

SHYAMOLI SANGHI

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EDUCATION

Stanford University: Masters, Computer Science: Artificial Intelligence	2021-2022
<ul style="list-style-type: none">Cumulative GPA: 3.825Relevant Computer Science Coursework: Machine Learning, Natural Language Processing, Deep Learning, Convolutional Neural Networks for Visual Recognition, Deep Multitask and Meta-Learning, Decision-Making Under UncertaintyML and Data Science Tools Learned: PyTorch, Hugging Face, NLTK, Tf-idf, T-sne, Pandas, NumPy, SciPy, PyPlot, Seaborn, Scikit-Learn	
Stanford University: Bachelor of Arts and Science, Double Major in Mathematics, Philosophy	2016-2021
<ul style="list-style-type: none">Cumulative GPA: 3.774Relevant Computer Science Coursework: Programming Abstractions in C++, Computer Organization and Systems, Introduction to Probability for Computer Scientists, Design and Analysis of Algorithms, Mathematical Foundations of ComputingProgramming Languages Learned: Python, Java, C++, C, Assembly language	

RESEARCH PROJECTS IN MACHINE LEARNING FOR EDUCATION

Meta-Learning for Deep Knowledge Tracing of Student Coding Performance	2021
<ul style="list-style-type: none">Employed a meta-learning approach to predict whether a student will be able to solve future coding problems given past performanceImplemented a two-layer MANN model with handcrafted coding submission features and concatenated coding submission history from an LSTM to manual submission features and problem prompt features, and achieved an accuracy of 90.5 percent and F1 score of 90.9Added CodeBERT embeddings for code submission representation as well as GloVe embeddings of problem prompt text to the model	
Stanford Pathways Lab - CARTA Course Evaluations NLP Project	2021-22
<ul style="list-style-type: none">Worked at the Stanford Pathways Lab on an NLP project to identify the most indicative features of student course evaluation responsesUsed a combination of the Tf-idf matrix and Sentence BERT embeddings of course reviews as input to perform K-means clusteringIdentifying semantically similar reviews by employing LDA models and novel Transformer architectures to capture topic semantics	
Stanford NLP Group - Teacher Remediation Score Prediction Project	2022
<ul style="list-style-type: none">Working with the Stanford NLP group under Prof. Dan Jurafsky on a project to predict teacher remediation scores for teacher-student transcripts using supervised regression with different Transformer architecturesUsing a weighted log odds ratio approach to compare difference in word usage between high and low remediation score transcripts	
Finding Optimal Policies to Minimize Student Dropout (Class: Decision Making Under Uncertainty)	2021
<ul style="list-style-type: none">Modelled the problem of planning pedagogical actions of an automated teacher as an MDP, with the goal of minimizing student dropoutUsed offline methods such as Gauss Seidel Value Iteration and explored online methods such as Q-learning to solve the MDPObtained an optimal policy that significantly reduces student dropout rate in simulated trails (by 10x) compared to a hand-crafted policy	
Analysing the Robustness of Math Word Problem (MWP)-Solving Transformers (Class: Machine Learning)	2021
<ul style="list-style-type: none">Analyzed the ability of several MWP-solving NLP models to learn structure of mathematical equations from the SVAMP datasetShowed that Tree-based decoder models are more robust than Seq2Seq models for math equations with varying structure	

DATA SCIENCE WORK EXPERIENCE AND OTHER PROJECTS IN COMPUTER SCIENCE

Inference AI, Internship: COVID-19 Mutation Machine Learning and Data Science Project	2021
<ul style="list-style-type: none">Designed and implemented algorithms using complex data structures to compare protein mutation rates in epitope residuesEmployed a rule-based method and a Hierarchical Transformer Encoder to convert COVID-19 mutation data to human-readable textUsed data visualization tools such as heat maps, scatterplots and frequency histograms to demonstrate results about mutations	
Convex Optimization for Greedy Layerwise Learning	2021
<ul style="list-style-type: none">Extended techniques that train nonconvex duals of convex optimization problems to deeper networks using greedy layer-wise learningIncreased test accuracy on the multi-class classification task on CIFAR-10 and Fashion MNIST by employing column normalization after having explored different initializations, pooling functions, batch normalization and adding layers to improve the model's text accuracy	
Research Project in Algorithmic Game Theory (Tata Institute of Fundamental Research, Mumbai)	2020-21
<ul style="list-style-type: none">Worked with Arkadev Chattopadhyay, Associate Professor at Tata Institute of Fundamental Research to analyze the proof that a certain approximation for truthful combinatorial auctions requires exponential communicationBrainstormed and explored similar results relating to submodular valuation functions in place of XOS valuations	
Research Study in Algorithmic Fairness (Class: The Practice of Theory Research)	2021
<ul style="list-style-type: none">Modelled minmax fairness objectives and fairness-increasing interventions for pipelines that allows strategic actionsEstablished bounds on these minmax objectives and formulate algorithms for fairness-related interventions	

TEACHING EXPERIENCE AND WORK EXPERIENCE IN EDUCATION

TA for Stanford's Linear Algebra and Multivariable Course (Math 51)	2022
<ul style="list-style-type: none">Teaching weekly discussion sections with over 50 students in the main Linear Algebra and Multivariable Calculus course at StanfordConducting office hours every week to clarify students' doubts and assisting with grading quizzes and exams	
Intern at Teach For India (TFI)	2020
<ul style="list-style-type: none">Worked with TFI's National Human Resources team with the aims of concretely understanding the existing millennial ecosystem in this organization and helping solidify its hiring philosophyConducted a research survey on interests and influences of millennials outside TFI and interviewed several staff members within TFI	
EDUC 129 and the East Palo Alto Tennis and Tutoring (EPATT) program	2021
<ul style="list-style-type: none">Employed strategies learned in the class EDUC 129 to tutor an 8th grade EPATT student in Mathematics twice a weekPresented a case study involving the ways in which my tutoring the student made her more college and career ready	
Tutor at Ayukta - Education Non-Profit Organization	2020-21
<ul style="list-style-type: none">Taught a 3rd grade student Mathematics and English daily through Ayukta: an organization designed to tutor underprivileged children of household helpers who lack access to education during India's nationwide lockdown during the pandemic	