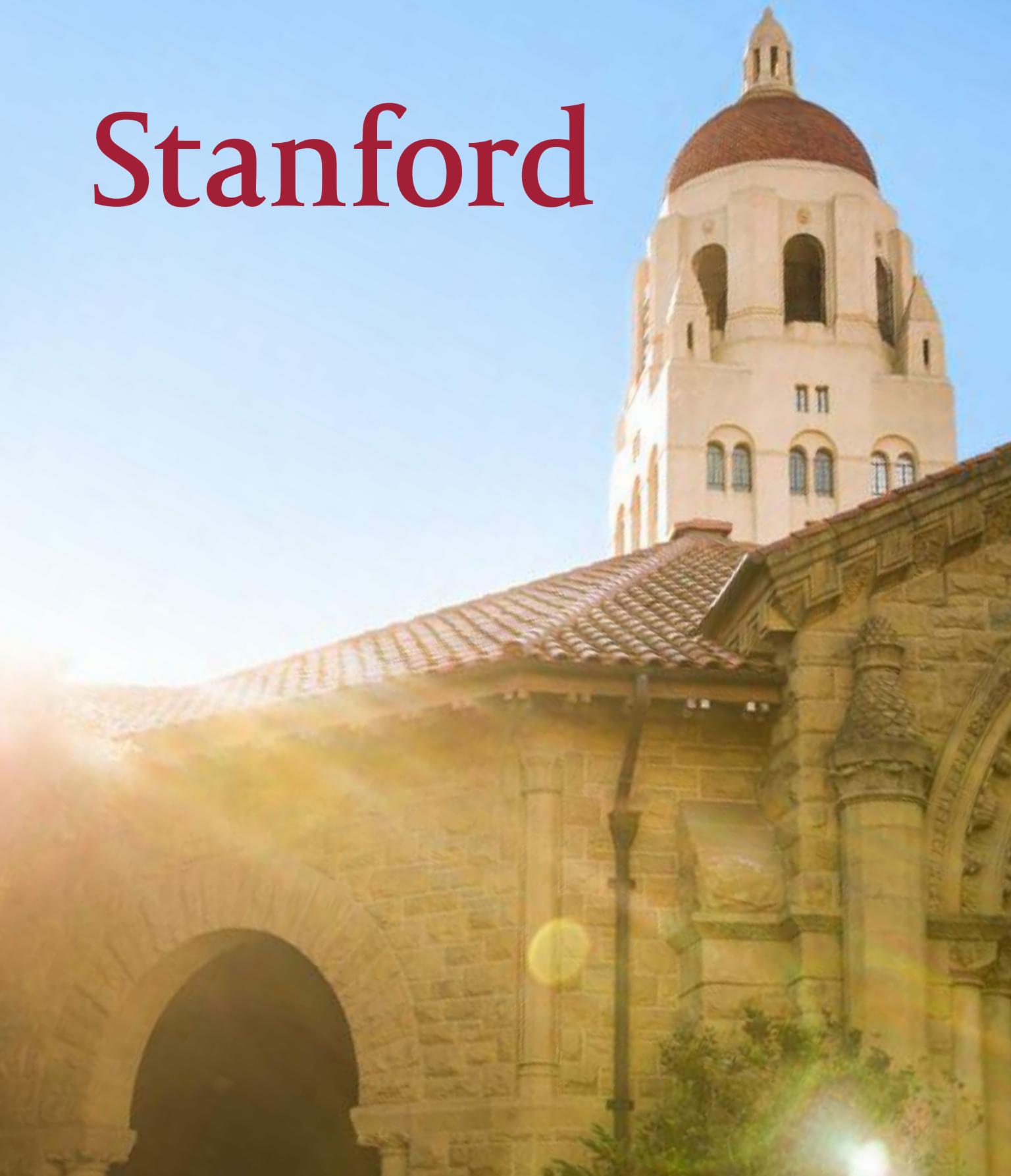


# Stanford





## **EXPANSIVE THINKING | 4**

What our academic programs mean for you.

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How we influence the world.

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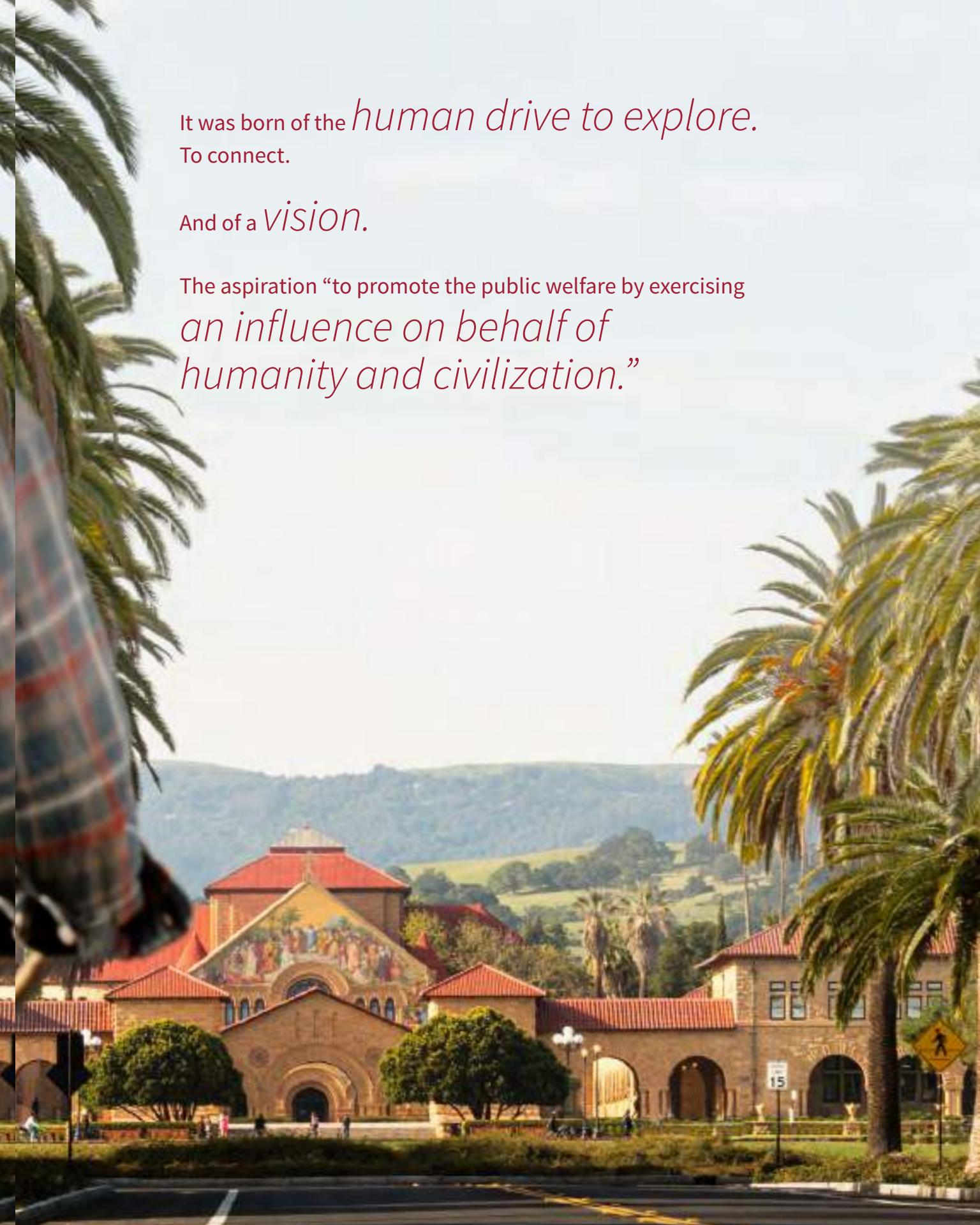
## **LASTING IMPACT | 70**

What our graduates do.

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## **FINANCIAL AID | 80**

In 1891, former California governor and U.S. senator Leland Stanford and his wife Jane opened the doors of a new university. The object: to provide opportunities that their only son, Leland Jr., never lived to enjoy.



It was born of the *human drive to explore.*  
To connect.

And of a *Vision*.

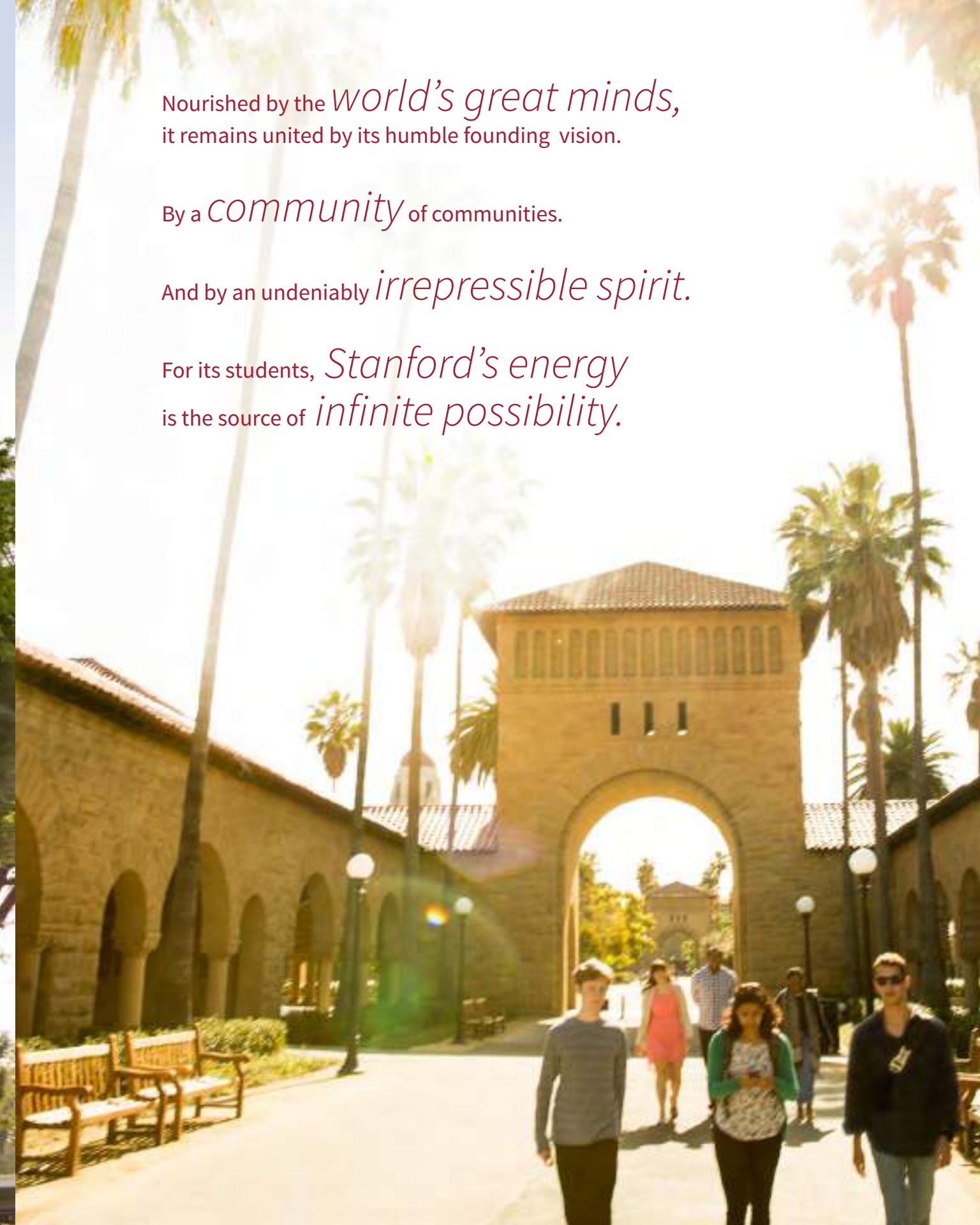
The aspiration “to promote the public welfare by exercising  
*an influence on behalf of*  
*humanity and civilization.”*

As this *positive force* has accelerated,  
it has shaped the course of human history,

become the *gold standard* of higher education,

the *maker of opportunities*  
that fulfill the dreams of *promising students.*





Nourished by the *World's great minds*,  
it remains united by its humble founding vision.

By a *community* of communities.

And by an undeniably *irrepressible spirit*.

For its students, *Stanford's energy*  
is the source of *infinite possibility*.

# EXPANSIVE THINKING



Stanford's leadership across an incredible *array of fields* is well known. But its unsurpassed power—its great intellectual vitality—is often generated at the *intersections of disciplines*.

It is there that new knowledge and *new possibilities* are created. Whether it's joining the humanities with the sciences—or coursework in Palo Alto with experiences in sub-Saharan Africa—Stanford students know how to *connect their learning*.



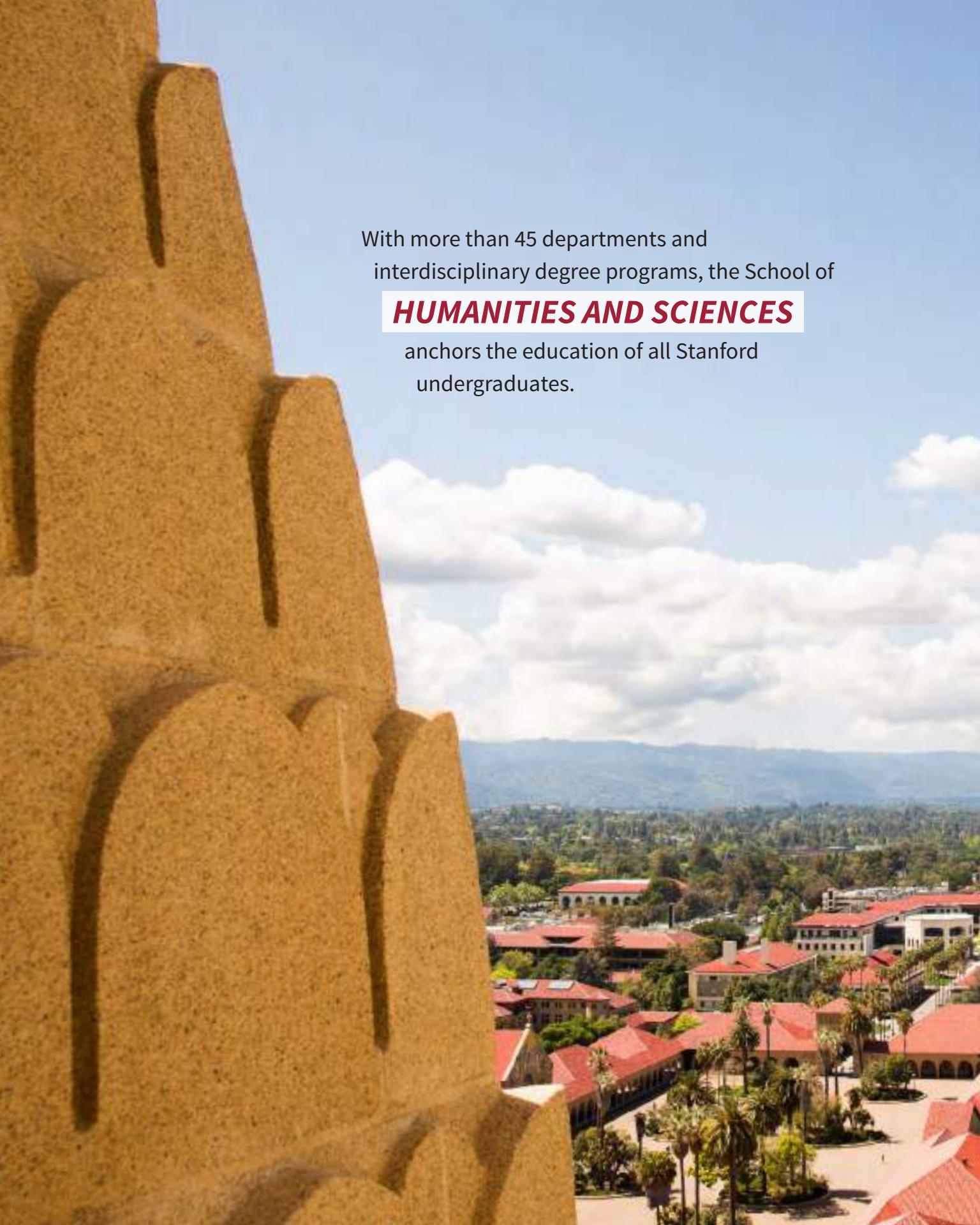




See yourself as a  
**WORK IN  
PROGRESS.**

Stanford's academic freedom is the ideal complement to intellectual curiosity. From the start, Stanford students let their interests and goals, their knowledge and their unknowing, lead them into new territory. With help from University advisors, they explore freshman-friendly courses, from Introductory Seminars and Thinking Matters courses to the unique Ways of Thinking/Ways of Doing breadth requirements. These courses stimulate reflection about the directions students might take as they enter into research, flex their scholarly muscles and begin to craft a coherent academic program.

It's a dynamic that shifts with you, not against you—and no two paths are exactly alike.



With more than 45 departments and  
interdisciplinary degree programs, the School of  
**HUMANITIES AND SCIENCES**  
anchors the education of all Stanford  
undergraduates.

Committed to understanding  
a dynamic Earth, the School of

## **EARTH, ENERGY & ENVIRONMENTAL SCIENCES**

has four departments and three  
interdisciplinary programs that  
together address such challenges  
as sustainability and climate change.

Stanford's School of **ENGINEERING**  
combines the resources of nine departments,  
several institutes, and many labs and  
centers to prepare students to take innovative,  
multidisciplinary approaches to solving  
society's problems.





In humanities seminars—such as this Mixed Race, Politics and Culture course—students examine the latest research and discuss questions surrounding critical social, political and cultural issues.

## THE SCHOOL OF HUMANITIES AND SCIENCES

Stanford's largest school, with more than 570 faculty, awards 41 percent of the University's undergraduate degrees and engages students in rigorous and often interdisciplinary exploration. Here, alongside world-renowned faculty members, you'll study across the frontiers of knowledge in the humanities and arts, the natural sciences and the social sciences, where intellectual curiosity and free inquiry lead to groundbreaking discovery.

A photograph of a classroom setting. A woman with curly dark hair, wearing a patterned blouse and a black cardigan, stands at the front of the room, gesturing with her hands as if speaking. Behind her is a whiteboard or screen. In the foreground, several students are seated at wooden desks, looking towards the teacher. One student's back is to the camera. On the desks, there are laptops, papers, and books. The word "FUEL." is overlaid in large, bold, white letters across the bottom of the image.

FUEL.

**SCHOOL OF  
HUMANITIES  
AND SCIENCES  
PROGRAMS  
OF STUDY**

African and African American Studies

American Studies

Anthropology

Archeology

Art History

Art Practice (Studio)

Biology

Chemistry

Classics

Communication

Comparative Studies in Race and Ethnicity

Asian American Studies

Chicana/o-Latina/o Studies

Comparative Studies in Race and Ethnicity

Jewish Studies

Native American Studies

Creative Writing (minor)

Dance (minor)

Democracy, Development and the Rule of Law (honors only)

Digital Humanities (minor)

Division of Literatures, Cultures and Languages\*

Comparative Literature

French

German Studies

Iberian and Latin American Cultures

Italian

Medieval Studies (minor)

Middle Eastern Languages, Literatures and Cultures (minor)

Modern Languages (minor)

Portuguese (minor)

Russian (minor)

Russian, East European and Eurasian Studies (minor)

Russian Language, Literature and Culture (minor)

Russian Studies

Slavic Languages and Literatures

Spanish

Translation Studies (minor)

East Asian Languages and Cultures

Chinese (minor)

East Asian Studies

Japanese (minor)

Economics

English

Ethics and Society (minor)

Feminist, Gender and Sexuality Studies

Film and Media Studies

Global Studies (minor)

History

Human Biology

Human Rights (minor)

Humanities

Interdisciplinary Program (minor)

Interdisciplinary Honors Program in the Arts (honors only)

International Relations

International Security Studies (honors only)

Linguistics

Mathematical and Computational Science

Mathematics

Music

Philosophy

Philosophy and Religious Studies

Physics

Political Science

Psychology

Public Policy

Religious Studies

Science, Technology and Society

Sociology

Statistics (minor)

Symbolic Systems

Theater and Performance Studies

Urban Studies

\*Students are able to study more than 40 languages through the Stanford Language Center.





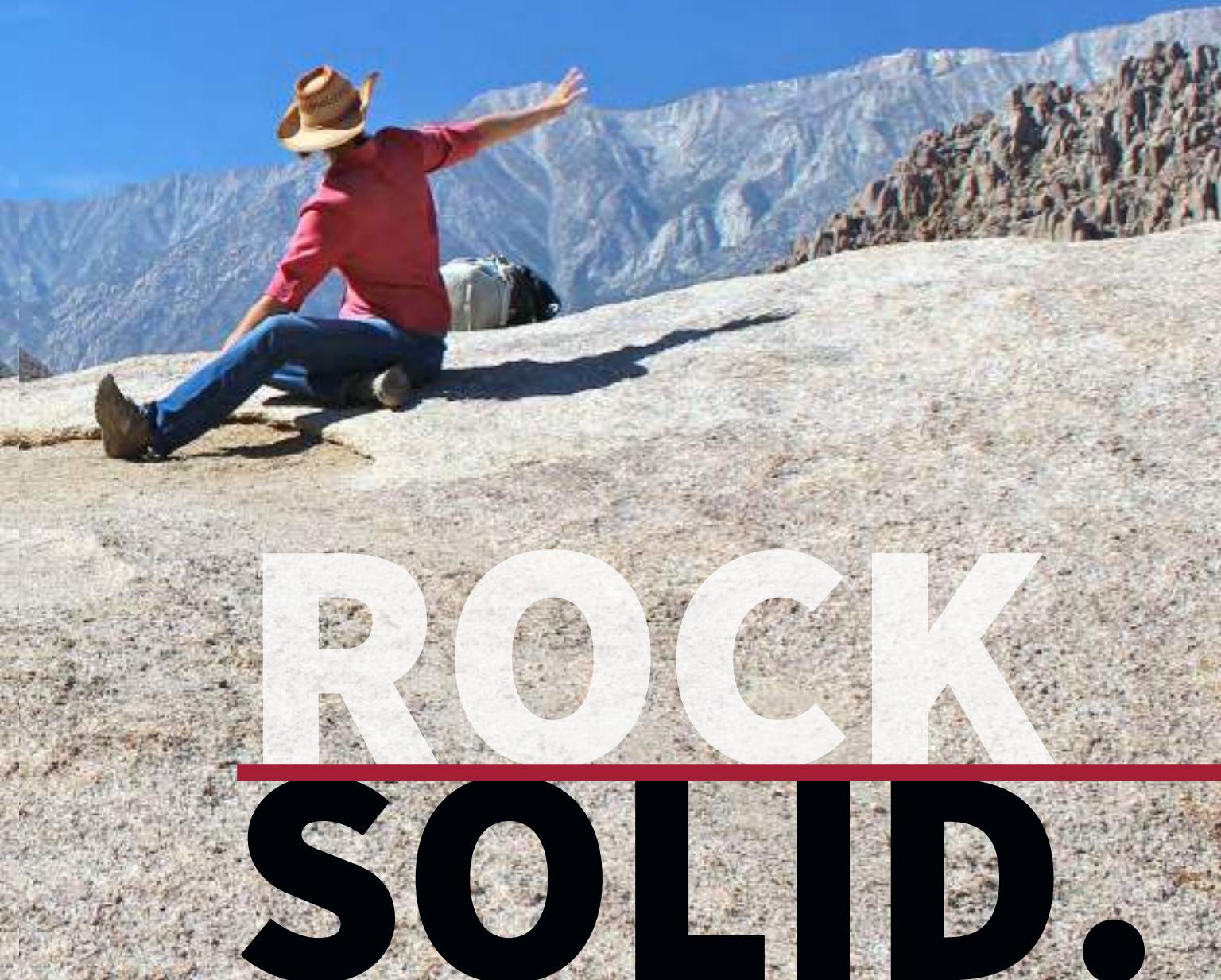
In the James H. Clark Center, home of the Bio-X program, professors and students from all fields of science and engineering engage in interdisciplinary research at the frontiers of biology and medicine.

## **THE SCHOOL OF EARTH, ENERGY & ENVIRONMENTAL SCIENCES**

is a community of 65 faculty, 125 undergraduates and 423 graduate students focused on understanding Earth's processes and finding solutions for a sustainable planet. Stanford Earth teaching and research harness data science and advanced computing to explore an array of challenges from discovering our planet to securing our energy future, reducing disaster risks, finding climate solutions and ensuring sustainable food and water resources. Students engage in field learning on all seven continents and oceans.



On an immersive weekend field experience, students travel to the Alabama Hills—a combination of granitic and metamorphosed volcanic rock that is geologically related to the Sierra Nevada mountains.



**ROCK  
SOLID.**



Student and faculty researchers in Stanford's Extreme Environments Laboratory subject matter to extreme pressures using a diamond anvil cell in the quest for new materials with desirable properties.

**SCHOOL OF EARTH, ENERGY  
& ENVIRONMENTAL SCIENCES  
PROGRAMS OF STUDY**

**Earth Systems**

**Energy Resources  
Engineering**

**Geological Sciences**

**Geophysics**





# BY

**THE SCHOOL OF ENGINEERING** gathers more than 280 faculty members together with upwards of 85 labs, centers, institutes and programs to afford students unsurpassed opportunities for high-level research. From better batteries and adhesives to energy-saving vehicles, faster computers, and more effective prosthetic limbs, the technologies born of engineering research at Stanford have transformed nearly every aspect of the world as we know it. As a Stanford engineering student, you too can become a catalyst for life-improving change.

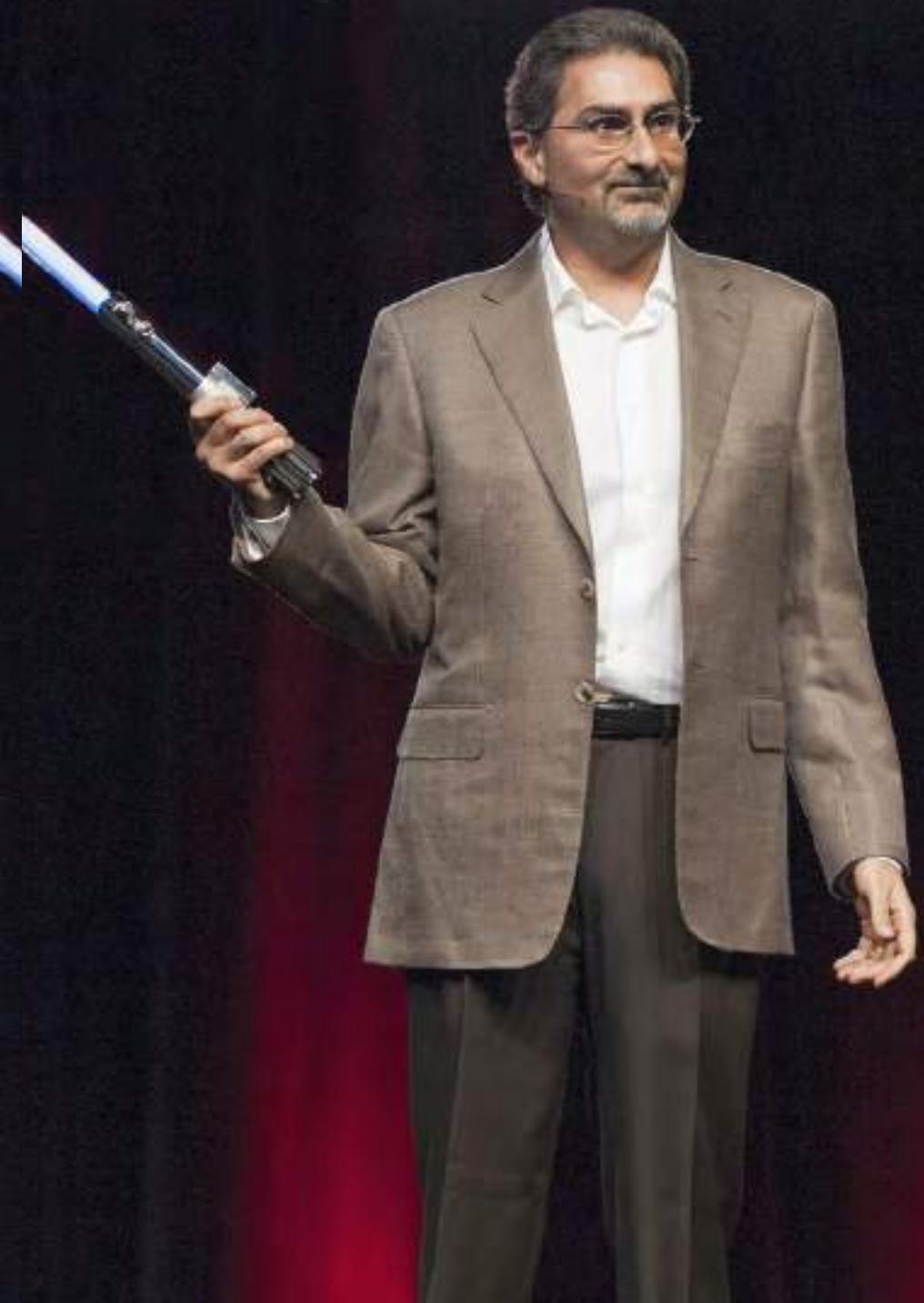
In Stanford's Volkswagen Automotive Innovation Lab (VAIL), interdisciplinary teams work to advance vehicle technology and improve automobile safety, sustainability and performance.

# DESIGN.

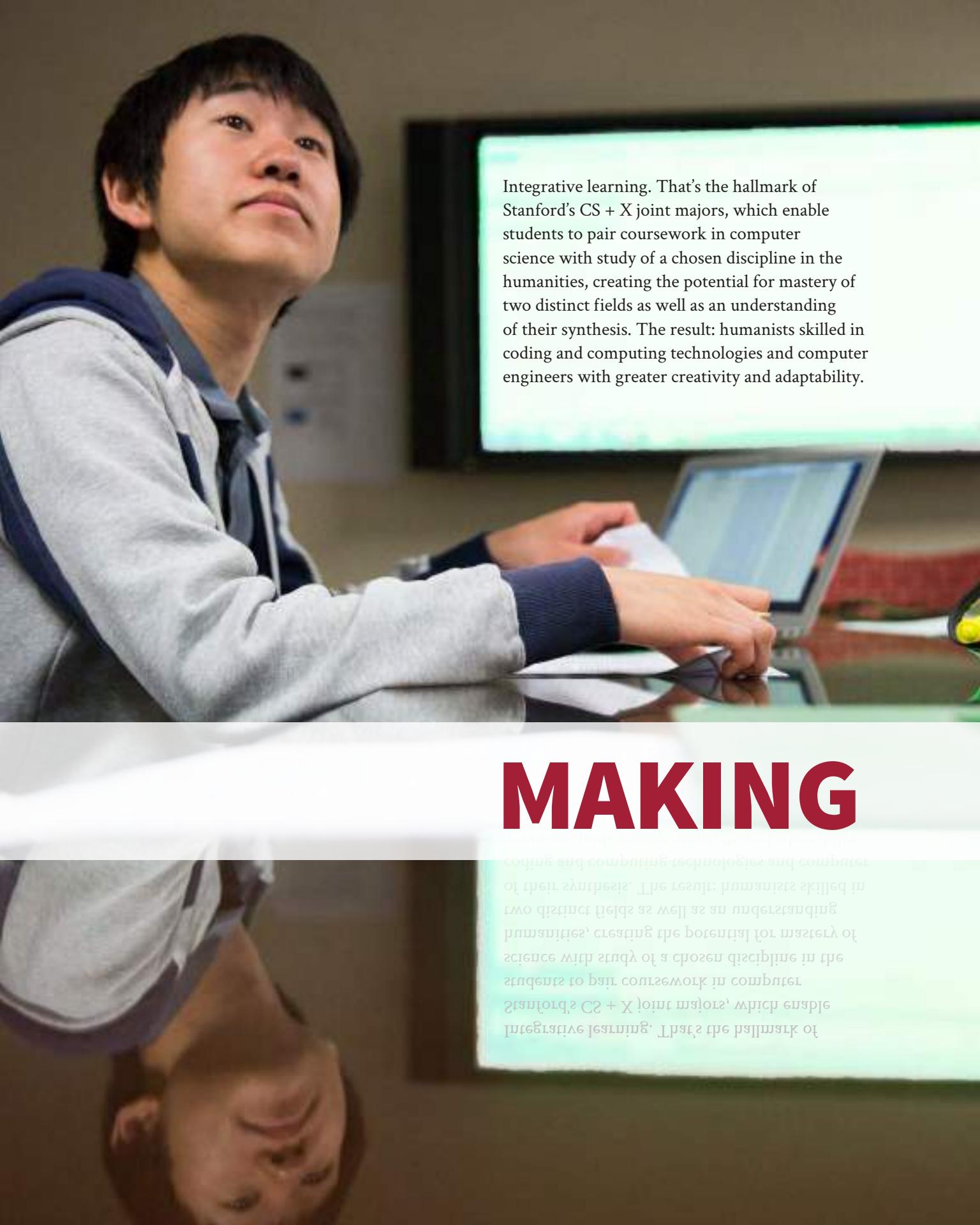


<b>SCHOOL OF ENGINEERING PROGRAMS OF STUDY</b>	CS + X*
Aeronautics and Astronautics	Electrical Engineering
Architectural Design	Engineering Physics
Atmosphere and Energy	Environmental Systems Engineering
Bioengineering	Individually Designed Major in Engineering (IDMEN)
Biomechanical Engineering	Management Science
Biomedical Computation	and Engineering
Chemical Engineering	Materials Science and Engineering
Civil and Environmental Engineering	Mechanical Engineering
Computer Science	Product Design

\*Joint major with  
select humanities  
departments



Professors in the School of Engineering excel at engaging students in lectures as well as in the laboratory—and are not above using imaginative props.



Integrative learning. That's the hallmark of Stanford's CS + X joint majors, which enable students to pair coursework in computer science with study of a chosen discipline in the humanities, creating the potential for mastery of two distinct fields as well as an understanding of their synthesis. The result: humanists skilled in coding and computing technologies and computer engineers with greater creativity and adaptability.

# MAKING

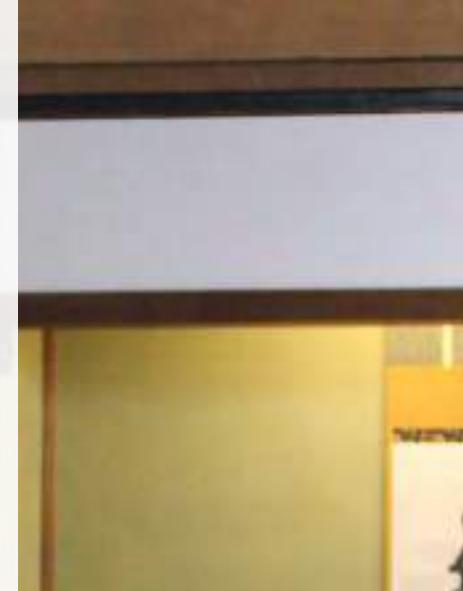
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# CONNECTIONS.

CS + X joint majors currently available at Stanford include Computer Science + Art Practice, Classics, Comparative Literature, English, French, German Studies, History, Iberian and Latin American Cultures, Italian, Linguistics, Music, Philosophy, Slavic Languages and Literatures, and Spanish.

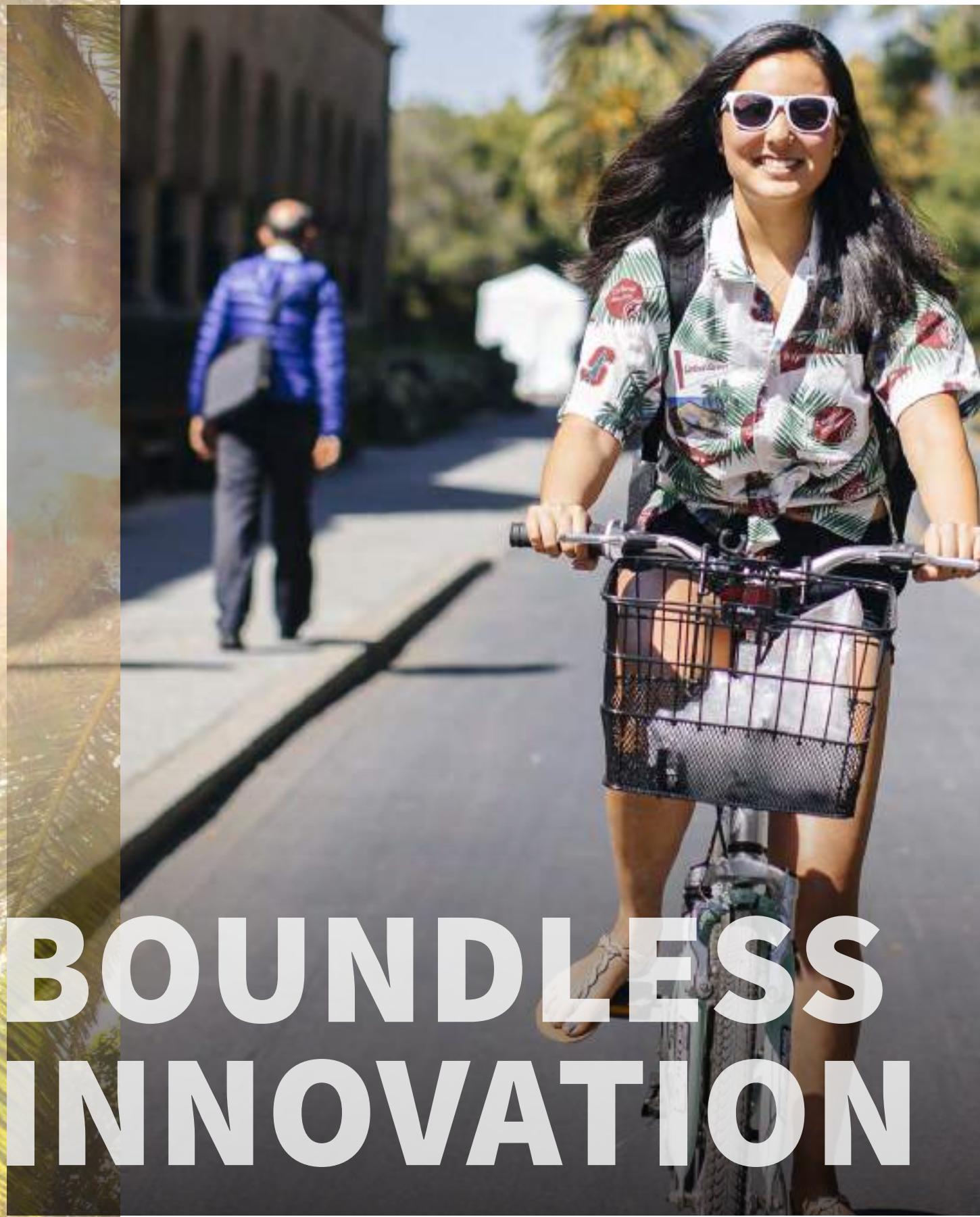
# EXTROspecion.

As an undergraduate, it's important to gain perspective on who you are by looking outside of yourself and your culture. Through the Bing Overseas Studies Program, Stanford students have tremendous opportunities to immerse themselves in a different environment at one of 10 Stanford-run campuses around the world—and more than half of every graduating class does so. Within the United States, you can also opt for intensive academic experiences through the Stanford in Washington and Stanford in New York programs, or the Hopkins Marine Station in Monterey Bay.



In the Kyoto Program—part of Stanford's Bing Overseas Studies Program—students explore Japan's distinctive blend of ancient and modern culture and examine the country's regional and global role.





# BOUNDLESS INNOVATION



*Innovation and entrepreneurship* are often narrowly defined: technological, product driven, self-serving. Stanford's concept *stretches the convention.*

From its founding, the University has pushed itself to be a true *difference maker*, its success measured as much by the lives it has changed—and the conditions it has improved—as by the patents it has been awarded.

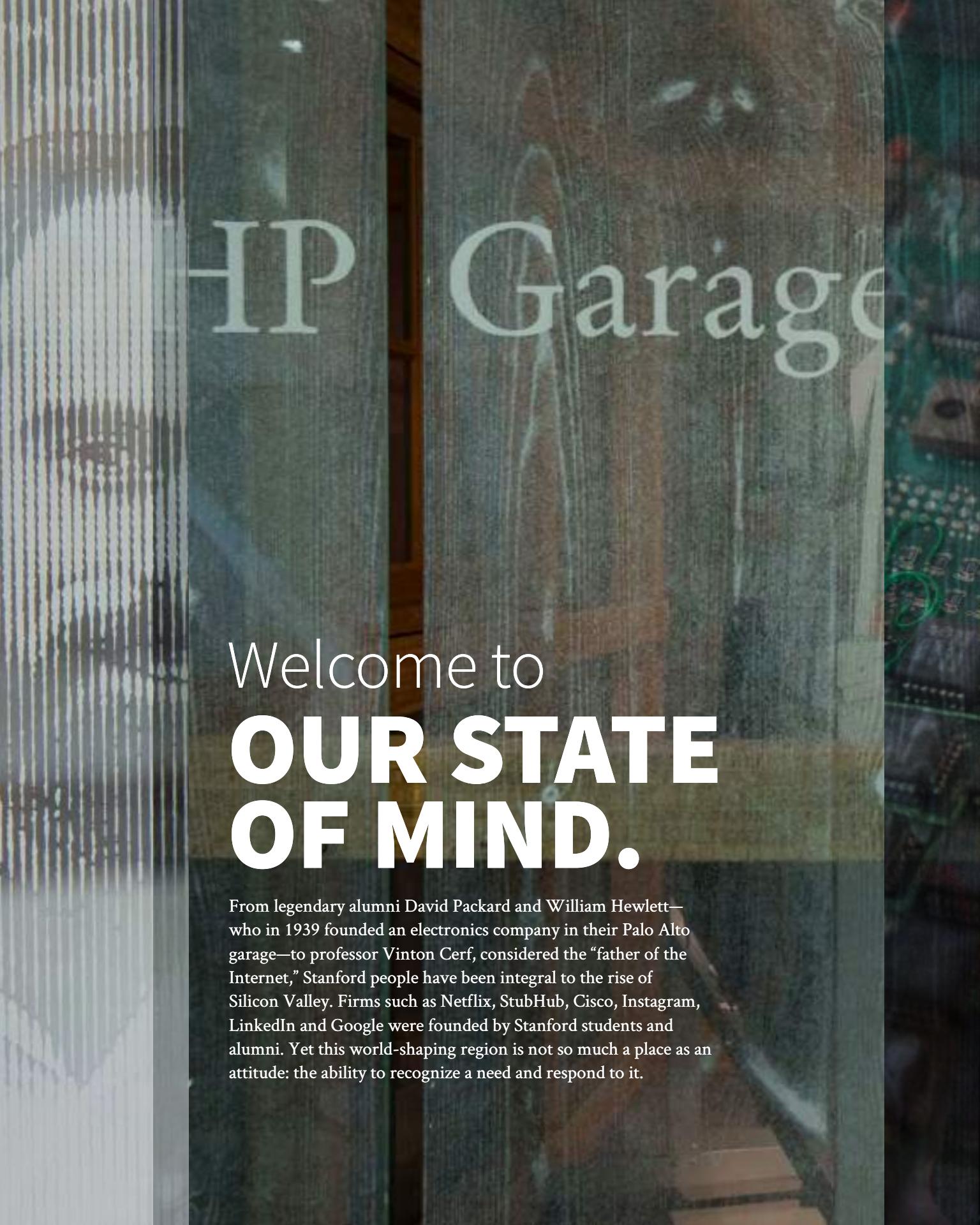




Fifteen years after purchasing land they named the Palo Alto Stock Farm (in honor of a 1,000-year-old coastal redwood tree, *El Palo Alto*), Senator Leland Stanford and his wife Jane opened the Leland Stanford Junior University as a tribute to their late son. Over the ensuing years, the city that grew up beside the University took the name Palo Alto as well. Today—in this city of more than 60,000 known as a center of innovation and entrepreneurship—national retail chains, restaurants, galleries, boutiques and bike shops are only a short walk from campus.



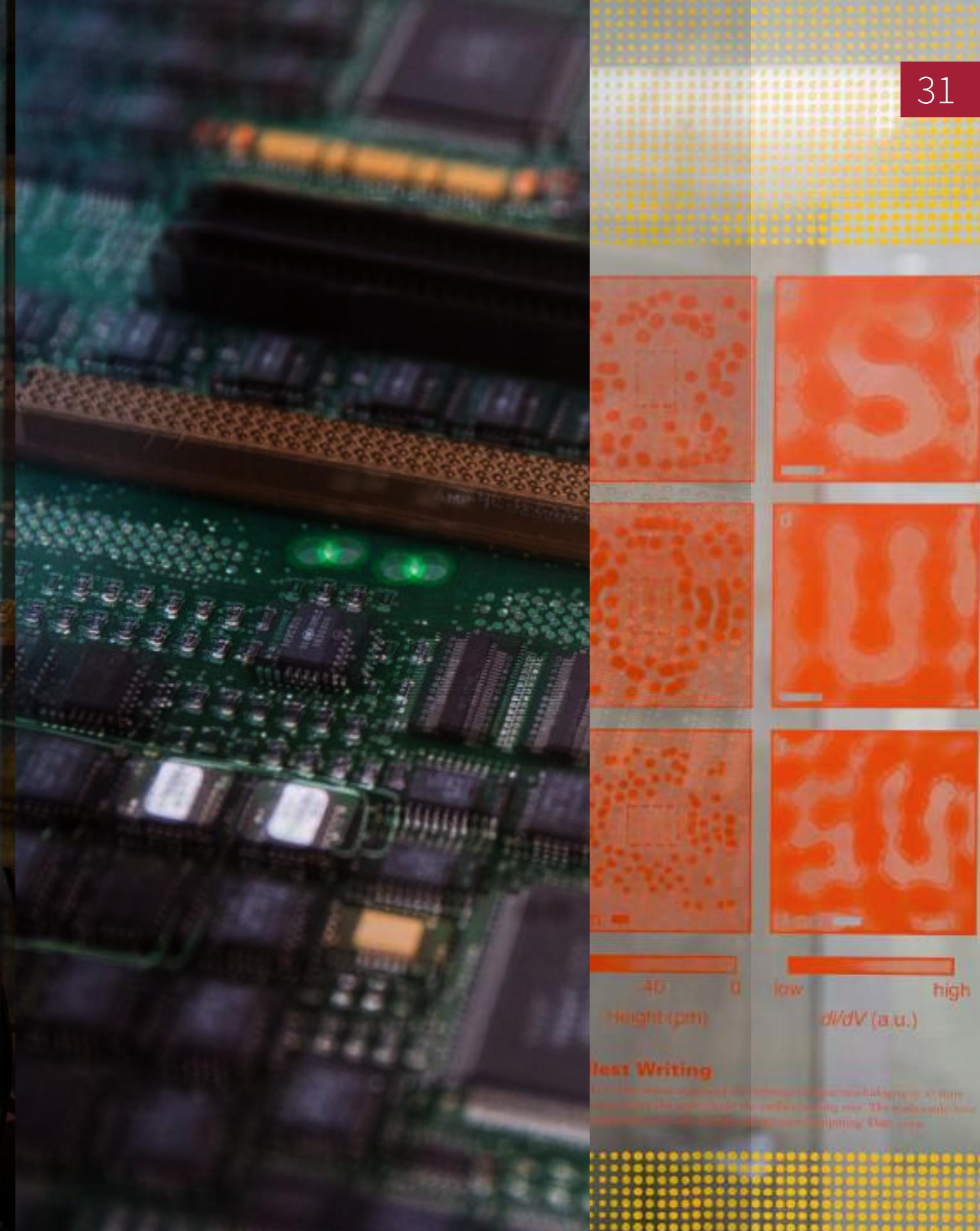
Palo Alto's attractions include the Stanford Theatre, founded in 1925, which specializes in classic films.



# HP Garage

## Welcome to **OUR STATE OF MIND.**

From legendary alumni David Packard and William Hewlett—who in 1939 founded an electronics company in their Palo Alto garage—to professor Vinton Cerf, considered the “father of the Internet,” Stanford people have been integral to the rise of Silicon Valley. Firms such as Netflix, StubHub, Cisco, Instagram, LinkedIn and Google were founded by Stanford students and alumni. Yet this world-shaping region is not so much a place as an attitude: the ability to recognize a need and respond to it.



# THE BUZZ

begins  
here.



With 35 high-definition displays, the HANA Immersive Visualization Environment (HIVE) provides a powerful tool for understanding both the big picture and the details afforded by research data.



Stanford's faculty—including 19 Nobel laureates, 31 MacArthur Fellows, 4 Pulitzer Prize winners and scores of other highly honored scholars—are among the finest teachers and researchers in their fields. From unlocking natural processes to addressing society's most pressing issues, their groundbreaking (or cosmos-expanding) discoveries often make the world's news. As a student, you'll be among the first to share in their insights.

On the ground.  
With a **360° VIEW.**





Stanford has always been deeply committed to making a positive difference in the world, and the University's four-part Cardinal Service Initiative, catalyzed by the Haas Center for Public Service, inspires and prepares students to create a more just and sustainable world through service, scholarship and community partnerships. Guided by the Center's Principles of Ethical and Effective Service, students participate in transformative service trips, leadership development courses and workshops, and signature education programs rooted in enduring

community partnerships and cutting-edge research.

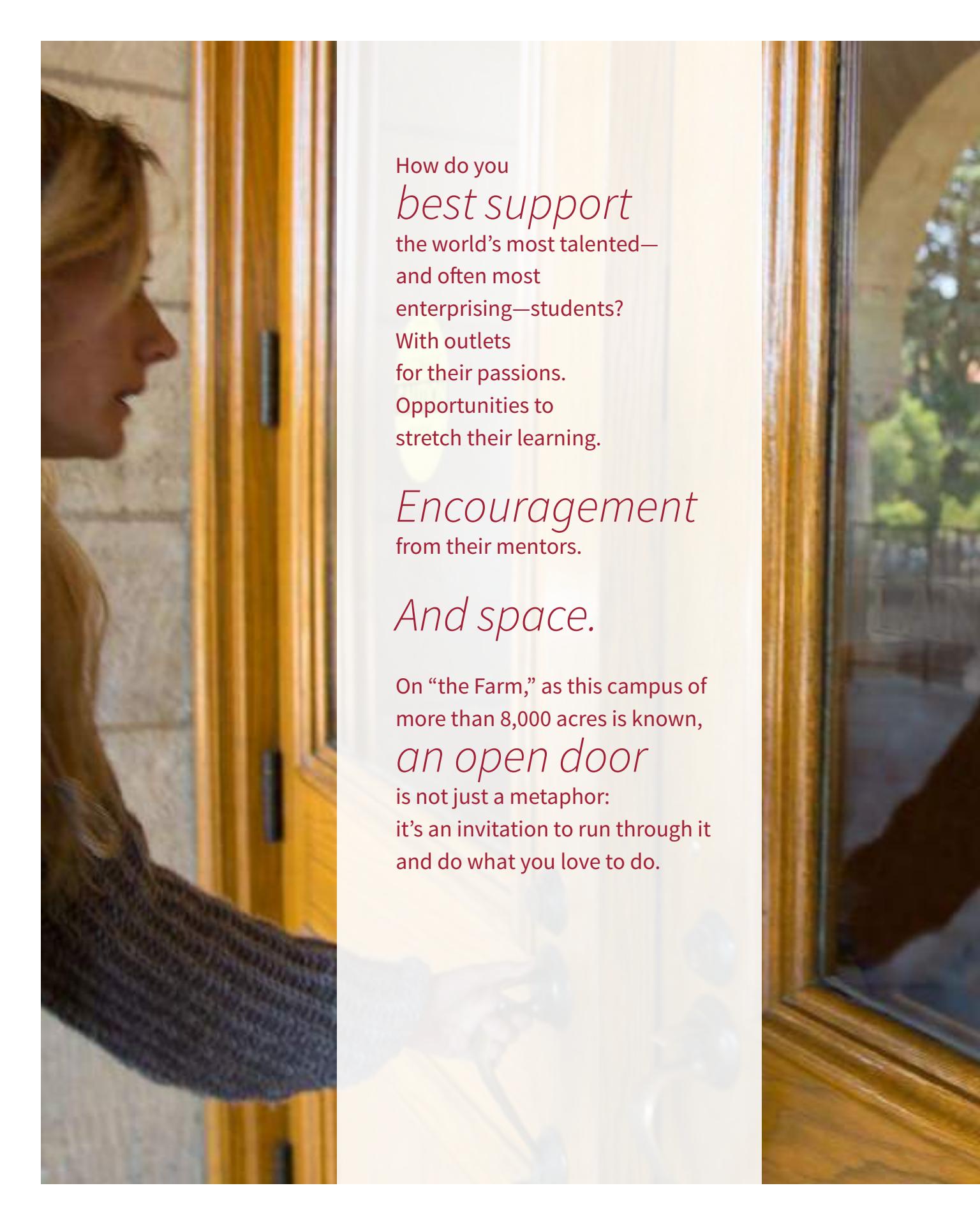
Regardless of financial circumstances, you can spend a quarter with an NGO focusing on your work (not how you'll pay for the trip), use Cardinal Courses to connect your classroom theory to praxis or commit to a service project for an entire year in a leading role. If you'd like to take the transformative Stanford experience into the private, nonprofit, government and philanthropic sectors, Cardinal Careers can help you become a lifelong agent of change.

# Smaller footprint. **GREATER GOOD.**

At the forefront of a groundswell of interest in sustainability nationwide, Stanford's students and administration have created a culture committed to working toward a more environmentally aware and sustainable campus. Through student-led groups such as Students for a Sustainable Stanford (SSS) and the collective Green Alliance for Innovative Action (GAIA), and through courses such as Principles and Practices of Sustainable Agriculture (held at the six-acre Stanford Educational Farm on campus, pictured here), you can feel the growing momentum as you learn from—and contribute to—the effort.





A photograph of a woman with blonde hair, seen from the side and slightly from behind, looking out of a window. The window has vertical wooden frames. The background is blurred, showing trees and possibly a building.

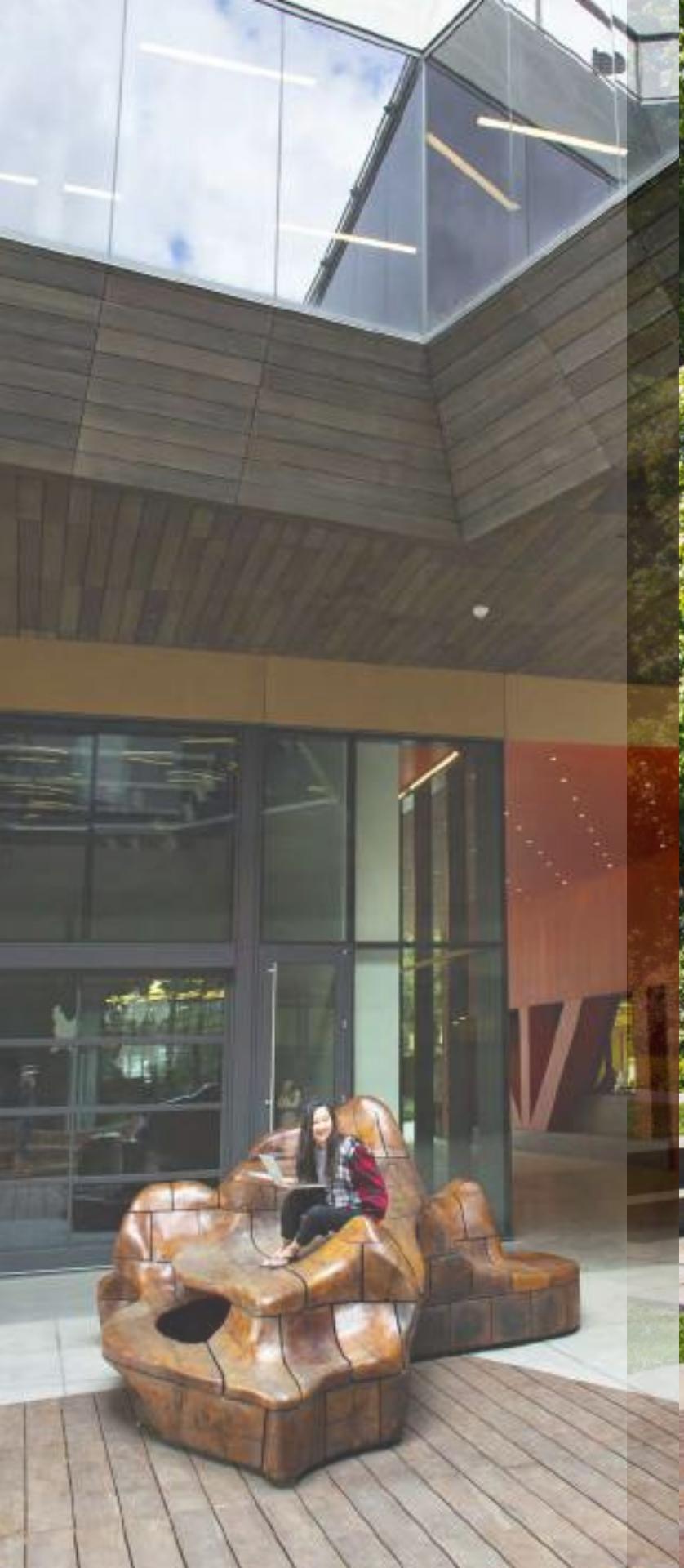
How do you  
*best support*  
the world's most talented—  
and often most  
enterprising—students?  
With outlets  
for their passions.  
Opportunities to  
stretch their learning.

*Encouragement*  
from their mentors.

*And space.*

On “the Farm,” as this campus of  
more than 8,000 acres is known,  
*an open door*  
is not just a metaphor:  
it’s an invitation to run through it  
and do what you love to do.

# GENERATING OPPORTUNITY



# STUDENT ideas. University FUNDS.

With more than \$5.62 million available per year in undergraduate research grants and scholarships, Stanford students have enormous opportunities. You can join trailblazing faculty in labs, libraries, studios and in the field on projects that intersect with your interests. Or you can pursue independent research, create or reinterpret a work of art, or synthesize your Stanford experience with guidance from a faculty mentor. Either way, the University offers an extraordinary level of funding for travel, and supplies, as well as stipends to help you go almost anywhere your initiative leads.



A wide-angle photograph of a grand concert hall during a performance. The stage is filled with a large orchestra, including numerous string players with violins and cellos, and a conductor leading from the center. In the background, a massive choir of many voices stands in rows on a raised platform. The hall's architecture features a curved ceiling with recessed lighting and large red curtains at the back.

An ovation  
for the  
**ARTS.**



At the entrance to campus, flanking Palm Drive and near the Oval, Stanford's arts district has blossomed. In recent years, Bing Concert Hall, the Anderson Collection at Stanford University and the McMurtry Building have joined Cantor Arts Center, Frost Amphitheater, Memorial Auditorium and Stanford Art Gallery to form a symphony of arts activity. Whether you're a dancer weaving through a nontraditional performance space,

a member of the Stanford Laptop Orchestra generating innovative chamber music, an actor immersing the audience in experimental theater or a participant in more traditional versions of any of the performing arts, you'll have prime real estate at Stanford. And if you prefer the role of spectator, there's more than enough here to fill your calendar.

A photograph of an art studio where several students are working on large-scale paintings. The room is filled with art supplies, palettes, and brushes. In the foreground, a student's back is visible, wearing a red plaid shirt. In the background, two students are focused on their work at their respective easels.

LARGE

in every medium.

A photograph showing two individuals in an art studio. A woman with long brown hair, wearing a dark long-sleeved shirt and a stained apron, is focused on pouring paint from a blue jar into a clear container. She is wearing a necklace with a small cross pendant. A man with short brown hair, wearing a red and black plaid shirt, stands next to her, looking down at the process. In the background, several paintings are hanging on the wall, and a large window is visible.

With so many Stanford students participating in art making, it's not surprising that the visual arts should occupy a stunning, interdisciplinary space on campus. The 96,000-square-foot McMurtry Building brings the study of art history and the practice of studio art together with programs in documentary film and video, film and media studies, and design; an art and architecture library; and presentation and performance spaces. Here you can hone your creative and critical faculties, exhibit your work and become part of the conversation surrounding historical and contemporary visual culture.



# The HUM

Undergraduates assist with research projects at the Center for Spatial and Textual Analysis (CESTA), which facilitates digital research based in humanities scholarship.



in the  
equation.

From the time of the ancient Greeks, humanistic studies—from philosophy, literature and language to art, music, history and religion—have been central to a liberal arts education. Stanford values the humanities as integral to producing culturally aware, articulate and informed citizens, and its many centers on campus, from the Martin Luther King, Jr. Research and Education Institute to the Center for the Study of the Novel, provide students with additional resources and support for humanities research. Increasingly, such research is facilitated by the tools of the digital humanities, including 3-D mapping and algorithmic literary analysis, and Stanford has an array of initiatives that promote advanced digital scholarship.



Your  
**GARAGE.**





At Stanford, you don't have to be an engineer to change the world through innovative design. The Stanford Product Realization Lab, open to all students, provides the tools and resources to make just about anything. Here, as students realize their designs in three dimensions and with a great range of materials, they find that their ability to create influences their ability to envision—and that their visions lead to products that not only might be used, but whose use could have a genuine impact on society.

# Catch your **B**

In an oak grove at the heart of campus, a newly opened tech-free zone called Windhover beckons students to unplug and unwind. Suffused with natural light, this space—named for a well-known poem that describes the flight of a kestrel—invites contemplation and renewal, an escape from the stressors that come with full schedules and high achievement. Whether you make reflective visits to Windhover a part of your routine or simply stop by for an occasional yoga class or to walk the labyrinth, this campus resource is yours to enjoy.



# REATH.



Communicate with  
**LITTLE GREEN**



# MEN.

Stanford students and faculty can often be seen hiking or jogging a 3.5-mile loop trail into the foothills at the edge of campus.

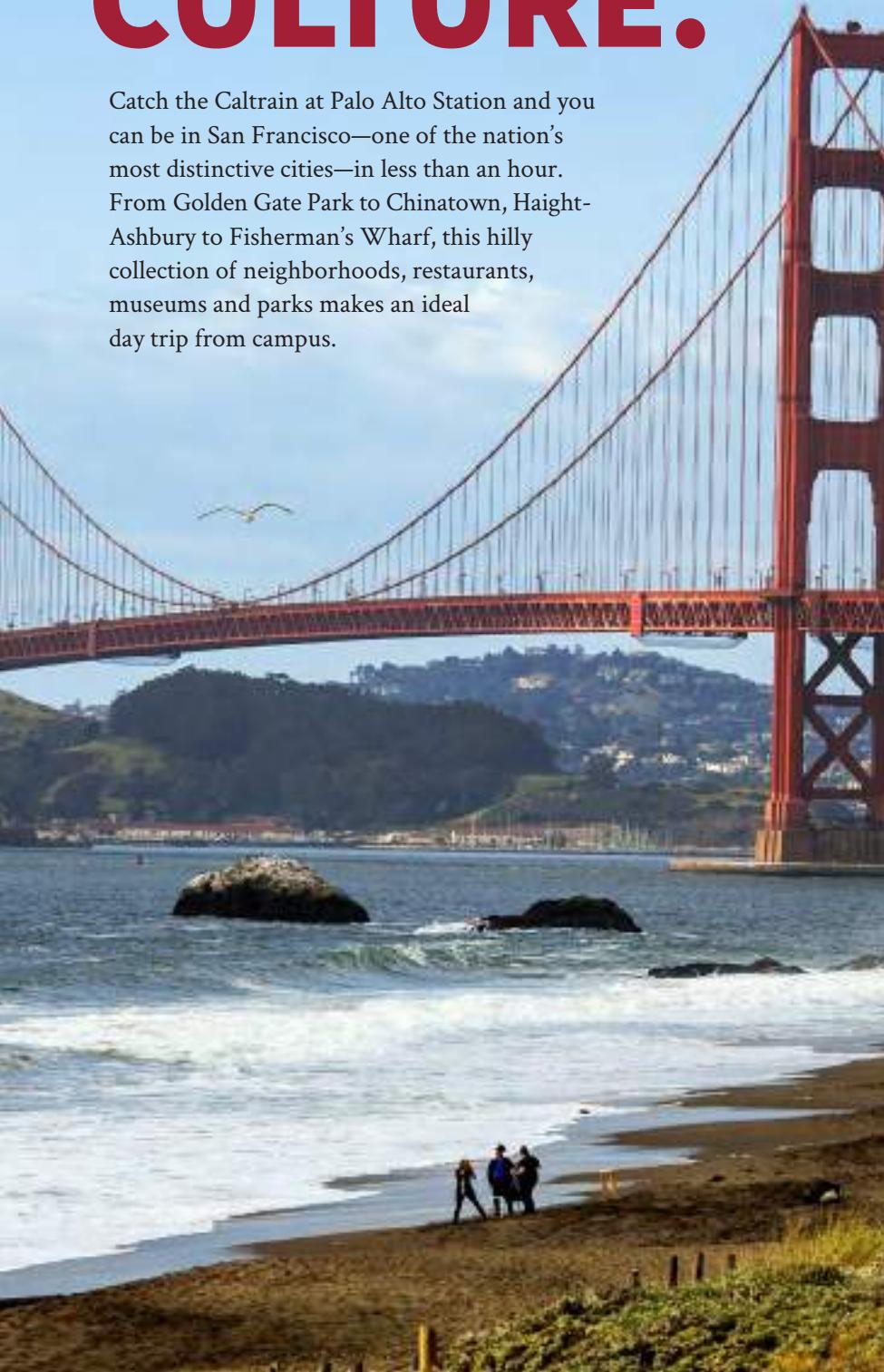
That trail leads to and around the Dish: a 150-foot wide radio telescope trained on the skies day and night. In this restored habitat, where woodpeckers and western bluebirds dart among coast live oak and California buckeye, the sharp-eyed and binocular-wielding can sometimes spot golden eagles and coyotes, and everyone can enjoy the vistas that extend to the Santa Cruz Mountains and north to San Francisco.

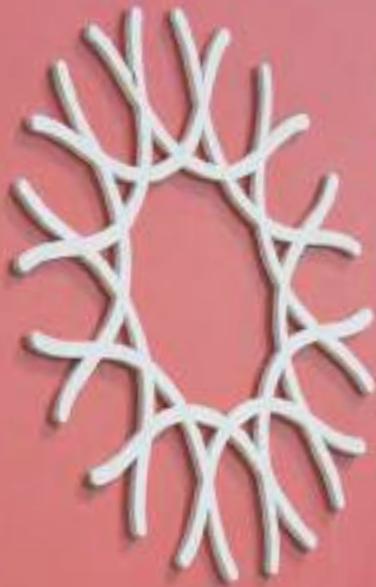
You may not see the invisible intergalactic data collected by the Dish itself, but you might encounter a host of compound-eyed terrestrials—from butterflies to grasshoppers—that often inspire depictions of life even farther afield.



# Brief ride. **MAJOR CULTURE.**

Catch the Caltrain at Palo Alto Station and you can be in San Francisco—one of the nation's most distinctive cities—in less than an hour. From Golden Gate Park to Chinatown, Haight-Ashbury to Fisherman's Wharf, this hilly collection of neighborhoods, restaurants, museums and parks makes an ideal day trip from campus.





# CALIFORNIA ACADEMY OF SCIENCES

Kimball Natural  
History Museum

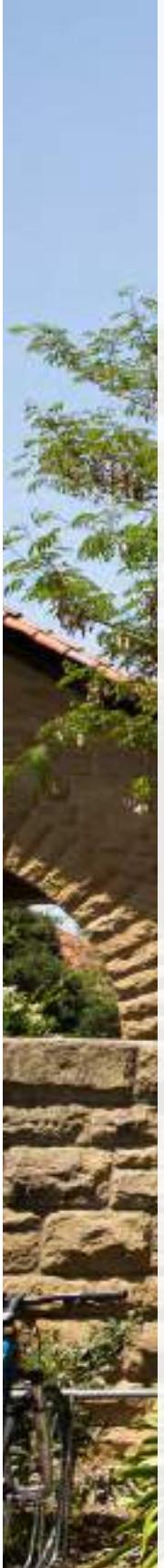
Morrison Planetarium

Steinhart Aquarium

Institute for Biodiversity Science  
and Sustainability

Center for Science Engagement  
and Learning

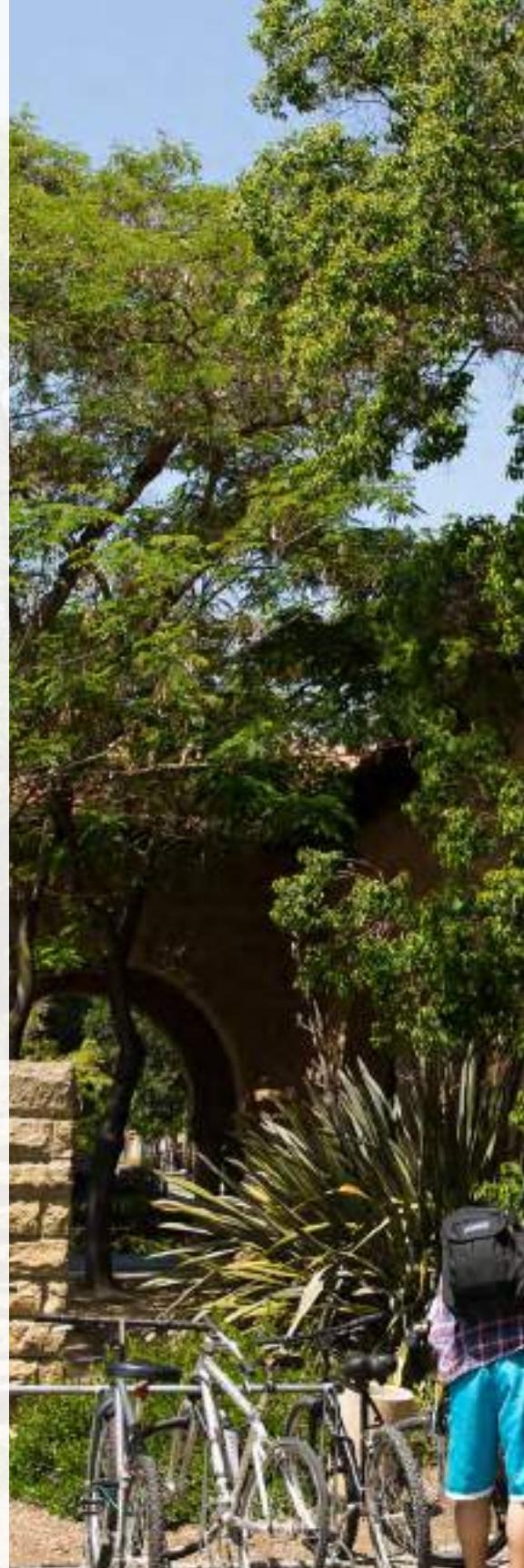




What is the central  
ingredient of  
*human progress?*  
The best ideas are formed,  
the most exciting possibilities  
imagined, when a  
*collaborative spirit*  
pervades.

At Stanford, difference is a  
*unifying source.*

From residences to seminar  
rooms to dining terraces—  
from the Main Quad to  
the quiet of the foothills to  
a seat among your 50,000 best  
friends at Stanford Stadium—  
this University community  
*shares a  
passion to  
excel.*



# THE POWER OF TOGETHER



BE THE



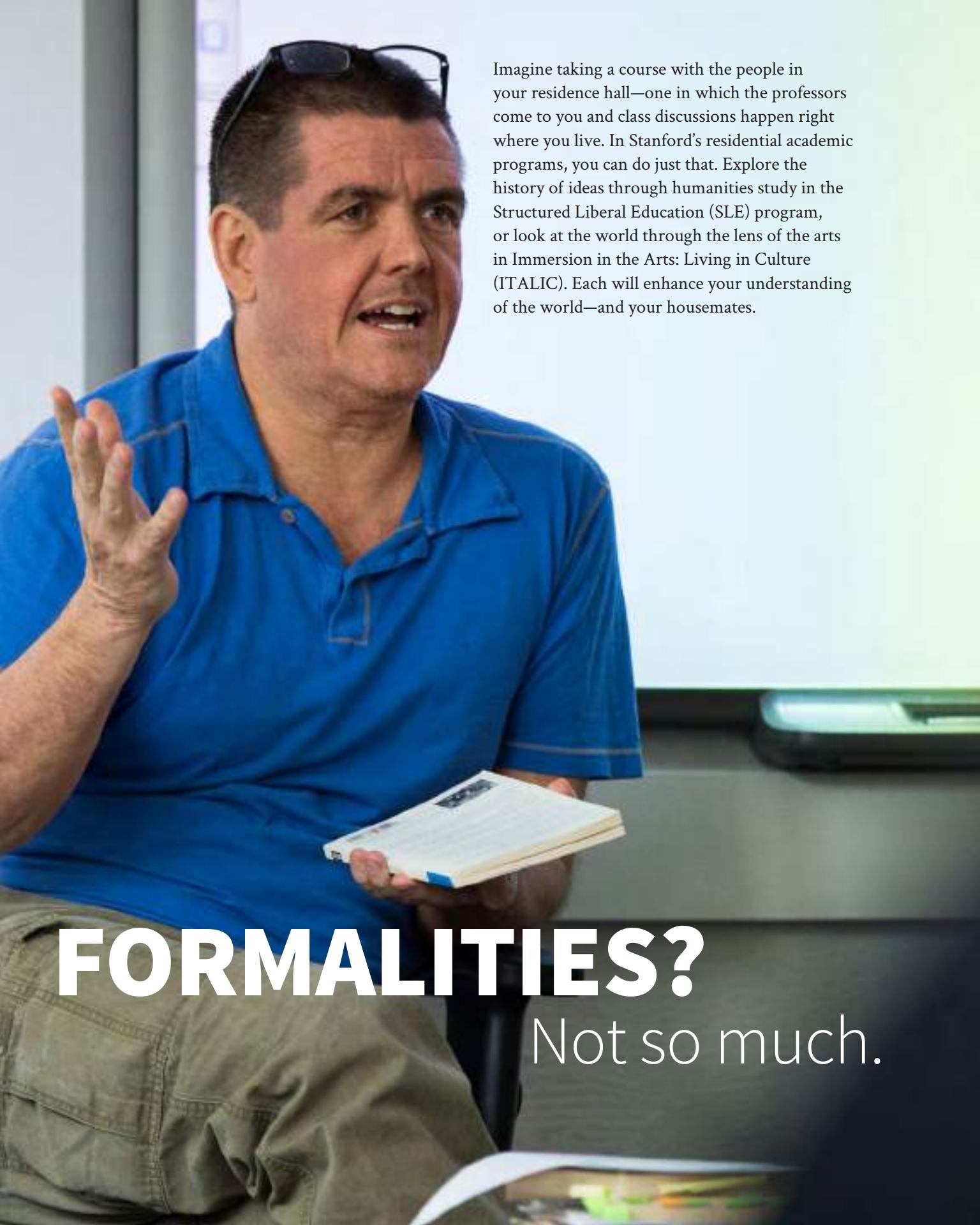
# DIFFERENCE

you  
already  
are.

59

Part of what makes Stanford great is this: aside from their keen intelligence, energy and drive, there is no one kind of Stanford student. From students who are first in their families to attend college to international students, from students with disabilities to students who identify as part of the LGBTQ community, our students bring nearly every combination of background, identity, orientation and socioeconomic circumstance to the University.





Imagine taking a course with the people in your residence hall—one in which the professors come to you and class discussions happen right where you live. In Stanford's residential academic programs, you can do just that. Explore the history of ideas through humanities study in the Structured Liberal Education (SLE) program, or look at the world through the lens of the arts in Immersion in the Arts: Living in Culture (ITALIC). Each will enhance your understanding of the world—and your housemates.

# FORMALITIES?

Not so much.



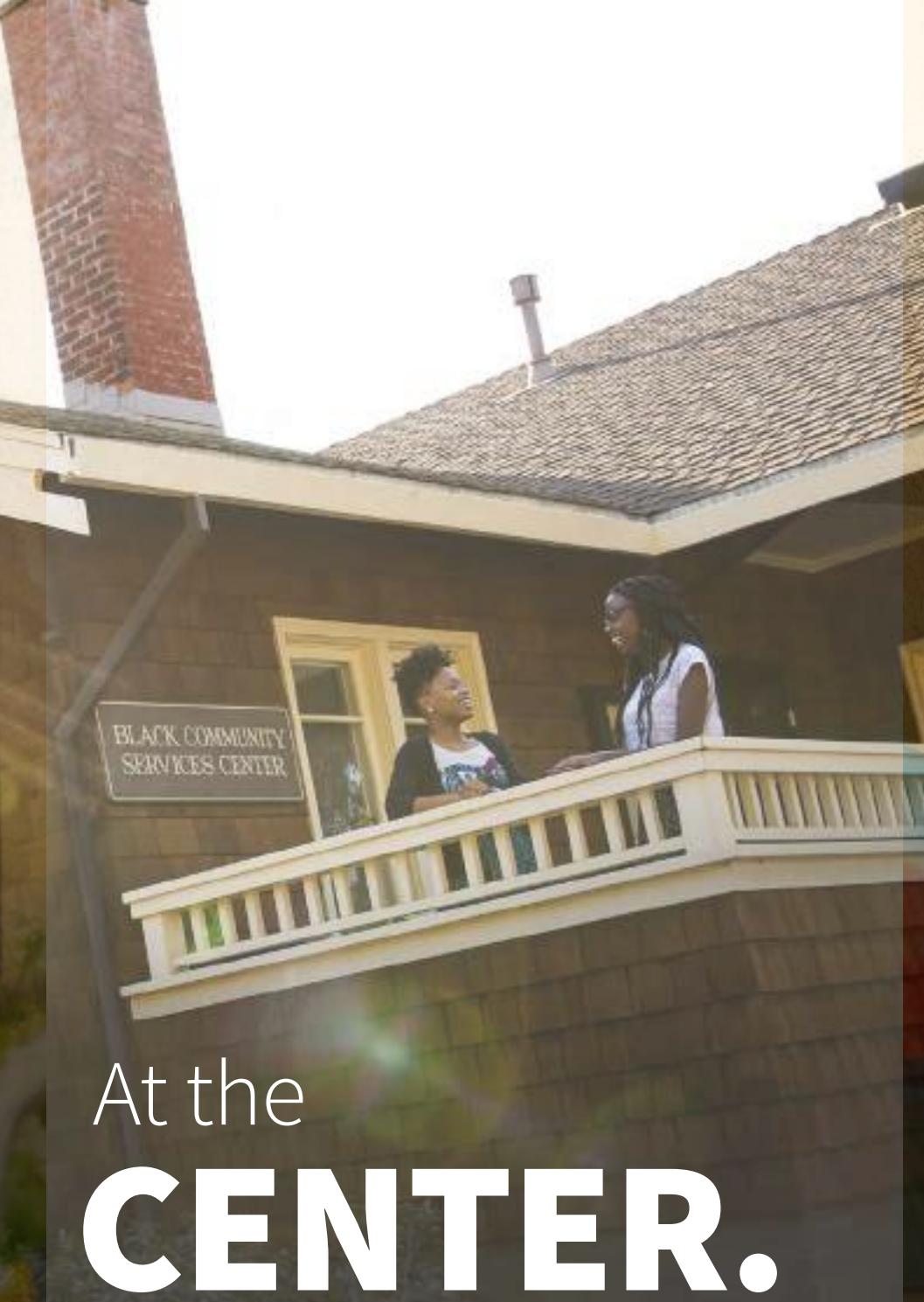


# LIVING WELL.

If you're an undergraduate at Stanford, you're guaranteed housing for four years. You'll have more than a place to live: you'll have a home at the heart of the educational experience. With more than 80 different living options—including language-themed, apartment, suite-style and small-group options—you can tailor your residential situation to meet your needs.



Small-group houses on the Row serve about 1,600 upperclass undergraduates, with choices of self-ops (with a house cook), co-ops (in which students prepare meals themselves) and Greek houses.



# At the **CENTER.**

Resources for all students—but of particular interest to the Asian American, Black, Chicano and Latino, and Native American communities on campus—Stanford's ethnic community centers provide intellectual, social and cultural hubs for informal gatherings, as well as for meetings of volunteer student organizations and scheduled events. Here you'll find an added sense of family within the larger University.





A photograph showing a man in an orange t-shirt and blue jeans sitting at a table in a modern dining hall. He is looking down at a tablet device. The dining hall has large windows and a modern interior design.

# BREAK BREAD.

## Hatch an idea.

Mealtimes at Stanford are not only occasions to sample a new dish from one of the University's more than 30 dining locations and assorted retail cafés. They're also a prime time to get to know your classmates, test a line of reasoning for your upcoming paper or float a few options for the next band to bring to campus. With a common dining facility for each large housing complex, Stanford Dining meets you where you live.



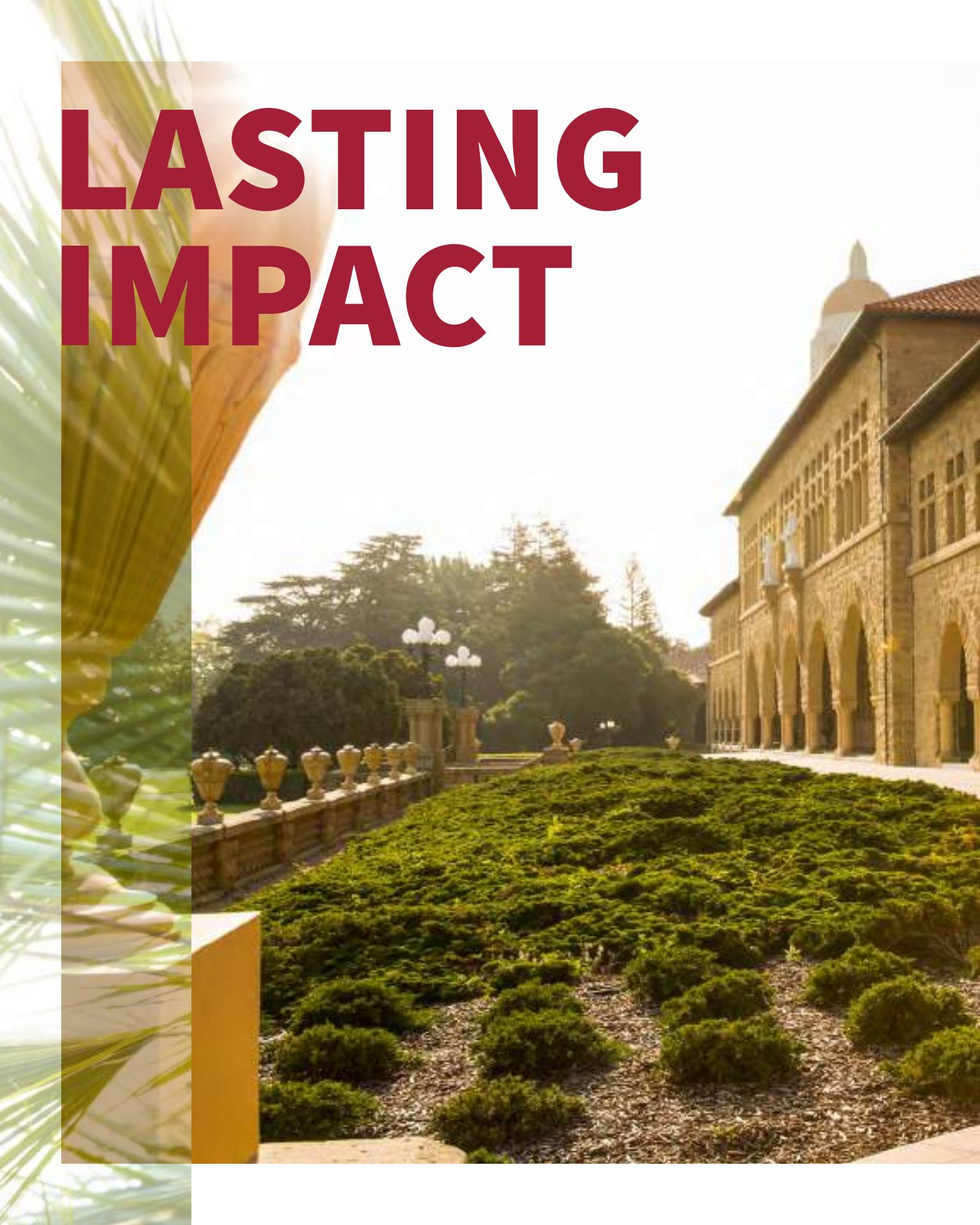
# Home of **CHAMPIONS.**

Although Stanford-affiliated athletes have won 270 Olympic medals since Stanford's founding—with 14 golds in the 2016 Olympics alone—that only hints at the strength of the University's athletics program. Dominating NCAA Division I sports, Stanford athletics has won at least one national championship for a record 42 consecutive years and brought home the Directors' Cup, which honors the most successful overall program in the nation, for the past 24. Which means you don't have to wait four years—or even two—for the next Olympic-caliber competition.

MEN'S	WOMEN'S	
Baseball	Basketball	Squash
Basketball	Beach Volleyball	Swimming & Diving
Cross Country	Cross Country	Synchronized Swimming
Fencing	Fencing	Tennis
Football	Field Hockey	Track & Field
Golf	Golf	Volleyball
Gymnastics	Gymnastics	Water Polo
Rowing	Lacrosse	
Sailing	Lightweight Rowing	
Soccer	Rowing	
Swimming & Diving	Sailing	
Tennis	Soccer	
Track & Field	Softball	
Volleyball		
Water Polo		
Wrestling		

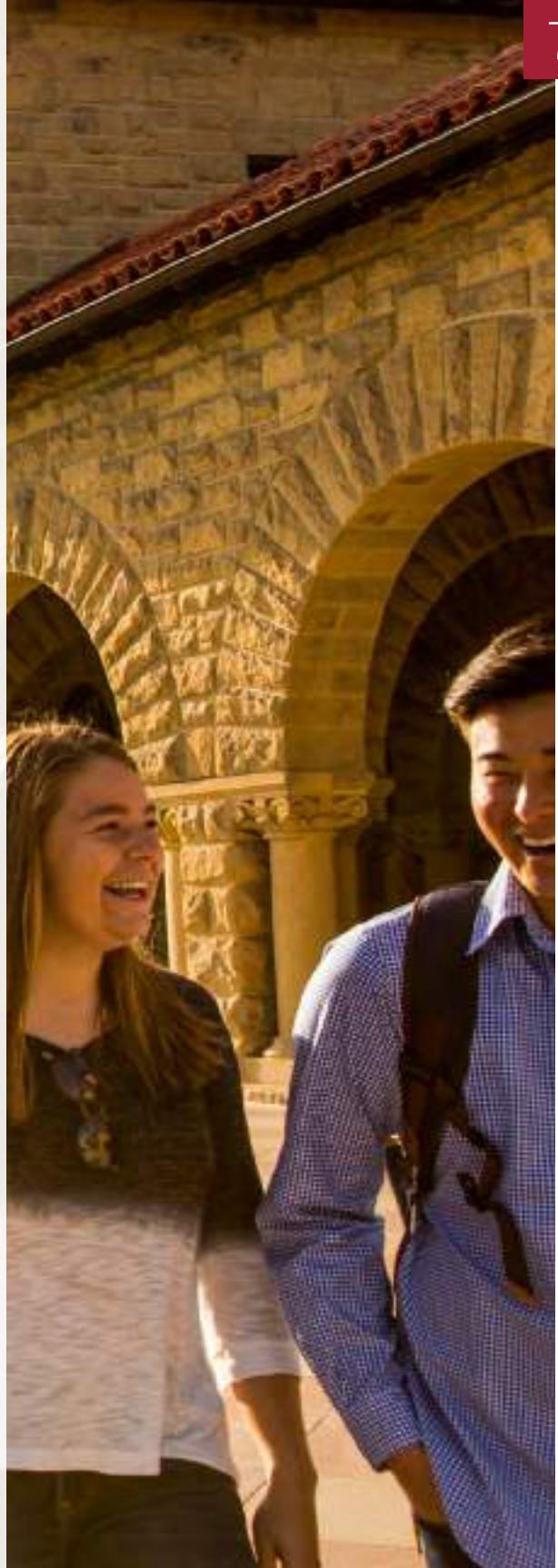


# LASTING IMPACT



*A Stanford degree*  
is far greater than an end.  
For alumni, it is foundational  
to building a fulfilling life—  
and a deeply personal  
reminder that they are  
*equipped to adapt*  
to new conditions, to think through  
profound questions and to  
work alongside others to create  
*meaningful*  
*change.*

The proof resides in the tens  
of thousands of Stanford  
alumni who have left an enduring,  
positive mark on the world  
through a drive to  
*fulfill the*  
*promise*  
the University saw in them.



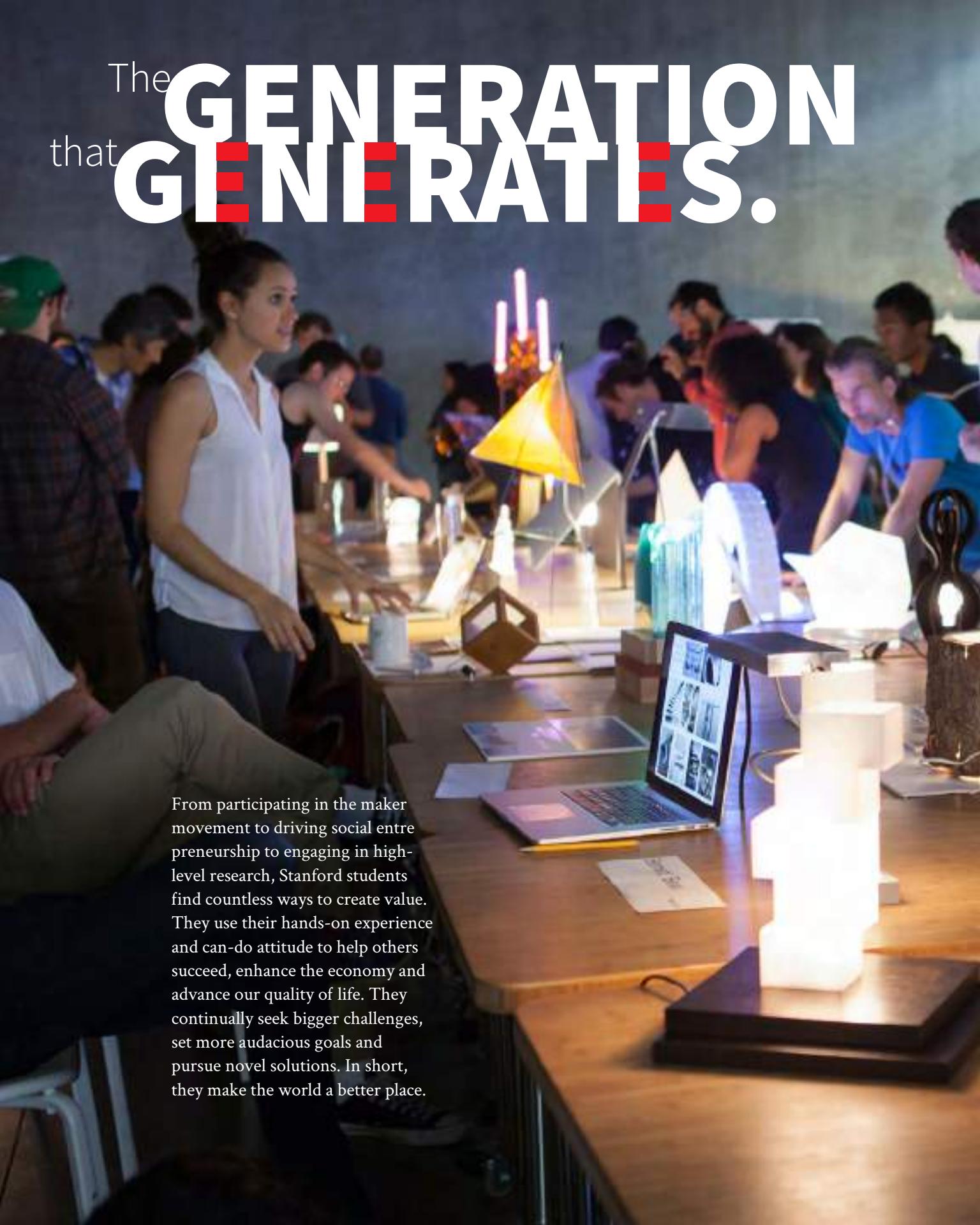


# Build your **CARDINAL CIRCLE.**

The Stanford experience begins as soon as you enroll, and it doesn't end at graduation. As a Stanford graduate, you'll join more than 220,000 alumni living in 50 states and 158 countries and territories worldwide—people who attend free lectures; engage with more than 500 classes, clubs and online communities; take travel/study trips led by Stanford faculty; catch up at Reunion Homecoming; and enjoy the home base of the Frances C. Arrillaga Alumni Center when they're on campus.



# The that **GENERATION GENERATES.**



From participating in the maker movement to driving social entrepreneurship to engaging in high-level research, Stanford students find countless ways to create value. They use their hands-on experience and can-do attitude to help others succeed, enhance the economy and advance our quality of life. They continually seek bigger challenges, set more audacious goals and pursue novel solutions. In short, they make the world a better place.



A close-up, slightly blurred photograph of a woman's face. She is smiling broadly, showing her teeth. She is wearing a black baseball cap and large, bright pink sunglasses. Her hair is blonde and slightly messy. In the background, there are other people, suggesting a public event or stadium setting.

Try it on: it's  
**ADJUSTABLE.**

A blurry photograph of a person in a white shirt and a hat singing into a microphone at a graduation ceremony. The person is positioned in front of a large crowd of people seated in bleachers. In the foreground, the back of another person's head and shoulders are visible, showing dark hair and a black textured garment.

No matter what degree you pursue as a Stanford undergraduate, when you leave Stanford Stadium at Commencement you can be confident of this: the knowledge, skills and experience you acquired here will allow you to adapt to just about any job or career—as well as those that don't yet exist. And as a launching pad to the best graduate and professional programs anywhere, your Stanford education will ensure that you're well prepared for postgraduate study. Whatever form your future takes, you'll have made Stanford's essential spirit—its pioneering energy—a part of your life.

# Admission

**The Office of Undergraduate Admission assembles a freshman class of 1,700 students and a transfer class of approximately 25–40 students each year. We look for distinctive students who exhibit an abundance of energy and curiosity in their classes, activities, projects, research and lives.**

## THE EVALUATION PROCESS

Each application for admission is carefully reviewed. Our task is to select not simply those who are qualified, but those who have distinguished themselves in their schools and communities. We look for students with intellectual vitality who derive pleasure from learning for its own sake and take the initiative and responsibility for their own education.

It is almost impossible for us to estimate the likelihood of an individual being admitted without seeing his or her entire application. Nevertheless, we provide some statistics in this viewbook describing the academic credentials of students who were recently offered admission. You should be cautious in applying these data to your own candidacy.

A combination of many sources and factors—including academic record, test scores, references, writing samples, extracurricular achievement and personal background and characteristics—determines whether a student will be admitted to Stanford.

We have no minimum figures for grade point average, test scores or rank in class, nor are there specific high school course requirements for entrance to Stanford. Academic excellence is the primary criterion for admission, and the single most important credential is the transcript. We look for academic standouts who have selected a rigorous academic program and who have achieved distinction in a range of academic courses. We are not looking for a specific “profile,” and academic success in and of itself does not guarantee admission to Stanford.

Students are asked to write about themselves and their interests in the application, and we encourage applicants to think seriously about their motivations, curiosities and background as they formulate their essays. There is no “right” answer; rather, applicants should allow their own voice to emerge through the essays.

We also take into consideration personal qualities—how well an individual has taken advantage of available resources and whether the applicant shows promise as a contributing community member. Students need not be well rounded, nor do we count the number of or rank the importance of specific extracurricular activities. We value students who show commitment in a single area as well as those who have pursued a wide variety of activities.

In some cases, exceptional ability in the arts may influence our decision if the applicant is otherwise well qualified. Such abilities by themselves, however, never guarantee admission to Stanford. Guidelines for submitting samples of work in the arts—for those applicants with significant talent—are included with the application.

Stanford does not discriminate on the basis of disability, handicap or physical limitation, nor do we require applicants to provide information about learning disabilities, chronic illness or physical constraints. However, we often find

such information useful in developing a holistic profile of a student. We invite students to provide details that might help us better understand their circumstances. The decision to tell us about a disability is a personal one, and we respect an applicant's decision not to do so.

We strive to build a class that cuts across a number of dimensions to add to a rich and diverse undergraduate educational experience for everyone. We do not use quotas of any kind in our admission process. We do not favor particular schools or types of schools, nor any particular geographic region; there are no racial, religious, ethnic or gender-related quotas of any sort. Above all, we believe that a student body that is both highly qualified and diverse in terms of culture, socioeconomic status, race, ethnicity, background, work and life experiences, skills and interests is essential to the educational process. To that end, we encourage applications from those who would provide additional contributions and dimensions to the Stanford community.

## CAMPUS TOURS AND INFORMATION SESSIONS

- One way to learn about a college or university is to visit. Stanford offers admission information sessions as well as a variety of campus tours throughout the year to help students get a feel for our campus and culture.
- “Discover Stanford” is a two-part program designed specifically for prospective students. It includes a walking tour of campus and an information session focusing on the unique aspects of Stanford as well as the admission and financial aid process. Reservations are required and can be made online at [visit.stanford.edu](http://visit.stanford.edu).
- Space is limited and schedules are subject to change; please call ahead or consult our website for the most current information prior to finalizing your travel plans.

## HOW TO APPLY

Students must apply online to Stanford using the Common Application or Coalition Application. The following credentials must be submitted to be considered for admission:

### For Freshman Applicants

- First-year Common or Coalition Application
- \$90 nonrefundable application fee or fee waiver request (counselor verification required with Common Application)
- Either the SAT (code 4704) or ACT (code 0434).
- School Report including Counselor Recommendation
- Official Transcript(s)
- Two Teacher Evaluations
- Midyear Report

### For Transfer Applicants

- Transfer Common or Coalition Application
- \$90 nonrefundable application fee or fee waiver request (verification required)
- Official testing (SAT or ACT)
- Final High School Transcript
- College/University Transcript(s)
- College Report
- Two Academic Evaluations

## RESTRICTIVE EARLY ACTION

Stanford offers Restrictive Early Action, a non-binding early application option for freshman applicants who have completed a thorough and thoughtful college search, know that Stanford is their first-choice school and are ready to be evaluated on their academic and extracurricular record at the beginning of the senior year.

Restrictive Early Action at Stanford allows applicants to apply to as many colleges as they want under a regular decision time frame but requires that students not apply to any other college under any type of early action, restrictive early action, early decision or early notification program. Visit admission.stanford.edu for exceptions to this restriction.

Restrictive Early Action applicants whose files are complete by the November 1 application deadline will receive one of three possible decisions: 1) Admitted: the student has until May 1 to respond to Stanford; 2) Deferred for further consideration in the larger applicant pool during the Regular Decision round: the student will receive a final decision by early April; or 3) Denied: the student may not reapply as a Regular Decision candidate and is free to give full attention to other college options.

It is important to note that those students who decide not to apply early to Stanford need not worry they will be left behind; we are committed to making the majority of our offers of admission to those who apply during the Regular Decision round.

## EXAMINATIONS

Stanford will review applications using either official or self-reported ACT or SAT scores. Official score reports are not required unless the student is admitted and chooses to enroll. We recommend students take the required tests well in advance of the application deadlines. We cannot delay the review of an application in anticipation of scores that will arrive after the deadline nor can we guarantee that late scores will be reviewed. We do not accept substitutions. SAT Subject Tests are optional. Because SAT Subject Test scores can highlight your areas of strength, we welcome the self-reporting of these results in your application. The TOEFL is not required for admission to Stanford, but we do recommend this test for students who do not speak English as their primary language.

## ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

International students make up 12 percent of Stanford's undergraduate community. Stanford is proud of the international character of its student body and welcomes applications from international students.

The Bechtel International Center helps international students adjust to Stanford, offers special orientation programs and other support services and serves as a place for cultural exchange. The center also supports more than 40 international student organizations.

## ADMISSION APPLICATION DATES

TYPE OF ADMISSION	APPLICATION DEADLINES	ADMISSION DECISIONS RELEASED	REPLY TO STANFORD
Restrictive Early Action	November 1	December 15	May 1
Regular Decision	January 2	April 1	May 1
Transfer	March 15	May 15	June 1

# Financial Aid

**The cost of a Stanford education is significant. Stanford's Financial Aid Office helps students make the possible a reality. We have a long-standing commitment to need-based aid through one of the strongest financial aid programs in the nation. Do not let the costs keep you from considering Stanford.**

## 2018–2019

### ESTIMATED BUDGET

Tuition and Fees	\$50,703
Room and Board	\$15,763
Campus Health	
Service Fee	\$651
Personal Expenses	\$3,015
Books and Supplies	\$1,455
<b>Total:</b>	<b>\$71,587</b>

*Tuition, room and board are direct costs billed to the student quarterly. Room and board rates vary depending on the assigned housing facility and the board plans they choose. The other budget items are allowances that reflect typical costs. Each student's budget also includes a travel allowance.*

The University's need-based philosophy is built on the expectation that our students and their families will assume the primary responsibility for the student's educational costs, to the extent that they are able. We establish an individual cost of attendance or student budget for each student. Any of these costs that cannot reasonably be expected to be covered by the student and family will be covered by grant and scholarship funds that may come from federal and state sources or the University's endowment.

### STUDENT RESPONSIBILITY

You, the student, are expected to contribute from savings in your name (5 percent annually) as well as from summer and academic year

earnings. The typical amount expected from students is \$5,000 annually. Students are able to earn this amount through summer earnings and 8 to 10 hours per week of work during the academic year. You may also choose to use outside scholarships to meet this expectation. You have flexibility to choose how you will meet this responsibility.

### PARENTAL CONTRIBUTION

Determining what your family can reasonably be expected to contribute toward educational costs is the key to determining eligibility for scholarship funds. The Financial Aid Office will calculate an expected parent contribution based on your family's financial circumstances as reported on your application documents.

Parent income and assets, as well as the number of family members enrolled in college, are among the factors involved in the calculation. Although the calculation is complex, Stanford has established benchmarks to help you and your family understand what the calculation might be based on your financial circumstances:

**Parents whose total annual income is less than \$65,000 will not be expected to contribute toward educational costs. Parents with income between \$65,000 and \$125,000 will be**

**expected to contribute somewhere between \$0 and the cost of room and board, ensuring enough scholarship funds to cover the cost of tuition at a minimum.**

Those with higher income may (and often do!) still qualify for aid at a lesser level depending on their individual family circumstances. We encourage all families who are concerned about college costs to apply for aid.

To see how affordable a Stanford undergraduate education can be in your specific circumstances, we encourage you to visit our net price calculator on our website at [financialaid.stanford.edu/calculator](http://financialaid.stanford.edu/calculator).

### APPLYING FOR FINANCIAL AID

Stanford University is need-blind in its admission process; applying for financial aid will in no way jeopardize your chances of gaining admission. However, Stanford is not able to be need-blind for international applicants.

Stanford requires all students applying for University aid to file the Free Application for Federal Student Aid (FAFSA) to establish eligibility for federal and state grants and loans, including the Pell Grant. The FAFSA is available online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Stanford also requires all students applying for

University aid to submit the College Scholarship Service (CSS) PROFILE. You may complete the PROFILE online at [profileonline.collegeboard.com](http://profileonline.collegeboard.com).

The CSS Noncustodial PROFILE is required of the noncustodial parent if an applicant's parents are divorced or separated, as the University does consider the financial circumstances of the noncustodial parent in the calculation of the expected parent contribution.

Stanford's policy is generally to exclude undergraduates from being considered independent for purposes of University-administered scholarship and grant aid unless the student is an orphan, a ward of the court, at least age 25 or has an extremely adverse home situation. If your family has any unusual circumstances or special expenses, or if you feel there are other details about your financial situation that we should know, please feel free to use the "special circumstances" section of the PROFILE to share that information with us.

### FINANCIAL AID FOR INTERNATIONAL STUDENTS

Information regarding financial aid for international students is available at [financialaid.stanford.edu/undergrad/how/international.html](http://financialaid.stanford.edu/undergrad/how/international.html).

### FINANCIAL AID PRIORITY FILING DATES

TYPE OF ADMISSION	IF APPLICATION SUBMITTED BY	AWARD NOTIFICATION RELEASED	
Restrictive Early Action	November 15	December 15	Refer to <a href="http://financialaid.stanford.edu/undergrad/apply">financialaid.stanford.edu/undergrad/apply</a> for details and links. A complete 2018-2019 application for institutional aid includes the CSS PROFILE, FAFSA and parents' 2016 federal tax return and W-2 forms submitted through the CSS IDOC service.
Regular Decision	February 15	April 1	
Transfer	March 15	May 15	

The CSS PROFILE code for Stanford is 4704. The FAFSA code is 001305.

# STANFORD AT A GLANCE

## LOCATION

Located between San Francisco and San Jose in the heart of Silicon Valley, Stanford's 8,180 acres reach from the rural foothills of the Santa Cruz Mountains to the bustling Stanford Shopping Center on the northern end of campus.

## FACULTY

Currently, Stanford has 2,219 faculty. Since Stanford's founding, 31 faculty members have won the Nobel Prize. There is a 4:1 student-to-faculty ratio, and 68 percent of classes have 19 or fewer students.

## STUDENTS

Stanford enrolls 7,062 undergraduates and 9,368 graduate students. Undergraduate students come from all 50 states and 12 percent are international. Approximately 17 percent of freshman are first generation students.

## ACADEMIC PROGRAMS

Stanford offers more than 65 areas of undergraduate study, as well as 14 joint majors that combine science and humanities subjects, in three schools: the School of Humanities and Sciences, with more than 45 departments and interdisciplinary programs; the School of Earth, Energy & Environmental Sciences, with four departments and three interdisciplinary programs; and the School of Engineering, with nine departments, more than 280 faculty members and more than 85 labs, centers, institutes and programs.

Stanford's seven graduate schools include the School of Education; Graduate School of Business; Law School; School of Humanities and Sciences; School of Earth, Energy & Environmental Sciences; School of Engineering and School of Medicine.

## RESIDENTIAL LIFE

All students are guaranteed four years of housing, and all freshmen are required to live on campus. With more than 97 percent of eligible Stanford students living on campus, the University has a vibrant residential community.

## ATHLETICS

Stanford athletics has been named the most successful program in NCAA Division I in each of the past 24 years. The Department of Athletics offers 36 varsity sports—20 for women and 16 for men—in which about 900 students participate. Students also participate in 31 club and approximately 20 intramural sports.

## OFF-CAMPUS STUDY

The Bing Overseas Studies Program offers 11 opportunities for students to study abroad. More than 51 percent of undergraduates take advantage of 10 Stanford-run campuses and one consortium program in Australia, Berlin, Cape Town, Florence, Istanbul, Kyoto (two programs), Madrid, Oxford, Paris and Santiago. Other off-campus study opportunities include the Bing Stanford in Washington Program, the Stanford in New York Program and the Hopkins Marine Station in Monterey, California. Overseas seminars and service-learning options are also available.

## VISITING

"Discover Stanford," a two-part program that includes an information session followed by a student-led campus tour, is specifically geared toward prospective undergraduates and their families. Online reservations are required and can be made at [visit.stanford.edu](http://visit.stanford.edu).

## ADMISSION

Stanford sets no minimum figures for grade point average, test scores or class rank, but the majority of admitted students have a 4.0 GPA, rank in the top 10 percent of their graduating class and score above 700 on each of the sections of the SAT, and/or above 30 on the ACT.

## Admission Application Dates

### Restrictive Early Action

Deadline	November 1
Admission Decisions Released	December 15
Reply to Stanford	May 1

### Regular Decision

Deadline	January 2
Admission Decisions Released	April 1
Reply to Stanford	May 1

### Transfer

Deadline	March 15
Admission Decisions Released	May 15
Reply to Stanford	June 1

## CONTACT INFORMATION

Office of Undergraduate Admission  
Stanford University  
Montag Hall  
355 Galvez Street  
Stanford, California  
94305-6106

T 650.723.2091  
F 650.725.2846

### Email

*Freshman applicants*  
[admission@stanford.edu](mailto:admission@stanford.edu)

*Transfer applicants*  
[transferadmission@stanford.edu](mailto:transferadmission@stanford.edu)

*International applicants*  
[intl.admission@stanford.edu](mailto:intl.admission@stanford.edu)

**General questions**  
[admission.stanford.edu](mailto:admission.stanford.edu)

**Nondiscrimination Policy:** Stanford University admits qualified students of any race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, and gender identity to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. Consistent with its obligations under the law, Stanford prohibits unlawful discrimination on the basis of race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity or expression, veteran status, or any other characteristic protected by applicable law in the administration of the University's programs and activities; Stanford also prohibits unlawful harassment including sexual harassment and sexual violence. The following person has been designated to handle inquiries regarding this nondiscrimination policy: Rosa Gonzalez, Director of the Diversity and Access Office, Mariposa House, 585 Capistrano Way, Stanford University, Stanford, CA 94305-8230; 650.723.0755 (voice), 650.723.1791 (fax), [equality@stanford.edu](mailto:equality@stanford.edu) (email). Stanford's Title IX Coordinator, Catherine Glaze, has been designated to handle inquiries regarding sexual harassment and sexual violence: Mariposa House (2nd floor), 585 Capistrano Way, Stanford, CA 94305, 650.497.4955 (voice), 650.497.9257 (fax), [titleix@stanford.edu](mailto:titleix@stanford.edu) (email). For information on Stanford's non-discrimination and Title IX policies, please go to: [admission.stanford.edu/apply/selection/index.html](http://admission.stanford.edu/apply/selection/index.html). If you would like to opt out of receiving future mailings, please send an email to [admission@stanford.edu](mailto:admission@stanford.edu).

**The Clery Act:** Stanford complies with the Jeanne Clery Act and publishes crime statistics for the most recent three-year period. View the full report at <https://police.stanford.edu/pdf/ssfr-2017.pdf>.

**NCSDO S28074 8.18**

# Stanford

Office of Undergraduate Admission  
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Stanford, California 94305-6106

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