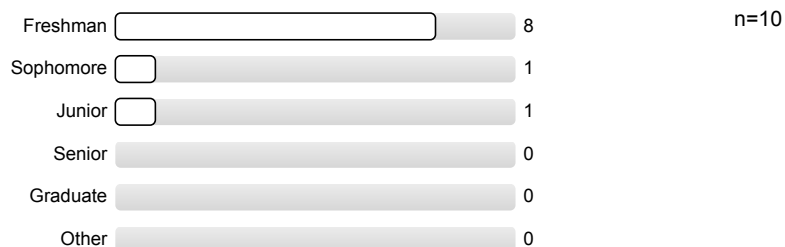




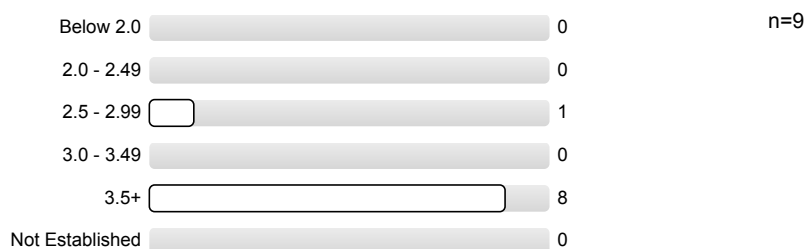
V. BARONE
Evaluation of Instruction Program Report
 20S: ECON 11 DIS 1D: MICROECONOMC THEORY
 No. of responses = 10
 Enrollment = 19
 Response Rate = 52.63%

1. Background Information:

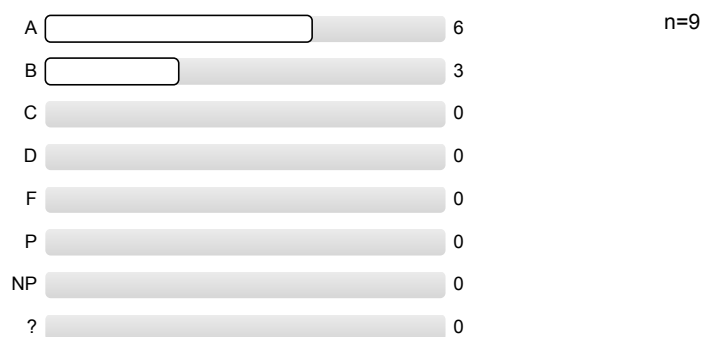
1.1) Year in School:



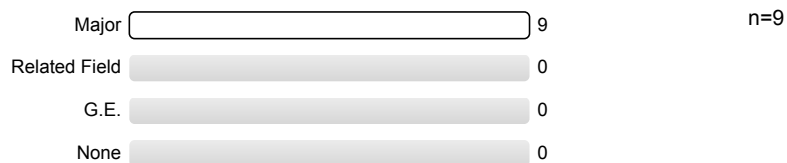
1.2) UCLA GPA:



1.3) Expected Grade:

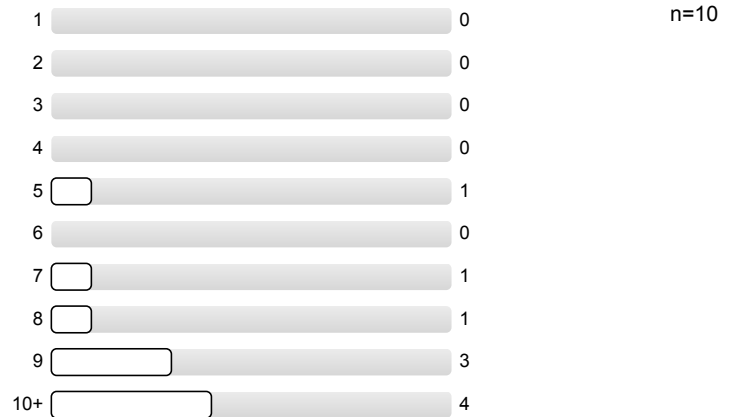


1.4) What requirements does this course fulfill?

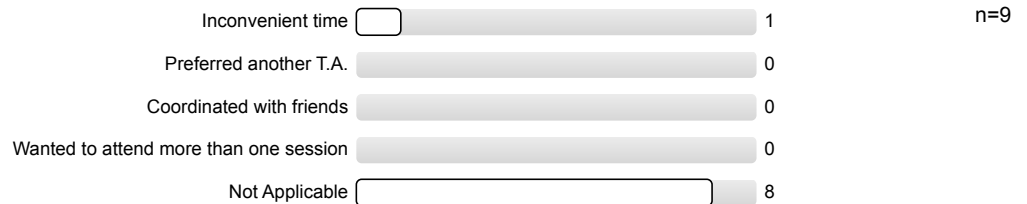


2. Preliminary Questions:

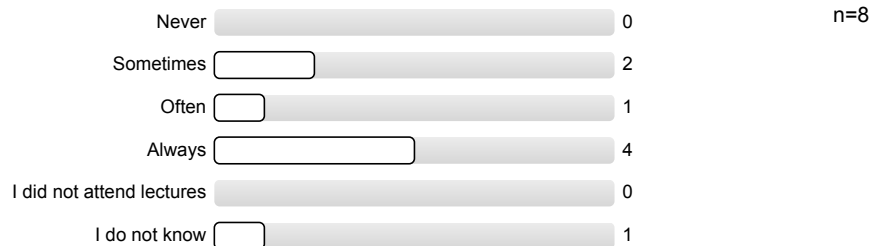
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

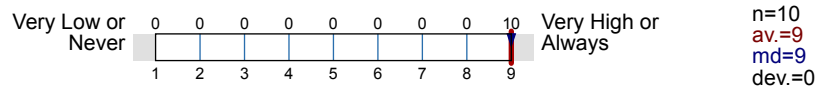


2.3) You saw the TA of the assigned section attending lectures.

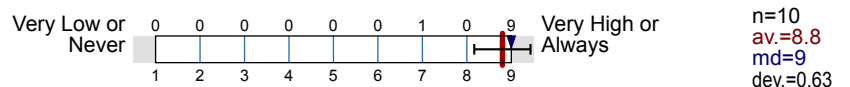


3. To What Extent Do You Feel That:

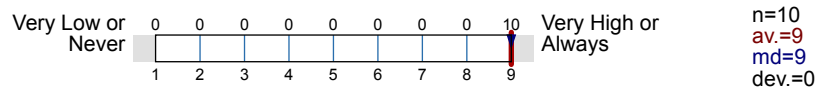
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3) Organization - Section presentations were well prepared and organized.



3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 0 1 9	Very High or Always	n=10 av.=8.9 md=9 dev.=0.32
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 0 1 9	Very High or Always	n=10 av.=8.9 md=9 dev.=0.32
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 1 0 0 9	Very High or Always	n=10 av.=8.7 md=9 dev.=0.95
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 0 0 1 9	Very High or Always	n=10 av.=8.9 md=9 dev.=0.32
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 0 1 9	Very High or Always	n=10 av.=8.9 md=9 dev.=0.32

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	0 6 4	High	n=10 av.=2.4 md=2 dev.=0.52
4.2)	Workload/pace was	Too Slow	0 8 2	Too Much	n=10 av.=2.2 md=2 dev.=0.42
4.3)	Integration of section with course was	Poor	0 1 9	Excellent	n=10 av.=2.9 md=3 dev.=0.32
4.4)	Texts, required readings	Poor	0 5 3	Excellent	n=8 av.=2.38 md=2 dev.=0.52 ab.=2
4.5)	Homework assignments	Poor	0 4 6	Excellent	n=10 av.=2.6 md=3 dev.=0.52
4.6)	Graded materials, examinations	Poor	0 4 6	Excellent	n=10 av.=2.6 md=3 dev.=0.52
4.7)	Lecture presentations	Poor	1 2 6	Excellent	n=9 av.=2.56 md=3 dev.=0.73 ab.=1
4.8)	Class discussions	Poor	0 2 8	Excellent	n=10 av.=2.8 md=3 dev.=0.42

5. Comments:

- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I thought Victoria was a great TA. The only weakness that I noticed was it would be hard to communicate with her over email. Sometimes, I would have to wait a few days before receiving a response. But I understand that people are busy, especially with transitioning to remote teaching, so I don't think this is an urgent issue. Overall, Victoria was very organized, helpful, and knowledgeable.
 - Ms. Barone is an excellent teaching assistant. When I attended her discussion sessions, I always felt like I grasped the class materials better. She has great knowledge of the course material. Her notes were always clear and consistent.
 - She provides us with some useful files for preparing midterms and final.
 - She was amazing. Always extremely prepared for discussion and offered extra help around exams.
 - Victoria is very good at explaining the difficult concepts of this course in a way that is easy to understand. She always went through lots of example problems and made sure to answer anyone's questions fully.
 - Victoria knows her material very, very well, and provided so many extra resources and her time to students. She went above and beyond as a TA and she really cares about her students and teaching Econ!
 - Victoria was a fantastic TA and I'm really glad she was my TA. I attended every discussion section and I found section very useful to my knowledge of the course. I really liked how she would do practice problems that were similar to the homework, which really helped in understanding the homework better. I didn't go to her office hours very often because I would more often go to the professor's, but when I did go, she was really helpful and attentive. She was also really attentive at responding to emails in a quick manner, which was much appreciated.

Profile

Subunit: ECON
 Name of the instructor: V. BARONE
 Name of the course: 20S: ECON 11 DIS 1D: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=10	av.=9.00
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=10	av.=8.80
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=10	av.=9.00
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=10	av.=8.90
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=10	av.=8.90
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=10	av.=8.70
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=10	av.=8.90
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=10	av.=8.90

4. Your View of Section Characteristics:

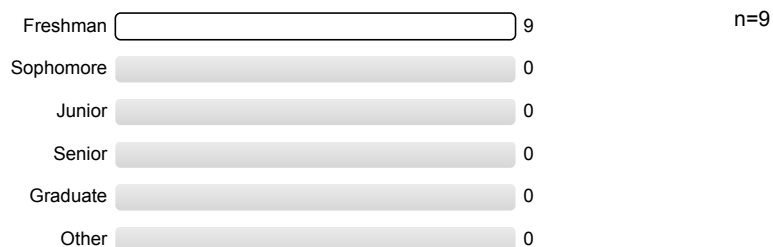
4.1) Difficulty (relative to other courses)	Low									High	n=10	av.=2.40
4.2) Workload/pace was	Too Slow									Too Much	n=10	av.=2.20
4.3) Integration of section with course was	Poor									Excellent	n=10	av.=2.90
4.4) Texts, required readings	Poor									Excellent	n=8	av.=2.38
4.5) Homework assignments	Poor									Excellent	n=10	av.=2.60
4.6) Graded materials, examinations	Poor									Excellent	n=10	av.=2.60
4.7) Lecture presentations	Poor									Excellent	n=9	av.=2.56
4.8) Class discussions	Poor									Excellent	n=10	av.=2.80



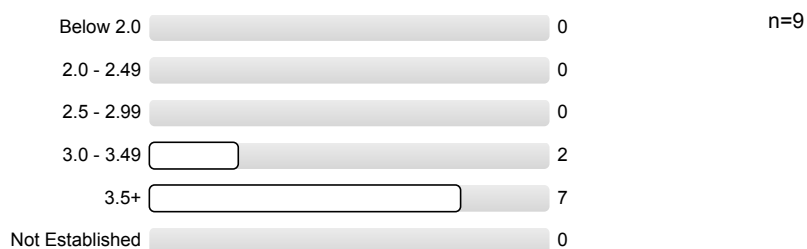
V. BARONE
Evaluation of Instruction Program Report
 20S: ECON 11 DIS 1F: MICROECONOMC THEORY
 No. of responses = 9
 Enrollment = 17
 Response Rate = 52.94%

1. Background Information:

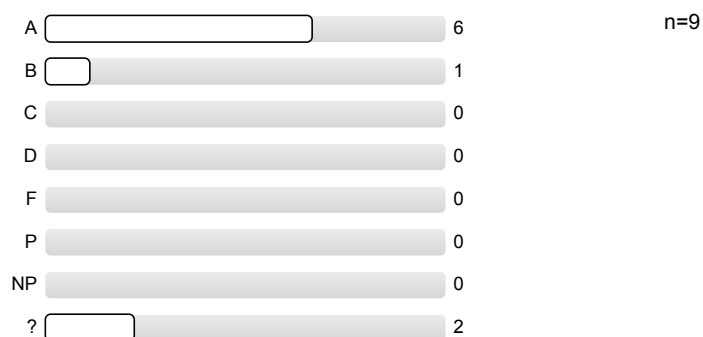
1.1) Year in School:



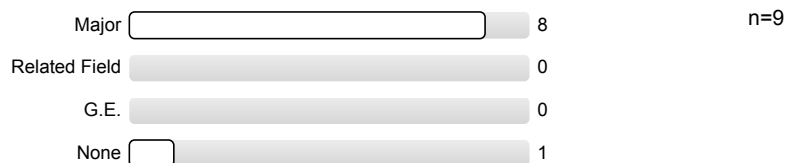
1.2) UCLA GPA:



1.3) Expected Grade:

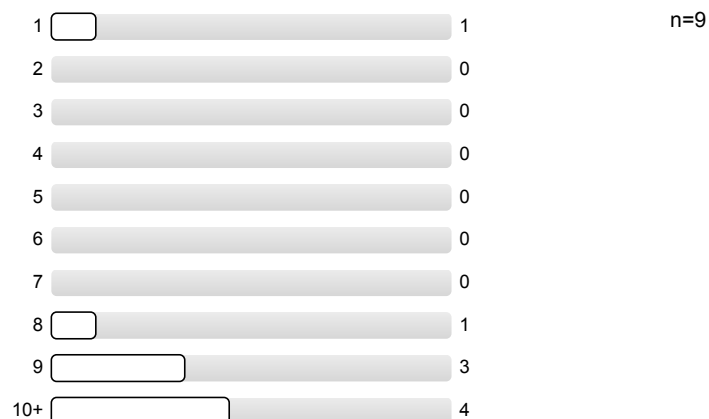


1.4) What requirements does this course fulfill?

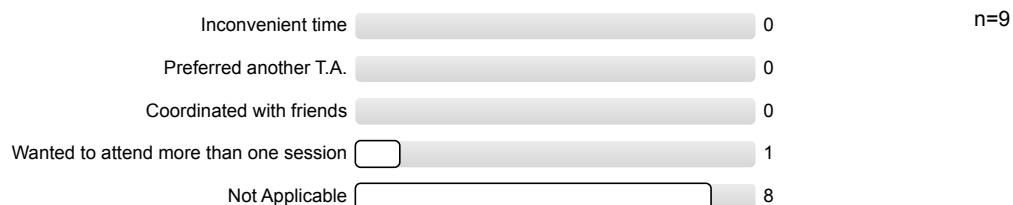


2. Preliminary Questions:

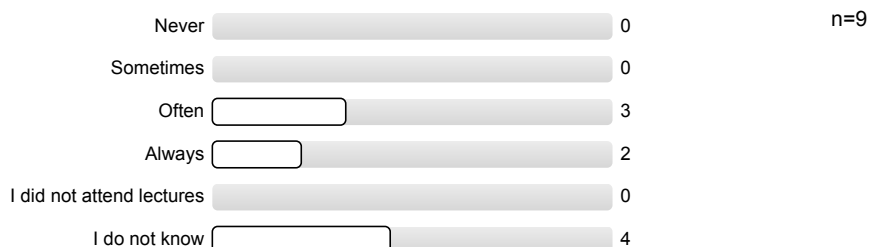
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

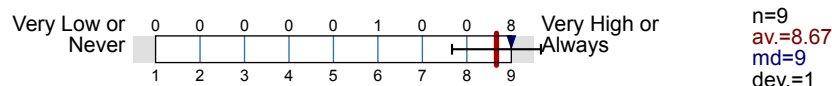


2.3) You saw the TA of the assigned section attending lectures.

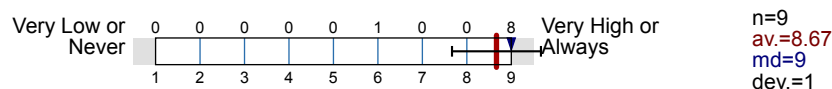


3. To What Extent Do You Feel That:

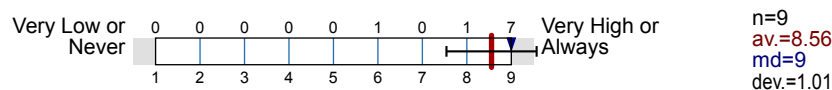
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3) Organization - Section presentations were well prepared and organized.



3.4)	Scope - The teaching assistant expanded on course ideas.		n=9 av.=8.56 md=9 dev.=1.01
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=9 av.=8.67 md=9 dev.=1
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=9 av.=8.44 md=9 dev.=1.01
3.7)	Value - The overall value of the sections justified your time and effort.		n=9 av.=8.44 md=9 dev.=1.01
3.8)	Overall - What is your overall rating of the teaching assistant?		n=9 av.=8.67 md=9 dev.=1

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)		n=9 av.=2.33 md=2 dev.=0.71
4.2)	Workload/pace was		n=9 av.=2.11 md=2 dev.=0.33
4.3)	Integration of section with course was		n=8 av.=2.5 md=3 dev.=0.76 ab.=1
4.4)	Texts, required readings		n=4 av.=2.25 md=2.5 dev.=0.96 ab.=5
4.5)	Homework assignments		n=9 av.=2.67 md=3 dev.=0.71
4.6)	Graded materials, examinations		n=9 av.=2.56 md=3 dev.=0.73
4.7)	Lecture presentations		n=9 av.=2.44 md=3 dev.=0.88
4.8)	Class discussions		n=8 av.=2.5 md=3 dev.=0.76 ab.=1

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- My TA was great! You could tell she really cared about her students, and was willing to communicate and help with any homework or overall material related questions. She held really helpful review sessions for the midterms, and was clearly knowledgeable on this topic. Would definitely recommend this TA!
 - TA was fantastic and provided great examples and practice problems! Very helpful and kind to all students!
 - The TA was amazing! She knew the material really well and explained it really well and always answered all my questions. She was so helpful and she put together really helpful and informational note packets summarising the course material each week and it really helped me understand the material better and study for exams or do the homework!
 - Victoria is definitely one of the BEST TAs I've had during my time at UCLA so far. She's extremely knowledgeable, cares about the success of her students, and openly encourages students to ask for assistance if needed. Knowing I would get my questions answered everytime I had a question (whether it was through email or section) made me that much more passionate about the subject and gave me motivation to do well. She's also very clear and friendly with her students; I feel no barrier in terms of connecting. I have no further suggestions except for keep doing what you do Victoria!!
 - Victoria really helped with clarifying the information learned in class and she made study guides and held extra review sessions. The information she went over in discussion helped and it was evident she cared about her students.
 - Victoria was unparalleled in preparation as a T.A. from my experience. Her discussion sections were to the point. Her notes and review materials were a life-saver. In a class that was already extraordinarily well organized especially given the current circumstances, Victoria was the cherry on top that made the experience even better. On top of this, she was extremely open in discussing her experiences in grad-school, and giving us advice and links to look at. I hope I can stay in touch with her as I continue to work to finish my major.
 - Victoria was very good at taking what we were learning in class and simplifying it by dividing it up into sections focused on different parts of what we were learning. She provided really great study pages that had lots of information to draw from and would always respond to emails very promptly. She cared a lot about how we were doing in the class and constantly asked us what we needed help with. She did a great job. Her only weakness was getting group participation when asking a question but that's not really her fault due to the nature of zoom.

Profile

Subunit: ECON
 Name of the instructor: V. BARONE
 Name of the course: 20S: ECON 11 DIS 1F: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=9	av.=8.67
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=9	av.=8.67
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=9	av.=8.56
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=9	av.=8.56
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=9	av.=8.67
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=9	av.=8.44
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=9	av.=8.44
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=9	av.=8.67

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low								High	n=9	av.=2.33
4.2) Workload/pace was	Too Slow								Too Much	n=9	av.=2.11
4.3) Integration of section with course was	Poor								Excellent	n=8	av.=2.50
4.4) Texts, required readings	Poor								Excellent	n=4	av.=2.25
4.5) Homework assignments	Poor								Excellent	n=9	av.=2.67
4.6) Graded materials, examinations	Poor								Excellent	n=9	av.=2.56
4.7) Lecture presentations	Poor								Excellent	n=9	av.=2.44
4.8) Class discussions	Poor								Excellent	n=8	av.=2.50