

GREENBURGH CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	1,757
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ENROLLMENT BY GENDER

MALE		FEMALE	
869	49%	888	51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	725	41%
HISPANIC OR LATINO	661	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	140	8%
WHITE	217	12%
MULTIRACIAL	13	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
111	6%	329	19%	973	55%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	55	3%
PRE-K (FULL DAY)	59	3%
K (FULL DAY)	160	9%
1ST GRADE	145	8%
2ND GRADE	158	9%
3RD GRADE	164	9%
4TH GRADE	145	8%
5TH GRADE	124	7%
6TH GRADE	118	7%
UNGRADED ELEMENTARY	14	1%
7TH GRADE	106	6%
8TH GRADE	116	7%
9TH GRADE	127	7%
10TH GRADE	99	6%
11TH GRADE	128	7%
12TH GRADE	129	7%
UNGRADED SECONDARY	24	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	19
GRADE 10 SOCIAL STUDIES	15

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
833	47%
139	8%

STUDENT SUSPENSIONS (2014 - 15)

63	4%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	180
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	57%
TOTAL NUMBER OF CORE CLASSES	365
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	365
TOTAL NUMBER OF CLASSES	513
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2015 - 16)

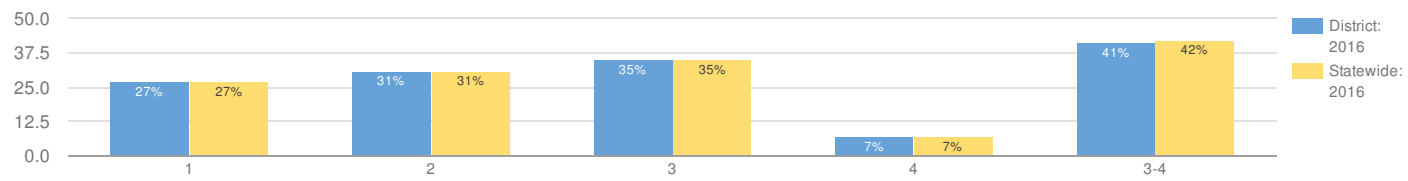
GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)			GRADUATES (REGENTS + LOCAL DIPLOMAS)			REGENTS DIPLOMA		
ALL STUDENTS	131			130			120		
GENERAL EDUCATION	113			113			111		
STUDENTS WITH DISABILITIES	18			17			9		
							92%		
							98%		
							53%		
GROUP	REGENTS WITH ADVANCED DESIGNATION			REGENTS WITH CTE ENDORSEMENT			LOCAL DIPLOMAS		
ALL STUDENTS	32	25%	8	6%	10	8%	1	1%	
GENERAL EDUCATION	32	28%	7	6%	2	2%	0	0%	
STUDENTS WITH DISABILITIES	0	0%	1	6%	8	47%	1	6%	

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT			ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM			TOTAL NONCOMPLETERS		
ALL STUDENTS	8	2%		0	0%		8	2%	
GENERAL EDUCATION	-	-		-	-		-	-	
STUDENTS WITH DISABILITIES	-	-		-	-		-	-	

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

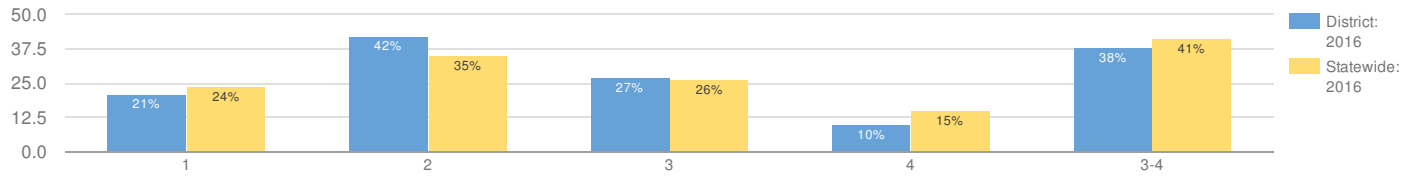


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	147	41%	40	27%	46	31%	51	35%	10	7%
GENERAL EDUCATION	125	47%	22	18%	44	35%	49	39%	10	8%
STUDENTS WITH DISABILITIES	22	9%	18	82%	2	9%	2	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	55	27%	22	40%	18	33%	14	25%	1	2%
HISPANIC OR LATINO	54	33%	15	28%	21	39%	18	33%	0	0%
WHITE	23	83%	1	4%	3	13%	13	57%	6	26%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	60%	2	13%	4	27%	6	40%	3	20%
FEMALE	73	44%	16	22%	25	34%	28	38%	4	5%
MALE	74	39%	24	32%	21	28%	23	31%	6	8%
NON-ENGLISH LANGUAGE LEARNERS	135	45%	32	24%	42	31%	51	38%	10	7%
ENGLISH LANGUAGE LEARNERS	12	0%	8	67%	4	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	93	28%	34	37%	33	35%	23	25%	3	3%
NOTECONOMICALLY DISADVANTAGED	54	65%	6	11%	13	24%	28	52%	7	13%
NOT MIGRANT	147	41%	40	27%	46	31%	51	35%	10	7%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

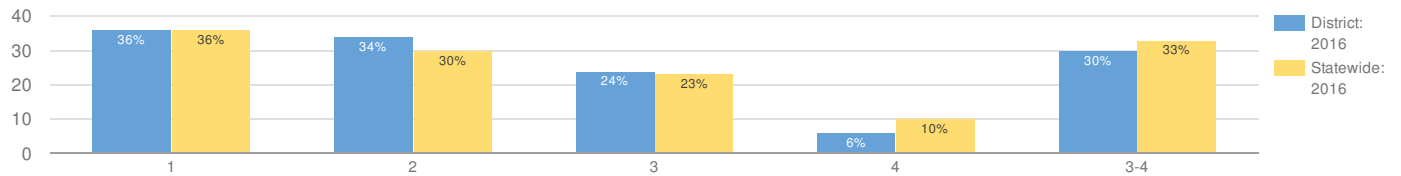


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	125	38%	26	21%	52	42%	34	27%	13	10%
GENERAL EDUCATION	104	45%	10	10%	47	45%	34	33%	13	13%
STUDENTS WITH DISABILITIES	21	0%	16	76%	5	24%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	67%	0	0%	4	33%	7	58%	1	8%
BLACK OR AFRICAN AMERICAN	43	28%	13	30%	18	42%	9	21%	3	7%
HISPANIC OR LATINO	53	30%	13	25%	24	45%	13	25%	3	6%
WHITE	17	65%	0	0%	6	35%	5	29%	6	35%
FEMALE	73	45%	10	14%	30	41%	22	30%	11	15%
MALE	52	27%	16	31%	22	42%	12	23%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	121	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	29%	21	30%	29	41%	15	21%	5	7%
NOT ECONOMICALLY DISADVANTAGED	55	49%	5	9%	23	42%	19	35%	8	15%
NOT MIGRANT	125	38%	26	21%	52	42%	34	27%	13	10%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



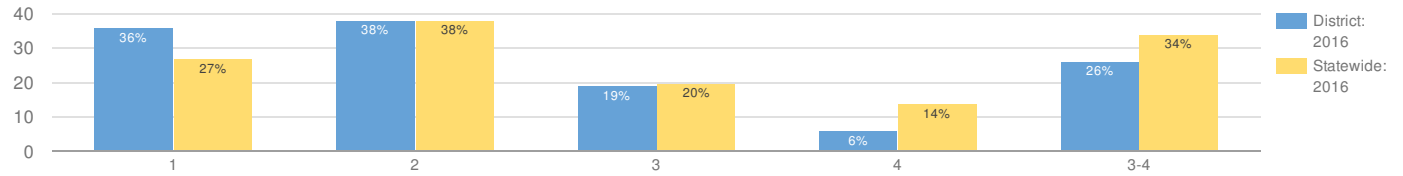
MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	114	30%	41	36%	39	34%	27	24%	7	6%
GENERAL EDUCATION	95	36%	23	24%	38	40%	27	28%	7	7%
STUDENTS WITH DISABILITIES	19	0%	18	95%	1	5%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	47	36%	16	34%	14	30%	12	26%	5	11%
HISPANIC OR LATINO	47	21%	19	40%	18	38%	9	19%	1	2%
WHITE	10	20%	4	40%	4	40%	1	10%	1	10%
MULTIRACIAL	4	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	10	50%	2	20%	3	30%	5	50%	0	0%
FEMALE	60	32%	22	37%	19	32%	15	25%	4	7%
MALE	54	28%	19	35%	20	37%	12	22%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	103	33%	30	29%	39	38%	27	26%	7	7%
ENGLISH LANGUAGE LEARNERS	11	0%	11	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	72	22%	32	44%	24	33%	15	21%	1	1%
NOT ECONOMICALLY DISADVANTAGED	42	43%	9	21%	15	36%	12	29%	6	14%

NOT MIGRANT	114	30%	41	36%	39	34%	27	24%	7	6%
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GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

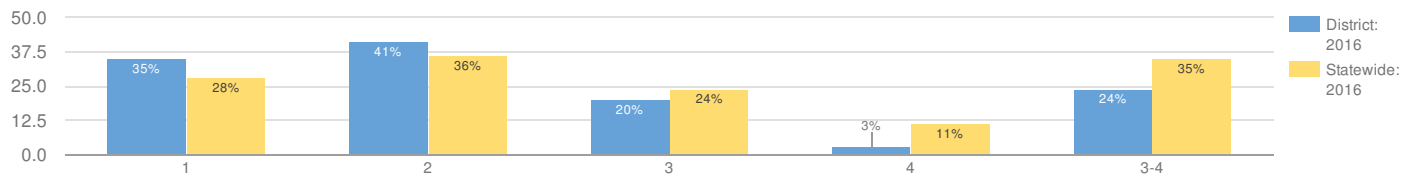


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	108	26%	39	36%	41	38%	21	19%	7	6%
GENERAL EDUCATION	84	31%	20	24%	38	45%	19	23%	7	8%
STUDENTS WITH DISABILITIES	24	8%	19	79%	3	13%	2	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	3	50%	3	50%
BLACK OR AFRICAN AMERICAN	49	20%	23	47%	16	33%	8	16%	2	4%
HISPANIC OR LATINO	44	23%	13	30%	21	48%	8	18%	2	5%
WHITE	9	22%	3	33%	4	44%	2	22%	0	0%
FEMALE	45	36%	12	27%	17	38%	12	27%	4	9%
MALE	63	19%	27	43%	24	38%	9	14%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	105	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	64	20%	24	38%	27	42%	9	14%	4	6%
NOT ECONOMICALLY DISADVANTAGED	44	34%	15	34%	14	32%	12	27%	3	7%
NOT MIGRANT	108	26%	39	36%	41	38%	21	19%	7	6%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



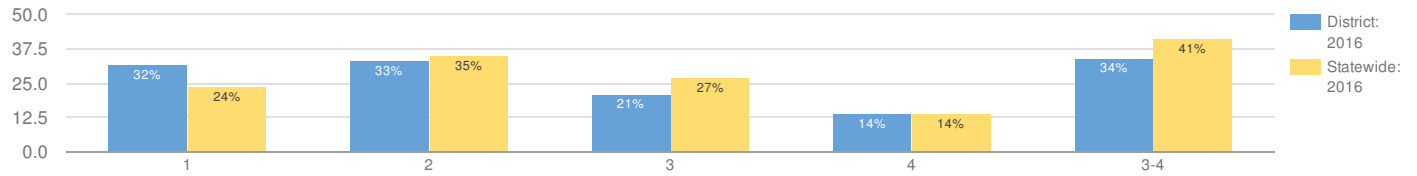
MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	24%	31	35%	36	41%	18	20%	3	3%
GENERAL EDUCATION	77	27%	20	26%	36	47%	18	23%	3	4%
STUDENTS WITH DISABILITIES	11	0%	11	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	60%	0	0%	2	40%	3	60%	0	0%
BLACK OR AFRICAN AMERICAN	41	17%	16	39%	18	44%	5	12%	2	5%
HISPANIC OR LATINO	34	29%	11	32%	13	38%	10	29%	0	0%
WHITE	8	13%	4	50%	3	38%	0	0%	1	13%
FEMALE	50	34%	11	22%	22	44%	14	28%	3	6%
MALE	38	11%	20	53%	14	37%	4	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	87	_%	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	51	20%	23	45%	18	35%	8	16%	2	4%
NOT ECONOMICALLY DISADVANTAGED	37	30%	8	22%	18	49%	10	27%	1	3%
NOT MIGRANT	88	24%	31	35%	36	41%	18	20%	3	3%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

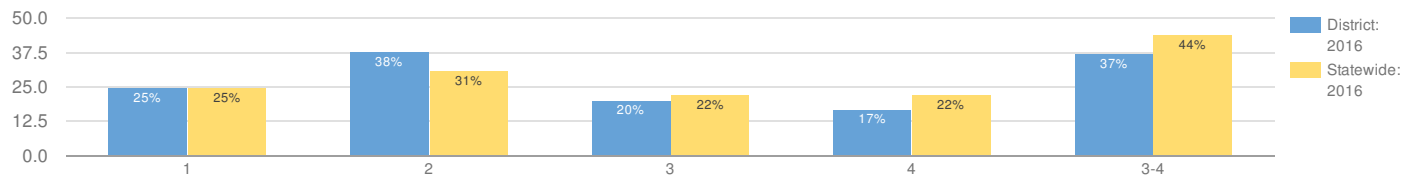


MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	111	34%	36	32%	37	33%	23	21%	15	14%
GENERAL EDUCATION	87	44%	17	20%	32	37%	23	26%	15	17%
STUDENTS WITH DISABILITIES	24	0%	19	79%	5	21%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	83%	0	0%	2	17%	4	33%	6	50%
BLACK OR AFRICAN AMERICAN	41	27%	16	39%	14	34%	7	17%	4	10%
HISPANIC OR LATINO	51	29%	19	37%	17	33%	12	24%	3	6%
WHITE	7	29%	1	14%	4	57%	0	0%	2	29%
FEMALE	51	43%	13	25%	16	31%	13	25%	9	18%
MALE	60	27%	23	38%	21	35%	10	17%	6	10%
NON-ENGLISH LANGUAGE LEARNERS	105	36%	32	30%	35	33%	23	22%	15	14%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	65	18%	27	42%	26	40%	9	14%	3	5%
NOT ECONOMICALLY DISADVANTAGED	46	57%	9	20%	11	24%	14	30%	12	26%
NOT MIGRANT	111	34%	36	32%	37	33%	23	21%	15	14%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



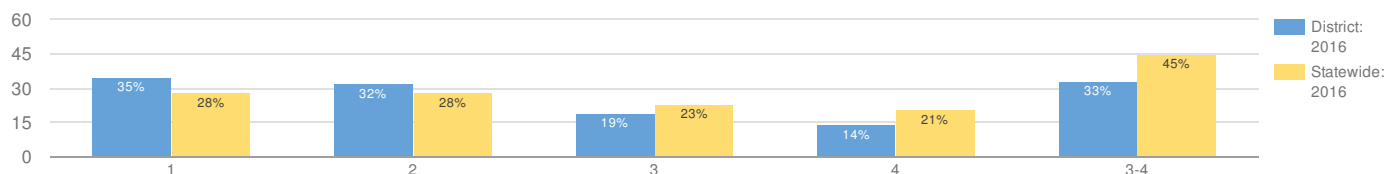
MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	146	37%	37	25%	55	38%	29	20%	25	17%
GENERAL EDUCATION	125	39%	27	22%	49	39%	25	20%	24	19%
STUDENTS WITH DISABILITIES	21	24%	10	48%	6	29%	4	19%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	54	24%	19	35%	22	41%	9	17%	4	7%
HISPANIC OR LATINO	53	26%	15	28%	24	45%	9	17%	5	9%
WHITE	24	71%	0	0%	7	29%	6	25%	11	46%

MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	67%	3	20%	2	13%	5	33%	5	33%
FEMALE	71	35%	17	24%	29	41%	15	21%	10	14%
MALE	75	39%	20	27%	26	35%	14	19%	15	20%
NON-ENGLISH LANGUAGE LEARNERS	134	40%	31	23%	50	37%	28	21%	25	19%
ENGLISH LANGUAGE LEARNERS	12	8%	6	50%	5	42%	1	8%	0	0%
ECONOMICALLY DISADVANTAGED	92	24%	30	33%	40	43%	13	14%	9	10%
NOT ECONOMICALLY DISADVANTAGED	54	59%	7	13%	15	28%	16	30%	16	30%
NOT MIGRANT	146	37%	37	25%	55	38%	29	20%	25	17%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

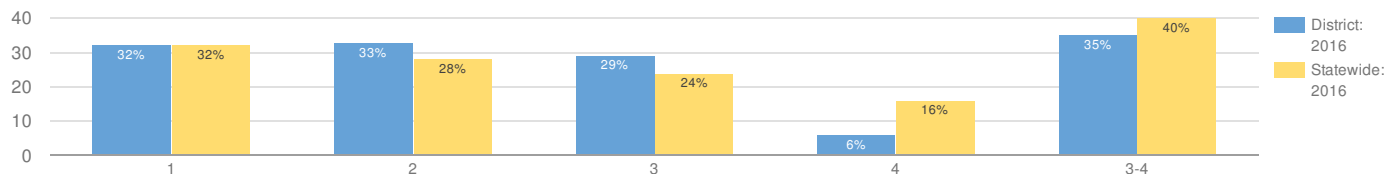


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	124	33%	43	35%	40	32%	24	19%	17	14%
GENERAL EDUCATION	105	39%	27	26%	37	35%	24	23%	17	16%
STUDENTS WITH DISABILITIES	19	0%	16	84%	3	16%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	54%	2	15%	4	31%	2	15%	5	38%
BLACK OR AFRICAN AMERICAN	42	21%	18	43%	15	36%	6	14%	3	7%
HISPANIC OR LATINO	52	29%	20	38%	17	33%	14	27%	1	2%
WHITE	17	59%	3	18%	4	24%	2	12%	8	47%
FEMALE	72	33%	24	33%	24	33%	14	19%	10	14%
MALE	52	33%	19	37%	16	31%	10	19%	7	13%
NON-ENGLISH LANGUAGE LEARNERS	120	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	68	24%	31	46%	21	31%	12	18%	4	6%
NOT ECONOMICALLY DISADVANTAGED	56	45%	12	21%	19	34%	12	21%	13	23%
NOT MIGRANT	124	33%	43	35%	40	32%	24	19%	17	14%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



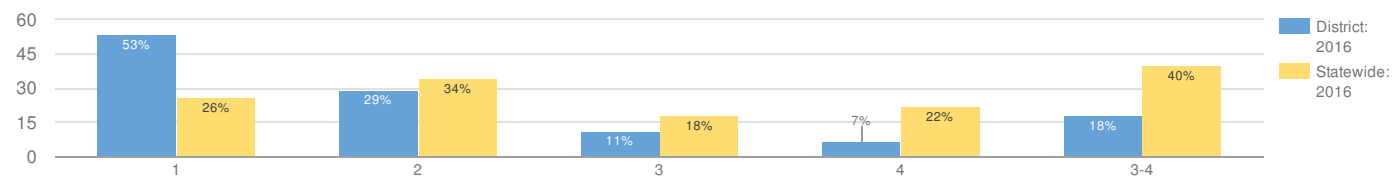
MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	35%	35	32%	36	33%	32	29%	7	6%
GENERAL EDUCATION	92	42%	19	21%	34	37%	32	35%	7	8%

STUDENTS WITH DISABILITIES	18	0%	16	89%	2	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	42	43%	12	29%	12	29%	14	33%	4	10%
HISPANIC OR LATINO	49	35%	18	37%	14	29%	16	33%	1	2%
WHITE	9	22%	3	33%	4	44%	0	0%	2	22%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	20%	2	20%	6	60%	2	20%	0	0%
FEMALE	56	25%	19	34%	23	41%	13	23%	1	2%
MALE	54	46%	16	30%	13	24%	19	35%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	97	40%	24	25%	34	35%	32	33%	7	7%
ENGLISH LANGUAGE LEARNERS	13	0%	11	85%	2	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	70	29%	24	34%	26	37%	19	27%	1	1%
NOT ECONOMICALLY DISADVANTAGED	40	48%	11	28%	10	25%	13	33%	6	15%
NOT MIGRANT	110	35%	35	32%	36	33%	32	29%	7	6%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



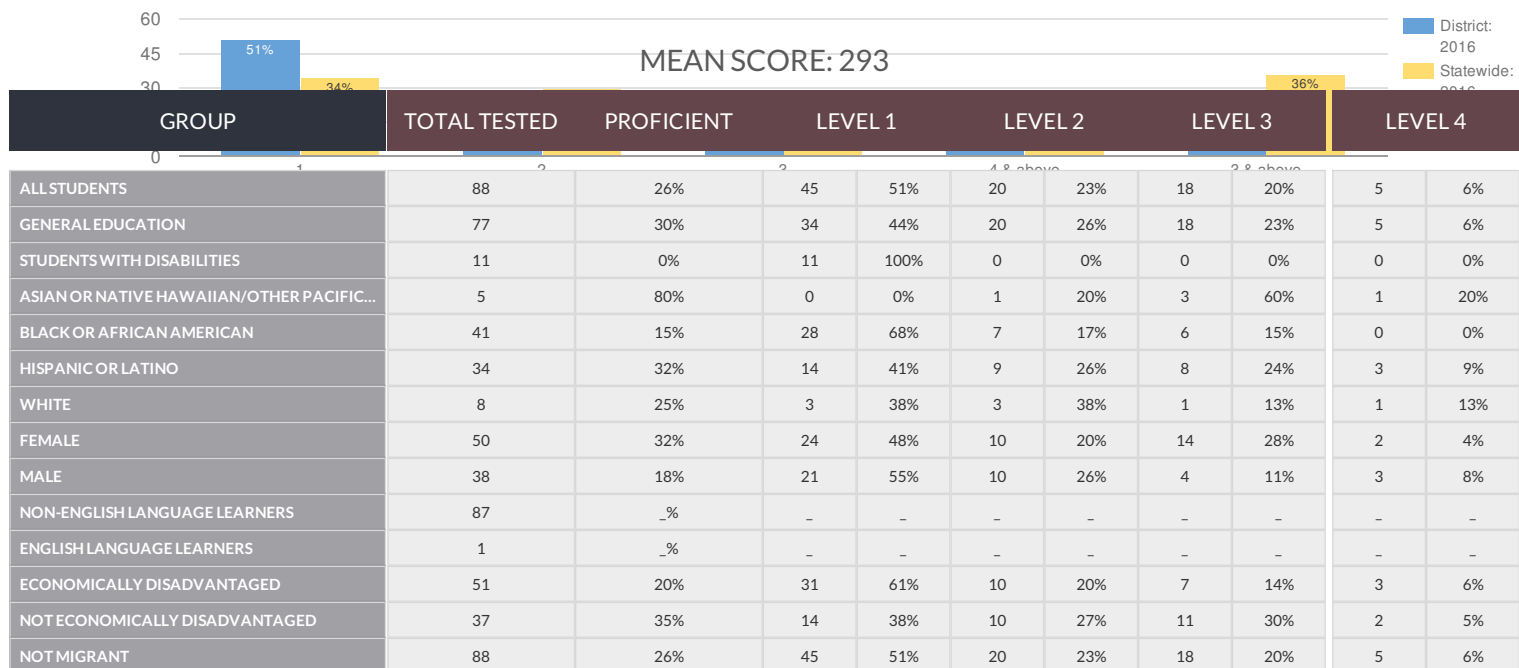
MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	106	18%	56	53%	31	29%	12	11%	7	7%
GENERAL EDUCATION	82	22%	35	43%	29	35%	11	13%	7	9%
STUDENTS WITH DISABILITIES	24	4%	21	88%	2	8%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	83%	0	0%	1	17%	2	33%	3	50%
BLACK OR AFRICAN AMERICAN	48	10%	33	69%	10	21%	4	8%	1	2%
HISPANIC OR LATINO	44	16%	20	45%	17	39%	5	11%	2	5%
WHITE	8	25%	3	38%	3	38%	1	13%	1	13%
FEMALE	43	23%	24	56%	9	21%	5	12%	5	12%
MALE	63	14%	32	51%	22	35%	7	11%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	103	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	64	13%	35	55%	21	33%	4	6%	4	6%
NOT ECONOMICALLY DISADVANTAGED	42	26%	21	50%	10	24%	8	19%	3	7%
NOT MIGRANT	106	18%	56	53%	31	29%	12	11%	7	7%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

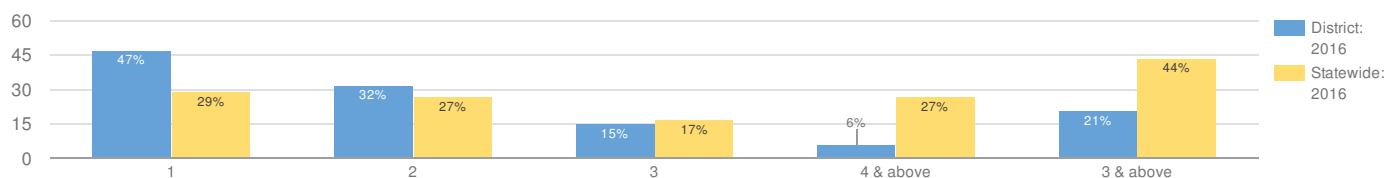
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

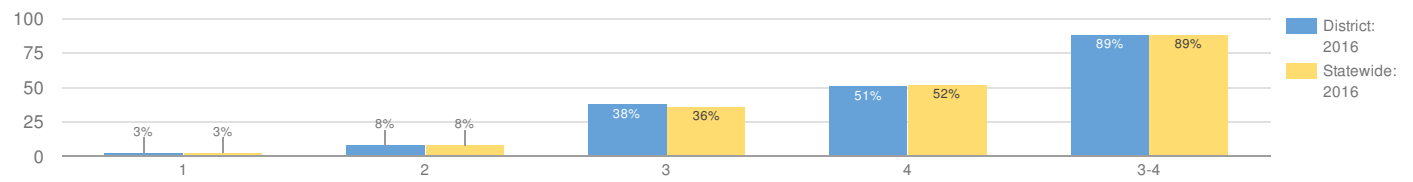


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	109	21%	51	47%	35	32%	16	15%	7	6%
GENERAL EDUCATION	85	27%	29	34%	33	39%	16	19%	7	8%
STUDENTS WITH DISABILITIES	24	0%	22	92%	2	8%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	75%	0	0%	3	25%	5	42%	4	33%
BLACK OR AFRICAN AMERICAN	41	17%	18	44%	16	39%	6	15%	1	2%
HISPANIC OR LATINO	50	10%	32	64%	13	26%	4	8%	1	2%
WHITE	6	33%	1	17%	3	50%	1	17%	1	17%
FEMALE	49	24%	21	43%	16	33%	9	18%	3	6%
MALE	60	18%	30	50%	19	32%	7	12%	4	7%
NON-ENGLISH LANGUAGE LEARNERS	102	23%	44	43%	35	34%	16	16%	7	7%
ENGLISH LANGUAGE LEARNERS	7	0%	7	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	64	8%	43	67%	16	25%	5	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	45	40%	8	18%	19	42%	11	24%	7	16%
NOT MIGRANT	109	21%	51	47%	35	32%	16	15%	7	6%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



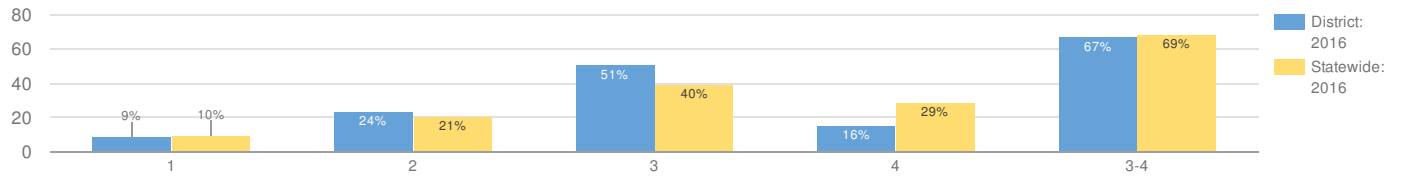
MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	128	89%	4	3%	10	8%	49	38%	65	51%
GENERAL EDUCATION	110	94%	1	1%	6	5%	41	37%	62	56%
STUDENTS WITH DISABILITIES	18	61%	3	17%	4	22%	8	44%	3	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	100%	0	0%	0	0%	4	31%	9	69%
BLACK OR AFRICAN AMERICAN	47	79%	3	6%	7	15%	18	38%	19	40%
HISPANIC OR LATINO	51	92%	1	2%	3	6%	23	45%	24	47%
WHITE	17	100%	0	0%	0	0%	4	24%	13	76%
FEMALE	74	91%	2	3%	5	7%	30	41%	37	50%
MALE	54	87%	2	4%	5	9%	19	35%	28	52%
NON-ENGLISH LANGUAGE LEARNERS	125	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	87%	2	3%	7	10%	32	46%	28	41%
NOT ECONOMICALLY DISADVANTAGED	59	92%	2	3%	3	5%	17	29%	37	63%
NOT MIGRANT	128	89%	4	3%	10	8%	49	38%	65	51%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	116	67%	10	9%	28	24%	59	51%	19	16%
GENERAL EDUCATION	90	79%	1	1%	18	20%	52	58%	19	21%
STUDENTS WITH DISABILITIES	26	27%	9	35%	10	38%	7	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	5	42%	7	58%
BLACK OR AFRICAN AMERICAN	45	60%	4	9%	14	31%	22	49%	5	11%
HISPANIC OR LATINO	52	65%	6	12%	12	23%	29	56%	5	10%
WHITE	7	71%	0	0%	2	29%	3	43%	2	29%
FEMALE	52	73%	3	6%	11	21%	27	52%	11	21%
MALE	64	63%	7	11%	17	27%	32	50%	8	13%
NON-ENGLISH LANGUAGE LEARNERS	110	69%	8	7%	26	24%	57	52%	19	17%
ENGLISH LANGUAGE LEARNERS	6	33%	2	33%	2	33%	2	33%	0	0%
ECONOMICALLY DISADVANTAGED	68	59%	8	12%	20	29%	37	54%	3	4%
NOT ECONOMICALLY DISADVANTAGED	48	79%	2	4%	8	17%	22	46%	16	33%
NOT MIGRANT	116	67%	10	9%	28	24%	59	51%	19	16%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESAT IN LIEU OF NYSTP

GRADE 4	1
GRADE 5	2
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESAT IN LIEU OF NYSTP

GRADE 4	1
GRADE 5	2
GRADE 8	1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	0%	0%	0%	0%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	

WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

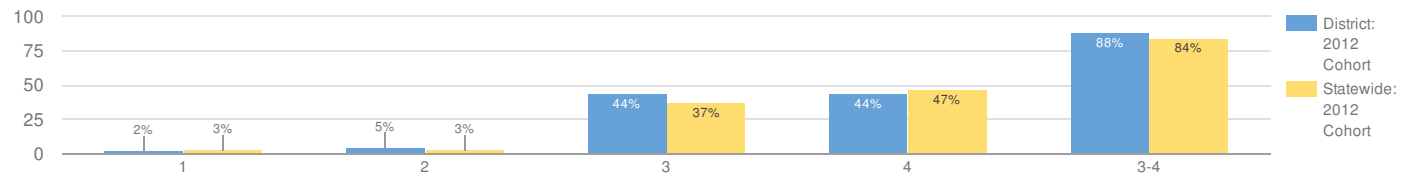
GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

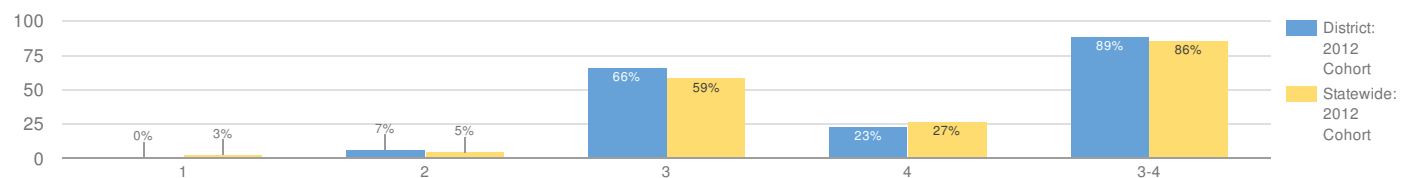
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



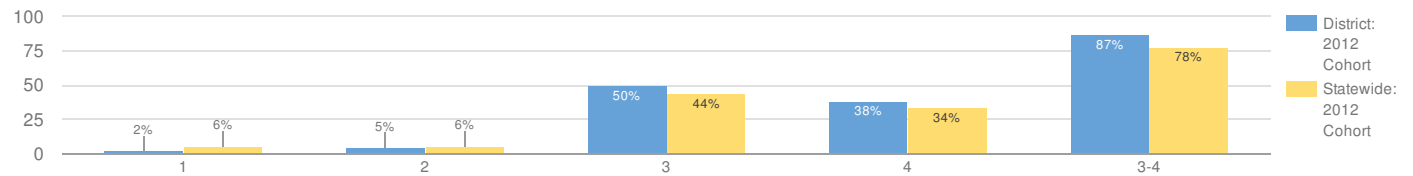
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	133	88%	2	2%	7	5%	58	44%	59	44%
GENERAL EDUCATION	111	95%	0	0%	3	3%	50	45%	56	50%
STUDENTS WITH DISABILITIES	22	50%	2	9%	4	18%	8	36%	3	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	2	17%	10	83%
BLACK OR AFRICAN AMERICAN	80	85%	2	3%	5	6%	39	49%	29	36%
HISPANIC OR LATINO	31	90%	0	0%	2	6%	14	45%	14	45%
WHITE	10	90%	0	0%	0	0%	3	30%	6	60%
FEMALE	68	90%	1	1%	2	3%	27	40%	34	50%
MALE	65	86%	1	2%	5	8%	31	48%	25	38%
NON-ENGLISH LANGUAGE LEARNERS	129	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	59	86%	1	2%	3	5%	33	56%	18	31%
NOT ECONOMICALLY DISADVANTAGED	74	89%	1	1%	4	5%	25	34%	41	55%
NOT MIGRANT	133	88%	2	2%	7	5%	58	44%	59	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



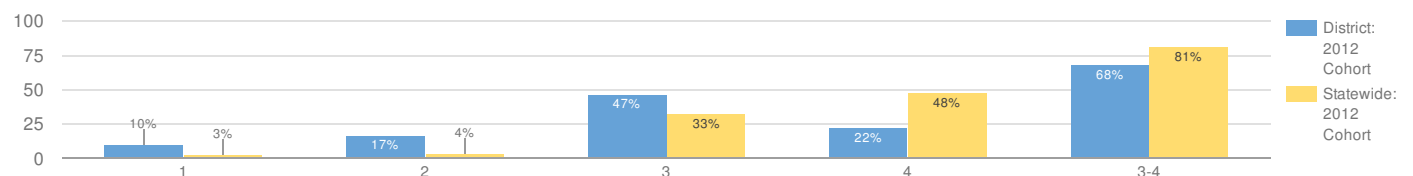
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	133	89%	0	0%	9	7%	88	66%	31	23%
GENERAL EDUCATION	111	97%	0	0%	3	3%	77	69%	31	28%
STUDENTS WITH DISABILITIES	22	50%	0	0%	6	27%	11	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	5	42%	7	58%
BLACK OR AFRICAN AMERICAN	80	85%	0	0%	8	10%	54	68%	14	18%
HISPANIC OR LATINO	31	97%	0	0%	1	3%	23	74%	7	23%
WHITE	10	90%	0	0%	0	0%	6	60%	3	30%
FEMALE	68	93%	0	0%	3	4%	47	69%	16	24%
MALE	65	86%	0	0%	6	9%	41	63%	15	23%
NON-ENGLISH LANGUAGE LEARNERS	129	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	59	85%	0	0%	6	10%	41	69%	9	15%
NOT ECONOMICALLY DISADVANTAGED	74	93%	0	0%	3	4%	47	64%	22	30%
NOT MIGRANT	133	89%	0	0%	9	7%	88	66%	31	23%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



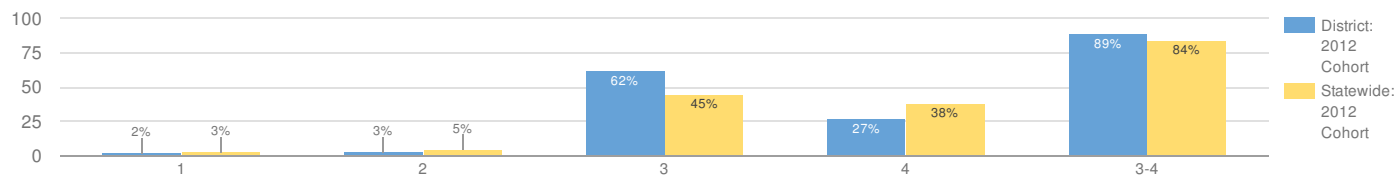
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	133	87%	3	2%	6	5%	66	50%	50	38%
GENERAL EDUCATION	111	95%	1	1%	2	2%	58	52%	47	42%
STUDENTS WITH DISABILITIES	22	50%	2	9%	4	18%	8	36%	3	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	5	42%	7	58%
BLACK OR AFRICAN AMERICAN	80	84%	2	3%	4	5%	45	56%	22	28%
HISPANIC OR LATINO	31	94%	0	0%	2	6%	15	48%	14	45%
WHITE	10	80%	1	10%	0	0%	1	10%	7	70%
FEMALE	68	90%	2	3%	3	4%	37	54%	24	35%
MALE	65	85%	1	2%	3	5%	29	45%	26	40%
NON-ENGLISH LANGUAGE LEARNERS	129	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	59	81%	2	3%	5	8%	32	54%	16	27%
NOT ECONOMICALLY DISADVANTAGED	74	92%	1	1%	1	1%	34	46%	34	46%
NOT MIGRANT	133	87%	3	2%	6	5%	66	50%	50	38%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	133	68%	13	10%	22	17%	62	47%	29	22%
GENERAL EDUCATION	111	74%	11	10%	17	15%	56	50%	26	23%
STUDENTS WITH DISABILITIES	22	41%	2	9%	5	23%	6	27%	3	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	50%	3	25%	3	25%	3	25%	3	25%
BLACK OR AFRICAN AMERICAN	80	73%	5	6%	12	15%	39	49%	19	24%
HISPANIC OR LATINO	31	65%	5	16%	5	16%	15	48%	5	16%
WHITE	10	70%	0	0%	2	20%	5	50%	2	20%
FEMALE	68	74%	6	9%	9	13%	39	57%	11	16%
MALE	65	63%	7	11%	13	20%	23	35%	18	28%
NON-ENGLISH LANGUAGE LEARNERS	129	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	59	59%	6	10%	13	22%	24	41%	11	19%
NOT ECONOMICALLY DISADVANTAGED	74	76%	7	9%	9	12%	38	51%	18	24%
NOT MIGRANT	133	68%	13	10%	22	17%	62	47%	29	22%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	133	89%	3	2%	4	3%	83	62%	36	27%
GENERAL EDUCATION	111	96%	0	0%	1	1%	72	65%	35	32%
STUDENTS WITH DISABILITIES	22	55%	3	14%	3	14%	11	50%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	6	50%	6	50%
BLACK OR AFRICAN AMERICAN	80	85%	3	4%	4	5%	48	60%	20	25%
HISPANIC OR LATINO	31	97%	0	0%	0	0%	26	84%	4	13%
WHITE	10	90%	0	0%	0	0%	3	30%	6	60%
FEMALE	68	93%	2	3%	0	0%	43	63%	20	29%
MALE	65	86%	1	2%	4	6%	40	62%	16	25%
NON-ENGLISH LANGUAGE LEARNERS	129	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	59	88%	1	2%	3	5%	39	66%	13	22%
NOT ECONOMICALLY DISADVANTAGED	74	91%	2	3%	1	1%	44	59%	23	31%
NOT MIGRANT	133	89%	3	2%	4	3%	83	62%	36	27%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED			55	65		85	
ALL STUDENTS	6	2	33%	1	17%	0	0%	
GENERAL EDUCATION	3	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
SMALL GROUP TOTAL	6	2	33%	1	17%	0	0%	
FEMALE	3	-	-	-	-	-	-	
MALE	3	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	
NOT MIGRANT	6	2	33%	1	17%	0	0%	

ENGLISH LANGUAGE ARTS (COMMON CORE) ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
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ALL STUDENTS	120	4	3%	11	9%	38	32%	21	18%	46	38%
GENERAL EDUCATION	102	1	1%	4	4%	32	31%	19	19%	46	45%
STUDENTS WITH DISABILITIES	18	3	17%	7	39%	6	33%	2	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	3	5%	6	9%	19	30%	13	20%	23	36%
HISPANIC OR LATINO	41	1	2%	5	12%	15	37%	5	12%	15	37%
WHITE	8	0	0%	0	0%	3	38%	2	25%	3	38%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	1	14%	1	14%	5	71%
FEMALE	68	0	0%	6	9%	22	32%	11	16%	29	43%
MALE	52	4	8%	5	10%	16	31%	10	19%	17	33%
NON-ENGLISH LANGUAGE LEARNERS	115	3	3%	9	8%	36	31%	21	18%	46	40%
ENGLISH LANGUAGE LEARNERS	5	1	20%	2	40%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	57	2	4%	9	16%	18	32%	8	14%	20	35%
NOT ECONOMICALLY DISADVANTAGED	63	2	3%	2	3%	20	32%	13	21%	26	41%
NOT MIGRANT	120	4	3%	11	9%	38	32%	21	18%	46	38%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	65	85
ALL STUDENTS	37	36	97%	32	86%
GENERAL EDUCATION	37	36	97%	32	86%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	18	100%	15	83%
HISPANIC OR LATINO	12	11	92%	10	83%
WHITE	2	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%
FEMALE	20	20	100%	16	80%
MALE	17	16	94%	16	94%
NON-ENGLISH LANGUAGE LEARNERS	37	36	97%	32	86%
ECONOMICALLY DISADVANTAGED	15	15	100%	14	93%
NOT ECONOMICALLY DISADVANTAGED	22	21	95%	18	82%
NOT MIGRANT	37	36	97%	32	86%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	128	17	13%	18	14%	75	59%	16	13%	2	2%
GENERAL EDUCATION	105	8	8%	12	11%	67	64%	16	15%	2	2%
STUDENTS WITH DISABILITIES	23	9	39%	6	26%	8	35%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	0	0%	0	0%	4	57%	3	43%	0	0%
BLACK OR AFRICAN AMERICAN	68	13	19%	12	18%	37	54%	6	9%	0	0%
HISPANIC OR LATINO	48	3	6%	6	13%	32	67%	5	10%	2	4%
WHITE	5	1	20%	0	0%	2	40%	2	40%	0	0%
FEMALE	49	8	16%	8	16%	26	53%	6	12%	1	2%
MALE	79	9	11%	10	13%	49	62%	10	13%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	120	17	14%	16	13%	71	59%	14	12%	2	2%
ENGLISH LANGUAGE LEARNERS	8	0	0%	2	25%	4	50%	2	25%	0	0%
ECONOMICALLY DISADVANTAGED	61	10	16%	7	11%	36	59%	6	10%	2	3%
NOT ECONOMICALLY DISADVANTAGED	67	7	10%	11	16%	39	58%	10	15%	0	0%
NOT MIGRANT	128	17	13%	18	14%	75	59%	16	13%	2	2%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	43	6	14%	5	12%	24	56%	5	12%	3	7%
GENERAL EDUCATION	40	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	3	18%	0	0%	12	71%	2	12%	0	0%
HISPANIC OR LATINO	10	1	10%	3	30%	5	50%	1	10%	0	0%
WHITE	8	0	0%	0	0%	5	63%	1	13%	2	25%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	2	25%	2	25%	2	25%	1	13%	1	13%
FEMALE	20	3	15%	2	10%	11	55%	3	15%	1	5%
MALE	23	3	13%	3	13%	13	57%	2	9%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	43	6	14%	5	12%	24	56%	5	12%	3	7%
ECONOMICALLY DISADVANTAGED	15	3	20%	4	27%	6	40%	2	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	3	11%	1	4%	18	64%	3	11%	3	11%
NOT MIGRANT	43	6	14%	5	12%	24	56%	5	12%	3	7%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	35	3	9%	7	20%	17	49%	8	23%	0	0%
GENERAL EDUCATION	35	3	9%	7	20%	17	49%	8	23%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	3	17%	2	11%	11	61%	2	11%	0	0%
HISPANIC OR LATINO	10	0	0%	3	30%	2	20%	5	50%	0	0%
WHITE	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	2	29%	4	57%	1	14%	0	0%
FEMALE	20	3	15%	3	15%	12	60%	2	10%	0	0%
MALE	15	0	0%	4	27%	5	33%	6	40%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	3	9%	7	20%	17	49%	8	23%	0	0%
ECONOMICALLY DISADVANTAGED	15	1	7%	3	20%	8	53%	3	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	2	10%	4	20%	9	45%	5	25%	0	0%
NOT MIGRANT	35	3	9%	7	20%	17	49%	8	23%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	136	121	89%	93	68%	38	28%
GENERAL EDUCATION	105	99	94%	85	81%	37	35%
STUDENTS WITH DISABILITIES	31	22	71%	8	26%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	8	100%	8	100%	6	75%
BLACK OR AFRICAN AMERICAN	75	64	85%	45	60%	18	24%
HISPANIC OR LATINO	44	40	91%	33	75%	11	25%
WHITE	9	9	100%	7	78%	3	33%
FEMALE	67	60	90%	49	73%	20	30%
MALE	69	61	88%	44	64%	18	26%
NON-ENGLISH LANGUAGE LEARNERS	134	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	63	56	89%	43	68%	16	25%
NOT ECONOMICALLY DISADVANTAGED	73	65	89%	50	68%	22	30%
NOT MIGRANT	136	121	89%	93	68%	38	28%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	134	127	95%	117	87%	75	56%
GENERAL EDUCATION	113	109	96%	102	90%	71	63%
STUDENTS WITH DISABILITIES	21	18	86%	15	71%	4	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	69	66	96%	62	90%	38	55%
HISPANIC OR LATINO	46	43	93%	38	83%	23	50%
WHITE	10	10	100%	9	90%	8	80%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	9	8	89%	8	89%	6	67%
FEMALE	73	71	97%	66	90%	45	62%
MALE	61	56	92%	51	84%	30	49%
NON-ENGLISH LANGUAGE LEARNERS	125	120	96%	113	90%	73	58%
ENGLISH LANGUAGE LEARNERS	9	7	78%	4	44%	2	22%
ECONOMICALLY DISADVANTAGED	64	60	94%	54	84%	32	50%
NOT ECONOMICALLY DISADVANTAGED	70	67	96%	63	90%	43	61%
NOT MIGRANT	134	127	95%	117	87%	75	56%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	181	143	79%	112	62%	17	9%
GENERAL EDUCATION	139	123	88%	105	76%	17	12%
STUDENTS WITH DISABILITIES	42	20	48%	7	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	11	92%	9	75%	1	8%
BLACK OR AFRICAN AMERICAN	95	76	80%	55	58%	6	6%
HISPANIC OR LATINO	60	43	72%	37	62%	4	7%
WHITE	14	13	93%	11	79%	6	43%
FEMALE	76	62	82%	45	59%	6	8%
MALE	105	81	77%	67	64%	11	10%
NON-ENGLISH LANGUAGE LEARNERS	170	136	80%	108	64%	17	10%
ENGLISH LANGUAGE LEARNERS	11	7	64%	4	36%	0	0%
ECONOMICALLY DISADVANTAGED	106	80	75%	55	52%	6	6%
NOT ECONOMICALLY DISADVANTAGED	75	63	84%	57	76%	11	15%
NOT MIGRANT	181	143	79%	112	62%	17	9%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	80	70	88%	61	76%	21	26%		
GENERAL EDUCATION	63	57	90%	48	76%	17	27%		
STUDENTS WITH DISABILITIES	17	13	76%	13	76%	4	24%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	8	100%	8	100%	8	100%		
BLACK OR AFRICAN AMERICAN	37	32	86%	28	76%	5	14%		
HISPANIC OR LATINO	28	24	86%	19	68%	5	18%		
WHITE	7	6	86%	6	86%	3	43%		
FEMALE	40	37	93%	32	80%	9	23%		
MALE	40	33	83%	29	73%	12	30%		
NON-ENGLISH LANGUAGE LEARNERS	79	-	-	-	-	-	-		
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-		
ECONOMICALLY DISADVANTAGED	35	31	89%	27	77%	6	17%		
NOT ECONOMICALLY DISADVANTAGED	45	39	87%	34	76%	15	33%		
NOT MIGRANT	80	70	88%	61	76%	21	26%		

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	54	45	83%	37	69%	7	13%
GENERAL EDUCATION	54	45	83%	37	69%	7	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	9	82%	8	73%	0	0%
BLACK OR AFRICAN AMERICAN	21	18	86%	16	76%	4	19%
HISPANIC OR LATINO	16	12	75%	9	56%	3	19%
WHITE	4	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	4	67%	0	0%
FEMALE	29	23	79%	19	66%	3	10%
MALE	25	22	88%	18	72%	4	16%
NON-ENGLISH LANGUAGE LEARNERS	54	45	83%	37	69%	7	13%
ECONOMICALLY DISADVANTAGED	24	19	79%	15	63%	3	13%
NOT ECONOMICALLY DISADVANTAGED	30	26	87%	22	73%	4	13%
NOT MIGRANT	54	45	83%	37	69%	7	13%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	33	30	91%	28	85%	8	24%
GENERAL EDUCATION	33	30	91%	28	85%	8	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	11	85%	10	77%	2	15%
HISPANIC OR LATINO	11	10	91%	9	82%	3	27%
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	9	100%	3	33%
FEMALE	15	13	87%	12	80%	4	27%
MALE	18	17	94%	16	89%	4	22%
NON-ENGLISH LANGUAGE LEARNERS	33	30	91%	28	85%	8	24%
ECONOMICALLY DISADVANTAGED	13	11	85%	10	77%	3	23%
NOT ECONOMICALLY DISADVANTAGED	20	19	95%	18	90%	5	25%
NOT MIGRANT	33	30	91%	28	85%	8	24%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	4	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	0%	0%	38%	63%	0%
GENERAL EDUCATION	11	0%	0%	27%	73%	0%
STUDENTS WITH DISABILITIES	5	0%	0%	60%	40%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	20	0%	10%	60%	25%	5%
GENERAL EDUCATION	16	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	19	0%	5%	53%	37%	5%
GENERAL EDUCATION	16	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	13	0%	31%	54%	15%	0%
GENERAL EDUCATION	7	0%	0%	86%	14%	0%
STUDENTS WITH DISABILITIES	6	0%	67%	17%	17%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	14%	29%	57%	0%
GENERAL EDUCATION	8	0%	25%	25%	50%	0%
STUDENTS WITH DISABILITIES	6	0%	0%	33%	67%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	17%	50%	17%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	0%	17%	67%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,566*	93%*	YES	696	104	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	649*	91%*	YES	276	90	81	81
HISPANIC OR LATINO	YES	YES	603*	96%*	YES	283	97	86	86
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	58	98%	YES	56	164	114	114
WHITE	NO	NO	187*	89%*	YES	76	132	108	108
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	313*	87%*	NO	140†	37†	64	48
LIMITED ENGLISH PROFICIENT	NO	YES	43	95%	NO	71‡	63‡	64	64
ECONOMICALLY DISADVANTAGED	YES	YES	926*	95%*	YES	422	86	88	82

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,566*	93%*	696	104
NOT BLACK OR AFRICAN AMERICAN	917*	94%*	420	113
NOT HISPANIC OR LATINO	963*	91%*	413	108
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,451*	92%*	640	98
NOT WHITE	1,379*	93%*	620	100
NOT MULTIRACIAL	1,554*	93%*	691	103
GENERAL EDUCATION	1,253*	94%*	561	120
ENGLISH PROFICIENT	1,482*	92%*	660	108
NOT ECONOMICALLY DISADVANTAGED	640*	90%*	274	131
MALE	808*	92%*	344	90
FEMALE	758*	93%*	352	117
MIGRANT	0	—	0	—
NOT MIGRANT	1,566*	93%*	696	104

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,566*	91%*	NO	682	93	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	647*	89%*	YES	268	76	76	76
HISPANIC OR LATINO	YES	YES	605*	95%*	YES	279	85	84	84
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	58	98%	YES	56	155	125	125
WHITE	NO	NO	187*	86%*	YES	74	131	104	104
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	314*	84%*	NO	136†	40†	65	51
LIMITED ENGLISH PROFICIENT	NO	YES	86*	97%*	NO	70‡	60‡	66	66
ECONOMICALLY DISADVANTAGED	NO	NO	927*	94%*	NO	416	74	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,566*	91%*	682	93
NOT BLACK OR AFRICAN AMERICAN	919*	93%*	414	103

NOT HISPANIC OR LATINO	961*	89%*	403	98
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,451*	91%*	626	87
NOT WHITE	1,379*	92%*	608	88
NOT MULTIRACIAL	1,554*	91%*	677	92
GENERAL EDUCATION	1,252*	93%*	551	106
ENGLISH PROFICIENT	1,480*	91%*	647	96
NOT ECONOMICALLY DISADVANTAGED	639*	88%*	266	121
MALE	808*	91%*	341	91
FEMALE	758*	91%*	341	94
MIGRANT	0	—	0	—
NOT MIGRANT	1,566*	91%*	682	93

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	262	95%	YES	241	173	180	171
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	100	94%	YES	91	164	165	163
HISPANIC OR LATINO	YES	YES	108	97%	YES	101	171	168	168
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	26	—	—	25	—	—	—
WHITE	—	—	28	—	—	24	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	60	82%	YES	50†	124†	158	103
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	146	97%	YES	140	167	171	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	262	95%	241	173
NOT BLACK OR AFRICAN AMERICAN	162	96%	150	179
NOT HISPANIC OR LATINO	154	94%	140	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	236	94%	216	170
NOT WHITE	234	96%	217	171
NOT MULTIRACIAL	262	95%	241	173
GENERAL EDUCATION	202	99%	192	186
ENGLISH PROFICIENT	252	95%	235	176
NOT ECONOMICALLY DISADVANTAGED	116	93%	101	182
MALE	129	94%	115	167
FEMALE	133	96%	126	179
MIGRANT	0	—	0	—

NOT MIGRANT	262	95%	241	173
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— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	135	99%	YES	129	167	165	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	80	99%	YES	75	164	147	147
HISPANIC OR LATINO	YES	—	33	—	YES	31	161	143	143
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	12	—	—	—
WHITE	—	—	10	—	—	11	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	58	100%	YES	54	161	149	149

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	135	99%	129	167
NOT BLACK OR AFRICAN AMERICAN	55	98%	54	170
NOT HISPANIC OR LATINO	102	98%	98	168
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	123	98%	117	164
NOT WHITE	125	99%	118	166
NOT MULTIRACIAL	135	99%	129	167
GENERAL EDUCATION	113	99%	111	176
ENGLISH PROFICIENT	131	98%	126	168
NOT ECONOMICALLY DISADVANTAGED	77	97%	75	171
MALE	68	100%	61	161
FEMALE	67	97%	68	172
MIGRANT	0	—	0	—
NOT MIGRANT	135	99%	129	167

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
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GROUP	NO	YES	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	NO	2012 ACCOUNTABILITY COHORT MEMBERS	PI	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	135	99%	NO	129	134	150
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	80	100%	NO	75	125	127
HISPANIC OR LATINO	YES	—	33	—	YES	31	135	125
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	12	—	—
WHITE	—	—	10	—	—	11	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	18	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	58	100%	NO	54	122	133

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	135	99%	129	134
NOT BLACK OR AFRICAN AMERICAN	55	98%	54	146
NOT HISPANIC OR LATINO	102	99%	98	134
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	123	99%	117	131
NOT WHITE	125	100%	118	132
NOT MULTIRACIAL	135	99%	129	134
GENERAL EDUCATION	113	100%	111	143
ENGLISH PROFICIENT	131	99%	126	135
NOT ECONOMICALLY DISADVANTAGED	77	99%	75	143
MALE	68	100%	61	128
FEMALE	67	99%	68	140
MIGRANT	0	—	0	—
NOT MIGRANT	135	99%	129	134

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	104	93	167	134	125
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	90	76	164	125	114
HISPANIC OR LATINO	97	85	161	135	120
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	164	155	—	—	160
WHITE	132	131	—	—	132
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	37	40	—	—	39
LIMITED ENGLISH PROFICIENT	63	60	—	—	62
ECONOMICALLY DISADVANTAGED	86	74	161	122	111

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	137	89%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	72	89%	80%	80%
HISPANIC OR LATINO	YES	36	89%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	12	—	—	—
WHITE	—	16	—	—	—
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	55	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	134	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	76	93%	80%	80%
HISPANIC OR LATINO	YES	34	94%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	9	—	—	—
WHITE	—	13	—	—	—
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	51	94%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	137	89%	134	95%
NOT BLACK OR AFRICAN AMERICAN	65	89%	58	97%
NOT HISPANIC OR LATINO	101	89%	100	95%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	125	89%	125	94%
NOT WHITE	121	89%	121	94%
NOT MULTIRACIAL	136	89%	132	95%
GENERAL EDUCATION	117	94%	117	96%
ENGLISH PROFICIENT	134	90%	130	95%
NOT ECONOMICALLY DISADVANTAGED	82	90%	83	95%
MALE	85	87%	68	93%
FEMALE	52	92%	66	97%
MIGRANT	0	—	0	—
NOT MIGRANT	137	89%	134	95%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

