

GREENBURGH CSD - SCHOOL REPORT CARD DATA [2016 - 17]

GREENBURGH CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	1,734
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ENROLLMENT BY GENDER

MALE		FEMALE	
878	51%	856	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	701	40%
HISPANIC OR LATINO	677	39%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	130	7%
WHITE	213	12%
MULTIRACIAL	13	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
123	7%	332	19%	1,041	60%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	69	4%
PRE-K (FULL DAY)	65	3%
K (FULL DAY)	138	7%
1ST GRADE	147	8%
2ND GRADE	139	7%
3RD GRADE	157	8%
4TH GRADE	152	8%
5TH GRADE	141	8%
6TH GRADE	126	7%
UNGRADED ELEMENTARY	8	0%
7TH GRADE	118	6%
8TH GRADE	103	6%
9TH GRADE	112	6%
10TH GRADE	139	7%
11TH GRADE	106	6%
12TH GRADE	124	7%
UNGRADED SECONDARY	24	1%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

809	47%	142	8%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2015 - 16)

76	4%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	5
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	28
PARAPROFESSIONALS	113

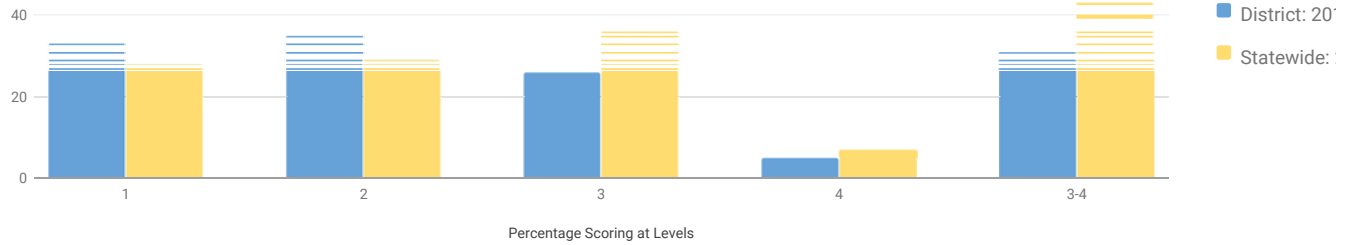
HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)			REGENTS DIPLOMA	
ALL STUDENTS	120		120			111	93%
GENERAL EDUCATION	106		106			105	99%
STUDENTS WITH DISABILITIES	14		14			6	43%

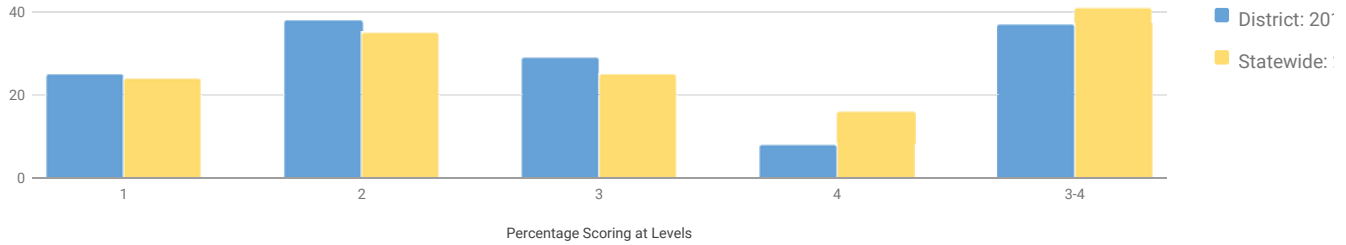
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	20	17%	0	0%	9	8%	0	0%
GENERAL EDUCATION	20	19%	0	0%	1	1%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	8	57%	0	0%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

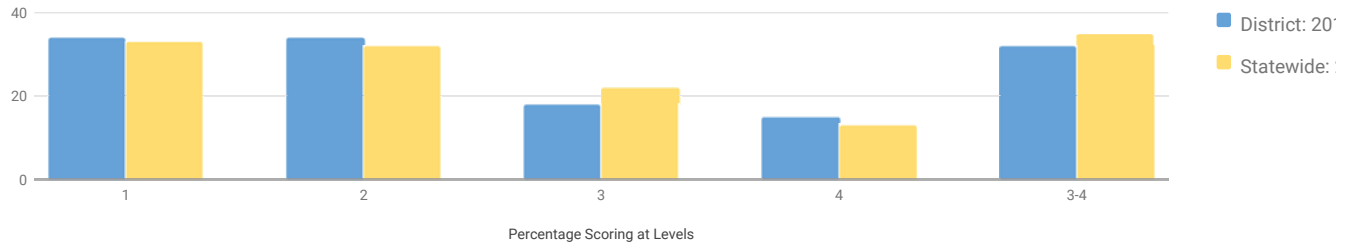
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

GRADE 3 ENGLISH LANGUAGE ARTS**MEAN SCORE: 302**

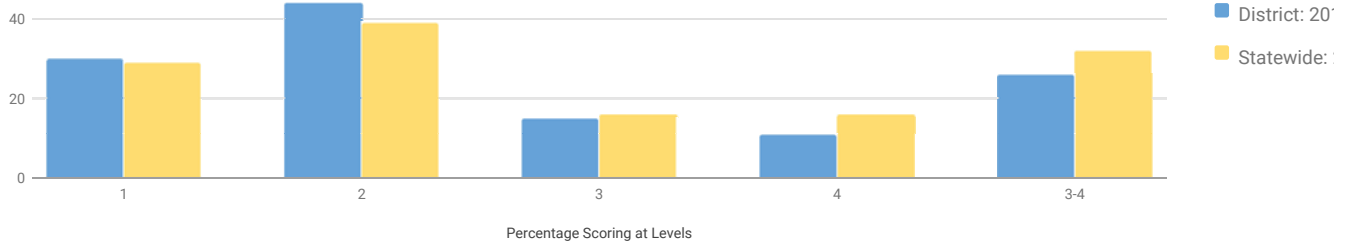
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141	31%	47	33%	50	35%	37	26%	7	5%
GENERAL EDUCATION	117	37%	30	26%	44	38%	36	31%	7	6%
STUDENTS WITH DISABILITIES	24	4%	17	71%	6	25%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	44	18%	18	41%	18	41%	6	14%	2	5%
HISPANIC OR LATINO	63	32%	19	30%	24	38%	19	30%	1	2%
WHITE	19	37%	7	37%	5	26%	4	21%	3	16%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	60%	3	20%	3	20%	8	53%	1	7%
FEMALE	84	32%	29	35%	28	33%	24	29%	3	4%
MALE	57	30%	18	32%	22	39%	13	23%	4	7%
NON-ENGLISH LANGUAGE LEARNERS	125	35%	38	30%	43	34%	37	30%	7	6%
ENGLISH LANGUAGE LEARNERS	16	0%	9	56%	7	44%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	90	23%	35	39%	34	38%	20	22%	1	1%
NOT ECONOMICALLY DISADVANTAGED	51	45%	12	24%	16	31%	17	33%	6	12%
NOT MIGRANT	141	31%	47	33%	50	35%	37	26%	7	5%

GRADE 4 ENGLISH LANGUAGE ARTS**MEAN SCORE: 302**

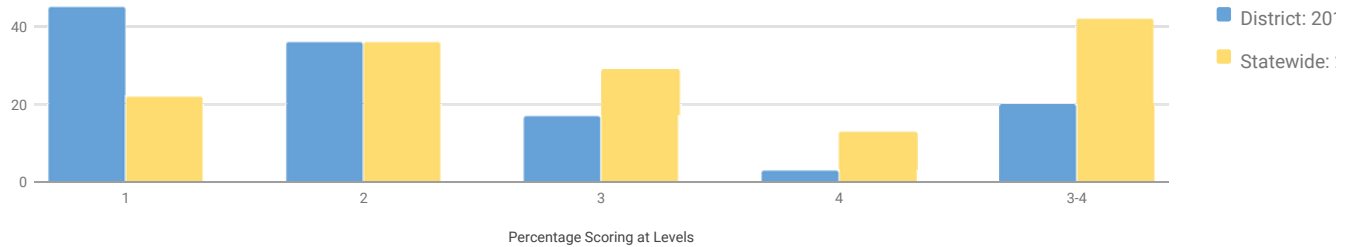
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	142	37%	35	25%	54	38%	41	29%	12	8%
GENERAL EDUCATION	118	44%	17	14%	49	42%	41	35%	11	9%
STUDENTS WITH DISABILITIES	24	4%	18	75%	5	21%	0	0%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	11	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	27%	14	27%	24	46%	11	21%	3	6%
HISPANIC OR LATINO	52	37%	17	33%	16	31%	17	33%	2	4%
WHITE	26	54%	3	12%	9	35%	9	35%	5	19%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	50%	1	8%	5	42%	4	33%	2	17%
FEMALE	69	41%	14	20%	27	39%	22	32%	6	9%
MALE	73	34%	21	29%	27	37%	19	26%	6	8%
NON-ENGLISH LANGUAGE LEARNERS	129	41%	29	22%	47	36%	41	32%	12	9%
ENGLISH LANGUAGE LEARNERS	13	0%	6	46%	7	54%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	94	27%	28	30%	41	44%	22	23%	3	3%
NOT ECONOMICALLY DISADVANTAGED	48	58%	7	15%	13	27%	19	40%	9	19%
NOT MIGRANT	142	37%	35	25%	54	38%	41	29%	12	8%

GRADE 5 ENGLISH LANGUAGE ARTS**MEAN SCORE: 297**

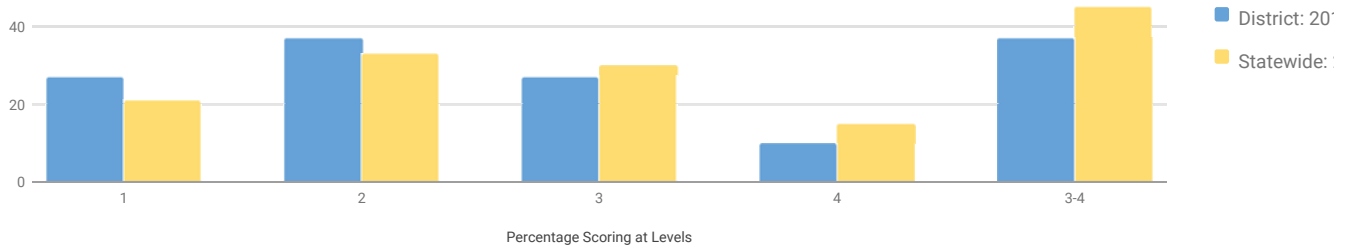
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	124	32%	42	34%	42	34%	22	18%	18	15%
GENERAL EDUCATION	101	40%	23	23%	38	38%	22	22%	18	18%
STUDENTS WITH DISABILITIES	23	0%	19	83%	4	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	11	64%	1	9%	3	27%	3	27%	4	36%
BLACK OR AFRICAN AMERICAN	47	34%	21	45%	10	21%	12	26%	4	9%
HISPANIC OR LATINO	48	19%	17	35%	22	46%	5	10%	4	8%
WHITE	18	44%	3	17%	7	39%	2	11%	6	33%
FEMALE	71	38%	23	32%	21	30%	14	20%	13	18%
MALE	53	25%	19	36%	21	40%	8	15%	5	9%
NON-ENGLISH LANGUAGE LEARNERS	119	34%	38	32%	41	34%	22	18%	18	15%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	74	24%	33	45%	23	31%	14	19%	4	5%
NOT ECONOMICALLY DISADVANTAGED	50	44%	9	18%	19	38%	8	16%	14	28%
NOT MIGRANT	124	32%	42	34%	42	34%	22	18%	18	15%

GRADE 6 ENGLISH LANGUAGE ARTS**MEAN SCORE: 295**

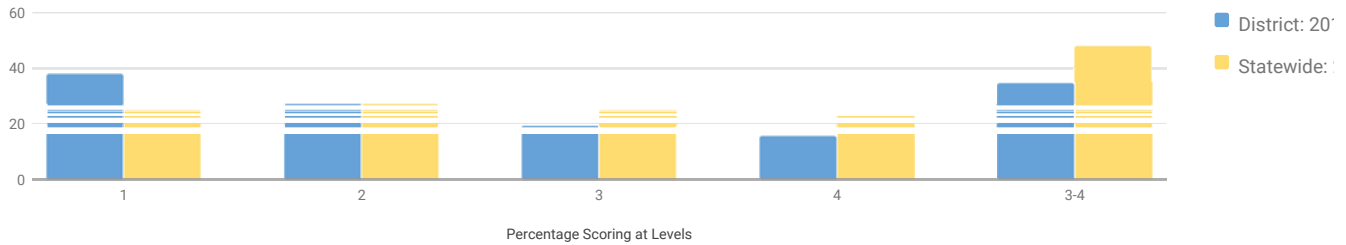
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	117	26%	35	30%	52	44%	17	15%	13	11%
GENERAL EDUCATION	96	31%	19	20%	47	49%	17	18%	13	14%
STUDENTS WITH DISABILITIES	21	0%	16	76%	5	24%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	50	28%	16	32%	20	40%	8	16%	6	12%
HISPANIC OR LATINO	48	21%	15	31%	23	48%	6	13%	4	8%
WHITE	11	27%	2	18%	6	55%	2	18%	1	9%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	2	25%	3	38%	1	13%	2	25%
FEMALE	59	24%	17	29%	28	47%	8	14%	6	10%
MALE	58	28%	18	31%	24	41%	9	16%	7	12%
NON-ENGLISH LANGUAGE LEARNERS	105	29%	23	22%	52	50%	17	16%	13	12%
ENGLISH LANGUAGE LEARNERS	12	0%	12	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	82	22%	30	37%	34	41%	10	12%	8	10%
NOT ECONOMICALLY DISADVANTAGED	35	34%	5	14%	18	51%	7	20%	5	14%
NOT MIGRANT	117	26%	35	30%	52	44%	17	15%	13	11%

GRADE 7 ENGLISH LANGUAGE ARTS**MEAN SCORE: 287**

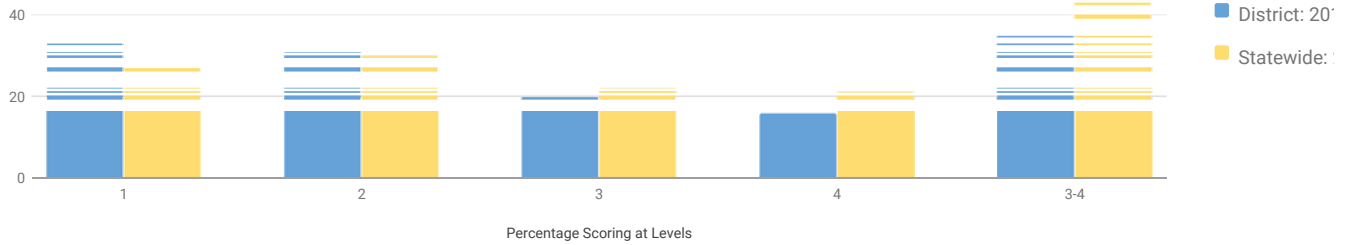
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	107	20%	48	45%	38	36%	18	17%	3	3%
GENERAL EDUCATION	83	24%	28	34%	35	42%	17	20%	3	4%
STUDENTS WITH DISABILITIES	24	4%	20	83%	3	13%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	6	67%	0	0%	2	33%	4	67%	0	0%
BLACK OR AFRICAN AMERICAN	52	15%	26	50%	18	35%	7	13%	1	2%
HISPANIC OR LATINO	39	15%	18	46%	15	38%	5	13%	1	3%
WHITE	10	30%	4	40%	3	30%	2	20%	1	10%
FEMALE	45	27%	17	38%	16	36%	10	22%	2	4%
MALE	62	15%	31	50%	22	35%	8	13%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	103	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	71	13%	35	49%	27	38%	8	11%	1	1%
NOT ECONOMICALLY DISADVANTAGED	36	33%	13	36%	11	31%	10	28%	2	6%
NOT MIGRANT	107	20%	48	45%	38	36%	18	17%	3	3%

GRADE 8 ENGLISH LANGUAGE ARTS**MEAN SCORE: 298**

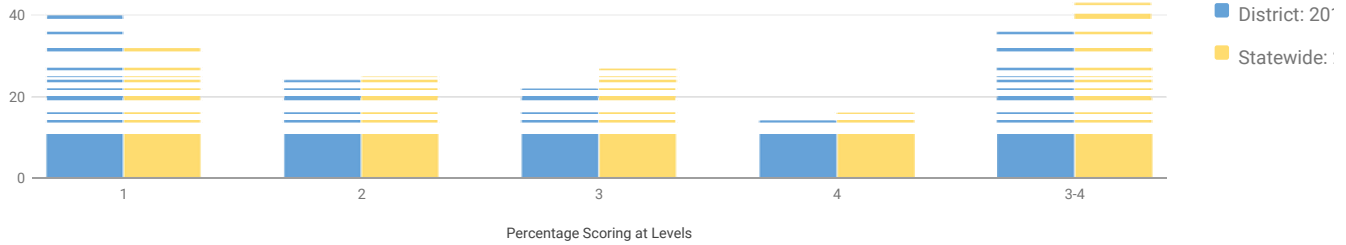
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	93	37%	25	27%	34	37%	25	27%	9	10%
GENERAL EDUCATION	81	42%	14	17%	33	41%	25	31%	9	11%
STUDENTS WITH DISABILITIES	12	0%	11	92%	1	8%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	100%	0	0%	0	0%	5	100%	0	0%
BLACK OR AFRICAN AMERICAN	44	25%	14	32%	19	43%	8	18%	3	7%
HISPANIC OR LATINO	35	40%	9	26%	12	34%	10	29%	4	11%
WHITE	9	44%	2	22%	3	33%	2	22%	2	22%
FEMALE	52	54%	7	13%	17	33%	21	40%	7	13%
MALE	41	15%	18	44%	17	41%	4	10%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	92	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	61	30%	21	34%	22	36%	14	23%	4	7%
NOT ECONOMICALLY DISADVANTAGED	32	50%	4	13%	12	38%	11	34%	5	16%
NOT MIGRANT	93	37%	25	27%	34	37%	25	27%	9	10%

GRADE 3 MATHEMATICS**MEAN SCORE: 296**

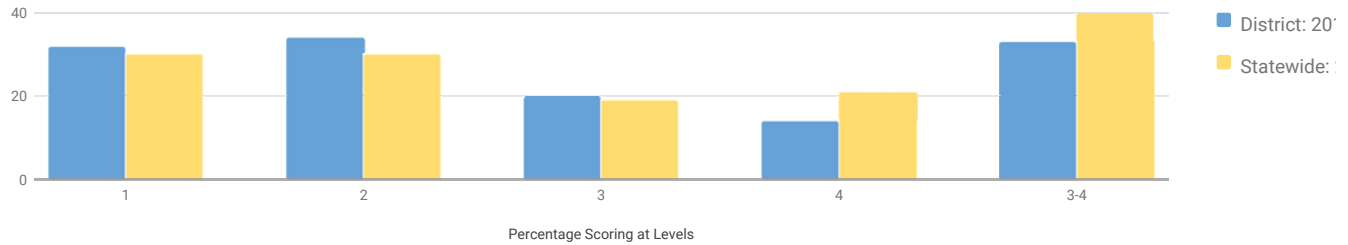
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	143	35%	55	38%	38	27%	27	19%	23	16%
GENERAL EDUCATION	119	38%	38	32%	36	30%	24	20%	21	18%
STUDENTS WITH DISABILITIES	24	21%	17	71%	2	8%	3	13%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	45	24%	17	38%	17	38%	6	13%	5	11%
HISPANIC OR LATINO	63	33%	27	43%	15	24%	11	17%	10	16%
WHITE	20	40%	8	40%	4	20%	3	15%	5	25%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	67%	3	20%	2	13%	7	47%	3	20%
FEMALE	84	31%	33	39%	25	30%	15	18%	11	13%
MALE	59	41%	22	37%	13	22%	12	20%	12	20%
NON-ENGLISH LANGUAGE LEARNERS	127	38%	46	36%	33	26%	25	20%	23	18%
ENGLISH LANGUAGE LEARNERS	16	13%	9	56%	5	31%	2	13%	0	0%
ECONOMICALLY DISADVANTAGED	90	27%	44	49%	22	24%	16	18%	8	9%
NOT ECONOMICALLY DISADVANTAGED	53	49%	11	21%	16	30%	11	21%	15	28%
NOT MIGRANT	143	35%	55	38%	38	27%	27	19%	23	16%

GRADE 4 MATHEMATICS**MEAN SCORE: 295**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141	35%	47	33%	44	31%	28	20%	22	16%
GENERAL EDUCATION	117	40%	27	23%	43	37%	25	21%	22	19%
STUDENTS WITH DISABILITIES	24	13%	20	83%	1	4%	3	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	25%	22	42%	17	33%	6	12%	7	13%
HISPANIC OR LATINO	52	31%	18	35%	18	35%	11	21%	5	10%
WHITE	25	56%	5	20%	6	24%	7	28%	7	28%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	58%	2	17%	3	25%	4	33%	3	25%
FEMALE	68	26%	23	34%	27	40%	13	19%	5	7%
MALE	73	44%	24	33%	17	23%	15	21%	17	23%
NON-ENGLISH LANGUAGE LEARNERS	126	40%	37	29%	39	31%	28	22%	22	17%
ENGLISH LANGUAGE LEARNERS	15	0%	10	67%	5	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	91	27%	36	40%	30	33%	15	16%	10	11%
NOT ECONOMICALLY DISADVANTAGED	50	50%	11	22%	14	28%	13	26%	12	24%
NOT MIGRANT	141	35%	47	33%	44	31%	28	20%	22	16%

GRADE 5 MATHEMATICS**MEAN SCORE: 303**

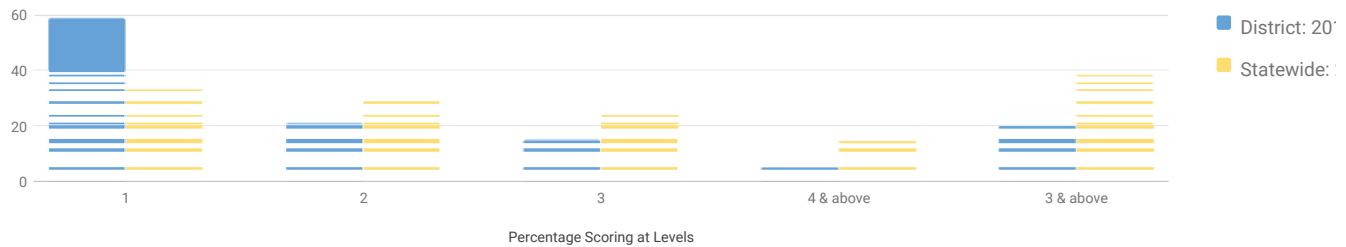
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	122	36%	49	40%	29	24%	27	22%	17	14%
GENERAL EDUCATION	99	44%	28	28%	27	27%	27	27%	17	17%
STUDENTS WITH DISABILITIES	23	0%	21	91%	2	9%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	10	80%	2	20%	0	0%	4	40%	4	40%
BLACK OR AFRICAN AMERICAN	48	27%	26	54%	9	19%	9	19%	4	8%
HISPANIC OR LATINO	46	30%	17	37%	15	33%	11	24%	3	7%
WHITE	18	50%	4	22%	5	28%	3	17%	6	33%
FEMALE	70	33%	28	40%	19	27%	15	21%	8	11%
MALE	52	40%	21	40%	10	19%	12	23%	9	17%
NON-ENGLISH LANGUAGE LEARNERS	117	38%	45	38%	28	24%	27	23%	17	15%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	71	25%	36	51%	17	24%	14	20%	4	6%
NOT ECONOMICALLY DISADVANTAGED	51	51%	13	25%	12	24%	13	25%	13	25%
NOT MIGRANT	122	36%	49	40%	29	24%	27	22%	17	14%

GRADE 6 MATHEMATICS**MEAN SCORE: 297**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	117	33%	38	32%	40	34%	23	20%	16	14%
GENERAL EDUCATION	97	40%	19	20%	39	40%	23	24%	16	16%
STUDENTS WITH DISABILITIES	20	0%	19	95%	1	5%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	33%	17	35%	15	31%	8	17%	8	17%
HISPANIC OR LATINO	48	31%	16	33%	17	35%	12	25%	3	6%
WHITE	11	36%	3	27%	4	36%	0	0%	4	36%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	40%	2	20%	4	40%	3	30%	1	10%
FEMALE	60	27%	18	30%	26	43%	9	15%	7	12%
MALE	57	40%	20	35%	14	25%	14	25%	9	16%
NON-ENGLISH LANGUAGE LEARNERS	104	38%	30	29%	35	34%	23	22%	16	15%
ENGLISH LANGUAGE LEARNERS	13	0%	8	62%	5	38%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	80	26%	30	38%	29	36%	14	18%	7	9%
NOT ECONOMICALLY DISADVANTAGED	37	49%	8	22%	11	30%	9	24%	9	24%
NOT MIGRANT	117	33%	38	32%	40	34%	23	20%	16	14%

GRADE 7 MATHEMATICS

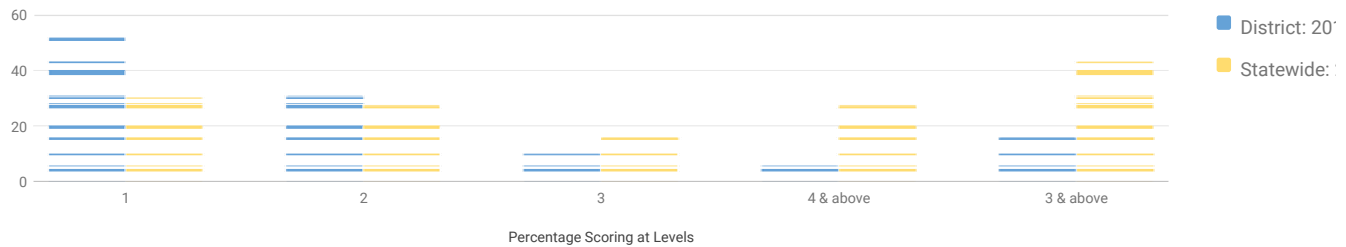
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

**MEAN SCORE: 284**

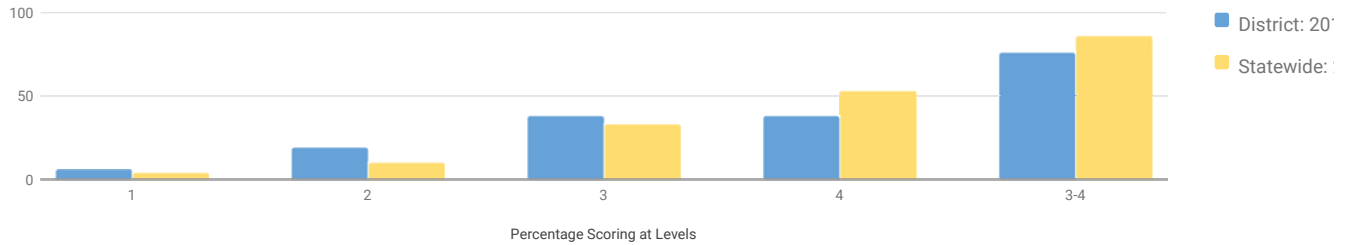
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	101	20%	60	59%	21	21%	15	15%	5	5%
GENERAL EDUCATION	78	24%	41	53%	18	23%	14	18%	5	6%
STUDENTS WITH DISABILITIES	23	4%	19	83%	3	13%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	6	83%	0	0%	1	17%	2	33%	3	50%
BLACK OR AFRICAN AMERICAN	49	14%	36	73%	6	12%	6	12%	1	2%
HISPANIC OR LATINO	36	14%	21	58%	10	28%	5	14%	0	0%
WHITE	10	30%	3	30%	4	40%	2	20%	1	10%
FEMALE	40	23%	22	55%	9	23%	4	10%	5	13%
MALE	61	18%	38	62%	12	20%	11	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	97	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	66	15%	41	62%	15	23%	9	14%	1	2%
NOT ECONOMICALLY DISADVANTAGED	35	29%	19	54%	6	17%	6	17%	4	11%
NOT MIGRANT	101	20%	60	59%	21	21%	15	15%	5	5%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

**MEAN SCORE: 282**

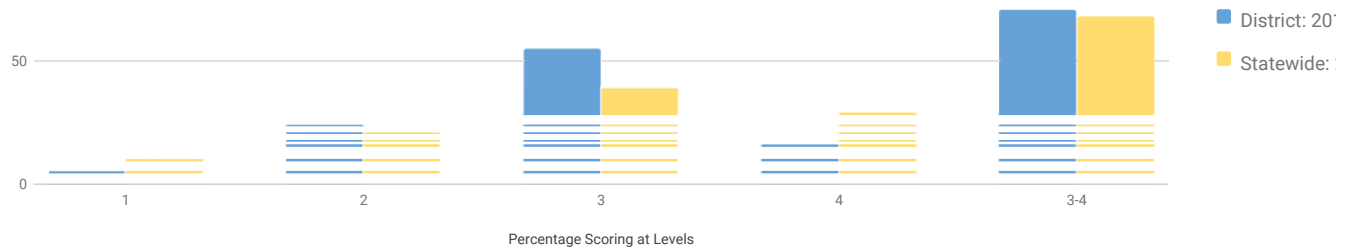
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	16%	45	52%	27	31%	9	10%	5	6%
GENERAL EDUCATION	74	19%	33	45%	27	36%	9	12%	5	7%
STUDENTS WITH DISABILITIES	12	0%	12	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	40%	0	0%	3	60%	1	20%	1	20%
BLACK OR AFRICAN AMERICAN	37	5%	21	57%	14	38%	2	5%	0	0%
HISPANIC OR LATINO	36	22%	19	53%	9	25%	5	14%	3	8%
WHITE	8	25%	5	63%	1	13%	1	13%	1	13%
FEMALE	50	20%	24	48%	16	32%	7	14%	3	6%
MALE	36	11%	21	58%	11	31%	2	6%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	84	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	56	13%	36	64%	13	23%	5	9%	2	4%
NOT ECONOMICALLY DISADVANTAGED	30	23%	9	30%	14	47%	4	13%	3	10%
NOT MIGRANT	86	16%	45	52%	27	31%	9	10%	5	6%

GRADE 4 SCIENCE**MEAN SCORE: 76**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	145	76%	8	6%	27	19%	55	38%	55	38%
GENERAL EDUCATION	120	82%	5	4%	17	14%	46	38%	52	43%
STUDENTS WITH DISABILITIES	25	48%	3	12%	10	40%	9	36%	3	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	56	73%	5	9%	10	18%	21	38%	20	36%
HISPANIC OR LATINO	51	67%	3	6%	14	27%	22	43%	12	24%
WHITE	26	100%	0	0%	0	0%	10	38%	16	62%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	75%	0	0%	3	25%	2	17%	7	58%
FEMALE	71	73%	2	3%	17	24%	27	38%	25	35%
MALE	74	78%	6	8%	10	14%	28	38%	30	41%
NON-ENGLISH LANGUAGE LEARNERS	130	81%	5	4%	20	15%	51	39%	54	42%
ENGLISH LANGUAGE LEARNERS	15	33%	3	20%	7	47%	4	27%	1	7%
ECONOMICALLY DISADVANTAGED	94	69%	5	5%	24	26%	41	44%	24	26%
NOT ECONOMICALLY DISADVANTAGED	51	88%	3	6%	3	6%	14	27%	31	61%
NOT MIGRANT	145	76%	8	6%	27	19%	55	38%	55	38%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

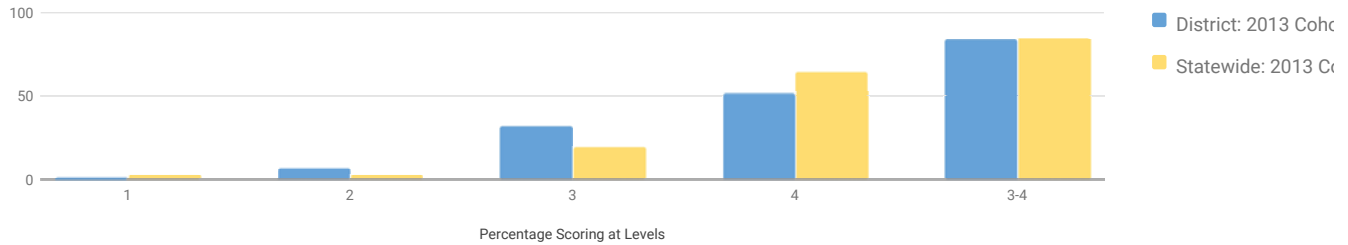
**MEAN SCORE: 71**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	101	71%	5	5%	24	24%	56	55%	16	16%
GENERAL EDUCATION	87	77%	1	1%	19	22%	52	60%	15	17%
STUDENTS WITH DISABILITIES	14	36%	4	29%	5	36%	4	29%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	100%	0	0%	0	0%	3	60%	2	40%
BLACK OR AFRICAN AMERICAN	46	67%	2	4%	13	28%	24	52%	7	15%
HISPANIC OR LATINO	39	74%	3	8%	7	18%	25	64%	4	10%
WHITE	11	64%	0	0%	4	36%	4	36%	3	27%
FEMALE	54	78%	2	4%	10	19%	33	61%	9	17%
MALE	47	64%	3	6%	14	30%	23	49%	7	15%
NON-ENGLISH LANGUAGE LEARNERS	99	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	64	66%	4	6%	18	28%	37	58%	5	8%
NOT ECONOMICALLY DISADVANTAGED	37	81%	1	3%	6	16%	19	51%	11	30%
NOT MIGRANT	101	71%	5	5%	24	24%	56	55%	16	16%

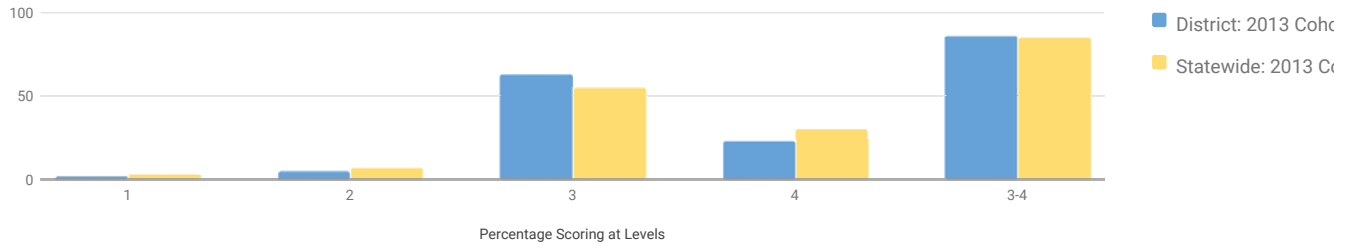
RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 4	1
GRADE 6	1

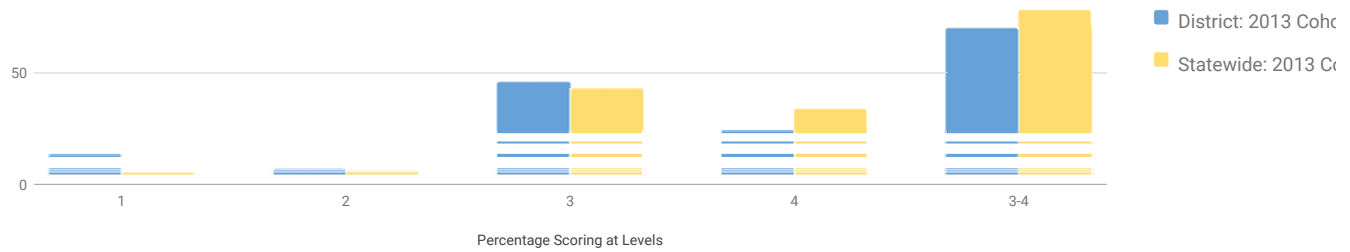
GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 4	1
GRADE 6	1

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

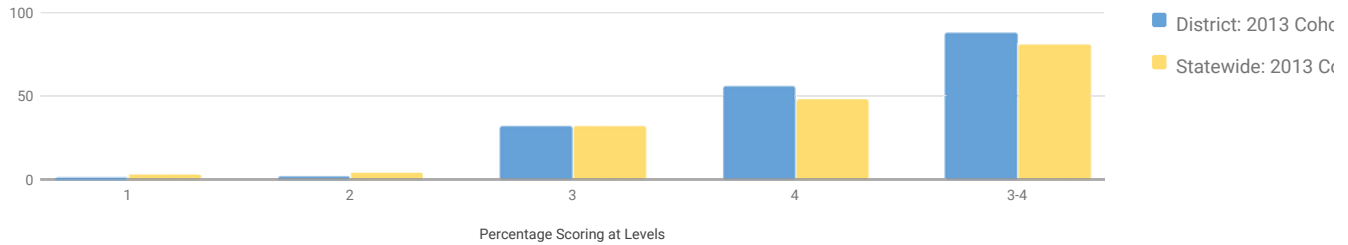
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	84%	1	1%	9	7%	43	32%	70	52%
GENERAL EDUCATION	114	93%	0	0%	1	1%	39	34%	67	59%
STUDENTS WITH DISABILITIES	21	33%	1	5%	8	38%	4	19%	3	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	66	86%	0	0%	6	9%	22	33%	35	53%
HISPANIC OR LATINO	50	82%	1	2%	3	6%	17	34%	24	48%
WHITE	13	69%	0	0%	0	0%	3	23%	6	46%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	74	89%	0	0%	5	7%	25	34%	41	55%
MALE	61	77%	1	2%	4	7%	18	30%	29	48%
NON-ENGLISH LANGUAGE LEARNERS	131	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	86%	0	0%	5	7%	26	38%	33	48%
NOT ECONOMICALLY DISADVANTAGED	66	82%	1	2%	4	6%	17	26%	37	56%
NOT MIGRANT	135	84%	1	1%	9	7%	43	32%	70	52%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

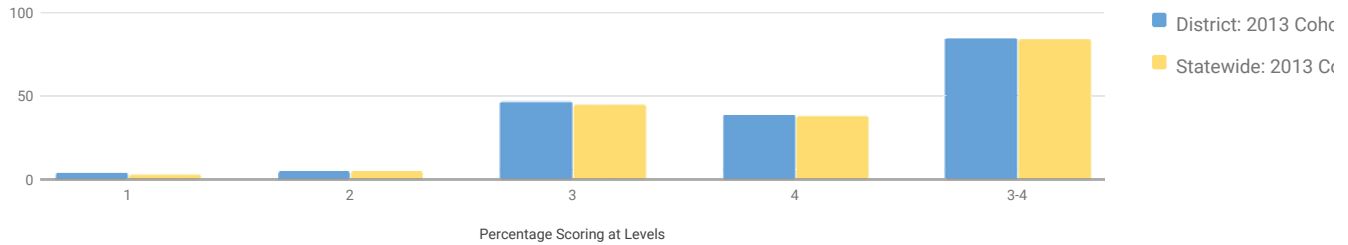
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	86%	3	2%	7	5%	85	63%	31	23%
GENERAL EDUCATION	114	93%	0	0%	3	3%	76	67%	30	26%
STUDENTS WITH DISABILITIES	21	48%	3	14%	4	19%	9	43%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	66	89%	2	3%	3	5%	42	64%	17	26%
HISPANIC OR LATINO	50	86%	1	2%	3	6%	34	68%	9	18%
WHITE	13	62%	0	0%	1	8%	6	46%	2	15%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	3	50%	3	50%
FEMALE	74	91%	1	1%	4	5%	49	66%	18	24%
MALE	61	80%	2	3%	3	5%	36	59%	13	21%
NON-ENGLISH LANGUAGE LEARNERS	131	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	91%	1	1%	2	3%	48	70%	15	22%
NOT ECONOMICALLY DISADVANTAGED	66	80%	2	3%	5	8%	37	56%	16	24%
NOT MIGRANT	135	86%	3	2%	7	5%	85	63%	31	23%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	70%	18	13%	9	7%	62	46%	33	24%
GENERAL EDUCATION	114	75%	15	13%	6	5%	57	50%	28	25%
STUDENTS WITH DISABILITIES	21	48%	3	14%	3	14%	5	24%	5	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	66	71%	12	18%	5	8%	30	45%	17	26%
HISPANIC OR LATINO	50	70%	5	10%	3	6%	23	46%	12	24%
WHITE	13	62%	0	0%	1	8%	7	54%	1	8%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	2	33%	3	50%
FEMALE	74	77%	7	9%	6	8%	40	54%	17	23%
MALE	61	62%	11	18%	3	5%	22	36%	16	26%
NON-ENGLISH LANGUAGE LEARNERS	131	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	74%	9	13%	4	6%	34	49%	17	25%
NOT ECONOMICALLY DISADVANTAGED	66	67%	9	14%	5	8%	28	42%	16	24%
NOT MIGRANT	135	70%	18	13%	9	7%	62	46%	33	24%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	88%	2	1%	3	2%	43	32%	76	56%
GENERAL EDUCATION	114	94%	0	0%	1	1%	36	32%	71	62%
STUDENTS WITH DISABILITIES	21	57%	2	10%	2	10%	7	33%	5	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	66	89%	1	2%	3	5%	21	32%	38	58%
HISPANIC OR LATINO	50	90%	1	2%	0	0%	19	38%	26	52%
WHITE	13	69%	0	0%	0	0%	1	8%	8	62%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	2	33%	4	67%
FEMALE	74	95%	1	1%	0	0%	24	32%	46	62%
MALE	61	80%	1	2%	3	5%	19	31%	30	49%
NON-ENGLISH LANGUAGE LEARNERS	131	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	90%	1	1%	2	3%	27	39%	35	51%
NOT ECONOMICALLY DISADVANTAGED	66	86%	1	2%	1	2%	16	24%	41	62%
NOT MIGRANT	135	88%	2	1%	3	2%	43	32%	76	56%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	85%	5	4%	7	5%	63	47%	52	39%
GENERAL EDUCATION	114	91%	1	1%	3	3%	57	50%	47	41%
STUDENTS WITH DISABILITIES	21	52%	4	19%	4	19%	6	29%	5	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	66	88%	4	6%	3	5%	34	52%	24	36%
HISPANIC OR LATINO	50	82%	1	2%	3	6%	22	44%	19	38%
WHITE	13	77%	0	0%	1	8%	5	38%	5	38%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	2	33%	4	67%
FEMALE	74	88%	2	3%	3	4%	34	46%	31	42%
MALE	61	82%	3	5%	4	7%	29	48%	21	34%
NON-ENGLISH LANGUAGE LEARNERS	131	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	86%	3	4%	4	6%	33	48%	26	38%
NOT ECONOMICALLY DISADVANTAGED	66	85%	2	3%	3	5%	30	45%	26	39%
NOT MIGRANT	135	85%	5	4%	7	5%	63	47%	52	39%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	120	6	5%	5	4%	31	26%	30	25%	48	40%
GENERAL EDUCATION	100	2	2%	3	3%	22	22%	26	26%	47	47%
STUDENTS WITH DISABILITIES	20	4	20%	2	10%	9	45%	4	20%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	10	0	0%	0	0%	0	0%	2	20%	8	80%
BLACK OR AFRICAN AMERICAN	61	4	7%	2	3%	16	26%	14	23%	25	41%
HISPANIC OR LATINO	39	2	5%	3	8%	11	28%	12	31%	11	28%
WHITE	10	0	0%	0	0%	4	40%	2	20%	4	40%
FEMALE	62	3	5%	3	5%	14	23%	13	21%	29	47%
MALE	58	3	5%	2	3%	17	29%	17	29%	19	33%
NON-ENGLISH LANGUAGE LEARNERS	114	5	4%	4	4%	28	25%	29	25%	48	42%
ENGLISH LANGUAGE LEARNERS	6	1	17%	1	17%	3	50%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	65	4	6%	2	3%	18	28%	21	32%	20	31%
NOT ECONOMICALLY DISADVANTAGED	55	2	4%	3	5%	13	24%	9	16%	28	51%
NOT MIGRANT	120	6	5%	5	4%	31	26%	30	25%	48	40%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	146	10	7%	25	17%	84	58%	15	10%	12	8%
GENERAL EDUCATION	113	3	3%	12	11%	72	64%	14	12%	12	11%
STUDENTS WITH DISABILITIES	33	7	21%	13	39%	12	36%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	14	1	7%	0	0%	8	57%	2	14%	3	21%
BLACK OR AFRICAN AMERICAN	73	7	10%	17	23%	40	55%	5	7%	4	5%
HISPANIC OR LATINO	48	2	4%	8	17%	28	58%	7	15%	3	6%
WHITE	10	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	0	0%	8	73%	1	9%	2	18%
FEMALE	72	3	4%	13	18%	38	53%	10	14%	8	11%
MALE	74	7	9%	12	16%	46	62%	5	7%	4	5%
NON-ENGLISH LANGUAGE LEARNERS	140	9	6%	24	17%	82	59%	13	9%	12	9%
ENGLISH LANGUAGE LEARNERS	6	1	17%	1	17%	2	33%	2	33%	0	0%
ECONOMICALLY DISADVANTAGED	91	7	8%	18	20%	57	63%	5	5%	4	4%
NOT ECONOMICALLY DISADVANTAGED	55	3	5%	7	13%	27	49%	10	18%	8	15%
NOT MIGRANT	146	10	7%	25	17%	84	58%	15	10%	12	8%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	6	1	17%	2	33%	3	50%	0	0%	0	0%
GENERAL EDUCATION	6	1	17%	2	33%	3	50%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	2	33%	3	50%	0	0%	0	0%
FEMALE	4	-	-	-	-	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	1	17%	2	33%	3	50%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	6	1	17%	2	33%	3	50%	0	0%	0	0%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	1	-	-	-	-	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-	-	-	-	-

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	161	136	84%	107	66%	46	29%
GENERAL EDUCATION	128	117	91%	95	74%	45	35%
STUDENTS WITH DISABILITIES	33	19	58%	12	36%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	70	80%	52	59%	14	16%
HISPANIC OR LATINO	48	41	85%	32	67%	16	33%
WHITE	14	14	100%	13	93%	9	64%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	10	91%	7	64%
FEMALE	64	55	86%	38	59%	16	25%
MALE	97	81	84%	69	71%	30	31%
NON-ENGLISH LANGUAGE LEARNERS	154	130	84%	101	66%	41	27%
ENGLISH LANGUAGE LEARNERS	7	6	86%	6	86%	5	71%
ECONOMICALLY DISADVANTAGED	102	83	81%	62	61%	22	22%
NOT ECONOMICALLY DISADVANTAGED	59	53	90%	45	76%	24	41%
NOT MIGRANT	161	136	84%	107	66%	46	29%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	119	117	98%	109	92%	67	56%
GENERAL EDUCATION	101	99	98%	91	90%	59	58%
STUDENTS WITH DISABILITIES	18	18	100%	18	100%	8	44%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	8	8	100%	8	100%	8	100%
BLACK OR AFRICAN AMERICAN	63	63	100%	56	89%	39	62%
HISPANIC OR LATINO	38	36	95%	35	92%	15	39%
WHITE	10	10	100%	10	100%	5	50%
FEMALE	67	66	99%	61	91%	39	58%
MALE	52	51	98%	48	92%	28	54%
NON-ENGLISH LANGUAGE LEARNERS	115	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	65	63	97%	56	86%	31	48%
NOT ECONOMICALLY DISADVANTAGED	54	54	100%	53	98%	36	67%
NOT MIGRANT	119	117	98%	109	92%	67	56%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	165	139	84%	109	66%	18	11%
GENERAL EDUCATION	120	111	93%	91	76%	17	14%
STUDENTS WITH DISABILITIES	45	28	62%	18	40%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	12	12	100%	12	100%	5	42%
BLACK OR AFRICAN AMERICAN	77	64	83%	47	61%	6	8%
HISPANIC OR LATINO	68	55	81%	43	63%	5	7%
WHITE	7	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	7	88%	2	25%
FEMALE	75	66	88%	51	68%	13	17%
MALE	90	73	81%	58	64%	5	6%
NON-ENGLISH LANGUAGE LEARNERS	155	131	85%	105	68%	18	12%
ENGLISH LANGUAGE LEARNERS	10	8	80%	4	40%	0	0%
ECONOMICALLY DISADVANTAGED	116	94	81%	71	61%	5	4%
NOT ECONOMICALLY DISADVANTAGED	49	45	92%	38	78%	13	27%
NOT MIGRANT	165	139	84%	109	66%	18	11%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	120	100	83%	79	66%	26	22%
GENERAL EDUCATION	103	95	92%	78	76%	26	25%
STUDENTS WITH DISABILITIES	17	5	29%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	11	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	62	48	77%	36	58%	8	13%
HISPANIC OR LATINO	43	37	86%	29	67%	11	26%
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	15	15	100%	14	93%	7	47%
FEMALE	55	46	84%	35	64%	13	24%
MALE	65	54	83%	44	68%	13	20%
NON-ENGLISH LANGUAGE LEARNERS	113	94	83%	73	65%	23	20%
ENGLISH LANGUAGE LEARNERS	7	6	86%	6	86%	3	43%
ECONOMICALLY DISADVANTAGED	73	58	79%	41	56%	12	16%
NOT ECONOMICALLY DISADVANTAGED	47	42	89%	38	81%	14	30%
NOT MIGRANT	120	100	83%	79	66%	26	22%

PHYSICAL SETTING/CHEMISTRY**REGENTS PHYSICAL SETTING/CHEMISTRY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	34	31	91%	19	56%	2	6%
GENERAL EDUCATION	34	31	91%	19	56%	2	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	13	87%	7	47%	0	0%
HISPANIC OR LATINO	7	-	-	-	-	-	-
WHITE	10	9	90%	6	60%	1	10%
SMALL GROUP TOTAL	9	9	100%	6	67%	1	11%
FEMALE	17	14	82%	5	29%	0	0%
MALE	17	17	100%	14	82%	2	12%
NON-ENGLISH LANGUAGE LEARNERS	34	31	91%	19	56%	2	6%
ECONOMICALLY DISADVANTAGED	11	10	91%	4	36%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	21	91%	15	65%	2	9%
NOT MIGRANT	34	31	91%	19	56%	2	6%

PHYSICAL SETTING/PHYSICS**REGENTS PHYSICAL SETTING/PHYSICS**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	35	32	91%	26	74%	10	29%
GENERAL EDUCATION	35	32	91%	26	74%	10	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	14	93%	11	73%	6	40%
HISPANIC OR LATINO	9	8	89%	5	56%	3	33%
WHITE	5	4	80%	4	80%	0	0%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	1	17%
FEMALE	17	15	88%	13	76%	3	18%
MALE	18	17	94%	13	72%	7	39%
NON-ENGLISH LANGUAGE LEARNERS	35	32	91%	26	74%	10	29%
ECONOMICALLY DISADVANTAGED	15	14	93%	11	73%	5	33%
NOT ECONOMICALLY DISADVANTAGED	20	18	90%	15	75%	5	25%
NOT MIGRANT	35	32	91%	26	74%	10	29%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	5	80%	0	1	4	0
GRADE 8 MATH	5	80%	0	1	4	0
GRADE 8 SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	18	6%	6%	17%	67%	6%
GENERAL EDUCATION	15	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	15	0%	13%	47%	40%	0%
GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	23	4%	17%	13%	57%	9%
GENERAL EDUCATION	20	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	16	0%	6%	25%	63%	6%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	15	7%	13%	27%	47%	7%
GENERAL EDUCATION	9	11%	0%	11%	67%	11%
STUDENTS WITH DISABILITIES	6	0%	33%	50%	17%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	0%	100%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	14	7%	0%	21%	64%	7%

GENERAL EDUCATION	9	11%	0%	11%	67%	11%
STUDENTS WITH DISABILITIES	5	0%	0%	40%	60%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	25%	25%	38%	13%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	20%	40%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,604*	91%*	NO	727	100	107	107

AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	653*	88%*	NO	289	88	92	92
HISPANIC OR LATINO	NO	NO	627*	93%*	YES	286	96	96	96
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	YES	YES	56	96%	YES	54	150	117	117
WHITE	NO	NO	197*	86%*	YES	93	118	114	114
MULTIRACIAL	—	—	6	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	336*	83%*	NO	146 †	38 †	76	53
LIMITED ENGLISH PROFICIENT	NO	YES	54	98%	NO	57‡	44‡	74	74
ECONOMICALLY DISADVANTAGED	NO	NO	975*	93%*	NO	472	85	97	97

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,604*	91%*	727	100
NOT BLACK OR AFRICAN AMERICAN	951*	92%*	438	108
NOT HISPANIC OR LATINO	977*	89%*	441	102
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,490*	90%*	673	96
NOT WHITE	1,407*	91%*	634	97
NOT MULTIRACIAL	1,591*	91%*	722	99
GENERAL EDUCATION	1,268*	93%*	585	115
ENGLISH PROFICIENT	1,507*	90%*	678	104
NOT ECONOMICALLY DISADVANTAGED	629*	87%*	255	126
MALE	798*	89%*	349	91
FEMALE	806*	92%*	378	108
MIGRANT	0	—	0	—
NOT MIGRANT	1,604*	91%*	727	100

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,610*	88%*	NO	708	91	105	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	654*	85%*	NO	277	75	87	87
HISPANIC OR LATINO	NO	NO	629*	92%*	NO	280	87	94	94
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	YES	YES	57	95%	YES	53	153	127	127
WHITE	NO	NO	198*	84%*	YES	92	112	111	111
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	337*	81%*	NO	144 †	36 †	77	56
LIMITED ENGLISH PROFICIENT	NO	YES	56	98%	NO	58‡	47‡	76	74
ECONOMICALLY DISADVANTAGED	NO	NO	977*	90%*	NO	453	75	95	87

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,610*	88%*	708	91
NOT BLACK OR AFRICAN AMERICAN	956*	91%*	431	101
NOT HISPANIC OR LATINO	981*	86%*	428	93
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,495*	88%*	655	86
NOT WHITE	1,412*	89%*	616	88
NOT MULTIRACIAL	1,596*	89%*	702	91
GENERAL EDUCATION	1,273*	90%*	568	105
ENGLISH PROFICIENT	1,511*	88%*	658	95
NOT ECONOMICALLY DISADVANTAGED	633*	86%*	255	118
MALE	799*	87%*	343	92
FEMALE	811*	89%*	365	90
MIGRANT	0	—	0	—
NOT MIGRANT	1,610*	88%*	708	91

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	270	93%	NO	247	171	182	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	109	95%	YES	101	165	169	165
HISPANIC OR LATINO	NO	YES	103	92%	NO	93	167	171	171
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	17	—	—	16	—	—	—
WHITE	YES	YES	40	93%	YES	36	192	179	1
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	55	82%	YES	46 †	137 †	161	125
LIMITED ENGLISH PROFICIENT	—	—	17	—	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	172	94%	NO	159	164	175	168

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	270	93%	247	171
NOT BLACK OR AFRICAN AMERICAN	161	93%	146	175
NOT HISPANIC OR LATINO	167	94%	154	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	253	93%	231	170
NOT WHITE	230	93%	211	167
NOT MULTIRACIAL	269	93%	246	171
GENERAL EDUCATION	215	96%	202	179
ENGLISH PROFICIENT	253	93%	232	174
NOT ECONOMICALLY DISADVANTAGED	98	92%	88	184
MALE	138	91%	123	167
FEMALE	132	96%	124	174
MIGRANT	0	—	0	—
NOT MIGRANT	270	93%	247	171

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	128	97%	NO	124	141	169	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	65	100%	NO	63	141	152	152
HISPANIC OR LATINO	NO	YES	48	96%	NO	45	142	152	152
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	5	—	—	6	—	—	—
WHITE	—	—	9	—	—	9	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	68	97%	NO	66	135	156	156

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	128	97%	124	141
NOT BLACK OR AFRICAN AMERICAN	118*	96%*	61	141
NOT HISPANIC OR LATINO	80	98%	79	141
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	123	97%	118	141
NOT WHITE	119	98%	115	143
NOT MULTIRACIAL	127	97%	123	141
GENERAL EDUCATION	109	97%	106	155
ENGLISH PROFICIENT	123	98%	121	143
NOT ECONOMICALLY DISADVANTAGED	60	97%	58	148
MALE	55	96%	54	137
FEMALE	73	97%	70	144
MIGRANT	0	—	0	—
NOT MIGRANT	128	97%	124	141

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	128	98%	NO	124	123	156	141
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	65	100%	NO	63	127	135	133
HISPANIC OR LATINO	NO	YES	48	98%	NO	45	124	136	136
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	5	—	—	6	—	—	—
WHITE	—	—	9	—	—	9	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	68	99%	NO	66	129	142	130

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	128	98%	124	123
NOT BLACK OR AFRICAN AMERICAN	63	97%	61	120
NOT HISPANIC OR LATINO	80	99%	79	123
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	123	98%	118	123
NOT WHITE	119	99%	115	126
NOT MULTIRACIAL	127	98%	123	124
GENERAL EDUCATION	109	98%	106	132
ENGLISH PROFICIENT	123	98%	121	124
NOT ECONOMICALLY DISADVANTAGED	60	98%	58	117
MALE	55	98%	54	126
FEMALE	73	99%	70	121
MIGRANT	0	—	0	—
NOT MIGRANT	128	98%	124	123

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	100	91	141	123	114
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	88	75	141	127	108
HISPANIC OR LATINO	96	87	142	124	112
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	150	153	—	—	152
WHITE	118	112	—	—	115
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	38	36	—	—	37
LIMITED ENGLISH PROFICIENT	44	47	—	—	46
ECONOMICALLY DISADVANTAGED	85	75	135	129	106
— There were not enough students to determine a Performance Index.					

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
▼	
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
▼					
ALL STUDENTS	YES	133	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	80	88%	80%	80%
HISPANIC OR LATINO	YES	31	94%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	12	—	—	—
WHITE	—	10	—	—	—
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	59	86%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
▼					
ALL STUDENTS	YES	137	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	71	94%	80%	80%
HISPANIC OR LATINO	YES	37	86%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	12	—	—	—
WHITE	—	16	—	—	—
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	55	93%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...	FIVE-YEAR GRADUATION-RATE TOTAL COH...
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT
GRADUATION RATE	GRADUATION RATE	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	133	137
NOT BLACK OR AFRICAN AMERICAN	53	66
NOT HISPANIC OR LATINO	102	100
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	121	125
NOT WHITE	123	121
NOT MULTIRACIAL	133	136
GENERAL EDUCATION	111	117
ENGLISH PROFICIENT	129	134
NOT ECONOMICALLY DISADVANTAGED	74	82
MALE	65	85
FEMALE	68	52
MIGRANT	0	0
NOT MIGRANT	133	137

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	24%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	6%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES

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