



The **purpose** of the peer review is to demonstrate that you can assess your peers objectively in order to help them become better ADSAI professionals. Please record feedback in the form of comments and action points in your learning log to reflect how you are doing and if you have potential areas of improvement!

Final Score

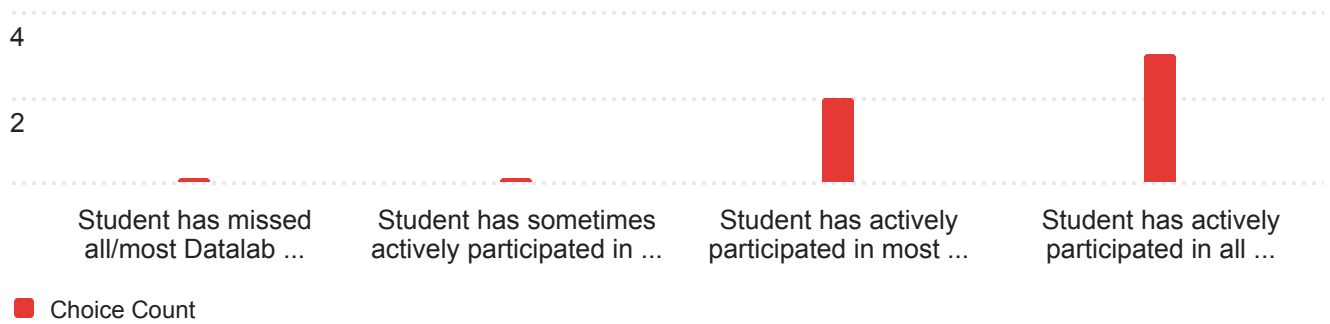
Field	Min	Max	Mean	Median	Standard Deviation	Variance	Responses	Sum
Score	3.50	6.50	4.90	4.50	1.16	1.34	5	24.50

Your **final score is calculated by dividing your Mean score by 7** (amount scored questions = 7). So $5.83/7 = 0.83$. People with a modifier above 0.7 can potentially be marked up 1 assessment criteria; e.g. you go from a sufficient to a good for any ILO which is group-assessed. Peers with a modifier below - 0.3 can potentially be marked down for all group deliverables by receiving either a missing or by being marked down by one assessment criteria; e.g. you go from a sufficient to an insufficient for any ILO which is group-assessed. The examinations can move a class/group the modifier threshold up and down with a 0.2 range after examination and peer-review is complete to ensure appropriate assessment.

Your **first assessment** in week 4 counts as a **preliminary grade** to allow the team member to change their behaviour if their team contribution and collaboration are in need of improvement. The **second assessment** in week 8 will count towards your **final grade** and will influence your grade towards group deliverables.

Disclaimer: Note that the peer-review system is an aid for ADS&AI lecturers to determine fair team contributions & collaboration in group projects. **No rights can therefore be obtained from the final score.** The tool is still under development in terms of software and development, final modifiers for grades will always be awarded using a mixed-method approach where the qualitative input of the two final assessors regarding the quality of the deliverables and observed activity (i.e. on trello, version-control systems such a Github and Datalab behaviour) of a given student of a is the defining factors.

Team Participation



Comment & Feedback - (for in the Learning Log):

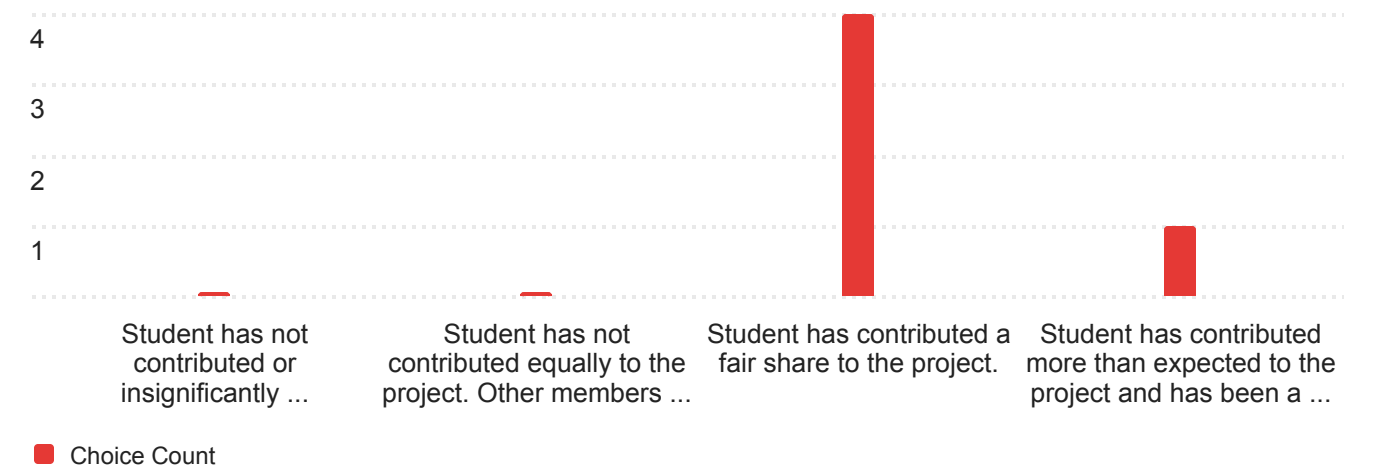
Please add a comment if any:

good participation

Action points (for in the Learning Log & Sprint Retrospective):

No data found - your filters may be too exclusive!

Team Contribution



Comment & Feedback - (for in the Learning Log):

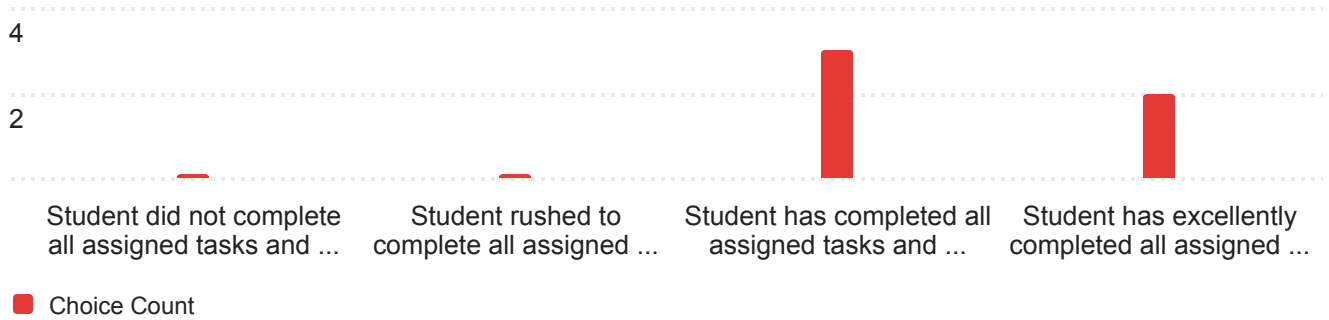
Please add a comment if any...

good contribution also doing off role tasks

Action points (for in the Learning Log & Sprint Retrospective):

No data found - your filters may be too exclusive!

Professional Behaviour



Comment & Feedback - (for in the Learning Log):

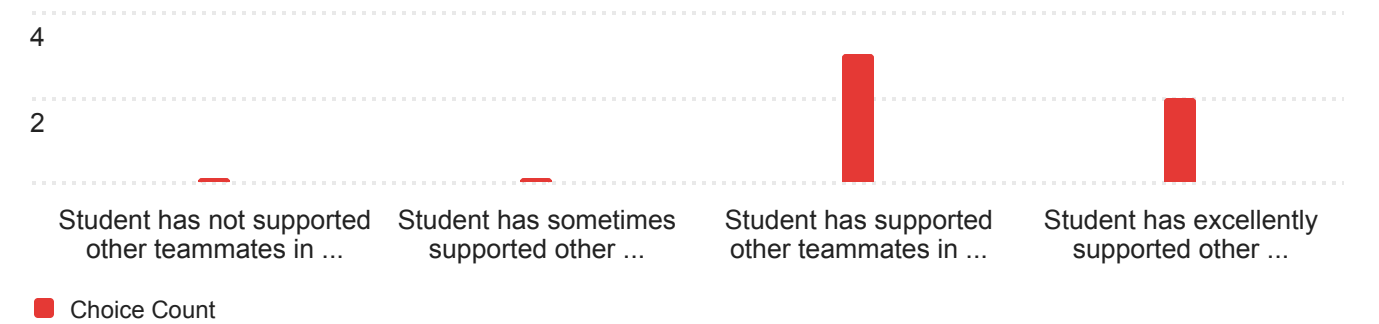
Please add a comment if any...

gets the tasks done in time

Action points (for in the Learning Log & Sprint Retrospective):

No data found - your filters may be too exclusive!

Team Support



Comment & Feedback - (for in the Learning Log):

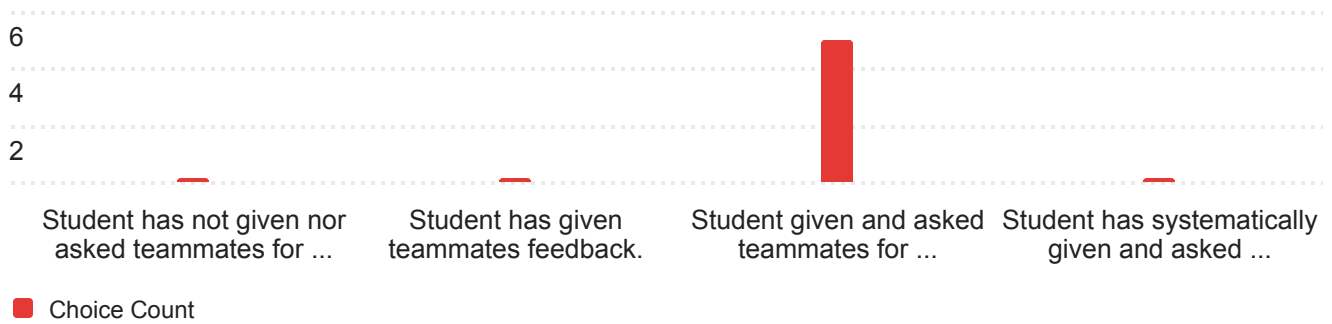
Please add a comment if any...

as translator giving out good support to other roles

Action points (for in the Learning Log & Sprint Retrospective):

No data found - your filters may be too exclusive!

Developmental Feedback



Comment & Feedback - (for in the Learning Log):

Please add a comment if any...

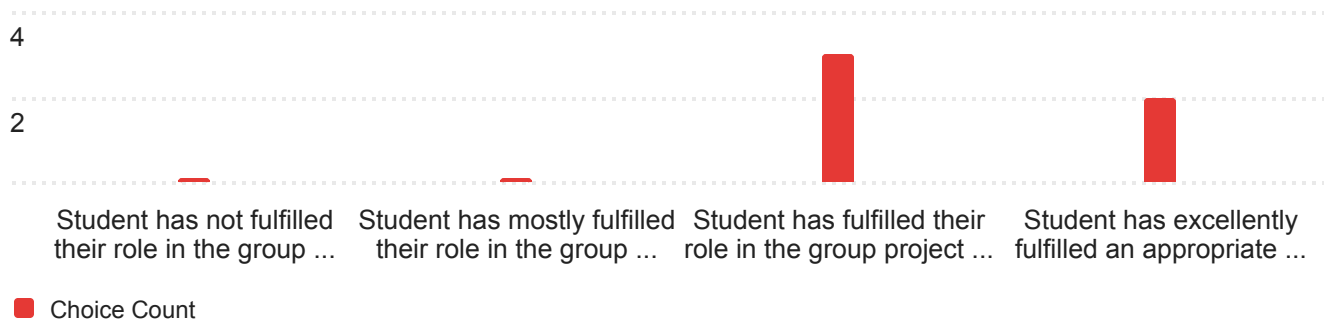
has given good feedback

Action points (for in the Learning Log & Sprint Retrospective):

Please add an action point if any...

could ask for more from teammates

Role Fulfilment



Comment & Feedback - (for in the Learning Log):

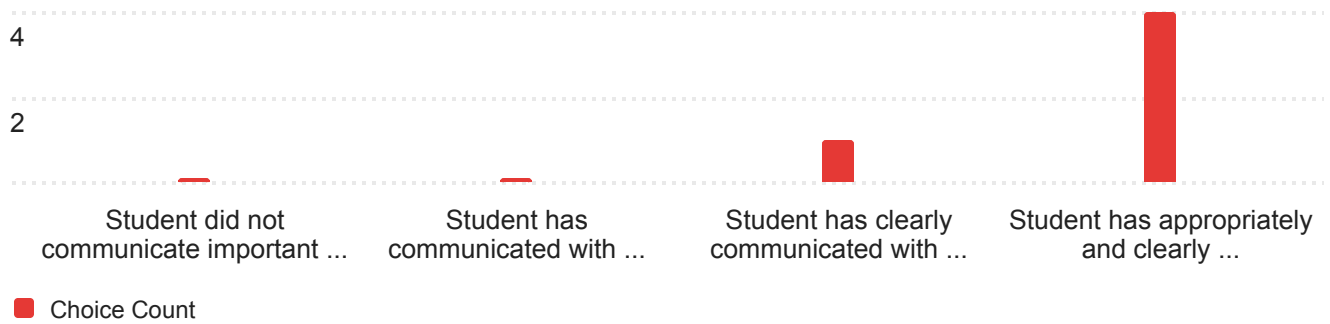
Please add a comment if any...

has filled the translator role well

Action points (for in the Learning Log & Sprint Retrospective):

No data found - your filters may be too exclusive!

Team Communication



Comment & Feedback - (for in the Learning Log):

Please add a comment if any...

great communication

Action points (for in the Learning Log & Sprint Retrospective):

Please add an action point if any...

sometimes too much