V. BARONE
Evaluation of Instruction Program Report
19W: ECON 103L LAB 1F: ECONOMETRICS LAB
No. of responses = 2
Enrollment = 24
Response Rate = 8.33%

1. Background Information:

1.1) Year in School:

n=2

Freshman	0
Sophomore	0
Junior	0
Senior	2
Graduate	0
Other	0

1.2) UCLA GPA:

n=2

Below 2.0	0
2.0 - 2.49	1
2.5 - 2.99	0
3.0 - 3.49	1
3.5+	0
Not Established	0

1.3) Expected Grade:

n=2

A	1
B	0
C	1
D	0
F	0
P	0
NP	0
?	0

1.4) What requirements does this course fulfill?

n=1

Major	1
Related Field	0
G.E.	0
None	0

2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?

n=2

1	0
2	0
3	0
4	0
5	0
6	0
7	1
8	0
9	0
10+	1

2.2) You saw the teaching assistant attending lectures.

n=2

Never	0
Sometimes	0
Often	1
Always	0
I did not attend lectures	0
I do not know	1

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — 0 0 0 0 0 0 0 1 1 — Very High or Always
1 2 3 4 5 6 7 8 9

n=2
av.=8.5
md=8.5
dev.=0.71

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

Very Low or Never — 0 0 0 0 0 0 0 1 1 — Very High or Always
1 2 3 4 5 6 7 8 9

n=2
av.=8.5
md=8.5
dev.=0.71

3.3) Organization - Section presentations were well prepared and organized.

Very Low or Never — 0 0 0 0 0 0 0 2 0 — Very High or Always
1 2 3 4 5 6 7 8 9

n=2
av.=8
md=8
dev.=0

3.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never — 0 0 0 0 1 0 0 1 0 — Very High or Always
1 2 3 4 5 6 7 8 9

n=2
av.=6.5
md=6.5
dev.=2.12

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never — 0 0 0 0 0 0 0 1 1 — Very High or Always
1 2 3 4 5 6 7 8 9

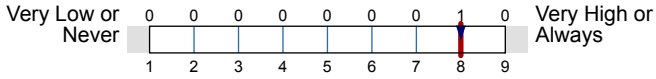
n=2
av.=8.5
md=8.5
dev.=0.71

3.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never — 0 0 0 0 0 0 1 1 0 — Very High or Always
1 2 3 4 5 6 7 8 9

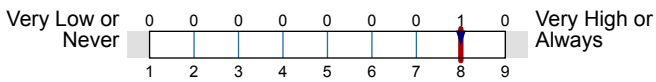
n=2
av.=7.5
md=7.5
dev.=0.71

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



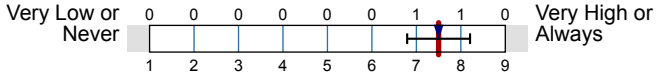
n=1
av.=8
md=8
dev.=0
ab.=1

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



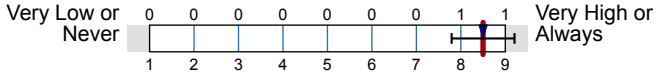
n=1
av.=8
md=8
dev.=0
ab.=1

3.9) Value - The overall value of the sections justified your time and effort.



n=2
av.=7.5
md=7.5
dev.=0.71

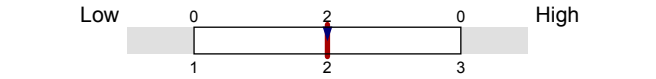
3.10) Overall - What is your overall rating of the teaching assistant?



n=2
av.=8.5
md=8.5
dev.=0.71

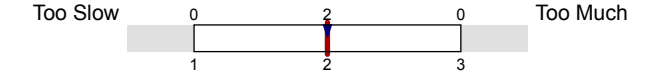
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



n=2
av.=2
md=2
dev.=0

4.2) Workload/pace was

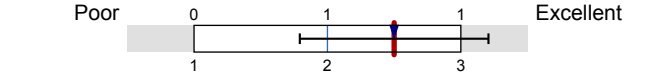


n=2
av.=2
md=2
dev.=0

4.3) Integration of section with course was

n=2
av.=3
md=3
dev.=0

4.4) Texts, required readings



n=2
av.=2.5
md=2.5
dev.=0.71

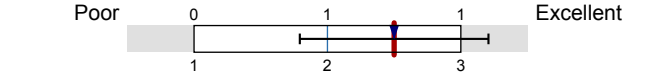
4.5) Homework assignments

n=1
av.=3
md=3
dev.=0
ab.=1

4.6) Graded materials, examinations

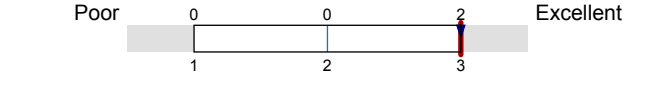
n=1
av.=3
md=3
dev.=0
ab.=1

4.7) Lecture presentations



n=2
av.=2.5
md=2.5
dev.=0.71

4.8) Class discussions



n=2
av.=3
md=3
dev.=0

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Very knowledgeable and goes above and beyond when it comes to making sure students understand

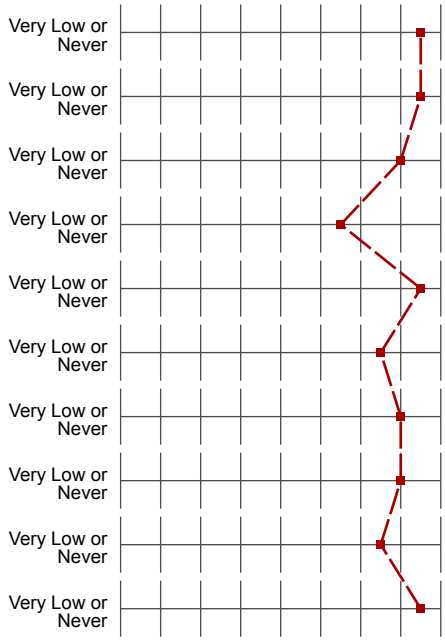
material. Unfortunately, the things covered in section were similar to what's covered in lecture. That is to say it helped with conceptual understanding but, did not relate to the questions that are asked on graded assignments.

Profile

Subunit: ECON
Name of the instructor: V. BARONE
Name of the course: (Name of the survey) 19W: ECON 103L LAB 1F: ECONOMETRICS LAB

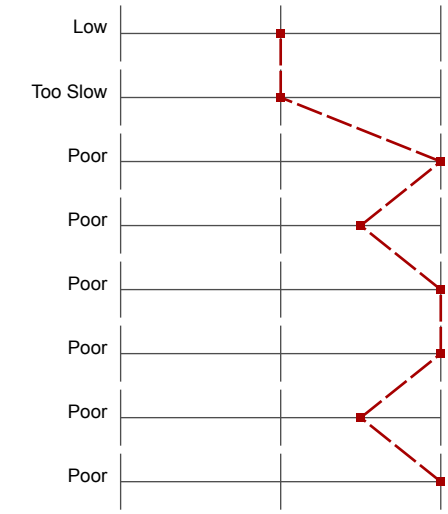
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=2	av.=8.50
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=2	av.=8.50
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=2	av.=6.50
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=2	av.=8.50
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=2	av.=7.50
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=1	av.=8.00
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=1	av.=8.00
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=2	av.=7.50
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=2	av.=8.50

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=2	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=2	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=2	av.=3.00
4.4)	Texts, required readings	Poor	Excellent	n=2	av.=2.50
4.5)	Homework assignments	Poor	Excellent	n=1	av.=3.00
4.6)	Graded materials, examinations	Poor	Excellent	n=1	av.=3.00
4.7)	Lecture presentations	Poor	Excellent	n=2	av.=2.50
4.8)	Class discussions	Poor	Excellent	n=2	av.=3.00

V. BARONE
Evaluation of Instruction Program Report
19W: ECON 103L LAB 1H: ECONOMETRICS LAB
No. of responses = 7
Enrollment = 24
Response Rate = 29.17%

1. Background Information:

1.1) Year in School:

n=7

Freshman	0
Sophomore	0
Junior	5
Senior	2
Graduate	0
Other	0

1.2) UCLA GPA:

n=7

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	1
3.0 - 3.49	1
3.5+	5
Not Established	0

1.3) Expected Grade:

n=7

A	6
B	1
C	0
D	0
F	0
P	0
NP	0
?	0

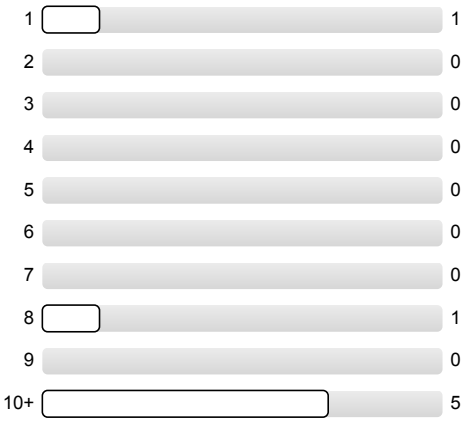
1.4) What requirements does this course fulfill?

n=7

Major	7
Related Field	0
G.E.	0
None	0

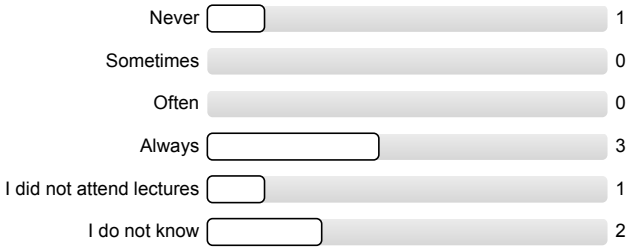
2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?



n=7

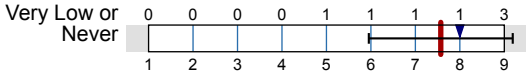
2.2) You saw the teaching assistant attending lectures.



n=7

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=7
av.=7.57
md=8
dev.=1.62

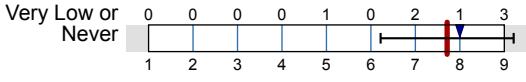
3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

n=7
av.=7.71
md=8
dev.=1.5

3.3) Organization - Section presentations were well prepared and organized.

n=7
av.=7.71
md=8
dev.=1.5

3.4) Scope - The teaching assistant expanded on course ideas.

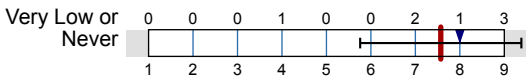


n=7
av.=7.71
md=8
dev.=1.5

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=7
av.=7.86
md=8
dev.=0.9

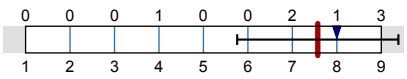
3.6) Communication Skills - The teaching assistant had good communication skills.



n=7
av.=7.57
md=8
dev.=1.81

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.

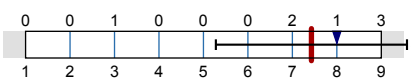
Very Low or Never — Very High or Always



n=7
av.=7.57
md=8
dev.=1.81

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.

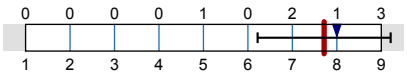
Very Low or Never — Very High or Always



n=7
av.=7.43
md=8
dev.=2.15

3.9) Value - The overall value of the sections justified your time and effort.

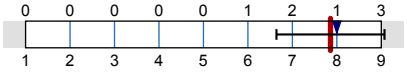
Very Low or Never — Very High or Always



n=7
av.=7.71
md=8
dev.=1.5

3.10) Overall - What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

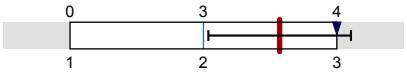


n=7
av.=7.86
md=8
dev.=1.21

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

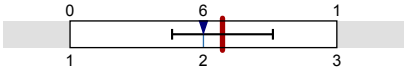
Low — High



n=7
av.=2.57
md=3
dev.=0.53

4.2) Workload/pace was

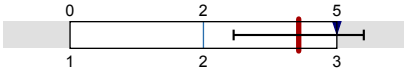
Too Slow — Too Much



n=7
av.=2.14
md=2
dev.=0.38

4.3) Integration of section with course was

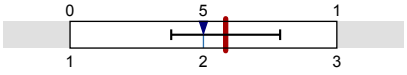
Poor — Excellent



n=7
av.=2.71
md=3
dev.=0.49

4.4) Texts, required readings

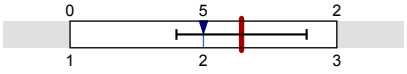
Poor — Excellent



n=6
av.=2.17
md=2
dev.=0.41
ab.=1

4.5) Homework assignments

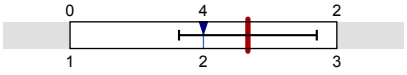
Poor — Excellent



n=7
av.=2.29
md=2
dev.=0.49

4.6) Graded materials, examinations

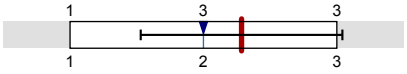
Poor — Excellent



n=6
av.=2.33
md=2
dev.=0.52

4.7) Lecture presentations

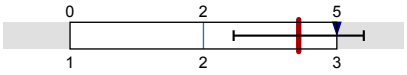
Poor — Excellent



n=7
av.=2.29
md=2
dev.=0.76

4.8) Class discussions

Poor — Excellent



n=7
av.=2.71
md=3
dev.=0.49

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- She is the best TA I have ever had at UCLA in the past 3 years. She is caring and does her best to

make the abstract concepts intuitive and is also very relatable. She goes above and beyond to help her students and even when I needed extra help she took time out of her schedule to meet with me for an hour and explain all the concepts. I would not have been able to go through this course without her help and really are grateful for Victoria.

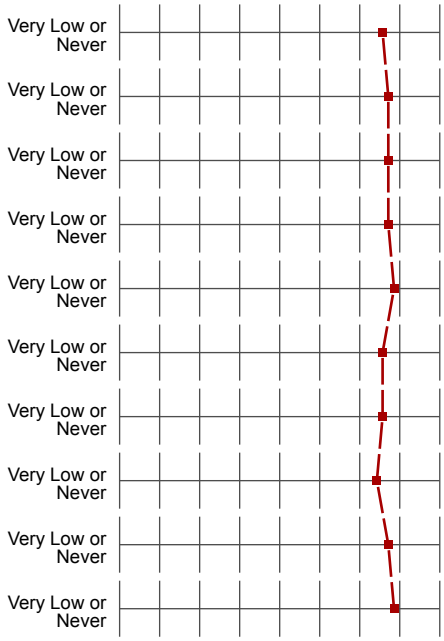
- Very nice and cared about student learning. Didn't understand which concepts were relevant and which weren't to course.
- Victoria ran an incredibly helpful and well organized discussion. She was clearly very knowledge and made learning STATA much more bearable. She was also very helpful in interfacing between Professor Klein and us students with respect to grading, homework assignments. Overall, very engaging and very helpful. Victoria was a great TA.
- Victoria went above and beyond her duties as a TA. She gave us review sheets for each week that summarized the main ideas of that week's material and had example problems prepared for the section. She was very helpful and explained the material in a more understanding way. She helped us with test prep and had review sessions that were extremely helpful. Overall, she did a great job.
- nice TA

Profile

Subunit: ECON
Name of the instructor: V. BARONE
Name of the course: (Name of the survey) 19W: ECON 103L LAB 1H: ECONOMETRICS LAB

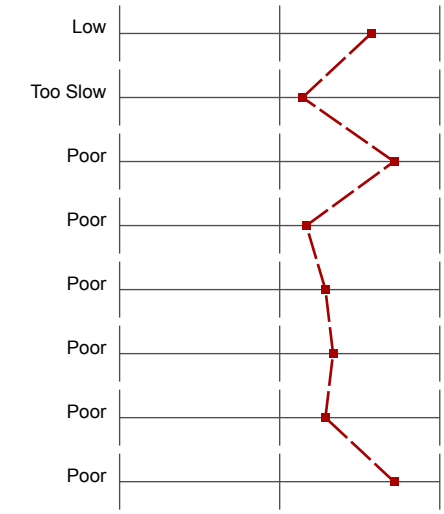
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=7	av.=7.57
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=7	av.=7.71
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=7	av.=7.71
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=7	av.=7.71
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=7	av.=7.86
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=7	av.=7.57
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=7	av.=7.57
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=7	av.=7.43
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=7	av.=7.71
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=7	av.=7.86

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=7	av.=2.57
4.2)	Workload/pace was	Too Slow	Too Much	n=7	av.=2.14
4.3)	Integration of section with course was	Poor	Excellent	n=7	av.=2.71
4.4)	Texts, required readings	Poor	Excellent	n=6	av.=2.17
4.5)	Homework assignments	Poor	Excellent	n=7	av.=2.29
4.6)	Graded materials, examinations	Poor	Excellent	n=6	av.=2.33
4.7)	Lecture presentations	Poor	Excellent	n=7	av.=2.29
4.8)	Class discussions	Poor	Excellent	n=7	av.=2.71