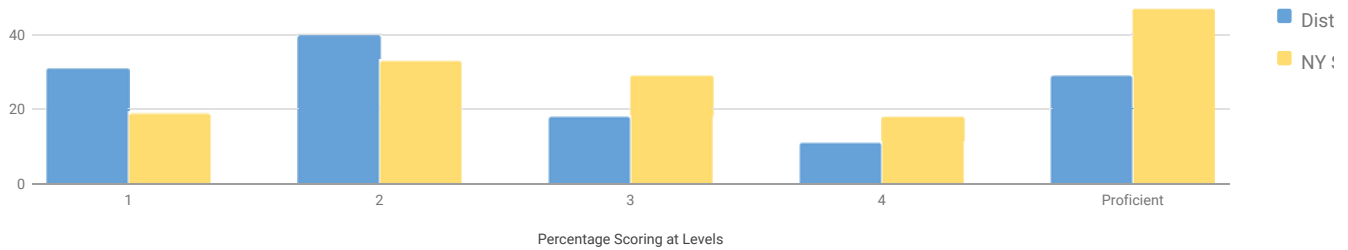
GRADE 3 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	122	18	15%	41	34%	50	41%	13	11%	63	52%
General Education	8	103	9	9%	38	37%	44	43%	12	12%	56	54%
Students with Disabilities	5	19	9	47%	3	16%	6	32%	1	5%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—	—	—	—	—	—	—	—
Black or African American	4	44	5	11%	22	50%	15	34%	2	5%	17	39%
Hispanic or Latino	6	51	9	18%	17	33%	20	39%	5	10%	25	49%
White	3	16	2	13%	1	6%	11	69%	2	13%	13	81%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	2	18%	1	9%	4	36%	4	36%	8	73%
Female	5	70	9	13%	25	36%	27	39%	9	13%	36	51%
Male	8	52	9	17%	16	31%	23	44%	4	8%	27	52%
English Language Learners	2	16	4	25%	9	56%	3	19%	0	0%	3	19%
Non-English Language Learners	11	106	14	13%	32	30%	47	44%	13	12%	60	57%
Economically Disadvantaged	5	75	11	15%	33	44%	28	37%	3	4%	31	41%
Not Economically Disadvantaged	8	47	7	15%	8	17%	22	47%	10	21%	32	68%
Not Migrant	13	122	18	15%	41	34%	50	41%	13	11%	63	52%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	121	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	122	18	15%	41	34%	50	41%	13	11%	63	52%
Parent Not in Armed Forces	13	122	18	15%	41	34%	50	41%	13	11%	63	52%

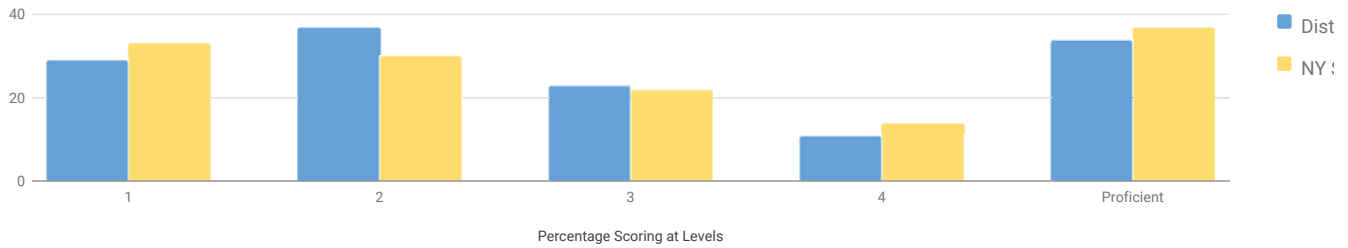
GRADE 4 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	142	44	31%	57	40%	25	18%	16	11%	41	29%
General Education	19	117	29	25%	49	42%	23	20%	16	14%	39	33%
Students with Disabilities	4	25	15	60%	8	32%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	2	10	2	20%	5	50%	1	10%	2	20%	3	30%
Black or African American	6	53	16	30%	25	47%	8	15%	4	8%	12	23%
Hispanic or Latino	9	62	21	34%	19	31%	16	26%	6	10%	22	35%
White	6	17	5	29%	8	47%	0	0%	4	24%	4	24%
Female	12	80	23	29%	32	40%	16	20%	9	11%	25	31%
Male	11	62	21	34%	25	40%	9	15%	7	11%	16	26%
English Language Learners	2	15	9	60%	6	40%	0	0%	0	0%	0	0%
Non-English Language Learners	21	127	35	28%	51	40%	25	20%	16	13%	41	32%
Economically Disadvantaged	6	92	31	34%	39	42%	15	16%	7	8%	22	24%
Not Economically Disadvantaged	17	50	13	26%	18	36%	10	20%	9	18%	19	38%
Not Migrant	23	142	44	31%	57	40%	25	18%	16	11%	41	29%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	140	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	141	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	142	44	31%	57	40%	25	18%	16	11%	41	29%

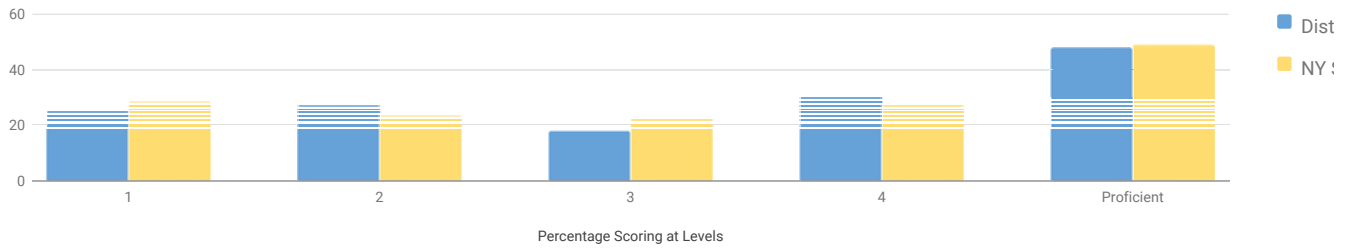
GRADE 5 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	139	41	29%	51	37%	32	23%	15	11%	47	34%
General Education	11	112	20	18%	47	42%	30	27%	15	13%	45	40%
Students with Disabilities	7	27	21	78%	4	15%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—	—	—	—	—	—	—	—
Black or African American	6	53	19	36%	19	36%	11	21%	4	8%	15	28%
Hispanic or Latino	5	50	17	34%	16	32%	12	24%	5	10%	17	34%
White	6	23	3	13%	9	39%	7	30%	4	17%	11	48%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	13	2	15%	7	54%	2	15%	2	15%	4	31%
Female	8	65	16	25%	24	37%	17	26%	8	12%	25	38%
Male	10	74	25	34%	27	36%	15	20%	7	9%	22	30%
English Language Learners	0	13	9	69%	4	31%	0	0%	0	0%	0	0%
Non-English Language Learners	18	126	32	25%	47	37%	32	25%	15	12%	47	37%
Economically Disadvantaged	5	91	31	34%	36	40%	17	19%	7	8%	24	26%
Not Economically Disadvantaged	13	48	10	21%	15	31%	15	31%	8	17%	23	48%
Not Migrant	18	139	41	29%	51	37%	32	23%	15	11%	47	34%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	136	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	139	41	29%	51	37%	32	23%	15	11%	47	34%
Parent Not in Armed Forces	18	139	41	29%	51	37%	32	23%	15	11%	47	34%

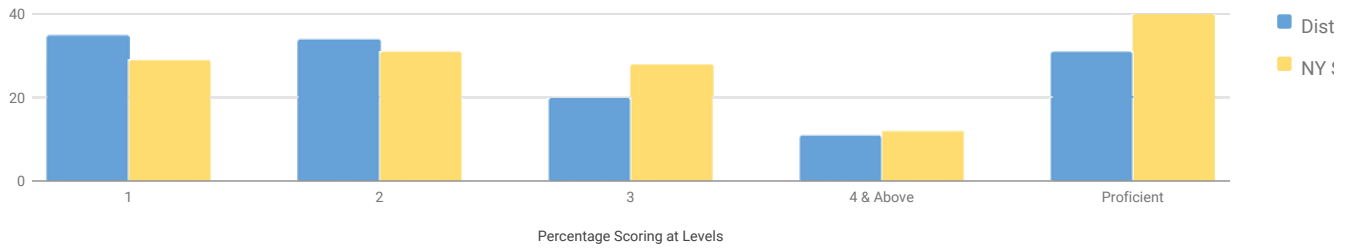
GRADE 6 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	124	31	25%	34	27%	22	18%	37	30%	59	48%
General Education	16	101	14	14%	30	30%	20	20%	37	37%	57	56%
Students with Disabilities	8	23	17	74%	4	17%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	2	12	1	8%	3	25%	0	0%	8	67%	8	67%
Black or African American	7	50	17	34%	13	26%	12	24%	8	16%	20	40%
Hispanic or Latino	9	44	11	25%	15	34%	6	14%	12	27%	18	41%
White	6	18	2	11%	3	17%	4	22%	9	50%	13	72%
Female	16	72	15	21%	21	29%	14	19%	22	31%	36	50%
Male	8	52	16	31%	13	25%	8	15%	15	29%	23	44%
English Language Learners	2	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	22	118	28	24%	32	27%	21	18%	37	31%	58	49%
Economically Disadvantaged	12	71	24	34%	23	32%	7	10%	17	24%	24	34%
Not Economically Disadvantaged	12	53	7	13%	11	21%	15	28%	20	38%	35	66%
Not Migrant	24	124	31	25%	34	27%	22	18%	37	30%	59	48%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	123	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	124	31	25%	34	27%	22	18%	37	30%	59	48%
Parent Not in Armed Forces	24	124	31	25%	34	27%	22	18%	37	30%	59	48%

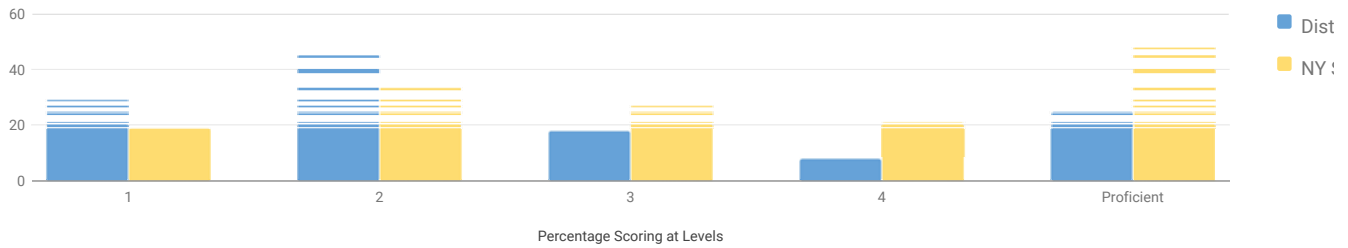
GRADE 7 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	113	40	35%	38	34%	23	20%	12	11%	35	31%
General Education	13	88	23	26%	30	34%	23	26%	12	14%	35	40%
Students with Disabilities	3	25	17	68%	8	32%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	47	16	34%	20	43%	6	13%	5	11%	11	23%
Hispanic or Latino	5	48	19	40%	14	29%	12	25%	3	6%	15	31%
White	4	13	3	23%	4	31%	4	31%	2	15%	6	46%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	2	40%	0	0%	1	20%	2	40%	3	60%
Female	7	61	19	31%	23	38%	14	23%	5	8%	19	31%
Male	9	52	21	40%	15	29%	9	17%	7	13%	16	31%
English Language Learners	0	11	11	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	16	102	29	28%	38	37%	23	23%	12	12%	35	34%
Economically Disadvantaged	7	75	33	44%	26	35%	13	17%	3	4%	16	21%
Not Economically Disadvantaged	9	38	7	18%	12	32%	10	26%	9	24%	19	50%
Not Migrant	16	113	40	35%	38	34%	23	20%	12	11%	35	31%
Homeless	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	16	108	37	34%	36	33%	23	21%	12	11%	35	32%
Not in Foster Care	16	113	40	35%	38	34%	23	20%	12	11%	35	31%
Parent Not in Armed Forces	16	113	40	35%	38	34%	23	20%	12	11%	35	31%

GRADE 8 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	106	31	29%	48	45%	19	18%	8	8%	27	25%
General Education	14	87	20	23%	40	46%	19	22%	8	9%	27	31%
Students with Disabilities	9	19	11	58%	8	42%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	3	43%	1	14%	3	43%	4	57%
Black or African American	13	51	21	41%	20	39%	7	14%	3	6%	10	20%
Hispanic or Latino	6	38	9	24%	20	53%	8	21%	1	3%	9	24%
White	3	10	1	10%	5	50%	3	30%	1	10%	4	40%
Female	14	41	8	20%	20	49%	10	24%	3	7%	13	32%
Male	9	65	23	35%	28	43%	9	14%	5	8%	14	22%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	103	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	72	23	32%	37	51%	9	13%	3	4%	12	17%
Not Economically Disadvantaged	9	34	8	24%	11	32%	10	29%	5	15%	15	44%
Not Migrant	23	106	31	29%	48	45%	19	18%	8	8%	27	25%
Not Homeless	22	106	31	29%	48	45%	19	18%	8	8%	27	25%
Not in Foster Care	23	106	31	29%	48	45%	19	18%	8	8%	27	25%
Parent Not in Armed Forces	23	106	31	29%	48	45%	19	18%	8	8%	27	25%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

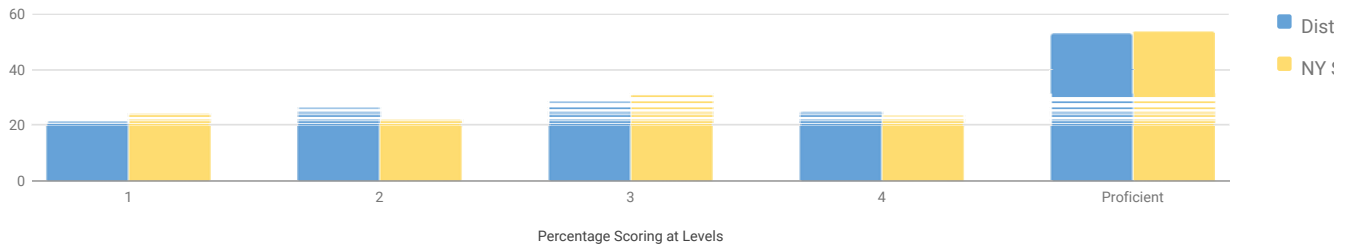
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	121	25	21%	32	26%	34	28%	30	25%	64	53%
Grade 4	23	142	56	39%	45	32%	21	15%	20	14%	41	29%
Grade 5	22	135	59	44%	25	19%	27	20%	24	18%	51	38%
Grade 6	31	118	39	33%	27	23%	27	23%	25	21%	52	44%
Grade 7	17	110	48	44%	36	33%	17	15%	9	8%	26	24%
Combined 7	17	110	48	44%	36	33%	17	15%	9	8%	26	24%
Grade 8	36	94	57	61%	22	23%	10	11%	5	5%	15	16%
Combined 8	36	94	57	61%	22	23%	10	11%	5	5%	15	16%
Grades 3-8	142	720	284	39%	187	26%	136	19%	113	16%	249	35%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

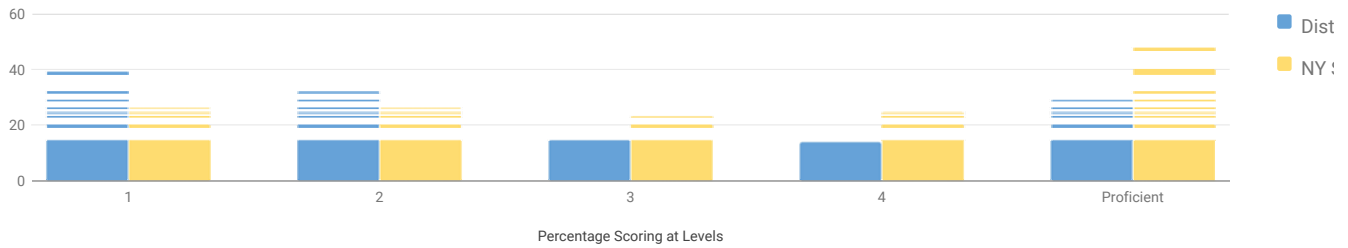
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	121	25	21%	32	26%	34	28%	30	25%	64	53%
General Education	8	102	15	15%	27	26%	34	33%	26	25%	60	59%
Students with Disabilities	5	19	10	53%	5	26%	0	0%	4	21%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—	—	—	—	—	—	—	—
Black or African American	5	43	11	26%	13	30%	12	28%	7	16%	19	44%
Hispanic or Latino	5	51	11	22%	17	33%	11	22%	12	24%	23	45%
White	3	16	2	13%	2	13%	6	38%	6	38%	12	75%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	1	9%	0	0%	5	45%	5	45%	10	91%
Female	5	69	15	22%	15	22%	21	30%	18	26%	39	57%
Male	8	52	10	19%	17	33%	13	25%	12	23%	25	48%
English Language Learners	1	16	6	38%	3	19%	3	19%	4	25%	7	44%
Non-English Language Learners	12	105	19	18%	29	28%	31	30%	26	25%	57	54%
Economically Disadvantaged	6	74	19	26%	21	28%	19	26%	15	20%	34	46%
Not Economically Disadvantaged	7	47	6	13%	11	23%	15	32%	15	32%	30	64%
Not Migrant	13	121	25	21%	32	26%	34	28%	30	25%	64	53%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	120	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	121	25	21%	32	26%	34	28%	30	25%	64	53%
Parent Not in Armed Forces	13	121	25	21%	32	26%	34	28%	30	25%	64	53%

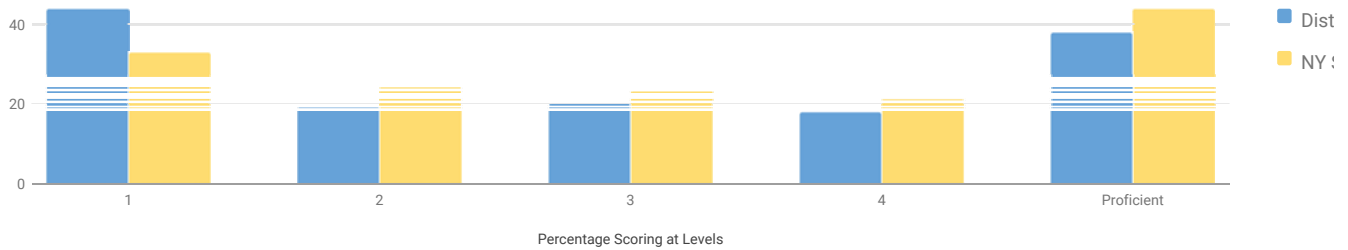
GRADE 4 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	142	56	39%	45	32%	21	15%	20	14%	41	29%
General Education	19	117	35	30%	44	38%	19	16%	19	16%	38	32%
Students with Disabilities	4	25	21	84%	1	4%	2	8%	1	4%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	2	10	2	20%	2	20%	2	20%	4	40%	6	60%
Black or African American	8	51	23	45%	18	35%	7	14%	3	6%	10	20%
Hispanic or Latino	7	64	24	38%	21	33%	10	16%	9	14%	19	30%
White	6	17	7	41%	4	24%	2	12%	4	24%	6	35%
Female	12	80	31	39%	28	35%	10	13%	11	14%	21	26%
Male	11	62	25	40%	17	27%	11	18%	9	15%	20	32%
English Language Learners	1	16	9	56%	7	44%	0	0%	0	0%	0	0%
Non-English Language Learners	22	126	47	37%	38	30%	21	17%	20	16%	41	33%
Economically Disadvantaged	7	91	41	45%	28	31%	13	14%	9	10%	22	24%
Not Economically Disadvantaged	16	51	15	29%	17	33%	8	16%	11	22%	19	37%
Not Migrant	23	142	56	39%	45	32%	21	15%	20	14%	41	29%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	140	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	141	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	142	56	39%	45	32%	21	15%	20	14%	41	29%

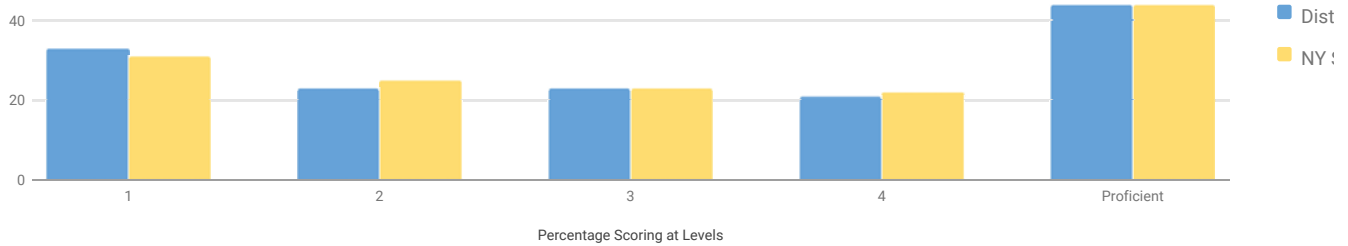
GRADE 5 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	135	59	44%	25	19%	27	20%	24	18%	51	38%
General Education	13	110	38	35%	23	21%	26	24%	23	21%	49	45%
Students with Disabilities	9	25	21	84%	2	8%	1	4%	1	4%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—	—	—	—	—	—	—	—
Black or African American	9	50	26	52%	11	22%	8	16%	5	10%	13	26%
Hispanic or Latino	6	49	22	45%	10	20%	11	22%	6	12%	17	35%
White	6	23	9	39%	1	4%	6	26%	7	30%	13	57%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	13	2	15%	3	23%	2	15%	6	46%	8	62%
Female	12	61	28	46%	13	21%	12	20%	8	13%	20	33%
Male	10	74	31	42%	12	16%	15	20%	16	22%	31	42%
English Language Learners	0	13	9	69%	2	15%	2	15%	0	0%	2	15%
Non-English Language Learners	22	122	50	41%	23	19%	25	20%	24	20%	49	40%
Economically Disadvantaged	8	88	42	48%	20	23%	16	18%	10	11%	26	30%
Not Economically Disadvantaged	14	47	17	36%	5	11%	11	23%	14	30%	25	53%
Not Migrant	22	135	59	44%	25	19%	27	20%	24	18%	51	38%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	133	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	135	59	44%	25	19%	27	20%	24	18%	51	38%
Parent Not in Armed Forces	22	135	59	44%	25	19%	27	20%	24	18%	51	38%

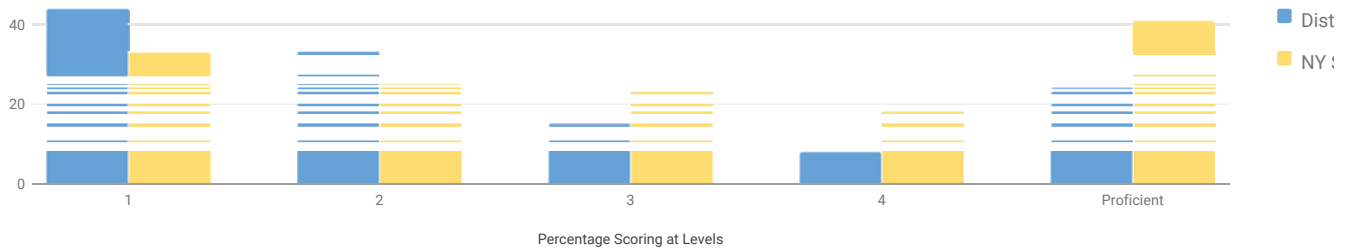
GRADE 6 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	118	39	33%	27	23%	27	23%	25	21%	52	44%
General Education	20	98	22	22%	25	26%	26	27%	25	26%	51	52%
Students with Disabilities	11	20	17	85%	2	10%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	2	12	0	0%	2	17%	2	17%	8	67%	10	83%
Black or African American	13	44	18	41%	13	30%	8	18%	5	11%	13	30%
Hispanic or Latino	9	44	18	41%	7	16%	14	32%	5	11%	19	43%
White	7	18	3	17%	5	28%	3	17%	7	39%	10	56%
Female	22	67	22	33%	18	27%	14	21%	13	19%	27	40%
Male	9	51	17	33%	9	18%	13	25%	12	24%	25	49%
English Language Learners	1	7	3	43%	1	14%	1	14%	2	29%	3	43%
Non-English Language Learners	30	111	36	32%	26	23%	26	23%	23	21%	49	44%
Economically Disadvantaged	17	66	31	47%	15	23%	11	17%	9	14%	20	30%
Not Economically Disadvantaged	14	52	8	15%	12	23%	16	31%	16	31%	32	62%
Not Migrant	31	118	39	33%	27	23%	27	23%	25	21%	52	44%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	117	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	118	39	33%	27	23%	27	23%	25	21%	52	44%
Parent Not in Armed Forces	31	118	39	33%	27	23%	27	23%	25	21%	52	44%

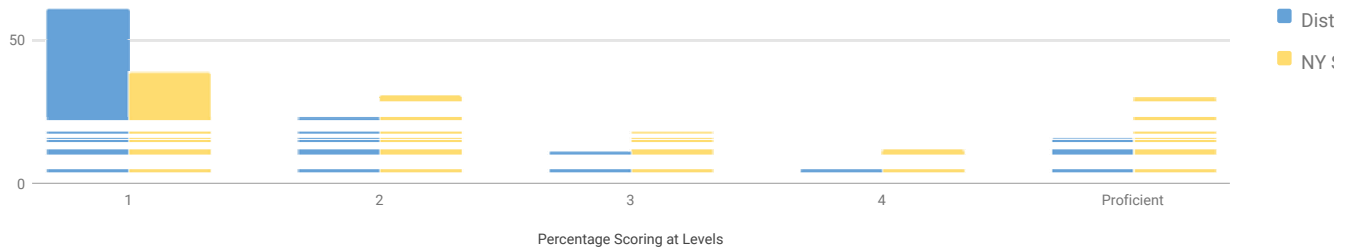
GRADE 7 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	110	48	44%	36	33%	17	15%	9	8%	26	24%
General Education	10	89	29	33%	34	38%	17	19%	9	10%	26	29%
Students with Disabilities	7	21	19	90%	2	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	47	25	53%	11	23%	8	17%	3	6%	11	23%
Hispanic or Latino	6	46	16	35%	20	43%	7	15%	3	7%	10	22%
White	4	12	6	50%	3	25%	0	0%	3	25%	3	25%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	6	60	28	47%	21	35%	9	15%	2	3%	11	18%
Male	11	50	20	40%	15	30%	8	16%	7	14%	15	30%
English Language Learners	1	10	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learners	16	100	40	40%	34	34%	17	17%	9	9%	26	26%
Economically Disadvantaged	10	71	33	46%	24	34%	11	15%	3	4%	14	20%
Not Economically Disadvantaged	7	39	15	38%	12	31%	6	15%	6	15%	12	31%
Not Migrant	17	110	48	44%	36	33%	17	15%	9	8%	26	24%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	110	48	44%	36	33%	17	15%	9	8%	26	24%
Parent Not in Armed Forces	17	110	48	44%	36	33%	17	15%	9	8%	26	24%

GRADE 8 MATH RESULTS

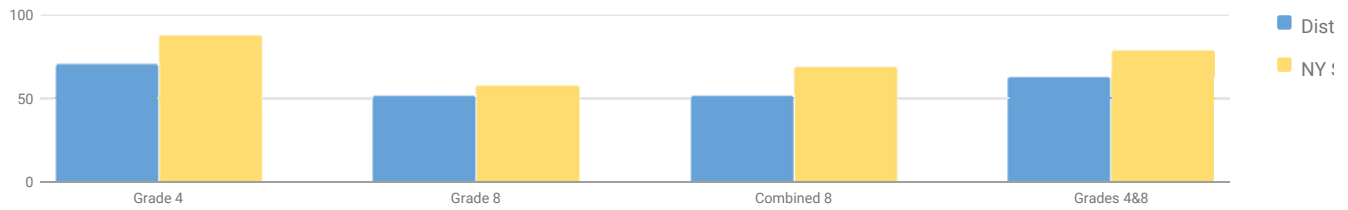


MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	94	57	61%	22	23%	10	11%	5	5%	15	16%
General Education	25	77	42	55%	20	26%	10	13%	5	6%	15	19%
Students with Disabilities	11	17	15	88%	2	12%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	1	14%	3	43%	3	43%	6	86%
Black or African American	21	43	31	72%	9	21%	2	5%	1	2%	3	7%
Hispanic or Latino	10	34	24	71%	6	18%	4	12%	0	0%	4	12%
White	4	10	2	20%	6	60%	1	10%	1	10%	2	20%
Female	21	35	17	49%	9	26%	5	14%	4	11%	9	26%
Male	15	59	40	68%	13	22%	5	8%	1	2%	6	10%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	90	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	25	61	39	64%	13	21%	7	11%	2	3%	9	15%
Not Economically Disadvantaged	11	33	18	55%	9	27%	3	9%	3	9%	6	18%
Not Migrant	36	94	57	61%	22	23%	10	11%	5	5%	15	16%
Not Homeless	35	94	57	61%	22	23%	10	11%	5	5%	15	16%
Not in Foster Care	36	94	57	61%	22	23%	10	11%	5	5%	15	16%
Parent Not in Armed Forces	36	94	57	61%	22	23%	10	11%	5	5%	15	16%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

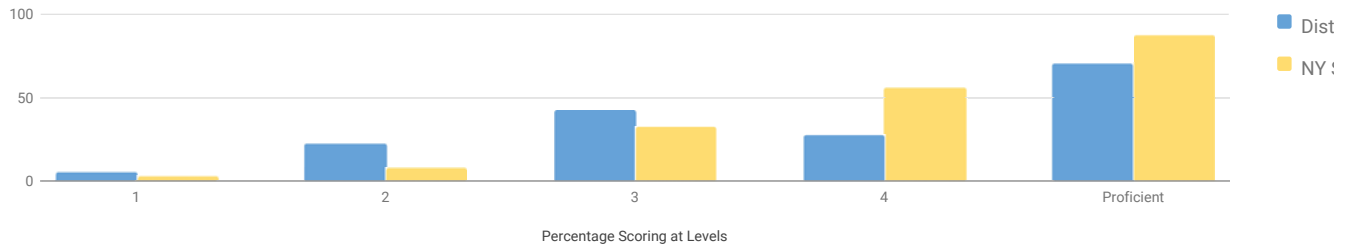
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	23	142	9	6%	32	23%	61	43%	40	28%	101	71%
Grade 8	15	115	13	11%	42	37%	42	37%	18	16%	60	52%
Combined 8	15	115	13	11%	42	37%	42	37%	18	16%	60	52%
Grades 4&8	38	257	22	9%	74	29%	103	40%	58	23%	161	63%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

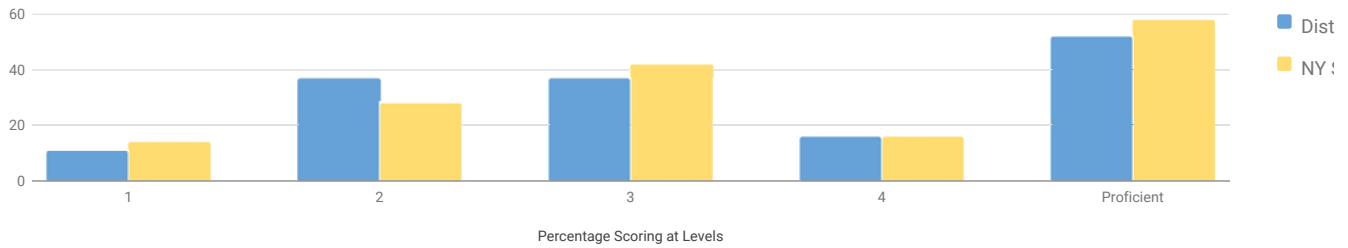
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 73

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	142	9	6%	32	23%	61	43%	40	28%	101	71%
General Education	20	116	5	4%	23	20%	49	42%	39	34%	88	76%
Students with Disabilities	3	26	4	15%	9	35%	12	46%	1	4%	13	50%
Asian or Native Hawaiian/Other Pacific Islander	2	10	1	10%	1	10%	4	40%	4	40%	8	80%
Black or African American	8	51	6	12%	10	20%	24	47%	11	22%	35	69%
Hispanic or Latino	7	64	2	3%	18	28%	26	41%	18	28%	44	69%
White	6	17	0	0%	3	18%	7	41%	7	41%	14	82%
Female	14	78	4	5%	20	26%	31	40%	23	29%	54	69%
Male	9	64	5	8%	12	19%	30	47%	17	27%	47	73%
English Language Learners	2	15	1	7%	9	60%	5	33%	0	0%	5	33%
Non-English Language Learners	21	127	8	6%	23	18%	56	44%	40	31%	96	76%
Economically Disadvantaged	7	91	7	8%	28	31%	37	41%	19	21%	56	62%
Not Economically Disadvantaged	16	51	2	4%	4	8%	24	47%	21	41%	45	88%
Not Migrant	23	142	9	6%	32	23%	61	43%	40	28%	101	71%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	140	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	141	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	142	9	6%	32	23%	61	43%	40	28%	101	71%

GRADE 8 SCIENCE RESULTS

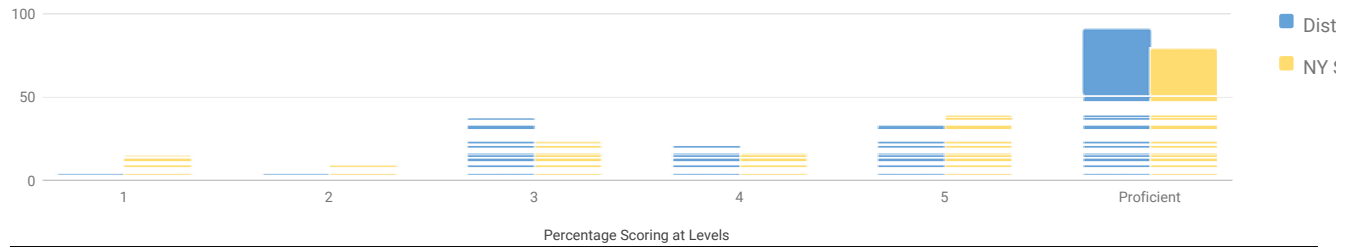


MEAN SCORE: 64

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	115	13	11%	42	37%	42	37%	18	16%	60	52%
General Education	7	95	9	9%	29	31%	39	41%	18	19%	57	60%
Students with Disabilities	8	20	4	20%	13	65%	3	15%	0	0%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—	—	—
Black or African American	10	54	11	20%	20	37%	17	31%	6	11%	23	43%
Hispanic or Latino	2	42	2	5%	18	43%	18	43%	4	10%	22	52%
White	3	11	0	0%	4	36%	3	27%	4	36%	7	64%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	0	0%	4	50%	4	50%	8	100%
Female	9	47	3	6%	16	34%	21	45%	7	15%	28	60%
Male	6	68	10	15%	26	38%	21	31%	11	16%	32	47%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	111	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	77	10	13%	32	42%	25	32%	10	13%	35	45%
Not Economically Disadvantaged	6	38	3	8%	10	26%	17	45%	8	21%	25	66%
Not Migrant	15	115	13	11%	42	37%	42	37%	18	16%	60	52%
Not Homeless	14	115	13	11%	42	37%	42	37%	18	16%	60	52%
Not in Foster Care	15	115	13	11%	42	37%	42	37%	18	16%	60	52%
Parent Not in Armed Forces	15	115	13	11%	42	37%	42	37%	18	16%	60	52%

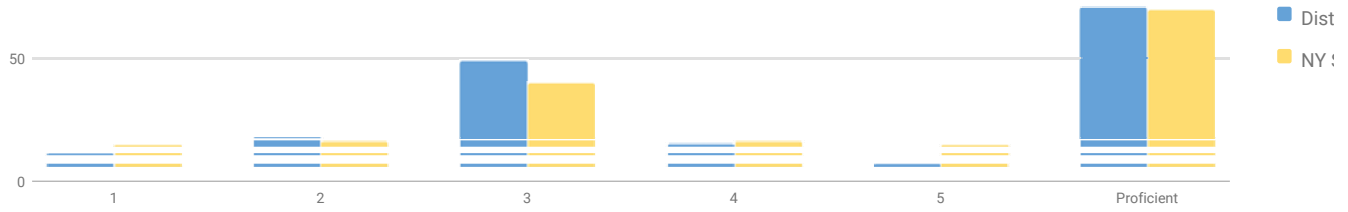
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



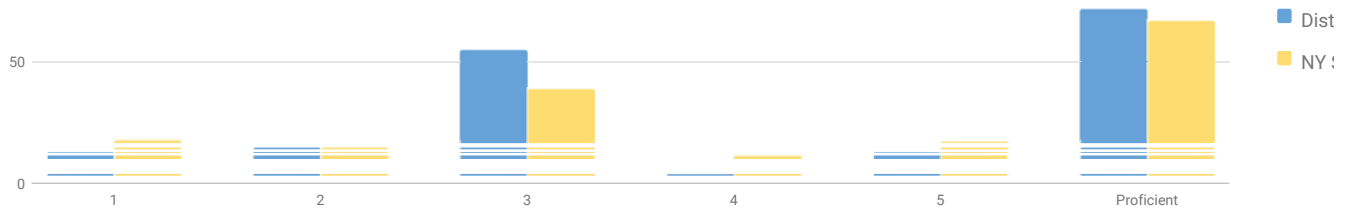
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	6	4%	6	4%	51	37%	29	21%	45	33%	125	91%
General Education	116	1	1%	3	3%	41	35%	27	23%	44	38%	112	97%
Students with Disabilities	21	5	24%	3	14%	10	48%	2	10%	1	5%	13	62%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	71	5	7%	6	8%	30	42%	14	20%	16	23%	60	85%
Hispanic or Latino	44	1	2%	0	0%	18	41%	10	23%	15	34%	43	98%
White	11	0	0%	0	0%	1	9%	3	27%	7	64%	11	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	2	18%	2	18%	7	64%	11	100%
Female	53	2	4%	1	2%	21	40%	15	28%	14	26%	50	94%
Male	84	4	5%	5	6%	30	36%	14	17%	31	37%	75	89%
English Language Learners	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
Non-English Language Learners	132	6	5%	5	4%	49	37%	29	22%	43	33%	121	92%
Economically Disadvantaged	92	4	4%	5	5%	39	42%	21	23%	23	25%	83	90%
Not Economically Disadvantaged	45	2	4%	1	2%	12	27%	8	18%	22	49%	42	93%
Not Migrant	137	6	4%	6	4%	51	37%	29	21%	45	33%	125	91%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	134	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	6	4%	6	4%	51	37%	29	21%	45	33%	125	91%
Parent Not in Armed Forces	137	6	4%	6	4%	51	37%	29	21%	45	33%	125	91%

ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	17	11%	27	18%	76	49%	23	15%	11	7%	110	71%
General Education	122	8	7%	15	12%	66	54%	22	18%	11	9%	99	81%
Students with Disabilities	32	9	28%	12	38%	10	31%	1	3%	0	0%	11	34%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	1	11%	5	56%	3	33%	9	100%
Black or African American	70	10	14%	15	21%	39	56%	5	7%	1	1%	45	64%
Hispanic or Latino	65	7	11%	11	17%	34	52%	8	12%	5	8%	47	72%
White	7	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	2	20%	5	50%	2	20%	9	90%
Female	79	6	8%	12	15%	37	47%	16	20%	8	10%	61	77%
Male	75	11	15%	15	20%	39	52%	7	9%	3	4%	49	65%
English Language Learners	12	2	17%	0	0%	9	75%	0	0%	1	8%	10	83%
Non-English Language Learners	142	15	11%	27	19%	67	47%	23	16%	10	7%	100	70%
Economically Disadvantaged	110	17	15%	26	24%	52	47%	9	8%	6	5%	67	61%
Not Economically Disadvantaged	44	0	0%	1	2%	24	55%	14	32%	5	11%	43	98%
Not Migrant	154	17	11%	27	18%	76	49%	23	15%	11	7%	110	71%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	153	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	154	17	11%	27	18%	76	49%	23	15%	11	7%	110	71%
Parent Not in Armed Forces	154	17	11%	27	18%	76	49%	23	15%	11	7%	110	71%

ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

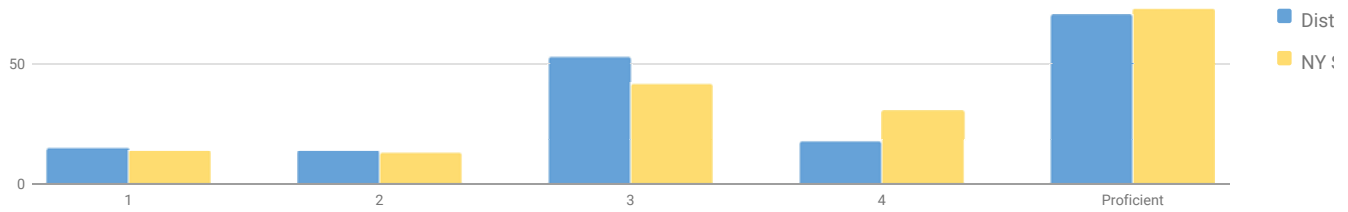
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	6	13%	7	15%	26	55%	2	4%	6	13%	34	72%
General Education	47	6	13%	7	15%	26	55%	2	4%	6	13%	34	72%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	1	13%	4	50%	1	13%	2	25%	7	88%
Black or African American	15	3	20%	1	7%	10	67%	1	7%	0	0%	11	73%
Hispanic or Latino	19	3	16%	4	21%	10	53%	0	0%	2	11%	12	63%
White	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
Female	24	3	13%	0	0%	16	67%	1	4%	4	17%	21	88%
Male	23	3	13%	7	30%	10	43%	1	4%	2	9%	13	57%
Non-English Language Learners	47	6	13%	7	15%	26	55%	2	4%	6	13%	34	72%
Economically Disadvantaged	26	5	19%	3	12%	17	65%	0	0%	1	4%	18	69%
Not Economically Disadvantaged	21	1	5%	4	19%	9	43%	2	10%	5	24%	16	76%
Not Migrant	47	6	13%	7	15%	26	55%	2	4%	6	13%	34	72%
Not Homeless	47	6	13%	7	15%	26	55%	2	4%	6	13%	34	72%
Not in Foster Care	47	6	13%	7	15%	26	55%	2	4%	6	13%	34	72%
Parent Not in Armed Forces	47	6	13%	7	15%	26	55%	2	4%	6	13%	34	72%

ANNUAL REGENTS ALGEBRA II (2017-18)



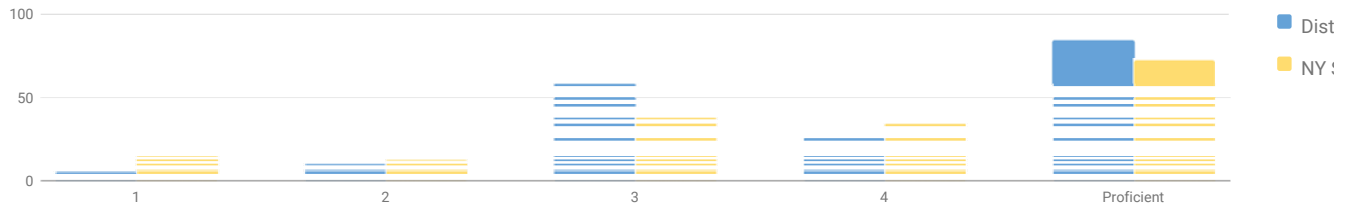
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	0	0%	6	25%	10	42%	8	33%	24	100%
General Education	24	0	0%	0	0%	6	25%	10	42%	8	33%	24	100%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	0	0%	0	0%	2	20%	7	70%	1	10%	10	100%
Hispanic or Latino	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	3	43%	0	0%	4	57%	7	100%
Female	17	0	0%	0	0%	5	29%	5	29%	7	41%	17	100%
Male	7	0	0%	0	0%	1	14%	5	71%	1	14%	7	100%
Non-English Language Learners	24	0	0%	0	0%	6	25%	10	42%	8	33%	24	100%
Economically Disadvantaged	11	0	0%	0	0%	2	18%	6	55%	3	27%	11	100%
Not Economically Disadvantaged	13	0	0%	0	0%	4	31%	4	31%	5	38%	13	100%
Not Migrant	24	0	0%	0	0%	6	25%	10	42%	8	33%	24	100%
Not Homeless	24	0	0%	0	0%	6	25%	10	42%	8	33%	24	100%
Not in Foster Care	24	0	0%	0	0%	6	25%	10	42%	8	33%	24	100%
Parent Not in Armed Forces	24	0	0%	0	0%	6	25%	10	42%	8	33%	24	100%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



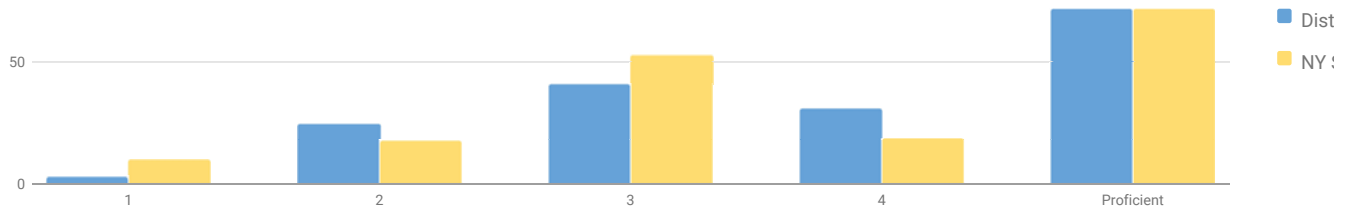
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	129	19	15%	18	14%	69	53%	23	18%	92	71%
General Education	105	6	6%	10	10%	66	63%	23	22%	89	85%
Students with Disabilities	24	13	54%	8	33%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	64	12	19%	10	16%	34	53%	8	13%	42	66%
Hispanic or Latino	54	6	11%	7	13%	32	59%	9	17%	41	76%
White	7	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	1	9%	3	27%	6	55%	9	82%
Female	67	5	7%	7	10%	39	58%	16	24%	55	82%
Male	62	14	23%	11	18%	30	48%	7	11%	37	60%
English Language Learners	10	2	20%	2	20%	5	50%	1	10%	6	60%
Non-English Language Learners	119	17	14%	16	13%	64	54%	22	18%	86	72%
Economically Disadvantaged	94	18	19%	18	19%	48	51%	10	11%	58	62%
Not Economically Disadvantaged	35	1	3%	0	0%	21	60%	13	37%	34	97%
Not Migrant	129	19	15%	18	14%	69	53%	23	18%	92	71%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	128	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	19	15%	18	14%	69	53%	23	18%	92	71%
Parent Not in Armed Forces	129	19	15%	18	14%	69	53%	23	18%	92	71%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



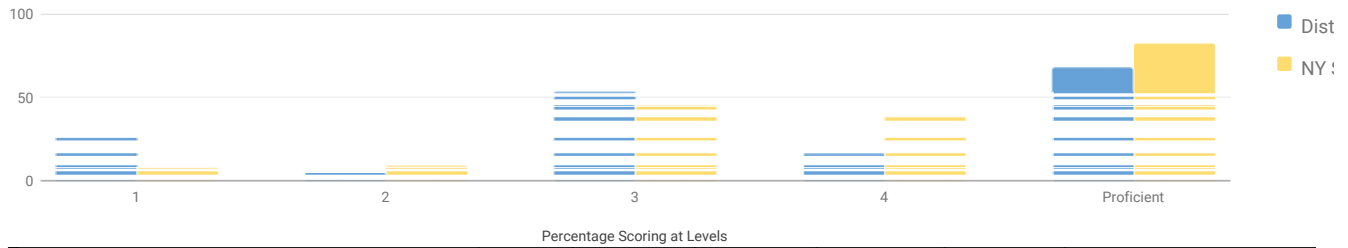
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	117	6	5%	12	10%	68	58%	31	26%	99	85%
General Education	98	1	1%	11	11%	56	57%	30	31%	86	88%
Students with Disabilities	19	5	26%	1	5%	12	63%	1	5%	13	68%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	4	40%	6	60%	10	100%
Black or African American	51	5	10%	9	18%	31	61%	6	12%	37	73%
Hispanic or Latino	46	1	2%	3	7%	28	61%	14	30%	42	91%
White	9	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	5	50%	5	50%	10	100%
Female	55	2	4%	6	11%	32	58%	15	27%	47	85%
Male	62	4	6%	6	10%	36	58%	16	26%	52	84%
English Language Learners	6	0	0%	0	0%	2	33%	4	67%	6	100%
Non-English Language Learners	111	6	5%	12	11%	66	59%	27	24%	93	84%
Economically Disadvantaged	84	6	7%	11	13%	46	55%	21	25%	67	80%
Not Economically Disadvantaged	33	0	0%	1	3%	22	67%	10	30%	32	97%
Not Migrant	117	6	5%	12	10%	68	58%	31	26%	99	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	6	5%	12	10%	68	58%	31	26%	99	85%
Parent Not in Armed Forces	117	6	5%	12	10%	68	58%	31	26%	99	85%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



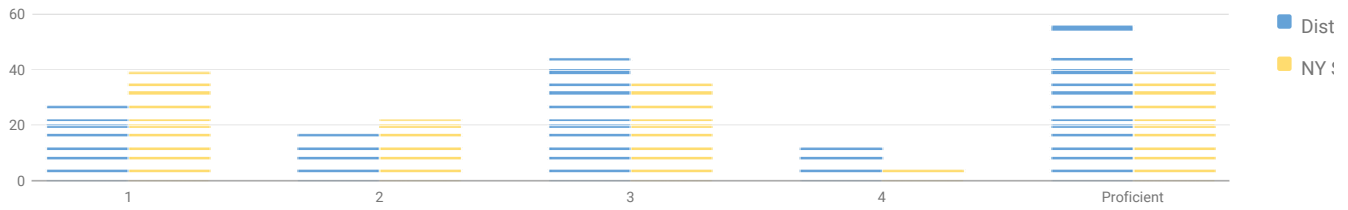
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	8	25%	13	41%	10	31%	23	72%
General Education	32	1	3%	8	25%	13	41%	10	31%	23	72%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	12	0	0%	5	42%	5	42%	2	17%	7	58%
Hispanic or Latino	11	1	9%	3	27%	4	36%	3	27%	7	64%
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	16	1	6%	3	19%	4	25%	8	50%	12	75%
Male	16	0	0%	5	31%	9	56%	2	13%	11	69%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	31	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	1	7%	6	43%	4	29%	3	21%	7	50%
Not Economically Disadvantaged	18	0	0%	2	11%	9	50%	7	39%	16	89%
Not Migrant	32	1	3%	8	25%	13	41%	10	31%	23	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	1	3%	8	25%	13	41%	10	31%	23	72%
Parent Not in Armed Forces	32	1	3%	8	25%	13	41%	10	31%	23	72%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



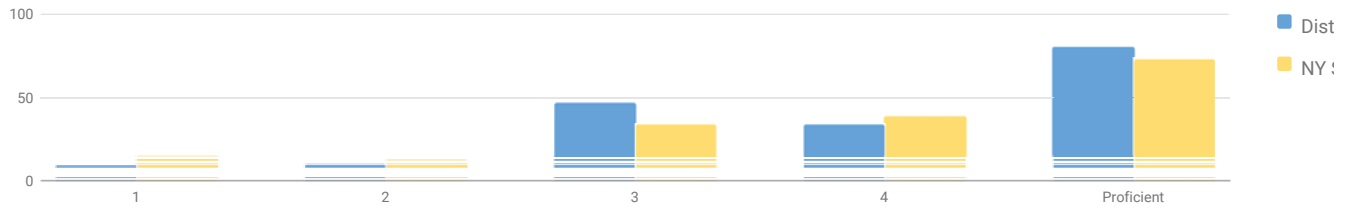
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	5	26%	1	5%	10	53%	3	16%	13	68%
General Education	19	5	26%	1	5%	10	53%	3	16%	13	68%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	9	5	56%	0	0%	4	44%	0	0%	4	44%
Hispanic or Latino	5	0	0%	1	20%	2	40%	2	40%	4	80%
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	9	4	44%	0	0%	5	56%	0	0%	5	56%
Male	10	1	10%	1	10%	5	50%	3	30%	8	80%
Non-English Language Learners	19	5	26%	1	5%	10	53%	3	16%	13	68%
Economically Disadvantaged	6	1	17%	0	0%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	13	4	31%	1	8%	6	46%	2	15%	8	62%
Not Migrant	19	5	26%	1	5%	10	53%	3	16%	13	68%
Not Homeless	19	5	26%	1	5%	10	53%	3	16%	13	68%
Not in Foster Care	19	5	26%	1	5%	10	53%	3	16%	13	68%
Parent Not in Armed Forces	19	5	26%	1	5%	10	53%	3	16%	13	68%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	11	27%	7	17%	18	44%	5	12%	23	56%
General Education	30	5	17%	6	20%	14	47%	5	17%	19	63%
Students with Disabilities	11	6	55%	1	9%	4	36%	0	0%	4	36%
Black or African American	27	7	26%	5	19%	13	48%	2	7%	15	56%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	4	29%	2	14%	5	36%	3	21%	8	57%
Female	19	6	32%	4	21%	7	37%	2	11%	9	47%
Male	22	5	23%	3	14%	11	50%	3	14%	14	64%
Non-English Language Learners	41	11	27%	7	17%	18	44%	5	12%	23	56%
Economically Disadvantaged	34	11	32%	5	15%	14	41%	4	12%	18	53%
Not Economically Disadvantaged	7	0	0%	2	29%	4	57%	1	14%	5	71%
Not Migrant	41	11	27%	7	17%	18	44%	5	12%	23	56%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	11	27%	7	17%	18	44%	5	12%	23	56%
Parent Not in Armed Forces	41	11	27%	7	17%	18	44%	5	12%	23	56%

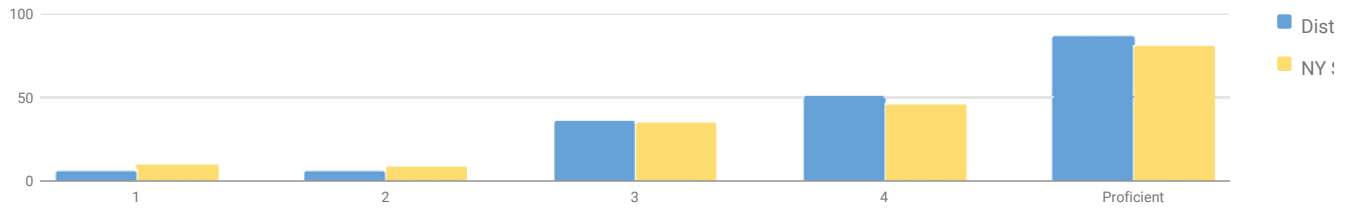
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	140	13	9%	14	10%	66	47%	47	34%	113	81%
General Education	109	5	5%	11	10%	52	48%	41	38%	93	85%
Students with Disabilities	31	8	26%	3	10%	14	45%	6	19%	20	65%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	64	7	11%	9	14%	33	52%	15	23%	48	75%
Hispanic or Latino	60	6	10%	5	8%	27	45%	22	37%	49	82%
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	69	5	7%	8	12%	30	43%	26	38%	56	81%
Male	71	8	11%	6	8%	36	51%	21	30%	57	80%
English Language Learners	8	1	13%	0	0%	5	63%	2	25%	7	88%
Non-English Language Learners	132	12	9%	14	11%	61	46%	45	34%	106	80%
Economically Disadvantaged	100	12	12%	11	11%	50	50%	27	27%	77	77%
Not Economically Disadvantaged	40	1	3%	3	8%	16	40%	20	50%	36	90%
Not Migrant	140	13	9%	14	10%	66	47%	47	34%	113	81%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	140	13	9%	14	10%	66	47%	47	34%	113	81%

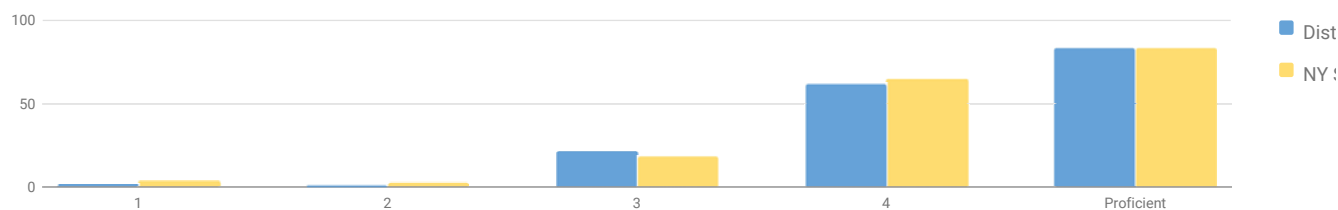
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	124	8	6%	8	6%	45	36%	63	51%	108	87%
General Education	108	5	5%	5	5%	37	34%	61	56%	98	91%
Students with Disabilities	16	3	19%	3	19%	8	50%	2	13%	10	63%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	3	33%	5	56%	8	89%
Black or African American	64	5	8%	6	9%	29	45%	24	38%	53	83%
Hispanic or Latino	42	3	7%	1	2%	12	29%	26	62%	38	90%
White	7	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	8	89%	9	100%
Female	49	4	8%	4	8%	20	41%	21	43%	41	84%
Male	75	4	5%	4	5%	25	33%	42	56%	67	89%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	120	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	89	8	9%	5	6%	37	42%	39	44%	76	85%
Not Economically Disadvantaged	35	0	0%	3	9%	8	23%	24	69%	32	91%
Not Migrant	124	8	6%	8	6%	45	36%	63	51%	108	87%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	8	6%	8	6%	45	36%	63	51%	108	87%
Parent Not in Armed Forces	124	8	6%	8	6%	45	36%	63	51%	108	87%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

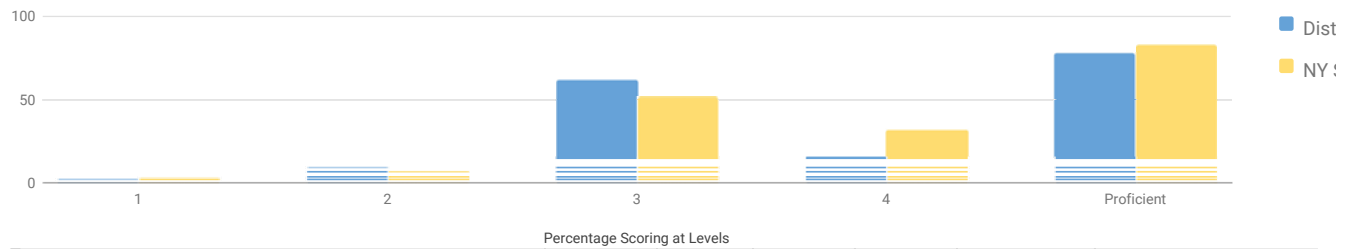
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	16	13%	109	87%	3	2%	1	1%	27	22%	78	62%	105	84%
General Education	98	5	5%	93	95%	0	0%	0	0%	18	18%	75	77%	93	95%
Students with Disabilities	27	11	41%	16	59%	3	11%	1	4%	9	33%	3	11%	12	44%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	60	4	7%	56	93%	3	5%	1	2%	14	23%	38	63%	52	87%
Hispanic or Latino	34	0	0%	34	100%	0	0%	0	0%	9	26%	25	74%	34	100%
White	19	11	58%	8	42%	0	0%	0	0%	4	21%	4	21%	8	42%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	0	0%	11	92%	11	92%
Female	67	13	19%	54	81%	2	3%	0	0%	11	16%	41	61%	52	78%
Male	58	3	5%	55	95%	1	2%	1	2%	16	28%	37	64%	53	91%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	123	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	68	3	4%	65	96%	3	4%	1	1%	14	21%	47	69%	61	90%
Not Economically Disadvantaged	57	13	23%	44	77%	0	0%	0	0%	13	23%	31	54%	44	77%
Not Migrant	125	16	13%	109	87%	3	2%	1	1%	27	22%	78	62%	105	84%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	16	13%	109	87%	3	2%	1	1%	27	22%	78	62%	105	84%
Parent Not in Armed Forces	125	16	13%	109	87%	3	2%	1	1%	27	22%	78	62%	105	84%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

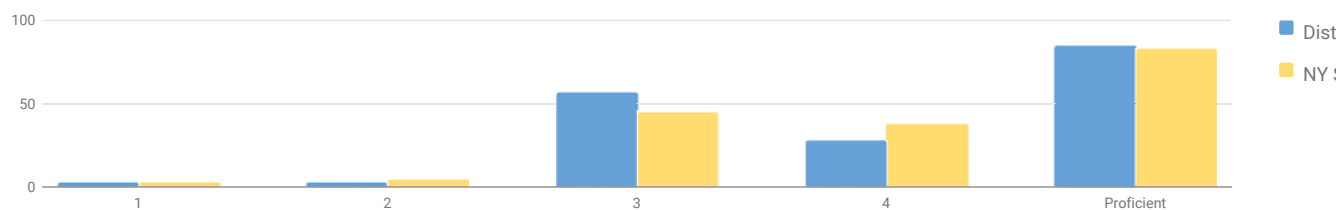
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	13	10%	112	90%	3	2%	11	9%	78	62%	20	16%	98	78%
General Education	98	4	4%	94	96%	0	0%	4	4%	70	71%	20	20%	90	92%
Students with Disabilities	27	9	33%	18	67%	3	11%	7	26%	8	30%	0	0%	8	30%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	60	3	5%	57	95%	3	5%	10	17%	34	57%	10	17%	44	73%
Hispanic or Latino	34	1	3%	33	97%	0	0%	1	3%	28	82%	4	12%	32	94%
White	19	8	42%	11	58%	0	0%	0	0%	9	47%	2	11%	11	58%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	7	58%	4	33%	11	92%
Female	67	10	15%	57	85%	1	1%	7	10%	36	54%	13	19%	49	73%
Male	58	3	5%	55	95%	2	3%	4	7%	42	72%	7	12%	49	84%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	123	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	68	4	6%	64	94%	3	4%	6	9%	45	66%	10	15%	55	81%
Not Economically Disadvantaged	57	9	16%	48	84%	0	0%	5	9%	33	58%	10	18%	43	75%
Not Migrant	125	13	10%	112	90%	3	2%	11	9%	78	62%	20	16%	98	78%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	13	10%	112	90%	3	2%	11	9%	78	62%	20	16%	98	78%
Parent Not in Armed Forces	125	13	10%	112	90%	3	2%	11	9%	78	62%	20	16%	98	78%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

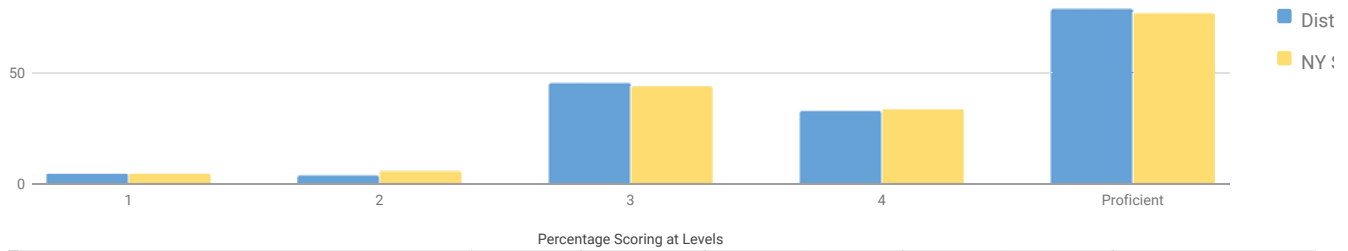
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	11	9%	114	91%	4	3%	4	3%	71	57%	35	28%	106	85%
General Education	98	4	4%	94	96%	0	0%	2	2%	61	62%	31	32%	92	94%
Students with Disabilities	27	7	26%	20	74%	4	15%	2	7%	10	37%	4	15%	14	52%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	60	5	8%	55	92%	2	3%	1	2%	36	60%	16	27%	52	87%
Hispanic or Latino	34	0	0%	34	100%	1	3%	2	6%	21	62%	10	29%	31	91%
White	19	4	21%	15	79%	1	5%	1	5%	9	47%	4	21%	13	68%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	0	0%	0	0%	5	42%	5	42%	10	83%
Female	67	9	13%	58	87%	1	1%	2	3%	38	57%	17	25%	55	82%
Male	58	2	3%	56	97%	3	5%	2	3%	33	57%	18	31%	51	88%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	123	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	68	3	4%	65	96%	2	3%	3	4%	39	57%	21	31%	60	88%
Not Economically Disadvantaged	57	8	14%	49	86%	2	4%	1	2%	32	56%	14	25%	46	81%
Not Migrant	125	11	9%	114	91%	4	3%	4	3%	71	57%	35	28%	106	85%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	11	9%	114	91%	4	3%	4	3%	71	57%	35	28%	106	85%
Parent Not in Armed Forces	125	11	9%	114	91%	4	3%	4	3%	71	57%	35	28%	106	85%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

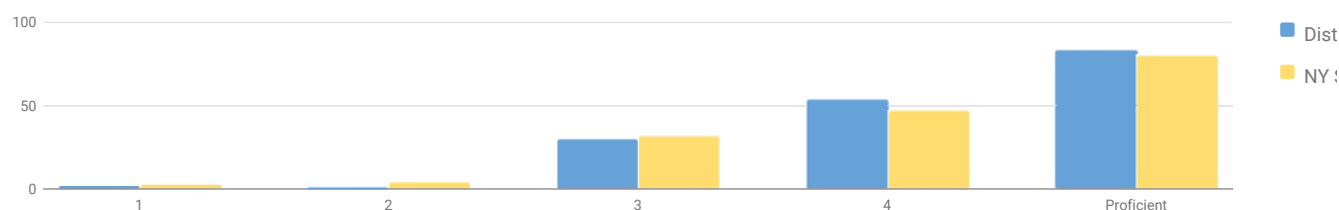
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	15	12%	110	88%	6	5%	5	4%	58	46%	41	33%	99	79%
General Education	98	5	5%	93	95%	1	1%	2	2%	49	50%	41	42%	90	92%
Students with Disabilities	27	10	37%	17	63%	5	19%	3	11%	9	33%	0	0%	9	33%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	60	4	7%	56	93%	3	5%	5	8%	30	50%	18	30%	48	80%
Hispanic or Latino	34	0	0%	34	100%	1	3%	0	0%	20	59%	13	38%	33	97%
White	19	9	47%	10	53%	2	11%	0	0%	6	32%	2	11%	8	42%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	0	0%	0	0%	2	17%	8	67%	10	83%
Female	67	12	18%	55	82%	4	6%	4	6%	27	40%	20	30%	47	70%
Male	58	3	5%	55	95%	2	3%	1	2%	31	53%	21	36%	52	90%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	123	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	68	3	4%	65	96%	4	6%	3	4%	36	53%	22	32%	58	85%
Not Economically Disadvantaged	57	12	21%	45	79%	2	4%	2	4%	22	39%	19	33%	41	72%
Not Migrant	125	15	12%	110	88%	6	5%	5	4%	58	46%	41	33%	99	79%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	15	12%	110	88%	6	5%	5	4%	58	46%	41	33%	99	79%
Parent Not in Armed Forces	125	15	12%	110	88%	6	5%	5	4%	58	46%	41	33%	99	79%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	16	13%	109	87%	3	2%	1	1%	38	30%	67	54%	105	84%
General Education	98	4	4%	94	96%	1	1%	0	0%	30	31%	63	64%	93	95%
Students with Disabilities	27	12	44%	15	56%	2	7%	1	4%	8	30%	4	15%	12	44%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	60	5	8%	55	92%	2	3%	1	2%	18	30%	34	57%	52	87%
Hispanic or Latino	34	0	0%	34	100%	1	3%	0	0%	16	47%	17	50%	33	97%
White	19	10	53%	9	47%	0	0%	0	0%	4	21%	5	26%	9	47%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	0	0%	11	92%	11	92%
Female	67	12	18%	55	82%	3	4%	1	1%	15	22%	36	54%	51	76%
Male	58	4	7%	54	93%	0	0%	0	0%	23	40%	31	53%	54	93%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	123	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	68	4	6%	64	94%	3	4%	1	1%	23	34%	37	54%	60	88%
Not Economically Disadvantaged	57	12	21%	45	79%	0	0%	0	0%	15	26%	30	53%	45	79%
Not Migrant	125	16	13%	109	87%	3	2%	1	1%	38	30%	67	54%	105	84%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	16	13%	109	87%	3	2%	1	1%	38	30%	67	54%	105	84%
Parent Not in Armed Forces	125	16	13%	109	87%	3	2%	1	1%	38	30%	67	54%	105	84%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	2	14	0%	14%	0%	79%	7%
Grade 1	1	16	0%	19%	25%	38%	19%
Grade 2	1	15	0%	7%	27%	27%	40%
Grade 3	2	16	0%	0%	6%	88%	6%
Grade 4	1	16	0%	6%	31%	50%	13%
Grade 5	0	13	0%	0%	23%	54%	23%
Grade 6	0	8	0%	13%	0%	63%	25%
Grade 7	0	11	0%	0%	0%	73%	27%
Grade 8	—	4	—	—	—	—	—
Grade 9	0	5	20%	0%	0%	60%	20%
Grade 10	0	7	0%	0%	57%	29%	14%
Grade 11	—	3	—	—	—	—	—

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