M.V. BARONE
Evaluation of Instruction Program Report
21F: ECON 11 DIS 1J: MICROECONOMC THEORY
No. of responses = 5
Enrollment = 25
Response Rate = 20%

1. Background Information:

1.1) Year in School:

n=5

Freshman	0
Sophomore	1
Junior	4
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=5

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	0
3.5+	1
Not Established	4

1.3) Expected Grade:

n=5

A	1
B	1
C	1
D	0
F	0
P	0
NP	0
?	2

1.4) What requirements does this course fulfill?

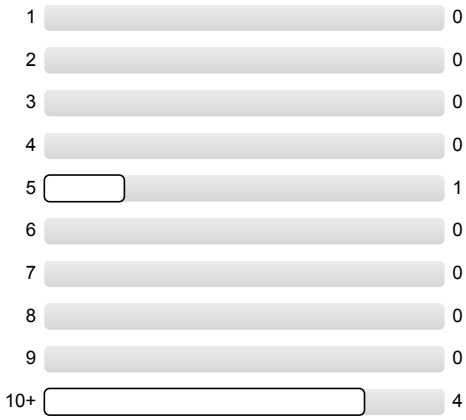
n=5

Major	5
Related Field	0
G.E.	0
None	0

2. Preliminary Questions:

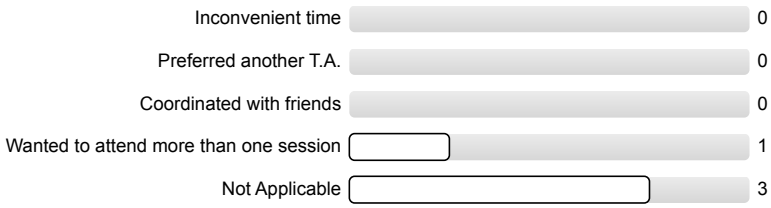
2.1) Approximately how many times did you attend the assigned section?

n=5



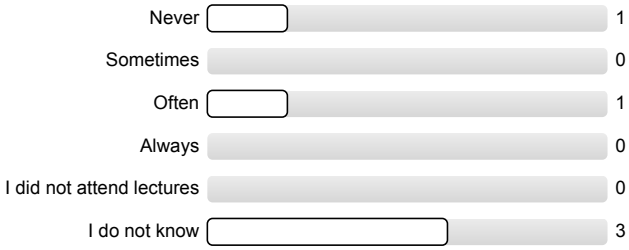
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=4



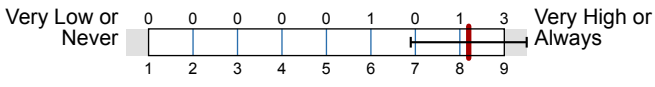
2.3) You saw the TA of the assigned section attending lectures.

n=5



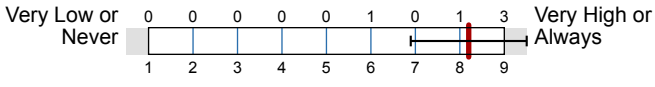
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=5
av.=8.2
md=9
dev.=1.3

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=5
av.=8.2
md=9
dev.=1.3

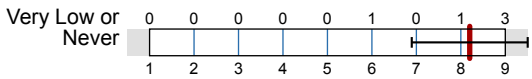
3.3) Organization - Section presentations were well prepared and organized.

n=5
av.=8
md=9
dev.=1.41

3.4) Scope - The teaching assistant expanded on course ideas.

n=5
av.=8
md=9
dev.=1.41

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=5
av.=8.2
md=9
dev.=1.3

3.6) Communication Skills - The teaching assistant had good communication skills.

n=5
av.=8.2
md=9
dev.=1.3

3.7) Value - The overall value of the sections justified your time and effort.

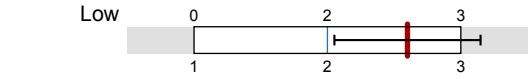
n=5
av.=8.2
md=9
dev.=1.3

3.8) Overall - What is your overall rating of the teaching assistant?

n=5
av.=8.2
md=9
dev.=1.3

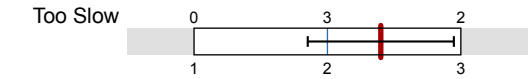
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



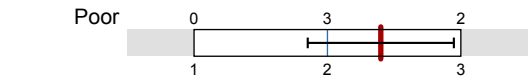
n=5
av.=2.6
md=3
dev.=0.55

4.2) Workload/pace was



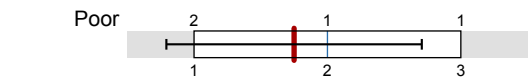
n=5
av.=2.4
md=2
dev.=0.55

4.3) Integration of section with course was



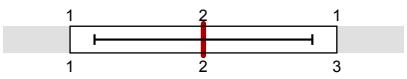
n=5
av.=2.4
md=2
dev.=0.55

4.4) Texts, required readings



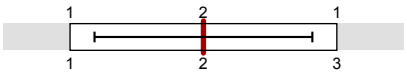
n=4
av.=1.75
md=1.5
dev.=0.96
ab.=1

4.5) Homework assignments

Poor  Excellent

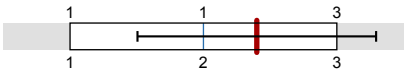
n=4
av.=2
md=2
dev.=0.82
ab.=1

4.6) Graded materials, examinations

Poor  Excellent

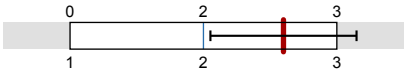
n=4
av.=2
md=2
dev.=0.82
ab.=1

4.7) Lecture presentations

Poor  Excellent

n=5
av.=2.4
md=3
dev.=0.89

4.8) Class discussions

Poor  Excellent

n=5
av.=2.6
md=3
dev.=0.55

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I loved everything about Victoria's teaching style. Wouldn't change a thing.
- The course was a tough course overall, almost unfair to an extent.
- The true strengths of this teaching assistant and course are the ability to grasp the difficulties students have with the material and to communicate and explain the material. The major flaws are a lack of expertise about the content and a lack of concern for students.
- Victoria is the best teacher assistant for this class. She was always available to repeat concepts infinite times to make sure her students could excel in the class. Even if I had already attended her discussion once during the week, I would attend the second one as well as office hours. She is incredibly patient and knowledgeable. I think this class would have been much harder for me, if she was not there to guide me through it.

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 21F: ECON 11 DIS 1J: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=5	av.=8.20
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=5	av.=8.20
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=5	av.=8.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=5	av.=8.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=5	av.=8.20
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=5	av.=8.20
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=5	av.=8.20
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=5	av.=8.20

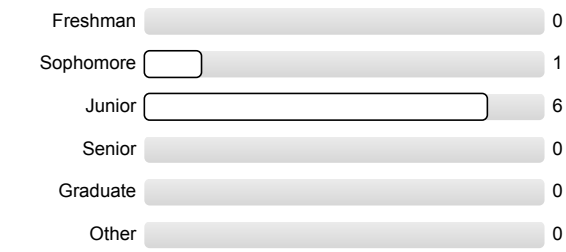
4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=5	av.=2.60
4.2)	Workload/pace was	Too Slow	Too Much	n=5	av.=2.40
4.3)	Integration of section with course was	Poor	Excellent	n=5	av.=2.40
4.4)	Texts, required readings	Poor	Excellent	n=4	av.=1.75
4.5)	Homework assignments	Poor	Excellent	n=4	av.=2.00
4.6)	Graded materials, examinations	Poor	Excellent	n=4	av.=2.00
4.7)	Lecture presentations	Poor	Excellent	n=5	av.=2.40
4.8)	Class discussions	Poor	Excellent	n=5	av.=2.60

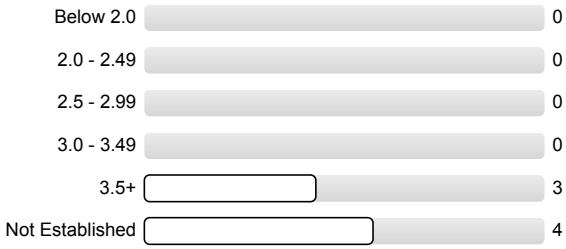
M.V. BARONE
Evaluation of Instruction Program Report
21F: ECON 11 DIS 1N: MICROECONOMC THEORY
No. of responses = 7
Enrollment = 27
Response Rate = 25.93%

1. Background Information:

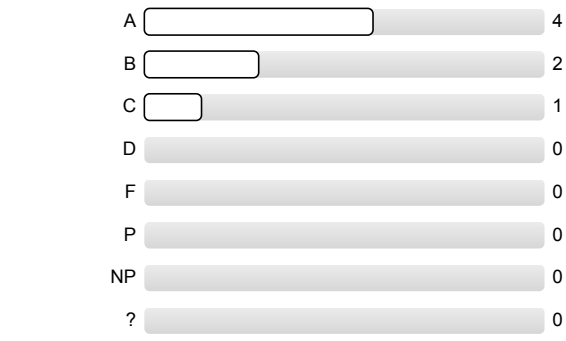
1.1) Year in School:



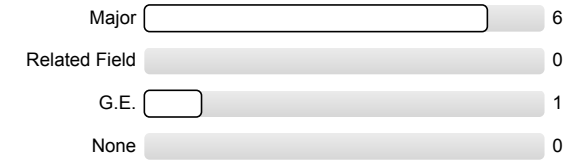
1.2) UCLA GPA:



1.3) Expected Grade:



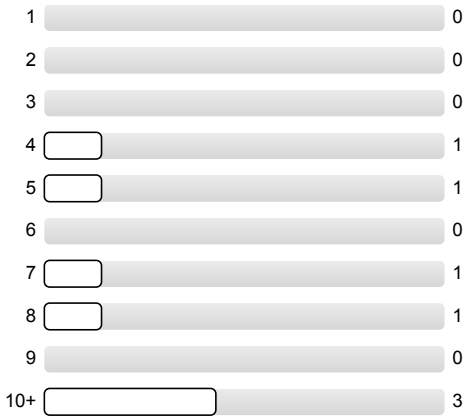
1.4) What requirements does this course fulfill?



2. Preliminary Questions:

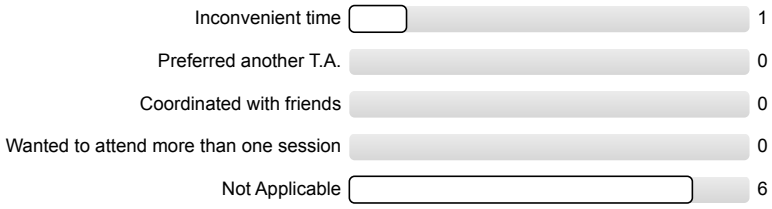
2.1) Approximately how many times did you attend the assigned section?

n=7



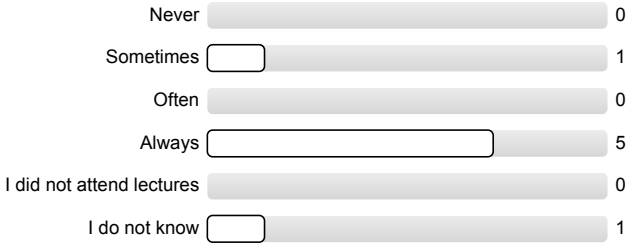
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=7



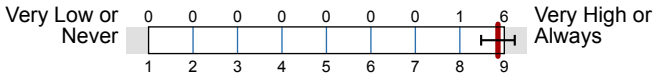
2.3) You saw the TA of the assigned section attending lectures.

n=7



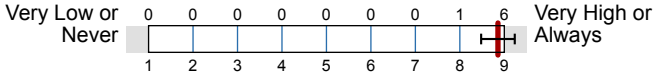
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=7
av.=8.86
md=9
dev.=0.38

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=7
av.=8.86
md=9
dev.=0.38

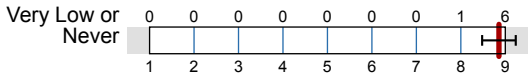
3.3) Organization - Section presentations were well prepared and organized.

n=7
av.=8.71
md=9
dev.=0.49

3.4) Scope - The teaching assistant expanded on course ideas.

n=7
av.=8.86
md=9
dev.=0.38

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=7
av.=8.86
md=9
dev.=0.38

3.6) Communication Skills - The teaching assistant had good communication skills.

n=7
av.=8.43
md=9
dev.=0.79

3.7) Value - The overall value of the sections justified your time and effort.

n=7
av.=8.71
md=9
dev.=0.49

3.8) Overall - What is your overall rating of the teaching assistant?

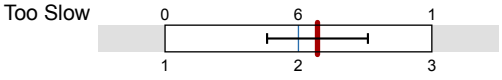
n=7
av.=8.86
md=9
dev.=0.38

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

n=7
av.=2.14
md=2
dev.=0.69

4.2) Workload/pace was

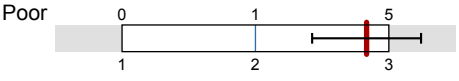


n=7
av.=2.14
md=2
dev.=0.38

4.3) Integration of section with course was

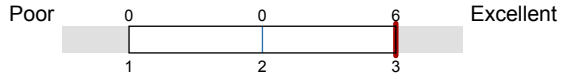
n=6
av.=2.83
md=3
dev.=0.41

4.4) Texts, required readings



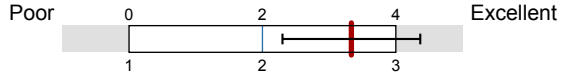
n=6
av.=2.83
md=3
dev.=0.41
ab.=1

4.5) Homework assignments



n=6
av.=3
md=3
dev.=0
ab.=1

4.6) Graded materials, examinations

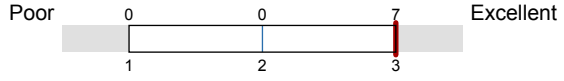


n=6
av.=2.67
md=3
dev.=0.52
ab.=1

4.7) Lecture presentations

n=7
av.=3
md=3
dev.=0

4.8) Class discussions



n=7
av.=3
md=3
dev.=0

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Excellent TA. Always asks if you have questions before moving on. The most beneficial aspect was that TA recorded every discussion, which was incredibly helpful for review. She went over problems that were similar to problem sets, as well as previous exams. This was invaluable for exam preparation. She also rescheduled office hours around review sessions during exam time so students had extra opportunities to get q&a's answered. Minor weakness is that accent can be a little hard to understand at first, but you get used to it. However, this is hardly worth mentioning since all of TA's good qualities far outweigh this minor con. Besides, that's where reviewing the recording becomes even more useful since you get to revisit things you might not have understood the first time. Finally, I think this was the only TA that provided cheat sheets online which summarized most of the concepts we needed to know for the exams. All in all, I consider myself fortunate to have gotten into Victoria's TA section (oh, she also allows students from other sections to attend, which is yet another way she continues to outdo herself as TA!).
- TA is patient to help students to answer questions and she is very happy to help.
- Willingness to answer questions and provide solid examples were strengths. Language was sometime a barrier to understand the TA, but overall a good experience.

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 21F: ECON 11 DIS 1N: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=7	av.=8.86
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=7	av.=8.86
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=7	av.=8.71
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=7	av.=8.86
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=7	av.=8.86
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=7	av.=8.43
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=7	av.=8.71
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=7	av.=8.86

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=7	av.=2.14
4.2)	Workload/pace was	Too Slow	Too Much	n=7	av.=2.14
4.3)	Integration of section with course was	Poor	Excellent	n=6	av.=2.83
4.4)	Texts, required readings	Poor	Excellent	n=6	av.=2.83
4.5)	Homework assignments	Poor	Excellent	n=6	av.=3.00
4.6)	Graded materials, examinations	Poor	Excellent	n=6	av.=2.67
4.7)	Lecture presentations	Poor	Excellent	n=7	av.=3.00
4.8)	Class discussions	Poor	Excellent	n=7	av.=3.00

M.V. BARONE
Evaluation of Instruction Program Report
20F: ECON 11 DIS 1Q: MICROECONOMC THEORY
No. of responses = 12
Enrollment = 15
Response Rate = 80%

1. Background Information:

1.1) Year in School:

n=11

Freshman	0
Sophomore	0
Junior	11
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=11

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	1
3.0 - 3.49	1
3.5+	0
Not Established	9

1.3) Expected Grade:

n=12

A	5
B	2
C	0
D	0
F	0
P	1
NP	0
?	4

1.4) What requirements does this course fulfill?

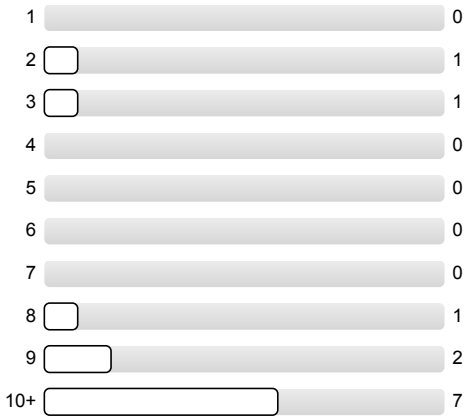
n=11

Major	11
Related Field	0
G.E.	0
None	0

2. Preliminary Questions:

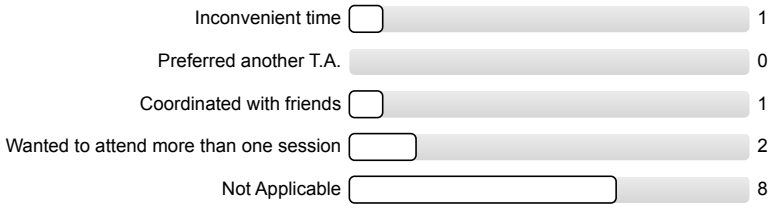
2.1) Approximately how many times did you attend the assigned section?

n=12



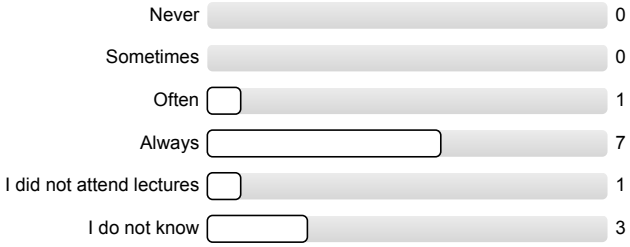
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=12



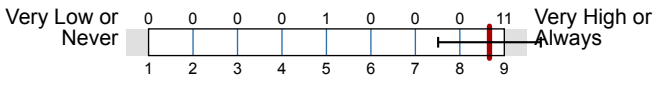
2.3) You saw the TA of the assigned section attending lectures.

n=12



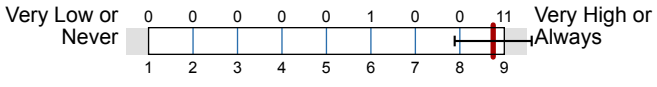
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=12
av.=8.67
md=9
dev.=1.15

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=12
av.=8.75
md=9
dev.=0.87

3.3) Organization - Section presentations were well prepared and organized.

n=12
av.=8.5
md=9
dev.=1.17

3.4) Scope - The teaching assistant expanded on course ideas.

n=12
av.=8.67
md=9
dev.=0.65

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=12
av.=8.75
md=9
dev.=0.62

3.6) Communication Skills - The teaching assistant had good communication skills.

n=12
av.=8.75
md=9
dev.=0.62

3.7) Value - The overall value of the sections justified your time and effort.

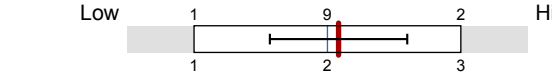
n=11
av.=8.82
md=9
dev.=0.6

3.8) Overall - What is your overall rating of the teaching assistant?

n=12
av.=8.83
md=9
dev.=0.58

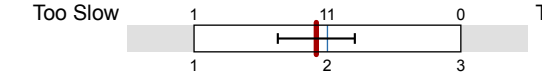
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



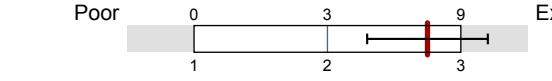
n=12
av.=2.08
md=2
dev.=0.51

4.2) Workload/pace was



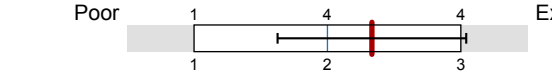
n=12
av.=1.92
md=2
dev.=0.29

4.3) Integration of section with course was



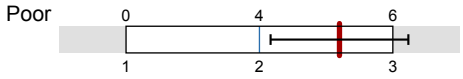
n=12
av.=2.75
md=3
dev.=0.45

4.4) Texts, required readings



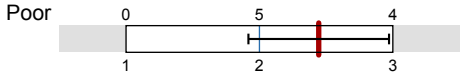
n=9
av.=2.33
md=2
dev.=0.71
ab.=3

4.5) Homework assignments



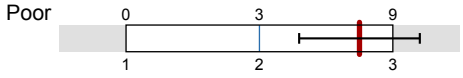
n=10
av.=2.6
md=3
dev.=0.52
ab.=2

4.6) Graded materials, examinations



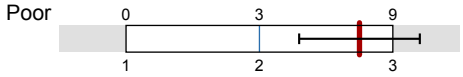
n=9
av.=2.44
md=2
dev.=0.53
ab.=3

4.7) Lecture presentations



n=12
av.=2.75
md=3
dev.=0.45

4.8) Class discussions



n=12
av.=2.75
md=3
dev.=0.45

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- All I can say is that Victoria was the best TA I could ask for. She really cared about her students and put a lot of effort to help us improve and learn. I can't say anything other than good things.
- All strengths, she should be the next Economics 11 Professor
- Good.
- I feel very fortunate to have had Victoria Barone as my TA for Econ 11 this quarter. As a transfer student, I have a lot riding on this specific course as it is required for me to do well in order to get into my major. I was concerned that without the maximum amount of assistance and support, I would not do well in this course. However, Victoria has been phenomenal and has helped me beyond anticipation. Her care, passion, and effort are all notable, and it is clear she is taking her role as a TA very professionally. I couldn't have asked for a better TA than Victoria and I hope to work with her again as I continue my academic career here at UCLA.
- She was extremely helpful and never would hesitate to answer our questions. She also made us feel that we were cared about and heard as well as provided a feeling of understanding.
- She was great at explaining materials and incorporating examples to help give us a better understanding.
- Strength: Excellent communication with students, easy to reach out, always wishing to help the students with extra practice materials and office hours before tests, try her best to clarify any confusions. Weakness: None
- The prepared notes were extremely helpful throughout the course. The TA was very thorough in covering the general material needed for the main course. She was also accessible and willing to provide extra help for students to understand the topics. However, sometimes the exam questions were significantly longer or more challenging than the practices presented by the TAs. It would help for the TA to go over more challenging practices, and in general, for students to have more time to complete such problems on the exams.
- The strength of this course's TA is that the materials are very clear and well prepared, the tiny weakness is that the TA's accent might be a little hard for me to understand.

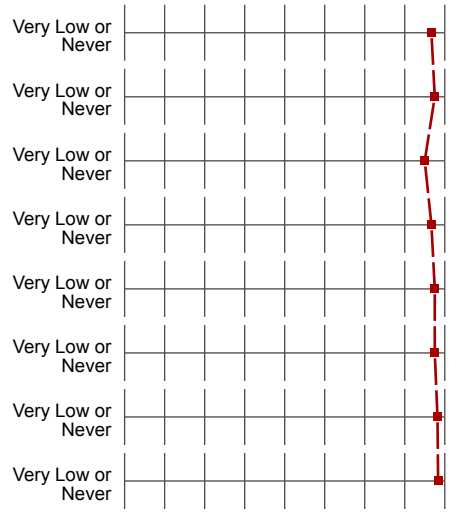
- Victoria is the best TA that I have ever had. She cares so much about all the students and puts in so much extra time to ensure that we are learning the material and that we are prepared for the tests.
- Victoria was an awesome teaching assistant as she is always incredibly clear in her lectures and is very helpful in understanding the material. Outside of her lectures, she provides so much extra practice (including solutions) and extra review sessions for midterms and finals. In such a difficult course, Victoria was so helpful and allowed me to do well in the class.

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 20F: ECON 11 DIS 1Q: MICROECONOMC THEORY

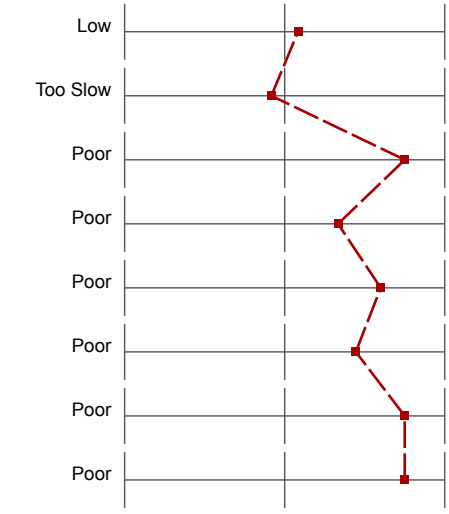
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=12	av.=8.67
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=12	av.=8.75
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=12	av.=8.50
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=12	av.=8.67
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=12	av.=8.75
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=12	av.=8.75
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=11	av.=8.82
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=12	av.=8.83

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=12	av.=2.08
4.2)	Workload/pace was	Too Slow	Too Much	n=12	av.=1.92
4.3)	Integration of section with course was	Poor	Excellent	n=12	av.=2.75
4.4)	Texts, required readings	Poor	Excellent	n=9	av.=2.33
4.5)	Homework assignments	Poor	Excellent	n=10	av.=2.60
4.6)	Graded materials, examinations	Poor	Excellent	n=9	av.=2.44
4.7)	Lecture presentations	Poor	Excellent	n=12	av.=2.75
4.8)	Class discussions	Poor	Excellent	n=12	av.=2.75

M.V. BARONE
Evaluation of Instruction Program Report
20F: ECON 11 DIS 1R: MICROECONOMC THEORY
No. of responses = 10
Enrollment = 19
Response Rate = 52.63%

1. Background Information:

1.1) Year in School:

n=10

Freshman	0
Sophomore	0
Junior	10
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=10

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	1
3.5+	0
Not Established	9

1.3) Expected Grade:

n=10

A	1
B	2
C	1
D	0
F	0
P	0
NP	0
?	6

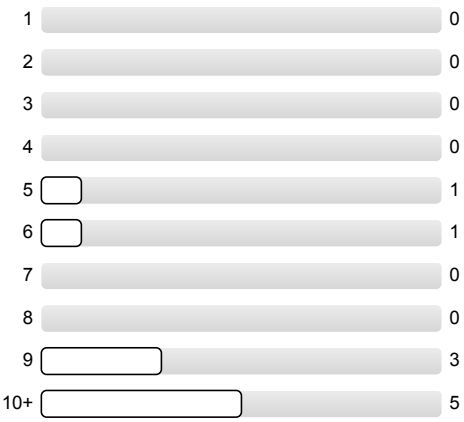
1.4) What requirements does this course fulfill?

n=10

Major	9
Related Field	1
G.E.	0
None	0

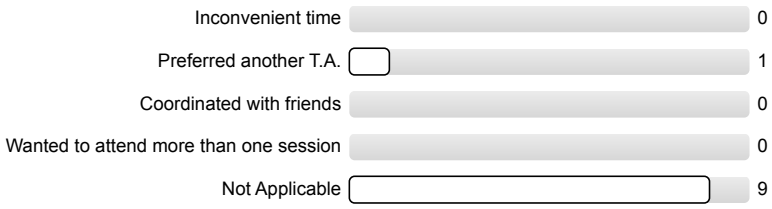
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



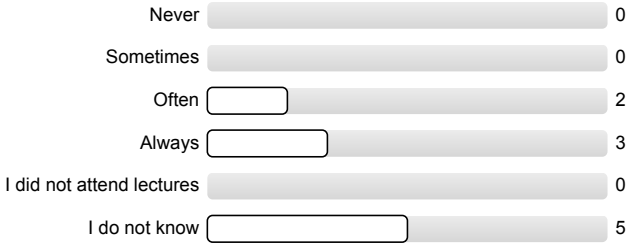
n=10

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



n=10

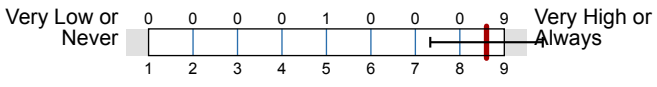
2.3) You saw the TA of the assigned section attending lectures.



n=10

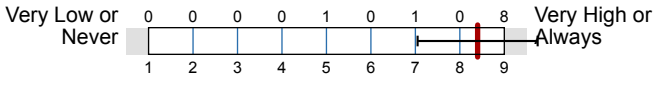
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



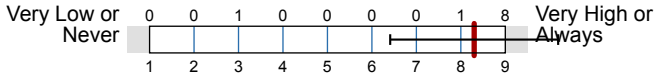
n=10
av.=8.6
md=9
dev.=1.26

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



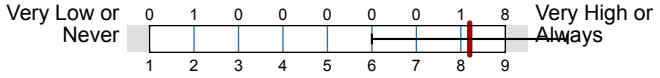
n=10
av.=8.4
md=9
dev.=1.35

3.3) Organization - Section presentations were well prepared and organized.



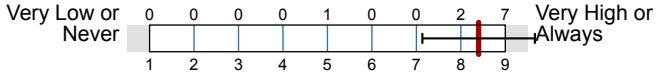
n=10
av.=8.3
md=9
dev.=1.89

3.4) Scope - The teaching assistant expanded on course ideas.



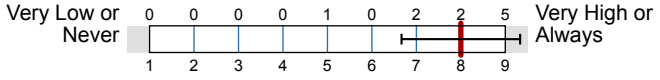
n=10
av.=8.2
md=9
dev.=2.2

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



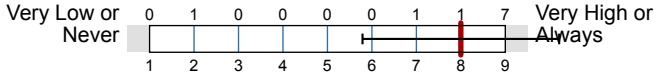
n=10
av.=8.4
md=9
dev.=1.26

3.6) Communication Skills - The teaching assistant had good communication skills.



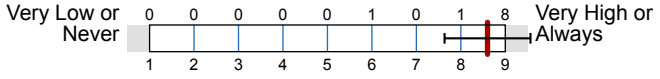
n=10
av.=8
md=8.5
dev.=1.33

3.7) Value - The overall value of the sections justified your time and effort.



n=10
av.=8
md=9
dev.=2.21

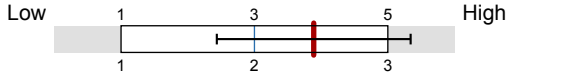
3.8) Overall - What is your overall rating of the teaching assistant?



n=10
av.=8.6
md=9
dev.=0.97

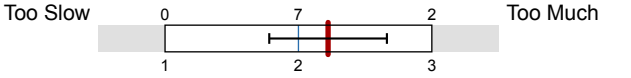
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



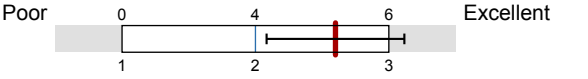
n=9
av.=2.44
md=3
dev.=0.73
ab.=1

4.2) Workload/pace was



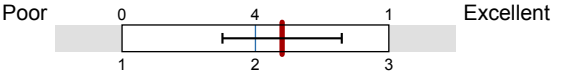
n=9
av.=2.22
md=2
dev.=0.44
ab.=1

4.3) Integration of section with course was



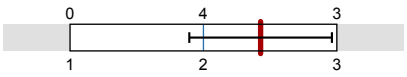
n=10
av.=2.6
md=3
dev.=0.52

4.4) Texts, required readings



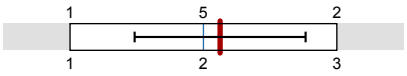
n=5
av.=2.2
md=2
dev.=0.45
ab.=5

4.5) Homework assignments

Poor  Excellent

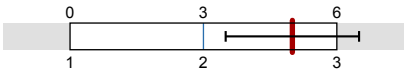
n=7
av.=2.43
md=2
dev.=0.53
ab.=3

4.6) Graded materials, examinations

Poor  Excellent

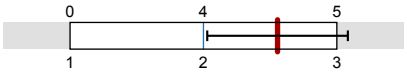
n=8
av.=2.13
md=2
dev.=0.64
ab.=2

4.7) Lecture presentations

Poor  Excellent

n=9
av.=2.67
md=3
dev.=0.5
ab.=1

4.8) Class discussions

Poor  Excellent

n=9
av.=2.56
md=3
dev.=0.53
ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Great personality but did not explain material as clearly, very engaging.
- She was a great TA.
- She was an amazing T.A. I definitely don't think I would have done very well without her. Her discussions always helped summarize and reinforce what we were learning in class. Also, she was always full of energy and attempted to interact with all of her students. Furthermore, she continuously provided supplemental materials for extra practice and to aid with exams. The only downside of her discussions would be the length, another 10-20 minutes would have been nice.
- Strength: her ability to teach concept to students and patience
  Weakness: accent
- Strengths: Good communication and review of materials
  Weakness: Material reviewed were not as helpful to the final exam
- The practice problems we did during the class and the ones she provided for extra practice were very helpful. I leaned more in this ta section than I did in the actual lecture class. The ta was super helpful.
- Very knowledgeable instructor who cares about making sure students understand the material. The supplementary documents were very helpful and advantageous
- Victoria did a great job teaching this course. She highlighted all the important concepts and provided additional study guides and practice problems to help us prepare for the exams.
- Victoria is a very nice TA. She did a lot to help us to succeed. I admire the passion and time she put into her discussion section and feel grateful about it.
- Victoria is by far the best teaching assistant I have had the privilege to be taught by. She really knows her stuff! I feel like (at all times but especially before an exam) I never want to miss her lectures or reviews because she explains things really really well and without hesitation, and is always helpful in encouraging us. She gave us tips to help with test anxiety and really tries to answer all of our questions / concerns. She genuinely cares about our well being and is an overall approachable and friendly person. I feel very lucky to have had her as my TA this quarter.

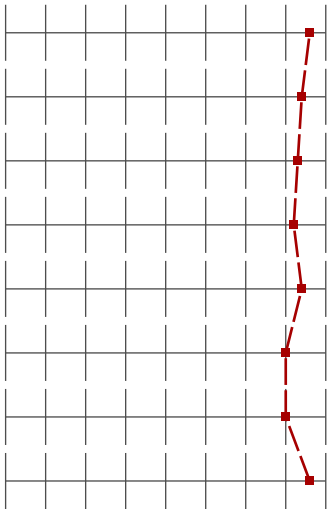
Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 20F: ECON 11 DIS 1R: MICROECONOMC THEORY

Values used in the profile line: Mean

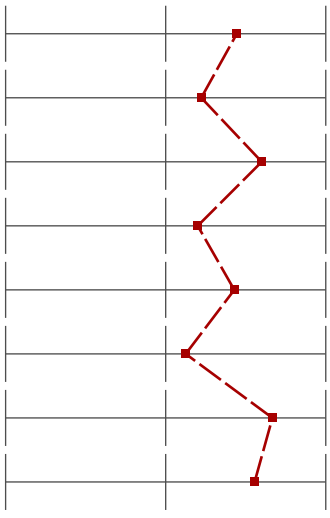
3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=10	av.=8.60
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=10	av.=8.40
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=10	av.=8.30
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=10	av.=8.20
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=10	av.=8.40
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=10	av.=8.00
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=10	av.=8.00
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=10	av.=8.60



4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=9	av.=2.44
4.2)	Workload/pace was	Too Slow	Too Much	n=9	av.=2.22
4.3)	Integration of section with course was	Poor	Excellent	n=10	av.=2.60
4.4)	Texts, required readings	Poor	Excellent	n=5	av.=2.20
4.5)	Homework assignments	Poor	Excellent	n=7	av.=2.43
4.6)	Graded materials, examinations	Poor	Excellent	n=8	av.=2.13
4.7)	Lecture presentations	Poor	Excellent	n=9	av.=2.67
4.8)	Class discussions	Poor	Excellent	n=9	av.=2.56

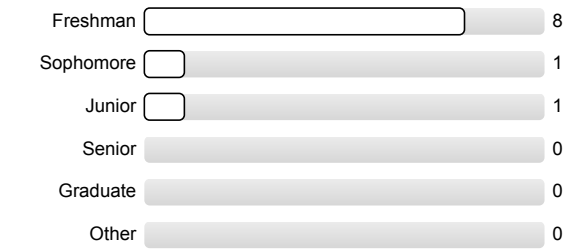


M.V. BARONE
Evaluation of Instruction Program Report
20S: ECON 11 DIS 1D: MICROECONOMC THEORY
No. of responses = 10
Enrollment = 19
Response Rate = 52.63%

1. Background Information:

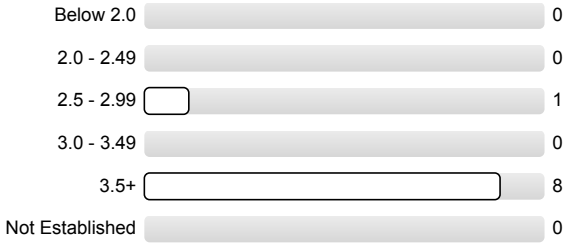
1.1) Year in School:

n=10



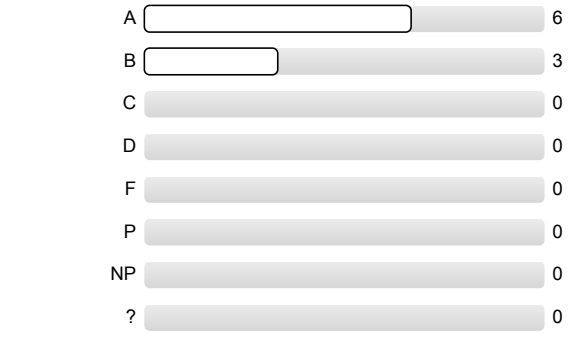
1.2) UCLA GPA:

n=9



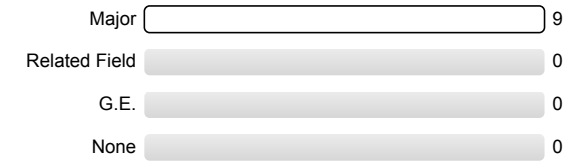
1.3) Expected Grade:

n=9



1.4) What requirements does this course fulfill?

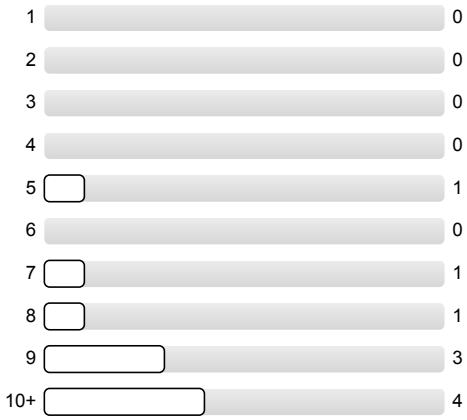
n=9



2. Preliminary Questions:

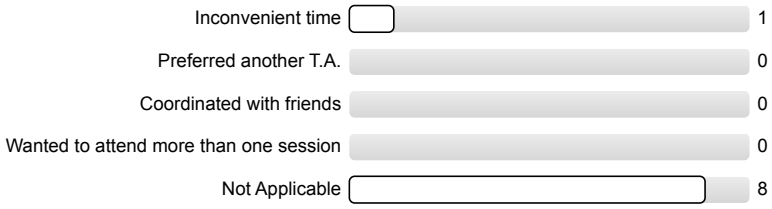
2.1) Approximately how many times did you attend the assigned section?

n=10



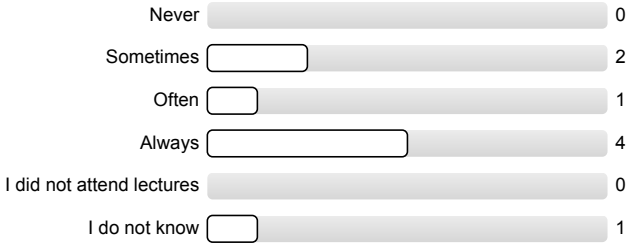
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=9



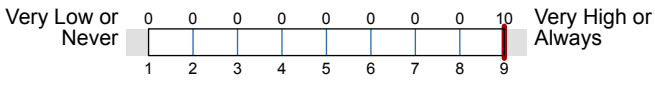
2.3) You saw the TA of the assigned section attending lectures.

n=8



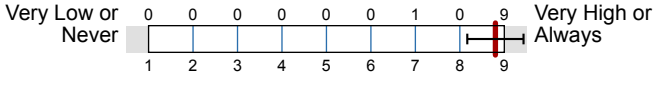
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=10
av.=9
md=9
dev.=0

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=10
av.=8.8
md=9
dev.=0.63

3.3) Organization - Section presentations were well prepared and organized.

n=10
av.=9
md=9
dev.=0

3.4) Scope - The teaching assistant expanded on course ideas.

n=10
av.=8.9
md=9
dev.=0.32

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=10
av.=8.9
md=9
dev.=0.32

3.6) Communication Skills - The teaching assistant had good communication skills.

n=10
av.=8.7
md=9
dev.=0.95

3.7) Value - The overall value of the sections justified your time and effort.

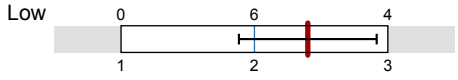
n=10
av.=8.9
md=9
dev.=0.32

3.8) Overall - What is your overall rating of the teaching assistant?

n=10
av.=8.9
md=9
dev.=0.32

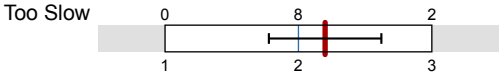
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



n=10
av.=2.4
md=2
dev.=0.52

4.2) Workload/pace was

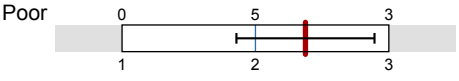


n=10
av.=2.2
md=2
dev.=0.42

4.3) Integration of section with course was

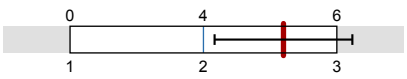
n=10
av.=2.9
md=3
dev.=0.32

4.4) Texts, required readings



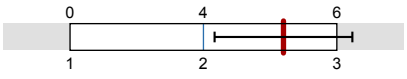
n=8
av.=2.38
md=2
dev.=0.52
ab.=2

4.5) Homework assignments

Poor  Excellent

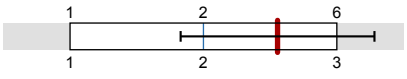
n=10
av.=2.6
md=3
dev.=0.52

4.6) Graded materials, examinations

Poor  Excellent

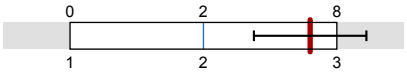
n=10
av.=2.6
md=3
dev.=0.52

4.7) Lecture presentations

Poor  Excellent

n=9
av.=2.56
md=3
dev.=0.73
ab.=1

4.8) Class discussions

Poor  Excellent

n=10
av.=2.8
md=3
dev.=0.42

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I thought Victoria was a great TA. The only weakness that I noticed was it would be hard to communicate with her over email. Sometimes, I would have to wait a few days before receiving a response. But I understand that people are busy, especially with transitioning to remote teaching, so I don't think this is an urgent issue. Overall, Victoria was very organized, helpful, and knowledgable.
- Ms. Barone is an excellent teaching assistant. When I attended her discussion sessions, I always felt like I grasped the class materials better. She has great knowledge of the course material. Her notes were always clear and consistent.
- She provides us with some useful files for preparing midterms and final.
- She was amazing. Always extremely prepared for discussion and offered extra help around exams.
- Victoria is very good at explaining the difficult concepts of this course in a way that is easy to understand. She always went through lots of example problems and made sure to answer anyone's questions fully.
- Victoria knows her material very, very well, and provided so many extra resources and her time to students. She went above and beyond as a TA and she really cares about her students and teaching Econ!
- Victoria was a fantastic TA and I'm really glad she was my TA. I attended every discussion section and I found section very useful to my knowledge of the course. I really liked how she would do practice problems that were similar to the homework, which really helped in understanding the homework better. I didn't go to her office hours very often because I would more often go to the professor's, but when I did go, she was really helpful and attentive. She was also really attentive at responding to emails in a quick manner, which was much appreciated.

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 20S: ECON 11 DIS 1D: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=10	av.=9.00
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=10	av.=8.80
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=10	av.=9.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=10	av.=8.90
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=10	av.=8.90
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=10	av.=8.70
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=10	av.=8.90
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=10	av.=8.90

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=10	av.=2.40
4.2)	Workload/pace was	Too Slow	Too Much	n=10	av.=2.20
4.3)	Integration of section with course was	Poor	Excellent	n=10	av.=2.90
4.4)	Texts, required readings	Poor	Excellent	n=8	av.=2.38
4.5)	Homework assignments	Poor	Excellent	n=10	av.=2.60
4.6)	Graded materials, examinations	Poor	Excellent	n=10	av.=2.60
4.7)	Lecture presentations	Poor	Excellent	n=9	av.=2.56
4.8)	Class discussions	Poor	Excellent	n=10	av.=2.80

M.V. BARONE
Evaluation of Instruction Program Report
20S: ECON 11 DIS 1F: MICROECONOMC THEORY
No. of responses = 9
Enrollment = 17
Response Rate = 52.94%

1. Background Information:

1.1) Year in School:

n=9

Freshman	9
Sophomore	0
Junior	0
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=9

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	2
3.5+	7
Not Established	0

1.3) Expected Grade:

n=9

A	6
B	1
C	0
D	0
F	0
P	0
NP	0
?	2

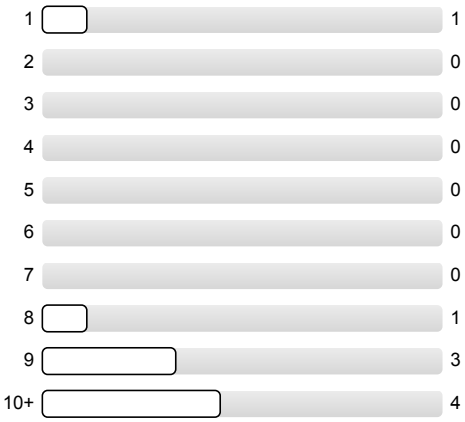
1.4) What requirements does this course fulfill?

n=9

Major	8
Related Field	0
G.E.	0
None	1

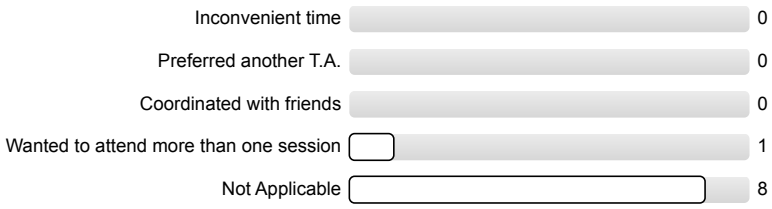
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



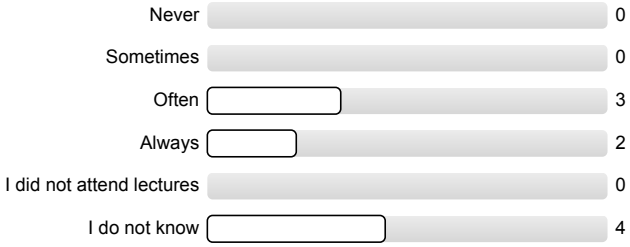
n=9

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



n=9

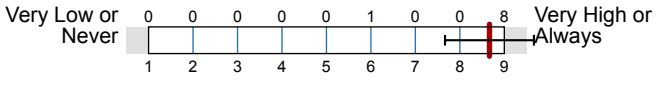
2.3) You saw the TA of the assigned section attending lectures.



n=9

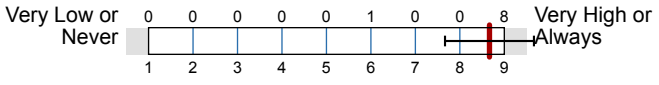
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=9
av.=8.67
md=9
dev.=1

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=9
av.=8.67
md=9
dev.=1

3.3) Organization - Section presentations were well prepared and organized.

n=9
av.=8.56
md=9
dev.=1.01

3.4) Scope - The teaching assistant expanded on course ideas.

n=9
av.=8.56
md=9
dev.=1.01

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=9
av.=8.67
md=9
dev.=1

3.6) Communication Skills - The teaching assistant had good communication skills.

n=9
av.=8.44
md=9
dev.=1.01

3.7) Value - The overall value of the sections justified your time and effort.

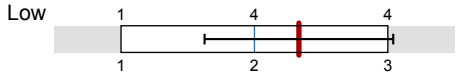
n=9
av.=8.44
md=9
dev.=1.01

3.8) Overall - What is your overall rating of the teaching assistant?

n=9
av.=8.67
md=9
dev.=1

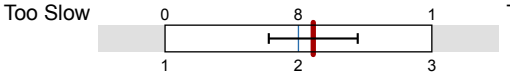
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



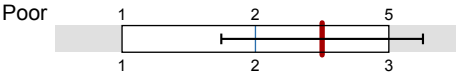
n=9
av.=2.33
md=2
dev.=0.71

4.2) Workload/pace was



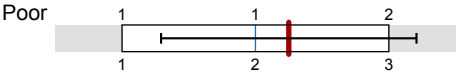
n=9
av.=2.11
md=2
dev.=0.33

4.3) Integration of section with course was



n=8
av.=2.5
md=3
dev.=0.76
ab.=1

4.4) Texts, required readings



n=4
av.=2.25
md=2.5
dev.=0.96
ab.=5

4.5) Homework assignments

Poor 1 1 7 Excellent
1 2 3

n=9
av.=2.67
md=3
dev.=0.71

4.6) Graded materials, examinations

Poor 1 2 6 Excellent
1 2 3

n=9
av.=2.56
md=3
dev.=0.73

4.7) Lecture presentations

Poor 2 1 6 Excellent
1 2 3

n=9
av.=2.44
md=3
dev.=0.88

4.8) Class discussions

Poor 1 2 5 Excellent
1 2 3

n=8
av.=2.5
md=3
dev.=0.76
ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- My TA was great! You could tell she really cared about her students, and was willing to communicate and help with any homework or overall material related questions. She held really helpful review sessions for the midterms, and was clearly knowledgable on this topic. Would definitely recommend this TA!
- TA was fantastic and provided great examples and practice problems! Very helpful and kind to all students!
- The TA was amazing! She knew the material really well and explained it really well and always answered all my questions. She was so helpful and she put together really helpful and informational note packets summarising the course material each week and it really helped me understand the material better and study for exams or do the homework!
- Victoria is definitely one of the BEST TAs I've had during my time at UCLA so far. She's extremely knowledgeable, cares about the success of her students, and openly encourages students to ask for assistance if needed. Knowing I would get my questions answered everytime I had a question (whether it was through email or section) made me that much more passionate about the subject and gave me motivation to do well. She's also very clear and friendly with her students; I feel no barrier in terms of connecting. I have no further suggestions except for keep doing what you do Victoria!!
- Victoria really helped with clarifying the information learned in class and she made study guides and held extra review sessions. The information she went over in discussion helped and it was evident she cared about her students.
- Victoria was unparalleled in preparation as a T.A. from my experience. Her discussion sections were to the point. Her notes and review materials were a life-saver. In a class that was already extraordinarily well organized especially given the current circumstances, Victoria was the cherry on top that made the experience even better. On top of this, she was extremely open in discussing her experiences in grad-school, and giving us advice and links to look at. I hope I can stay in touch with her as I continue to work to finish my major.
- Victoria was very good at taking what we were learning in class and simplifying it by dividing it up into sections focused on different parts of what we were learning. She provided really great study pages that had lots of information to draw from and would always respond to emails very promptly. She cared a lot

about how we were doing in the class and constantly asked us what we needed help with. She did a great job. Her only weakness was getting group participation when asking a question but that's not really her fault due to the nature of zoom.

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 20S: ECON 11 DIS 1F: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=9	av.=8.67
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=9	av.=8.67
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=9	av.=8.56
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=9	av.=8.56
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=9	av.=8.67
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=9	av.=8.44
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=9	av.=8.44
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=9	av.=8.67

4. Your View of Section Characteristics:

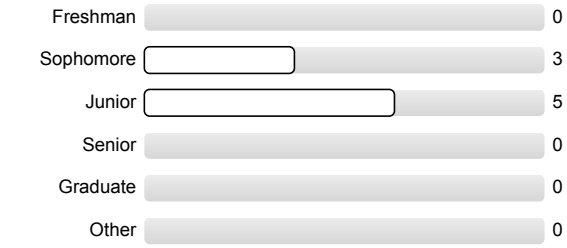
4.1)	Difficulty (relative to other courses)	Low	High	n=9	av.=2.33
4.2)	Workload/pace was	Too Slow	Too Much	n=9	av.=2.11
4.3)	Integration of section with course was	Poor	Excellent	n=8	av.=2.50
4.4)	Texts, required readings	Poor	Excellent	n=4	av.=2.25
4.5)	Homework assignments	Poor	Excellent	n=9	av.=2.67
4.6)	Graded materials, examinations	Poor	Excellent	n=9	av.=2.56
4.7)	Lecture presentations	Poor	Excellent	n=9	av.=2.44
4.8)	Class discussions	Poor	Excellent	n=8	av.=2.50

M.V. BARONE
Evaluation of Instruction Program Report
18F: ECON 11 DIS 1M: MICROECONOMC THEORY
No. of responses = 9
Enrollment = 22
Response Rate = 40.91%

1. Background Information:

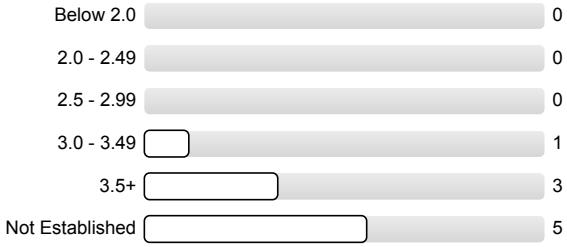
1.1) Year in School:

n=8



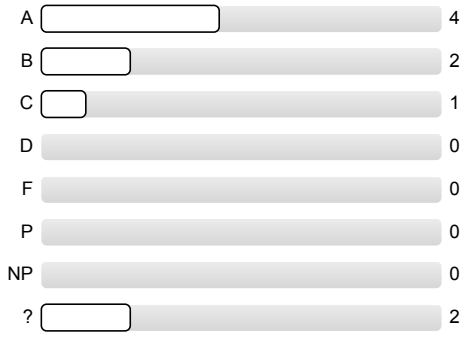
1.2) UCLA GPA:

n=9



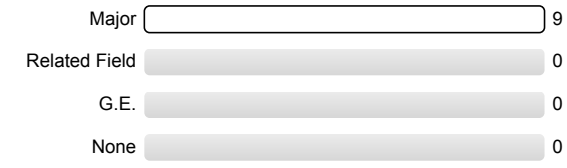
1.3) Expected Grade:

n=9



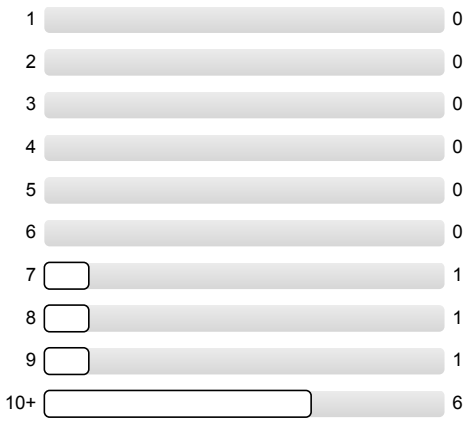
1.4) What requirements does this course fulfill?

n=9



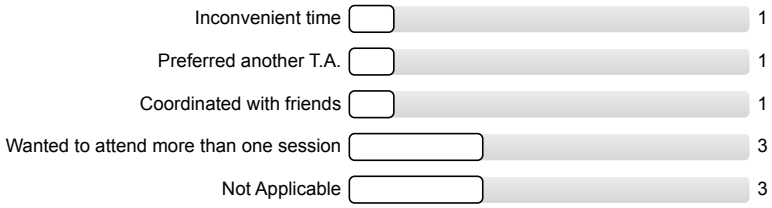
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



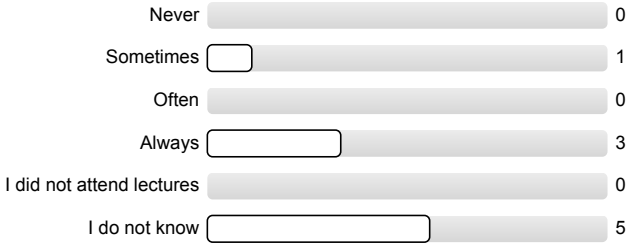
n=9

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



n=9

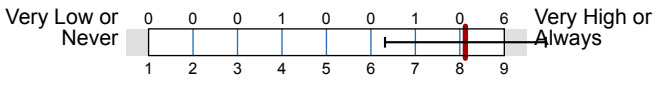
2.3) You saw the TA of the assigned section attending lectures.



n=9

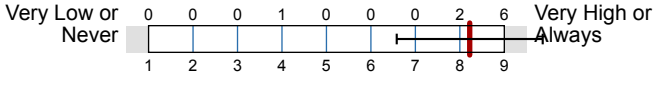
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



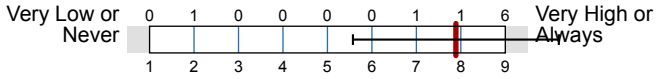
n=8
av.=8.13
md=9
dev.=1.81

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



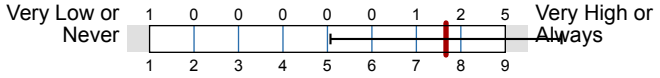
n=9
av.=8.22
md=9
dev.=1.64

3.3) Organization - Section presentations were well prepared and organized.



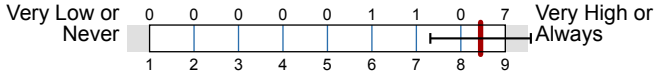
n=9
av.=7.89
md=9
dev.=2.32

3.4) Scope - The teaching assistant expanded on course ideas.



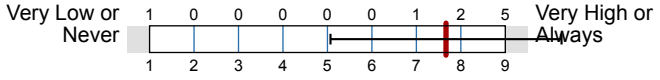
n=9
av.=7.67
md=9
dev.=2.6

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



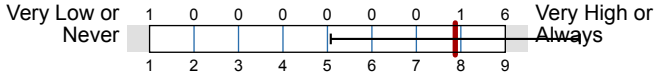
n=9
av.=8.44
md=9
dev.=1.13

3.6) Communication Skills - The teaching assistant had good communication skills.



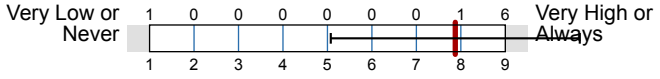
n=9
av.=7.67
md=9
dev.=2.6

3.7) Value - The overall value of the sections justified your time and effort.



n=8
av.=7.88
md=9
dev.=2.8

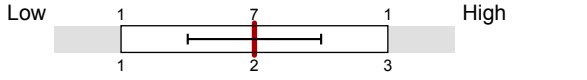
3.8) Overall - What is your overall rating of the teaching assistant?



n=8
av.=7.88
md=9
dev.=2.8

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

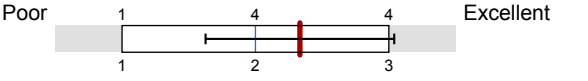


n=9
av.=2
md=2
dev.=0.5

4.2) Workload/pace was

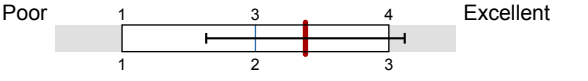
n=9
av.=1.89
md=2
dev.=0.33

4.3) Integration of section with course was



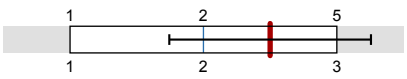
n=9
av.=2.33
md=2
dev.=0.71

4.4) Texts, required readings



n=8
av.=2.38
md=2.5
dev.=0.74
ab.=1

4.5) Homework assignments

Poor  Excellent

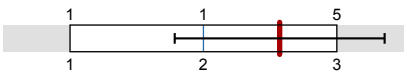
n=8
av.=2.5
md=3
dev.=0.76
ab.=1

4.6) Graded materials, examinations

Poor Excellent

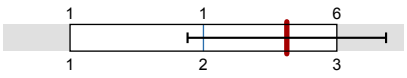
n=8
av.=2.38
md=2.5
dev.=0.74
ab.=1

4.7) Lecture presentations

Poor  Excellent

n=7
av.=2.57
md=3
dev.=0.79
ab.=2

4.8) Class discussions

Poor  Excellent

n=8
av.=2.63
md=3
dev.=0.74
ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- If I was not able to understand some materials during lectures, I could've gotten it during TA section. Barone, she is always willing to give many useful ideas to students as much as she could. She is always good TA for all my classmates in my TA section.
- She is very approachable. She also reaches out to the students to ensure that we are understanding the material.
- Strengths: very patient with the students, very well prepared and makes sure that all students fully grasp the material she is teaching. The handouts that she gives each section are very very useful and I really appreciate it.

  Weaknesses: -
- The TA was very good at explaining the material and helped me better understand what was going on in lecture. She was always willing to help out students and devoted a good chunk of her time to helping students review.

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 18F: ECON 11 DIS 1M: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=8	av.=8.13
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=9	av.=8.22
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=9	av.=7.89
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=9	av.=7.67
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=9	av.=8.44
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=9	av.=7.67
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=8	av.=7.88
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=8	av.=7.88

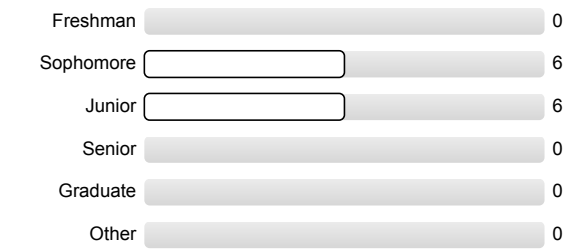
4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=9	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=9	av.=1.89
4.3)	Integration of section with course was	Poor	Excellent	n=9	av.=2.33
4.4)	Texts, required readings	Poor	Excellent	n=8	av.=2.38
4.5)	Homework assignments	Poor	Excellent	n=8	av.=2.50
4.6)	Graded materials, examinations	Poor	Excellent	n=8	av.=2.38
4.7)	Lecture presentations	Poor	Excellent	n=7	av.=2.57
4.8)	Class discussions	Poor	Excellent	n=8	av.=2.63

M.V. BARONE
Evaluation of Instruction Program Report
18F: ECON 11 DIS 1Q: MICROECONOMC THEORY
No. of responses = 12
Enrollment = 22
Response Rate = 54.55%

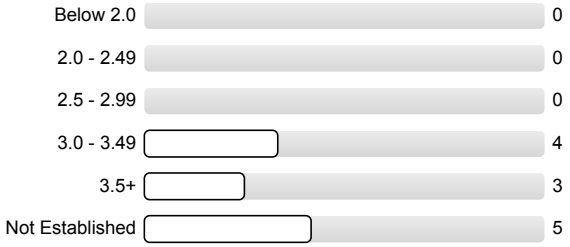
1. Background Information:

1.1) Year in School:



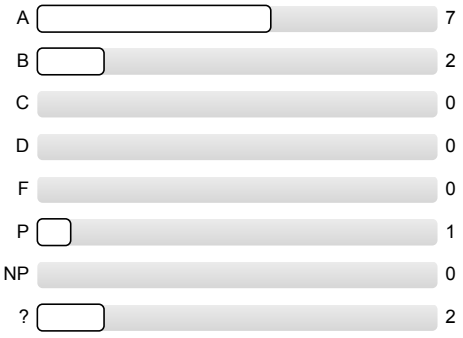
n=12

1.2) UCLA GPA:



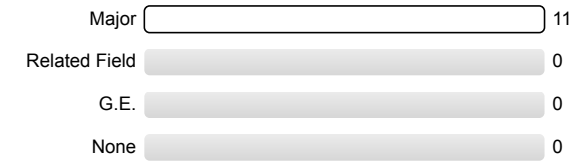
n=12

1.3) Expected Grade:



n=12

1.4) What requirements does this course fulfill?

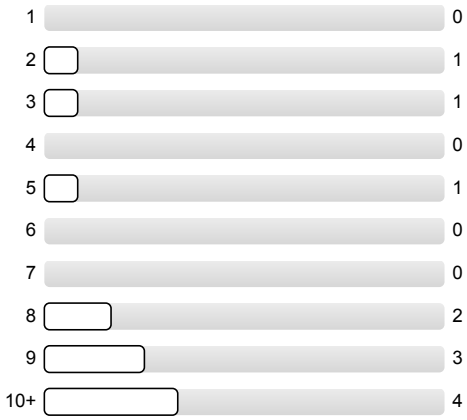


n=11

2. Preliminary Questions:

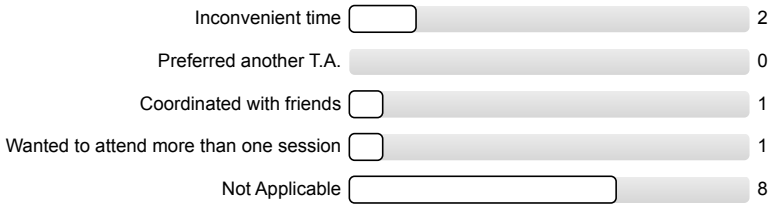
2.1) Approximately how many times did you attend the assigned section?

n=12



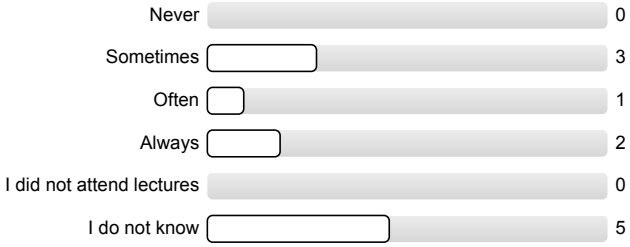
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=12



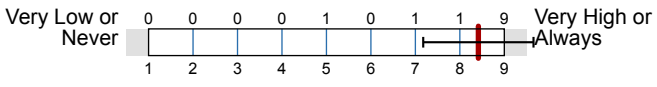
2.3) You saw the TA of the assigned section attending lectures.

n=11



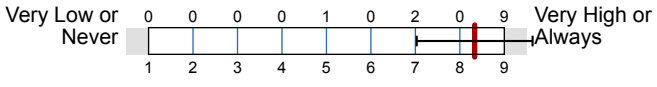
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=12
av.=8.42
md=9
dev.=1.24

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=12
av.=8.33
md=9
dev.=1.3

3.3) Organization - Section presentations were well prepared and organized.

n=12
av.=8.17
md=9
dev.=1.34

3.4) Scope - The teaching assistant expanded on course ideas.

n=12
av.=7.92
md=8.5
dev.=1.38

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=12
av.=8.33
md=9
dev.=1.3

3.6) Communication Skills - The teaching assistant had good communication skills.

n=12
av.=7.83
md=8.5
dev.=1.53

3.7) Value - The overall value of the sections justified your time and effort.

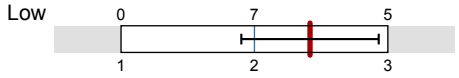
n=12
av.=8.08
md=9
dev.=1.38

3.8) Overall - What is your overall rating of the teaching assistant?

n=12
av.=8.42
md=9
dev.=1.24

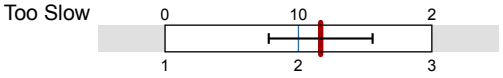
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



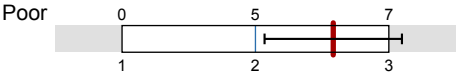
n=12
av.=2.42
md=2
dev.=0.51

4.2) Workload/pace was



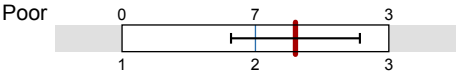
n=12
av.=2.17
md=2
dev.=0.39

4.3) Integration of section with course was



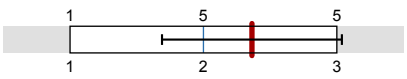
n=12
av.=2.58
md=3
dev.=0.51

4.4) Texts, required readings



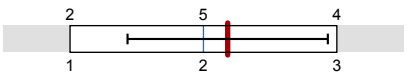
n=10
av.=2.3
md=2
dev.=0.48
ab.=2

4.5) Homework assignments

Poor  Excellent

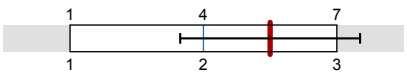
n=11
av.=2.36
md=2
dev.=0.67
ab.=1

4.6) Graded materials, examinations

Poor  Excellent

n=11
av.=2.18
md=2
dev.=0.75
ab.=1

4.7) Lecture presentations

Poor  Excellent

n=12
av.=2.5
md=3
dev.=0.67

4.8) Class discussions

Poor Excellent

n=12
av.=2.75
md=3
dev.=0.45

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

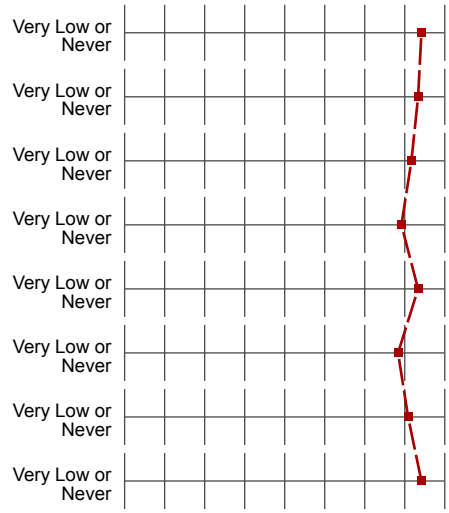
- My TA has been very helpful throughout the class. I felt welcomed to ask questions and her teaching was very informative.
- My teaching assistant prepares additional material and willing to help the students out.
- Not enough practice problems, can't practice and improve the speed of solving problems
- Really knowledgeable about economics, engaging, understands student issues
- She kept attention of the class well
- Super good TA, helpful, good communicator, concerned about the success of her students, make econ fun!!
- Victoria is very knowledgeable about the material and what we should know to succeed in the course. She gave us handouts every session and went through them and did questions step by step with us which was extremely helpful for the exams and because we did not do examples of questions in class. She is always available for help and frequently checks in with us to make sure we understand the whole concept. She is definitely one of best TAs I have had at UCLA thus far.
- Victoria was amazing! She was so helpful and knowledgeable, and put a ton of effort into the material presented in section. Her handouts were great study aids and I felt that I learned more in discussion than in lecture. She was good at connecting ideas and explaining the importance of different concepts in the context of the course. Her exams review sessions were also helpful.

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 18F: ECON 11 DIS 1Q: MICROECONOMC THEORY

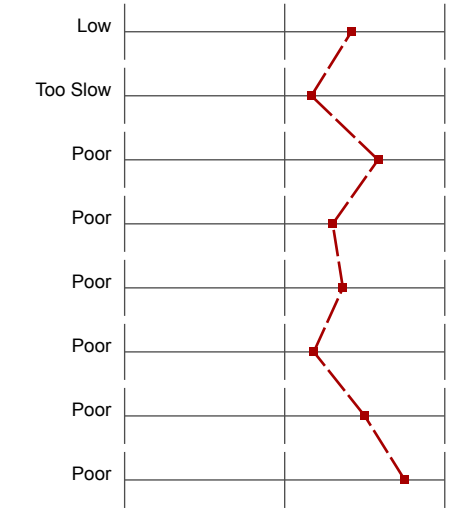
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=12	av.=8.42
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=12	av.=8.33
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=12	av.=8.17
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=12	av.=7.92
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=12	av.=8.33
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=12	av.=7.83
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=12	av.=8.08
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=12	av.=8.42

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=12	av.=2.42
4.2)	Workload/pace was	Too Slow	Too Much	n=12	av.=2.17
4.3)	Integration of section with course was	Poor	Excellent	n=12	av.=2.58
4.4)	Texts, required readings	Poor	Excellent	n=10	av.=2.30
4.5)	Homework assignments	Poor	Excellent	n=11	av.=2.36
4.6)	Graded materials, examinations	Poor	Excellent	n=11	av.=2.18
4.7)	Lecture presentations	Poor	Excellent	n=12	av.=2.50
4.8)	Class discussions	Poor	Excellent	n=12	av.=2.75