

HIGHVIEW ELEMENTARY SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	347
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ENROLLMENT BY GENDER

MALE	FEMALE
180	167
52%	48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	20	6%
HISPANIC OR LATINO	82	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	53	15%
WHITE	184	53%
MULTIRACIAL	8	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
22	54	79
6%	16%	23%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
3RD GRADE	172	50%
4TH GRADE	175	50%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

71

20%

5

1%

STUDENT SUSPENSIONS (2014 - 15)

0

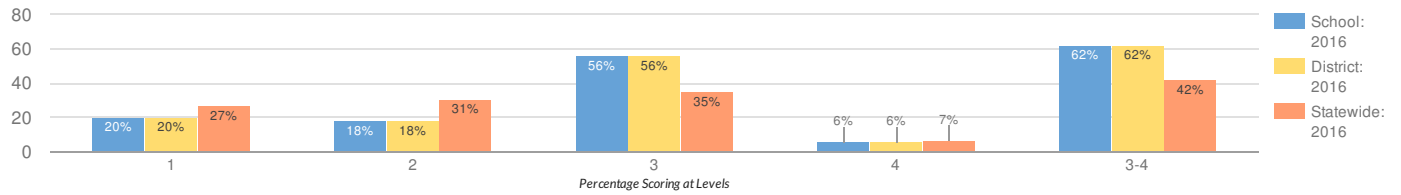
0%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	23
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	70%
TOTAL NUMBER OF CORE CLASSES	26
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	26
TOTAL NUMBER OF CLASSES	34
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

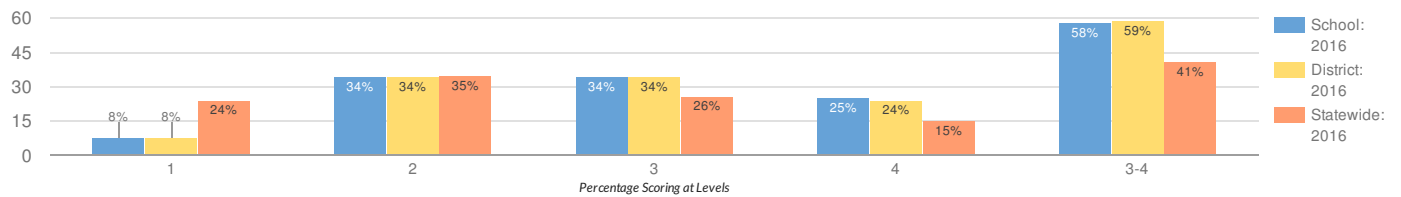


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	143	62%	29	20%	26	18%	80	56%	8	6%
GENERAL EDUCATION	117	72%	11	9%	22	19%	76	65%	8	7%
STUDENTS WITH DISABILITIES	26	15%	18	69%	4	15%	4	15%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	67%	4	13%	6	20%	18	60%	2	7%
BLACK OR AFRICAN AMERICAN	9	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	36	50%	12	33%	6	17%	17	47%	1	3%
WHITE	66	67%	11	17%	11	17%	39	59%	5	8%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	11	55%	2	18%	3	27%	6	55%	0	0%
FEMALE	70	70%	8	11%	13	19%	42	60%	7	10%
MALE	73	53%	21	29%	13	18%	38	52%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	131	67%	20	15%	23	18%	80	61%	8	6%
ENGLISH LANGUAGE LEARNERS	12	0%	9	75%	3	25%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	40	43%	12	30%	11	28%	17	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	103	69%	17	17%	15	15%	63	61%	8	8%
NOT MIGRANT	143	62%	29	20%	26	18%	80	56%	8	6%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



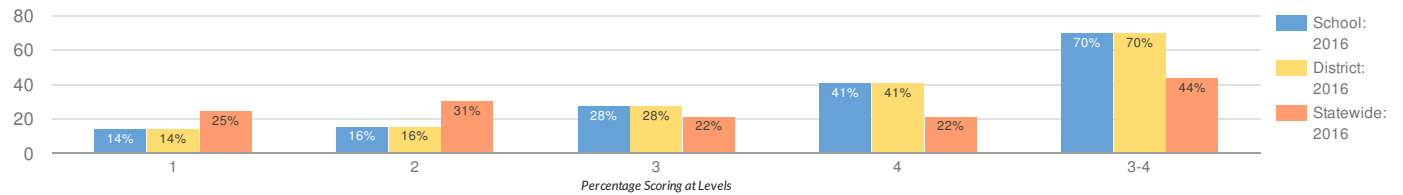
MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	130	58%	10	8%	44	34%	44	34%	32	25%
GENERAL EDUCATION	115	65%	3	3%	37	32%	43	37%	32	28%
STUDENTS WITH DISABILITIES	15	7%	7	47%	7	47%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	78%	0	0%	5	22%	8	35%	10	43%
BLACK OR AFRICAN AMERICAN	9	44%	0	0%	5	56%	3	33%	1	11%
HISPANIC OR LATINO	37	38%	7	19%	16	43%	9	24%	5	14%
WHITE	56	66%	3	5%	16	29%	23	41%	14	25%
MULTIRACIAL	5	60%	0	0%	2	40%	1	20%	2	40%
FEMALE	68	63%	5	7%	20	29%	26	38%	17	25%
MALE	62	53%	5	8%	24	39%	18	29%	15	24%

NON-ENGLISH LANGUAGE LEARNERS	121	63%	4	3%	41	34%	44	36%	32	26%
ENGLISH LANGUAGE LEARNERS	9	0%	6	67%	3	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	30	33%	7	23%	13	43%	7	23%	3	10%
NOT ECONOMICALLY DISADVANTAGED	100	66%	3	3%	31	31%	37	37%	29	29%
NOT MIGRANT	130	58%	10	8%	44	34%	44	34%	32	25%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

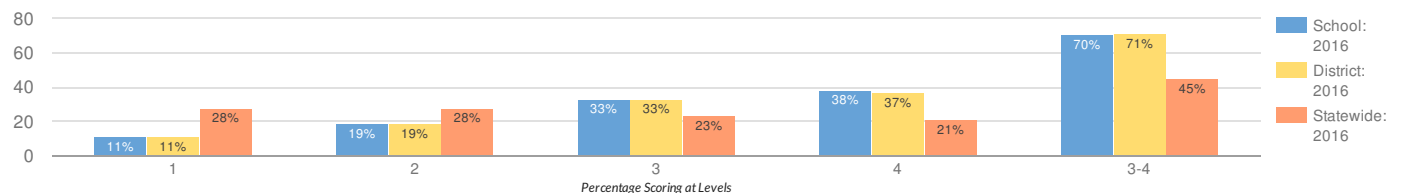


MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	70%	19	14%	22	16%	38	28%	56	41%
GENERAL EDUCATION	115	77%	7	6%	19	17%	34	30%	55	48%
STUDENTS WITH DISABILITIES	20	25%	12	60%	3	15%	4	20%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	80%	2	7%	4	13%	11	37%	13	43%
BLACK OR AFRICAN AMERICAN	9	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	50%	7	22%	9	28%	9	28%	7	22%
WHITE	62	77%	8	13%	6	10%	14	23%	34	55%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	55%	2	18%	3	27%	4	36%	2	18%
FEMALE	65	69%	5	8%	15	23%	16	25%	29	45%
MALE	70	70%	14	20%	7	10%	22	31%	27	39%
NON-ENGLISH LANGUAGE LEARNERS	122	76%	12	10%	17	14%	37	30%	56	46%
ENGLISH LANGUAGE LEARNERS	13	8%	7	54%	5	38%	1	8%	0	0%
ECONOMICALLY DISADVANTAGED	40	48%	9	23%	12	30%	12	30%	7	18%
NOT ECONOMICALLY DISADVANTAGED	95	79%	10	11%	10	11%	26	27%	49	52%
NOT MIGRANT	135	70%	19	14%	22	16%	38	28%	56	41%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



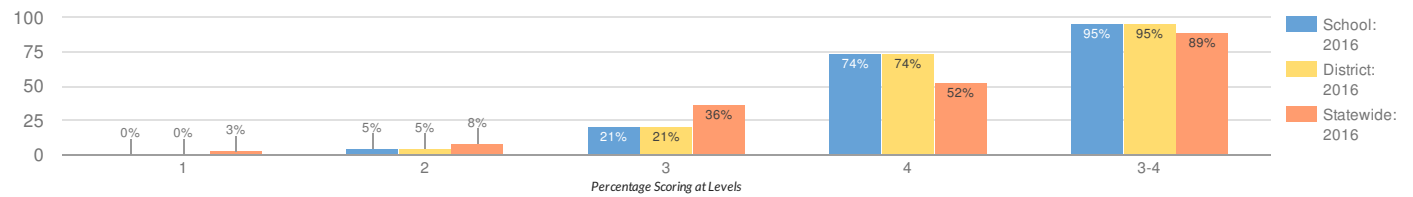
MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	128	70%	14	11%	24	19%	42	33%	48	38%
GENERAL EDUCATION	114	78%	6	5%	19	17%	41	36%	48	42%
STUDENTS WITH DISABILITIES	14	7%	8	57%	5	36%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	87%	0	0%	3	13%	7	30%	13	57%

BLACK OR AFRICAN AMERICAN	9	44%	3	33%	2	22%	4	44%	0	0%
HISPANIC OR LATINO	38	58%	9	24%	7	18%	9	24%	13	34%
WHITE	53	77%	2	4%	10	19%	20	38%	21	40%
MULTIRACIAL	5	60%	0	0%	2	40%	2	40%	1	20%
FEMALE	70	74%	10	14%	8	11%	29	41%	23	33%
MALE	58	66%	4	7%	16	28%	13	22%	25	43%
NON-ENGLISH LANGUAGE LEARNERS	117	76%	7	6%	21	18%	41	35%	48	41%
ENGLISH LANGUAGE LEARNERS	11	9%	7	64%	3	27%	1	9%	0	0%
ECONOMICALLY DISADVANTAGED	32	38%	10	31%	10	31%	9	28%	3	9%
NOT ECONOMICALLY DISADVANTAGED	96	81%	4	4%	14	15%	33	34%	45	47%
NOT MIGRANT	128	70%	14	11%	24	19%	42	33%	48	38%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	149	95%	0	0%	8	5%	31	21%	110	74%
GENERAL EDUCATION	132	98%	0	0%	2	2%	23	17%	107	81%
STUDENTS WITH DISABILITIES	17	65%	0	0%	6	35%	8	47%	3	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	100%	0	0%	0	0%	3	13%	20	87%
BLACK OR AFRICAN AMERICAN	9	100%	0	0%	0	0%	5	56%	4	44%
HISPANIC OR LATINO	42	86%	0	0%	6	14%	13	31%	23	55%
WHITE	70	97%	0	0%	2	3%	8	11%	60	86%
MULTIRACIAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	79	92%	0	0%	6	8%	15	19%	58	73%
MALE	70	97%	0	0%	2	3%	16	23%	52	74%
NON-ENGLISH LANGUAGE LEARNERS	138	98%	0	0%	3	2%	27	20%	108	78%
ENGLISH LANGUAGE LEARNERS	11	55%	0	0%	5	45%	4	36%	2	18%
ECONOMICALLY DISADVANTAGED	32	81%	0	0%	6	19%	12	38%	14	44%
NOT ECONOMICALLY DISADVANTAGED	117	98%	0	0%	2	2%	19	16%	96	82%
NOT MIGRANT	149	95%	0	0%	8	5%	31	21%	110	74%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	2

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	

STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	689*	78%*	YES	262	145	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	18	—	—	18	—	—	—
HISPANIC OR LATINO	NO	NO	151*	87%*	YES	70	116	81	81
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	55	96%	YES	47	164	113	113
WHITE	NO	NO	376*	65%*	YES	120	155	110	110
MULTIRACIAL	—	—	8	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	92*	78%*	NO	40†	50†	58	58
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	20	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	156*	88%*	YES	66	111	81	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	689*	78%*	262	145
NOT BLACK OR AFRICAN AMERICAN	648*	76%*	244	146
NOT HISPANIC OR LATINO	538*	75%*	192	156
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	583*	74%*	215	141
NOT WHITE	313*	92%*	142	137
NOT MULTIRACIAL	674*	77%*	255	144
GENERAL EDUCATION	597*	77%*	222	162
ENGLISH PROFICIENT	645*	76%*	242	155
NOT ECONOMICALLY DISADVANTAGED	533*	74%*	196	157
MALE	343*	77%*	131	133
FEMALE	346*	78%*	131	157
MIGRANT	0	—	0	—
NOT MIGRANT	689*	78%*	262	145

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	688*	74%*	YES	251	160	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—

BLACK OR AFRICAN AMERICAN	—	—	18	—	—	18	—	—	—
HISPANIC OR LATINO	NO	NO	151*	81%*	YES	65	140	79	79
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	55	96%	YES	48	179	124	124
WHITE	NO	NO	376*	61%*	YES	113	169	105	105
MULTIRACIAL	—	—	8	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	92*	71%*	YES	34†	59†	57	57
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	21	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	156*	87%*	YES	66	121	79	79

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	688*	74%*	251	160
NOT BLACK OR AFRICAN AMERICAN	647*	73%*	233	163
NOT HISPANIC OR LATINO	537*	72%*	186	167
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	582*	70%*	203	155
NOT WHITE	312*	89%*	138	152
NOT MULTIRACIAL	674*	74%*	244	159
GENERAL EDUCATION	596*	75%*	217	176
ENGLISH PROFICIENT	644*	73%*	230	170
NOT ECONOMICALLY DISADVANTAGED	532*	70%*	185	174
MALE	342*	74%*	124	157
FEMALE	346*	75%*	127	162
MIGRANT	0	—	0	—
NOT MIGRANT	688*	74%*	251	160

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	175	85%	YES	144	195	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	9	—	—	—
HISPANIC OR LATINO	YES	YES	44	95%	YES	40	188	163	1
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	24	—	—	21	—	—	—
WHITE	NO	NO	190*	77%*	YES	69	197	182	182
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	21	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	36	—	YES	30	183	163	163

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO

DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	175	85%	144	195
NOT BLACK OR AFRICAN AMERICAN	166	84%	135	195
NOT HISPANIC OR LATINO	131	82%	104	198
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	151	83%	123	194
NOT WHITE	82	96%	75	193
NOT MULTIRACIAL	170	85%	139	195
GENERAL EDUCATION	154	86%	128	199
ENGLISH PROFICIENT	164	84%	134	198
NOT ECONOMICALLY DISADVANTAGED	139	84%	114	198
MALE	88	80%	68	197
FEMALE	87	91%	76	193
MIGRANT	0	—	0	—
NOT MIGRANT	175	85%	144	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	145	160	—	—	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	116	140	—	—	128
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	164	179	—	—	172
WHITE	155	169	—	—	162
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	50	59	—	—	55
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	111	121	—	—	116

— There were not enough students to determine a Performance Index.