



# IC 150 P Computation for engineers lab

## Lab assignment sheet no: 7, Odd semester, 2016

Strings

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### Objective for this lab session

- Working with strings by writing your own functions for manipulating them

### Note:

- Every string must be terminated with the special character `'\0'`.
- Other than the two specific functions: `fgets`, `strlen`, you are not allowed to call any function defined in `<string.h>`.
- As before, you are expected to make your programs highly modular by neatly dividing computational tasks into modules that are written as functions.
- A suggestion: We recommend that you write one program for each task, and use the `switch` statement to handle the different parts of a task. You are of course allowed to reuse code from the other task.

Here is a simple program illustrating reading and outputting strings

```
1 #include <stdio.h>
2 #include <string.h>
3
4 #define maxStringSize 100
5
6 int main() {
7     char str[maxStringSize], shorterStr[2], temp;
8     unsigned int i;
9
10    printf("\nEnter the string :");
11    fgets(str, maxStringSize, stdin); /* Reads string and stores it in
        str */
12
13    i = strlen(str) ;
14    shorterStr[0] = str[0];
15    shorterStr[1] = str[i-1];
16
17    printf("\nOriginal string is                : %s\n",
        str);
18    printf("String made up first and last characters is: %s\n",
        shorterStr);
19    return (0);
20 }
```

getStringAndPrintFirstAndLastCharacter.c

## Task one:

Get a string from the user and:

Part A: Print on screen the length of the string. You must compute the length without using the library function `strlen`. You may compute the length using the fact that every string is terminated with the character `'\0'`. Compare with what the function `strlen` computes.

Part B: Print on screen the original string and its reversed version.

Part C: Print on screen the original string and a substring whose starting and ending positions in the original string are specified by the user. (You must write a function to extract a substring from a given string)

Part D: Print on screen the (possibly shorter) string obtained by deleting all characters other than alphabetical characters, decimal digits, or the special characters: `'+', '-', '*', '/'` (Write a recursive function to perform this).

Part E: Print on screen a string consisting only of the lower case alphabetical characters appearing in the order of first occurrence in the original string. For example, if the original string is:

```
zaccaAbczz9/*+-lm1744AA
```

then the output should be:

```
zacblm
```

Part F (**optional**): Print on screen a string consisting only of the lower case alphabetical characters appearing in decreasing order of number of occurrences. For example, if the original string is:

```
zaccaAbczz9/*+-lm1744AA
```

then the output should be:

```
zcablm or czablm
```

## Task two:

Get a string from the user and delete all characters other than alphabetical characters or the special double quotes character `'\"'`. Check if the character `'\"'` occurs an even number of times. Print on screen the string of characters appearing between an odd numbered occurrence of the character `'\"'` and its next occurrence. For example, if the input is

```
abzh"cjch"l"mo98767*+plma"zzz"hla
```

then the output should be:

```
cjch
```

```
zzz
```

## Task three:

Get a string from the user and:

Part A: Delete all characters other than alphabetical characters, digits or the characters from the set:

$$\{ '+', '-', '*', '/', '=', '(', ')', '\{', '\}', '[', ']' \}.$$

Part B: Check that character `'='`, if it appears, appears only once, and never at the beginning or end of the input string.

Part C: Check that there are no consecutive occurrences of characters from the set:

$$\{ '+', '-', '*', '/' \}.$$

Part D: Check that the parentheses are matched. Precisely, check that there is a one-to-one correspondence between occurrences of the left parenthesis '(', and occurrences of the right parenthesis ')'. Also make sure that there the character '=' never occurs between matching occurrences of the left and right parentheses.

Part E (**optional**): If the parentheses are all matched, check for redundant occurrences of parentheses, and remove them. Think carefully about which occurrences of parentheses are redundant.

Part F (**optional**): Read about Lexical analysis from the PDF file at <http://dragonbook.stanford.edu/lecture-notes/Stanford-CS143/03-Lexical-Analysis.pdf>