

WOODLANDS SENIOR HIGH SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	501
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ENROLLMENT BY GENDER

MALE		FEMALE	
254	51%	247	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	262	52%
HISPANIC OR LATINO	157	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	38	8%
WHITE	41	8%
MULTIRACIAL	3	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
15	3%	79	16%	252	50%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	127	25%
10TH GRADE	99	20%
11TH GRADE	128	26%
12TH GRADE	129	26%
UNGRADED SECONDARY	18	4%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

GRADE 10 ENGLISH

19

GRADE 10 SOCIAL STUDIES

17

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

224

45%

28

6%

## STUDENT SUSPENSIONS (2014 - 15)

42

9%

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	39
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	54%
TOTAL NUMBER OF CORE CLASSES	142
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	142
TOTAL NUMBER OF CLASSES	187
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

## HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	130		129		119	92%
GENERAL EDUCATION	113		113		111	98%
STUDENTS WITH DISABILITIES	17		16		8	50%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	32	25%	8	6%	10	8%	1	1%
GENERAL EDUCATION	32	28%	7	6%	2	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	6%	8	50%	1	6%

## HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	5	1%	0	0%	5	1%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

### GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

### MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

### READING

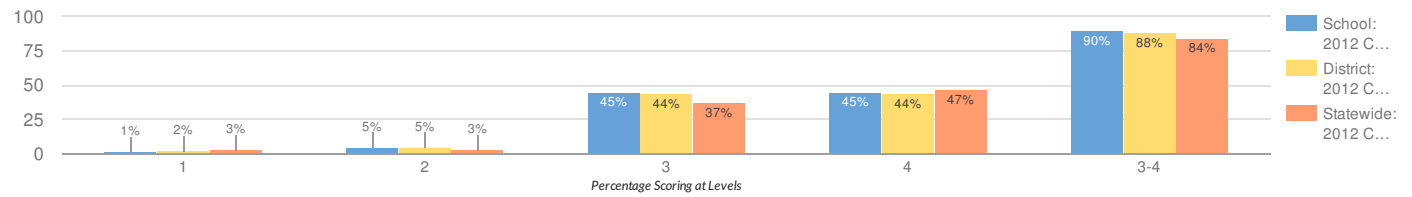
## GRADE: 8

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

## MATHEMATICS

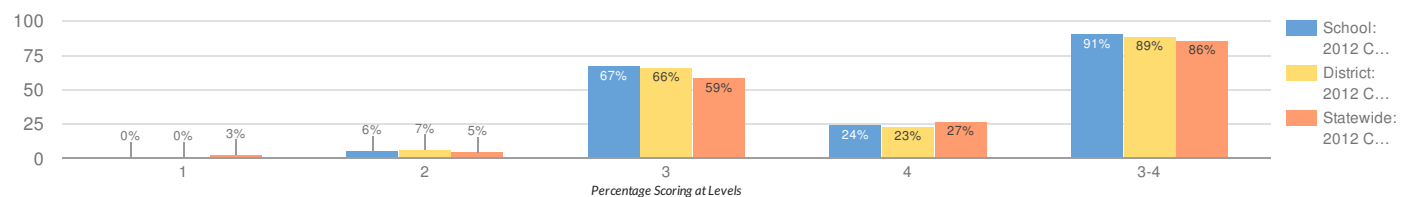
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



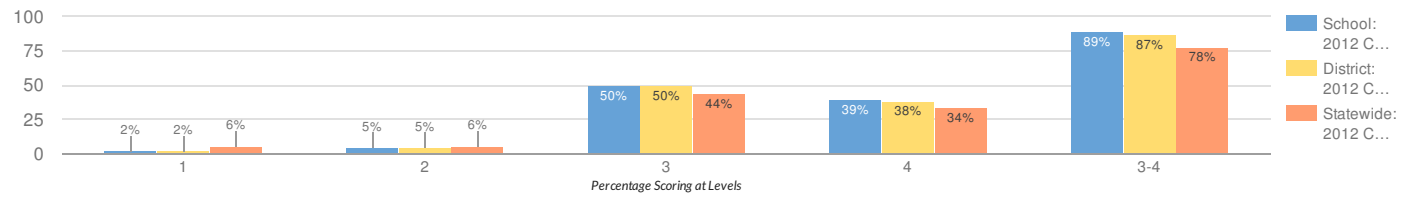
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	129	90%	1	1%	7	5%	58	45%	58	45%
GENERAL EDUCATION	111	95%	0	0%	3	3%	50	45%	56	50%
STUDENTS WITH DISABILITIES	18	56%	1	6%	4	22%	8	44%	2	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	2	17%	10	83%
BLACK OR AFRICAN AMERICAN	77	87%	1	1%	5	6%	39	51%	28	36%
HISPANIC OR LATINO	31	90%	0	0%	2	6%	14	45%	14	45%
WHITE	9	100%	0	0%	0	0%	3	33%	6	67%
FEMALE	64	94%	0	0%	2	3%	27	42%	33	52%
MALE	65	86%	1	2%	5	8%	31	48%	25	38%
NON-ENGLISH LANGUAGE LEARNERS	125	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	88%	1	2%	3	5%	33	57%	18	31%
NOT ECONOMICALLY DISADVANTAGED	71	92%	0	0%	4	6%	25	35%	40	56%
NOT MIGRANT	129	90%	1	1%	7	5%	58	45%	58	45%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



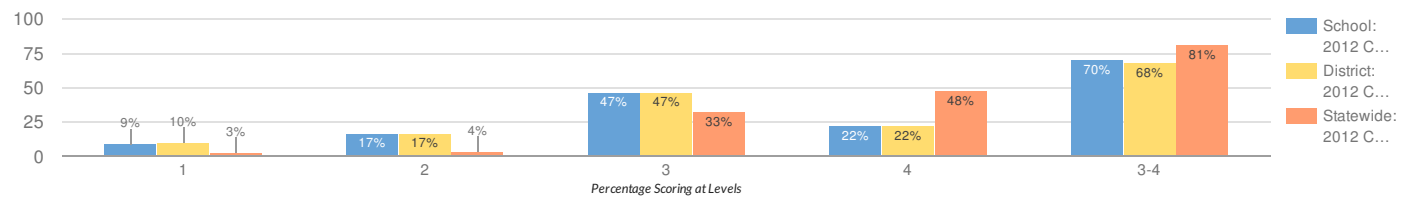
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	129	91%	0	0%	8	6%	87	67%	31	24%
GENERAL EDUCATION	111	97%	0	0%	3	3%	77	69%	31	28%
STUDENTS WITH DISABILITIES	18	56%	0	0%	5	28%	10	56%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	5	42%	7	58%
BLACK OR AFRICAN AMERICAN	77	87%	0	0%	7	9%	53	69%	14	18%
HISPANIC OR LATINO	31	97%	0	0%	1	3%	23	74%	7	23%
WHITE	9	100%	0	0%	0	0%	6	67%	3	33%
FEMALE	64	97%	0	0%	2	3%	46	72%	16	25%
MALE	65	86%	0	0%	6	9%	41	63%	15	23%
NON-ENGLISH LANGUAGE LEARNERS	125	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	86%	0	0%	6	10%	41	71%	9	16%
NOT ECONOMICALLY DISADVANTAGED	71	96%	0	0%	2	3%	46	65%	22	31%
NOT MIGRANT	129	91%	0	0%	8	6%	87	67%	31	24%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



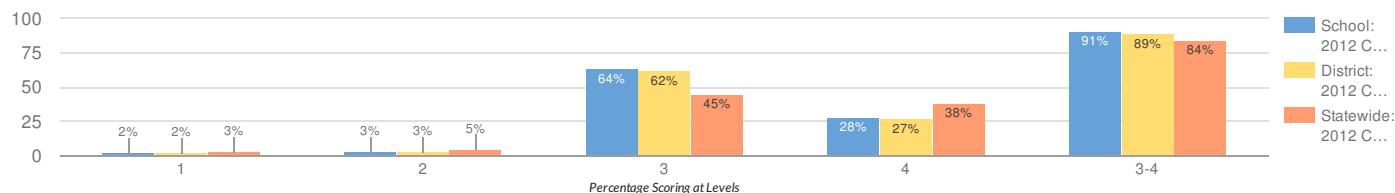
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	129	89%	2	2%	6	5%	65	50%	50	39%
GENERAL EDUCATION	111	95%	1	1%	2	2%	58	52%	47	42%
STUDENTS WITH DISABILITIES	18	56%	1	6%	4	22%	7	39%	3	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	5	42%	7	58%
BLACK OR AFRICAN AMERICAN	77	86%	1	1%	4	5%	44	57%	22	29%
HISPANIC OR LATINO	31	94%	0	0%	2	6%	15	48%	14	45%
WHITE	9	89%	1	11%	0	0%	1	11%	7	78%
FEMALE	64	94%	1	2%	3	5%	36	56%	24	38%
MALE	65	85%	1	2%	3	5%	29	45%	26	40%
NON-ENGLISH LANGUAGE LEARNERS	125	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	83%	2	3%	5	9%	32	55%	16	28%
NOT ECONOMICALLY DISADVANTAGED	71	94%	0	0%	1	1%	33	46%	34	48%
NOT MIGRANT	129	89%	2	2%	6	5%	65	50%	50	39%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	129	70%	12	9%	22	17%	61	47%	29	22%
GENERAL EDUCATION	111	74%	11	10%	17	15%	56	50%	26	23%
STUDENTS WITH DISABILITIES	18	44%	1	6%	5	28%	5	28%	3	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	50%	3	25%	3	25%	3	25%	3	25%
BLACK OR AFRICAN AMERICAN	77	74%	4	5%	12	16%	38	49%	19	25%
HISPANIC OR LATINO	31	65%	5	16%	5	16%	15	48%	5	16%
WHITE	9	78%	0	0%	2	22%	5	56%	2	22%
FEMALE	64	77%	5	8%	9	14%	38	59%	11	17%
MALE	65	63%	7	11%	13	20%	23	35%	18	28%
NON-ENGLISH LANGUAGE LEARNERS	125	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	60%	6	10%	13	22%	24	41%	11	19%
NOT ECONOMICALLY DISADVANTAGED	71	77%	6	8%	9	13%	37	52%	18	25%
NOT MIGRANT	129	70%	12	9%	22	17%	61	47%	29	22%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	129	91%	2	2%	4	3%	82	64%	36	28%
GENERAL EDUCATION	111	96%	0	0%	1	1%	72	65%	35	32%
STUDENTS WITH DISABILITIES	18	61%	2	11%	3	17%	10	56%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	6	50%	6	50%
BLACK OR AFRICAN AMERICAN	77	87%	2	3%	4	5%	47	61%	20	26%
HISPANIC OR LATINO	31	97%	0	0%	0	0%	26	84%	4	13%
WHITE	9	100%	0	0%	0	0%	3	33%	6	67%
FEMALE	64	97%	1	2%	0	0%	42	66%	20	31%
MALE	65	86%	1	2%	4	6%	40	62%	16	25%
NON-ENGLISH LANGUAGE LEARNERS	125	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	90%	1	2%	3	5%	39	67%	13	22%
NOT ECONOMICALLY DISADVANTAGED	71	93%	1	1%	1	1%	43	61%	23	32%
NOT MIGRANT	129	91%	2	2%	4	3%	82	64%	36	28%

## Regents Examination Results (2015 - 16)

### COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED			55	65		85	
ALL STUDENTS	5	2	40%	1	20%	0	0%	
GENERAL EDUCATION	3	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
SMALL GROUP TOTAL	5	2	40%	1	20%	0	0%	
FEMALE	2	-	-	-	-	-	-	
MALE	3	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT MIGRANT	5	2	40%	1	20%	0	0%	

### ENGLISH LANGUAGE ARTS (COMMON CORE) ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
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ALL STUDENTS	119	3	3%	11	9%	38	32%	21	18%	46	39%
GENERAL EDUCATION	102	1	1%	4	4%	32	31%	19	19%	46	45%
STUDENTS WITH DISABILITIES	17	2	12%	7	41%	6	35%	2	12%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	3	5%	6	9%	19	30%	13	20%	23	36%
HISPANIC OR LATINO	40	0	0%	5	13%	15	38%	5	13%	15	38%
WHITE	8	0	0%	0	0%	3	38%	2	25%	3	38%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	1	14%	1	14%	5	71%
FEMALE	68	0	0%	6	9%	22	32%	11	16%	29	43%
MALE	51	3	6%	5	10%	16	31%	10	20%	17	33%
NON-ENGLISH LANGUAGE LEARNERS	114	2	2%	9	8%	36	32%	21	18%	46	40%
ENGLISH LANGUAGE LEARNERS	5	1	20%	2	40%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	57	2	4%	9	16%	18	32%	8	14%	20	35%
NOT ECONOMICALLY DISADVANTAGED	62	1	2%	2	3%	20	32%	13	21%	26	42%
NOT MIGRANT	119	3	3%	11	9%	38	32%	21	18%	46	39%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	37	36	97%	32	86%	14	38%
GENERAL EDUCATION	37	36	97%	32	86%	14	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	18	100%	15	83%	7	39%
HISPANIC OR LATINO	12	11	92%	10	83%	6	50%
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	1	14%
FEMALE	20	20	100%	16	80%	5	25%
MALE	17	16	94%	16	94%	9	53%
NON-ENGLISH LANGUAGE LEARNERS	37	36	97%	32	86%	14	38%
ECONOMICALLY DISADVANTAGED	15	15	100%	14	93%	5	33%
NOT ECONOMICALLY DISADVANTAGED	22	21	95%	18	82%	9	41%
NOT MIGRANT	37	36	97%	32	86%	14	38%



# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	122	14	11%	17	14%	73	60%	16	13%	2	2%
GENERAL EDUCATION	104	8	8%	12	12%	66	63%	16	15%	2	2%
STUDENTS WITH DISABILITIES	18	6	33%	5	28%	7	39%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	0	0%	0	0%	3	50%	3	50%	0	0%
BLACK OR AFRICAN AMERICAN	64	11	17%	11	17%	36	56%	6	9%	0	0%
HISPANIC OR LATINO	47	2	4%	6	13%	32	68%	5	11%	2	4%
WHITE	5	1	20%	0	0%	2	40%	2	40%	0	0%
FEMALE	46	6	13%	8	17%	25	54%	6	13%	1	2%
MALE	76	8	11%	9	12%	48	63%	10	13%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	114	14	12%	15	13%	69	61%	14	12%	2	2%
ENGLISH LANGUAGE LEARNERS	8	0	0%	2	25%	4	50%	2	25%	0	0%
ECONOMICALLY DISADVANTAGED	60	9	15%	7	12%	36	60%	6	10%	2	3%
NOT ECONOMICALLY DISADVANTAGED	62	5	8%	10	16%	37	60%	10	16%	0	0%
NOT MIGRANT	122	14	11%	17	14%	73	60%	16	13%	2	2%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	41	5	12%	5	12%	23	56%	5	12%	3	7%
GENERAL EDUCATION	40	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	3	18%	0	0%	12	71%	2	12%	0	0%
HISPANIC OR LATINO	10	1	10%	3	30%	5	50%	1	10%	0	0%
WHITE	8	0	0%	0	0%	5	63%	1	13%	2	25%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	2	33%	1	17%	1	17%	1	17%
FEMALE	20	3	15%	2	10%	11	55%	3	15%	1	5%
MALE	21	2	10%	3	14%	12	57%	2	10%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	41	5	12%	5	12%	23	56%	5	12%	3	7%
ECONOMICALLY DISADVANTAGED	14	2	14%	4	29%	6	43%	2	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	3	11%	1	4%	17	63%	3	11%	3	11%
NOT MIGRANT	41	5	12%	5	12%	23	56%	5	12%	3	7%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	35	3	9%	7	20%	17	49%	8	23%	0	0%
GENERAL EDUCATION	35	3	9%	7	20%	17	49%	8	23%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	3	17%	2	11%	11	61%	2	11%	0	0%
HISPANIC OR LATINO	10	0	0%	3	30%	2	20%	5	50%	0	0%
WHITE	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	2	29%	4	57%	1	14%	0	0%
FEMALE	20	3	15%	3	15%	12	60%	2	10%	0	0%
MALE	15	0	0%	4	27%	5	33%	6	40%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	3	9%	7	20%	17	49%	8	23%	0	0%
ECONOMICALLY DISADVANTAGED	15	1	7%	3	20%	8	53%	3	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	2	10%	4	20%	9	45%	5	25%	0	0%
NOT MIGRANT	35	3	9%	7	20%	17	49%	8	23%	0	0%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	130	117	90%	91	70%	38	29%
GENERAL EDUCATION	105	99	94%	85	81%	37	35%
STUDENTS WITH DISABILITIES	25	18	72%	6	24%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	7	100%	7	100%	6	86%
BLACK OR AFRICAN AMERICAN	71	62	87%	45	63%	18	25%
HISPANIC OR LATINO	44	40	91%	33	75%	11	25%
WHITE	8	8	100%	6	75%	3	38%
FEMALE	65	59	91%	49	75%	20	31%
MALE	65	58	89%	42	65%	18	28%
NON-ENGLISH LANGUAGE LEARNERS	128	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	60	53	88%	41	68%	16	27%
NOT ECONOMICALLY DISADVANTAGED	70	64	91%	50	71%	22	31%
NOT MIGRANT	130	117	90%	91	70%	38	29%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	131	126	96%	116	89%	75	57%
GENERAL EDUCATION	113	109	96%	102	90%	71	63%
STUDENTS WITH DISABILITIES	18	17	94%	14	78%	4	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	67	65	97%	61	91%	38	57%
HISPANIC OR LATINO	45	43	96%	38	84%	23	51%
WHITE	10	10	100%	9	90%	8	80%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	9	8	89%	8	89%	6	67%
FEMALE	71	70	99%	65	92%	45	63%
MALE	60	56	93%	51	85%	30	50%
NON-ENGLISH LANGUAGE LEARNERS	122	119	98%	112	92%	73	60%
ENGLISH LANGUAGE LEARNERS	9	7	78%	4	44%	2	22%
ECONOMICALLY DISADVANTAGED	64	60	94%	54	84%	32	50%
NOT ECONOMICALLY DISADVANTAGED	67	66	99%	62	93%	43	64%
NOT MIGRANT	131	126	96%	116	89%	75	57%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	175	138	79%	108	62%	17	10%
GENERAL EDUCATION	139	123	88%	105	76%	17	12%
STUDENTS WITH DISABILITIES	36	15	42%	3	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	11	92%	9	75%	1	8%
BLACK OR AFRICAN AMERICAN	92	74	80%	53	58%	6	7%
HISPANIC OR LATINO	60	43	72%	37	62%	4	7%
WHITE	11	10	91%	9	82%	6	55%
FEMALE	73	60	82%	44	60%	6	8%
MALE	102	78	76%	64	63%	11	11%
NON-ENGLISH LANGUAGE LEARNERS	164	131	80%	104	63%	17	10%
ENGLISH LANGUAGE LEARNERS	11	7	64%	4	36%	0	0%
ECONOMICALLY DISADVANTAGED	104	78	75%	53	51%	6	6%
NOT ECONOMICALLY DISADVANTAGED	71	60	85%	55	77%	11	15%
NOT MIGRANT	175	138	79%	108	62%	17	10%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	57	48	84%	39	68%	6	11%
GENERAL EDUCATION	43	37	86%	28	65%	3	7%
STUDENTS WITH DISABILITIES	14	11	79%	11	79%	3	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	24	86%	20	71%	1	4%
HISPANIC OR LATINO	23	19	83%	14	61%	3	13%
WHITE	5	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	5	83%	2	33%
FEMALE	27	24	89%	19	70%	2	7%
MALE	30	24	80%	20	67%	4	13%
NON-ENGLISH LANGUAGE LEARNERS	56	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	25	86%	21	72%	4	14%
NOT ECONOMICALLY DISADVANTAGED	28	23	82%	18	64%	2	7%
NOT MIGRANT	57	48	84%	39	68%	6	11%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	54	45	83%	37	69%	7	13%
GENERAL EDUCATION	54	45	83%	37	69%	7	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	9	82%	8	73%	0	0%
BLACK OR AFRICAN AMERICAN	21	18	86%	16	76%	4	19%
HISPANIC OR LATINO	16	12	75%	9	56%	3	19%
WHITE	4	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	4	67%	0	0%
FEMALE	29	23	79%	19	66%	3	10%
MALE	25	22	88%	18	72%	4	16%
NON-ENGLISH LANGUAGE LEARNERS	54	45	83%	37	69%	7	13%
ECONOMICALLY DISADVANTAGED	24	19	79%	15	63%	3	13%
NOT ECONOMICALLY DISADVANTAGED	30	26	87%	22	73%	4	13%
NOT MIGRANT	54	45	83%	37	69%	7	13%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	33	30	91%	28	85%	8	24%
GENERAL EDUCATION	33	30	91%	28	85%	8	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	11	85%	10	77%	2	15%
HISPANIC OR LATINO	11	10	91%	9	82%	3	27%
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	9	100%	3	33%
FEMALE	15	13	87%	12	80%	4	27%
MALE	18	17	94%	16	89%	4	22%
NON-ENGLISH LANGUAGE LEARNERS	33	30	91%	28	85%	8	24%
ECONOMICALLY DISADVANTAGED	13	11	85%	10	77%	3	23%
NOT ECONOMICALLY DISADVANTAGED	20	19	95%	18	90%	5	25%
NOT MIGRANT	33	30	91%	28	85%	8	24%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

#### GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	0%	17%	67%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

#### GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

#### GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

#### GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	131	99%	YES	126	169	165	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	78	99%	YES	73	166	147	147
HISPANIC OR LATINO	YES	—	32	—	YES	31	161	143	143
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	12	—	—	—
WHITE	—	—	9	—	—	10	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	58	100%	YES	54	161	149	149

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	131	99%	126	169
NOT BLACK OR AFRICAN AMERICAN	53	100%	53	174
NOT HISPANIC OR LATINO	99	99%	95	172
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	119	99%	114	167
NOT WHITE	122	99%	116	167
NOT MULTIRACIAL	131	99%	126	169
GENERAL EDUCATION	113	99%	111	176
ENGLISH PROFICIENT	127	99%	123	171
NOT ECONOMICALLY DISADVANTAGED	73	99%	72	175
MALE	67	100%	61	161
FEMALE	64	98%	65	177
MIGRANT	0	—	0	—
NOT MIGRANT	131	99%	126	169

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
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GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
ALL STUDENTS	131	100%	126	136
AMERICAN INDIAN OR ALASKA NATIVE	0	—	0	—
BLACK OR AFRICAN AMERICAN	78	100%	73	126
HISPANIC OR LATINO	32	—	31	135
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	—	12	—
WHITE	9	—	10	—
MULTIRACIAL	0	—	0	—
STUDENTS WITH DISABILITIES	18	—	15	—
LIMITED ENGLISH PROFICIENT	4	—	3	—
ECONOMICALLY DISADVANTAGED	58	100%	54	122

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	131	100%	126	136
NOT BLACK OR AFRICAN AMERICAN	53	100%	53	149
NOT HISPANIC OR LATINO	99	100%	95	136
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	119	100%	114	132
NOT WHITE	122	100%	116	133
NOT MULTIRACIAL	131	100%	126	136
GENERAL EDUCATION	113	100%	111	143
ENGLISH PROFICIENT	127	100%	123	137
NOT ECONOMICALLY DISADVANTAGED	73	100%	72	146
MALE	67	100%	61	128
FEMALE	64	100%	65	143
MIGRANT	0	—	0	—
NOT MIGRANT	131	100%	126	136

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	169	136	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	166	126	146
HISPANIC OR LATINO	—	—	161	135	148
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	161	122	142

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.



FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	134	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	71	90%	80%	80%
HISPANIC OR LATINO	YES	36	89%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	12	—	—	—
WHITE	—	14	—	—	—
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	55	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	133	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	75	95%	80%	80%
HISPANIC OR LATINO	YES	34	94%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	9	—	—	—
WHITE	—	13	—	—	—
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	51	94%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	134	90%	133	95%
NOT BLACK OR AFRICAN AMERICAN	63	90%	58	97%
NOT HISPANIC OR LATINO	98	91%	99	96%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	122	90%	124	95%
NOT WHITE	120	90%	120	95%
NOT MULTIRACIAL	133	90%	131	95%
GENERAL EDUCATION	117	94%	117	96%
ENGLISH PROFICIENT	131	91%	129	95%
NOT ECONOMICALLY DISADVANTAGED	79	92%	82	96%
MALE	83	88%	67	94%
FEMALE	51	94%	66	97%
MIGRANT	0	—	0	—
NOT MIGRANT	134	90%	133	95%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

