

**WOODLANDS MIDDLE SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]****WOODLANDS MIDDLE SCHOOL ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

227

**ENROLLMENT BY GENDER**

MALE

FEMALE

117	52%	110	48%
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**ENROLLMENT BY ETHNICITY**

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	107	47%
HISPANIC OR LATINO	87	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	12	5%
WHITE	20	9%
MULTIRACIAL	1	0%

**OTHER GROUPS**

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

5	2%	39	17%	151	67%
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**ENROLLMENT BY GRADE**

GROUP	TOTAL	PERCENT
7TH GRADE	118	52%
8TH GRADE	103	45%
UNGRADED SECONDARY	6	3%

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

123	54%	18	8%
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**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE	94%
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**STUDENT SUSPENSIONS (2015 - 16)**

27	12%
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**STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	0
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

**HIGH SCHOOL NON-COMPLETERS (2016 - 17)**

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-

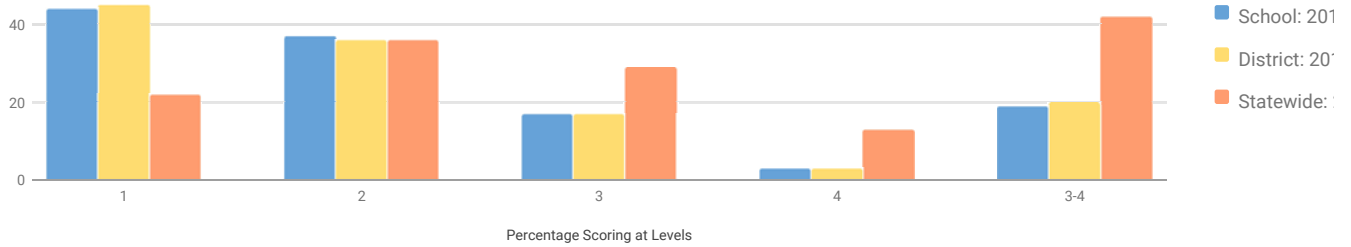




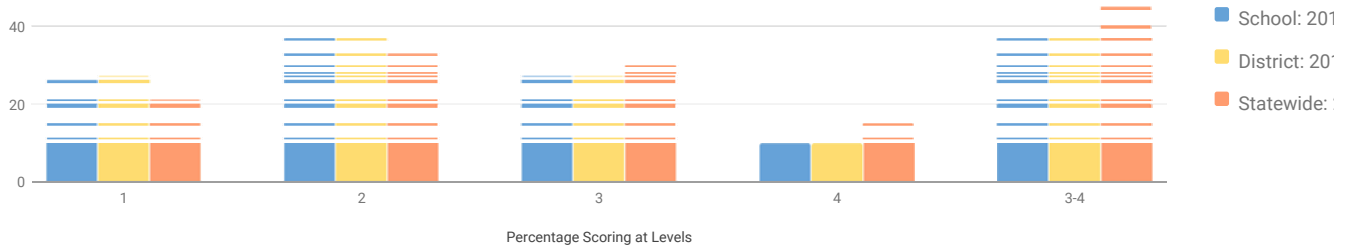






**GRADE 7 ENGLISH LANGUAGE ARTS****MEAN SCORE: 288**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	103	19%	45	44%	38	37%	17	17%	3	3%
GENERAL EDUCATION	83	24%	28	34%	35	42%	17	20%	3	4%
STUDENTS WITH DISABILITIES	20	0%	17	85%	3	15%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	6	67%	0	0%	2	33%	4	67%	0	0%
BLACK OR AFRICAN AMERICAN	50	16%	24	48%	18	36%	7	14%	1	2%
HISPANIC OR LATINO	38	16%	17	45%	15	39%	5	13%	1	3%
WHITE	9	22%	4	44%	3	33%	1	11%	1	11%
FEMALE	45	27%	17	38%	16	36%	10	22%	2	4%
MALE	58	14%	28	48%	22	38%	7	12%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	99	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	13%	34	49%	27	39%	8	11%	1	1%
NOT ECONOMICALLY DISADVANTAGED	33	33%	11	33%	11	33%	9	27%	2	6%
NOT MIGRANT	103	19%	45	44%	38	37%	17	17%	3	3%

**GRADE 8 ENGLISH LANGUAGE ARTS****MEAN SCORE: 299**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	92	37%	24	26%	34	37%	25	27%	9	10%
GENERAL EDUCATION	81	42%	14	17%	33	41%	25	31%	9	11%
STUDENTS WITH DISABILITIES	11	0%	10	91%	1	9%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	100%	0	0%	0	0%	5	100%	0	0%
BLACK OR AFRICAN AMERICAN	43	26%	13	30%	19	44%	8	19%	3	7%
HISPANIC OR LATINO	35	40%	9	26%	12	34%	10	29%	4	11%
WHITE	9	44%	2	22%	3	33%	2	22%	2	22%
FEMALE	52	54%	7	13%	17	33%	21	40%	7	13%
MALE	40	15%	17	43%	17	43%	4	10%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	91	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	60	30%	20	33%	22	37%	14	23%	4	7%
NOT ECONOMICALLY DISADVANTAGED	32	50%	4	13%	12	38%	11	34%	5	16%
NOT MIGRANT	92	37%	24	26%	34	37%	25	27%	9	10%



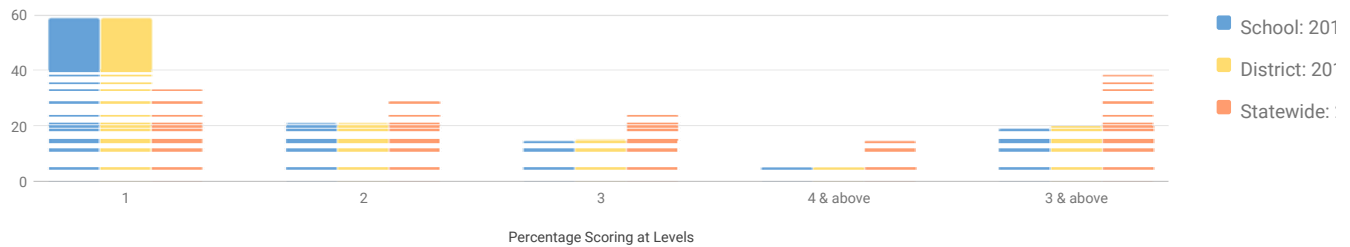






**GRADE 7 MATHEMATICS**

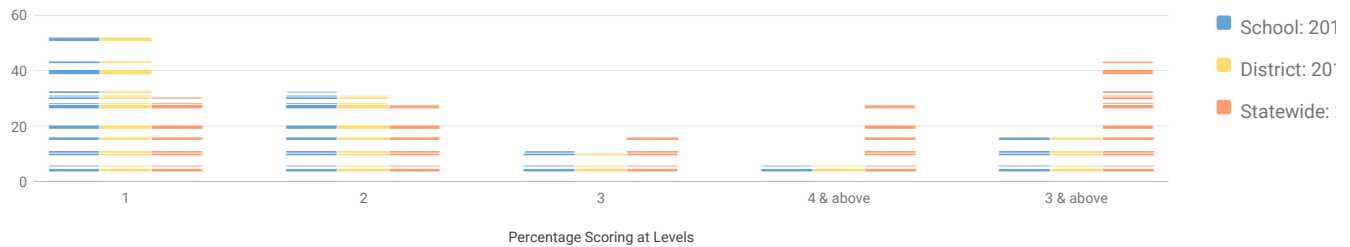
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

**MEAN SCORE: 285**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	98	19%	58	59%	21	21%	14	14%	5	5%
GENERAL EDUCATION	78	24%	41	53%	18	23%	14	18%	5	6%
STUDENTS WITH DISABILITIES	20	0%	17	85%	3	15%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	6	83%	0	0%	1	17%	2	33%	3	50%
BLACK OR AFRICAN AMERICAN	48	15%	35	73%	6	13%	6	13%	1	2%
HISPANIC OR LATINO	35	14%	20	57%	10	29%	5	14%	0	0%
WHITE	9	22%	3	33%	4	44%	1	11%	1	11%
FEMALE	40	23%	22	55%	9	23%	4	10%	5	13%
MALE	58	17%	36	62%	12	21%	10	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	94	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	65	15%	40	62%	15	23%	9	14%	1	2%
NOT ECONOMICALLY DISADVANTAGED	33	27%	18	55%	6	18%	5	15%	4	12%
NOT MIGRANT	98	19%	58	59%	21	21%	14	14%	5	5%

**GRADE 8 MATHEMATICS**

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

**MEAN SCORE: 283**

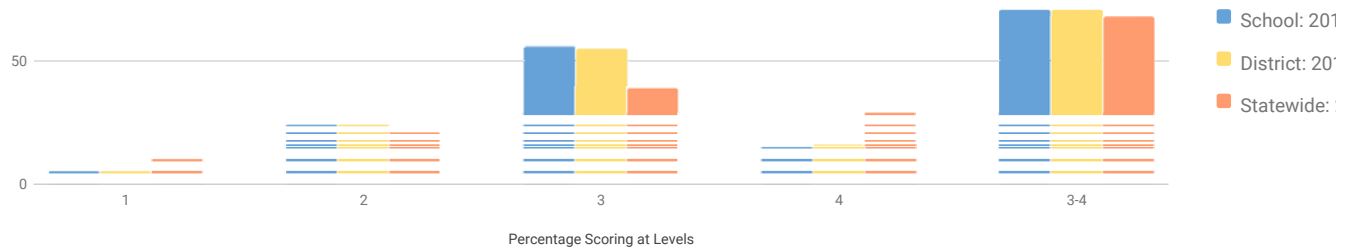
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	85	16%	44	52%	27	32%	9	11%	5	6%
GENERAL EDUCATION	74	19%	33	45%	27	36%	9	12%	5	7%
STUDENTS WITH DISABILITIES	11	0%	11	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	40%	0	0%	3	60%	1	20%	1	20%
BLACK OR AFRICAN AMERICAN	36	6%	20	56%	14	39%	2	6%	0	0%
HISPANIC OR LATINO	36	22%	19	53%	9	25%	5	14%	3	8%
WHITE	8	25%	5	63%	1	13%	1	13%	1	13%
FEMALE	50	20%	24	48%	16	32%	7	14%	3	6%
MALE	35	11%	20	57%	11	31%	2	6%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	83	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	55	13%	35	64%	13	24%	5	9%	2	4%
NOT ECONOMICALLY DISADVANTAGED	30	23%	9	30%	14	47%	4	13%	3	10%
NOT MIGRANT	85	16%	44	52%	27	32%	9	11%	5	6%





**GRADE 8 SCIENCE**

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

**MEAN SCORE: 71**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	99	71%	5	5%	24	24%	55	56%	15	15%
GENERAL EDUCATION	87	77%	1	1%	19	22%	52	60%	15	17%
STUDENTS WITH DISABILITIES	12	25%	4	33%	5	42%	3	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	100%	0	0%	0	0%	3	60%	2	40%
BLACK OR AFRICAN AMERICAN	45	67%	2	4%	13	29%	23	51%	7	16%
HISPANIC OR LATINO	39	74%	3	8%	7	18%	25	64%	4	10%
WHITE	10	60%	0	0%	4	40%	4	40%	2	20%
FEMALE	54	78%	2	4%	10	19%	33	61%	9	17%
MALE	45	62%	3	7%	14	31%	22	49%	6	13%
NON-ENGLISH LANGUAGE LEARNERS	97	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	64	66%	4	6%	18	28%	37	58%	5	8%
NOT ECONOMICALLY DISADVANTAGED	35	80%	1	3%	6	17%	18	51%	10	29%
NOT MIGRANT	99	71%	5	5%	24	24%	55	56%	15	15%

## Regents Examination Results (2016 - 17)

## PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	26	26	100%	26	100%	16	62%
GENERAL EDUCATION	26	26	100%	26	100%	16	62%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	11	100%	11	100%	5	45%
HISPANIC OR LATINO	9	9	100%	9	100%	6	67%
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	5	83%
FEMALE	17	17	100%	17	100%	11	65%
MALE	9	9	100%	9	100%	5	56%
NON-ENGLISH LANGUAGE LEARNERS	26	26	100%	26	100%	16	62%
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	5	63%
NOT ECONOMICALLY DISADVANTAGED	18	18	100%	18	100%	11	61%
NOT MIGRANT	26	26	100%	26	100%	16	62%

**NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	5	80%	0	1	4	0
GRADE 8 MATH	5	80%	0	1	4	0
GRADE 8 SCIENCE	4	_%	-	-	-	-

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	449*	90%*	NO	199	96	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	196*	90%*	NO	94	84	88	88
HISPANIC OR LATINO	NO	NO	184*	90%*	YES	76	95	91	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	12	—	—	12	—	—	—
WHITE	—	—	23	—	—	17	—	—	—
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	83*	90%*	NO	37 †	43 †	69	46
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	279*	91%*	NO	134	82	93	89

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	449*	90%*	199	96
NOT BLACK OR AFRICAN AMERICAN	253*	90%*	105	107
NOT HISPANIC OR LATINO	265*	90%*	123	97
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	420*	89%*	187	90
NOT WHITE	411*	91%*	182	95
NOT MULTIRACIAL	447*	90%*	199	96
GENERAL EDUCATION	366*	90%*	163	108
ENGLISH PROFICIENT	435*	90%*	194	97
NOT ECONOMICALLY DISADVANTAGED	170*	88%*	65	125
MALE	229*	89%*	101	74
FEMALE	220*	91%*	98	118
MIGRANT	0	—	0	—
NOT MIGRANT	449*	90%*	199	96

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	448*	87%*	NO	186	67	101	90
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	196*	86%*	NO	85	49	83	77
HISPANIC OR LATINO	NO	NO	183*	89%*	NO	73	68	89	82
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	12	—	—	12	—	—	—
WHITE	—	—	23	—	—	16	—	—	—
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	83*	90%*	NO	37 †	41 †	70	46
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	279*	87%*	NO	124	56	91	68

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	448*	87%*	186	67
NOT BLACK OR AFRICAN AMERICAN	252*	88%*	101	82
NOT HISPANIC OR LATINO	265*	86%*	113	66
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	419*	86%*	174	60
NOT WHITE	410*	88%*	170	66
NOT MULTIRACIAL	446*	87%*	186	67
GENERAL EDUCATION	365*	86%*	150	74
ENGLISH PROFICIENT	434*	86%*	181	68
NOT ECONOMICALLY DISADVANTAGED	169*	86%*	62	90
MALE	228*	86%*	96	61
FEMALE	220*	87%*	90	73
MIGRANT	0	—	0	—
NOT MIGRANT	448*	87%*	186	67

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	109	95%	YES	100	168	179	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	47	98%	YES	46	163	165	152
HISPANIC OR LATINO	YES	YES	44	95%	YES	41	171	166	155
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	6	—	—	5	—	—	—
WHITE	—	—	12	—	—	8	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	70	96%	YES	66	162	171	150

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	109	95%	100	168
NOT BLACK OR AFRICAN AMERICAN	62	92%	54	172
NOT HISPANIC OR LATINO	65	94%	59	166
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	103	95%	95	166
NOT WHITE	97	96%	92	168
NOT MULTIRACIAL	109	95%	100	168
GENERAL EDUCATION	92	95%	85	178
ENGLISH PROFICIENT	107	94%	99	169
NOT ECONOMICALLY DISADVANTAGED	39	—	34	179
MALE	52	90%	45	158
FEMALE	57	98%	55	176
MIGRANT	0	—	0	—
NOT MIGRANT	109	95%	100	168

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.



**UNWEIGHTED COMBINED ELA AND MATH PIS**

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	96	67	—	—	82
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	84	49	—	—	67
HISPANIC OR LATINO	95	68	—	—	82
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	43	41	—	—	42
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	82	56	—	—	69
— There were not enough students to determine a Performance Index.					

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