

WOODLANDS MIDDLE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	228
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ENROLLMENT BY GENDER

MALE		FEMALE	
117	51%	111	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	92	40%
HISPANIC OR LATINO	98	43%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	17	7%
WHITE	20	9%
MULTIRACIAL	1	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
9	4%	47	21%	137	60%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
7TH GRADE	106	46%
8TH GRADE	116	51%
UNGRADED SECONDARY	6	3%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	20

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
121	53%
16	7%

STUDENT SUSPENSIONS (2014 - 15)

15	6%
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TEACHER QUALIFICATIONS (2015 - 16)

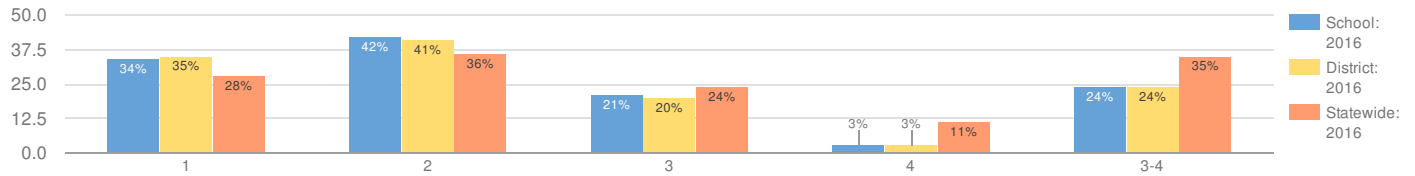
TOTAL TEACHERS	24
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	71%
TOTAL NUMBER OF CORE CLASSES	71
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	71
TOTAL NUMBER OF CLASSES	110
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

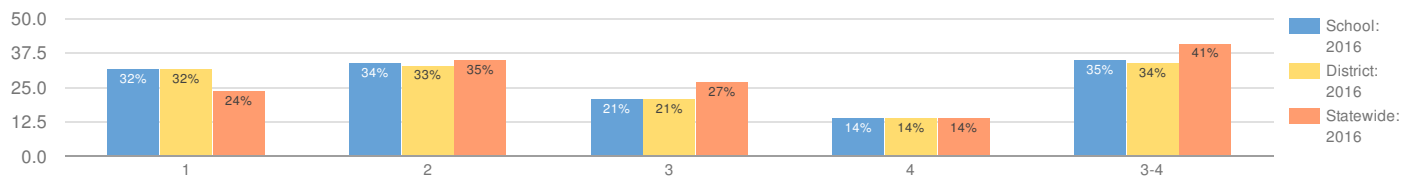


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	24%	29	34%	36	42%	18	21%	3	3%
GENERAL EDUCATION	77	27%	20	26%	36	47%	18	23%	3	4%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	60%	0	0%	2	40%	3	60%	0	0%
BLACK OR AFRICAN AMERICAN	40	18%	15	38%	18	45%	5	13%	2	5%
HISPANIC OR LATINO	34	29%	11	32%	13	38%	10	29%	0	0%
WHITE	7	14%	3	43%	3	43%	0	0%	1	14%
FEMALE	50	34%	11	22%	22	44%	14	28%	3	6%
MALE	36	11%	18	50%	14	39%	4	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	85	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	51	20%	23	45%	18	35%	8	16%	2	4%
NOT ECONOMICALLY DISADVANTAGED	35	31%	6	17%	18	51%	10	29%	1	3%
NOT MIGRANT	86	24%	29	34%	36	42%	18	21%	3	3%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 300

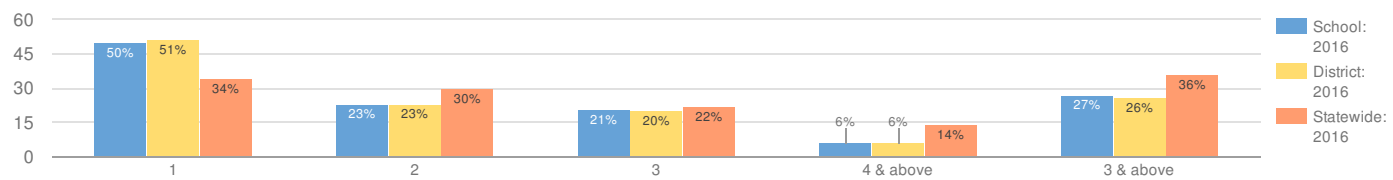
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	35%	35	32%	37	34%	23	21%	15	14%
GENERAL EDUCATION	87	44%	17	20%	32	37%	23	26%	15	17%
STUDENTS WITH DISABILITIES	23	0%	18	78%	5	22%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	83%	0	0%	2	17%	4	33%	6	50%
BLACK OR AFRICAN AMERICAN	41	27%	16	39%	14	34%	7	17%	4	10%

HISPANIC OR LATINO	50	30%	18	36%	17	34%	12	24%	3	6%
WHITE	7	29%	1	14%	4	57%	0	0%	2	29%
FEMALE	50	44%	12	24%	16	32%	13	26%	9	18%
MALE	60	27%	23	38%	21	35%	10	17%	6	10%
NON-ENGLISH LANGUAGE LEARNERS	104	37%	31	30%	35	34%	23	22%	15	14%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	65	18%	27	42%	26	40%	9	14%	3	5%
NOT ECONOMICALLY DISADVANTAGED	45	58%	8	18%	11	24%	14	31%	12	27%
NOT MIGRANT	110	35%	35	32%	37	34%	23	21%	15	14%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



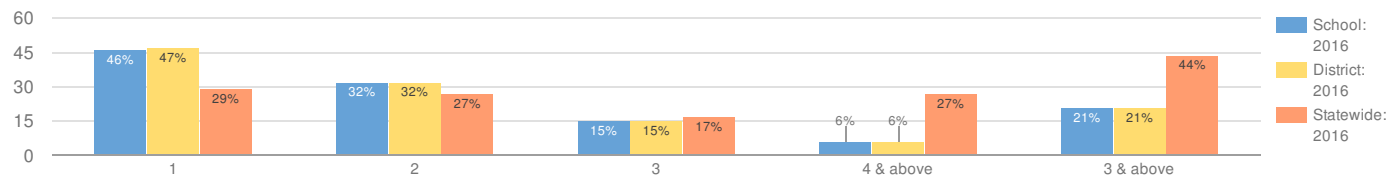
MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	27%	43	50%	20	23%	18	21%	5	6%
GENERAL EDUCATION	77	30%	34	44%	20	26%	18	23%	5	6%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	0	0%	1	20%	3	60%	1	20%
BLACK OR AFRICAN AMERICAN	40	15%	27	68%	7	18%	6	15%	0	0%
HISPANIC OR LATINO	34	32%	14	41%	9	26%	8	24%	3	9%
WHITE	7	29%	2	29%	3	43%	1	14%	1	14%
FEMALE	50	32%	24	48%	10	20%	14	28%	2	4%
MALE	36	19%	19	53%	10	28%	4	11%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	85	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	51	20%	31	61%	10	20%	7	14%	3	6%
NOT ECONOMICALLY DISADVANTAGED	35	37%	12	34%	10	29%	11	31%	2	6%
NOT MIGRANT	86	27%	43	50%	20	23%	18	21%	5	6%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



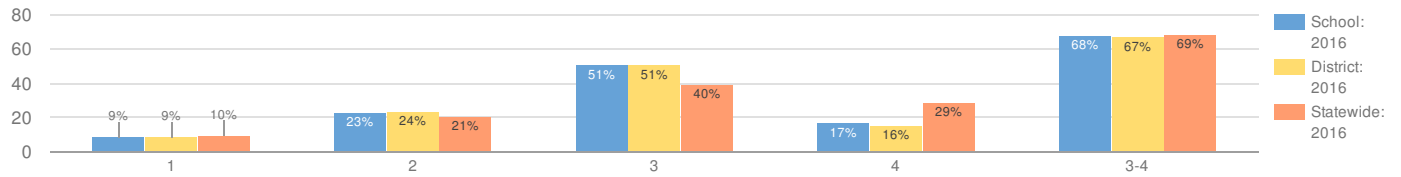
MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	108	21%	50	46%	35	32%	16	15%	7	6%
GENERAL EDUCATION	85	27%	29	34%	33	39%	16	19%	7	8%
STUDENTS WITH DISABILITIES	23	0%	21	91%	2	9%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	75%	0	0%	3	25%	5	42%	4	33%
BLACK OR AFRICAN AMERICAN	41	17%	18	44%	16	39%	6	15%	1	2%
HISPANIC OR LATINO	49	10%	31	63%	13	27%	4	8%	1	2%
WHITE	6	33%	1	17%	3	50%	1	17%	1	17%
FEMALE	48	25%	20	42%	16	33%	9	19%	3	6%
MALE	60	18%	30	50%	19	32%	7	12%	4	7%
NON-ENGLISH LANGUAGE LEARNERS	101	23%	43	43%	35	35%	16	16%	7	7%
ENGLISH LANGUAGE LEARNERS	7	0%	7	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	64	8%	43	67%	16	25%	5	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	44	41%	7	16%	19	43%	11	25%	7	16%
NOT MIGRANT	108	21%	50	46%	35	32%	16	15%	7	6%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	115	68%	10	9%	27	23%	59	51%	19	17%
GENERAL EDUCATION	90	79%	1	1%	18	20%	52	58%	19	21%
STUDENTS WITH DISABILITIES	25	28%	9	36%	9	36%	7	28%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	5	42%	7	58%
BLACK OR AFRICAN AMERICAN	45	60%	4	9%	14	31%	22	49%	5	11%
HISPANIC OR LATINO	51	67%	6	12%	11	22%	29	57%	5	10%
WHITE	7	71%	0	0%	2	29%	3	43%	2	29%
FEMALE	51	75%	3	6%	10	20%	27	53%	11	22%
MALE	64	63%	7	11%	17	27%	32	50%	8	13%
NON-ENGLISH LANGUAGE LEARNERS	109	70%	8	7%	25	23%	57	52%	19	17%
ENGLISH LANGUAGE LEARNERS	6	33%	2	33%	2	33%	2	33%	0	0%
ECONOMICALLY DISADVANTAGED	68	59%	8	12%	20	29%	37	54%	3	4%
NOT ECONOMICALLY DISADVANTAGED	47	81%	2	4%	7	15%	22	47%	16	34%
NOT MIGRANT	115	68%	10	9%	27	23%	59	51%	19	17%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESAT IN LIEU OF NYSTP

GRADE 8	1
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GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESAT IN LIEU OF NYSTP

GRADE 8	1
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STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88

ECONOMICALLY DISADVANT...	43%	36%	18%	3%	
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MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

Regents Examination Results (2015 - 16)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-
FEMALE	1	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	1	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	20	20	100%	20
GENERAL EDUCATION	20	20	100%	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	6
BLACK OR AFRICAN AMERICAN	7	7	100%	7
HISPANIC OR LATINO	5	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	7	7	100%	7
FEMALE	13	13	100%	13
MALE	7	7	100%	7
NON-ENGLISH LANGUAGE LEARNERS	20	20	100%	20
ECONOMICALLY DISADVANTAGED	6	6	100%	6
NOTECONOMICALLY DISADVANTAGED	14	14	100%	14
NOT MIGRANT	20	20	100%	20

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	17%	50%	17%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	469*	95%*	YES	198	97	96	88
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	201*	94%*	YES	80	84	77	74
HISPANIC OR LATINO	YES	YES	190*	95%*	YES	87	94	81	78
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	17	—	—	17	—	—	—
WHITE	—	—	15	—	—	14	—	—	—
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	88*	92%*	NO	38†	29†	57	43
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	293*	96%*	YES	121	77	84	69

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	469*	95%*	198	97
NOT BLACK OR AFRICAN AMERICAN	268*	96%*	118	106
NOT HISPANIC OR LATINO	279*	94%*	111	99
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	430*	94%*	181	90
NOT WHITE	431*	94%*	184	97
NOT MULTIRACIAL	468*	95%*	198	97
GENERAL EDUCATION	381*	95%*	160	113
ENGLISH PROFICIENT	444*	94%*	192	99
NOT ECONOMICALLY DISADVANTAGED	176*	93%*	77	129
MALE	254*	94%*	98	77
FEMALE	215*	95%*	100	117
MIGRANT	0	—	0	—
NOT MIGRANT	469*	95%*	198	97

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	469*	94%*	NO	195	78	93	80
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	201*	93%*	NO	80	63	72	67
HISPANIC OR LATINO	NO	YES	190*	95%*	NO	85	69	80	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	17	—	—	17	—	—	—
WHITE	—	—	15	—	—	13	—	—	—
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	88*	90%*	NO	38†	29†	58	35
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	294*	95%*	NO	120	53	82	64

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	469*	94%*	195	78
NOT BLACK OR AFRICAN AMERICAN	268*	95%*	115	90
NOT HISPANIC OR LATINO	279*	93%*	110	85
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	430*	94%*	178	69
NOT WHITE	431*	94%*	182	76
NOT MULTIRACIAL	468*	94%*	195	78
GENERAL EDUCATION	381*	95%*	157	90
ENGLISH PROFICIENT	443*	93%*	189	81
NOT ECONOMICALLY DISADVANTAGED	175*	92%*	75	119
MALE	254*	94%*	97	71
FEMALE	215*	94%*	98	86
MIGRANT	0	—	0	—
NOT MIGRANT	469*	94%*	195	78

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	118	99%	NO	112	159	177	163
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	45	100%	NO	43	151	160	154
HISPANIC OR LATINO	NO	YES	53	100%	NO	50	154	165	163

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	12	—	—	—
WHITE	—	—	8	—	—	7	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	70	100%	NO	70	149	169	154

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	118	99%	112	159
NOT BLACK OR AFRICAN AMERICAN	73	99%	69	164
NOT HISPANIC OR LATINO	65	98%	62	163
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	106	99%	100	154
NOT WHITE	110	100%	105	158
NOT MULTIRACIAL	118	99%	112	159
GENERAL EDUCATION	90	100%	85	178
ENGLISH PROFICIENT	112	99%	108	163
NOT ECONOMICALLY DISADVANTAGED	48	98%	42	176
MALE	66	100%	62	152
FEMALE	52	98%	50	168
MIGRANT	0	—	0	—
NOT MIGRANT	118	99%	112	159

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	97	78	—	—	88
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	84	63	—	—	74
HISPANIC OR LATINO	94	69	—	—	82
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	29	29	—	—	29
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	77	53	—	—	65

— There were not enough students to determine a Performance Index.

