

HARVARD UNIVERSITY GLOBAL ENGAGEMENT: AN OVERVIEW

ONE HARVARD ONE WORLD



HARVARD
UNIVERSITY

2019

WHOEVER YOU ARE, WHEREVER YOU ARE FROM, HARVARD WELCOMES YOU.

Harvard's global work is a dazzling kaleidoscope, the result of a simple strategy for engagement with the world: to attract talented students and faculty, whatever part of the world they might come from, and to empower them to pursue their studies, research and teaching, wherever around the world they might lead.

Dozens of Harvard research centers cross disciplinary boundaries in the search for broad knowledge that is firmly grounded in local contexts, from the University's Center for African Studies, to the Kennedy School's Ash Center for Democratic Governance and Innovation, to the Center for the Study of World Religions at the Harvard Divinity School. Many academic departments have an inherently international mission, including Global Health and Population in the Harvard T.H. Chan School of Public Health, and South Asian Studies in the Faculty of Arts and Sciences. Scientists and engineers from the Harvard Paulson School of Engineering and Applied Sciences, as well as researchers at the Harvard Medical School, the Harvard Business School, and the Graduate School of Design, carry out work that is global by its very nature, and enhanced by numerous collaborations with international partners from Tokyo to Dubai and Santiago to Mumbai. Small wonder that in 2017–18, Harvard students, faculty, and staff traveled to more than 165 countries.

Meanwhile, scholars and students from all over the world come to Harvard by the thousands, vastly enriching the University's teaching and research. From the Law School to the Graduate School of Education to the Dental School, no part of Harvard lacks global exposure. Nearly a quarter of Harvard's students come from outside the United States, and Harvard consistently hosts more international scholars than any other American university. The Harvard Summer School offers study abroad courses in more than twenty locations, from Santo Domingo to Seoul, and the Radcliffe Institute routinely counts visitors from every continent among its fellows.

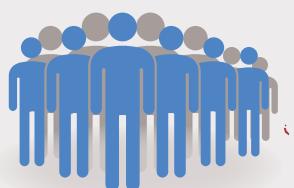
Harvard faculty and students drive its global activity. Working through schools, centers, and a growing network of regional offices, and collaborating with peers across the University and around the world, Harvard scholars are advancing the frontiers of knowledge in service to humanity: One Harvard, One World.

This brochure provides just a sample of Harvard's activity worldwide.

We invite you to explore, learn, and find inspiration.

Find more at worldwide.harvard.edu.

Deans from **6 of Harvard's 12** degree-granting schools were born outside of the U.S.



Harvard offers instruction in **over 80 languages**

Over **6 million** learners from **193 countries**

take courses through Harvard's online learning platform, **HarvardX**



International Students at Harvard



Source: School Registrars. International refers to students who are neither U.S. citizens nor permanent residents. Degree and certificate-seeking students only. Enrollment as of October 15th of each academic year.

**STUDENTS
686
ALUMNI
5,902**

David Rockefeller Center
for Latin American
Studies Mexico Office
Mexico City, Mexico
Est. 2013

SPOTLIGHT: CONTEMPORARY CHALLENGES OF URBANISM IN MEXICO

Diane E. Davis, Charles Dyer Norton Professor of Regional Planning and Urbanism, Harvard Graduate School of Design

Led by Professor Davis, the Mexican Cities Initiative (MCI) is an emerging platform designed to generate ideas and actionable knowledge that will help guide the transformation of Mexico's complex urban landscapes over the next several decades. The MCI supports a public archive of Mexico-based research conducted at the Harvard Graduate School of Design and elsewhere, a network of partnerships in and beyond Mexico, and an annual summer fellowship for innovative student research, exploring themes of risk, resilience, and everyday urbanism.

David Rockefeller
Center for
Latin American
Studies
Regional Office
Santiago, Chile
Est. 2002

HARVARD AROUND THE WORLD

SPOTLIGHT: BUILDING CULTURES OF THINKING WITHIN SECONDARY SCHOOLS IN ITALY

The Harvard Graduate School of Education's Project Zero explores the challenges facing education through over 30 active research projects across the globe. In Italy, Project Zero and INDIRE (the national public research institute dedicated to innovation and quality in Italian public schools) are collaborating on a new initiative called Making Learning and Thinking Visible in Italian Secondary Schools. The program seeks to foster cultures of learning, thinking, and understanding in Italian classrooms, using a set of replicable structures, practices, tools, and classroom examples to be disseminated within a network of over 500 schools in Italy.

Richard Rogers House at Wimbledon-GSD
Wimbledon, UK
Est. 2016

Villa I Tatti
Harvard University Center for Italian Renaissance Studies
Florence, Italy
Est. 1959

STUDENTS
1,033
ALUMNI
20,583

HBS Europe Research Center
Paris, France
Est. 2003

Center for Hellenic Studies in Greece
Nafplion, Greece
Est. 2008

STUDENTS
84
ALUMNI
585

Center for Middle Eastern Studies
Tunisia Office
Tunis, Tunisia
Est. 2016

The Archaeological Exploration of Sardis
Sart, Turkey
Est. 1958

STUDENTS
310
ALUMNI
3,824

HBS Middle East and North Africa Research Center
Istanbul, Turkey
Est. 2013

The Lakshmi Mittal and Family South Asia Institute
India Office
Delhi, India
Est. 2017

STUDENTS
575
ALUMNI
6,395

David Rockefeller Center for Latin American Studies
Brazil Office
São Paulo, Brazil
Est. 2006

HBS Latin America Research Center
São Paulo, Brazil
Est. 2015

HBS Latin America Research Center
Buenos Aires, Argentina
Est. 2000

SPOTLIGHT: HEALTH CARE AND THE POLITICS OF SERVICE DELIVERY IN LEBANON

Melani Cammett, Clarence Dillon Professor of International Affairs, Department of Government, Harvard University and Professor, Department of Global Health and Population, Harvard T.H. Chan School of Public Health

The Politics of Service Delivery project studies the effect that Lebanon's health care providers, public institutions, political parties, religious charities and secular NGOs have on the quality of welfare services. It is particularly focused on the quality of care delivered to refugee populations, and the effect of ethnoreligious diversity, governance, and organizational mission in distributing social services. Professor Cammett and her team have partnered with the Lebanese American University and local enumerators to collect data from 68 primary health centers, 1,600 patients and 1,200 doctor-patient interactions. Findings will assist the Lebanese Ministry of Public Health as it seeks to provide health coverage for low-income citizens.

STUDENTS
287
ALUMNI
3,527

Africa Academy for Public Health
Dar es Salaam, Tanzania
Est. 2009

Botswana-Harvard Partnership
Gaborone, Botswana
Est. 1996

Center for African Studies Africa Office
Johannesburg, South Africa
Est. 2016

HBS India Research Center
Mumbai, India
Est. 2006

Harvard T.H. Chan School of Public Health India Research Center
Mumbai, India
Est. 2016

KEY TO HARVARD LOCATIONS ABROAD



Graduate School of Design



Harvard Business School



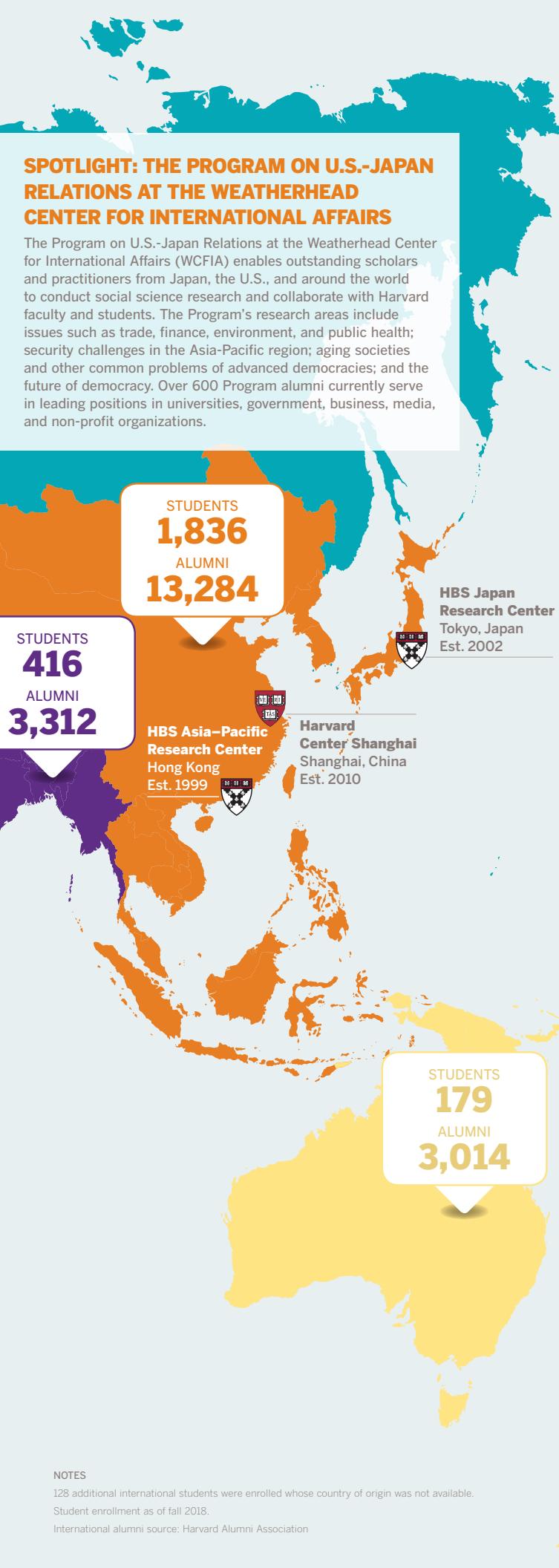
Harvard Medical School



Harvard T.H. Chan School of Public Health



University-wide Offices | Villa I Tatti | The Archaeological Exploration of Sardis



Harvard hosts more **international scholars** than any other university in the United States.

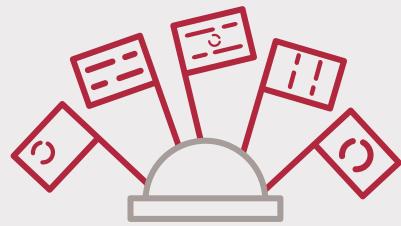
Source: Institute of International Education



5,000+
international scholars.

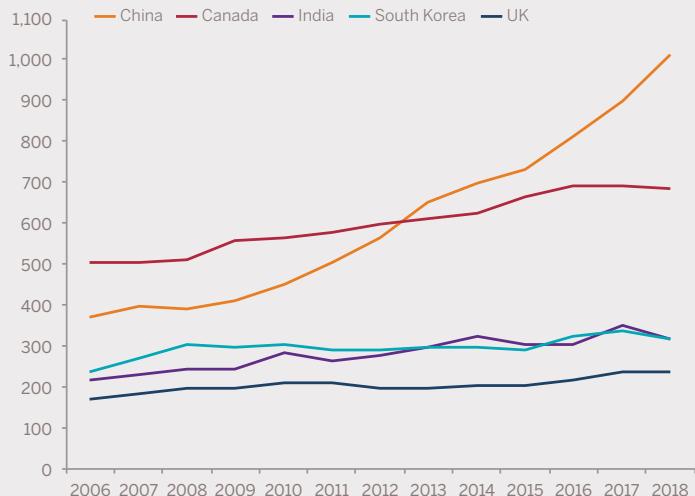
Top 5 home countries of Harvard's international scholars

COUNTRY	SCHOLARS
1 China	1,167
2 Germany	359
3 India	279
4 France	259
5 Japan	233



Harvard's International Students: Top 5 Home Countries

Enrollment by Country, 2006–2007 to 2018–2019



NOTES

128 additional international students were enrolled whose country of origin was not available.

Student enrollment as of fall 2018.

International alumni source: Harvard Alumni Association



Photo Credits Front Cover

Richard Yarrow, class of 2019: South Korea
 Daniel Chen, class of 2017: Chile
 Sietse Goffard, class of 2015: Tanzania
 Joanne Lee, class of 2020: China
 Charlie Gibson, class of 2018: Jordan
 Abigail Higgins, class of 2017: Norway

Photo Credits Back Cover

Isabelle DeSisto, class of 2020: Georgia
 Hanaa Masalmeh, class of 2018: Turkey
 Julia Versel, class of 2017: Italy
 Hunter Simmons, class of 2017: Japan
 Jingxiu Jin, class of 2018: Israel

Kasey Gallagher Schmitz, class of 2017: Germany

Daniel Montoya, class of 2018: Senegal
 Charlotte Kreger, class of 2016: Botswana
 Yucheng Pan, class of 2015: United Kingdom

Student Statistics

Source: School Registrars
 Prepared by Office of Institutional Research and
 Office of the Vice Provost for International Affairs.
 International refers to students who are neither
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 Enrollment as of October 15th of academic year.



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