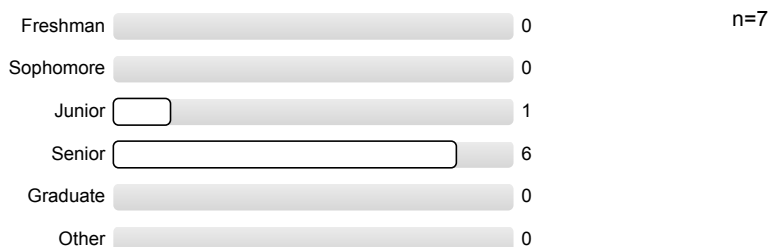




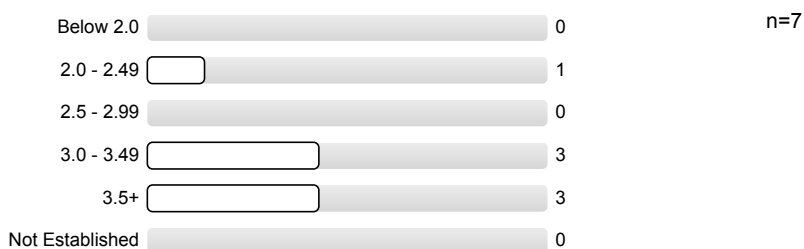
V. BARONE
Evaluation of Instruction Program Report
 20W: ECON 103L LAB 1B: ECONOMETRICS LAB
 No. of responses = 7
 Enrollment = 21
 Response Rate = 33.33%

1. Background Information:

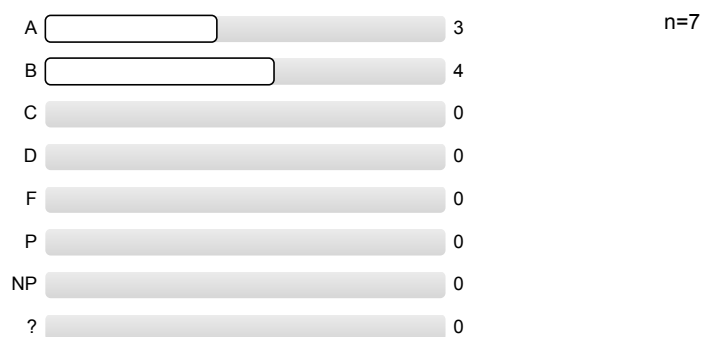
1.1) Year in School:



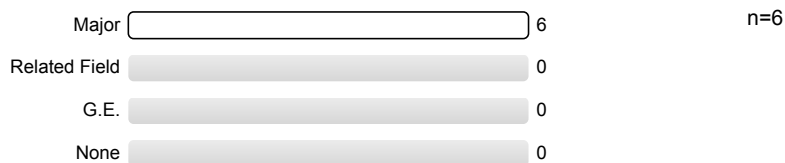
1.2) UCLA GPA:



1.3) Expected Grade:

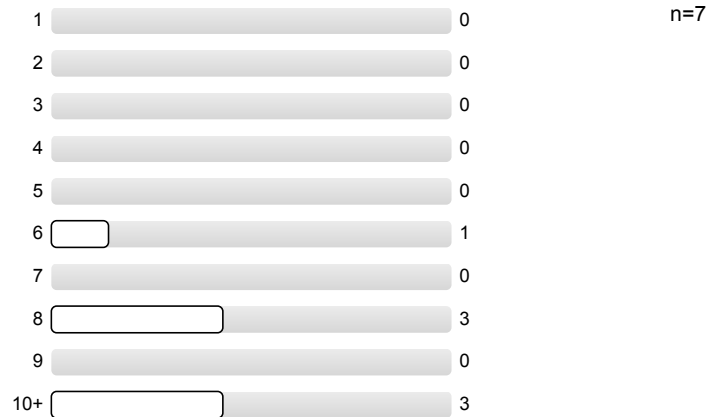


1.4) What requirements does this course fulfill?

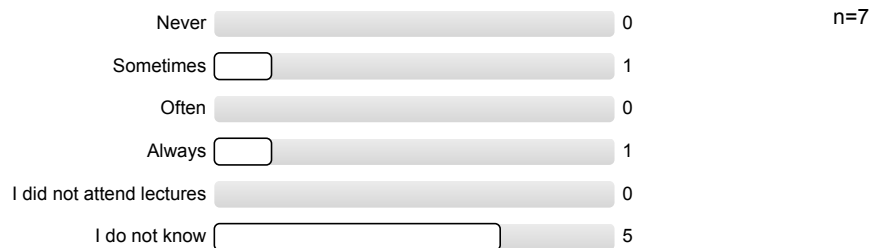


2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?

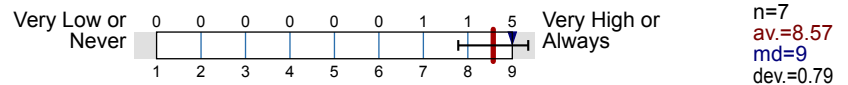


2.2) You saw the teaching assistant attending lectures.

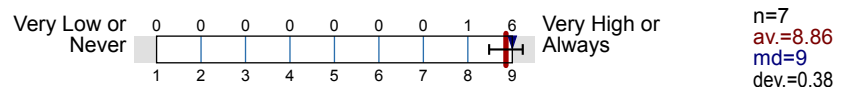


3. To What Extent Do You Feel That:

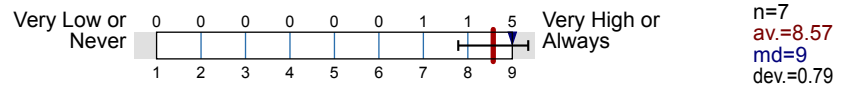
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



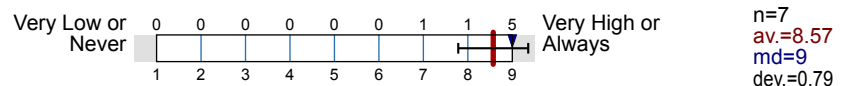
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



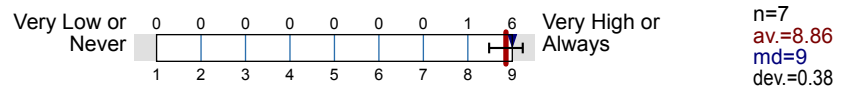
3.3) Organization - Section presentations were well prepared and organized.



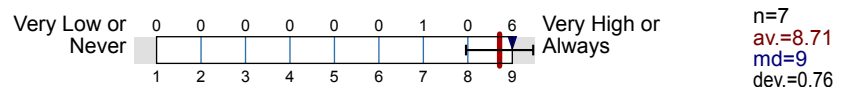
3.4) Scope - The teaching assistant expanded on course ideas.



3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



3.6) Communication Skills - The teaching assistant had good communication skills.



3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.		n=6 av.=7.83 md=8 dev.=1.33 ab.=1
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.		n=7 av.=8.14 md=9 dev.=1.21
3.9)	Value - The overall value of the sections justified your time and effort.		n=7 av.=8.43 md=9 dev.=0.98
3.10)	Overall - What is your overall rating of the teaching assistant?		n=7 av.=8.57 md=9 dev.=1.13

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)		n=7 av.=2.29 md=2 dev.=0.49
4.2)	Workload/pace was		n=7 av.=2.29 md=2 dev.=0.49
4.3)	Integration of section with course was		n=7 av.=2.86 md=3 dev.=0.38
4.4)	Texts, required readings		n=6 av.=2.17 md=2 dev.=0.41 ab.=1
4.5)	Homework assignments		n=6 av.=2.5 md=2.5 dev.=0.55 ab.=1
4.6)	Graded materials, examinations		n=6 av.=2.5 md=2.5 dev.=0.55 ab.=1
4.7)	Lecture presentations		n=7 av.=2.86 md=3 dev.=0.38
4.8)	Class discussions		n=7 av.=2.86 md=3 dev.=0.38

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

■ Victoria is one of the best TAs I have ever had at UCLA. For this course, notoriously known as one of

the hardest Economics courses, Victoria made the course seem easy and helped clear up everything the professor went over in lecture. Often times she went above and beyond to hold extra office hours and review sessions so students can come with questions and perform well on exams.

- Victoria really cares about her students, but she needs to be more organized and prioritize what needs to be done first in every section
- Victoria really cares about her students. She is thorough, quick, and can articulate key concepts others fail to do. I hope she is pursuing a career in academia because she might be one of the best instructors I've ever had.
- Victoria was amazing! I'm so thankful I ended up in her section. She is incredibly smart and very patient, helping each student and ensuring they understand the lecture material.
- Viqui is honestly the best TA I have ever had in college. She really cares about her students' learning and goes out of her way to make herself available in order to answer questions and provide extra help. I even felt guilty when I did not take advantage of the resources she offered us. Her sections are also very organized, and she provides cohesive notes to her students that greatly enhance learning. I looked forward to her section every week. Wonderful TA! Deserves an award. Thank you Victoria!

Profile

Subunit: ECON
 Name of the instructor: V. BARONE
 Name of the course: 20W: ECON 103L LAB 1B: ECONOMETRICS LAB
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=7	av.=8.57
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=7	av.=8.86
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=7	av.=8.57
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=7	av.=8.57
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=7	av.=8.86
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=7	av.=8.71
3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never									Very High or Always	n=6	av.=7.83
3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never									Very High or Always	n=7	av.=8.14
3.9) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=7	av.=8.43
3.10) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=7	av.=8.57

4. Your View of Section Characteristics:

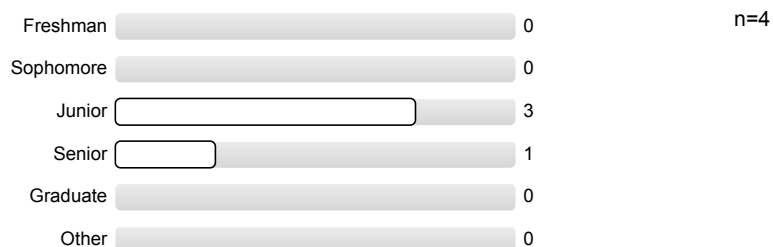
4.1) Difficulty (relative to other courses)	Low								High	n=7	av.=2.29
4.2) Workload/pace was	Too Slow								Too Much	n=7	av.=2.29
4.3) Integration of section with course was	Poor								Excellent	n=7	av.=2.86
4.4) Texts, required readings	Poor								Excellent	n=6	av.=2.17
4.5) Homework assignments	Poor								Excellent	n=6	av.=2.50
4.6) Graded materials, examinations	Poor								Excellent	n=6	av.=2.50
4.7) Lecture presentations	Poor								Excellent	n=7	av.=2.86
4.8) Class discussions	Poor								Excellent	n=7	av.=2.86



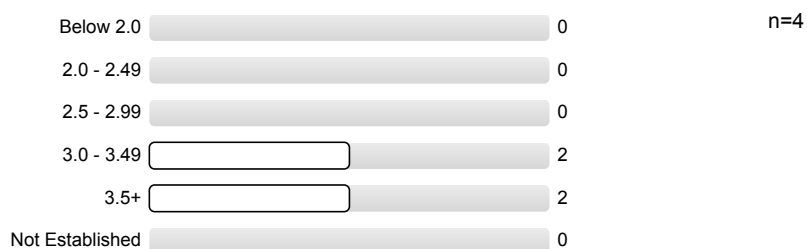
V. BARONE
Evaluation of Instruction Program Report
 20W: ECON 103L LAB 1U: ECONOMETRICS LAB
 No. of responses = 4
 Enrollment = 12
 Response Rate = 33.33%

1. Background Information:

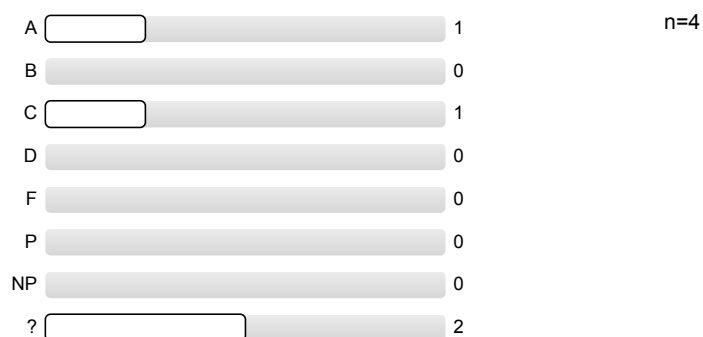
1.1) Year in School:



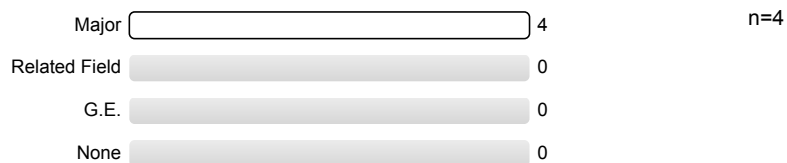
1.2) UCLA GPA:



1.3) Expected Grade:

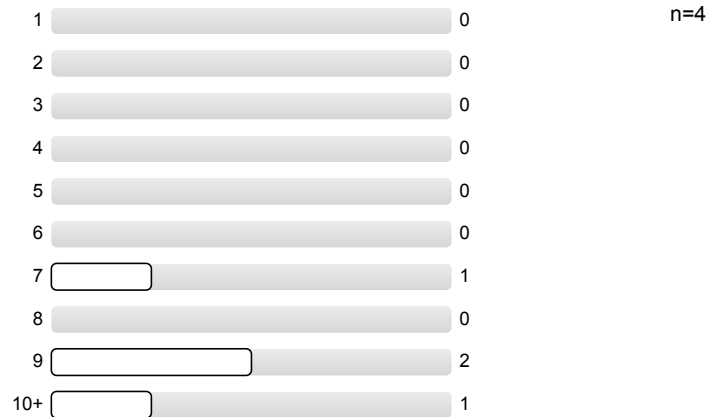


1.4) What requirements does this course fulfill?

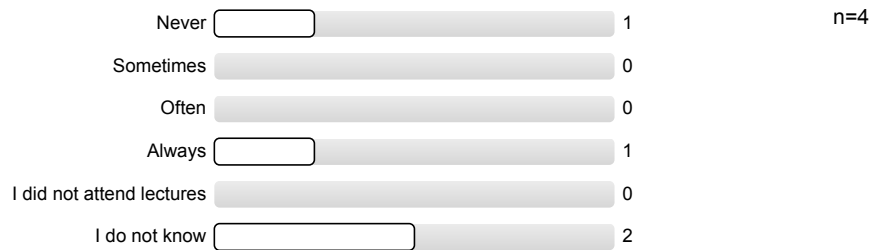


2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?



2.2) You saw the teaching assistant attending lectures.

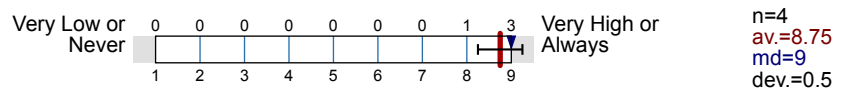


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



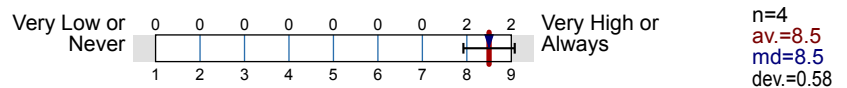
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



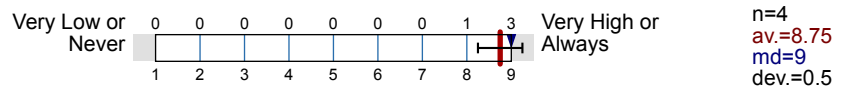
3.3) Organization - Section presentations were well prepared and organized.



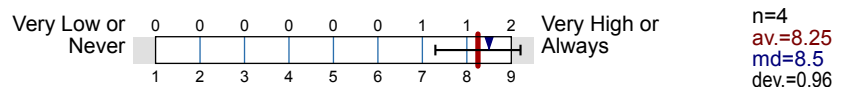
3.4) Scope - The teaching assistant expanded on course ideas.



3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



3.6) Communication Skills - The teaching assistant had good communication skills.



3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.		n=3 av.=8.67 md=9 dev.=0.58 ab.=1
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.		n=4 av.=8.5 md=8.5 dev.=0.58
3.9)	Value - The overall value of the sections justified your time and effort.		n=4 av.=8.25 md=8.5 dev.=0.96
3.10)	Overall - What is your overall rating of the teaching assistant?		n=4 av.=8.5 md=8.5 dev.=0.58

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)		n=3 av.=2 md=2 dev.=0 ab.=1
4.2)	Workload/pace was		n=4 av.=2 md=2 dev.=0
4.3)	Integration of section with course was		n=4 av.=3 md=3 dev.=0
4.4)	Texts, required readings		n=3 av.=2.33 md=2 dev.=0.58 ab.=1
4.5)	Homework assignments		n=3 av.=2.33 md=2 dev.=0.58 ab.=1
4.6)	Graded materials, examinations		n=3 av.=2 md=2 dev.=1 ab.=1
4.7)	Lecture presentations		n=4 av.=2.5 md=2.5 dev.=0.58
4.8)	Class discussions		n=4 av.=2.5 md=2.5 dev.=0.58

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

■ I enjoyed Victoria's section a lot. She truly cares about students learning and did everything she could to

help students understand the course material. She prepares a detailed handout for sections every week, which includes multiple practice problems and solutions. Before exams she would compile practice problem sets and hold extra review sections and office hours to make sure students are well-prepared.

Profile

Subunit: ECON
 Name of the instructor: V. BARONE
 Name of the course: 20W: ECON 103L LAB 1U: ECONOMETRICS LAB
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=4	av.=8.75
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=4	av.=8.75
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=4	av.=8.75
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=4	av.=8.50
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=4	av.=8.75
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=4	av.=8.25
3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never									Very High or Always	n=3	av.=8.67
3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never									Very High or Always	n=4	av.=8.50
3.9) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=4	av.=8.25
3.10) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=4	av.=8.50

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=3	av.=2.00
4.2) Workload/pace was	Too Slow									Too Much	n=4	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=4	av.=3.00
4.4) Texts, required readings	Poor									Excellent	n=3	av.=2.33
4.5) Homework assignments	Poor									Excellent	n=3	av.=2.33
4.6) Graded materials, examinations	Poor									Excellent	n=3	av.=2.00
4.7) Lecture presentations	Poor									Excellent	n=4	av.=2.50
4.8) Class discussions	Poor									Excellent	n=4	av.=2.50