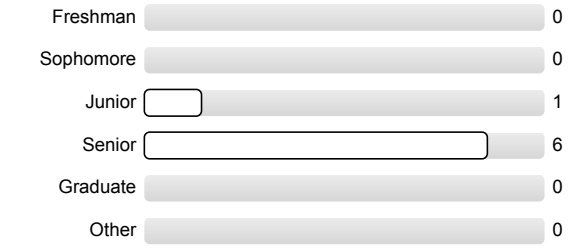
M.V. BARONE
Evaluation of Instruction Program Report
20W: ECON 103L LAB 1B: ECONOMETRICS LAB
No. of responses = 7
Enrollment = 21
Response Rate = 33.33%

1. Background Information:

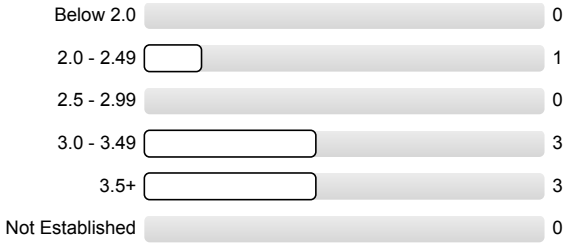
1.1) Year in School:

n=7



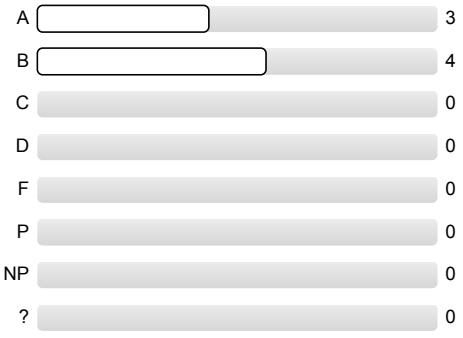
1.2) UCLA GPA:

n=7



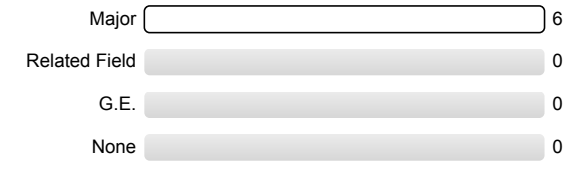
1.3) Expected Grade:

n=7



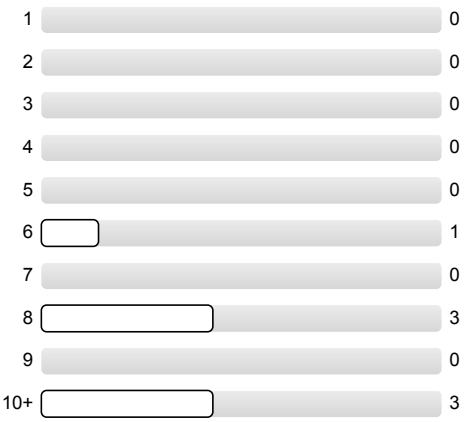
1.4) What requirements does this course fulfill?

n=6



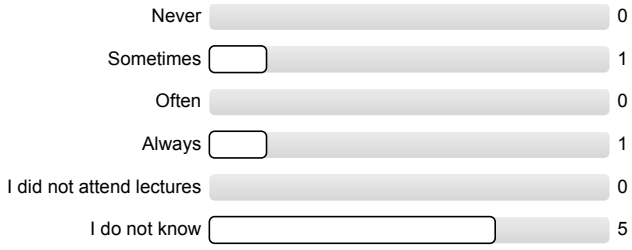
2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?



n=7

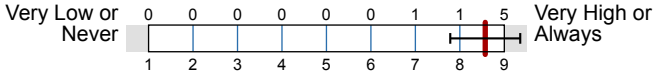
2.2) You saw the teaching assistant attending lectures.



n=7

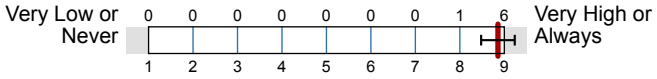
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



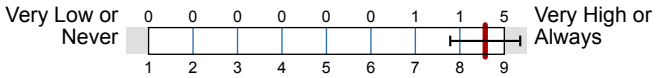
n=7
av.=8.57
md=9
dev.=0.79

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



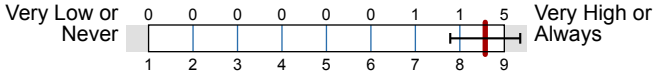
n=7
av.=8.86
md=9
dev.=0.38

3.3) Organization - Section presentations were well prepared and organized.



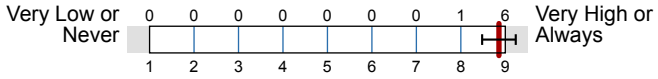
n=7
av.=8.57
md=9
dev.=0.79

3.4) Scope - The teaching assistant expanded on course ideas.



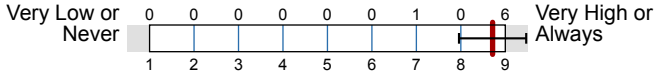
n=7
av.=8.57
md=9
dev.=0.79

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



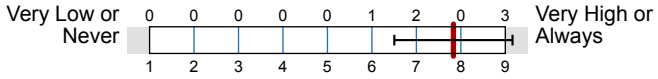
n=7
av.=8.86
md=9
dev.=0.38

3.6) Communication Skills - The teaching assistant had good communication skills.



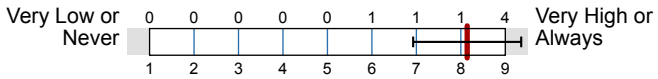
n=7
av.=8.71
md=9
dev.=0.76

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



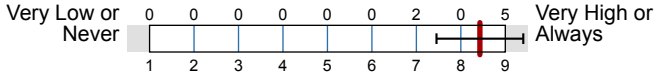
n=6
av.=7.83
md=8
dev.=1.33
ab.=1

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



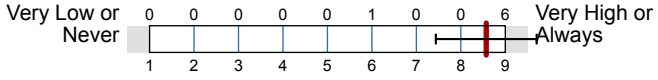
n=7
av.=8.14
md=9
dev.=1.21

3.9) Value - The overall value of the sections justified your time and effort.



n=7
av.=8.43
md=9
dev.=0.98

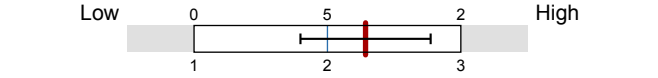
3.10) Overall - What is your overall rating of the teaching assistant?



n=7
av.=8.57
md=9
dev.=1.13

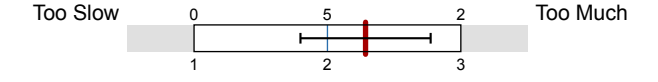
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



n=7
av.=2.29
md=2
dev.=0.49

4.2) Workload/pace was

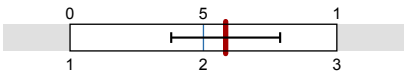


n=7
av.=2.29
md=2
dev.=0.49

4.3) Integration of section with course was

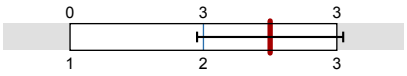
n=7
av.=2.86
md=3
dev.=0.38

4.4) Texts, required readings

Poor  Excellent

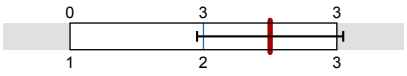
n=6
av.=2.17
md=2
dev.=0.41
ab.=1

4.5) Homework assignments

Poor  Excellent

n=6
av.=2.5
md=2.5
dev.=0.55
ab.=1

4.6) Graded materials, examinations

Poor  Excellent

n=6
av.=2.5
md=2.5
dev.=0.55
ab.=1

4.7) Lecture presentations

Poor Excellent

n=7
av.=2.86
md=3
dev.=0.38

4.8) Class discussions

Poor Excellent

n=7
av.=2.86
md=3
dev.=0.38

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Victoria is one of the best TAs I have ever had at UCLA. For this course, notoriously known as one of the hardest Economics courses, Victoria made the course seem easy and helped clear up everything the professor went over in lecture. Often times she went above and beyond to hold extra office hours and review sessions so students can come with questions and perform well on exams.
- Victoria really cares about her students, but she needs to be more organized and prioritize what needs to be done first in every section
- Victoria really cares about her students. She is thorough, quick, and can articulate key concepts others fail to do. I hope she is pursuing a career in academia because she might be one of the best instructors I've ever had.
- Victoria was amazing! I'm so thankful I ended up in her section. She is incredibly smart and very patient, helping each student and ensuring they understand the lecture material.
- Viqui is honestly the best TA I have ever had in college. She really cares about her students' learning and goes out of her way to make herself available in order to answer questions and provide extra help. I even felt guilty when I did not take advantage of the resources she offered us. Her sections are also very organized, and she provides cohesive notes to her students that greatly enhance learning. I looked forward to her section every week. Wonderful TA! Deserves an award. Thank you Victoria!

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 20W: ECON 103L LAB 1B: ECONOMETRICS LAB

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=7	av.=8.57
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=7	av.=8.86
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=7	av.=8.57
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=7	av.=8.57
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=7	av.=8.86
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=7	av.=8.71
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=6	av.=7.83
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=7	av.=8.14
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=7	av.=8.43
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=7	av.=8.57

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=7	av.=2.29
4.2)	Workload/pace was	Too Slow	Too Much	n=7	av.=2.29
4.3)	Integration of section with course was	Poor	Excellent	n=7	av.=2.86
4.4)	Texts, required readings	Poor	Excellent	n=6	av.=2.17
4.5)	Homework assignments	Poor	Excellent	n=6	av.=2.50
4.6)	Graded materials, examinations	Poor	Excellent	n=6	av.=2.50
4.7)	Lecture presentations	Poor	Excellent	n=7	av.=2.86
4.8)	Class discussions	Poor	Excellent	n=7	av.=2.86

M.V. BARONE
Evaluation of Instruction Program Report
20W: ECON 103L LAB 1U: ECONOMETRICS LAB
No. of responses = 4
Enrollment = 12
Response Rate = 33.33%

1. Background Information:

1.1) Year in School:

n=4

Freshman	0
Sophomore	0
Junior	3
Senior	1
Graduate	0
Other	0

1.2) UCLA GPA:

n=4

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	2
3.5+	2
Not Established	0

1.3) Expected Grade:

n=4

A	1
B	0
C	1
D	0
F	0
P	0
NP	0
?	2

1.4) What requirements does this course fulfill?

n=4

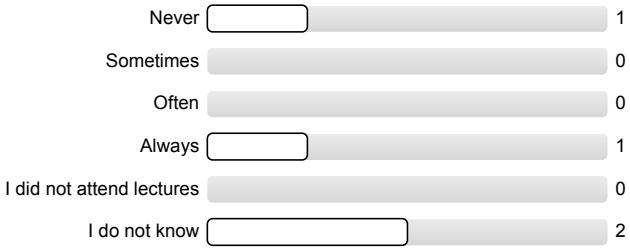
Major	4
Related Field	0
G.E.	0
None	0

2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?

n=4

2.2) You saw the teaching assistant attending lectures.



n=4

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

n=4
av.=8.75
md=9
dev.=0.5

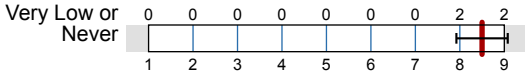
3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

n=4
av.=8.75
md=9
dev.=0.5

3.3) Organization - Section presentations were well prepared and organized.

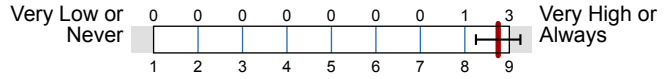
n=4
av.=8.75
md=9
dev.=0.5

3.4) Scope - The teaching assistant expanded on course ideas.



n=4
av.=8.5
md=8.5
dev.=0.58

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

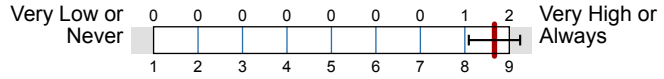


n=4
av.=8.75
md=9
dev.=0.5

3.6) Communication Skills - The teaching assistant had good communication skills.

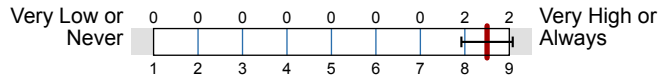
n=4
av.=8.25
md=8.5
dev.=0.96

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



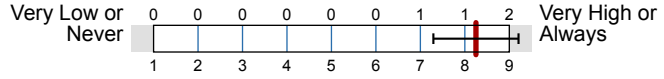
n=3
av.=8.67
md=9
dev.=0.58
ab.=1

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



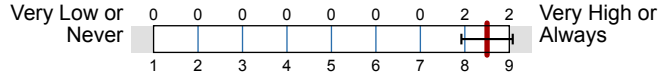
n=4
av.=8.5
md=8.5
dev.=0.58

3.9) Value - The overall value of the sections justified your time and effort.



n=4
av.=8.25
md=8.5
dev.=0.96

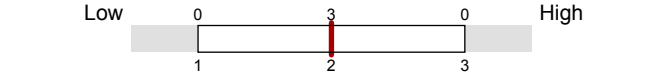
3.10) Overall - What is your overall rating of the teaching assistant?



n=4
av.=8.5
md=8.5
dev.=0.58

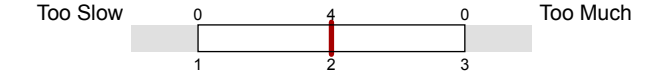
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



n=3
av.=2
md=2
dev.=0
ab.=1

4.2) Workload/pace was

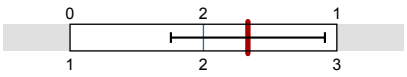


n=4
av.=2
md=2
dev.=0

4.3) Integration of section with course was

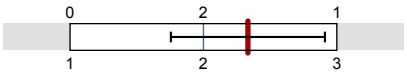
n=4
av.=3
md=3
dev.=0

4.4) Texts, required readings

Poor  Excellent

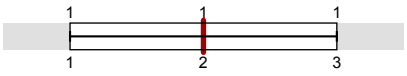
n=3
av.=2.33
md=2
dev.=0.58
ab.=1

4.5) Homework assignments

Poor  Excellent

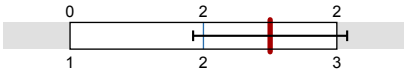
n=3
av.=2.33
md=2
dev.=0.58
ab.=1

4.6) Graded materials, examinations

Poor  Excellent

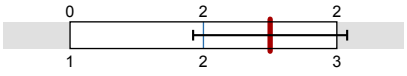
n=3
av.=2
md=2
dev.=1
ab.=1

4.7) Lecture presentations

Poor  Excellent

n=4
av.=2.5
md=2.5
dev.=0.58

4.8) Class discussions

Poor  Excellent

n=4
av.=2.5
md=2.5
dev.=0.58

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I enjoyed Victoria's section a lot. She truly cares about students learning and did everything she could to help students understand the course material. She prepares a detailed handout for sections every week, which includes multiple practice problems and solutions. Before exams she would compile practice problem sets and hold extra review sections and office hours to make sure students are well-prepared.

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 20W: ECON 103L LAB 1U: ECONOMETRICS LAB

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=4	av.=8.50
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=4	av.=8.25
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=3	av.=8.67
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=4	av.=8.50
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=4	av.=8.25
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=4	av.=8.50

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=3	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=4	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=4	av.=3.00
4.4)	Texts, required readings	Poor	Excellent	n=3	av.=2.33
4.5)	Homework assignments	Poor	Excellent	n=3	av.=2.33
4.6)	Graded materials, examinations	Poor	Excellent	n=3	av.=2.00
4.7)	Lecture presentations	Poor	Excellent	n=4	av.=2.50
4.8)	Class discussions	Poor	Excellent	n=4	av.=2.50

M.V. BARONE
Evaluation of Instruction Program Report
19W: ECON 103L LAB 1H: ECONOMETRICS LAB
No. of responses = 7
Enrollment = 24
Response Rate = 29.17%

1. Background Information:

1.1) Year in School:

n=7

Freshman	0
Sophomore	0
Junior	5
Senior	2
Graduate	0
Other	0

1.2) UCLA GPA:

n=7

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	1
3.0 - 3.49	1
3.5+	5
Not Established	0

1.3) Expected Grade:

n=7

A	6
B	1
C	0
D	0
F	0
P	0
NP	0
?	0

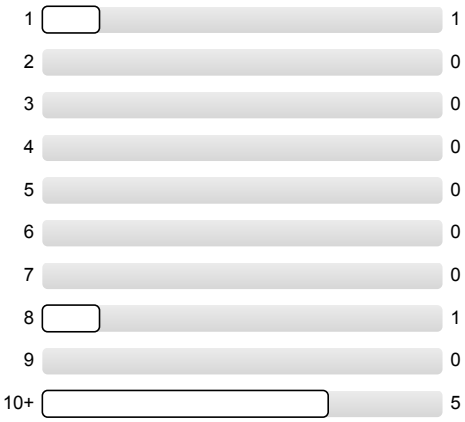
1.4) What requirements does this course fulfill?

n=7

Major	7
Related Field	0
G.E.	0
None	0

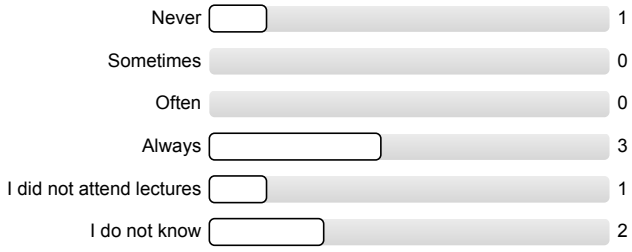
2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?



n=7

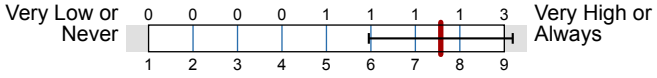
2.2) You saw the teaching assistant attending lectures.



n=7

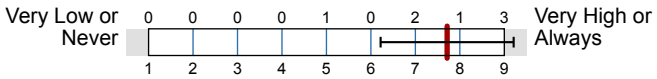
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



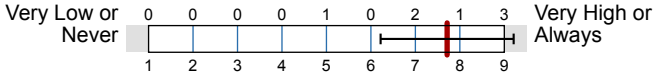
n=7
av.=7.57
md=8
dev.=1.62

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



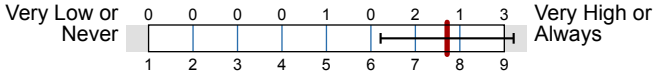
n=7
av.=7.71
md=8
dev.=1.5

3.3) Organization - Section presentations were well prepared and organized.



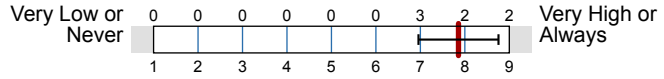
n=7
av.=7.71
md=8
dev.=1.5

3.4) Scope - The teaching assistant expanded on course ideas.



n=7
av.=7.71
md=8
dev.=1.5

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

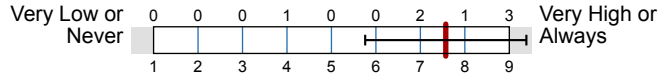


n=7
av.=7.86
md=8
dev.=0.9

3.6) Communication Skills - The teaching assistant had good communication skills.

n=7
av.=7.57
md=8
dev.=1.81

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.

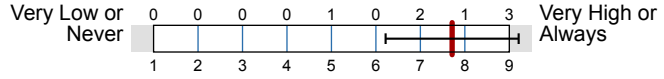


n=7
av.=7.57
md=8
dev.=1.81

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.

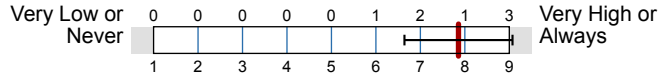
n=7
av.=7.43
md=8
dev.=2.15

3.9) Value - The overall value of the sections justified your time and effort.



n=7
av.=7.71
md=8
dev.=1.5

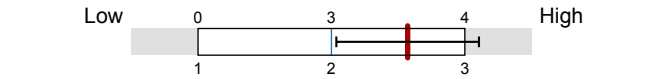
3.10) Overall - What is your overall rating of the teaching assistant?



n=7
av.=7.86
md=8
dev.=1.21

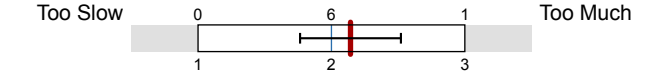
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



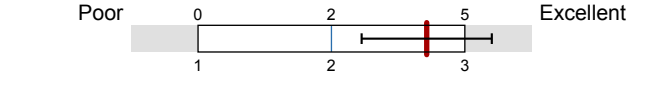
n=7
av.=2.57
md=3
dev.=0.53

4.2) Workload/pace was



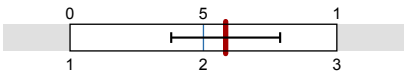
n=7
av.=2.14
md=2
dev.=0.38

4.3) Integration of section with course was



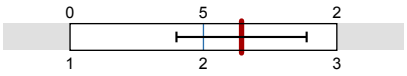
n=7
av.=2.71
md=3
dev.=0.49

4.4) Texts, required readings

Poor  Excellent

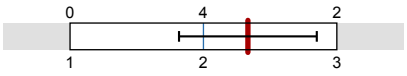
n=6
av.=2.17
md=2
dev.=0.41
ab.=1

4.5) Homework assignments

Poor  Excellent

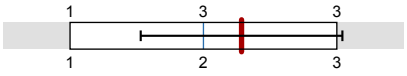
n=7
av.=2.29
md=2
dev.=0.49

4.6) Graded materials, examinations

Poor  Excellent

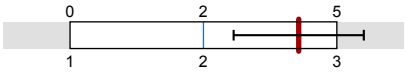
n=6
av.=2.33
md=2
dev.=0.52

4.7) Lecture presentations

Poor  Excellent

n=7
av.=2.29
md=2
dev.=0.76

4.8) Class discussions

Poor  Excellent

n=7
av.=2.71
md=3
dev.=0.49

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

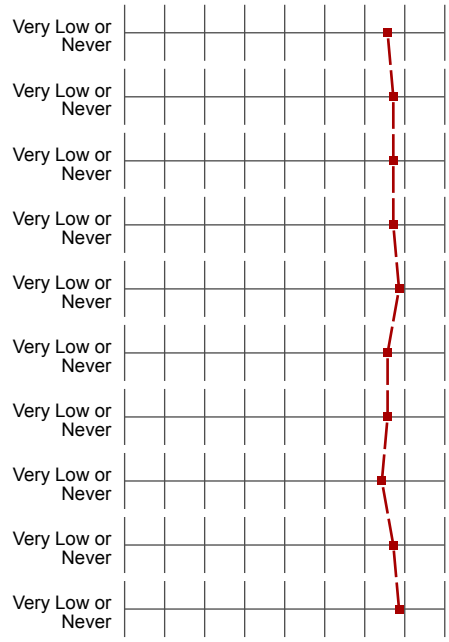
- She is the best TA I have ever had at UCLA in the past 3 years. She is caring and does her best to make the abstract concepts intuitive and is also very relatable. She goes above and beyond to help her students and even when I needed extra help she took time out of her schedule to meet with me for an hour and explain all the concepts. I would not have been able to go through this course without her help and really are grateful for Victoria.
- Very nice and cared about student learning. Didn't understand which concepts were relevant and which weren't to course.
- Victoria ran an incredibly helpful and well organized discussion. She was clearly very knowledge and made learning STATA much more bearable. She was also very helpful in interfacing between Professor Klein and us students with respect to grading, homework assignments. Overall, very engaging and very helpful. Victoria was a great TA.
- Victoria went above and beyond her duties as a TA. She gave us review sheets for each week that summarized the main ideas of that week's material and had example problems prepared for the section. She was very helpful and explained the material in a more understanding way. She helped us with test prep and had review sessions that were extremely helpful. Overall, she did a great job.
- nice TA

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 19W: ECON 103L LAB 1H: ECONOMETRICS LAB

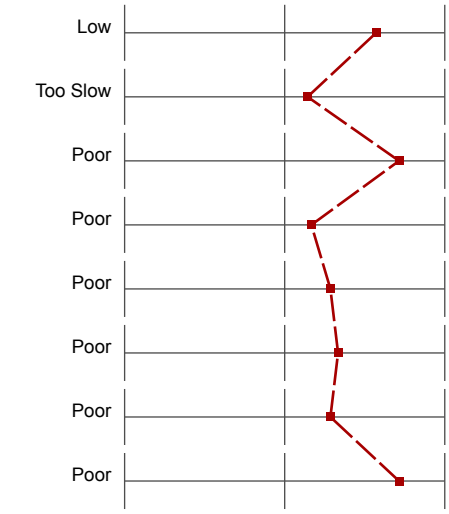
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=7	av.=7.57
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=7	av.=7.71
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=7	av.=7.71
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=7	av.=7.71
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=7	av.=7.86
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=7	av.=7.57
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=7	av.=7.57
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=7	av.=7.43
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=7	av.=7.71
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=7	av.=7.86

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=7	av.=2.57
4.2)	Workload/pace was	Too Slow	Too Much	n=7	av.=2.14
4.3)	Integration of section with course was	Poor	Excellent	n=7	av.=2.71
4.4)	Texts, required readings	Poor	Excellent	n=6	av.=2.17
4.5)	Homework assignments	Poor	Excellent	n=7	av.=2.29
4.6)	Graded materials, examinations	Poor	Excellent	n=6	av.=2.33
4.7)	Lecture presentations	Poor	Excellent	n=7	av.=2.29
4.8)	Class discussions	Poor	Excellent	n=7	av.=2.71

M.V. BARONE
Evaluation of Instruction Program Report
19W: ECON 103L LAB 1F: ECONOMETRICS LAB
No. of responses = 2
Enrollment = 24
Response Rate = 8.33%

1. Background Information:

1.1) Year in School:

n=2

Freshman	0
Sophomore	0
Junior	0
Senior	2
Graduate	0
Other	0

1.2) UCLA GPA:

n=2

Below 2.0	0
2.0 - 2.49	1
2.5 - 2.99	0
3.0 - 3.49	1
3.5+	0
Not Established	0

1.3) Expected Grade:

n=2

A	1
B	0
C	1
D	0
F	0
P	0
NP	0
?	0

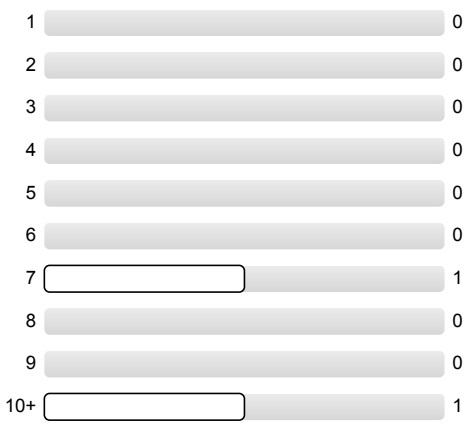
1.4) What requirements does this course fulfill?

n=1

Major	1
Related Field	0
G.E.	0
None	0

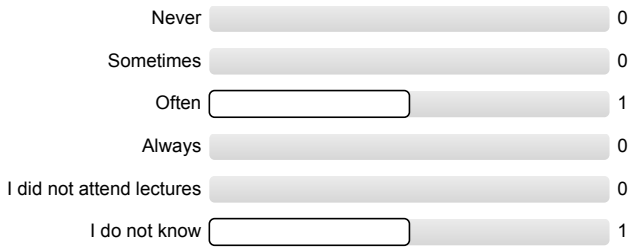
2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?



n=2

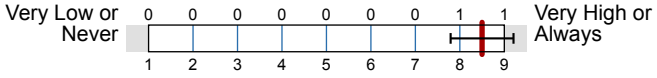
2.2) You saw the teaching assistant attending lectures.



n=2

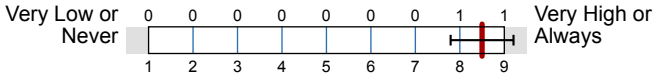
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



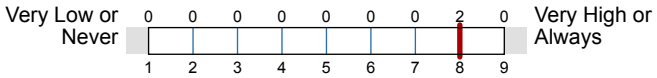
n=2
av.=8.5
md=8.5
dev.=0.71

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



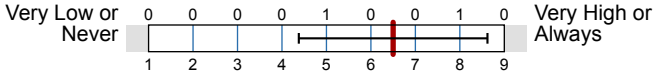
n=2
av.=8.5
md=8.5
dev.=0.71

3.3) Organization - Section presentations were well prepared and organized.



n=2
av.=8
md=8
dev.=0

3.4) Scope - The teaching assistant expanded on course ideas.



n=2
av.=6.5
md=6.5
dev.=2.12

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=2
av.=8.5
md=8.5
dev.=0.71

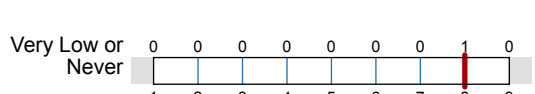
3.6) Communication Skills - The teaching assistant had good communication skills.

n=2
av.=7.5
md=7.5
dev.=0.71

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.

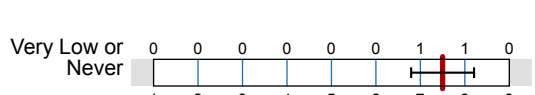
n=1
av.=8
md=8
dev.=0
ab.=1

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



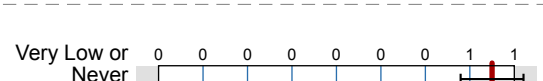
n=1
av.=8
md=8
dev.=0
ab.=1

3.9) Value - The overall value of the sections justified your time and effort.



n=2
av.=7.5
md=7.5
dev.=0.71

3.10) Overall - What is your overall rating of the teaching assistant?



n=2
av.=8.5
md=8.5
dev.=0.71

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

n=2
av.=2
md=2
dev.=0

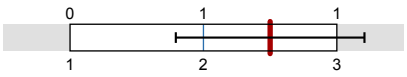
4.2) Workload/pace was

n=2
av.=2
md=2
dev.=0

4.3) Integration of section with course was

n=2
av.=3
md=3
dev.=0

4.4) Texts, required readings

Poor  Excellent

n=2
av.=2.5
md=2.5
dev.=0.71

4.5) Homework assignments

Poor Excellent

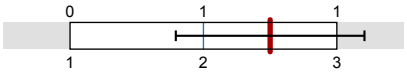
n=1
av.=3
md=3
dev.=0
ab.=1

4.6) Graded materials, examinations

Poor Excellent

n=1
av.=3
md=3
dev.=0
ab.=1

4.7) Lecture presentations

Poor  Excellent

n=2
av.=2.5
md=2.5
dev.=0.71

4.8) Class discussions

Poor Excellent

n=2
av.=3
md=3
dev.=0

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

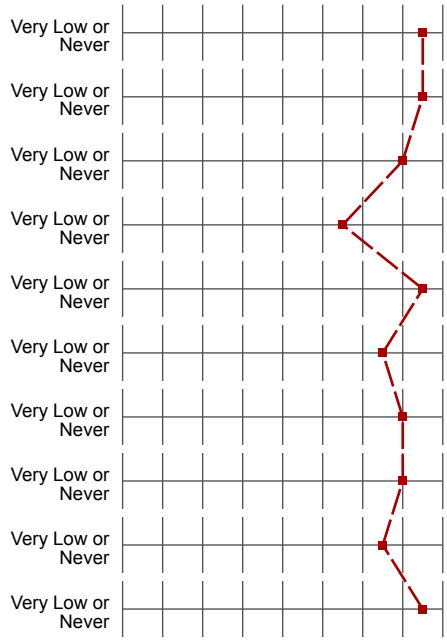
- Very knowledgeable and goes above and beyond when it comes to making sure students understand material. Unfortunately, the things covered in section were similar to what's covered in lecture. That is to say it helped with conceptual understanding but, did not relate to the questions that are asked on graded assignments.

Profile

Subunit: ECON
Name of the instructor: M.V. BARONE
Name of the course: (Name of the survey) 19W: ECON 103L LAB 1F: ECONOMETRICS LAB

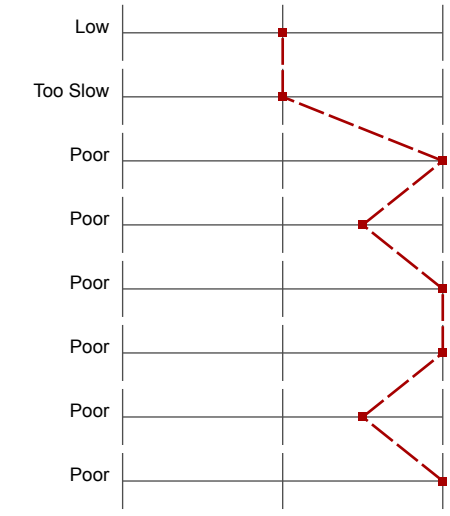
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=2	av.=8.50
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=2	av.=8.50
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=2	av.=6.50
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=2	av.=8.50
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=2	av.=7.50
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=1	av.=8.00
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=1	av.=8.00
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=2	av.=7.50
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=2	av.=8.50

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=2	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=2	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=2	av.=3.00
4.4)	Texts, required readings	Poor	Excellent	n=2	av.=2.50
4.5)	Homework assignments	Poor	Excellent	n=1	av.=3.00
4.6)	Graded materials, examinations	Poor	Excellent	n=1	av.=3.00
4.7)	Lecture presentations	Poor	Excellent	n=2	av.=2.50
4.8)	Class discussions	Poor	Excellent	n=2	av.=3.00