

Data_Wrangling

Vishal

2025-02-14

R Markdown

```
df <- read.csv("D:/Prog for DS/Vit_reviews_data_final.csv")  
head(df)
```

```
##           Name Rating                Department
## 1 Mukesh Yashvanth    3.4                B.Sc, Animation & Multimedia
## 2   Saamy Kunhibi    3.6                B.Sc, Animation & Multimedia
## 3   Punya Oswal     4.0 B.Tech, Electrical And Electronics Engineering
## 4 Soumyajit Ghosal   5.0                B.Tech, Computer Science and Engineering
## 5           GDivya   3.3                B.Tech + M.Tech, Software Engineering
## 6   Review guru     3.9                B.Tech, Computer Science and Engineering
```

```
## Review_Date
```

```
## 1 Feb 13, 2025
```

```
## 2 Feb 13, 2025
```

```
## 3 Feb 12, 2025
```

```
## 4 Feb 12, 2025
```

```
## 5 Feb 12, 2025
```

```
## 6 Feb 11, 2025
```

```
##
```

```
Review_Text
```

```
## 1 One of my senior got placed in Couch Base for 34LPA CTC another got placed in Unilever f
or 42LPA but this was for CSE and related branches while few of my seniors got decent package
from mechanical branch too 8-12L in companies like Mercedes a Euler ~ Anonymous, B.Tech FFC
S. A study who is facing difficulty to study more, can take less number of credits and it wil
l reduce the burden of the students. And the student can also Complete the entire course in 4
years instead of 5years by taking maximum no of credits. ~ Supriya R Patil, B.Sc + M.Sc Cam
pus Life in Vit is simply magnificent.All types of facilities are provided inside the campus
including sport complex and restaurants.The girls to boys ratio in Mechanical engineering is
surprisinly high of about 1:7. ~ Mithilesh Angal, B.Tech
```

```
## 2
```

```
I don't like how the student and faculty ratio is 60-40 ~ Praveen Kumar, BCA Lot of exams ye
arly 3 exams in a semester 2-3 quiz and 1-2 DA ~ Kartik Navnath Narare, B.Tech Water is real
ly bad. 750+ TDS. It makes you go bald. Really. ~ Piyush Prajapati, B.Des
```

```
## 3
```

```
The university is vast to have best experience Best faculty crew providing best source of ed
ucation Security guards of universities are bad.
```

```
## 4
```

```
Transportation is very bad making it difficult for students The infrastructure of the univer
sity gives you a perfect learning environment The faculties are highly qualified to train th
e students
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## 5
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```
The library is the best part out of the university Too many rules and regulations to be foll
owed Arrear fees is 6000 per subject which is too much
```

```
## 6
```

```
Attendance minimum criteria is seventify percentage The College has many hostel buildings an
d enough space The nature of college and greenery is the best part
```

```
#Discover
```

```
dim(df) # Returns the number of rows and columns
```

```
## [1] 3268    5
```

```
str(df) # Displays structure, including column types
```

```
## 'data.frame':   3268 obs. of  5 variables:
## $ Name      : chr  "Mukesh Yashvanth" "Saamya Kunhibi" "Punya Oswal" "Soumyajit Ghosal"
## ...
## $ Rating     : num  3.4 3.6 4 5 3.3 3.9 3.5 3.9 3.6 4 ...
## $ Department : chr  "B.Sc, Animation & Multimedia" "B.Sc, Animation & Multimedia" "B.Tec
h, Electrical And Electronics Engineering" "B.Tech, Computer Science and Engineering" ...
## $ Review_Date: chr  "Feb 13, 2025" "Feb 13, 2025" "Feb 12, 2025" "Feb 12, 2025" ...
## $ Review_Text: chr  "One of my senior got placed in Couch Base for 34LPA CTC another got
placed in Unilever for 42LPA but this was f"| __truncated__ "I don't like how the student and
faculty ratio is 60-40 ~ Praveen Kumar, BCA Lot of exams yearly 3 exams in a "| __truncated__
"The university is vast to have best experience Best faculty crew providing best source of
education Security "| __truncated__ "Transportation is very bad making it difficult for stud
ents The infrastructure of the university gives you a p"| __truncated__ ...
```

```
summary(df) # Provides a summary of numerical and categorical columns
```

```
##      Name      Rating      Department      Review_Date
## Length:3268    Min.   :0.500 Length:3268    Length:3268
## Class :character 1st Qu.:3.700 Class :character Class :character
## Mode :character  Median :4.100 Mode :character Mode :character
##                Mean   :4.031
##                3rd Qu.:4.400
##                Max.   :5.000
##                NA's   :253
## Review_Text
## Length:3268
## Class :character
## Mode :character
##
##
##
##
```

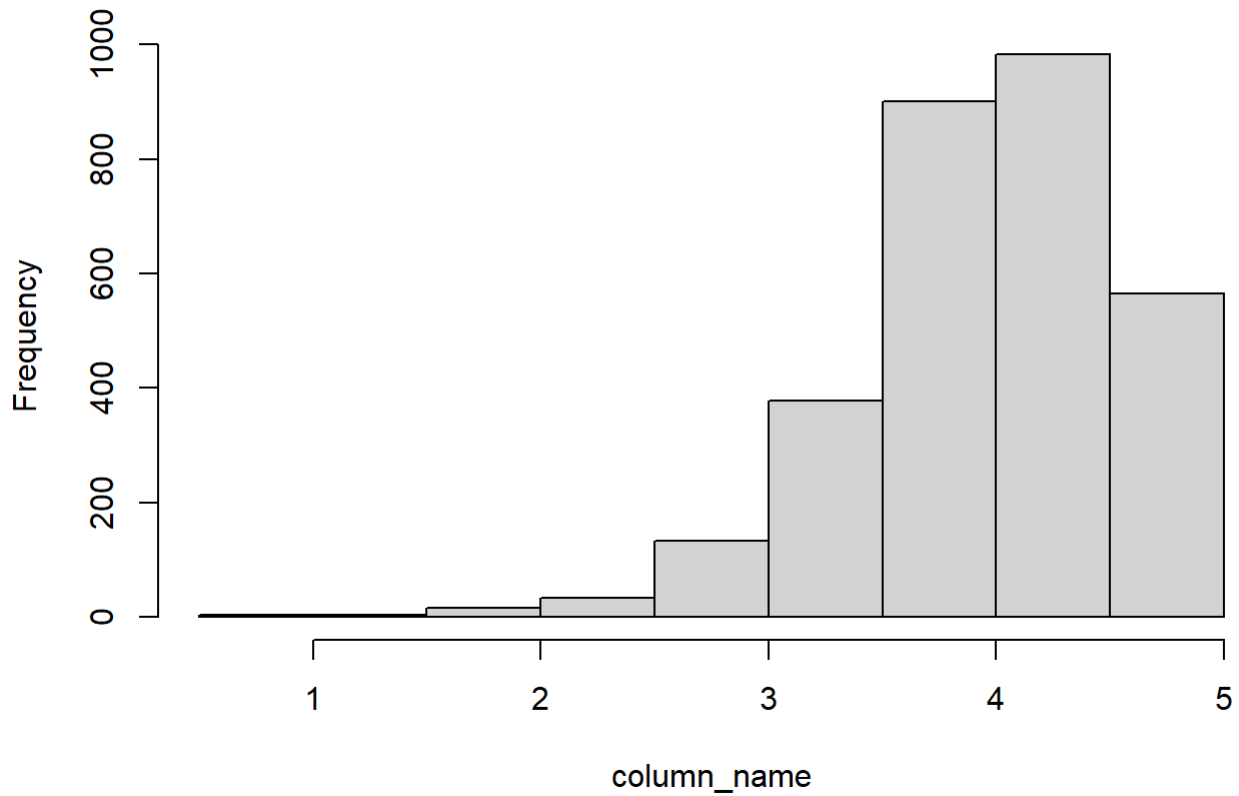
```
colSums(is.na(df)) # Counts missing values in each column
```

```
##      Name      Rating      Department      Review_Date      Review_Text
##      253        253        504          253          0
```

#Histogram Distibution of Rating

```
hist(df$Rating, main="Histogram of column_name", xlab="column_name")
```

Histogram of column_name



#Frequency Distribution of Departmentwise

```
sort(table(df$Department), decreasing = TRUE)
```

##		
##	B.Tech, Computer Science and Engineering	
##		1314
##	B.Tech, Electronics & Communication Engineering	
##		245
##	B.Tech, Mechanical Engineering	
##		171
##	B.Tech, Artificial Intelligence & Machine Learning	
##		114
##	B.Tech, Electrical And Electronics Engineering	
##		93
##	B.Tech, Information Technology	
##		65
##	B.Tech + M.Tech, Software Engineering	
##		62
##		MCA
##		54
##	B.Tech, Computer Science and Business Systems	
##		45
##	B.Tech, Electronics & Computer Engineering	
##		40
##	B.Tech, Cyber Security and Digital Forensics	
##		35
##	B.Tech, Biotechnology	
##		33
##	B.Tech, Civil Engineering	
##		31
##	B.Tech + M.Tech, Computer Science & Engineering	
##		27
##	BCA, General	
##		24
##	B.Tech, Chemical Engineering	
##		20
##	B.Tech, Cyber Physical Systems	
##		18
##	B.Sc, Computer Science	
##		17
##	B.Tech + M.Tech, Computer Science and Engineering + Data Science	
##		15
##	B.Tech, Biomedical Engineering	
##		14
##	B.Tech, Data Sciences	
##		14
##	B.Tech, Information Security	
##		14
##	BBA, General	
##		14
##	B.Com, General	
##		13
##	M.Tech, Computer Science And Engineering	
##		13
##	M.Sc, Data Science	
##		12
##	B.Tech + M.Tech, Artificial Intelligence	
##		11

##	B.Tech + M.Tech, Business Analytics	
##		10
##	B.Tech, Electronics And Instrumentation Engineering	
##		10
##	B.Tech, Internet of Things	
##		10
##	B.Sc + M.Sc, Biotechnology	
##		9
##	B.Tech, Cloud Computing	
##		9
##	B.E / B.Tech (Computer Science and Engineering)	
##		8
##	B.Sc {Hons.}, Agriculture	
##		8
##	B.Sc + M.Sc, Data Science	
##		7
##	B.Tech + M.Tech, Computational and Data Science	
##		7
##	B.Tech + M.Tech, Cyber security	
##		7
##	M.Sc, Applied Microbiology	
##		7
##	B.Tech, Aerospace Engineering	
##		6
##	B.Tech, Gaming Technology	
##		6
##	B.Tech, Mechatronics & Automation Engineering	
##		6
##	BALLB {Hons.}	
##		6
##	B.Sc + M.Sc, Computational Statistics and Data Analytics	
##		5
##	B.Sc, Animation & Multimedia	
##		5
##	B.Tech, Data Analytics	
##		5
##	B.Tech, Electrical And Computer Engineering	
##		5
##	B.Tech, Bioengineering	
##		4
##	B.Tech, Bioinformatics	
##		4
##	B.Tech, Blockchain	
##		4
##	B.Tech, Fashion Technology	
##		4
##	B.Tech, Healthcare Informatics	
##		4
##	B.Tech, VLSI Design	
##		4
##	M.Sc, Chemistry	
##		4
##	M.Tech, Mechatronics	
##		4
##	MBA, Finance	
##		4

```

## B.Des, Industrial Design
## 3
## B.Tech, E-Commerce
## 3
## M.Sc, Biotechnology
## 3
## MBA, Marketing
## 3
## B.Arch
## 2
## B.Com, Finance
## 2
## B.E / B.Tech (Electronics and Communication Engineering)
## 2
## B.Sc + M.Sc, Chemistry
## 2
## B.Tech, Robotics
## 2
## BBALLB {Hons.}
## 2
## M.Sc, Physics
## 2
## M.Tech, Cyber Security & Digital Forensics
## 2
## M.Tech, Embedded Systems
## 2
## M.Tech, Power Electronics And Drives
## 2
## MBA, Human Resource Management
## 2
## B.E / B.Tech (CSE - Specialization in Artificial Intelligence and Machine Learning)
## 1
## B.E / B.Tech (Electrical and Electronics Engineering)
## 1
## B.E / B.Tech (Electronics and Computer Engineering)
## 1
## B.Sc {Hons.}, Economics
## 1
## B.Sc + M.Sc, Food Technology
## 1
## B.Sc + M.Sc, Mathematics
## 1
## B.Sc + M.Sc, Physics
## 1
## B.Sc(HHA), Hospitality And Hotel Administration
## 1
## B.Sc, Visual Communication
## 1
## B.Tech, Artificial Intelligence
## 1
## B.Tech, Cyber Security
## 1
## B.Tech, Manufacturing Engineering
## 1
## B.Tech, Robotics and Artificial Intelligence
## 1

```

```
## BBA {Hons.}, General
## 1
## BBA, Business Analytics
## 1
## BBALLB {Hons.}, General
## 1
## Integrated (CSE - Data Science)
## 1
## M.Sc, Biomedical Genetics
## 1
## M.Sc, Statistics
## 1
## M.Tech, Artificial Intelligence & Data Science
## 1
## M.Tech, Artificial Intelligence and Machine Learning
## 1
## M.Tech, Automotive Engineering
## 1
## M.Tech, Big Data Analytics
## 1
## M.Tech, Constructions Technology & Management
## 1
## M.Tech, Control & Automation
## 1
## M.Tech, Structural Engineering
## 1
## M.Tech, Vlsi Design
## 1
## M.Tech, Vlsi System Design
## 1
## MBA, Business Analytics
## 1
## Ph.D, Physics
## 1
```

```
# Calculate frequency of each department and sort in descending order
```

```
dept_freq <- sort(table(df$Department), decreasing = TRUE)
```

```
# Select the top 10 departments
```

```
top10_depts <- dept_freq[1:10]
```

```
# Increase plot size and decrease text size
```

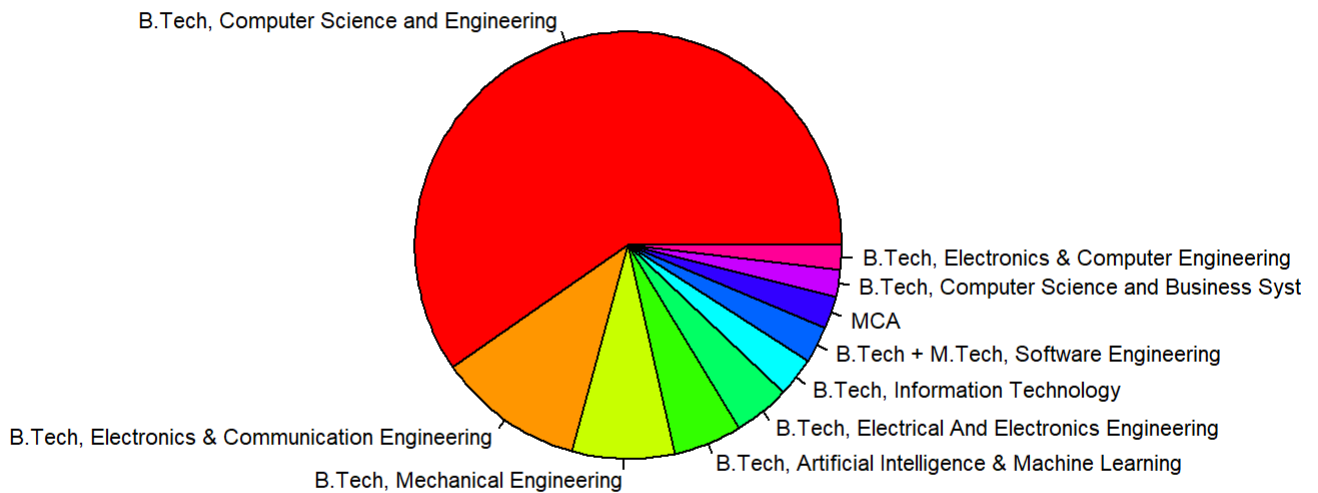
```
par(mai = c(1, 1, 1, 1)) # Adjust margins
```

```
par(cex = 0.7) # Reduce text size
```

```
# Create a larger pie chart
```

```
pie(top10_depts, main = "Top 10 Departments Distribution", col = rainbow(10), cex.main = 1)
```


Top 10 Departments Distribution



```
# Basic Statistics for the 'Rating' column
mean_rating <- mean(df$Rating, na.rm = TRUE) # Mean
median_rating <- median(df$Rating, na.rm = TRUE) # Median
sd_rating <- sd(df$Rating, na.rm = TRUE) # Standard Deviation
var_rating <- var(df$Rating, na.rm = TRUE) # Variance
min_rating <- min(df$Rating, na.rm = TRUE) # Minimum
max_rating <- max(df$Rating, na.rm = TRUE) # Maximum
range_rating <- range(df$Rating, na.rm = TRUE) # Range

# Mode function (since R does not have a built-in mode function)
mode_rating <- as.numeric(names(sort(table(df$Rating), decreasing = TRUE)[1]))

# Print results
cat("Mean:", mean_rating, "\n")
```

```
## Mean: 4.030912
```

```
cat("Median:", median_rating, "\n")
```

```
## Median: 4.1
```

```
cat("Mode:", mode_rating, "\n")
```

```
## Mode: 4.3
```

```
cat("Standard Deviation:", sd_rating, "\n")
```

```
## Standard Deviation: 0.6009446
```

```
cat("Variance:", var_rating, "\n")
```

```
## Variance: 0.3611344
```

```
cat("Min:", min_rating, "\n")
```

```
## Min: 0.5
```

```
cat("Max:", max_rating, "\n")
```

```
## Max: 5
```

```
cat("Range:", range_rating, "\n")
```

```
## Range: 0.5 5
```

#Structure

```
colnames(df) # Displays all column names
```

```
## [1] "Name"      "Rating"    "Department" "Review_Date" "Review_Text"
```

```
head(df)
```

##	Name	Rating	Department
## 1	Mukesh Yashvanth	3.4	B.Sc, Animation & Multimedia
## 2	Saamya Kunhibi	3.6	B.Sc, Animation & Multimedia
## 3	Punya Oswal	4.0	B.Tech, Electrical And Electronics Engineering
## 4	Soumyajit Ghosal	5.0	B.Tech, Computer Science and Engineering
## 5	GDivya	3.3	B.Tech + M.Tech, Software Engineering
## 6	Review guru	3.9	B.Tech, Computer Science and Engineering

Review_Date

1 Feb 13, 2025

2 Feb 13, 2025

3 Feb 12, 2025

4 Feb 12, 2025

5 Feb 12, 2025

6 Feb 11, 2025

##

Review_Text

1 One of my senior got placed in Couch Base for 34LPA CTC another got placed in Unilever for 42LPA but this was for CSE and related branches while few of my seniors got decent package from mechanical branch too 8-12L in companies like Mercedes a Euler ~ Anonymous, B.Tech FFC S. A study who is facing difficulty to study more, can take less number of credits and it will reduce the burden of the students. And the student can also Complete the entire course in 4 years instead of 5years by taking maximum no of credits. ~ Supriya R Patil, B.Sc + M.Sc Campus Life in Vit is simply magnificent.All types of facilities are provided inside the campus including sport complex and restaurants.The girls to boys ratio in Mechanical engineering is surprisnly high of about 1:7. ~ Mithilesh Angal, B.Tech

2

I don't like how the student and faculty ratio is 60-40 ~ Praveen Kumar, BCA Lot of exams yearly 3 exams in a semester 2-3 quiz and 1-2 DA ~ Kartik Navnath Narare, B.Tech Water is really bad. 750+ TDS. It makes you go bald. Really. ~ Piyush Prajapati, B.Des

3

The university is vast to have best experience Best faculty crew providing best source of education Security guards of universities are bad.

4

Transportation is very bad making it difficult for students The infrastructure of the university gives you a perfect learning environment The faculties are highly qualified to train the students

5

The library is the best part out of the university Too many rules and regulations to be followed Arrear fees is 6000 per subject which is too much

6

Attendance minimum criteria is seventify percentage The College has many hostel buildings and enough space The nature of college and greenery is the best part

Convert 'Review_Date' to Date format

```
df$Review_Date <- as.Date(df$Review_Date, format = "%b %d, %Y")
```

Change format to "DD-MM-YYYY"

```
df$Review_Date <- format(df$Review_Date, "%d-%m-%Y")
```

Verify the change

```
head(df$Review_Date)
```

```
## [1] "13-02-2025" "13-02-2025" "12-02-2025" "12-02-2025" "12-02-2025"
## [6] "11-02-2025"
```

```
head(df)
```

```
##           Name Rating                        Department
## 1 Mukesh Yashvanth   3.4                B.Sc, Animation & Multimedia
## 2   Saamy Kunhibi   3.6                B.Sc, Animation & Multimedia
## 3   Punya Oswal    4.0 B.Tech, Electrical And Electronics Engineering
## 4 Soumyajit Ghosal  5.0      B.Tech, Computer Science and Engineering
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## 6   Review guru   3.9      B.Tech, Computer Science and Engineering
##   Review_Date
## 1  13-02-2025
## 2  13-02-2025
## 3  12-02-2025
## 4  12-02-2025
## 5  12-02-2025
## 6  11-02-2025
##
## Review_Text
## 1 One of my senior got placed in Couch Base for 34LPA CTC another got placed in Unilever f
or 42LPA but this was for CSE and related branches while few of my seniors got decent package
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l reduce the burden of the students. And the student can also Complete the entire course in 4
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owed Arrear fees is 6000 per subject which is too much
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Attendance minimum criteria is seventify percentage The College has many hostel buildings an
d enough space The nature of college and greenery is the best part
```

#Cleaning

```
# Count missing values in each column
colSums(is.na(df))
```

##	Name	Rating	Department	Review_Date	Review_Text
##	253	253	504	268	0

```
df <- na.omit(df) # Removes all rows with NA values  
colSums(is.na(df))
```

##	Name	Rating	Department	Review_Date	Review_Text
##	0	0	0	0	0

```
dim(df)
```

```
## [1] 2750    5
```

```
df$Rating <- as.numeric(df$Rating) # Ensure Rating is numeric  
df$Department <- as.factor(df$Department) # Ensure Department is categorical  
df$Review_Date <- as.Date(df$Review_Date, format="%d-%m-%Y") # Ensure correct date format
```

```
head(df)
```

```
##           Name Rating           Department
## 1 Mukesh Yashvanth    3.4          B.Sc, Animation & Multimedia
## 2   Saamy Kunhibi    3.6          B.Sc, Animation & Multimedia
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## 4 Soumyajit Ghosal   5.0      B.Tech, Computer Science and Engineering
## 5      GDivya       3.3      B.Tech + M.Tech, Software Engineering
## 6   Review guru     3.9      B.Tech, Computer Science and Engineering
```

```
## Review_Date
```

```
## 1 2025-02-13
## 2 2025-02-13
## 3 2025-02-12
## 4 2025-02-12
## 5 2025-02-12
## 6 2025-02-11
```

```
##
```

```
Review_Text
```

```
## 1 One of my senior got placed in Couch Base for 34LPA CTC another got placed in Unilever f
or 42LPA but this was for CSE and related branches while few of my seniors got decent package
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The library is the best part out of the university Too many rules and regulations to be foll
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```

```
## 6
```

```
Attendance minimum criteria is seventify percentage The College has many hostel buildings an
d enough space The nature of college and greenery is the best part
```

```
# Check for duplicate rows
sum(duplicated(df))
```

```
## [1] 0
```

```
# Remove duplicate rows
df <- df[!duplicated(df), ]
```

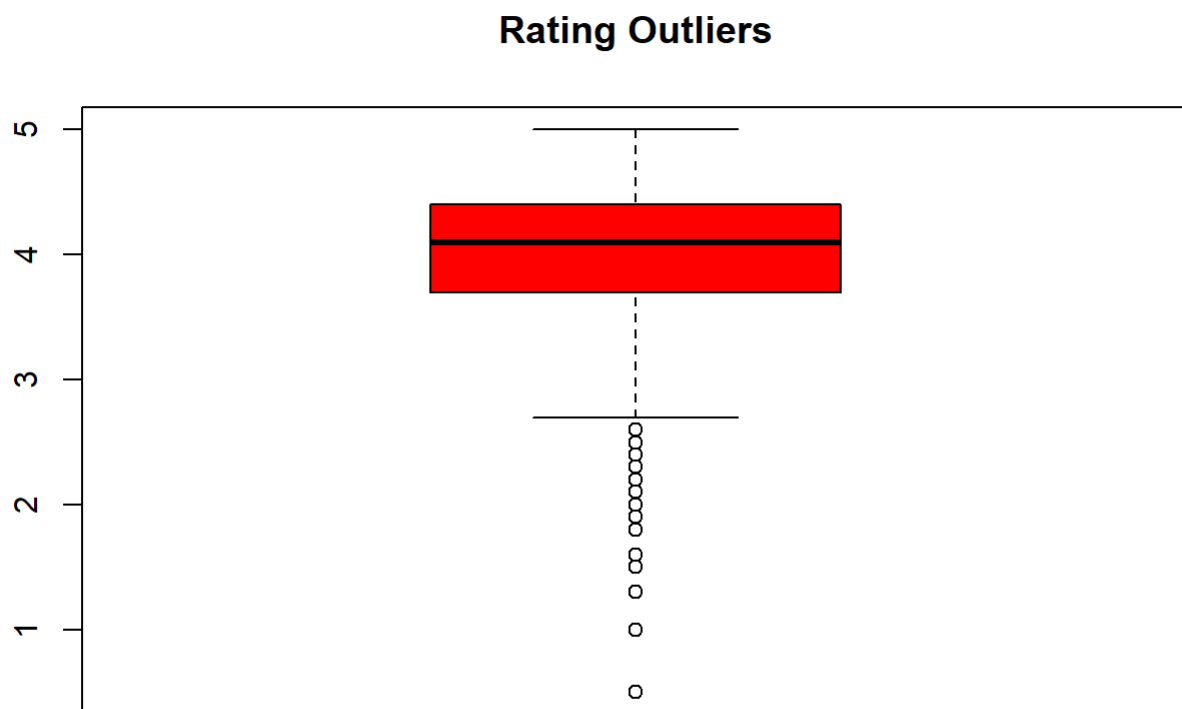
```
dim(df)
```

```
## [1] 2750    5
```

```
# Check summary statistics  
summary(df$Rating)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.   
##      0.50   3.70   4.10   4.02   4.40   5.00
```

```
# Identify outliers using boxplot  
boxplot(df$Rating, main = "Rating Outliers", col = "red")
```



```
# Handle outliers (Example: Remove ratings outside 1-5 range)  
df <- df[df$Rating >= 1 & df$Rating <= 5, ]
```

```
str(df) # Check data structure
```

```
## 'data.frame':    2748 obs. of  5 variables:
## $ Name          : chr  "Mukesh Yashvanth" "Saamya Kunhibi" "Punya Oswal" "Soumyajit Ghosal"
...
## $ Rating        : num  3.4 3.6 4 5 3.3 3.9 3.5 3.9 3.6 4 ...
## $ Department    : Factor w/ 94 levels "B.Arch","B.Com, Finance",...: 15 15 45 37 24 37 48 22
56 21 ...
## $ Review_Date: Date, format: "2025-02-13" "2025-02-13" ...
## $ Review_Text: chr  "One of my senior got placed in Couch Base for 34LPA CTC another got
placed in Unilever for 42LPA but this was f"| __truncated__ "I don't like how the student and
faculty ratio is 60-40 ~ Praveen Kumar, BCA Lot of exams yearly 3 exams in a "| __truncated_
_ "The university is vast to have best experience Best faculty crew providing best source of
education Security "| __truncated__ "Transportation is very bad making it difficult for stud
ents The infrastructure of the university gives you a p"| __truncated__ ...
## - attr(*, "na.action")= 'omit' Named int [1:518] 2751 2752 2753 2754 2755 2756 2757 2758
2759 2760 ...
## ...- attr(*, "names")= chr [1:518] "2751" "2752" "2753" "2754" ...
```

#Enrich

1 Degree & Specialization (Extracted from Department)

- Splitting 'Department' into 'Degree' and 'Specialization' allows for

more granular analysis of academic performance, student feedback, and trends.

- Helps in comparing different degrees (B.Tech, M.Tech) separately.

- Enables analysis of which specializations receive better reviews or ratings.

```
library(tidyr)

# Example: Splitting 'Course' into 'Degree' and 'Specialization'
df <- df %>%
  separate(Department, into = c("Degree", "Specialization"), sep = ", ", extra = "merge", fill = "right")

# Check the results
head(df)
```



```
##           Name Rating      Degree
## 1 Mukesh Yashvanth   3.4        B.Sc
## 2   Saamy Kunhibi   3.6        B.Sc
## 3   Punya Oswal    4.0        B.Tech
## 4 Soumyajit Ghosal  5.0        B.Tech
## 5      GDivya     3.3 B.Tech + M.Tech
## 6   Review guru    3.9        B.Tech
```

```
##           Specialization Review_Date
## 1           Animation & Multimedia 2025-02-13
## 2           Animation & Multimedia 2025-02-13
## 3 Electrical And Electronics Engineering 2025-02-12
## 4   Computer Science and Engineering 2025-02-12
## 5           Software Engineering 2025-02-12
## 6   Computer Science and Engineering 2025-02-11
```

```
##
```

```
Review_Text
```

```
## 1 One of my senior got placed in Couch Base for 34LPA CTC another got placed in Unilever f
or 42LPA but this was for CSE and related branches while few of my seniors got decent package
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```

```
## 2
```

```
I don't like how the student and faculty ratio is 60-40 ~ Praveen Kumar, BCA Lot of exams ye
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```

```
## 3
```

```
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```

```
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```
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```

```
## 6
```

```
Attendance minimum criteria is seventify percentage The College has many hostel buildings an
d enough space The nature of college and greenery is the best part
```

```
head(df,10)
```

##	Name	Rating	Degree
## 1	Mukesh Yashvanth	3.4	B.Sc
## 2	Saamya Kunhibi	3.6	B.Sc
## 3	Punya Oswal	4.0	B.Tech
## 4	Soumyajit Ghosal	5.0	B.Tech
## 5	GDivya	3.3	B.Tech + M.Tech
## 6	Review guru	3.9	B.Tech
## 7	Srikar Tandulwadikar	3.5	B.Tech
## 8	Mohammed Shahid	3.9	B.Tech + M.Tech
## 9	Avinash	3.6	B.Tech
## 10	jyotinadh	4.0	B.Tech + M.Tech

##	Specialization	Review_Date
## 1	Animation & Multimedia	2025-02-13
## 2	Animation & Multimedia	2025-02-13
## 3	Electrical And Electronics Engineering	2025-02-12
## 4	Computer Science and Engineering	2025-02-12
## 5	Software Engineering	2025-02-12
## 6	Computer Science and Engineering	2025-02-11
## 7	Electronics And Instrumentation Engineering	2025-02-10
## 8	Computer Science and Engineering + Data Science	2025-02-09
## 9	Mechanical Engineering	2025-02-09
## 10	Computer Science & Engineering	2025-02-09

##

Review_Text

1 One of my senior got placed in Couch Base for 34LPA CTC another got placed in Unilever for 42LPA but this was for CSE and related branches while few of my seniors got decent package from mechanical branch too 8-12L in companies like Mercedes a Euler ~ Anonymous, B.Tech FF CS. A study who is facing difficulty to study more, can take less number of credits and it will reduce the burden of the students. And the student can also Complete the entire course in 4 years instead of 5years by taking maximum no of credits. ~ Supriya R Patil, B.Sc + M.Sc Campus Life in Vit is simply magnificent.All types of facilities are provided inside the campus including sport complex and restaurants.The girls to boys ratio in Mechanical engineering is surprisnly high of about 1:7. ~ Mithilesh Angal, B.Tech

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7

The Academics is very good and opportunities for internship is also good The Mess In the food is ok not good as your home but fine Rules are totally strict you cannot go after 9 outside the campus

8

```
I didn't like the rule of freshers cannot go out of campus for first 3 months Faculty was excellent. They taught us very well Teaching methods were excellent. All modern methods were used
## 9
Curriculum was equivalent to IIT standard. There is nothing to dislike. Every thing was good
Yes I can say ragging was prevalent. That is the negative
## 10
All I can say you need to adjust with the new environment Flexibility to choose timetable, faculty, courses . Due to this flexibility we can opt out desired timings for classes Exam pattern that we have 2 cats like mids and one fat like finals
```

```
sum(is.na(df$Review))# Check for empty or unexpected values
```

```
## [1] 0
```

```
unique(df$Review) # Count NA values
```

```
## NULL
```

- Quantifies review length, helping in sentiment correlation studies.
- Longer reviews might indicate more detailed feedback (either positive or negative).
- Useful for detecting fake reviews (e.g., extremely short reviews may be suspicious).

```
library(stringr)
df$Word_Count <- str_count(df$Review_Text, "\\S+")
```

```
colnames(df)
```

```
## [1] "Name"      "Rating"    "Degree"    "Specialization"
## [5] "Review_Date" "Review_Text" "Word_Count"
```

```
head(df$Word_Count)
```

```
## [1] 139  50  22  29  28  25
```

```
head(df)
```

##	Name	Rating	Degree
## 1	Mukesh Yashvanth	3.4	B.Sc
## 2	Saamya Kunhibi	3.6	B.Sc
## 3	Punya Oswal	4.0	B.Tech
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##	Specialization	Review_Date
## 1	Animation & Multimedia	2025-02-13
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Attendance minimum criteria is seventify percentage The College has many hostel buildings and enough space The nature of college and greenery is the best part

Word_Count

## 1	139
## 2	50
## 3	22
## 4	29
## 5	28
## 6	25

Sentiment Analysis & Scaled Sentiment Score (0-5) # - Sentiment_Score provides a **numerical** way to gauge positive or negative feedback. # - Scaling it between 0-5 aligns it with the existing Rating scale for better comparability. # - While 'Rating' is manually given by users, Sentiment_Score is derived from text, # helping identify discrepancies (e.g., positive text but low rating = inconsistency). # - Enables deeper analysis, such as sentiment trends over time.

```
library(syuzhet)
```

```
# Get sentiment scores for each review
```

```
df$Sentiment_Score <- get_sentiment(df$Review_Text, method = "bing")
```

```
# Categorize sentiment as Positive, Negative, or Neutral
```

```
df$Sentiment_Label <- ifelse(df$Sentiment_Score > 0, "Positive",  
                             ifelse(df$Sentiment_Score < 0, "Negative", "Neutral"))
```

```
# Check results
```

```
table(df$Sentiment_Label)
```

```
##
```

```
## Negative  Neutral Positive
```

```
##      452      576     1720
```

```
291+394+1333
```

```
## [1] 2018
```

```
dim(df)
```

```
## [1] 2748    9
```

```
head(df)
```

```
##           Name Rating      Degree
## 1 Mukesh Yashvanth   3.4        B.Sc
## 2   Saamya Kunhibi   3.6        B.Sc
## 3     Punya Oswal   4.0        B.Tech
## 4 Soumyajit Ghosal   5.0        B.Tech
## 5           GDivya   3.3 B.Tech + M.Tech
## 6   Review guru     3.9        B.Tech
##           Specialization Review_Date
## 1           Animation & Multimedia 2025-02-13
## 2           Animation & Multimedia 2025-02-13
## 3 Electrical And Electronics Engineering 2025-02-12
## 4   Computer Science and Engineering 2025-02-12
## 5           Software Engineering 2025-02-12
## 6   Computer Science and Engineering 2025-02-11
##
```

```
Review_Text
```

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## 1 One of my senior got placed in Couch Base for 34LPA CTC another got placed in Unilever for 42LPA but this was for CSE and related branches while few of my seniors got decent package from mechanical branch too 8-12L in companies like Mercedes a Euler ~ Anonymous, B.Tech FFC S. A study who is facing difficulty to study more, can take less number of credits and it will reduce the burden of the students. And the student can also Complete the entire course in 4 years instead of 5years by taking maximum no of credits. ~ Supriya R Patil, B.Sc + M.Sc Campus Life in Vit is simply magnificent.All types of facilities are provided inside the campus including sport complex and restaurants.The girls to boys ratio in Mechanical engineering is surprisnly high of about 1:7. ~ Mithilesh Angal, B.Tech
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```

```
## Word_Count Sentiment_Score Sentiment_Label
```

```
## 1      139           0      Neutral
## 2       50           0      Neutral
## 3       22           0      Neutral
## 4       29           0      Neutral
## 5       28           1      Positive
## 6       25           2      Positive
```

```
range(df$Sentiment_Score)
```

```
## [1] -5 13
```

```
# Convert columns to numeric (if not already)
df$Sentiment_Score <- as.numeric(df$Sentiment_Score)
df$Rating <- as.numeric(df$Rating)

# Check min and max values, ignoring NA values
sentiment_min <- min(df$Sentiment_Score, na.rm = TRUE)
sentiment_max <- max(df$Sentiment_Score, na.rm = TRUE)

rating_min <- min(df$Rating, na.rm = TRUE)
rating_max <- max(df$Rating, na.rm = TRUE)

# Print results
cat("Sentiment_Score -> Min:", sentiment_min, "| Max:", sentiment_max, "\n")
```

```
## Sentiment_Score -> Min: -5 | Max: 13
```

```
cat("Rating -> Min:", rating_min, "| Max:", rating_max, "\n")
```

```
## Rating -> Min: 1 | Max: 5
```

```
# Convert Sentiment_Score to numeric
df$Sentiment_Score <- as.numeric(df$Sentiment_Score)

# Define old and new range
old_min <- -4
old_max <- 11
new_min <- 0
new_max <- 5

# Apply Min-Max Scaling and round to 1 decimal place
df$Scaled_Sentiment_Score <- round(((df$Sentiment_Score - old_min) /
                                   (old_max - old_min)) *
                                   (new_max - new_min) + new_min, 1)

# Check new range
range(df$Scaled_Sentiment_Score, na.rm = TRUE)
```

```
## [1] -0.3  5.7
```

```
# View results
head(df[c("Sentiment_Score", "Scaled_Sentiment_Score")])
```

```
##   Sentiment_Score Scaled_Sentiment_Score
## 1              0              1.3
## 2              0              1.3
## 3              0              1.3
## 4              0              1.3
## 5              1              1.7
## 6              2              2.0
```

```
df$Sentiment_Score <- NULL

# Rename Scaled_Sentiment_Score to Sentiment_Score
names(df)[names(df) == "Scaled_Sentiment_Score"] <- "Sentiment_Score"

# View updated dataframe
head(df)
```


##	Name	Rating	Degree
## 1	Mukesh Yashvanth	3.4	B.Sc
## 2	Saamya Kunhibi	3.6	B.Sc
## 3	Punya Oswal	4.0	B.Tech
## 4	Soumyajit Ghosal	5.0	B.Tech
## 5	GDivya	3.3	B.Tech + M.Tech
## 6	Review guru	3.9	B.Tech

##	Specialization	Review_Date
## 1	Animation & Multimedia	2025-02-13
## 2	Animation & Multimedia	2025-02-13
## 3	Electrical And Electronics Engineering	2025-02-12
## 4	Computer Science and Engineering	2025-02-12
## 5	Software Engineering	2025-02-12
## 6	Computer Science and Engineering	2025-02-11

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Attendance minimum criteria is seventify percentage The College has many hostel buildings and enough space The nature of college and greenery is the best part

##	Word_Count	Sentiment_Label	Sentiment_Score
----	------------	-----------------	-----------------

## 1	139	Neutral	1.3
## 2	50	Neutral	1.3
## 3	22	Neutral	1.3
## 4	29	Neutral	1.3
## 5	28	Positive	1.7
## 6	25	Positive	2.0

```
# Define intervals (bins)
df$Score_Interval <- cut(df$Sentiment_Score,
                        breaks = seq(0, 5, by = 1),
                        include.lowest = TRUE,
                        right = FALSE)

# Count occurrences in each interval
table(df$Score_Interval)
```

```
##
## [0,1) [1,2) [2,3) [3,4) [4,5]
##    141  1490   984   119     9
```

#Validation

```
# 🛠️ **1. Check Data Structure**
str(df) # Verify column types and structure
```

```
## 'data.frame':    2748 obs. of  10 variables:
## $ Name          : chr  "Mukesh Yashvanth" "Saamya Kunhibi" "Punya Oswal" "Soumyajit Ghos
al" ...
## $ Rating         : num  3.4 3.6 4 5 3.3 3.9 3.5 3.9 3.6 4 ...
## $ Degree         : chr  "B.Sc" "B.Sc" "B.Tech" "B.Tech" ...
## $ Specialization : chr  "Animation & Multimedia" "Animation & Multimedia" "Electrical And
Electronics Engineering" "Computer Science and Engineering" ...
## $ Review_Date    : Date, format: "2025-02-13" "2025-02-13" ...
## $ Review_Text    : chr  "One of my senior got placed in Couch Base for 34LPA CTC another
got placed in Unilever for 42LPA but this was f"| __truncated__ "I don't like how the student
and faculty ratio is 60-40 ~ Praveen Kumar, BCA Lot of exams yearly 3 exams in a "| __trunca
ted__ "The university is vast to have best experience Best faculty crew providing best sourc
e of education Security "| __truncated__ "Transportation is very bad making it difficult for
students The infrastructure of the university gives you a p"| __truncated__ ...
## $ Word_Count     : int  139 50 22 29 28 25 38 31 24 43 ...
## $ Sentiment_Label: chr  "Neutral" "Neutral" "Neutral" "Neutral" ...
## $ Sentiment_Score: num  1.3 1.3 1.3 1.3 1.7 2 1.3 2.7 1.3 1.7 ...
## $ Score_Interval : Factor w/ 5 levels "[0,1)","[1,2)","...: 2 2 2 2 2 3 2 3 2 2 ...
```

```
# 🛠️ **2. Summary Statistics**
summary(df) # Provides mean, median, min, max, and quartiles for numerical columns
```

```
##      Name      Rating      Degree      Specialization
## Length:2748    Min.    :1.000    Length:2748    Length:2748
## Class :character 1st Qu.:3.700    Class :character  Class :character
## Mode  :character Median :4.100    Mode  :character  Mode  :character
##                      Mean  :4.022
##                      3rd Qu.:4.400
##                      Max.   :5.000
## Review_Date      Review_Text      Word_Count      Sentiment_Label
## Min.    :2020-02-27    Length:2748    Min.    : 13.00    Length:2748
## 1st Qu.:2021-08-13    Class :character 1st Qu.: 30.00    Class :character
## Median :2023-08-20    Mode  :character Median : 38.00    Mode  :character
## Mean    :2023-01-04                      Mean    : 46.35
## 3rd Qu.:2024-03-10                      3rd Qu.: 52.00
## Max.    :2025-02-13                      Max.    :149.00
## Sentiment_Score Score_Interval
## Min.    :-0.300    [0,1): 141
## 1st Qu.: 1.300    [1,2):1490
## Median : 1.700    [2,3): 984
## Mean    : 1.732    [3,4): 119
## 3rd Qu.: 2.000    [4,5]:   9
## Max.    : 5.700    NA's :   5
```

```
# 🚩 **3. Check for Missing Values**
colSums(is.na(df)) # Count of missing values in each column
```

```
##      Name      Rating      Degree Specialization      Review_Date
##      0          0          0          64              0
## Review_Text    Word_Count Sentiment_Label Sentiment_Score Score_Interval
##      0          0          0          0              5
```

```
head(df)
```

```
##           Name Rating      Degree
## 1 Mukesh Yashvanth   3.4        B.Sc
## 2   Saamy Kunhibi   3.6        B.Sc
## 3    Punya Oswal   4.0        B.Tech
## 4 Soumyajit Ghosal   5.0        B.Tech
## 5      GDivya   3.3 B.Tech + M.Tech
## 6   Review guru   3.9        B.Tech
##           Specialization Review_Date
## 1           Animation & Multimedia 2025-02-13
## 2           Animation & Multimedia 2025-02-13
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## 4   Computer Science and Engineering 2025-02-12
## 5           Software Engineering 2025-02-12
## 6   Computer Science and Engineering 2025-02-11
##
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d enough space The nature of college and greenery is the best part
```

```
## Word_Count Sentiment_Label Sentiment_Score Score_Interval
## 1      139      Neutral      1.3      [1,2)
## 2       50      Neutral      1.3      [1,2)
## 3       22      Neutral      1.3      [1,2)
## 4       29      Neutral      1.3      [1,2)
## 5       28      Positive      1.7      [1,2)
## 6       25      Positive      2.0      [2,3)
```

```
library(dplyr)
```

```
##
## Attaching package: 'dplyr'
```

```
## The following objects are masked from 'package:stats':
##
##   filter, lag
```

```
## The following objects are masked from 'package:base':
##
##   intersect, setdiff, setequal, union
```

```
# Safe function to compute mode (returns NA if no valid values exist)
get_mode <- function(x) {
  x <- na.omit(x) # Remove NAs
  if (length(x) == 0) return(NA) # Return NA if no non-NA values exist
  tab <- table(x) # Count occurrences
  names(tab)[which.max(tab)] # Return most frequent value
}
```

```
# Find mode specialization for each degree
mode_specialization <- df %>%
  group_by(Degree) %>%
  summarise(Mode_Specialization = get_mode(Specialization)) %>%
  ungroup() # Ungroup after summarizing

print(mode_specialization) # Check the mode values
```

```
## # A tibble: 19 × 2
##   Degree                Mode_Specialization
##   <chr>                <chr>
## 1 B.Arch                <NA>
## 2 B.Com                 General
## 3 B.Des                 Industrial Design
## 4 B.Sc                  Computer Science
## 5 B.Sc + M.Sc           Biotechnology
## 6 B.Sc {Hons.}          Agriculture
## 7 B.Sc(HHA)             Hospitality And Hotel Administration
## 8 B.Tech                 Computer Science and Engineering
## 9 B.Tech + M.Tech        Software Engineering
## 10 BALLB {Hons.}        <NA>
## 11 BBA                   General
## 12 BBA {Hons.}           General
## 13 BBALLB {Hons.}        General
## 14 BCA                   General
## 15 M.Sc                  Data Science
## 16 M.Tech                 Computer Science And Engineering
## 17 MBA                   Finance
## 18 MCA                   <NA>
## 19 Ph.D                  Physics
```

```
# Merge mode specializations into the main dataset
df <- df %>%
  left_join(mode_specialization, by = "Degree") %>%
  mutate(Specialization = ifelse(is.na(Specialization), Mode_Specialization, Specialization))
%>%
  select(-Mode_Specialization) # Remove helper column

# Verify if any NA values remain
sum(is.na(df$Specialization)) # Should be 0 now
```

```
## [1] 62
```

```
# View all rows where Specialization is still NA
df %>% filter(is.na(Specialization)) %>% select(Degree)
```

##	Degree
## 1	MCA
## 2	BALLB {Hons.}
## 3	BALLB {Hons.}
## 4	MCA
## 5	BALLB {Hons.}
## 6	MCA
## 7	MCA
## 8	MCA
## 9	MCA
## 10	MCA
## 11	MCA
## 12	MCA
## 13	MCA
## 14	MCA
## 15	MCA
## 16	MCA
## 17	MCA
## 18	MCA
## 19	MCA
## 20	MCA
## 21	MCA
## 22	MCA
## 23	MCA
## 24	BALLB {Hons.}
## 25	MCA
## 26	MCA
## 27	MCA
## 28	MCA
## 29	MCA
## 30	MCA
## 31	MCA
## 32	MCA
## 33	MCA
## 34	MCA
## 35	MCA
## 36	MCA
## 37	MCA
## 38	MCA
## 39	MCA
## 40	MCA
## 41	B.Arch
## 42	BALLB {Hons.}
## 43	MCA
## 44	B.Arch
## 45	MCA
## 46	MCA
## 47	MCA
## 48	MCA
## 49	MCA
## 50	BALLB {Hons.}
## 51	MCA
## 52	MCA
## 53	MCA
## 54	MCA

```
## 55      MCA
## 56      MCA
## 57      MCA
## 58      MCA
## 59      MCA
## 60      MCA
## 61      MCA
## 62      MCA
```

```
df <- df %>%
  mutate(Specialization = ifelse(is.na(Specialization), "Core", Specialization))

# Verify if any NA values remain
sum(is.na(df$Specialization)) # Should be 0 now
```

```
## [1] 0
```

```
colSums(is.na(df))
```

```
##      Name      Rating      Degree Specialization      Review_Date
##      0          0          0          0          0
## Review_Text Word_Count Sentiment_Label Sentiment_Score Score_Interval
##      0          0          0          0          5
```

```
nrow(df) - nrow(unique(df)) # Number of duplicate rows
```

```
## [1] 0
```

```
# Validate Data Ranges**
range(df$Rating, na.rm = TRUE) # Should be within expected limits (e.g., 1-5)
```

```
## [1] 1 5
```

```
range(df$Sentiment_Score, na.rm = TRUE) # Should be between 0 and 5
```

```
## [1] -0.3 5.7
```

```
unique(df$Sentiment_Label)
```

```
## [1] "Neutral" "Positive" "Negative"
```

```
colnames(df)
```

```
## [1] "Name"      "Rating"     "Degree"     "Specialization"
## [5] "Review_Date" "Review_Text" "Word_Count" "Sentiment_Label"
## [9] "Sentiment_Score" "Score_Interval"
```



```
head(df)
```

```
##           Name Rating      Degree
## 1 Mukesh Yashvanth   3.4        B.Sc
## 2  Saamya Kunhibi   3.6        B.Sc
## 3   Punya Oswal    4.0        B.Tech
## 4 Soumyajit Ghosal   5.0        B.Tech
## 5      GDivya     3.3 B.Tech + M.Tech
## 6   Review guru    3.9        B.Tech
##           Specialization Review_Date
## 1           Animation & Multimedia 2025-02-13
## 2           Animation & Multimedia 2025-02-13
## 3 Electrical And Electronics Engineering 2025-02-12
## 4   Computer Science and Engineering 2025-02-12
## 5           Software Engineering 2025-02-12
## 6   Computer Science and Engineering 2025-02-11
##
Review_Text
## 1 One of my senior got placed in Couch Base for 34LPA CTC another got placed in Unilever f
or 42LPA but this was for CSE and related branches while few of my seniors got decent package
from mechanical branch too 8-12L in companies like Mercedes a Euler ~ Anonymous, B.Tech FFC
S. A study who is facing difficulty to study more, can take less number of credits and it wil
l reduce the burden of the students. And the student can also Complete the entire course in 4
years instead of 5years by taking maximum no of credits. ~ Supriya R Patil, B.Sc + M.Sc Cam
pus Life in Vit is simply magnificent.All types of facilities are provided inside the campus
including sport complex and restaurants.The girls to boys ratio in Mechanical engineering is
surprisinly high of about 1:7. ~ Mithilesh Angal, B.Tech
## 2
I don't like how the student and faculty ratio is 60-40 ~ Praveen Kumar, BCA Lot of exams ye
arly 3 exams in a semester 2-3 quiz and 1-2 DA ~ Kartik Navnath Narare, B.Tech Water is real
ly bad. 750+ TDS. It makes you go bald. Really. ~ Piyush Prajapati, B.Des
## 3
The university is vast to have best experience Best faculty crew providing best source of ed
ucation Security guards of universities are bad.
## 4
Transportation is very bad making it difficult for students The infrastructure of the univer
sity gives you a perfect learning environment The faculties are highly qualified to train th
e students
## 5
The library is the best part out of the university Too many rules and regulations to be foll
owed Arrear fees is 6000 per subject which is too much
## 6
Attendance minimum criteria is seventify percentage The College has many hostel buildings an
d enough space The nature of college and greenery is the best part
## Word_Count Sentiment_Label Sentiment_Score Score_Interval
## 1      139      Neutral      1.3      [1,2)
## 2       50      Neutral      1.3      [1,2)
## 3       22      Neutral      1.3      [1,2)
## 4       29      Neutral      1.3      [1,2)
## 5       28      Positive      1.7      [1,2)
## 6       25      Positive      2.0      [2,3)
```

```
#Stats measure
```

```
# Select only numerical columns
num_cols <- c("Rating", "Word_Count", "Sentiment_Score")

# Compute statistics
stats <- data.frame(
  Metric = c("Min", "Max", "Range", "Mean", "Median", "Std_Dev"),
  Rating = c(min(df$Rating, na.rm = TRUE),
             max(df$Rating, na.rm = TRUE),
             diff(range(df$Rating, na.rm = TRUE)),
             mean(df$Rating, na.rm = TRUE),
             median(df$Rating, na.rm = TRUE),
             sd(df$Rating, na.rm = TRUE)),

  Word_Count = c(min(df$Word_Count, na.rm = TRUE),
                 max(df$Word_Count, na.rm = TRUE),
                 diff(range(df$Word_Count, na.rm = TRUE)),
                 mean(df$Word_Count, na.rm = TRUE),
                 median(df$Word_Count, na.rm = TRUE),
                 sd(df$Word_Count, na.rm = TRUE)),

  Sentiment_Score = c(min(df$Sentiment_Score, na.rm = TRUE),
                      max(df$Sentiment_Score, na.rm = TRUE),
                      diff(range(df$Sentiment_Score, na.rm = TRUE)),
                      mean(df$Sentiment_Score, na.rm = TRUE),
                      median(df$Sentiment_Score, na.rm = TRUE),
                      sd(df$Sentiment_Score, na.rm = TRUE))
)

# Print statistics table
print(stats)
```

```
##      Metric      Rating Word_Count Sentiment_Score
## 1      Min 1.0000000    13.00000    -0.3000000
## 2      Max 5.0000000   149.00000     5.7000000
## 3     Range 4.0000000   136.00000     6.0000000
## 4     Mean 4.0222707    46.35153     1.7318777
## 5    Median 4.1000000    38.00000     1.7000000
## 6   Std_Dev 0.5959568    25.34854     0.6353463
```

```
# Remove the Score_Interval column
df <- df %>% select(-Score_Interval)

# Verify the column is removed
colnames(df)
```

```
## [1] "Name"      "Rating"    "Degree"    "Specialization"
## [5] "Review_Date" "Review_Text" "Word_Count" "Sentiment_Label"
## [9] "Sentiment_Score"
```

```
colSums(is.na(df)) # Should return 0 for all critical columns
```

```
##           Name           Rating           Degree Specialization Review_Date
##           0             0             0             0             0
## Review_Text      Word_Count Sentiment_Label Sentiment_Score
##           0             0             0             0
```

```
nrow(df)
```

```
## [1] 2748
```

```
write.csv(df, "D:/Prog for DS/FINALVIT_Reviews_Students_Data2.csv", row.names = FALSE)
```