

RICHARD J BAILEY SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	397
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ENROLLMENT BY GENDER

MALE		FEMALE	
194	49%	203	51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	168	42%
HISPANIC OR LATINO	148	37%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	26	7%
WHITE	50	13%
MULTIRACIAL	5	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
21	5%	85	21%	231	58%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
4TH GRADE	145	37%
5TH GRADE	124	31%
6TH GRADE	118	30%
UNGRADED ELEMENTARY	10	3%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

203

51%

28

7%

STUDENT SUSPENSIONS (2014 - 15)

4

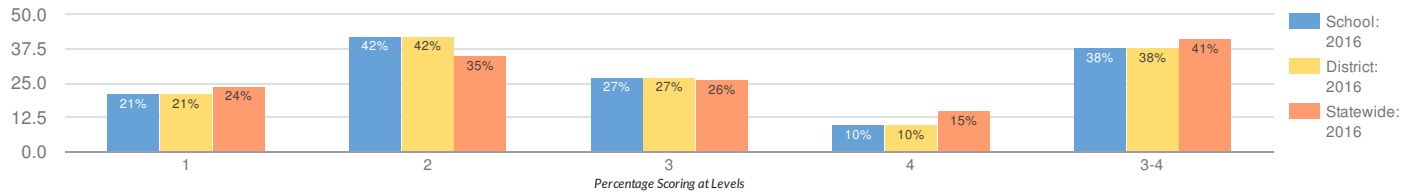
1%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	36
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	64%
TOTAL NUMBER OF CORE CLASSES	41
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	41
TOTAL NUMBER OF CLASSES	57
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

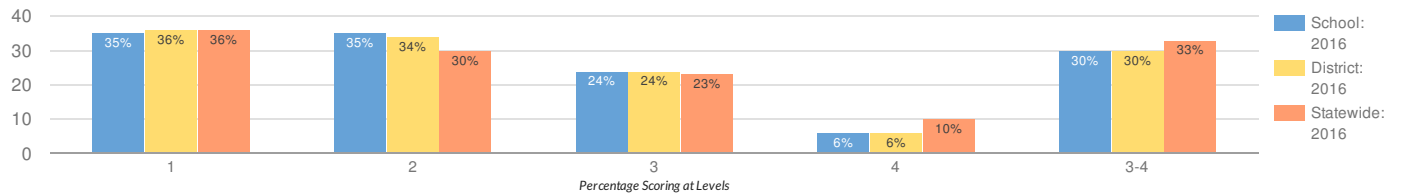


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	125	38%	26	21%	52	42%	34	27%	13	10%
GENERAL EDUCATION	104	45%	10	10%	47	45%	34	33%	13	13%
STUDENTS WITH DISABILITIES	21	0%	16	76%	5	24%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	67%	0	0%	4	33%	7	58%	1	8%
BLACK OR AFRICAN AMERICAN	43	28%	13	30%	18	42%	9	21%	3	7%
HISPANIC OR LATINO	53	30%	13	25%	24	45%	13	25%	3	6%
WHITE	17	65%	0	0%	6	35%	5	29%	6	35%
FEMALE	73	45%	10	14%	30	41%	22	30%	11	15%
MALE	52	27%	16	31%	22	42%	12	23%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	121	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	29%	21	30%	29	41%	15	21%	5	7%
NOT ECONOMICALLY DISADVANTAGED	55	49%	5	9%	23	42%	19	35%	8	15%
NOT MIGRANT	125	38%	26	21%	52	42%	34	27%	13	10%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



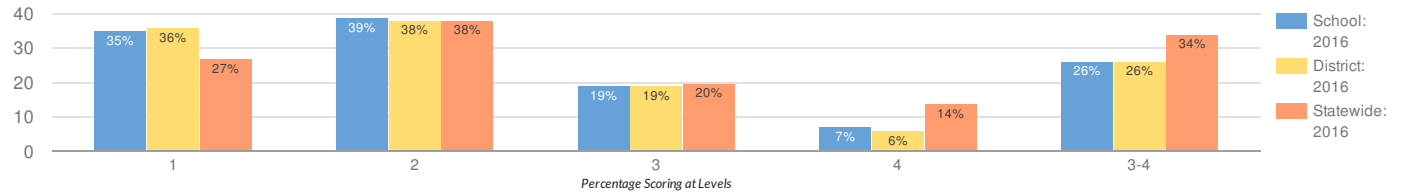
MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	113	30%	40	35%	39	35%	27	24%	7	6%
GENERAL EDUCATION	95	36%	23	24%	38	40%	27	28%	7	7%
STUDENTS WITH DISABILITIES	18	0%	17	94%	1	6%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	46	37%	15	33%	14	30%	12	26%	5	11%
HISPANIC OR LATINO	47	21%	19	40%	18	38%	9	19%	1	2%
WHITE	10	20%	4	40%	4	40%	1	10%	1	10%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	50%	2	20%	3	30%	5	50%	0	0%
FEMALE	60	32%	22	37%	19	32%	15	25%	4	7%
MALE	53	28%	18	34%	20	38%	12	23%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	102	33%	29	28%	39	38%	27	26%	7	7%

ENGLISH LANGUAGE LEARNERS	11	0%	11	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	71	23%	31	44%	24	34%	15	21%	1	1%
NOTECONOMICALLY DISADVANTAGED	42	43%	9	21%	15	36%	12	29%	6	14%
NOT MIGRANT	113	30%	40	35%	39	35%	27	24%	7	6%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

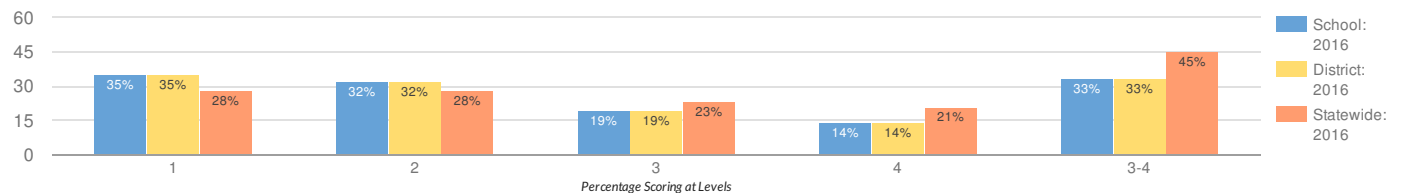


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	26%	36	35%	41	39%	20	19%	7	7%
GENERAL EDUCATION	84	31%	20	24%	38	45%	19	23%	7	8%
STUDENTS WITH DISABILITIES	20	5%	16	80%	3	15%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	3	50%	3	50%
BLACK OR AFRICAN AMERICAN	47	21%	21	45%	16	34%	8	17%	2	4%
HISPANIC OR LATINO	43	23%	12	28%	21	49%	8	19%	2	5%
WHITE	8	13%	3	38%	4	50%	1	13%	0	0%
FEMALE	45	36%	12	27%	17	38%	12	27%	4	9%
MALE	59	19%	24	41%	24	41%	8	14%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	101	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	63	21%	23	37%	27	43%	9	14%	4	6%
NOT ECONOMICALLY DISADVANTAGED	41	34%	13	32%	14	34%	11	27%	3	7%
NOT MIGRANT	104	26%	36	35%	41	39%	20	19%	7	7%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



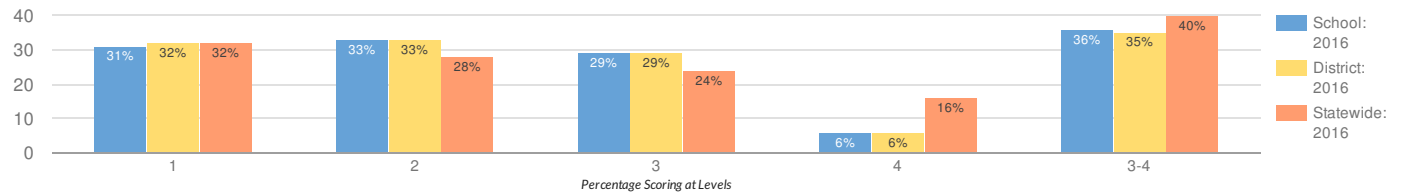
MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	124	33%	43	35%	40	32%	24	19%	17	14%
GENERAL EDUCATION	105	39%	27	26%	37	35%	24	23%	17	16%
STUDENTS WITH DISABILITIES	19	0%	16	84%	3	16%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	54%	2	15%	4	31%	2	15%	5	38%
BLACK OR AFRICAN AMERICAN	42	21%	18	43%	15	36%	6	14%	3	7%
HISPANIC OR LATINO	52	29%	20	38%	17	33%	14	27%	1	2%
WHITE	17	59%	3	18%	4	24%	2	12%	8	47%

FEMALE	72	33%	24	33%	24	33%	14	19%	10	14%
MALE	52	33%	19	37%	16	31%	10	19%	7	13%
NON-ENGLISH LANGUAGE LEARNERS	120	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	68	24%	31	46%	21	31%	12	18%	4	6%
NOT ECONOMICALLY DISADVANTAGED	56	45%	12	21%	19	34%	12	21%	13	23%
NOT MIGRANT	124	33%	43	35%	40	32%	24	19%	17	14%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

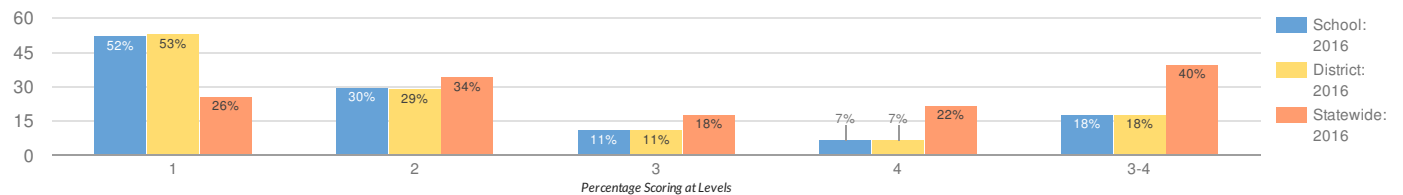


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	109	36%	34	31%	36	33%	32	29%	7	6%
GENERAL EDUCATION	92	42%	19	21%	34	37%	32	35%	7	8%
STUDENTS WITH DISABILITIES	17	0%	15	88%	2	12%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	44%	11	27%	12	29%	14	34%	4	10%
HISPANIC OR LATINO	49	35%	18	37%	14	29%	16	33%	1	2%
WHITE	9	22%	3	33%	4	44%	0	0%	2	22%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	20%	2	20%	6	60%	2	20%	0	0%
FEMALE	56	25%	19	34%	23	41%	13	23%	1	2%
MALE	53	47%	15	28%	13	25%	19	36%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	96	41%	23	24%	34	35%	32	33%	7	7%
ENGLISH LANGUAGE LEARNERS	13	0%	11	85%	2	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	69	29%	23	33%	26	38%	19	28%	1	1%
NOT ECONOMICALLY DISADVANTAGED	40	48%	11	28%	10	25%	13	33%	6	15%
NOT MIGRANT	109	36%	34	31%	36	33%	32	29%	7	6%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



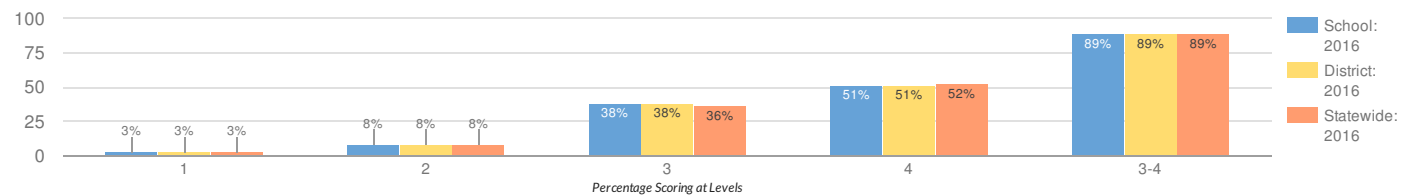
MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	102	18%	53	52%	31	30%	11	11%	7	7%
GENERAL EDUCATION	82	22%	35	43%	29	35%	11	13%	7	9%

STUDENTS WITH DISABILITIES	20	0%	18	90%	2	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	83%	0	0%	1	17%	2	33%	3	50%
BLACK OR AFRICAN AMERICAN	46	11%	31	67%	10	22%	4	9%	1	2%
HISPANIC OR LATINO	43	16%	19	44%	17	40%	5	12%	2	5%
WHITE	7	14%	3	43%	3	43%	0	0%	1	14%
FEMALE	43	23%	24	56%	9	21%	5	12%	5	12%
MALE	59	14%	29	49%	22	37%	6	10%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	99	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	63	13%	34	54%	21	33%	4	6%	4	6%
NOTECONOMICALLY DISADVANTAGED	39	26%	19	49%	10	26%	7	18%	3	8%
NOT MIGRANT	102	18%	53	52%	31	30%	11	11%	7	7%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	128	89%	4	3%	10	8%	49	38%	65	51%
GENERAL EDUCATION	110	94%	1	1%	6	5%	41	37%	62	56%
STUDENTS WITH DISABILITIES	18	61%	3	17%	4	22%	8	44%	3	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	100%	0	0%	0	0%	4	31%	9	69%
BLACK OR AFRICAN AMERICAN	47	79%	3	6%	7	15%	18	38%	19	40%
HISPANIC OR LATINO	51	92%	1	2%	3	6%	23	45%	24	47%
WHITE	17	100%	0	0%	0	0%	4	24%	13	76%
FEMALE	74	91%	2	3%	5	7%	30	41%	37	50%
MALE	54	87%	2	4%	5	9%	19	35%	28	52%
NON-ENGLISH LANGUAGE LEARNERS	125	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	87%	2	3%	7	10%	32	46%	28	41%
NOTECONOMICALLY DISADVANTAGED	59	92%	2	3%	3	5%	17	29%	37	63%
NOT MIGRANT	128	89%	4	3%	10	8%	49	38%	65	51%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 4	1
GRADE 5	2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 4	1
GRADE 5	2

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	

STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	14%	29%	57%	0%
GENERAL EDUCATION	8	0%	25%	25%	50%	0%
STUDENTS WITH DISABILITIES	6	0%	0%	33%	67%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	757*	93%*	YES	341	105	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	325*	90%*	YES	138	97	79	79
HISPANIC OR LATINO	YES	YES	154	95%	YES	138	98	83	83
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	27	—	—	25	—	—	—
WHITE	NO	NO	81*	88%*	YES	36	119	103	103
MULTIRACIAL	—	—	5	—	—	4	—	—	—

STUDENTS WITH DISABILITIES	NO	NO	151*	86%*	NO	68†	43†	61	48
LIMITED ENGLISH PROFICIENT	—	—	22	—	—	17	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	441*	95%*	YES	205	90	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	757*	93%*	341	105
NOT BLACK OR AFRICAN AMERICAN	432*	94%*	203	111
NOT HISPANIC OR LATINO	464*	90%*	203	110
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	709*	92%*	316	101
NOT WHITE	676*	93%*	305	104
NOT MULTIRACIAL	747*	93%*	337	104
GENERAL EDUCATION	606*	94%*	276	121
ENGLISH PROFICIENT	714*	92%*	324	110
NOT ECONOMICALLY DISADVANTAGED	316*	89%*	136	129
MALE	386*	92%*	165	94
FEMALE	371*	93%*	176	116
MIGRANT	0	—	0	—
NOT MIGRANT	757*	93%*	341	105

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	757*	90%*	NO	331	94	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	323*	87%*	YES	131	81	74	74
HISPANIC OR LATINO	YES	YES	295*	96%*	YES	137	93	82	82
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	27	—	—	25	—	—	—
WHITE	NO	NO	81*	83%*	YES	34	115	98	98
MULTIRACIAL	—	—	5	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	152*	82%*	NO	65†	34†	62	51
LIMITED ENGLISH PROFICIENT	—	—	22	—	—	16	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	441*	93%*	NO	201	80	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI

NOT AMERICAN INDIAN OR ALASKA NATIVE	757*	90%*	331	94
NOT BLACK OR AFRICAN AMERICAN	434*	93%*	200	103
NOT HISPANIC OR LATINO	462*	87%*	194	95
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	709*	90%*	306	91
NOT WHITE	676*	91%*	297	92
NOT MULTIRACIAL	747*	91%*	327	94
GENERAL EDUCATION	605*	92%*	269	109
ENGLISH PROFICIENT	713*	90%*	315	98
NOT ECONOMICALLY DISADVANTAGED	316*	86%*	130	117
MALE	386*	90%*	162	96
FEMALE	371*	90%*	169	93
MIGRANT	0	—	0	—
NOT MIGRANT	757*	90%*	331	94

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	143	92%	YES	128	187	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	55	89%	YES	48	175	161	161
HISPANIC OR LATINO	YES	YES	54	94%	YES	50	190	165	165
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	14	—	—	13	—	—	—
WHITE	—	—	20	—	—	17	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	31	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	76	93%	YES	70	186	169	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	143	92%	128	187
NOT BLACK OR AFRICAN AMERICAN	88	93%	80	194
NOT HISPANIC OR LATINO	89	90%	78	185
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	129	91%	115	185
NOT WHITE	123	93%	111	185
NOT MULTIRACIAL	143	92%	128	187
GENERAL EDUCATION	112	98%	107	193
ENGLISH PROFICIENT	139	92%	126	188
NOT ECONOMICALLY DISADVANTAGED	67	90%	58	188
MALE	63	87%	53	185
FEMALE	80	95%	75	188

MIGRANT	0	—	0	—
NOT MIGRANT	143	92%	128	187

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	105	94	—	—	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	97	81	—	—	89
HISPANIC OR LATINO	98	93	—	—	96
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	119	115	—	—	117
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	43	34	—	—	39
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	90	80	—	—	85

— There were not enough students to determine a Performance Index.