A.Y. 2023-2024

Class: SE-ITA/B, Semester: III

Subject: **Structured Query Lab**

<u>Experiment – 1: Formulate a problem statement for the chosen real life</u> application.

- 1. Aim: To Formulate a problem statement for the chosen real life application.
- **2. Objective:** After performing the experiment, the students will be able to Formulate a problem statement for the chosen real life application Identify Entities and related features needed for an application
- 3. Outcome L302.1: To Construct problem definition statements for real life applications
- **4. Prerequisite:** Understanding of use of databases in real time applications.
- **5. Requirements:** PC and Internet, Microsoft Word
- 6. Laboratory Exercise:

Problem statement - Design a problem statement in order to understand the proposed system concisely.

- 7. Post Experimental Exercise-
- A. Questions:
 - 1. What are the advantages of storing data in database?
 - 2. What is a problem statement?
 - 3. What is the need of a database? Etc.

B. Conclusion:

- 1. Write what was performed in the experiment
- 2. Mention few applications of what was studied.
- 3. Write the significance of the studied topic

C. References:

- [1] Elmasri and Navathe, "Fundamentals of Database Systems", 5th Edition, PEARSON Education.
- [2] Korth, Silberchatz, Sudarshan, "Database System Concepts", 6th Edition, McGraw Hill

Department Of Information Technology

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Experiment – 1B: Construct an ER/EER diagram

- **1. Aim: To** Construct and ER/EER diagram and design a relational model for the chosen system using open source tool.
- **2. Objective:** Define problem statement and Construct the conceptual model for real life application. The students should be able to clearly identify attributes, entities
- Understand Cardinality
- Identify and apply concepts of Generalization, Specialization and Association
- **3. Outcome:** L303.1: Define problem statement and Construct the conceptual model for real life application
- **4. Prerequisite:** Understanding of entities, attributes and relationship.
- **5. Requirements:** LibreOffice/StarUML
- 6. Pre-Experiment Exercise:

Brief Theory

Explain an Entity Relationship (ER) diagram with notations.

Entities:

An **entity** is real-world objects that are represented in database. It can be any object, place, person or class. Data are stored about such **entities**. In **dbms** we store data in the form of table containing information about **entity** type like students, teachers, employees etc Weak Entity:

An entity that does not have a key attribute –

A weak entity must participate in an identifying relationship type with an owner or identifying entity type –

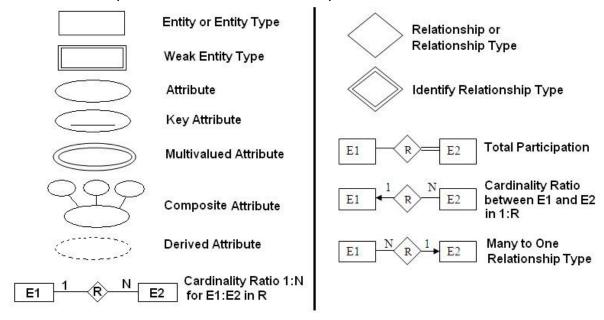
Entities are identified by the combination of: – A partial key of the weak entity type – The particular entity they are related to in the identifying entity type



E-R Digram with total participation of College entity set in StudyIn relationship Set - This indicates that each college must have atleast one associated Student.

Attributes:

Give brief description of each attribute with example



Explain basic terms used in Extended Entity Relationship (EER). Namely Generalization, specialization and aggregation with example

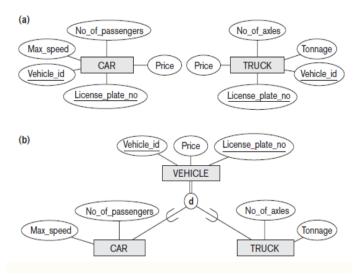


Fig:1 Example of Generalization, Specialization and Aggregation

Explain what a Relational Model is and how to make one.

ER-to-Relational Mapping Algorithm

Step 1: Mapping of Regular Entity Types

Step 2: Mapping of Weak Entity Types

Step 3: Mapping of Binary 1:1 Relation Types

Step 4: Mapping of Binary 1:N Relationship Types.

Step 5: Mapping of Binary M:N Relationship Types.

Step 6: Mapping of Multivalued attributes.

Step 7: Mapping of N-ary Relationship Types.

Mapping EER Model Constructs to Relations

Step 8: Options for Mapping Specialization or Generalization.

Step 9: Mapping of Union Types (Categories).

7. Laboratory Exercise:

A. Procedure:

- i) What is ER Diagram.
- ii) Draw ER diagram for the chosen system.

B. Result/Observation/Program code: Attach printouts of above diagram

8. Post Experimental Exercise-

A. Questions:

- 1. What are the limitations of ER diagram?
- 2. Compare ER and EER Diagram
- 3. What do you mean by Cardinality? Etc.

B. Conclusion:

- 1. Write what was performed in the experiment
- 2. Mention few applications of what was studied.
- 3. Write the significance of the studied topic

C. References:

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