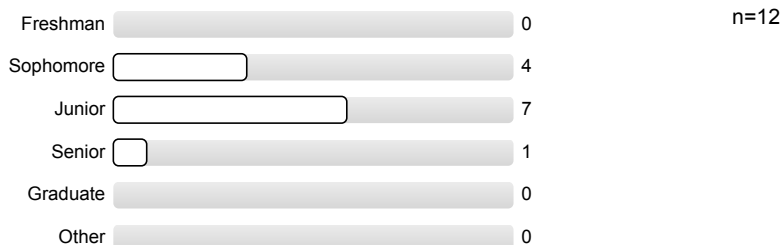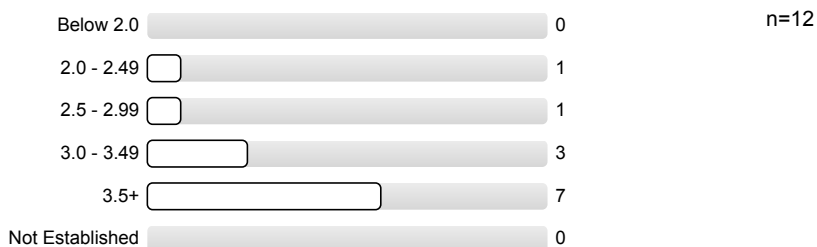# M.V. BARONE
Evaluation of Instruction Program Report
21W: ECON 101 DIS 1A: MICROECONOMC THEORY
No. of responses = 12
Enrollment = 29
Response Rate = 41.38%

UCLA | EIP

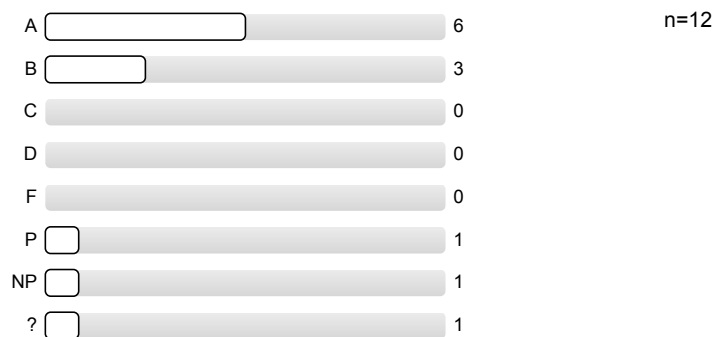### 1. Background Information:

1.1) Year in School:

		n=12
Freshman	0	
Sophomore	4	
Junior	7	
Senior	1	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=12
Below 2.0	0	
2.0 - 2.49	1	
2.5 - 2.99	1	
3.0 - 3.49	3	
3.5+	7	
Not Established	0	

1.3) Expected Grade:

		n=12
A	6	
B	3	
C	0	
D	0	
F	0	
P	1	
NP	1	
?	1	

1.4) What requirements does this course fulfill?

		n=11
Major	11	
Related Field	0	
G.E.	0	
None	0	

2. Preliminary Questions:

2.1) **Approximately how many times did you attend the assigned section?**

1	1
2	1
3	1
4	1
5	0
6	0
7	0
8	2
9	0
10+	6

n=12

2.2) **If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?**

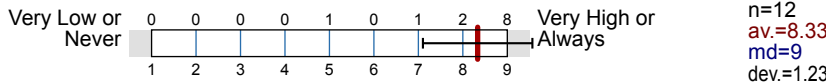|	
Inconvenient time	2
Preferred another T.A.	0
Coordinated with friends	0
Wanted to attend more than one session	2
Not Applicable	8

n=12

2.3) **You saw the TA of the assigned section attending lectures.**

Never	0
Sometimes	0
Often	1
Always	3
I did not attend lectures	2
I do not know	6

n=12

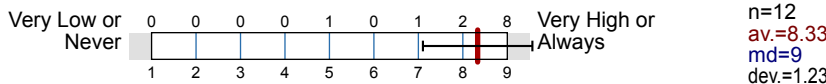## 3. To What Extent Do You Feel That:

3.1) **Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.**

Very Low or Never ——— Very High or Always

0	0	0	0	1	0	1	2	8
1	2	3	4	5	6	7	8	9

n=12
av.=8.33
md=9
dev.=1.23

3.2) **Teaching Assistant Concern - The T.A. was concerned about student learning.**

Very Low or Never ——— Very High or Always

0	0	0	0	1	0	1	2	8
1	2	3	4	5	6	7	8	9

n=12
av.=8.33
md=9
dev.=1.23

3.3) Organization - Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

	0	0	0	0	0	1	1	3	6	
	1	2	3	4	5	6	7	8	9	

n=11
av.=8.27
md=9
dev.=1.01
ab.=1

3.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

	0	0	0	0	1	0	1	4	6	
	1	2	3	4	5	6	7	8	9	

n=12
av.=8.17
md=8.5
dev.=1.19

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

	0	0	0	0	0	1	1	3	7	
	1	2	3	4	5	6	7	8	9	

n=12
av.=8.33
md=9
dev.=0.98

3.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	2	4	6	
	1	2	3	4	5	6	7	8	9	

n=12
av.=8.33
md=8.5
dev.=0.78

3.7) Value - The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

	0	0	0	0	1	0	1	3	5	
	1	2	3	4	5	6	7	8	9	

n=10
av.=8.1
md=8.5
dev.=1.29
ab.=1

3.8) Overall - What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

	0	0	0	0	1	0	1	1	9	
	1	2	3	4	5	6	7	8	9	

n=12
av.=8.42
md=9
dev.=1.24

---

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

Low — High

	1	10	1	
	1	2	3	

n=12
av.=2
md=2
dev.=0.43

4.2) Workload/pace was

Too Slow — Too Much

	0	12	0	
	1	2	3	

n=12
av.=2
md=2
dev.=0

4.3) Integration of section with course was

Poor — Excellent

	0	6	6	
	1	2	3	

n=12
av.=2.5
md=2.5
dev.=0.52

4.4) Texts, required readings

Poor — Excellent

	1	8	2	
	1	2	3	

n=11
av.=2.09
md=2
dev.=0.54
ab.=1

4.5) Homework assignments

Poor ... Excellent

n=12
av.=2.08
md=2
dev.=0.29

4.6) Graded materials, examinations

Poor ... Excellent

n=12
av.=2.17
md=2
dev.=0.39

4.7) Lecture presentations

Poor ... Excellent

n=12
av.=2.33
md=2
dev.=0.49

4.8) Class discussions

Poor ... Excellent

n=11
av.=2.36
md=2
dev.=0.5

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I enjoyed having Victoria as my TA she helped explained the concept in simpler terms and always slowed down when needed.

- She was very friendly and helpful. While I didn't attend discussions, I generally attended office hours. She's great!

- Strength: mastery of the course materials, and her attention to each student.
  Weakness: sometimes her accent can get in the way of her explanation, but overall it's still fine

- The teaching assistant was very thorough in her explanations of the material, more so than the instructor.

- Victoria is able to explain clearly complicated economic concepts. She takes the time to make sure all students understand how the concept is applied to problems. Her bubbly and friendly personality makes it easy to ask questions and participate in class. She is an excellent TA, and I was more productive in this class due to her teaching skills.

- Victoria is very knowledgable and helped with the difficulty of the class tremendously. I learned about 90% of the course material from victoria as the professor in my opinion did an awful job listening to students and explaining concepts in a non-abstract way. He is significantly better than other econ professors ive had, but still far from Victorias level. I highly recommend victoria for whatever job she goes into, as they would be extremely lucky to have her. 11/10 job and thank you so much for the quarter!

- When attending Victoria's sections, it is very clear that she cares about how the students are learning and grasping the material. She would welcome questions and would often ask the students how they feel or their opinions. She would make a very good professor and I would prefer her over the actual professor.

Profile

3. To What Extent Do You Feel That:

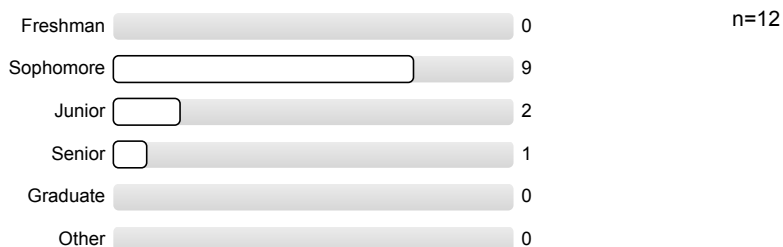|			n	av.
3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never → Very High or Always	n=12	av.=8.33
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never → Very High or Always	n=12	av.=8.33
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never → Very High or Always	n=11	av.=8.27
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never → Very High or Always	n=12	av.=8.17
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never → Very High or Always	n=12	av.=8.33
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never → Very High or Always	n=12	av.=8.33
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never → Very High or Always	n=10	av.=8.10
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never → Very High or Always	n=12	av.=8.42

4. Your View of Section Characteristics:

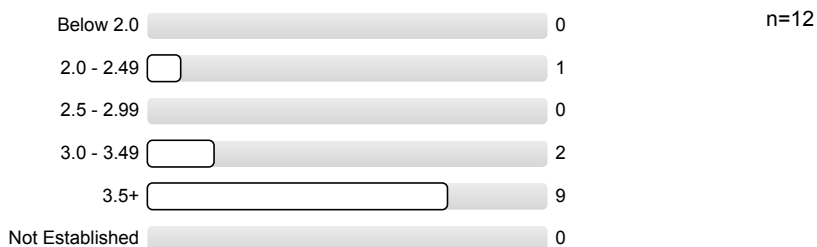|			n	av.
4.1)	Difficulty (relative to other courses)	Low → High	n=12	av.=2.00
4.2)	Workload/pace was	Too Slow → Too Much	n=12	av.=2.00
4.3)	Integration of section with course was	Poor → Excellent	n=12	av.=2.50
4.4)	Texts, required readings	Poor → Excellent	n=11	av.=2.09
4.5)	Homework assignments	Poor → Excellent	n=12	av.=2.08
4.6)	Graded materials, examinations	Poor → Excellent	n=12	av.=2.17
4.7)	Lecture presentations	Poor → Excellent	n=12	av.=2.33
4.8)	Class discussions	Poor → Excellent	n=11	av.=2.36

M.V. BARONE
Evaluation of Instruction Program Report
21W: ECON 101 DIS 1C: MICROECONOMC THEORY
No. of responses = 12
Enrollment = 29
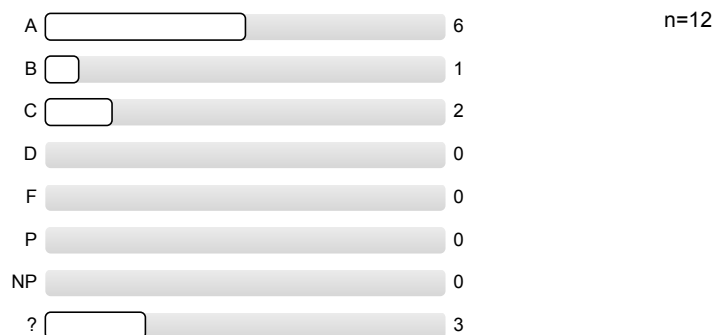Response Rate = 41.38%

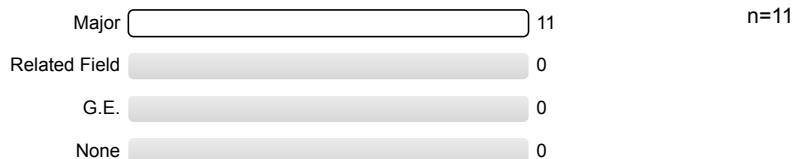## 1. Background Information:

1.1) Year in School:

		n=12
Freshman	0	
Sophomore	9	
Junior	2	
Senior	1	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=12
Below 2.0	0	
2.0 - 2.49	1	
2.5 - 2.99	0	
3.0 - 3.49	2	
3.5+	9	
Not Established	0	

1.3) Expected Grade:

		n=12
A	6	
B	1	
C	2	
D	0	
F	0	
P	0	
NP	0	
?	3	

1.4) What requirements does this course fulfill?

		n=11
Major	11	
Related Field	0	
G.E.	0	
None	0	

2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

n=12

1	3
2	0
3	1
4	2
5	0
6	0
7	2
8	1
9	1
10+	2

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=12

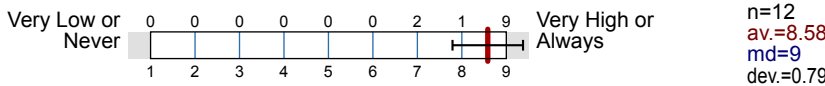|	
Inconvenient time	3
Preferred another T.A.	0
Coordinated with friends	0
Wanted to attend more than one session	3
Not Applicable	6

2.3) You saw the TA of the assigned section attending lectures.

n=12

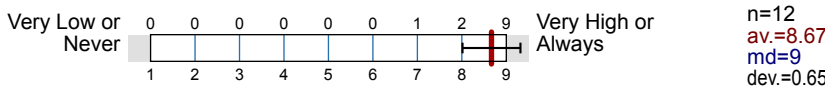|	
Never	0
Sometimes	2
Often	1
Always	2
I did not attend lectures	2
I do not know	5

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	2	1	9

n=12
av.=8.58
md=9
dev.=0.79

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	1	2	9

n=12
av.=8.67
md=9
dev.=0.65

3.3) Organization - Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	2	2	8	
	1	2	3	4	5	6	7	8	9	
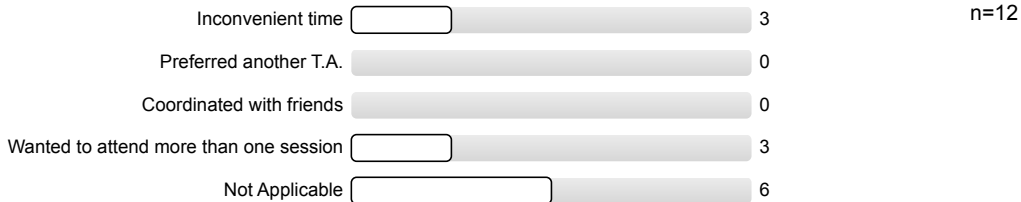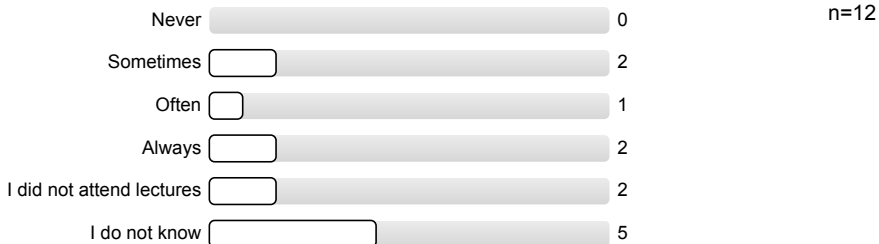
n=12
av.=8.5
md=9
dev.=0.8

3.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	2	1	9	
	1	2	3	4	5	6	7	8	9	

n=12
av.=8.58
md=9
dev.=0.79

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	2	1	9	
	1	2	3	4	5	6	7	8	9	

n=12
av.=8.58
md=9
dev.=0.79

3.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	3	1	8	
	1	2	3	4	5	6	7	8	9	

n=12
av.=8.42
md=9
dev.=0.9

3.7) Value - The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

	0	0	0	0	0	1	1	2	8	
	1	2	3	4	5	6	7	8	9	

n=12
av.=8.42
md=9
dev.=1

3.8) Overall - What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

	0	0	0	0	0	1	1	3	7	
	1	2	3	4	5	6	7	8	9	

n=12
av.=8.33
md=9
dev.=0.98

---

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

Low — High

	1	9	2	
	1	2	3	

n=12
av.=2.08
md=2
dev.=0.51

4.2) Workload/pace was

Too Slow — Too Much

	0	11	1	
	1	2	3	

n=12
av.=2.08
md=2
dev.=0.29

4.3) Integration of section with course was

Poor — Excellent

	0	8	4	
	1	2	3	

n=12
av.=2.33
md=2
dev.=0.49

4.4) Texts, required readings

Poor — Excellent

	0	6	1	
	1	2	3	

n=7
av.=2.14
md=2
dev.=0.38
ab.=5

4.5) **Homework assignments**

Poor | Excellent

n=12	
av.=2.08	
md=2	
dev.=0.67	

4.6) **Graded materials, examinations**

Poor | Excellent

n=12	
av.=2.33	
md=2	
dev.=0.65	

4.7) **Lecture presentations**

Poor | Excellent

n=11	
av.=2.45	
md=2	
dev.=0.52	
ab.=1	

4.8) **Class discussions**

Poor | Excellent

n=11	
av.=2.55	
md=3	
dev.=0.52	
ab.=1	

---

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Real strengths would be that she was nice and encouraged people to participate and she wanted to make sure people understood subjects. Weakness would be sometimes a little fast.

- TA was really knowledgeable and willing to answer questions.

- This teaching assistant was wonderful. She was engaging and she explained the concepts of the class well. She helped me a lot throughout the course.

- Victoria is a FANTASTIC TA! This is my second time having her as a TA and I have thoroughly enjoyed having her again. I did not attend most discussion sections live, since I preferred to watch the videos at a later time so I could pause them when needed. I really appreciated how Victoria would record both her discussion sections, since I often found myself watching both, especially if my discussion section on Monday did not get to finish all of the material. I attended Victoria's office hours a few times and she was very helpful and extremely patient. Although Victoria is the only Econ TA I've ever had, I'm sure she's going to be the best Econ TA I ever have, because she truly is fantastic!

- Victoria is hands down the best econ/math TA I've ever had. She clearly cares about the students learning, is phenomenal at explaining difficult concepts, and her discussions were the most valuable learning component to the entire course in my opinion. I really really hope I can have her again in future econ classes.

- Victoria's discussion sections were extremely organized and helped me do well on the exams. I always felt welcome seeking help and overall she was a great TA who helped me succeed in this course.

Profile

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=12	av.=8.58
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=12	av.=8.67
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=12	av.=8.50
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=12	av.=8.58
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=12	av.=8.58
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=12	av.=8.42
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=12	av.=8.42
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=12	av.=8.33

4. Your View of Section Characteristics:

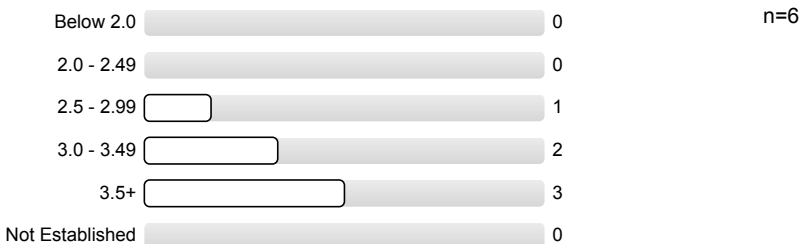|				
4.1)	Difficulty (relative to other courses)	Low — High	n=12	av.=2.08
4.2)	Workload/pace was	Too Slow — Too Much	n=12	av.=2.08
4.3)	Integration of section with course was	Poor — Excellent	n=12	av.=2.33
4.4)	Texts, required readings	Poor — Excellent	n=7	av.=2.14
4.5)	Homework assignments	Poor — Excellent	n=12	av.=2.08
4.6)	Graded materials, examinations	Poor — Excellent	n=12	av.=2.33
4.7)	Lecture presentations	Poor — Excellent	n=11	av.=2.45
4.8)	Class discussions	Poor — Excellent	n=11	av.=2.55

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M.V. BARONE
Evaluation of Instruction Program Report
21S: ECON 101 DIS 1H: MICROECONOMC THEORY
No. of responses = 6
Enrollment = 18
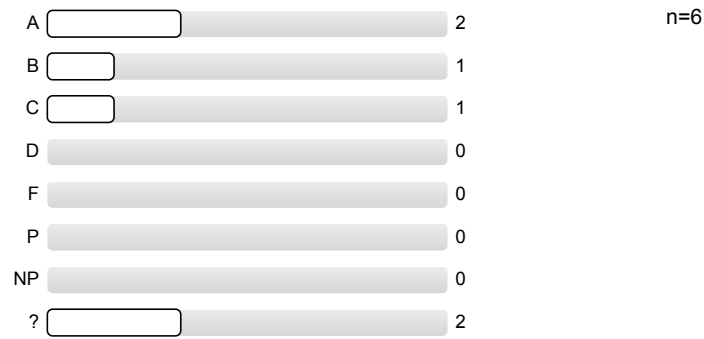Response Rate = 33.33%

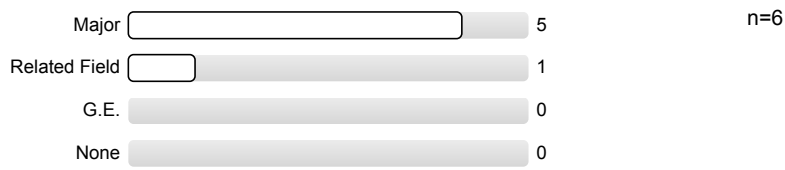### 1. Background Information:

1.1) Year in School:

		n=6
Freshman	0	
Sophomore	3	
Junior	3	
Senior	0	
Graduate	0	
Other	0	

- -

1.2) UCLA GPA:

		n=6
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	1	
3.0 - 3.49	2	
3.5+	3	
Not Established	0	

- -

1.3) Expected Grade:

		n=6
A	2	
B	1	
C	1	
D	0	
F	0	
P	0	
NP	0	
?	2	

- -

1.4) What requirements does this course fulfill?

		n=6
Major	5	
Related Field	1	
G.E.	0	
None	0	

---

2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

n=6

1	3
2	1
3	1
4	0
5	0
6	1
7	0
8	0
9	0
10+	0

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=6

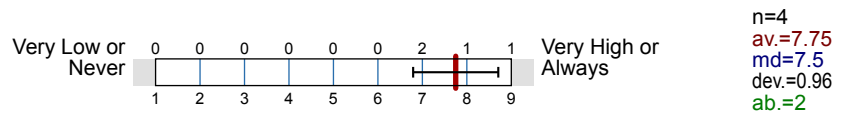|	
Inconvenient time	0
Preferred another T.A.	0
Coordinated with friends	0
Wanted to attend more than one session	0
Not Applicable	6

2.3) You saw the TA of the assigned section attending lectures.

n=6

Never	0
Sometimes	0
Often	2
Always	0
I did not attend lectures	1
I do not know	3

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	2	1	1

n=4
av.=7.75
md=7.5
dev.=0.96
ab.=2

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	2	1	1

n=4
av.=7.75
md=7.5
dev.=0.96
ab.=2

3.3) Organization - Section presentations were well prepared and organized.

Very Low or Never — | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | — Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=4
av.=8
md=8
dev.=0.82
ab.=2

3.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never — | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | — Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=4
av.=7.25
md=7.5
dev.=1.71
ab.=2

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never — | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | — Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=4
av.=8
md=8
dev.=0.82
ab.=2

3.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never — | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | — Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=4
av.=8
md=8
dev.=0.82
ab.=2

3.7) Value - The overall value of the sections justified your time and effort.

Very Low or Never — | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | — Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=4
av.=7.25
md=8
dev.=2.22
ab.=2

3.8) Overall - What is your overall rating of the teaching assistant?

Very Low or Never — | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | — Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=4
av.=7.5
md=7.5
dev.=1.29
ab.=2

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4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

Low — | 1 | 3 | 1 | — High
scale: 1 2 3

n=5
av.=2
md=2
dev.=0.71
ab.=1

4.2) Workload/pace was

Too Slow — | 0 | 5 | 0 | — Too Much
scale: 1 2 3

n=5
av.=2
md=2
dev.=0
ab.=1

4.3) Integration of section with course was

Poor — | 0 | 5 | 0 | — Excellent
scale: 1 2 3

n=5
av.=2
md=2
dev.=0
ab.=1

4.4) Texts, required readings

Poor — | 0 | 3 | 0 | — Excellent
scale: 1 2 3

n=3
av.=2
md=2
dev.=0
ab.=3

4.5) **Homework assignments**

Poor ⟶ Excellent
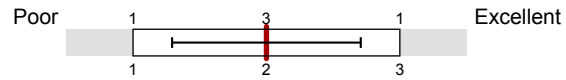
n=5
av.=2
md=2
dev.=0.71
ab.=1

4.6) **Graded materials, examinations**

Poor ⟶ Excellent
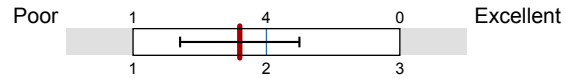
n=5
av.=1.8
md=2
dev.=0.45
ab.=1

4.7) **Lecture presentations**

Poor ⟶ Excellent
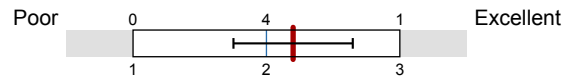
n=5
av.=2.2
md=2
dev.=0.45
ab.=1

4.8) **Class discussions**

Poor ⟶ Excellent
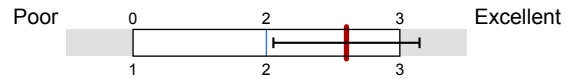
n=5
av.=2.6
md=3
dev.=0.55
ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I did not attend section much, but whenever I did the TA was very involved and was concerned with making sure we understood the course

- I mean Vicky did all she could but even she struggled to comprehend what the professor was doing at times.

- N/a

Profile

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=4	av.=7.75
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=4	av.=7.75
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=4	av.=8.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=4	av.=7.25
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=4	av.=8.00
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=4	av.=8.00
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=4	av.=7.25
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=4	av.=7.50

4. Your View of Section Characteristics:

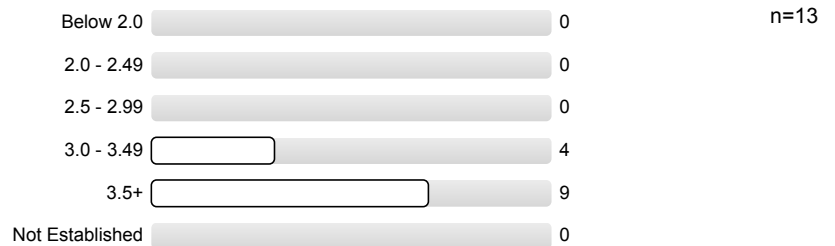|				
4.1)	Difficulty (relative to other courses)	Low — High	n=5	av.=2.00
4.2)	Workload/pace was	Too Slow — Too Much	n=5	av.=2.00
4.3)	Integration of section with course was	Poor — Excellent	n=5	av.=2.00
4.4)	Texts, required readings	Poor — Excellent	n=3	av.=2.00
4.5)	Homework assignments	Poor — Excellent	n=5	av.=2.00
4.6)	Graded materials, examinations	Poor — Excellent	n=5	av.=1.80
4.7)	Lecture presentations	Poor — Excellent	n=5	av.=2.20
4.8)	Class discussions	Poor — Excellent	n=5	av.=2.60

M.V. BARONE
Evaluation of Instruction Program Report
21S: ECON 101 DIS 1G: MICROECONOMC THEORY
No. of responses = 13
Enrollment = 25
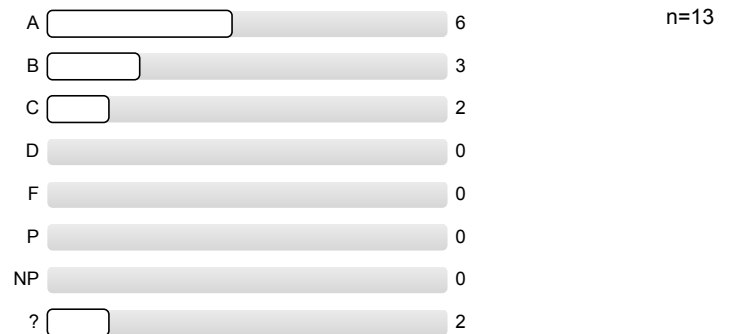Response Rate = 52%

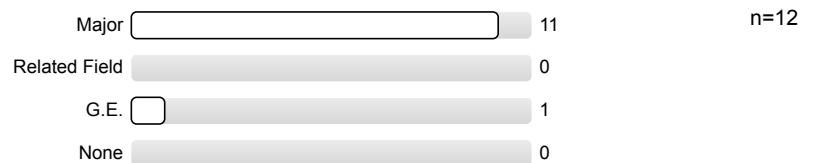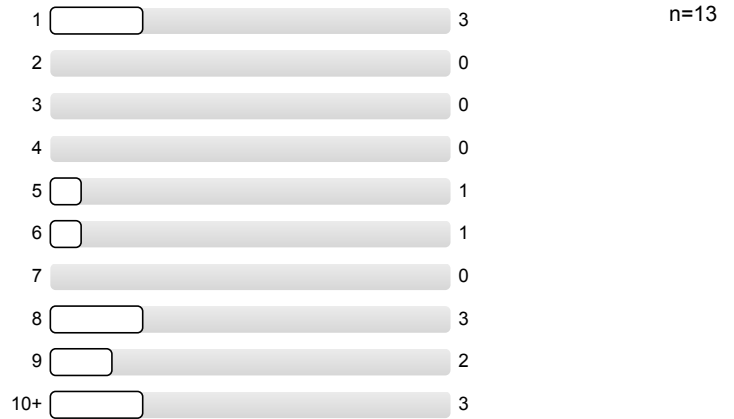## 1. Background Information:

1.1) Year in School:

		n=13
Freshman	2	
Sophomore	8	
Junior	3	
Senior	0	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=13
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	4	
3.5+	9	
Not Established	0	

1.3) Expected Grade:

		n=13
A	6	
B	3	
C	2	
D	0	
F	0	
P	0	
NP	0	
?	2	

1.4) What requirements does this course fulfill?

		n=12
Major	11	
Related Field	0	
G.E.	1	
None	0	

2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

		n=13
1		3
2		0
3		0
4		0
5		1
6		1
7		0
8		3
9		2
10+		3

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

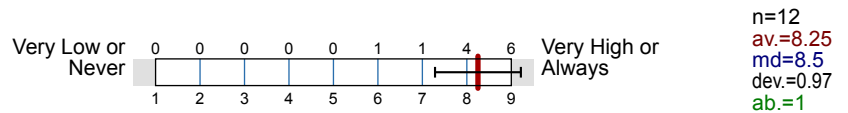|		n=13
Inconvenient time		3
Preferred another T.A.		1
Coordinated with friends		0
Wanted to attend more than one session		0
Not Applicable		9

2.3) You saw the TA of the assigned section attending lectures.

		n=13
Never		3
Sometimes		0
Often		2
Always		1
I did not attend lectures		2
I do not know		5

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — Very High or Always

	0	0	0	0	0	1	1	4	6
	1	2	3	4	5	6	7	8	9

n=12
av.=8.25
md=8.5
dev.=0.97
ab.=1

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

Very Low or Never — Very High or Always

	0	0	0	0	0	1	1	3	6
	1	2	3	4	5	6	7	8	9

n=11
av.=8.27
md=9
dev.=1.01
ab.=1

3.3) Organization - Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

	0	0	0	0	1	2	3	6
1	2	3	4	5	6	7	8	9
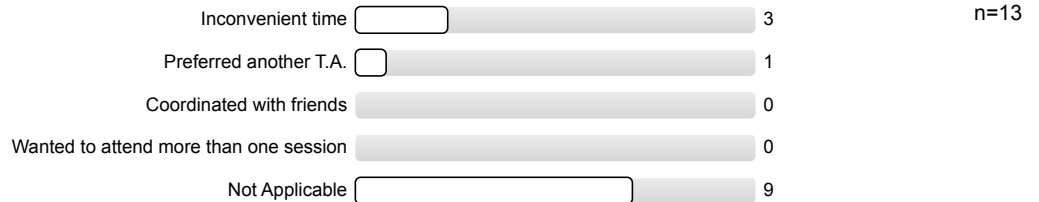
n=12
av.=8.17
md=8.5
dev.=1.03
ab.=1

3.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

	0	0	0	0	1	1	3	1	6
1	2	3	4	5	6	7	8	9

n=12
av.=7.83
md=8.5
dev.=1.4
ab.=1

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

	0	0	0	0	1	0	2	4	5
1	2	3	4	5	6	7	8	9
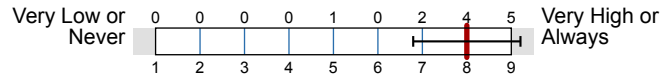
n=12
av.=8
md=8
dev.=1.21
ab.=1

3.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

	0	0	0	0	1	1	2	3	5
1	2	3	4	5	6	7	8	9
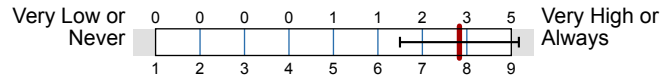
n=12
av.=7.83
md=8
dev.=1.34
ab.=1

3.7) Value - The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

	0	0	0	0	2	0	1	2	7
1	2	3	4	5	6	7	8	9
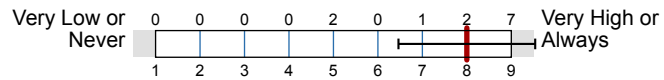
n=12
av.=8
md=9
dev.=1.54
ab.=1

3.8) Overall - What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

	0	0	0	0	1	1	1	3	6
1	2	3	4	5	6	7	8	9
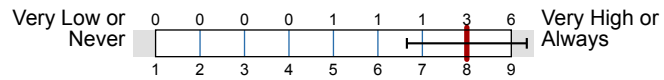
n=12
av.=8
md=8.5
dev.=1.35
ab.=1

4. Your View of Section Characteristics:
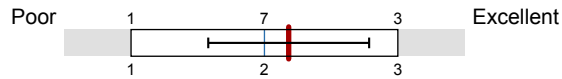
4.1) Difficulty (relative to other courses)

Low — High

	0	5	6
1	2	3
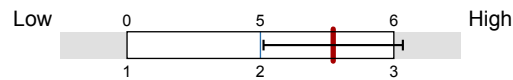
n=11
av.=2.55
md=3
dev.=0.52
ab.=2

4.2) Workload/pace was

Too Slow — Too Much

	0	8	3
1	2	3
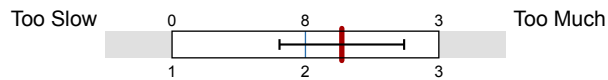
n=11
av.=2.27
md=2
dev.=0.47
ab.=2

4.3) Integration of section with course was

Poor — Excellent

	1	7	3
1	2	3

n=11
av.=2.18
md=2
dev.=0.6
ab.=2

4.4) Texts, required readings

Poor — Excellent

	0	10	1
1	2	3
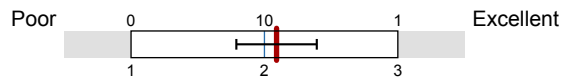
n=11
av.=2.09
md=2
dev.=0.3
ab.=2

4.5) Homework assignments

Poor   2   9   0   Excellent

1   2   3
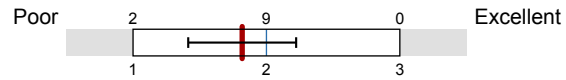
n=11
av.=1.82
md=2
dev.=0.4
ab.=2

4.6) Graded materials, examinations

Poor   3   7   0   Excellent

1   2   3
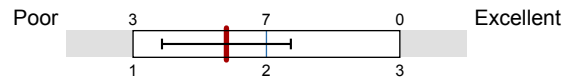
n=10
av.=1.7
md=2
dev.=0.48
ab.=3

4.7) Lecture presentations

Poor   2   7   1   Excellent

1   2   3
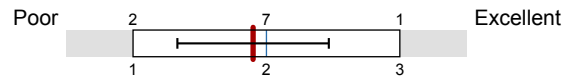
n=10
av.=1.9
md=2
dev.=0.57
ab.=3

4.8) Class discussions

Poor   1   7   2   Excellent

1   2   3
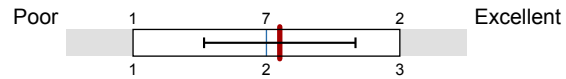
n=10
av.=2.1
md=2
dev.=0.57
ab.=3

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5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I did not attend Victoria's discussion session as much because of the time and I preferred another TA. But the couple of times that I attended her session, she is extremely knowledgeable in the field and expanded on course content with additional examples.

- The teaching assistant was very knowledgable and helpful with course material. I learned a lot from going to discussion each week. However, I found myself confused after each section because she solved problems in her own way rather than the way the professor described during lectures, so I found it hard to connect the sections to lectures.

- Victoria was one of my favorite TAs I've had. She really tried to make section engaging, which is really difficult for a discussion where students tend to have cameras off and not want to speak. She showed concern for our understanding of the material and making the sections worth our time.

Profile

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=12	av.=8.25
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=11	av.=8.27
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=12	av.=8.17
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=12	av.=7.83
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=12	av.=8.00
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=12	av.=7.83
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=12	av.=8.00
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=12	av.=8.00

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low — High	n=11	av.=2.55
4.2)	Workload/pace was	Too Slow — Too Much	n=11	av.=2.27
4.3)	Integration of section with course was	Poor — Excellent	n=11	av.=2.18
4.4)	Texts, required readings	Poor — Excellent	n=11	av.=2.09
4.5)	Homework assignments	Poor — Excellent	n=11	av.=1.82
4.6)	Graded materials, examinations	Poor — Excellent	n=10	av.=1.70
4.7)	Lecture presentations	Poor — Excellent	n=10	av.=1.90
4.8)	Class discussions	Poor — Excellent	n=10	av.=2.10