

**HIGHVIEW SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]****HIGHVIEW SCHOOL ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

301

**ENROLLMENT BY GENDER**

MALE

FEMALE

|     |     |     |     |
|-----|-----|-----|-----|
| 133 | 44% | 168 | 56% |
|-----|-----|-----|-----|

**ENROLLMENT BY ETHNICITY**

| GROUP   | TOTAL | PERCENT |
|---|-------|---------|
| BLACK OR AFRICAN AMERICAN                       | 103   | 34%     |
| HISPANIC OR LATINO                              | 124   | 41%     |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | 28    | 9%      |
| WHITE   | 45    | 15%     |
| MULTIRACIAL                                     | 1     | 0%      |

**OTHER GROUPS**

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

|    |     |    |     |     |     |
|----|-----|----|-----|-----|-----|
| 39 | 13% | 58 | 19% | 173 | 57% |
|----|-----|----|-----|-----|-----|

**ENROLLMENT BY GRADE**

| GROUP               | TOTAL | PERCENT |
|---------------------|-------|---------|
| K (FULL DAY)        | 1     | 0%      |
| 1ST GRADE           | 4     | 1%      |
| 2ND GRADE           | 139   | 46%     |
| 3RD GRADE           | 156   | 52%     |
| UNGRADED ELEMENTARY | 1     | 0%      |

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

|     |     |    |     |
|-----|-----|----|-----|
| 125 | 42% | 29 | 10% |
|-----|-----|----|-----|

**ATTENDANCE (2015 - 16)**

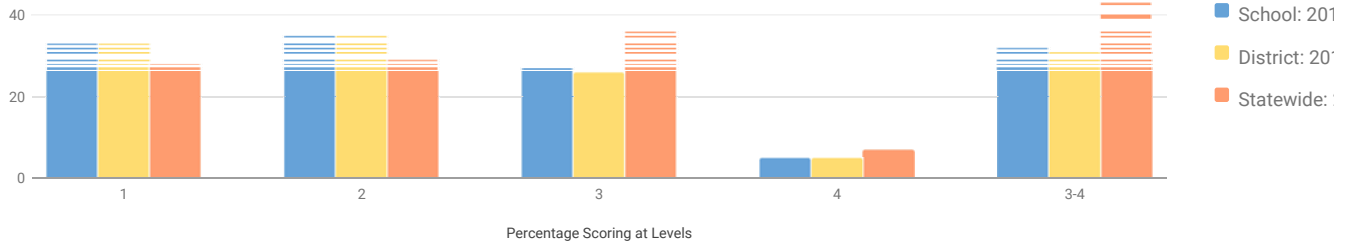
|                        |     |
|------------------------|-----|
| ANNUAL ATTENDANCE RATE | 97% |
|------------------------|-----|

**STUDENT SUSPENSIONS (2015 - 16)**

|   |    |
|---|----|
| 0 | 0% |
|---|----|

**STAFF COUNTS (2016 - 17)**

| GROUP                    | STAFF |
|--------------------------|-------|
| PRINCIPALS               | 1     |
| ASSISTANT PRINCIPALS     | 1     |
| OTHER PROFESSIONAL STAFF | 2     |
| PARAPROFESSIONALS        | 0     |

**GRADE 3 ENGLISH LANGUAGE ARTS****MEAN SCORE: 302**

| GROUP                                   | TOTAL TESTED | PROFICIENT | LEVEL 1 |     | LEVEL 2 |     | LEVEL 3 |     | LEVEL 4 |     |
|---|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS                            | 139          | 32%        | 46      | 33% | 49      | 35% | 37      | 27% | 7       | 5%  |
| GENERAL EDUCATION                       | 117          | 37%        | 30      | 26% | 44      | 38% | 36      | 31% | 7       | 6%  |
| STUDENTS WITH DISABILITIES              | 22           | 5%         | 16      | 73% | 5       | 23% | 1       | 5%  | 0       | 0%  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | 14           | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| BLACK OR AFRICAN AMERICAN               | 43           | 19%        | 18      | 42% | 17      | 40% | 6       | 14% | 2       | 5%  |
| HISPANIC OR LATINO                      | 63           | 32%        | 19      | 30% | 24      | 38% | 19      | 30% | 1       | 2%  |
| WHITE                                   | 18           | 39%        | 6       | 33% | 5       | 28% | 4       | 22% | 3       | 17% |
| MULTIRACIAL                             | 1            | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| SMALL GROUP TOTAL                       | 15           | 60%        | 3       | 20% | 3       | 20% | 8       | 53% | 1       | 7%  |
| FEMALE                                  | 84           | 32%        | 29      | 35% | 28      | 33% | 24      | 29% | 3       | 4%  |
| MALE                                    | 55           | 31%        | 17      | 31% | 21      | 38% | 13      | 24% | 4       | 7%  |
| NON-ENGLISH LANGUAGE LEARNERS           | 123          | 36%        | 37      | 30% | 42      | 34% | 37      | 30% | 7       | 6%  |
| ENGLISH LANGUAGE LEARNERS               | 16           | 0%         | 9       | 56% | 7       | 44% | 0       | 0%  | 0       | 0%  |
| ECONOMICALLY DISADVANTAGED              | 90           | 23%        | 35      | 39% | 34      | 38% | 20      | 22% | 1       | 1%  |
| NOT ECONOMICALLY DISADVANTAGED          | 49           | 47%        | 11      | 22% | 15      | 31% | 17      | 35% | 6       | 12% |
| NOT MIGRANT                             | 139          | 32%        | 46      | 33% | 49      | 35% | 37      | 27% | 7       | 5%  |



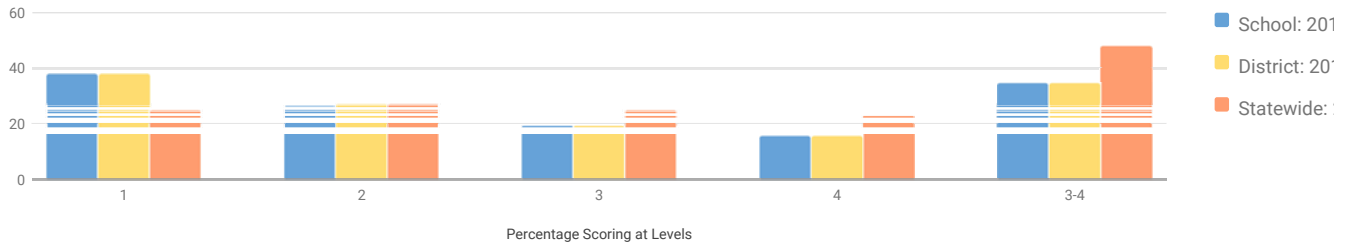










**GRADE 3 MATHEMATICS****MEAN SCORE: 296**

| GROUP                                   | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |    |     |    |     |
|---|--------------|------------|---------|---------|---------|---------|----|-----|----|-----|
| ALL STUDENTS                            | 141          | 35%        | 54      | 38%     | 37      | 26%     | 27 | 19% | 23 | 16% |
| GENERAL EDUCATION                       | 119          | 38%        | 38      | 32%     | 36      | 30%     | 24 | 20% | 21 | 18% |
| STUDENTS WITH DISABILITIES              | 22           | 23%        | 16      | 73%     | 1       | 5%      | 3  | 14% | 2  | 9%  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | 14           | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| BLACK OR AFRICAN AMERICAN               | 44           | 25%        | 17      | 39%     | 16      | 36%     | 6  | 14% | 5  | 11% |
| HISPANIC OR LATINO                      | 63           | 33%        | 27      | 43%     | 15      | 24%     | 11 | 17% | 10 | 16% |
| WHITE                                   | 19           | 42%        | 7       | 37%     | 4       | 21%     | 3  | 16% | 5  | 26% |
| MULTIRACIAL                             | 1            | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| SMALL GROUP TOTAL                       | 15           | 67%        | 3       | 20%     | 2       | 13%     | 7  | 47% | 3  | 20% |
| FEMALE                                  | 84           | 31%        | 33      | 39%     | 25      | 30%     | 15 | 18% | 11 | 13% |
| MALE                                    | 57           | 42%        | 21      | 37%     | 12      | 21%     | 12 | 21% | 12 | 21% |
| NON-ENGLISH LANGUAGE LEARNERS           | 125          | 38%        | 45      | 36%     | 32      | 26%     | 25 | 20% | 23 | 18% |
| ENGLISH LANGUAGE LEARNERS               | 16           | 13%        | 9       | 56%     | 5       | 31%     | 2  | 13% | 0  | 0%  |
| ECONOMICALLY DISADVANTAGED              | 90           | 27%        | 44      | 49%     | 22      | 24%     | 16 | 18% | 8  | 9%  |
| NOT ECONOMICALLY DISADVANTAGED          | 51           | 51%        | 10      | 20%     | 15      | 29%     | 11 | 22% | 15 | 29% |
| NOT MIGRANT                             | 141          | 35%        | 54      | 38%     | 37      | 26%     | 27 | 19% | 23 | 16% |











**NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)**

| <b>GROUP</b> | <b>TOTAL TESTED</b> | <b>PROFICIENT</b> | <b>LEVEL 1</b> | <b>LEVEL 2</b> | <b>LEVEL 3</b> | <b>LEVEL 4</b> |
|--------------|---------------------|-------------------|----------------|----------------|----------------|----------------|
| GRADE 3 ELA  | 1                   | _%                | -              | -              | -              | -              |
| GRADE 3 MATH | 1                   | _%                | -              | -              | -              | -              |



# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## GRADE 2

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONI... | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|----------------|-----------|------------|
| ALL STUDENTS               | 23           | 4%       | 17%      | 13%            | 57%       | 9%         |
| GENERAL EDUCATION          | 20           | -        | -        | -              | -         | -          |
| STUDENTS WITH DISABILITIES | 3            | -        | -        | -              | -         | -          |

## GRADE 3

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONI... | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|----------------|-----------|------------|
| ALL STUDENTS               | 16           | 0%       | 6%       | 25%            | 63%       | 6%         |
| GENERAL EDUCATION          | 13           | -        | -        | -              | -         | -          |
| STUDENTS WITH DISABILITIES | 3            | -        | -        | -              | -         | -          |

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP                                   | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  | EAMO | SAFE HARBOR TARGET |
|---|----------|------------|---|---|----------------------------------|--------------------------------------|-----|------|--------------------|
| ALL STUDENTS                            | NO       | NO         | 309*  | 93%*  | NO                               | 138                                  | 97  | 102  | 102                |
| AMERICAN INDIAN OR ALASKA NATIVE        | —        | —          | 0   | —   | —                                | 0                                    | —   | —    | —                  |
| BLACK OR AFRICAN AMERICAN               | NO       | NO         | 107*  | 91%*  | NO                               | 42                                   | 76  | 83   | 83                 |
| HISPANIC OR LATINO                      | YES      | YES        | 64  | 98%   | YES                              | 62                                   | 100 | 90   | 90                 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | —        | —          | 15  | —   | —                                | 14                                   | —   | —    | —                  |
| WHITE                                   | —        | —          | 22  | —   | —                                | 19                                   | —   | —    | —                  |
| MULTIRACIAL                             | —        | —          | 1   | —   | —                                | 1                                    | —   | —    | —                  |
| STUDENTS WITH DISABILITIES              | —        | —          | 27  | —   | —                                | 23                                   | —   | —    | —                  |
| LIMITED ENGLISH PROFICIENT              | —        | —          | 16  | —   | —                                | 16                                   | —   | —    | —                  |
| ECONOMICALLY DISADVANTAGED              | NO       | YES        | 94  | 96%   | NO                               | 88                                   | 83  | 91   | 91                 |

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP                                   | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE    | 309*  | 93%*  | 138                                  | 97  |
| NOT BLACK OR AFRICAN AMERICAN           | 102   | 95%   | 96                                   | 106 |
| NOT HISPANIC OR LATINO                  | 186*  | 91%*  | 76                                   | 95  |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 280*  | 93%*  | 124                                  | 93  |
| NOT WHITE                               | 261*  | 94%*  | 119                                  | 97  |
| NOT MULTIRACIAL                         | 307*  | 93%*  | 137                                  | 96  |
| GENERAL EDUCATION                       | 254*  | 95%*  | 115                                  | 110 |
| ENGLISH PROFICIENT                      | 280*  | 93%*  | 122                                  | 104 |
| NOT ECONOMICALLY DISADVANTAGED          | 117*  | 88%*  | 50                                   | 122 |
| MALE                                    | 143*  | 91%*  | 55                                   | 96  |
| FEMALE                                  | 166*  | 95%*  | 83                                   | 98  |
| MIGRANT                                 | 0   | —   | 0                                    | —   |
| NOT MIGRANT                             | 309*  | 93%*  | 138                                  | 97  |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP                                   | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|---|----------|------------|---|---|----------------------------------|--------------------------------------|----|------|--------------------|
| ALL STUDENTS                            | NO       | NO         | 311*  | 93%*  | NO                               | 140                                  | 96 | 100  | 100                |
| AMERICAN INDIAN OR ALASKA NATIVE        | —        | —          | 0   | —   | —                                | 0                                    | —  | —    | —                  |
| BLACK OR AFRICAN AMERICAN               | NO       | NO         | 107*  | 91%*  | YES                              | 43                                   | 86 | 79   | 79                 |
| HISPANIC OR LATINO                      | YES      | YES        | 65  | 97%   | YES                              | 62                                   | 89 | 88   | 88                 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF... | —        | —          | 15  | —   | —                                | 14                                   | —  | —    | —                  |
| WHITE                                   | —        | —          | 23  | —   | —                                | 20                                   | —  | —    | —                  |
| MULTIRACIAL                             | —        | —          | 1   | —   | —                                | 1                                    | —  | —    | —                  |
| STUDENTS WITH DISABILITIES              | —        | —          | 27  | —   | —                                | 23                                   | —  | —    | —                  |
| LIMITED ENGLISH PROFICIENT              | —        | —          | 16  | —   | —                                | 16                                   | —  | —    | —                  |
| ECONOMICALLY DISADVANTAGED              | NO       | YES        | 94  | 96%   | NO                               | 88                                   | 76 | 89   | 89                 |

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP                                   | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE    | 311*  | 93%*  | 140                                  | 96  |
| NOT BLACK OR AFRICAN AMERICAN           | 204*  | 94%*  | 97                                   | 100 |
| NOT HISPANIC OR LATINO                  | 187*  | 91%*  | 78                                   | 101 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 282*  | 92%*  | 126                                  | 90  |
| NOT WHITE                               | 262*  | 93%*  | 120                                  | 95  |
| NOT MULTIRACIAL                         | 309*  | 93%*  | 139                                  | 95  |
| GENERAL EDUCATION                       | 256*  | 95%*  | 117                                  | 105 |
| ENGLISH PROFICIENT                      | 282*  | 92%*  | 124                                  | 101 |
| NOT ECONOMICALLY DISADVANTAGED          | 119*  | 88%*  | 52                                   | 129 |
| MALE                                    | 145*  | 92%*  | 57                                   | 102 |
| FEMALE                                  | 166*  | 93%*  | 83                                   | 92  |
| MIGRANT                                 | 0   | —   | 0                                    | —   |
| NOT MIGRANT                             | 311*  | 93%*  | 140                                  | 96  |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## UNWEIGHTED COMBINED ELA AND MATH PIS

| GROUP  | ELEMENTARY/ MIDDLE-LEVEL ELA PI | ELEMENTARY/ MIDDLE-LEVEL MATH PI | SECONDARY-LEVEL ELA PI | SECONDARY-LEVEL MATH PI | UNWEIGHTED COMBINED PI |
|--|---------------------------------|----------------------------------|------------------------|-------------------------|------------------------|
| ▼  |                                 |                                  |                        |                         |                        |
| ALL STUDENTS   | 97                              | 96                               | —                      | —                       | 97                     |
| AMERICAN INDIAN OR ALASKA NATIVE                                   | —                               | —                                | —                      | —                       | 0                      |
| BLACK OR AFRICAN AMERICAN  | 76                              | 86                               | —                      | —                       | 81                     |
| HISPANIC OR LATINO   | 100                             | 89                               | —                      | —                       | 95                     |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...                            | —                               | —                                | —                      | —                       | 0                      |
| WHITE  | —                               | —                                | —                      | —                       | 0                      |
| MULTIRACIAL  | —                               | —                                | —                      | —                       | 0                      |
| STUDENTS WITH DISABILITIES   | —                               | —                                | —                      | —                       | 0                      |
| LIMITED ENGLISH PROFICIENT   | —                               | —                                | —                      | —                       | 0                      |
| ECONOMICALLY DISADVANTAGED   | 83                              | 76                               | —                      | —                       | 80                     |
| — There were not enough students to determine a Performance Index. |                                 |                                  |                        |                         |                        |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.