

# The School System for Student-Centered Learning

r/StudentCenteredLearin

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# **1 Introduction**

An introduction to The School System for Student-Centered Learning

## **1.1 The importance of school**

Here we talk about why school is important

## **1.2 What is wrong with the current school system?**

Here we address the general problems with the current school systems

## **2 The School System for Student-Centered Learning**

Here we explain what we are going to talk about in this section

### **2.1 Our main goal**

Here we explain the main goal of The School System for Student-Centered Learning

### **2.2 How are we going to achieve this goal?**

Here we talk about how we are going to achieve our main goal

Dr. A. J. S.

## **3 Rules**

Here we explain why we did not like the current rules of the current school system.

### **3.1 Rules**

1. Example rule 1
2. Example rule 2
3. Example rule 3

### **3.2 Reasons**

Here we explain each rule

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## 4 Subjects

Here we explain what we are going to talk about in this section

### 4.1 Mandatory subjects 4-10

Here we list out all the mandatory subjects for kids aged 4-10 years old

### 4.2 Extra subjects 4-10

Here we list out all the extra subjects for kids aged 4-10 years old

### 4.3 Mandatory subjects 11-18

Here we list out all the mandatory subjects for kids aged 11-18 years old

### 4.4 Extra subjects 11-18

Here we list out all the extra subjects for kids aged 11-18 years old

### 4.5 Reasoning age 4-10

Here we explain why we choose for the mandatory and extra subjects for kids aged 4-10.

### 4.6 Reasoning age 11-18

Here we explain why we choose for the mandatory and extra subjects for kids aged 11-18.

## 5 Country Specific

Here we explain why we have country specific and how we are going to implement it into our school system.

### 5.1 Belgium

Here we talk about country specific things for Belgium.

#### 5.1.1 Subjects

Here we list all the subjects that are not in the Subjects chapter, but we do want to have in Belgium.

##### 5.1.1.1 History

Here we talk about specific history for Belgium.

### 5.2 France

Here we talk about country specific things for France.

#### 5.2.1 Subjects

Here we list all the subjects that are not in the Subjects chapter, but we do want to have in France.

##### 5.2.1.1 History

Here we talk about specific history for France.

### 5.3 Germany

Here we talk about country specific things for Germany.

#### 5.3.1 Subjects

Here we list all the subjects that are not in the Subjects chapter, but we do want to have in Germany.

##### 5.3.1.1 History

Here we talk about specific history for Germany

### 5.4 The Netherlands

Here we talk about country specific things for the Netherlands.

#### 5.4.1 Subjects

Here we list all the subjects that are not in the Subjects chapter, but we do want to have in the Netherlands.

#### **5.4.1.1 History**

Here we talk about specific history for the Netherlands.

### **5.5 Spain**

#### **5.5.1 Subjects**

Here we list all the subjects that are not in the Subjects chapter, but we do want to have in Spain.

##### **5.5.1.1 History**

Here we talk about specific history for Spain

### **5.6 United States of America**

Here we talk about country specific things for United States of America.

#### **5.6.1 Subjects**

Here we list all the subjects that are not in the Subjects chapter, but we do want to have in United States of America.

##### **5.6.1.1 History**

Here we talk about specific history for United States of America



## 6 School times

Here we explain from what time to what time kids will go to school

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## 7 Credits

### 7.1 Original idea

Kevin Giesberts

### 7.2 Introduction

Everybody who helped write the introduction.

### 7.3 Rules

Everybody who helped develop the rules.

### 7.4 Grammar

Everybody who helped checking grammar.

### 7.5 Other helpers

Stephen van Erkelens  
Prestigious\_Note1475  
Dustractor

## 8 Sources

All sources used to develop the school system.

### 8.1 Introduction

All sources used to write the introduction

### 8.2 Rules

All sources used to write the rules

Dr. S. J.