

AFRICAN INSTITUTE FOR MATHEMATICAL SCIENCES  
(AIMS RWANDA, KIGALI)

---

Name: Yusuf BRIMA  
Course: Introduction to Computing and LaTeX

---

Assignment Number: ICL  
Date: November 6, 2020

## 1 Theoretical exercise

Everyone have to type this document as it is.

**Theorem 1.** *Let  $n$  and  $m$  be integers. Then*

- i. if  $n$  and  $m$  are both even, then  $n+m$  is even,*
- ii. if  $n$  and  $m$  are both odd, then  $n+m$  is even,*
- iii. if one  $n$  and  $m$  is even and the other is odd, then  $n+m$  is odd.*

*Proof.* i. If  $n$  and  $m$  are even, then there exist integers  $k$  and  $j$  such that  $n = 2k$  and  $m = 2j$ . Then

$$\begin{aligned}n + m &= 2k + 2j \\ &= 2(k + j).\end{aligned}$$

And since  $k, j \in \mathbb{Z}, (k + j) \in \mathbb{Z}$ .  $\therefore n + m$  is even.

□

**Theorem 2.** *Let  $n \in \mathbb{N}, n > 1$ . Suppose that  $n$  is not prime  $\Rightarrow 2^n - 1$  is not a prime.*

*Proof.* Since  $n$  is **not** a prime,  $\exists a, b \in \mathbb{N}$  such that  $n = a \times b, 1 < a, b < n$ . Let  $x = 2^b - 1$  and  $y = 1 + 2^b + 2^{2b} + \dots + 2^{(a-1)b}$ . Then

$$\begin{aligned}xy &= (2^b - 1)(1 + 2^b + 2^{2b} + \dots + 2^{(a-1)b}) \\ &= 2^b + 2^{2b} + 2^{3b} + \dots + 2^{ab} - 1 - 2^b - 2^{2b} - 2^{3b} - \dots - 2^{(a-1)b} \\ &= 2^{ab} - 1 \\ &= 2^n - 1.\end{aligned}$$

Now notice that since  $1 < b < n$ , we have that  $1 < 2^b - 1 < 2^n - 1$ , so  $1 < x < 2^n - 1$ . Therefore,  $x$  is a positive factor, hence  $2^n - 1$  is **not** prime number.

□

## 2 Sub-questions

1. (a) Maxwell's equations:

$$B' = -\nabla \times E, \quad (1a)$$

$$E' = \nabla \times B - 4\pi j, \quad (1b)$$

- (b) To show usage of L'Hôpital's rule:

$$\lim_{x \rightarrow 0} \frac{e^x - 1}{2x} \stackrel{\left[\frac{0}{0}\right]}{=} \lim_{x \rightarrow 0} \frac{e^x}{2} = \frac{1}{2}$$

$$\mathcal{L}_T(\vec{\lambda}) = \sum_{(x,s) \in \mathcal{T}} \log P(s|x) - \sum_{i=1}^m \frac{\lambda^2}{2\sigma^2}$$

- (c) Complex numbers

$$z = \overbrace{\underbrace{x}_{\text{real}} + i \underbrace{y}_{\text{imaginary}}}^{\text{complex numbers}}$$

- (d) To use brackets instead of braces use  $\underbrace{\hspace{1cm}}$  and  $\overbrace{\hspace{1cm}}$  commands

2. (a) Using aligned braces for piecewise functions

$$f(x) = \begin{cases} x^2 & : x < 0 \\ x^3 & : x \geq 0 \end{cases}$$

- (b) The cases environment allows the writing of piecewise functions

$$u(x) = \begin{cases} \exp x & \text{if } x \geq 0 \\ 1 & \text{if } x < 0 \end{cases}$$

- (c) Matrix and array

$$\begin{array}{ccc} a & b & c \\ d & e & f \\ g & h & i \end{array}$$

$$A_{m,n} = \begin{pmatrix} a_{1,1} & a_{1,2} & \cdots & a_{1,n} \\ a_{2,1} & a_{2,2} & \cdots & a_{2,n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m,1} & a_{m,2} & \cdots & a_{m,n} \end{pmatrix}$$

$$M = \begin{bmatrix} \frac{5}{6} & \frac{1}{6} & 0 \\ \frac{5}{6} & 0 & \frac{1}{6} \\ 0 & \frac{5}{6} & \frac{1}{6} \end{bmatrix}$$

$$M = \begin{array}{c} x \quad y \\ A \left( \begin{array}{cc} 1 & 0 \\ 0 & 1 \end{array} \right) \\ B \end{array}$$

(d) Equation columns

$$\begin{array}{ll} f(x) = ax^2 + bx + c & g(x) = dx^3 \\ f'(x) = 2ax + b & g'(x) = 3dx^2 \end{array}$$

(e) If you want a brace to continue across a new line, do the following:

$$\begin{aligned} f(x) = \pi \{ & x^4 + 7x^3 + 2x^2 \\ & + 10x + 12 \} \end{aligned} \tag{2}$$

(f)

$$\boxed{x^2 + y^2 = z^2} \tag{3}$$

(g)

$$\prod_{\substack{1 \leq i \leq n \\ 1 \leq j \leq m}} M_{i,j} \tag{4}$$

(h)

$$x = a_0 + \frac{1}{a_1 + \frac{1}{a_2 + \frac{1}{a_3 + a_4}}} \tag{5}$$

(i)

$$\cos(2\theta) = \cos^2 \theta - \sin^2 \theta$$

$$\frac{n!}{k!(n-k)!} = \binom{n}{k}$$

$$\frac{\frac{1}{x} + \frac{1}{y}}{y - z}$$

$$\frac{\begin{array}{c} (x_1 x_2) \\ \times (x'_1 x'_2) \end{array}}{(y_1 y_2 y_3 y_4)} \tag{6}$$

(j)

$$\begin{aligned} & \vdots \\ &= 12 + 7 \int_0^2 \left( -\frac{1}{4} (e^{-4t_1} + e^{4t_1-8}) \right) dt_1 \\ &= 12 - \frac{7}{4} \int_0^2 (e^{-4t_1} + e^{4t_1-8}) dt_1 \\ & \vdots \end{aligned}$$

(k) Differential equations

$$\frac{\partial u}{\partial t} = h^2 \left( \frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} + \frac{\partial^2 u}{\partial z^2} \right)$$

Table 1: My caption

Name	Bob	
Type	Client	
Parameters	Param1	Value
	Param2	Value
	Param3	Value

### 3 Equations

$$ax^2 + bx + c = 0, \quad (7)$$

where  $a$ ,  $b$  and  $c$  are real numbers, and  $a \neq 0$ . Equation (7) is the general form of a quadratic equation. Below is a system of equations

$$\int_a^b f(x)dx = (b-a) \left[ \frac{f(a) + f(b)}{2} \right] \quad (8)$$

$$\int_a^b f(x)dx = \frac{h}{2} \sum_{k=1}^N (f(x_{k+1}) + f(x_k)). \quad (9)$$

Equation (9) is the general form of equation (8), where the limit of integration is partitioned into  $N$  strips of equal intervals given by  $h$ .

### 4 Figures

#### 4.1 One figure

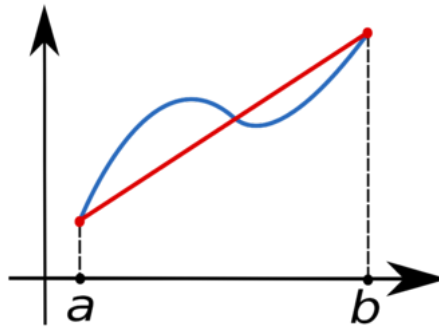


Figure 1: The simplest form of the trapezoidal rule.

Figure 1 has only one picture. For pictures appearing side by side see section 4.2.

#### 4.2 Figures side by side

This is how you put two pictures side by side. Note that each subfigure has its own caption, and the entire figure has a caption which gives a more general description of the figures. Figure 2a is the same as figure 1. They both correspond to equation (8). Figure 2b corresponds to equation (9). Figure 2 is a pictorial description of equations (8), and (9).

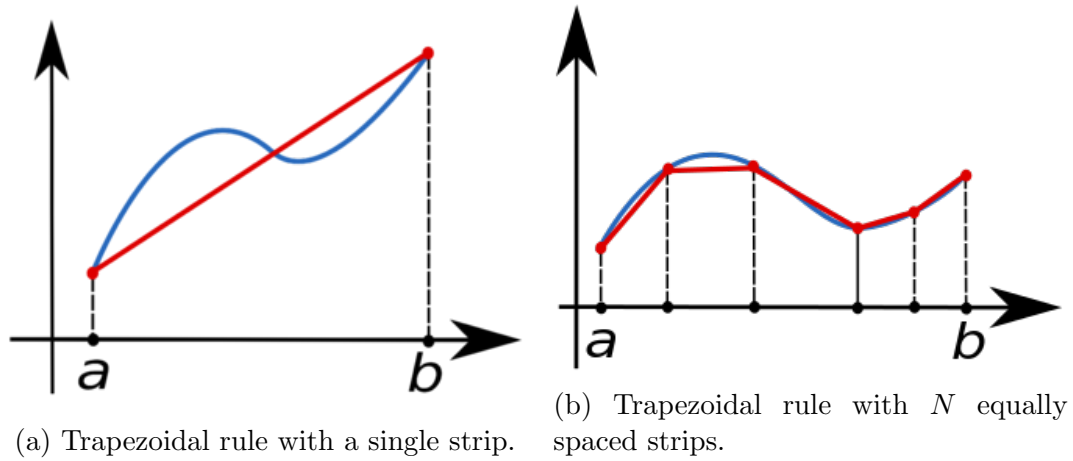


Figure 2: Trapezoidal rules

## References

- [1] John W. Dower *Readings compiled for History 21.479*. 1991.
- [2] E. H. Norman *Japan's emergence as a modern state* 1940: International Secretariat, Institute of Pacific Relations.
- [3] Bob Tadashi Wakabayashi *Anti-Foreignism and Western Learning in Early-Modern Japan* 1986: Harvard University Press.