

LEE F JACKSON SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	302
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ENROLLMENT BY GENDER

MALE		FEMALE	
147	49%	155	51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	94	31%
HISPANIC OR LATINO	126	42%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	30	10%
WHITE	50	17%
MULTIRACIAL	1	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
34	11%	56	19%	154	51%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	157	52%
1ST GRADE	145	48%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

17

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

111

37%

42

14%

STUDENT SUSPENSIONS (2014 - 15)

0

0%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	29
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	7%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	55%
TOTAL NUMBER OF CORE CLASSES	25
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	25
TOTAL NUMBER OF CLASSES	31
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	

AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	129	100%	YES	128	115	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	47	100%	YES	46	85	74	74
HISPANIC OR LATINO	YES	YES	47	100%	YES	47	104	78	78
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	13	—	—	—
WHITE	—	—	21	—	—	21	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	20	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	82	100%	YES	81	93	82	82

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	129	100%	128	115
NOT BLACK OR AFRICAN AMERICAN	82	100%	82	132
NOT HISPANIC OR LATINO	82	100%	81	121
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	116	100%	115	109
NOT WHITE	108	100%	107	103
NOT MULTIRACIAL	128	100%	127	116
GENERAL EDUCATION	109	100%	108	131
ENGLISH PROFICIENT	119	100%	118	121
NOT ECONOMICALLY DISADVANTAGED	47	100%	47	153
MALE	63	100%	62	111
FEMALE	66	100%	66	118
MIGRANT	0	—	0	—
NOT MIGRANT	129	100%	128	115

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
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ALL STUDENTS	YES	YES	128	100%	YES	127	117	92	92
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	46	100%	YES	45	91	69	69
HISPANIC OR LATINO	YES	YES	46	100%	YES	46	104	77	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	13	—	—	—
WHITE	—	—	22	—	—	22	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	81	100%	YES	80	98	80	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	128	100%	127	117
NOT BLACK OR AFRICAN AMERICAN	82	100%	82	132
NOT HISPANIC OR LATINO	82	100%	81	125
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	115	100%	114	111
NOT WHITE	106	100%	105	106
NOT MULTIRACIAL	127	100%	126	118
GENERAL EDUCATION	109	100%	108	123
ENGLISH PROFICIENT	118	100%	117	121
NOT ECONOMICALLY DISADVANTAGED	47	100%	47	151
MALE	64	100%	63	121
FEMALE	64	100%	64	114
MIGRANT	0	—	0	—
NOT MIGRANT	128	100%	127	117

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	115	117	—	—	116
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	85	91	—	—	88
HISPANIC OR LATINO	104	104	—	—	104
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	93	98	—	—	96

— There were not enough students to determine a Performance Index.

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THIS DOCUMENT WAS CREATED ON: APRIL 5, 2017, 8:40 AM EST