CMPT 276 - Al Disclosure Form - Spring 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

1. First Name (as appears on Canvas) *	
Christian	
2. Last Name (as appears on Canvas) *	_ 4))
Cho	
3. Student ID * 🖂	
301578897	

4. Which assignment/lab/project submission is this AI use disclosure for? *
Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M0

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? * 🗔

	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable
In my personal standard of academic integrity, using Al content generators for this submission is					

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * 🖫

We mainly used AI to expedite our research for frameworks to use for our project. We also used AI to expand some of our ideas.

- 7. Did you use AI tools for this submission? * 🔲
 - Yes
 - O No
- 8. For this submission, how would you rate the relative contribution made by your versus AI? * 🔲

Mostly by myself, some contribution by AI Evenly split between myself and AI Mostly by AI, some contribution by myself

This submission is...

Evenly split between myself and AI Contribution by myself

Mostly by AI, some contribution from myself

9.	9. How did using AI content generators impact <u>your learning</u> for this submission? * 🗔							
		Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hinder ed my learning	Greatly hindered my learning		
	Using Al content generators for this submission							
	Please explain y 2-3 sentences)	your rating above * 🕠	about Al's imp	act on your learni	ng for this subm	ission. (Write in		
	Al helped clarify what different concepts were for me. For example, I did not know what a framework was so I used Al to explain it in a way I understood.							
11.	List the name a ChatGPT	II the AI tools that	you used for t	:his submission *	□ ₍₄₎			
12.	How confident	were you in Al's re	esponses that y	you received? *				
	Confident							
	Somewhat co	onfident						
	Neutral							
	Somewhat no	ot confident						
	Not confiden	ıt						

13. How did you ensure the answer you received from the AI tool was correct? * \square_0

Cross-referenced with Google searching and looking at official documentations of APIs and Frameworks.

14. Did you at any point abandon using Al tools and seek other resources? Explain your answer. (optional)

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

No, as I used AI alongside outside resources.

15. For each of the following items, how would you rate the relative contribution made by you versus AI? * 🕠

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Writing - Proofreading: To revise written work for grammar, typos, style, and other related items						
Writing - Text Completion: To complete sentences, paragraphs or even entire documents						
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions						

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Text analysis: To make sense of text and generate insight as to what it means						
Summary: To quickly understand large amount of text by extracting important information						
Q&A + Research: To get answers from questions and find relevant information						
Illustration/Sk etching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations						
Coding - Write: To generate code by AI for software implementation						
Coding - Test: To generate <u>code</u> <u>tests</u> by AI for software implementation						
Coding - debug: To identify issues with existing code for software implementation						

		Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
	Coding - explanation: To understand what a code snippet does for software implementation						
	Other : to help any other aspects of the submission not listed above						
16. Please explain your ratings above, especially if you have AI tools for "other" types of work. * We used AI mainly for research purposes to figure out what frameworks worked best for our use case. AI also helped in expanding our ideas of features for the project.							
17. Please provide use this space to provide any other information that you'd like to disclose (optional) □₀ Enter your answer							
	Microsoft 365						
	This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not responsible for the privacy or security practices of its customers, including those of this form owner. Never give out your password.						

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