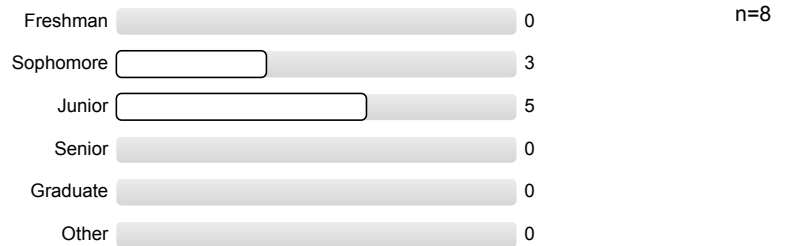




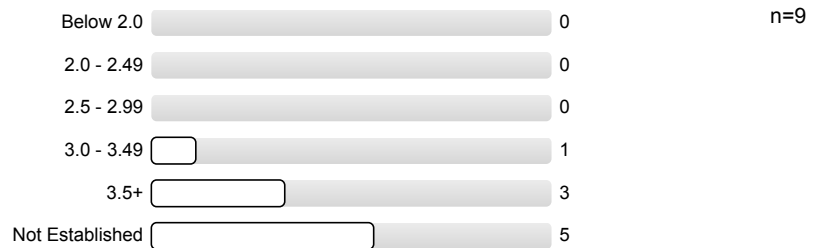
M.V. BARONE
Evaluation of Instruction Program Report
 18F: ECON 11 DIS 1M: MICROECONOMC THEORY
 No. of responses = 9
 Enrollment = 22
 Response Rate = 40.91%

1. Background Information:

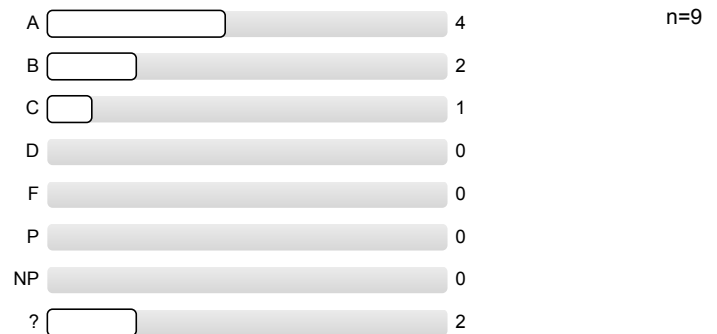
1.1) Year in School:



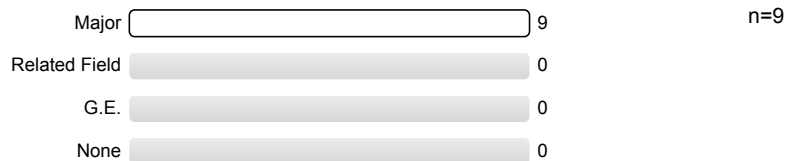
1.2) UCLA GPA:



1.3) Expected Grade:

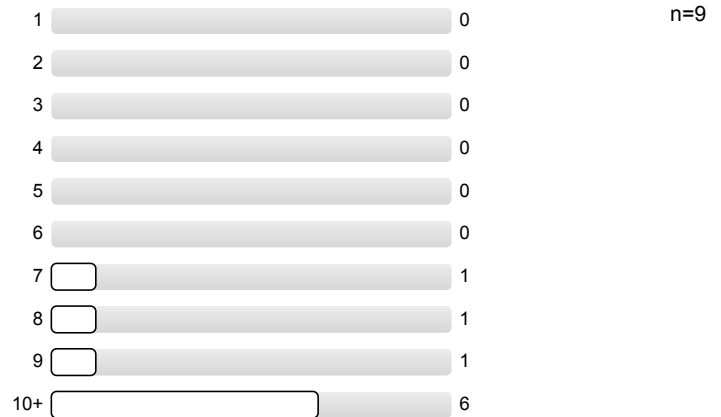


1.4) What requirements does this course fulfill?

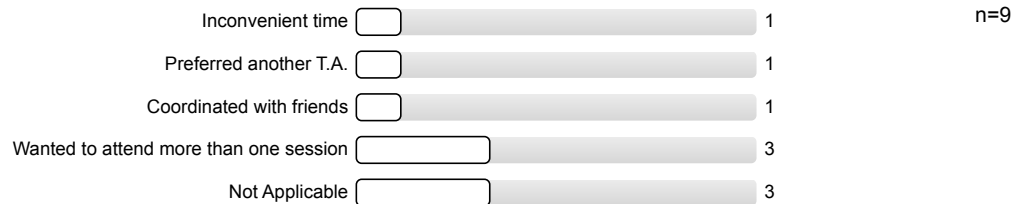


2. Preliminary Questions:

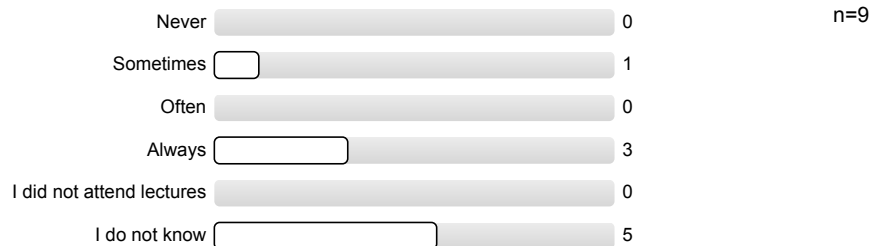
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

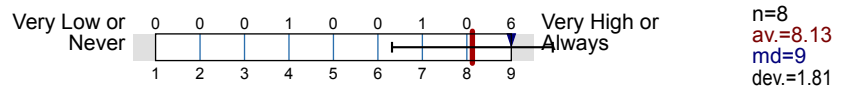


2.3) You saw the TA of the assigned section attending lectures.

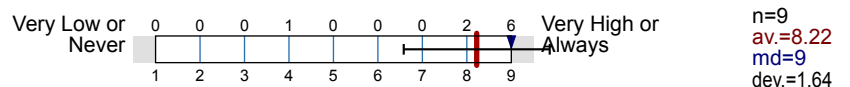


3. To What Extent Do You Feel That:

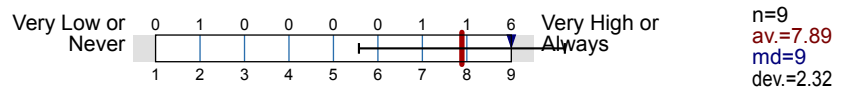
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3) Organization - Section presentations were well prepared and organized.



3.4)	Scope - The teaching assistant expanded on course ideas.		n=9 av.=7.67 md=9 dev.=2.6
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=9 av.=8.44 md=9 dev.=1.13
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=9 av.=7.67 md=9 dev.=2.6
3.7)	Value - The overall value of the sections justified your time and effort.		n=8 av.=7.88 md=9 dev.=2.8
3.8)	Overall - What is your overall rating of the teaching assistant?		n=8 av.=7.88 md=9 dev.=2.8

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)		n=9 av.=2 md=2 dev.=0.5
4.2)	Workload/pace was		n=9 av.=1.89 md=2 dev.=0.33
4.3)	Integration of section with course was		n=9 av.=2.33 md=2 dev.=0.71
4.4)	Texts, required readings		n=8 av.=2.38 md=2.5 dev.=0.74 ab.=1
4.5)	Homework assignments		n=8 av.=2.5 md=3 dev.=0.76 ab.=1
4.6)	Graded materials, examinations		n=8 av.=2.38 md=2.5 dev.=0.74 ab.=1
4.7)	Lecture presentations		n=7 av.=2.57 md=3 dev.=0.79 ab.=2
4.8)	Class discussions		n=8 av.=2.63 md=3 dev.=0.74 ab.=1

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- If I was not able to understand some materials during lectures, I could've gotten it during TA section. Barone, she is always willing to give many useful ideas to students as much as she could. She is always good TA for all my classmates in my TA section.
 - She is very approachable. She also reaches out to the students to ensure that we are understanding the material.
 - Strengths: very patient with the students, very well prepared and makes sure that all students fully grasp the material she is teaching. The handouts that she gives each section are very very useful and I really appreciate it.
- Weaknesses: -
- The TA was very good at explaining the material and helped me better understand what was going on in lecture. She was always willing to help out students and devoted a good chunk of her time to helping students review.

Profile

Subunit: ECON
 Name of the instructor: M.V. BARONE
 Name of the course: 18F: ECON 11 DIS 1M: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=8	av.=8.13
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=9	av.=8.22
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=9	av.=7.89
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=9	av.=7.67
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=9	av.=8.44
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=9	av.=7.67
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=8	av.=7.88
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=8	av.=7.88

4. Your View of Section Characteristics:

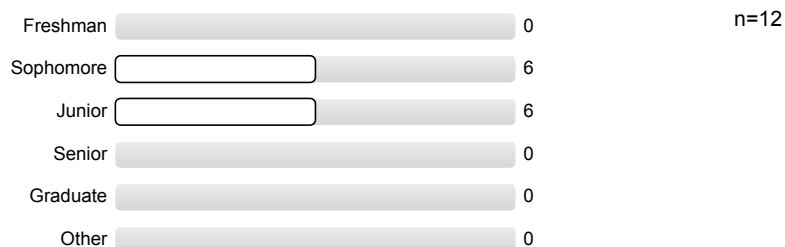
4.1) Difficulty (relative to other courses)	Low									High	n=9	av.=2.00
4.2) Workload/pace was	Too Slow									Too Much	n=9	av.=1.89
4.3) Integration of section with course was	Poor									Excellent	n=9	av.=2.33
4.4) Texts, required readings	Poor									Excellent	n=8	av.=2.38
4.5) Homework assignments	Poor									Excellent	n=8	av.=2.50
4.6) Graded materials, examinations	Poor									Excellent	n=8	av.=2.38
4.7) Lecture presentations	Poor									Excellent	n=7	av.=2.57
4.8) Class discussions	Poor									Excellent	n=8	av.=2.63



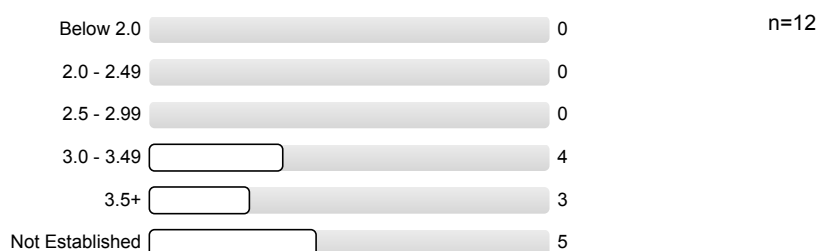
M.V. BARONE
Evaluation of Instruction Program Report
 18F: ECON 11 DIS 1Q: MICROECONOMC THEORY
 No. of responses = 12
 Enrollment = 22
 Response Rate = 54.55%

1. Background Information:

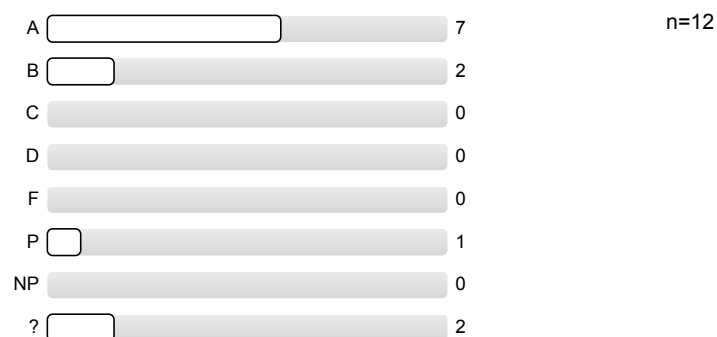
1.1) Year in School:



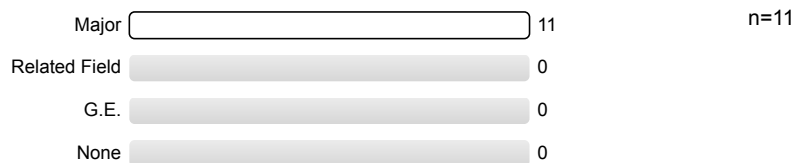
1.2) UCLA GPA:



1.3) Expected Grade:

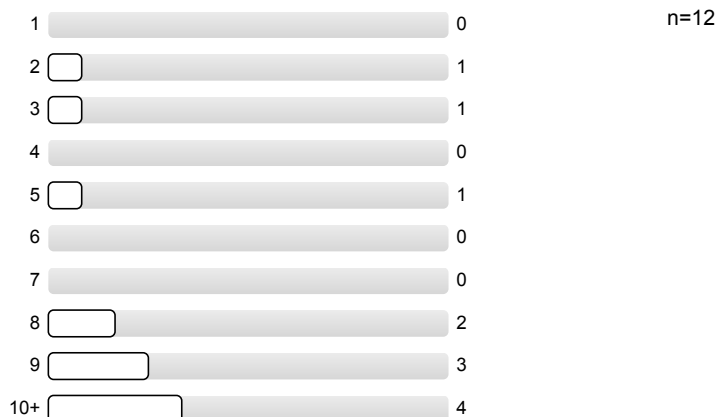


1.4) What requirements does this course fulfill?

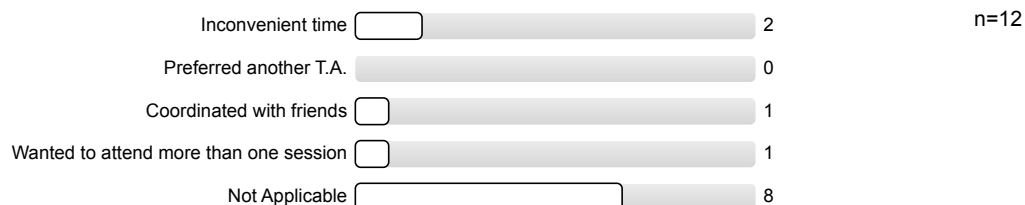


2. Preliminary Questions:

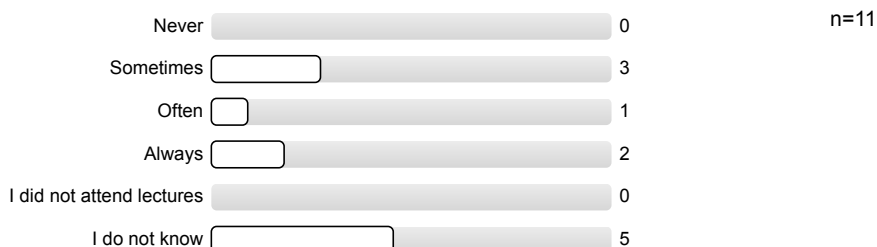
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

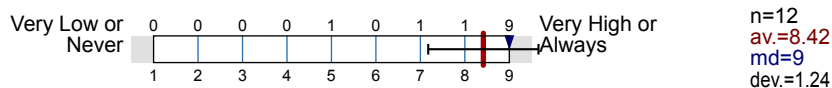


2.3) You saw the TA of the assigned section attending lectures.

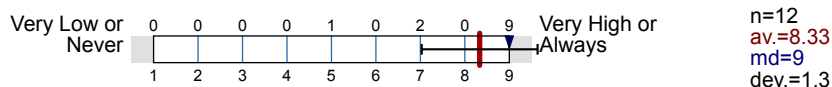


3. To What Extent Do You Feel That:

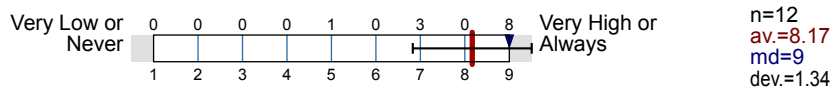
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3) Organization - Section presentations were well prepared and organized.



3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 1 1 2 2 6	Very High or Always	n=12 av.=7.92 md=8.5 dev.=1.38
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 1 0 2 0 9	Very High or Always	n=12 av.=8.33 md=9 dev.=1.3
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 2 0 2 2 6	Very High or Always	n=12 av.=7.83 md=8.5 dev.=1.53
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 1 1 1 2 7	Very High or Always	n=12 av.=8.08 md=9 dev.=1.38
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 1 0 1 1 9	Very High or Always	n=12 av.=8.42 md=9 dev.=1.24

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	0 7 5	High	n=12 av.=2.42 md=2 dev.=0.51
4.2)	Workload/pace was	Too Slow	0 10 2	Too Much	n=12 av.=2.17 md=2 dev.=0.39
4.3)	Integration of section with course was	Poor	0 5 7	Excellent	n=12 av.=2.58 md=3 dev.=0.51
4.4)	Texts, required readings	Poor	0 7 3	Excellent	n=10 av.=2.3 md=2 dev.=0.48 ab.=2
4.5)	Homework assignments	Poor	1 5 5	Excellent	n=11 av.=2.36 md=2 dev.=0.67 ab.=1
4.6)	Graded materials, examinations	Poor	2 5 4	Excellent	n=11 av.=2.18 md=2 dev.=0.75 ab.=1
4.7)	Lecture presentations	Poor	1 4 7	Excellent	n=12 av.=2.5 md=3 dev.=0.67
4.8)	Class discussions	Poor	0 3 9	Excellent	n=12 av.=2.75 md=3 dev.=0.45

5. Comments:

- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- My TA has been very helpful throughout the class. I felt welcomed to ask questions and her teaching was very informative.
 - My teaching assistant prepares additional material and willing to help the students out.
 - Not enough practice problems, can't practice and improve the speed of solving problems
 - Really knowledgeable about economics, engaging, understands student issues
 - She kept attention of the class well
 - Super good TA, helpful, good communicator, concerned about the success of her students, make econ fun!!
 - Victoria is very knowledgeable about the material and what we should know to succeed in the course. She gave us handouts every session and went through them and did questions step by step with us which was extremely helpful for the exams and because we did not do examples of questions in class. She is always available for help and frequently checks in with us to make sure we understand the whole concept. She is definitely one of best TAs I have had at UCLA thus far.
 - Victoria was amazing! She was so helpful and knowledgeable, and put a ton of effort into the material presented in section. Her handouts were great study aids and I felt that I learned more in discussion than in lecture. She was good at connecting ideas and explaining the importance of different concepts in the context of the course. Her exams review sessions were also helpful.

Profile

Subunit: ECON
 Name of the instructor: M.V. BARONE
 Name of the course: 18F: ECON 11 DIS 1Q: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never																Very High or Always	n=12	av.=8.42
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never																Very High or Always	n=12	av.=8.33
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never																Very High or Always	n=12	av.=8.17
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never																Very High or Always	n=12	av.=7.92
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never																Very High or Always	n=12	av.=8.33
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never																Very High or Always	n=12	av.=7.83
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never																Very High or Always	n=12	av.=8.08
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never																Very High or Always	n=12	av.=8.42

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low																High	n=12	av.=2.42
4.2) Workload/pace was	Too Slow																Too Much	n=12	av.=2.17
4.3) Integration of section with course was	Poor																Excellent	n=12	av.=2.58
4.4) Texts, required readings	Poor																Excellent	n=10	av.=2.30
4.5) Homework assignments	Poor																Excellent	n=11	av.=2.36
4.6) Graded materials, examinations	Poor																Excellent	n=11	av.=2.18
4.7) Lecture presentations	Poor																Excellent	n=12	av.=2.50
4.8) Class discussions	Poor																Excellent	n=12	av.=2.75